
MINUTES
AZUSA UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION
REGULAR BOARD MEETING
Tuesday, April 20, 2021, at 6:00 p.m.

The Azusa Unified School District Board of Education met via Teleconference for the Regular Board Meeting

1.0 Preliminary

A) Call to Order

1.1 The Board President will call the Board Meeting of the Azusa Unified School District to Order

Board President, Gabriela Arellanes, called Closed Session to order at 5:58 p.m.

2.0 Items From the Floor/ Public Comment on Closed Session Agenda Items

2.1 Public Comment on Closed Session Agenda Items

This is an opportunity for the public to address the Board of Education on closed session agenda items. Individual speakers may be allowed up to three (3) minutes to address the Board of Education on any closed session agenda items. To address the Board of Education, please raise your hand while in the Zoom attendance.

3.0 Closed Session

3.1 Public Employee Appointment/Complaint/Discipline/Dismissal/Release of Employee/Transfer (Government Code Section 54957)

Public Employee Appointment/Complaint/Discipline/Dismissal/Release of Employee/Transfer (Government Code Section 54957)

3.2 Conference with Labor Negotiators

Recommendation: Conference with Labor Negotiators to review with the District's Labor Negotiators on a mandatory subject of bargaining with the California School Employees Association, Azusa Educator's Association, and Azusa Federation of Adult Educators (Government Code Section 54957.6). District representatives shall be Arturo Ortega, Superintendent; Jorge A. Ronquillo, Assistant Superintendent Human Resources; Dayna Mitchell, Ed.D., Assistant Superintendent Educational Services; Latasha D. Jamal, Assistant Superintendent Business Services; and Alexis Norman, Ed.D., Director Human Resources.

4.0 Open Session

Board President, Gabriela Arellanes, called the meeting to order at 6:57 p.m.

A) Flag Salute

4.1 Flag Salute

Recommendation: It is recommended that all rise for the flag salute.

Cynthia Oseguera, Azusa High School JROTC student, led the audience in the Flag Salute.

B) Roll Call

4.2 Roll Call

It is recommended the Board President take roll call.

Gabriela Arellanes	Present
Sabrina Bow, Ed.D.	Present
Xilonin Cruz-Gonzalez	Present
Adrian Greer	Present
Yolanda Rodriguez-Peña	Present

C) Approval of Agenda

4.3 Approval of Agenda

Recommendation: It is recommended the Board of Education approve the agenda order and content. **(Board President Arellanes announced an amendment to the agenda. Agenda Item 10.2 was TABLED to the May 4, 2021, Regular Board Meeting.)**

ORIGINAL - Motion

Member **(Yolanda Rodriguez-Peña)** Moved, Member **(Adrian Greer)** Seconded to approve the **ORIGINAL** motion 'It is recommended the Board of Education approve the agenda order and content'. Upon a roll call vote being taken, the vote was: Aye: **5** Nay: **0**. The motion **Carried. 5 - 0**

Gabriela Arellanes	Yes
Sabrina Bow, Ed.D.	Yes
Xilonin Cruz-Gonzalez	Yes
Adrian Greer	Yes
Yolanda Rodriguez-Peña	Yes

5.0 Report/Action of Closed Session Matters

6.0 Items From the Floor/Public Comment on Agenda or Non-Agenda Items

6.1 Public Comment on Agenda or Non-Agenda Items

This is an opportunity for the public to address the Board of Education on agenda or non-agenda items. Individual speakers may be allowed up to three (3) minutes to address the Board of Education on any agenda or non-agenda items. To address the Board of Education, please raise your hand while in the Zoom attendance.

Nancy Sharma

The moment I heard my principal announce the school closure, I felt terrible. I can say this with confidence that Dalton is my second home, and it'll always remain in my heart even after 20 or 30 years. Honestly, I've been enrolled in this school ever since I was in kindergarten. I can still remember my shy voice greeting the strangers I now can call my friends. My older sister has been enrolled in Dalton ever since I'd watched her, and I knew where I would want to start my education. Dalton had been part of my life ever since I could learn how to walk; the school has been with me

through those happy, fun-filled days and those sorrowful rainy days. I'm willing to attend the school until my graduation, but it isn't all about me. This is about the other students who have been attending this exact school and making friends and memories ever since they came. I can't say that everyone feels strongly about school closure that I can say that Dalton hasn't given neither the students nor the parents any trouble; instead, the school has helped whether it was to arrange money or have a celebration. The school is more of a family than just a bunch of classrooms. My memories are filled with very deep emotions. If we think about just how one person's memories can mean so much of them, then Dalton is home to hundreds of students, each with thousands of families, so it is my humble request to reconsider your decision for closing my second home, Dalton. Thank you for letting me read this.

Diane Ruiz

Good evening School Board Members, Superintendent Ortega, district officials, and viewers. My name is Diane Ruiz, and I'm a 32-year veteran teacher from Dalton Elementary in our district. I recall speaking at a previous School Board Meeting on February 16th a few months ago offering insights toward the potential to reopen schools this year. Although many groups were formed to discuss how to approach the final steps, my suggestion for our district to offer a parent survey was heard and implemented within a week. It is a testimony to witness that our voices are being heard in these meetings, such as my own, and will be considered for future decisions with the lens of how we see our professional worlds intertwined throughout a school year, whereas they are stretched only as far as our own involvement in the decision-making process, a reorganization committee was formed with a diverse group of 30 members addressing the foreseeable need to restructure our school-wide plan based on declining enrollment, the discussion to repopulate at key school sites in maximizing capacity is serious a very serious challenge for the committee and the School Board as well models three or four will lead the decision to how many schools or whom to close the School Board will determine how soon to implement the selection of the school closure tiered process for the upcoming school year, whether it is 2021, 22, or if it is the following year. Every school in this district is invaluable. Let's go deeper every employee at a school site administrator and district personnel is invaluable, but the key to every school is the children who walk onto the campus with a desire to learn and see their own school in their own neighborhood. The school provides the catapult for the children, families, and communities to see their vital role in their home away from home feel, so children can learn and make lifetime friendships, I can describe the same quality for all of our schools, but Dalton is small but mighty. Sometimes the strength of the school isn't in the size but the quality of its programs dedication and the extent to which you become family within the families. Whether Dalton's capacity number fits the model for the committee's proposal or the School Board, sometimes a quaint hometown feel is what is needed for our students. If I could leave a message for any of the reorganization committee and the School Board Members who vote in the near future, please consider the dynamics of how quality impacts our capacity for lifetime success. Thank you for this opportunity to speak my views this evening, and have a good evening.

Jennifer Veron

Good evening President Arellanes, Board Members, Superintendent Ortega, and district officers. My name is Jennifer Veron, and I've been a teacher for Azusa Unified for over 31 years. Many of those were at Slauson, and when I was told that I would need to choose an elementary, I did my research. I asked many community members, staff, teachers, parents, and even students which

school they thought I should move to. They all pointed in one direction towards Dalton. Now having been a part of Dalton's staff this year, I have known why they all were pointing that way. What Laura Clarke, Greg Cahill, and the entire staff has built is extremely unique. As Diane Ruiz mentioned, all of the schools are valuable; no one wants to see their school close. However, I would ask of the committee and the Board Members to take a look at Dalton. At Dalton, there's a small community feel a tight-knit feel where kids are thriving, as Nancy Sharma beautifully spoke about. They're happy they're laughing, and it is such a unique community. Parents come on campus with a huge smile to meet Laura Clarke, and I always believe that environment is shaped from the principal on down. Everyone feels like family at Dalton; perhaps instead of looking at capacity and numbers, we should be looking at the type of school that we offer. And perhaps instead of having all large campuses, we do offer some variety. There are some children that will thrive in a smaller, tight-knit community. We'd like to keep families in Azusa; that is our main goal, not to lose our families. We all want Azusa to thrive in numbers, but perhaps we should offer diversity. Please, I consider you to take a look at Dalton and keeping Dalton open because of its small, tight-knit family community. Thank you very much for letting me speak tonight.

Kathleen Sahagian

Good evening. I recently watched the School Reorganizing Team meeting last week, which is why I am speaking with you tonight. As a 33-year educator in the Azusa Unified School District, I have the benefit of institutional memory, and I want to share it with you tonight. When I first began my career at Ellington, we were a K-6 school, then the district decided to move sixth grade to the junior high, we then became a K-5 school. As time went by, our sixth graders were leaving the Azusa Unified School District and going to the neighboring district, which is Covina; as you know, Ellington school is located in Covina. We didn't want our students to leave our district, so a plan was created to help our students stay in Azusa Unified. Much research, parent input, and extensive meetings were held, a decision was made, and Ellington became a K-8 school. Then the district decided to put Transitional Kindergarten students at all sites. Ellington became a Tk-8 school. During the meeting last week, Ellington school was mentioned many times. However, Ellington school's location was hardly mentioned. I am speaking tonight because I know that if Ellington school elementary students are asked to move to other locations, our students will go to Covina. Our parents will not want to drive to another school in Azusa when Covina is a city in which they live. Here are some possible solutions to keep Ellington students who reside in Covina to stay in Azusa Unified. Ellington school could become a Tk-5 school, Tk-6 school, or Tk-8 school. I hope it remains a Tk-8 school; it is modernized and already a Tk-8 school. Why would the district spend money to make another school a Tk-8 when Ellington is ready to go? Lastly, this pandemic has taught us that social, emotional well-being is extremely important; all Azusa Unified School District students are anxious to get back to school, making a dramatic change in student locations would be traumatic to students. Now more than ever, stability, routine, and continuity are extremely important. I am sure you would agree that students should always come first. I will send each of you a copy of this and hope you will be able to take my recommendations into consideration. Feel free to reach out to me if I can be of help. Thank you for this opportunity to speak.

Vicky Davis

Good evening, dear Board Members; I am grateful for the opportunity to speak today. My name is Vicky Davis, and I'm an English teacher at Azusa High School. Today, I would like to talk to

you about two things; the first is a heartfelt thank you for adding agenda item 9.1, the naming of the Azusa High School Theater the Dave H. Lewis Theater of the Performing Arts, your vote to make the name change will be appreciated by the entire associate community, as I mentioned at the last Board Meeting we have over a thousand people who would like to see the name change thus your support is important to us. Mr. Dave Lewis's legacy will live on with every scholar who participates in the theater program at Azusa High School regardless of whether that individual is an actor performing on his or her first production, a stagehand or an attendant, the lessons that Mr. Lewis taught our scholars to continue to live in those he touched with his kindness, joy, and enthusiasm. His presence is missed by those who knew him. The second item I would like to address is my appreciation for denouncing and combating racism, xenophobia, and intolerance against Asian Americans and Pacific Islanders. I was moved by the opening words of the approved resolution #20-21:27, Denouncing Xenophobia Due to COVID-19. When I heard the Board read the resolution in a carousel format stating Azusa Unified School District believes that we have a special responsibility to understand and intentionally work to eliminate racism, it was inspiring to me. I was also delighted to see Superintendent Ortega's April 14th email message where he said, we are all committed to respect equity and justice, and with that thought of respect equity and justice, I want to say thank you to the Board and the cabinet for everything you are doing for our district and our students, I appreciate all your efforts.

Daniel Alberto

Hello, Ms. Arellanes; hopefully, your children are doing well. My name is Daniel Alberto, aka Mr. Daniel. I'm a program leader at Dalton Elementary School. I'd like to first start with the prelude of; two school years ago. We've had the closure of a few of our schools, such as Gladstone Street, and I worked at that school. I get transferred to Dalton Elementary School very nervous about making a good impression. I come to you today because I feel that this school has a lot more to offer than just its size. I understand that as administrators, you have to look at the business side of these things; however, the word I choose to use is an investment. I would never speak of Dalton if I did not feel it's a school that I very much believed in. And two years prior as well, there was a re-election, and I would like to point to you School Board and say that we, the City of Azusa, parents, faculty members, we voted for you to be in your positions. History repeats itself more school closures, and I ask how you will explain to these children that they need to walk farther distances that the locations of school that they rely on for free lunch or meals will no longer be there for them. The teacher they've known, the friend they knew will no longer be part of their life. Change is scary whether you're young or you're old. The unknown is a scary thing and just think about these changes. These drastic changes that parents, students, faculty will have to go through. I would not speak for Dalton if I did not believe in this school nor its staff to go up to Ms. Laura Clarke and ask how she is doing while she fights back her tears to say that everything will be fine when I know her eyes she just can't hold it back. Thank you.

Mikayla

I think Dalton is a beautiful place, and I really want it to stay open because I see my parents laugh when I get home, and I see every kid laugh, and everybody loves the school. I know people want to close the school, but it's just a beautiful place when I see everybody smile, and I see the teachers work so hard. I obviously love how they talk and how they take care of us, and they have the courage to be themselves, and yeah, that's all.

Esther Campos-Ball

Good evening President Arellanes, Board Members, and cabinet members. I wasn't going to speak tonight, but listening to Nancy, Mikayla, Jennifer, Diane, and Daniel really moved me to speak, and as you know, I seldom approach the Board for any issues. I want to thank the Board and the cabinet for putting Mr. Dave Lewis's name change for the Azusa High Theater on the agenda tonight for a vote. I know that there are a thousand plus folks that are probably listening to this meeting tonight who are very much appreciating the fact that you considered voting on the issue. So thank you very much for that. But, as a community member, I want to speak about Ellington and Dalton and the impact they have on our community. But most importantly, I want to speak about the loss of students to our district if we should close those two school sites. I genuinely understand the fiscal responsibility that is behind the decisions that our district has to make. But when we talk about closing two schools that are essentially vital to our district and the loss of students that we could face because we're closing schools in these areas could very easily feed into Covina School District or Glendora. As a community member and a faculty member of this district, it brings me great concern not only because our students are going to be having to be shifted. But also, because of the potential to lose students to Glendora and Covina, and I think we've bled enough students already. Knowing the community of Dalton as well as I do, I can almost guarantee you that these kids will end up going to other districts. With that said, Board Members, when the item does come up for a vote, I really would like for all of you to consider that. Thank you.

7.0 Comments, Reports, and Requests by the Board of Education

7.1 Comments, Reports, and Requests by the Board of Education

Xilonin Cruz-Gonzalez

Since we met a week ago, I have nothing else to add today. Thank you.

Yolanda Rodriguez-Peña

Good evening everyone just want to report that I went to the walkthrough at Murray elementary school, and I can see why L.A. County has given our district a good score because everything was so organized so neat, the PPE was set up perfectly. The water fountains were very clean. I did the whole walkthrough from the beginning like if I was a student. Going in, what would happen, they take my temperature they walk to the cafeteria, but I also looked into a classroom, and it was quite odd to see, I mean it's almost historical, you see the teacher sitting at one end, and she has her shield in front of her with the mask and then across are her students, and they're sitting there with masks and shields in front of them, and it's different look, you know, and we used to be able to walk into the classroom, and you know, see the students in session, but we literally had to look in through a window, so I just want to thank Superintendent Ortega and Principal Jeanette Flores for giving me that great walkthrough. I really see why our scores are so high every time the L.A. County comes in and looks at our schools because I know all our other schools are consistently doing the same thing. Azusa Leadership Learning Educational Foundation has partnered with Azusa Unified School District and purchased banners. They read you are amazing. It's a small token of our appreciation. If you don't have it at the school site yet, you will be getting some time this week because I've seen them at several schools, and we do know that you are amazing. Gladstone High School. I was driving down Arrow highway, and I noticed they're finally putting

a three-way signal right on Eden and Arrow highway going west. It will take forever to get across, and I know the community and the parents have asked for a signal. I don't know how it happened, but I guess they're listening. It's safer. I mean, I used to go to get my grandkids all the way to the other side just to come to the back way because making that left was like either took forever or good luck if you went across. I've also seen the crossing guards out nice to see them working again, and I want to thank the City of Azusa because I know they are being paid through the City of Azusa. Thank you.

Sabrina Bow Ed.D.

I would like to share that in partnership with Assemblywoman Blanca Rubio's office and community-based organizations, Heart of Compassion and the City of Refuge, Azusa unified will be hosting a food distribution drive on Saturday, May 1st, at our former adult education site located at 1134 South Barranca, where we have hosted several food drives in the past, and very recently. The food drive will open at 9 00 a.m., and we will be ready to distribute fresh food to 400 families on a first-come, first-served basis. I look forward to a great turnout from our community volunteers, and I hope you can all join. Thank you.

Adrian Greer

Good evening everyone, just a couple of reminders. I mentioned these last week, the first is there is a DACA clinic happening this Saturday in partnership with the Immigration Resource Center, Homework House, Foothill Community Church, and My Third Place, it'll be this Saturday, April 24th, from 2 p.m. to 5 p.m. at Foothill Community Church. Again the space is going to be open for anyone who might want to walk through the DACA process; there will be attorneys on hand to review documentation and ensure that everything is up to speed, if you are interested I want to encourage you to reach out to me, and I can work with you and connect you with Immigration Resource Center to make sure that you have the needed documents if that's something that you're wanting to do you can reach out to me again my phone number is 626-629-8061 feel free to call me or text me; you can also email me at agreer@azusa.org and then finally, I will be having a coffee online a week from today on Tuesday, April 27th at 6 p.m. if you've attended one in the past you should have by now received an email with the link to sign up they should also be on some of the social media channels that I have you can check them out there or again reach out to me if you'd like to be included, and I'll make sure that you get the Zoom credentials, but that will be next week, Tuesday, April 27th, at 6 p.m. great. Thank you.

Gabriela Arellanes

I would like to go ahead and remind everyone that this Saturday, April 24, at 5:30 p.m., you're all invited to stop Asian Hate Rally that is being sponsored by Mayor Robert Gonzales and I in partnership with our School Board. You guys are all invited to participate. I would love to see you guys. There is a great opportunity. April 5, the city passed their resolution last week. We passed our resolution in unison, together unified. Stop the Xenophobia that is happening. Our first time actually doing this here in our city united with residents that live here. So, I would like to invite you guys at home to please come, and you know, stand together with us in solidarity against Xenophobia happening towards our fellow Asian Americans and the Pacific Islanders, and on that, I have nothing else to report

8.0 Comments and Reports by Superintendent/Cabinet/Student Board Members

8.1 Comments and Reports by Superintendent/Cabinet/Student Board Members

Destiny Contreras

Good evening, GHS welcomed back students in the classrooms with teachers yesterday for the first time in over a year. Crystal Flamino, Olivia Britt, Mario Valenzuela, Gianni Morales, Karen Moreno, and myself set up balloons and posters around the school as well as repainted our happy rock to welcome everyone back. We hope to see more Gladiators in the coming weeks as we all try to finish the year strong. Shout out to Ms. Perdomo, Ms. Parmar, Ms. Neil, and all the other teachers motivating students to finish the year out strong. GHS is proud of the Gladiator football team who played Azusa High School last Friday. Coach Lopez led his team to a 22-8 victory, and his player's demonstrated respect and sportsmanship over the course of the game. We would like to thank the Aztecs for their hospitality and a chance to play on their beautiful new field. GHS would like to congratulate members of the Gladstone HOSA who competed in the HOSA state leadership conference on April 9th through 10th and had all the members go to the second round of the competition. Anthony Echeverria was awarded the bronze medal in the Barbara James scholarship competition. This award is given to members that have the highest number of volunteer hours through the year. Anthony worked tirelessly to give his time and dedication to hospice patient. The other honor was fifth place in cultural diversity and disparities exam competition. Leticia Perez put all her time in studying and learning the material to be able to get to this level. GHS would like to congratulate Mario Valenzuela Jr. for a gold medal in the Skills USA state-level competition and Matthew Tellez for a silver medal in the Skills USA state-level competition. Their progress in graphic arts facilities management has earned them a place in the Skills USA national competition. GHS would like to recognize Ms. Wall, Ms. Flores, Mr. Infante, Ms. Parmar, Ms. Casanave, Ms. Alvarez, Mr. Shea, Mr. Velasquez, Ms. Clavesilla, Ms. Poole, and Mr. Hague for their hard work this week in the project-based learning leadership cohort with high-tech high mentors even as we reopen for in-person learning these Gladiators remain committed to continuous improvement and developing their crafts as teachers. GHS athletes would like to thank Azusa unified bus drivers for their service to get them to competitions over the last month football boys soccer, girls soccer, and girls tennis have all had away games against league opponents riding the bus with the windows down in socially distance is the way to go thank you.

Jacob Vasquez

Absent

Alex Arkenburg

Good evening Board Members, cabinet, and Superintendent Ortega. Just before spring break, senior students, parents, and staff participated in our second-trimester virtual awards ceremony. Students were recognized for academic excellence, academic achievement, honor roll, and attendance. Over 60 students received awards and recognized for their hard work. Thank you to all the parents who were able to attend and help make this a special event. Students and teachers safely returned to campus yesterday. The custodian and office staff worked hard to make sure the classroom hallways and restrooms were ready for students to return. Finally, we are proud to announce that Sierra High School has been recognized as one of the 27 schools in the state of California as a model continuation high school. Congratulations to the teachers for making Sierra high a place where students receive a high quality education. Thank you.

Jorge Ronquillo

Good evening Board Members, staff, and community members. I'll be brief I just want to share that the highlight of my year has been visiting and supporting sites. As we resume in-person instruction seeing students back in the classrooms has been the highlight by far and away. So, I just want to thank everyone who's been involved. This is an effort that has taken many people, and I don't think we could say thank you enough. I also want to recognize and express my appreciation to our human resources team that has been working on a variety of issues especially leaves and filling vacancies. As they've come up and they've been coming up quite a bit, so I want to thank my staff for all the work that they're doing, that is it. Thank you.

Latasha Jamal

Good evening Board and community. In the business department, we are continuing knee-deep and elbows deep developing the 21-22 budget. There's a lot of factors that's going into that, and we're working on changing and improving our budget philosophy as well as how we incorporate feedback and input from our site administrators, our department heads, and vice versa. Additionally, we are working hard to improve our meal offerings, so we're looking into seeing how we can have more digital signage as well as identifying meals in advance, so people have options as well as maybe looking into having some samples if COVID guidelines allow it, so we have some food tasting to get some input from our community as well as our parents and students. Additionally, our MOT department is still working to assess all of our facilities at times we're looking to see exactly the capacity of all of our units electrical, plumbing, vice versa so we can make those decisions to come up with a five-year facility plan, so we can reassess things. Most districts they go out and contract the company out, and we haven't closed doors on that, but we are trying to see how we can create this level report internally before we reach out. I want to continue to thank our team for our hard work and our efforts, and I do want to give kudos to our transportation department. We are one of the few districts that did continue to have transportation, and we were successful at offering transportation for all our athletics internally versus having to contract out, so I want to thank all the ladies, and I can say that because we have all-female drivers, so I want to thank all of our ladies for showing up and being there and just being a smiley face for our students when they pick them up for school as well as for athletics, so thank you.

Arturo Ortega

This week we welcome back at our elementary sites our fifth and sixth-grade students, and I have had the pleasure to be at sites to do arrival duty and dismissal duty to help out and to be visible there and to see our kids on campus. This week we also welcome back our secondary students 7 to 12. Yesterday I was at Azusa High School, and today, I was at Foothill Middle School. I want to share that today I overheard teachers talking, and a teacher said that yesterday she was able to help three students raise their grade in one session. How awesome that is when you have that one-on-one connection and that support to see those kinds of outcomes, so kudos to that teacher. This week we continued with our Los Angeles County Department of Public Health visits from the inspectors, and we continue on the path of impressing, continuing to do well. We are expecting that our secondary schools will begin to get phone calls and schedule visits for that, and so we welcome that opportunity to showcase our secondary schools as well, and so I just want to thank all of the staff members who have contributed to this success in Azusa. Thank you.

Dayna Mitchel Ed.D.

Good evening. I am excited to announce that AUSD is launching a project-based learning collaborative team. So we just started, and so far, we have 24 K-12 teachers who have signed up to participate. Where we're going to engage in exploration of project-based learning, learn how to implement in classrooms and collaboratively plan projects, and then share our learning. As you heard tonight, GHS has been engaged in a project-based learning pilot that has gone very well this year. And so we are excited about that and expanding. And we are also excited to share more about project-based learning during our summer learning presentation tonight.

9.0 General Functions

9.1 Discussion/Approval of naming the Azusa High School Theater the David H. Lewis Theater of the Performing Arts

Mr. Dave H. Lewis's contributions to the Azusa community go beyond teaching drama and counseling students at Azusa High School. He raised funding to help keep the drama program at Azusa High School as well as provide scholarships for our students. This is an opportunity for the district to honor Mr. Dave H. Lewis by renaming the Azusa High School Theater the "David H. Lewis Theater for the Performing Arts."

Recommendation: It is recommended the Board of Education discuss/approve the naming of the Azusa High School Theater the "David H. Lewis Theater for the Performing Arts."

ORIGINAL - Motion

Member (**Yolanda Rodriguez-Peña**) Moved, Member (**Adrian Greer**) Seconded to approve the ORIGINAL motion 'It is recommended the Board of Education discuss/approve the naming of the Azusa High School Theater the "David H. Lewis Theater for the Performing Arts."'. Upon a roll call vote being taken, the vote was: Aye: **5** Nay: **0**. The motion **Carried. 5 - 0**

- Gabriela Arellanes Yes
- Sabrina Bow, Ed.D. Yes
- Xilonin Cruz-Gonzalez Yes
- Adrian Greer Yes
- Yolanda Rodriguez-Peña Yes

9.2 School Reorganization Update

It is important the Board of Education be informed about the School Reorganization process.

Recommendation: It is recommended the Board of Education receive a School Reorganization update.

Arturo Ortega

Objectives

- Recap Process So Far
- Revisit Our Purpose
- Understand Model 4
- Understand Model 3

- Further, define Model 3

Process Recap

- Team Assembled
- Begin Meeting in November
 - 6 Meetings
- Recommendations/Buts
- Board Agreement

Recommendations

- Focus on Model 3 and 4
- For Model 3
 - TK-5 and TK-6 Models
 - No TK-8 and one TK-8 Model
 - One High School and Two High Schools
- For Model 4
 - 7-12 Model
- For both
 - Reconsider support staff
 - Provide accelerated implementation time
 - Consider implementation in 2021-2022 and 2022-2023

“Why”

Capacity and Program

Fiscal Year	02-03	20-21	21-22	22-23	23-24
Projected Enrollment	12,164	7,261	7,044	6,749	6,468
Capacity	15,201	15,201	15,201	15,201	15,201
#Open Seats	3,037	7,940	8,157	8,452	8,733
%Open Seats	20%	52%	54%	56%	57%

The Models

Model 4

Model 4: 7th - 12th (COMPLETED IN 3 YRS)			
	21-22 School Year	22-23 School Year	23-24 School Year
	No New Enrollment	1st and 2nd Grade Transition	3rd and 4th Grade Transition
Dalton ES	Grades: 1-6	Grades: 3-6	Grades: 5-6
Ellington ES	Grades: 1-8	Grades: 3-8	Grades: 5-8
Powell ES	Grades: 1-6	Grades: 3-6	Grades: 5-6

	21-22 School Year	22-23 School Year	23-24 School Year
	Continued Enrollment	7 th Grade Transitions	Closed
Center MS	Grades; 7 th -8 th	Grade 8 th	
Slauson MS	Grades: 7 th -8 th	Grade 8 th	
Foothill MS	Grades 7 th -8 th	Grade 8 th	
	21-22 School Year	22-23 School Year	23-24 School Year
Hodge ES	TK-6 th	TK-6 th	TK-6 th
Lee ES	TK-6 th	TK-6 th	TK-6 th
Magnolia ES	TK-6 th	TK-6 th	TK-6 th
Murray ES	TK-6 th	TK-6 th	TK-6 th
Paramount ES	TK-6 th	TK-6 th	TK-6 th
Valleydale ES	TK-6 th	TK-6 th	TK-6 th
Azusa HS	9 th -12 th	7 th & 9 th -12 th	7 th -12 th
Gladstone HS	9 th -12 th	7 th & 9 th -12 th	9 th -12 th

Model 3 TK-5

Model 3: All Level Model 2.0 TK-5			
	21-22 School Year	22-23 School Year	23-24 School Year
	No New Enrollment	1st and 2nd Grade Transition	3rd and 4th Grade Transition
Dalton ES	Grades: 1-6	Grades: 3-6	Grades: 5-6
Ellington ES	Grades: 1-8	Grades: 3-8	Grades: 5-8
Lee ES	Grades: 1-6	Grades: 3-6	Grades: 5-6
Powell ES	Grades: 1-6	Grades: 3-6	Grades: 5-6
	21-22 School Year	22-23 School Year	Closed
	New Enrollment	6 th Grade Transitions	
Hodge ES	TK-6 th	TK-5 th	
Magnolia ES	TK-6 th	TK-5 th	
Murray ES	TK-6 th	TK-5 th	
Paramount ES	TK-6 th	TK-5 th	
Valleydale ES	TK-6 th	TK-5 th	
	21-22 School Year	22-23 School Year	23-24 School Year
Center MS	Grades; 7 th -8 th	Grade 8 th	Closed
Slauson MS	Grades: 7 th -8 th	Grade 8 th	
	21-22 School Year	22-23 School Year	23-24 School Year
Hodge ES	TK-6 th	TK-5 th	TK-5 th
Lee ES	TK-6 th	TK-5 th	TK-5 th
Magnolia ES	TK-6 th	TK-5 th	TK-5 th
Murray ES	TK-6 th	TK-5 th	TK-5 th
Paramount ES	TK-6 th	TK-5 th	TK-5 th
Valleydale ES	TK-6 th	TK-5 th	TK-5 th
Foothill MS	Grades 7 th -8 th	Grade 6 th - 8 th	Grade 6 th - 8 th
Azusa HS	9 th -12 th	7 th & 9 th -12 th	7 th -12 th
Gladstone HS	9 th -12 th	7 th & 9 th -12 th	9 th -12 th

Model 3 TK-6

Model 3: All Level Model 2.0 TK-6			
	21-22 School Year	22-23 School Year	23-24 School Year
	No New Enrollment	1st and 2nd Grade Transition	3rd and 4th Grade Transition
Dalton ES	Grades: 1-6	Grades: 3-6	Grades: 5-6
Ellington ES	Grades: 1-8	Grades: 3-8	Grades: 5-8
Powell ES	Grades: 1-6	Grades: 3-6	Grades: 5-6
	21-22 School Year	22-23 School Year	23-24 School Year
	Continued Enrollment	No New Enrollment	Closed
Center MS	Grades; 7 th -8 th	Grade 8 th	
Slauson MS	Grades: 7 th -8 th	Grade 8 th	
	21-22 School Year	22-23 School Year	23-24 School Year
Hodge ES	TK-6 th	TK-6 th	TK-6 th
Lee ES	TK-6 th	TK-6 th	TK-6 th
Magnolia ES	TK-6 th	TK-6 th	TK-6 th
Murray ES	TK-6 th	TK-6 th	TK-6 th
Paramount ES	TK-6 th	TK-6 th	TK-6 th
Valleydale ES	TK-6 th	TK-6 th	TK-6 th
Foothill MS	Grades 7 th -8 th	Grades 7 th -8 th	Grades 7 th -8 th
Azusa H.S.	9 th -12 th	9 th -12 th	9 th -12 th
Gladstone HS	9 th -12 th	9 th -12 th	9 th -12 th

9.3 Increasing Diversity Through Our Hiring Practices Presentation

On January 19, 2021, the Board of Education requested a presentation of our hiring practices. This presentation will highlight current research, our AUSD hiring practices, and discuss the next steps.

Recommendation: It is recommended the Board of Education receive information related to increasing diversity through our hiring practices.

Jorge Ronquillo

Increasing Diversity through Our Hiring Practices

A Case for Diversity

According to the Education Trust-West, 77% of our students in California public schools are students of color, while 35% of teachers are teachers of color.

AUSD Data on Diversity

- Teacher by Ethnicity
 - African American 2.7%
 - Hispanic 53.0%
 - Japanese 0.7%

- Korean 1.0%
- White 39.0%
- Student by Ethnicity
 - Asian 1.5%
 - Hispanic 92.1.0%
 - White 2.9%

Recommendations from Research

- Incentivize Entrance into Teaching
- Support Innovative and Supportive Teacher Prep Pathways
- Districts should develop and cultivate partnerships
- Inclusive job postings

Supporting and Retaining New Teachers

Support and Retain National studies indicated that once educators of color are in the classroom, they tend to change schools or leave the profession at higher rates than their white peers.

- Districts serving more students from low-income families have:
 - Higher turnover rates
 - More new hires and beginning teachers
 - More teachers on substandard credentials and permits
 - Impacts on student learning

Current Partnerships

- District has partnered with Teacher Prep Colleges and Universities
 - 21 Active Agreements: 17 independent and 4 CSUs
- LACOE Induction Program
 - Year 1 Participants – 9 AUSD Teachers
 - Year 2 Participants – 6 AUSD Teachers
 - Early Completers – 1 AUSD Teacher

AUSD Certificated Hiring Practices

- Application Process
 - Position is posted on Edjoin (usually two weeks)
 - H.R. office screens for appropriate credential
 - Sites are asked to identify the candidates that they want to interview
 - Site Interviews
 - Reference calls are made
 - H.R. office conducts a second interview

AUSD Classified Hiring Practices

- Application Process
 - Position is posted on Edjoin, AUSD website, & at Sites/Department (usually two weeks)
 - H.R. office screens for appropriate qualifications
 - H.R. identifies candidates to interview
 - H.R. holds 1st round interviews
 - Site holds 2nd round interviews
 - Reference calls are made

- Site recommends the chosen candidate to the Board of Education for hire.

Reflections and Immediate Changes

- Establish recruitment practices at secondary schools to encourage AUSD students to pursue a career in teaching.
- Deepen our partnerships with our local colleges and universities to grow our applicant pool.
- Audit our H.R. application process to ensure equity and eliminate bias.
- Incorporate questions that highlight our District's priorities.

Continued Work

- Participating on the LACOE Equity, Diversity, and Inclusion committee
 - Committee made up of H.R. professionals and LACOE's Director of Diversity, Equity and Inclusion, Dr. Kathryn Edwards, and members of her team
- Exploring Options:
 - California Teacher Residency Grant Program
 - Classified Staff Teacher Training Program

10.0 Consent Calendar

10.1 Approval of Consent Calendar

All matters listed under the Consent Calendar are considered by the Board of Education to be routine and will be enacted in one motion. There will be no discussion of these items unless requested by a Board Member. If a Board Member requests discussion, that item will be removed from Consent Calendar and considered separately.

Recommendation: It is recommended the Board of Education approve all Consent Calendar agenda items.

ORIGINAL - Motion

Member (**Adrian Greer**) Moved, Member (**Xilonin Cruz-Gonzalez**) Seconded to approve the **ORIGINAL** motion 'It is recommended the Board of Education approve all Consent Calendar agenda items'. Upon a roll call vote being taken, the vote was: Aye: **5** Nay: **0**. The motion **Carried. 5 - 0**

Gabriela Arellanes	Yes
Sabrina Bow, Ed.D.	Yes
Xilonin Cruz-Gonzalez	Yes
Adrian Greer	Yes
Yolanda Rodriguez-Peña	Yes

A) General Functions

10.2 Approval of Minutes of the Regular Board Meeting on April 13, 2021

The Secretary of the Board of Education shall keep minutes and record all official Board actions. Any minutes kept for Board of Education meetings held in closed session shall be kept separate from the minutes of regular and special meetings.

Recommendation: It is recommended the Board of Education approve minutes of the Regular Board Meeting on April 13, 2021.

ORIGINAL - Motion

Member (**Adrian Greer**) Moved, Member (**Xilonin Cruz-Gonzalez**) Seconded to approve the **ORIGINAL** motion 'It is recommended the Board of Education approve minutes of the Regular Board Meeting on April 13, 2021'. Upon a roll call vote being taken, the vote was: Aye: **5** Nay: **0**. The motion **Carried. 5 - 0**

Gabriela Arellanes	Yes
Sabrina Bow, Ed.D.	Yes
Xilonin Cruz-Gonzalez	Yes
Adrian Greer	Yes
Yolanda Rodriguez-Peña	Yes

B) Business and Finance

10.3 Approval of Purchase Orders and Warrants

All purchase orders and warrants are in accordance with the budget guidelines for the 2020-2021 school year.

Recommendation: It is recommended the Board of Education approve the attached purchase orders and warrants.

ORIGINAL - Motion

Member (**Adrian Greer**) Moved, Member (**Xilonin Cruz-Gonzalez**) Seconded to approve the **ORIGINAL** motion 'It is recommended the Board of Education approve the attached purchase orders and warrants'. Upon a roll call vote being taken, the vote was: Aye: **5** Nay: **0**. The motion **Carried. 5 - 0**

Gabriela Arellanes	Yes
Sabrina Bow, Ed.D.	Yes
Xilonin Cruz-Gonzalez	Yes
Adrian Greer	Yes
Yolanda Rodriguez-Peña	Yes

10.4 Approval and Acceptance of Donations

The students and faculty will benefit greatly from these generous donations.

Recommendation: It is recommended the Board of Education accept these generous donations.

ORIGINAL - Motion

Member (**Adrian Greer**) Moved, Member (**Xilonin Cruz-Gonzalez**) Seconded to approve the **ORIGINAL** motion 'It is recommended the Board of Education accept these generous donations'. Upon a roll call vote being taken, the vote was: Aye: **5** Nay: **0**. The motion **Carried. 5 - 0**

Gabriela Arellanes	Yes
Sabrina Bow, Ed.D.	Yes
Xilonin Cruz-Gonzalez	Yes

Adrian Greer Yes
Yolanda Rodriguez-Peña Yes

C) Curriculum and Instruction

10.5 Approval of Memorandum of Understanding (MOU) Between Azusa Unified School District and Think Together, Inc.

The Azusa Unified School District (AUSD) will partner with Think Together to offer summer learning services for K-12 students. Think Together will provide program leaders, and student curricular materials and supplies in support of AUSD's summer learning program.

Recommendation: It is recommended the Board of Education approve the MOU between the Azusa Unified School District and Think Together, Inc.

ORIGINAL - Motion

Member (**Adrian Greer**) Moved, Member (**Xilonin Cruz-Gonzalez**) Seconded to approve the **ORIGINAL** motion 'It is recommended the Board of Education approve the MOU between the Azusa Unified School District and Think Together, Inc. Upon a roll call vote being taken, the vote was: Aye: **5** Nay: **0**. The motion **Carried. 5 - 0**

Gabriela Arellanes Yes
Sabrina Bow, Ed.D. Yes
Xilonin Cruz-Gonzalez Yes
Adrian Greer Yes
Yolanda Rodriguez-Peña Yes

10.6 Approval of Quarterly Williams Uniform Complaint Report

Pursuant to Education Code §35186 (Williams Uniform Complaint Procedure) and the Azusa Unified School District Uniform Complaint Procedures AR 1312.4, the Superintendent or designee is responsible for submitting a quarterly report to the County Superintendent and the Governing Board on the nature and resolution of complaints addressing insufficient instructional materials, teacher vacancies, and miss-assignments, and emergency or urgent facilities issues.

Recommendation: It is recommended the Board of Education approve the Quarterly Williams Uniform Complaint Report Summary.

ORIGINAL - Motion

Member (**Adrian Greer**) Moved, Member (**Xilonin Cruz-Gonzalez**) Seconded to approve the **ORIGINAL** motion 'It is recommended the Board of Education approve the Quarterly Williams Uniform Complaint Report Summary'. Upon a roll call vote being taken, the vote was: Aye: **5** Nay: **0**. The motion **Carried. 5 - 0**

Gabriela Arellanes Yes
Sabrina Bow, Ed.D. Yes
Xilonin Cruz-Gonzalez Yes
Adrian Greer Yes
Yolanda Rodriguez-Peña Yes

D) Human Resources

10.7 Approval of Athletic Coaches Certification

This action is in compliance with Title 5, California Code of Regulations, Sections 5593 and 5594. The certification covers the following areas: 1. Care and prevention of athletic injuries, basic first aid, and emergency procedures 2. Coaching theory and techniques 3. Knowledge of rules and regulations in athletic activity being coached 4. Child or adolescent psychology 5. Substance abuse training 6. Code of ethical conduct.

Recommendation: It is recommended the Board of Education certify to the State Board of Education that the provisions of the Title 5, California Code of Regulations, Sections 5593 and 5594 have been met.

ORIGINAL - Motion

Member (**Adrian Greer**) Moved, Member (**Xilonin Cruz-Gonzalez**) Seconded to approve the **ORIGINAL** motion 'It is recommended the Board of Education certify to the State Board of Education that the provisions of the Title 5, California Code of Regulations, Sections 5593 and 5594 have been met'. Upon a roll call vote being taken, the vote was: Aye: **5** Nay: **0**. The motion **Carried. 5 - 0**

Gabriela Arellanes	Yes
Sabrina Bow, Ed.D.	Yes
Xilonin Cruz-Gonzalez	Yes
Adrian Greer	Yes
Yolanda Rodriguez-Peña	Yes

10.8 Ratification/Approval of Certificated and Classified Personnel Board Report and Extra Duty Board Report

It is essential that all positions have the highest quality staff.

Recommendation: It is recommended the Board of Education ratify/approve the Personnel Report.

ORIGINAL - Motion

Member (**Adrian Greer**) Moved, Member (**Xilonin Cruz-Gonzalez**) Seconded to approve the **ORIGINAL** motion 'It is recommended the Board of Education ratify/approve the Personnel Report'. Upon a roll call vote being taken, the vote was: Aye: **5** Nay: **0**. The motion **Carried. 5 - 0**

Gabriela Arellanes	Yes
Sabrina Bow, Ed.D.	Yes
Xilonin Cruz-Gonzalez	Yes
Adrian Greer	Yes
Yolanda Rodriguez-Peña	Yes

10.9 Reemployment of Certificated Personnel for 2021-2022

This action of the Board of Education allows Human Resources to send a "Notice of Reemployment" to certificated personnel, except those who have resigned and those who are not being reemployed, informing them of their continued employment.

Recommendation: It is recommended the Board of Education approve reemployment of all certificated employees under permanent or probationary contract for the current year.

ORIGINAL - Motion

Member (**Adrian Greer**) Moved, Member (**Xilonin Cruz-Gonzalez**) Seconded to approve the **ORIGINAL** motion 'It is recommended the Board of Education approve reemployment of all certificated employees under permanent or probationary contract for the current year'. Upon a roll call vote being taken, the vote was: Aye: **5** Nay: **0**. The motion **Carried. 5 - 0**

Gabriela Arellanes	Yes
Sabrina Bow, Ed.D.	Yes
Xilonin Cruz-Gonzalez	Yes
Adrian Greer	Yes
Yolanda Rodriguez-Peña	Yes

11.0 Items pulled from Consent Calendar

12.0 Business and Finance

12.1 Ratification/Approval of the Executive Environmental Consulting Services Agreement between Azusa Unified School District (AUSD) for Asbestos Inspection

The Asbestos Hazard Emergency Response Act (AHERA) asbestos inspection will ensure that the district is in compliance with the regulations set forth by the Environmental Protection Agency (EPA).

Recommendation: It is recommended the Board of Education ratify/approve the Executive Environmental consulting services agreement.

ORIGINAL - Motion

Member (**Yolanda Rodriguez-Peña**) Moved, Member (**Xilonin Cruz-Gonzalez**) Seconded to approve the **ORIGINAL** motion 'It is recommended the Board of Education ratify/approve the Executive Environmental consulting services agreement'. Upon a roll call vote being taken, the vote was: Aye: **5** Nay: **0**. The motion **Carried. 5 - 0**

Gabriela Arellanes	Yes
Sabrina Bow, Ed.D.	Yes
Xilonin Cruz-Gonzalez	Yes
Adrian Greer	Yes
Yolanda Rodriguez-Peña	Yes

12.2 Ratification/Approval of Consultant Gina R. Murphy-Garrett -Resolution #20-21:29

While we aggressively recruit to fulfill the director of fiscal services with a qualified candidate, we are enlisting the services of a consultant. In addition to helping with the day to day operations, the consultant will assist in developing the 21/22 adopted budget, the closing process, and cross-training the new hire.

Recommendation: It is recommended the Board of Education ratify/approve Resolution #20-21:29 to employ Gina Murphy-Garrett from April 19, 2021, through the successful onboarding of the newly appointed Director of Fiscal Services.

ORIGINAL - Motion

Member (Adrian Greer) Moved, Member (Yolanda Rodriguez-Peña) Seconded to approve the ORIGINAL motion 'It is recommended the Board of Education ratify/approve Resolution #20-21:29 to employ Gina Murphy-Garrett from April 19, 2021, through the successful onboarding of the newly appointed Director of Fiscal Services'. Upon a roll call vote being taken, the vote was: Aye: 5 Nay: 0. The motion Carried. 5 - 0

Gabriela Arellanes	Yes
Sabrina Bow, Ed.D.	Yes
Xilonin Cruz-Gonzalez	Yes
Adrian Greer	Yes
Yolanda Rodriguez-Peña	Yes

12.3 Approval of Lease Agreement between the Azusa Unified School District and East San Gabriel Valley Regional Occupation Program (ROP)

The District owns the real property located at 1134 S. Barranca Avenue, in the City of Glendora, County of Los Angeles, California, more commonly known as the former site of the Sierra High School (SITE). Upon approval, the East San Gabriel Valley Regional Occupation Program, a California Joint Powers Agency operating the regional occupational program and providing Career Technical Education to District and other school districts as members of the Joint Powers Agreement will lease this facility. The term of this Lease shall be for three years and 3 months. The Lease shall commence on May 1, 2021, and shall end on June 30, 2024, unless terminated sooner under any provision herein.

Recommendation: It is recommended the Board of Education approve the Lease Agreement between AUSD and East San Gabriel Valley ROP

ORIGINAL - Motion

ORIGINAL motion 'It is recommended the Board of Education approve the Lease Agreement between AUSD and East San Gabriel Valley ROP'.

AMENDED- Motion

The Board Amended the motion to include: Article 2:C ROP Upon arrival from the AUSD Board of Education, Article 3: Term 3years and 2 months; monthly payment due on or before the 15th of each month; Article 5 A: ROP shall be solely responsible for its tenant improvements upon District approval. Article 7: remove the language "or any of ROP's subtenants; Article 10: E ROP may, upon District approval, make alteration and improvements at its sole cost and expense.

The Board of Education agreed that Board Member Cruz-Gonzalez and Board Member Bow would form an ad hoc committee to review and verify the amendments to the agreement. Latasha Jamal will present the amendments to ROP and bring the amended contract to the ad hoc committee for a final review. Board President Arellanes stated the amended motion and called for a vote.

AMENDED- Motion

Member (Adrian Greer) Moved, Member (Xilonin Cruz-Gonzalez) Seconded to approve the AMENDED motion Approval of the Lease Agreement between AUSD and East San Gabriel

Valley ROP with the amendments named above. Upon a roll call vote being taken, the vote was: Aye: **5** Nay: **0**. The motion **Carried. 5 - 0**

Gabriela Arellanes Yes
Sabrina Bow, Ed.D. Yes
Xilonin Cruz-Gonzalez Yes
Adrian Greer Yes
Yolanda Rodriguez-Peña Yes

13.0 Curriculum and Instruction

13.1 Summer Programming 2021

The Department of Educational Services will provide information and updates regarding the programs offered to Azusa Unified School District students for the summer of 2021.

Recommendation: It is recommended the Board of Education receive information regarding summer programs 2021.

Frank Chang/ Dayna Mitchell Ed.D

Summer Programming 2021

- Enrichment, enhancement, and support opportunities for rising grades 1-12
- Credit recovery and advancement opportunities for current grades 8-12

In-Person/ 8:00 a.m. – 3:00 p.m.

- Session #1: June 14 – June 29
- Session # 2: June 30- July 16
- Session #3: July 19 – Aug 3

Tentative School Sites for Summer 2021

- Grades K-6
 - Murray
 - Paramount
 - Hodge
 - Dalton/Lee
 - Magnolia/Powell
 - Ellington/Valleydale
- Grades 7-12 (Middle school offerings will be at AHS & GHS)
 - Azusa High
 - Gladstone High

Project-Based Learning (PBL)

- "Accelerate learning as we build back better" (Linda Darling Hammond)
- Project-Based Learning
- Sobrato Early Academic Language (SEAL) Grades K-1
- Literacy-based PBL Grades 2-7
- Summer Bridge grade 8
- High School Courses

Think Together Program Offerings

K-8 Enhanced Clubs, Camps & Connections/ Thread Components

- Social-Emotional Learning & Mindfulness
- Trauma-Informed Care & Restorative Practices
- AVID-Inspired Strategies
- Weekly Excursions
- Culminating Events
- Enhances physical activity
- VAPA
- Stem options

High School

- Social Awareness
- Success Skills
- VAPA
- STEM
 - Credit Recovery Courses
 - Summer Bridge Programs

Virtual/Online Credit Recovery & Grade Improvement

- Session #1: June 14 – June 29
- Session # 2: June 30- July 16
 - Current Grades 9-12 students

Core academic courses in English, Math, History/S.S., Science

13.2 2020-2021 Azusa Unified School District Annual Survey Presentation

It is important the Board of Education and stakeholders hear the results of the District Annual Survey in partnership with Youth Truth. The survey provides one of several opportunities for all stakeholders to provide feedback and input into the Local Control and Accountability Plan (LCAP). This information will be used to review and revise LCAP goals and the budget as well as prepare the 2021-2024 LCAP.

Recommendation: It is recommended the Board of Education receive an update on the 2020-2021 Azusa Unified School District Annual Survey administered to parents, students, and staff in partnership with YouthTruth.

Board President Arellanes asked the Board of Education to take a vote to extend the Board Meeting 15 minutes.

ORIGINAL - Motion

Member (**Adrian Greer**) Moved, Member (**Sabrina Bow, Ed.D.**) Seconded to approve the **ORIGINAL** motion 'To extend the board meeting 15 minutes'. Upon a roll call vote being taken, the vote was: Aye: **5** Nay: **0**. The motion **Carried. 5 - 0**

Gabriela Arellanes	Yes
Sabrina Bow, Ed.D.	Yes
Xilonin Cruz-Gonzalez	Yes
Adrian Greer	Yes

Jennifer Edic-Bryant Ed.D.

Findings and Next Steps

YouthTruth Student Survey

National Nonprofit

- 1,750,00+ students
- 38 states
- Mission: Feedback data to accelerate improvements

Who did we hear from? (January 2021)

Family Survey Results-by theme

4,760 STUDENTS – 86% Response Rate

- 1,979 ES (89%)
- 955 MS (85%)
- 1,826 HS (83%)

787 STAFF – 85% Response Rate

- 422 ES (88%)
- 110 MS (77%)
- 255 HS (83%)

2,091 FAMILIES – 28% Response Rate

- 1,302 ES (31%)
- 217 MS (21%)
- 572 HS (26%)

7,638 Azusa USD Students, Staff, and Families!

Elementary Parents/Families

- Engagement
 - Your District – Jan 2021 62%
 - Typical YouthTruth School 53%
 - Typical CA School 89%
- Culture
 - Your District – Jan 2021 68%
 - Typical YouthTruth School 66%
 - Typical CA School 70%
- Resources
 - Your District – Jan 2021 64%
 - Typical YouthTruth School 61%
 - Typical CA School 64%
- Relationships
 - Your District – Jan 2021 82%
 - Typical YouthTruth School 49%
 - Typical CA School 49%
- Communication and Feedback
 - Your District – Jan 2021 74%
 - Typical YouthTruth School 62%
 - Typical CA School 66%
- School Safety
 - Your District – Jan 2021 54%
 - Typical YouthTruth School 53%
 - Typical CA School 59%

Middle Parents/Families

- Engagement
 - Your District – Jan 2021 68%
 - Typical YouthTruth School 65%
 - Typical CA School 68%
- Relationships
 - Your District – Jan 2021 86%
 - Typical YouthTruth School 86%
 - Typical CA School 87%

- Culture
 - Your District – Jan 2021 78%
 - Typical YouthTruth School 77%
 - Typical CA School 77%
- Resources
 - Your District – Jan 2021 72%
 - Typical YouthTruth School 68%
 - Typical CA School 66%
- Communication & Feedback
 - Your District – Jan 2021 80%
 - Typical YouthTruth School 74%
 - Typical CA School 76%
- School Safety
 - Your District – Jan 2021 72%
 - Typical YouthTruth School 63%
 - Typical CA School 65%

High Parents/Families

- Engagement
 - Your District – Jan 2021 63%
 - Typical YouthTruth School 51%
 - Typical CA School 56%
- Culture
 - Your District – Jan 2021 70%
 - Typical YouthTruth School 65%
 - Typical CA School 67%
- Resources
 - Your District – Jan 2021 69%
 - Typical YouthTruth School 62%
 - Typical CA School 63%
- Relationships
 - Your District – Jan 2021 76%
 - Typical YouthTruth School 74%
 - Typical CA School 75%
- Communication & Feedback
 - Your District – Jan 2021 71%
 - Typical YouthTruth School 58%
 - Typical CA School 62%
- School Safety
 - Your District – Jan 2021 58%
 - Typical YouthTruth School 57%
 - Typical CA School 61%

Elementary Students

- Engagement
 - Your District – Jan 2021 91%
 - Typical YouthTruth School 90%
 - Typical CA School 89%
- Relationships
 - Your District – Jan 2021 87%
 - Typical YouthTruth School 81%
 - Typical CA School 82%
- Instructional Methods
 - Your District – Jan 2021 69%
 - Typical YouthTruth School 54%
 - Typical CA School 57%
- Academic Challenge
 - Your District – Jan 2021 56%
 - Typical YouthTruth School 49%
 - Typical CA School 49%
- Culture
 - Your District – Jan 2021 59%
 - Typical YouthTruth School 27%
 - Typical CA School 32%
- Belonging
 - Your District – Jan 2021 67%
 - Typical YouthTruth School 62%
 - Typical CA School 65%

Middle Students

- Engagement
 - Your District – Jan 2021 50%
 - Typical YouthTruth School 54%
 - Typical CA School 52%
- Academic Challenge
 - Your District – Jan 2021 63%
 - Typical YouthTruth School 64%
 - Typical CA School 62%
- Culture
 - Your District – Jan 2021 48%
- Belonging & Peer
 - Your District – Jan 2021 46%

- Typical YouthTruth School 41%
- Typical CA School 46%
- Typical YouthTruth School 48%
- Typical CA School 49%
- Relationships
 - Your District – Jan 2021 54%
 - Typical YouthTruth School 51%
 - Typical CA School 51%

High Students

- Engagement
 - Your District – Jan 2021 52%
 - Typical YouthTruth School 59%
 - Typical CA School 59%
- Academic Challenge
 - Your District – Jan 2021 67%
 - Typical YouthTruth School 65%
 - Typical CA School 68%
- Culture
 - Your District – Jan 2021 43%
 - Typical YouthTruth School 40%
 - Typical CA School 47%
- Belonging & Peer Collaboration
 - Your District – Jan 2021 36%
 - Typical YouthTruth School 46%
 - Typical CA School 43%
- Relationships
 - Your District – Jan 2021 40%
 - Typical YouthTruth School 49%
 - Typical CA School 51%
- College & Career Readiness
 - Your District – Jan 2021 35%
 - Typical YouthTruth School 41%
 - Typical CA School 41%

Staff Survey Results – by theme

Elementary Staff

- Engagement
 - Your District – Jan 2021 90%
 - Typical YouthTruth School 82%
 - Typical CA School 84%
- Relationships
 - Your District – Jan 2021 95%
 - Typical YouthTruth School 88%
 - Typical CA School 89%
- Culture
 - Your District – Jan 2021 89%
 - Typical YouthTruth School 71%
 - Typical CA School 73%
- Professional Development and Support
 - Your District – Jan 2021 86%
 - Typical YouthTruth School 72%
 - Typical CA School 72%
- School Safety
 - Your District – Jan 2021 91%
 - Typical YouthTruth School 79%
 - Typical CA School 79%

Middle Staff

- Engagement
 - Your District – Jan 2021 89%
 - Typical YouthTruth School 78%
 - Typical CA School 80%
- Relationships
 - Your District – Jan 2021 90%
 - Typical YouthTruth School 83%
 - Typical CA School 84%
- Culture
- Professional Development and

- Your District – Jan 2021 80%
- Typical YouthTruth School 65%
- Typical CA School 68%

Support

- Your District – Jan 2021 78%
- Typical YouthTruth School 67%
- Typical CA School 65%

- School Safety
 - Your District – Jan 2021 78%
 - Typical YouthTruth School 69%
 - Typical CA School 71%

High Staff

- Engagement
 - Your District – Jan 2021 82%
 - Typical YouthTruth School 78%
 - Typical CA School 81%
- Culture
 - Your District – Jan 2021 72%
 - Typical YouthTruth School 60%
 - Typical CA School 64%
- School Safety
 - Your District – Jan 2021 73%
 - Typical YouthTruth School 74%
 - Typical CA School 75%

- Relationships
 - Your District – Jan 2021 83%
 - Typical YouthTruth School 83%
 - Typical CA School 85%
- Professional Development and Support
 - Your District – Jan 2021 68%
 - Typical YouthTruth School 62%
 - Typical CA School 62%

Disaggregating Student Data in Elementary Schools:

- Race/Ethnicity
 - American Indian, Alaska Native, Native Hawaiian, or other Pacific Islander students consistently rate towards the bottom in all theme s (<2% of survey population)
 - For the majority of all race/ethnicities, there are very little trends in the data
- Other
 - There were little to no trends when disaggregating by Gender Identity, Homeless Youth, and Virtual Academy
- Grade Level
 - 6th graders report lower perceptions of Academic Challenge than their younger peers

Academic Challenge Summary Measure

This summary measure describes the degree to which students feel their learning is challenging and relevant.

- Your District – Jan 2021
 - 2.60 78th

Academic Challenge Percent Positives: this table displays the percentage of respondents who chose a 3 (3= Yes, very often). –Subgroup

Does the work you do for class make you really think?	Do you learn a lot in your class?
● 3 rd - 87%	

- 3rd - 71%
- 4th - 67%
- 5th - 60%
- 6th - 58%

- 4th - 81%
- 5th - 80%
- 6th - 74%

Do you learn interesting things in class?

- 3rd - 79%
- 4th - 69%
- 5th - 67%
- 6th - 68%

Does what you learn in class help you outside of school?

- 3rd - 61%
- 4th - 47%
- 5th - 48%
- 6th - 37%

Disaggregating Student Data in Middle Schools:

- Grade Level
 - 7th graders have notably more positive perceptions of Engagement and Academic Challenge than 8th graders
- Race/Ethnicity
 - White students (3% of survey population) rate lowest in 4 out of 5 themes
 - While Black/African-American students (1% of survey population) rate highest in Peer Belonging, they rate lowest in Relationships with Teachers
- Special Education
 - Students with an IEP rate higher in all themes than their peers in General Education classes
- Gender Identity
 - Students who identify in another way besides male and female rate less positively than their peers in all themes
 - Female students rate notably lower than male students in Belonging & Peer Collaboration

Belonging & Peer Collaboration Summary Measure

This summary measure describes the degree to which students feel welcome at their school and have collaborative relationships with their classmates.

- Your District – Jan 2021
 - 3.43 55th

Belonging & Peer Collaboration Percent Positives: this table displays the percentage of respondents who chose a 4 or 5 (4 = Agree, 5 = Strongly Agree). –Subgroup

Select Subgroup: Gender Identity

I really feel like a part of my school's community.

- Female -51%
- Male - 58%
- Identifies in another way - 25%

I can usually be myself around other students.

- Female - 53%
- Male - 72%
- Identifies in another way - 29%

Most students are friendly to me.

- Female - 67%

- Male - 74%
- Identifies in another way - 39%

Disaggregating Student Data in High Schools:

- Low-Income Students
 - Students who are from low-income families report more positive perceptions than their peers in all themes, most notably Engagement, Academic Challenge, and College & Career Readiness Race/Ethnicity
- Gender Identity
 - Students who do not identify as male or female report less positive perceptions of all themes
 - Students who identify in another way besides male and female rate less positively than their peers in all themes
- Race/Ethnicity
 - Black/African-American students (1% of survey population) rate lowest in Culture and College & Career Readiness

Career and College Readiness Summary Measure

This summary measure describes the degree to which students feel equipped to pursue college and careers.

- Your District – Jan 2021
 - 3.27 47th

College & Career Percent Positives: this table displays the percentage of respondents who chose a 3 (3= Yes, very often). –Subgroup

Select Subgroup: Race/Ethnicity

My school has helped me develop the skills and knowledge I will need for college-level classes.

- Hispanic, Latinx, or Spanish Origin - 49%
- Multi-racial - 50%
- White - 61%
- Asian - 60%
- Other race/ethnicity - 50%
- Black or African-American - 25%

My school has helped me understand the steps I need to take in order to apply to college.

- Hispanic, Latinx, or Spanish Origin - 49%
- Multi-racial - 51%
- White - 55%
- Asian - 57 %
- Other race/ethnicity - 46%
- Black or African-American - 25%

My school has helped me figure out which careers match my interests and abilities.

- Hispanic, Latinx, or Spanish Origin - 37%
- Multi-racial - 38%

- White - 42%
- Asian - 37%
- Other race/ethnicity - 46%
- Black or African-American - 12%

My school has helped me understand the steps I need to take in order to have the career that I want.

- Hispanic, Latinx, or Spanish Origin - 43%
- Multi-racial - 43%
- White - 61%
- Asian - 50%
- Other race/ethnicity - 43%
- Black or African-American - 20%

Next Steps

- Executive Summary
- YouthTruth's Virtual Principal Workshop

14.0 Adjournment


14.1 Adjournment

By consensus, the Regular Board meeting adjourned at 10:36 p.m.

ORIGINAL - Motion

Member (**Sabrina Bow, Ed.D.**) Moved, Member (**Adrian Greer**) Seconded to approve the **ORIGINAL** motion 'It is recommended the Board of Education approve adjournment of the Board Meeting'. Upon a roll call vote being taken, the vote was: Aye: **4** Nay: **0**. The motion **Carried. 4 - 0**

Gabriela Arellanes	Yes
Sabrina Bow, Ed.D.	Yes
Xilonin Cruz-Gonzalez	Yes
Adrian Greer	Yes
Yolanda Rodriguez-Peña	Yes


 Sabrina Bow (May 5, 2021 10:36 PDT)

Clerk