
MINUTES
AZUSA UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION
REGULAR BOARD MEETING

Tuesday, February 16, 2021, at 5:30 p.m.

The Azusa Unified School District Board of Education met via Teleconference for the Regular Board Meeting

1.0 Preliminary

A) Call to Order

1.1 The Board President will call the Closed Session Meeting of the Azusa Unified School District to Order

2.0 Items From the Floor/ Public Comment on Closed Session Agenda Items

2.1 Public Comment

This is an opportunity for the public to address the Board of Education on agenda or non-agenda items. Action can not be taken on non-agenda items. Individual speakers may be allowed up to three (3) minutes to address the Board on any agenda or non-agenda item. Please raise your hand while in the Zoom attendance to address the Board of Education.

3.0 Closed Session

3.1 Student Matter: Settlement for Student #20-21:1-02

Recommendation: Student Matter: Settlement for Student #20-21:1-02

3.2 Public Employee: Appointment/Complaint/Discipline/Dismissal/Release of Employee/Transfer (Government Code Section 54957)

Public Employee: Appointment/Complaint/Discipline/Dismissal/Release of Employee/Transfer (Government Code Section 54957)

3.3 Conference with Labor Negotiators

Recommendation: Conference with Labor Negotiators to review with the District's Labor Negotiators on a mandatory subject of bargaining with the California School Employees Association, Azusa Educator's Association, and Azusa Federation of Adult Educators (Government Code Section 54957.6). District representatives shall be Arturo Ortega, Superintendent; Jorge A. Ronquillo, Assistant Superintendent Human Resources; Dayna Mitchell, Ed.D., Assistant Superintendent Educational Services; Latasha D. Jamal,

Assistant Superintendent Business Services; and Alexis Norman, Ed.D., Director Human Resources.

3.4 Conference with Legal Counsel – Anticipated Litigation – Significant exposure to litigation pursuant to paragraph (2) of subdivision (d) of Section 54956.9. One (1) Case.

Conference with Legal Counsel – Anticipated Litigation – Significant exposure to litigation pursuant to paragraph (2) of subdivision (d) of Section 54956.9. One (1) Case.

3.5 Public Employee: Performance Evaluation - Superintendent (Government Code Section 54957)

Public Employee: Performance Evaluation - Superintendent (Government Code Section 54957)

4.0 Open Session

Board President, Gabriela Arellanes, called the meeting to order at 7:01 p.m. and led the audience in the Flag Salute.

A) Flag Salute

4.1 Flag Salute

Recommendation: It is recommended that all rise for the Flag Salute.

B) Roll Call

4.2 Roll Call

Recommendation: It is recommended the Board President take roll call.

Xilonin Cruz-Gonzalez	Present
Yolanda Rodriguez-Pena	Present
Adrian Greer	Present
Gabriela Arellanes	Present
Sabrina Bow, Ed.D.	Present

C) Approval of Agenda

4.3 Approval of Agenda

Recommendation: It is recommended the Board of Education approve the agenda order and content.

ORIGINAL - Motion

Member (**Adrian Greer**) Moved, Member (**Sabrina Bow, Ed.D.**) Seconded to approve the **ORIGINAL** motion 'It is recommended the Board of Education approve the agenda order and content'. Upon a roll call vote being taken, the vote was: Aye: **5** Nay: **0**. The motion **Carried. 5 - 0**

5.0 Report/Action of Closed Session Matters

5.1 Student Matter: Settlement for Student #20-21:1-02

Recommendation: Student Matter: Settlement for Student #20-21:1-02

ORIGINAL - Motion

Member (**Xilonin Cruz-Gonzalez**) Moved, Member (**Sabrina Bow, Ed.D.**) Seconded to approve the **ORIGINAL** motion 'Student Matter: Settlement for Student #20-21:1-02'. Upon a roll call vote being taken, the vote was: Aye: **5** Nay: **0**. The motion **Carried. 5 - 0**

6.0 Items From the Floor/Public Comment on Agenda or Non-Agenda Items

6.1 Public Comment on Agenda or Non-Agenda Items

This is an opportunity for the public to address the Board of Education on agenda or non-agenda items. Action cannot be taken on non-agenda items. Individual speakers may be allowed up to three (3) minutes to address the Board of Education on any agenda or non-agenda item. Please raise your hand while in the Zoom attendance to address the Board of Education.

Cecilia De la Torre

Good evening Superintendent Ortega, AUSD Board Members, colleagues, and friends. My name is Cecilia De la Torre. I am an AUSD teacher, and parent of two students presently enrolled in Azusa Unified School District. At this time, I would like to voice my concerns regarding the recent parent survey, "Returning to School." I acknowledge that the survey does not inform parents the possibility that students will possibly be put into cohorts. The start and end time of class sessions could be within a four-hour class period. Students may be carrying all of their textbooks and Chromebooks to school and home. There will be no recess breaks. Students will need to follow all the county guidelines, including wearing masks at all times. There will be no small group instruction by the teachers. I share those concerns because a few parents have reached out to me with questions about our return to school process and schedule. I acknowledge that it never informed or referenced that students returning to school may be a four-hour session in the parent survey. For example, it could be 8 to 11 am fifth graders, not a full regular day for which is 8:10 am to 2:35 pm. This new schedule could be an issue if parents are working and cannot provide daycare. I hope you Superintendent and Board Members consider these issues in the planning and share the

schedules with parents and the community. I thank you for your time. Stay safe and stay healthy. Thank you.

Tavia Lawson

Good evening board president, board superintendent, guest, and cabinet members. My name is Tavia Lawson. I'm the East San Gabriel Valley Special Education Local Plan Area Community Advisory Committee chair. Myself along with my colleges, Marina Harper, Azusa Parent Representative and Vice-Chair to the CAC, and LeslieCastiano's Azusa Parent Alternate and Publications Chair to the CAC and we would like to extend an invitation to Professionals, educators, families, and students to our next parent in service, which will take place on Thursday, February 25th from 6:00 pm to 7:30 pm. The topic is "Understanding Active IEP Participation and "Understanding Student Rights and "Effective Communication," presented by Mr. Jason Harper, an alternative dispute resolution mediator. English and Spanish translation provided. Lastly, we are currently providing a monthly newsletter. To learn more, please email us at cacselpa@gmail.com, or you can visit our social media pages on Facebook, Instagram, and Twitter. Thank you for your time.

Amber F.

Thank you for your time this evening. I am a parent of a student in the Azusa Unified School District, and I just wanted to voice a couple of concerns I have about schools reopening as well the survey was a very nice way to get for you guys to get some parent feedback um I have some concerns about parents not being able to access the survey um as a member of the reorganization team, I reached out to some parents to see if they knew about the school's reorganization, and we found that a large chunk of our community didn't know that this was even being discussed. Despite the numerous emails phone calls from the school's things from the district, we found that a lot of parents would like if a flyer can be mailed home before the children used to get them in their backpacks, and that was a way to make sure that parents saw information and since the students aren't currently in school they're not seeing these papers and with something as important as reopening the schools, I feel that it's important for every parent to have a voice in this situation if something as simple as mailing out a flyer that says, you know, please go to this website to fill out this survey might be helpful for those that don't have access for whatever reason, it may be to the emails or even the school notices that are being sent out um also as a parent of a younger student, I'm concerned about my child going back to school full-time for a couple of reasons they're not very good at social distancing at young ages and having my child be stuck in a little in a room at a desk not being able to mix with his cohorts are disheartening to me. He needs to socialize, and I feel like this would be more of a punishment for them that they won't be able to interact with their students as they would normally also, I'm concerned for teachers, parents, or family members living with these students that if somebody comes to school, sick teachers haven't had an opportunity to be vaccinated either has any of the staff at the school or some of the parents my family has been super safe this the whole entire time we see nobody we go nowhere and somehow our family still got coveted, and our first interaction with it was an urgent care visit

where the doctor assured us that it was not covid he would not test because they had a limited amount of tests, so for two weeks if we were in school, my son would have gone to school and possibly exposed others because we were told that this was not covid and it wasn't until two weeks later were other members of the family got sick that we noticed. You know no, we need to get tested, and yes, this was covid, and I worry that this situation could happen with others Getting children sick in the schools closing down or even the classrooms closing down would disrupt the children being in class.

Diana Ochoa

Good evening Board Members, Superintendent, and cabinet. My name is Diana Ochoa. I am a parent and a classified employee with the Azusa Unified School District, and I'm here today regarding our fields. I first want to say thank you so much for these beautiful fields that have at Gladstone and Azusa High. Our kids have waited so long for these athletic fields. When they're able to get on those fields and play, their spirit will be lifted. Currently, the fields are being used, and our students have not even had an opportunity to step on them. I don't know how people get on our fields I don't know if somebody has a key gets on the field. I've seen it in the past, and now I'm starting to see it again, especially at Azusa High School. It concerns me that our kids haven't even been able to access these fields, but yet we have these adults coming on the field playing soccer, walking the tracks with their dogs. Dogs on the field concern me regarding sanitation. The fields are for our students, and they need to maintain for our students. Surrounding school districts do not have people playing on their fields. Our students deserve these fields to stay clean, sanitary, and safe. I hope we don't allow the fields to be used as a park. Please, look into this before it gets worse. I'd hate to see these beautiful fields be ruined and then we have to go out as a district and spend more money to repair things and fix things. Please look into this for our students, and again thank you for these beautiful fields. And I know I can't wait to see our students playing on them because their smiles will be from ear to ear. Thank you.

Angel Clenney

I just wanted to take a minute or two to say you know I agree with everything everybody has said about returning to school. I know there's a lot of concern about the safety and the vaccination. I want to put it out there. I'm concerned about how much less class time there will be if and when we go back to a hybrid. Still, I feel like it's going to be a disruption because it'll be like students having to start school all over again like the first day, and as it is, we already have to cut our curriculum to a certain degree to fit in the virtual learning window. Now we're going to go back to a hybrid. We're going to have even less time with the kids. Having them stay focused and with asynchronous learning, whether you admit to it, is difficult. Students do not do the work as much as they should. As much as they want to see each other, I don't think students realize they may not see their friends, and if they are, it'll be from a distance, so that's my concern is that we will lose some quality education time that we're already losing. I don't think that kids will not stay apart, not just little kids but also big

kids. They're not going to keep distance, so there are all those concerns, and I do hope you consider them, and I just wanted to voice my opinion on that and put it out there. Thank you.

Megan Savella

I appreciate you taking the time to listen to all of those who came before me. I also appreciate you leading by example and doing an in-person meeting. I think that takes a lot of courage. I want to express my concern about the surveys that are going out. I think it's really important that we do them, and I'm very thankful that our district is surveying parents about a return to school and school reopening. I feel that parents need to understand what they're coming back to before taking the survey. I say that because we're going to have kids in cohorts; cohorts are related to special education. I should call them groups; we're going to have groups of kids. Plan effectively and be good stewards of the money we're receiving and delegate where those monies will go. We need to know how many kids are coming back, how many will stay in distance learning, and how to separate those kids into groups to serve their needs best. I don't think parents have enough information to understand that their children will be sitting four to six feet apart. They're going to be behind a cubicle-style plexiglass barrier that the kids will have to stay in their seats the majority of the time. The group that's not there will be doing asynchronous work without their teacher and knowing the differences. We will wind up going back and need to have a good transition plan for re-entry. Parents need to know that recess means going outside only with those 12 kids in your group. They are only playing with the kids in your group and no one else. Students will have to stay six feet apart and no longer interact in the same way they would in a regular brick-and-mortar. They also know that one of their kids could be on one group schedule and the other kid on a different group schedule. These schedules will affect how parents plan for daycare, drop off, pick up, and work; parents need to decide what's right for their family. And the district can make the best decisions to disseminate funds to organize kids for their education and readjust with the least amount of disruption possible, so thank you for taking the time to listen to me. I appreciate it. Stay safe and healthy.

7.0 Comments and Requests by the Board of Education

7.1 Comments, Reports and Requests by the Board of Education

Recommendation: It is recommended Board Members provide comments, reports, and/or requests.

Yolanda Rodriguez-Peña

Good evening everyone I want to thank director Carlos Ruiz Rodriguez and the Mariachi de Azusa students for the beautiful Valentine's Day Surprise two music videos. It made my day. Gladstone High School's filmmaking class celebrates Black History Month by creating a video they put on youtube and doing a great job. I'm pleased to see our students use social media and youtube and whatever makes it work for them to continue their education. Mr. Coburn's Studio 26 at Slauson Middle School, Journal 26 regarding the pandemic. I want to

thank Mr. Coburn and his students for sharing this project. I always look forward to Mr. Perdomo's weekly youtube videos. I'm noticing that the school marquees are looking great, highlighting the programs offered at those school sites. The marquees also display students that are on the Principal's Honor Roll. Great job, Lica. I want to announce that we're calling for all high school seniors; Azusa Leadership for Learning Educational Foundation and Azusa Sister City Zacatecas are now accepting scholarship applications. The deadline date is March 26. The contact person for Azusa High School is Ms. Hernandez in the Career Center khernandez@azusa.org, Gladstone High School Ms. Madden in the Career Center lmadden@azusa.org, and at sierra High School, please contact Ms. D'avis sdavis@azusa.org. A flyer is on our Facebook and Instagram pages. Thank you.

Sabrina Bow Ed.D

Good evening everyone, and thank you my comment tonight. I want to say how much I appreciated representing Azusa Unified in the PACE study. I interviewed with some of the principal investigators a couple of weeks ago, and the study is around how districts are responding to the COVID 19 pandemic. And I'm looking forward to reading the published study and some of the briefings that are expected to come out this fall, so it was a great experience. Thank you.

Xilonin Cruz Gonzalez

I have nothing. Thank you.

Adrian Greer

I have no comments tonight.

Gabriela Arellanes

I want to extend my condolences to the Contreras family at the loss of former employee Paul Contreras, and I would like to go ahead and end our meeting in remembrance of Paul. We're sorry for your loss. I know that he was related to many people here in Azusa, and therefore we're deeply saddened by his loss. I was also interviewed by PACE, and I'm looking forward to their results. It was exciting to be interviewed to see what school districts experienced, what was similar what was different. I look forward to seeing the results.

8.0 Comments and Reports by Superintendent/Cabinet/Student Board Members

8.1 Comments and Reports by Superintendent/Cabinet/Student Board Members

Recommendation: It is recommended Superintendent/Cabinet/Student Board Members provide comments.

Destiny Contreras

Good evening GHS and Mr. Jim Hague, Graphic Arts Pathway Instructor, would like to congratulate Mario Valenzuela, Cathy Cortez, Matthew Tellez, and Isaiah Piceno for

advancing to the State Level Competition in Skills USA for their work in the Graphic Arts Pathway class. Secondly, we would like to recognize Daisy Rodriguez, who was accepted into Azusa Pacific's nursing program for next year. Daisy is a prime example of our ECP and Medical Academy's success with students. We are proud of all the teachers and classified staff at GHS who make miracles happen for our kids this year. We are incredibly proud of Daisy and the 25 other students who have been accepted into APU for next year. GHS had 71 10th grade families attended the ECP informational workshop last Thursday. We want to credit the hard work of Ms. Deleon and the guidance team in keeping the program strong. GHS would like to congratulate Juliette Roberts, who wrote and was awarded a \$1500 Equitable Innovation Grant from the greater L.A. Education Foundation for materials to improve student engagement in her math classroom. The virtual GHS 8th grade expo will occur on February 25 at 6 pm online. GHS students will also create short videos on different social media platforms to share their Gladiator experiences with younger students. Our ASB class kicked off Kindness Week, an informational post on Instagram. We have also uploaded a Google form where students can create kindness cards for their friends and classmates. Thank you.

Jacob Vasquez

Good evening everyone. The following Aztecs will compete in the district auditory contest on February 18th good luck to our Aztecs, Emily Ruiz, Alyssa wench, and Lisa inc. Our Aztecs are looking forward to the new Paper tutoring program. The program provides students with unlimited access to 24 7 chat-based academic tutoring for all subjects and all grade levels. It is a live chat educator through Paper online platform. Tuesday, February 23, we will host our virtual Aztec expo. All incoming 8th graders and their families are invited to learn about Azusa High School's unique how unique, and outstanding school programs. We hope to see you all there. Our counselors are virtually visiting 8th graders during the next two weeks to discuss our school's programs and classes. School sports conditioning will continue today with fall sports. Spring sports conditioning will begin on March 1. Last Friday, over 300 Aztecs received an academic award for having a GPA of 3.25 or higher congrats to all our assets dollars. On Friday, February 26, we will host our monthly virtual student of the month presentation. The teachers select students each month that are showing progress in classes. Thank you.

Alex Arkenberg

Good evening Board Members, Cabinet, and Superintendent Ortega. Sierra high school students are working hard to bring up the grades before finals next week. The second trimester will end on February 26; students, staff, and community members are encouraged to celebrate the trimester's end by going to lunch or dinner at Chick-fil-A. The proceeds from sales will go to our school if customers stay there to support Sierra High School. The students in our yearbook class are diligently working to gather pictures for the yearbook. They are creating special pages for juniors and seniors. Even though this has been a year of distance

learning, the yearbook team is doing a great job putting together an exceptional yearbook. Thank you.

Arturo Ortega

We are extremely proud to report that Azusa High School has been granted a six-year accreditation status with a one mid-cycle visit from WASC. We commend the Azusa High School staff, the WASC team, the student, and s the parents. The accreditation is a validation of the hard work produced at Azusa High School. Again a shout out to everyone that was involved. Thank you.

Dayna Mitchell Ed.D

Good evening. I'm excited to announce that we have just wrapped up our first Counting Collections and Choral Book Club. We had over 30 Tk through 2nd-grade teachers participate in five after-school sessions, which is part of the work that we're doing with California Education Partners. The collaborative is called preschool through third-grade coherence and collaboration. Something really exciting that came out of that work is that we had teachers open up their classrooms for other teachers to come in and observe from the book club. It was an awesome learning opportunity. I'm grateful for all the teachers who opened up their classrooms so we could come in and observe student learning and watch the process and learn ourselves. I want to thank the team that has been leading this work, and we're also excited because we have more teachers interested in the book club, so we're going to be launching a second Counting Collections Book Club. This afternoon was our second Diversity Equity and Inclusion Committee Meeting. I want to shout out to the 11 students for diversifying our narrative, who came and led the conversation advocating for racial and educational equity. I want to thank Caitlin Arellanes, Elena Jaramillo, Hector Hernandez, Althea Ito, Carolina Dominguez, Emily Ruiz, Yara Chavez, Sydney Ramon, Priscilla Ortiz Zamora, Natalie De La Cruz, and Andrea Mendes for their tremendous presentation. They lead the conversation with the committee today. Finally, The Azusa City Library partners Laila Hansen and Ginger Atunas come and talk about the work they've been doing concerning disrupting institutional racism. They look at their library programs and their collection. It is a great opportunity to partner with the city library and brings them into the conversation as we do our work together. Thank you.

Jorge Ronquillo

Good evening Board of Education and the Azusa community. I want to thank the Board of Education for taking steps to have our meetings in-person thank you.

Latasha Jamal

Good evening Board of Education and my fellow Cabinet Members and Superintendent Ortega. I wanted to take the opportunity to formally thank all the departments that fall under my direction, starting with Brian Allen and his team, who have been working tirelessly. We continue to receive new regulations and guidelines daily. We get text messages at 4:30 in the

morning to the entire team. I appreciate the entire team. I haven't heard any complaints, and I think I haven't heard anything from CSEA. I want to thank Maria and Nutrition Services, who continue to provide nutritious meals to our students. We've been providing fresh fruits and vegetables and last week we had strawberries. Maria and her team continue to look into opening up more sites to serve our community better. Lastly, I want to thank Meghna and her team, we've had vacancies in our Fiscal Department, and the entire staff has stepped. I appreciate the quality camaraderie, teamwork, and dedication that they continue to provide to serve our students.

9.0 General Functions

9.1 East San Gabriel Valley Regional Occupational Program (ESGVROP) Presentation

The ESGVROP will provide information and updates regarding the programs supporting Azusa Unified School District sites and students.

Recommendation: It is recommended the Board of Education receive information from the ESGVROP.

Frank Chang

Good evening, Board President Arellanes, Members of the Board, Superintendent Ortega Cabinet Members, and the Azusa Unified community. Thank you, Board, of Education, for your ongoing support of our Career Pathways Program. This evening we have the pleasure of welcoming the team from the East San Gabriel Valley Regional Occupational Program. Superintendent Dr. Maura Morabito, Director of Educational Service, Bridget Hernandez, and CTE Program Manager Stacey Arietta. I just wanted to say that I truly appreciate the collaborative way Dr. Morabito and her team have worked with us this year. Their responsiveness and support, and willingness to accommodate our needs. Dr. Moravia and her team will provide a brief overview of the ROP program offerings at Azusa Unified.

Career Technical Education in Azusa USD

Azusa High School

Engineering & Architecture

- Design Project Technology UC a-g, D
CONCENTRATOR
- Principles of Engineering (Emulates Project Lead The Way)
UC a-g, D
CAPSTONE

Information & Communication Technologies

- Principles of Information Technologies UC a-g, G
CONCENTRATOR
- AP Computer Science UC a-g, D
CAPSTONE

Transportation

- Automotive Technology UC a-g, G
CONCENTRATOR
- Automotive Technology Advanced UC a-g, G
CAPSTONE

Total District Sections: 11 Total District Teachers: 3

Gladstone High School

Health Science & Medical Technology

- Health Careers UC a-g, G
CONCENTRATOR
- Medical Pathology UC a-g, D
CONCENTRATOR
- Medical Pathology Advanced UC a-g, G
CAPSTONE
- Medical Assistant UC a-g, G
CAPSTONE

Public Services

- Fire Technology UC a-g, G
CONCENTRATOR
- Emergency Medical Services UC a-g, G
CONCENTRATOR
- Forensic Science UC a-g, G
CONCENTRATOR

Arts, Media & Entertainment

- Graphics Arts/Multimedia UC a-g, F
CONCENTRATOR
- Graphic Arts/Multimedia Advanced UC a-g, F
CAPSTONE

Transportation

- Automotive Technology Advanced UC a-g, G
CAPSTONE

- ❖ PLANNING FOR COMPLETER COURSE IN FIRE TECHNOLOGY, EMERGENCY MEDICAL SERVICES, & FORENSIC SCIENCE FOR 2021-2022 SCHOOL YEAR

Total ROP Sections: 24 Total ROP Teachers: 6

SIERRA HIGH SCHOOL

Education, Child Development & Family

- Early Childhood Education UC a-g, G
CONCENTRATOR
- Early Childhood Education Advanced UC a-g, G
CAPSTONE

Public Services

- Emergency Medical Services UC a-g, G
CONCENTRATOR
- Forensic Science UC a-g, G
CONCENTRATOR

Arts, Media & Entertainment

- Video Production UC a-g , G
CONCENTRATOR

- ❖ PLANNING FOR COMPLETER COURSE IN EMERGENCY MEDICAL SERVICES, FORENSIC SCIENCE, & VIDEO PRODUCTION FOR 2021-2022 SCHOOL YEAR

Total ROP Sections: 10 Total ROP Teachers: 4

Accomplishments

The revamping/correcting of the Administration of Justice Pathway at both Sierra High School and Gladstone High School

- Implementation of new programs: Emergency Medical Services and Fire Technology courses
- Future implementation of capstones for the new Emergency Medical Services and Fire Technology for complete pathway offerings
- Future recruitment strategies such as sector/pathway driven promotional materials i.e. videos, flyer
- Improved customer service
- Increased number of pathways offerings over the last two school years

The Future

2021-2022 School Year

- Pathway Audit
- Adding a completer course for Fire Technology, Emergency Medical Services, and Forensic Science (Gladstone High School)
- Adding a completer course for Emergency Medical Services, Forensic Science, and Video Production
- Dual Enrollment

9.2 COVID-19 Update

It is important the Board of Education be informed about the status of the District with respect to the impact of COVID-19 on the 2020-2021 school year.

Recommendation: It is recommended the Board of Education receive a COVID-19 update.

Arturo Ortega

This week the Los Angeles County Department of Public Health announced this weekend that we had reached our threshold for Tk schools to reopen. Latasha will share the particulars of how and what that means but based on what we know today. We are planning to submit our Covid Safety Plan next week. Wednesday, we plan to share those plans with our Covid 19 team and on Friday with our Superintendent and Parent Roundtable. It's important to note that submitting the plan is an essential step in getting ready to open schools. Once we submit the plan, an approval from the state and or the Los Angeles Department of Public Health would signal that Azusa Unified School District is ready. A non-approval or some issues would signal to us that there are corrective measures that we need to take. We are going to ensure that we're going to keep you informed and up to date. We are looking to provide the opportunity for our staff to receive vaccinations here at our district. Many things hinge on being able to do that. Number one, the County moving into 1b. Phase 1b would encompass educators and the availability of vaccines. Still, when those two things do happen, we're very excited to move forward to offer all of our staff the opportunity to be vaccinated here at one of our campuses. As you heard today in public input regarding a survey, we did launch a return to school survey for both parents and staff that the survey closes on Friday. As of right now, we have over 2 200 parent responses. Of those respondents, 27% indicate that they want to return to in-person instruction, 17% want to return but only if it's in a hybrid fashion, and 46% prefer distance learning. We have over 700 staff responses. Of those respondents, 15% want to return to in-person instruction, 16% wanting to return in a hybrid fashion, 59% prefer to continue with distance learning. As we get closer and indicators are pointing to reopening, I want to assure you that we will be reaching out to our parents in a more granular and detailed

fashion. We will explain some of the things that were brought up today during public comment so that parents understand what a return to school schedule. We want to get a real accurate understanding of who those parents wish to come back, who those parents wish to stay in a distance learning manner. We're envisioning a google form. Our school sites would be offering plenty of support meetings and support documents when our parents are filling out these forms that they're making informed decisions and accurately where they stand on this issue.

Dayna Mitchell Ed.D

Good evening. This Thursday, February 18, from 3 to 4 pm, our Foothill Family partners will be presenting another workshop to support our staff. It's called "Teaching During Difficult Times Coping as an Educator." Certificated and Classified instructional staff are invited to attend this optional opportunity. We've had positive responses from our staff regarding this workshop series that we've had and the support that they have provided during this time. Thank you.

Jorge Ronquillo

Human Resources continues to work with employees as we transition back to a work setting. Human Resources communicated to all employees the expectation that employees wear a mask throughout their workday with very few exceptions. These exceptions include when an employee is in a room or office alone or when they are at their desk or workspace eating or drinking. This weekend, I sent out a message to employees who are 65 years of age or older about an opportunity to receive the Covid19 vaccine through a partnership between the Duarte Unified School District and the City of Hope.

Latasha Jamal

Superintendent Ortega mentioned we will be submitting our Covid safety reopening plan on February 24. First, we will be submitting our Cal OSHA Prevention Plan and our Covid19 School Checklist to the State Safe for all Team. The Cal OSHA Plan requires the district to outline specifically all of their safety protocols. The Covid19 checklist is provided by the state identifying protocols that we have to in place. We will also be submitting to the L.A. Department of Health our K-12 School Reopening Plan, a checklist of protocols that must be in place. Our Cal OSHA Prevention Plan and our Covid19 plan will also be submitted. It's important to note that after we submit our plans, we have seven days for the L.A. Department of Health to give us a thumbs up or a thumbs down. We will present all three forms to our Covid19 safety plan this Friday.

9.3 School Reorganization Update

It is important the Board of Education be informed about the School Reorganization process.

Recommendation: It is recommended the Board of Education receive a School Reorganization update.

Arturo Ortega

As you know, we have been going through a School Reorganization Process, and this is an update of where we are with the School Reorganization. We met on February 3, and this was our first meeting where we were starting to get input from the team members. Initially, Latasha was guiding the team in understanding the four models. Once the team was engaged, we went back to the drawing board to look at each model.

Objective

- Participate in a protocol to begin to gather input

LBLB Protocol

- Like, Because
- Like, But
- Input

Next Steps

- Share data
- Seek “consensus” on recommendations

Arturo Ortega

We are very excited and confident that after our March 3rd meeting, we can begin the input at the board level, and we can begin having the discussion here at the board level.

10.0 Consent Calendar

10.1 Approval of Consent Calendar

Matters listed in the Consent Calendar are considered by the Board of Education to be routine and enacted by the Board of Education in one motion. There will be no discussion of these items before the time the Board of Education, staff, or the public requests specific items to be discussed. If a Board Member requests discussion, the item will be removed from the Consent Calendar and considered separately.

Recommendation: The Superintendent and staff recommend approval of all Consent Calendar agenda items.

ORIGINAL - Motion

Member **(Yolanda Rodriguez-Pena)** Moved, Member **(Xilonin Cruz-Gonzalez)** Seconded to approve the **ORIGINAL** motion 'The Superintendent and staff recommend approval of all Consent Calendar agenda items'. Upon a roll call vote being taken, the vote was: Aye: **5** Nay: **0**. The motion **Carried. 5 - 0**

Xilonin Cruz-Gonzalez Yes
Sabrina Bow, Ed.D. Yes
Gabriela Arellanes Yes
Adrian Greer Yes
Yolanda Rodriguez-Pena Yes

A) General Functions

10.2 Approval of Minutes of the Regular Board Meeting on December 15, 2020, January 12, 2021, January 19, 2021, January 21 2021, and January 26, 2021

The Secretary of the Board of Education shall keep minutes and record all official Board actions. Any minutes kept for Board meetings held in closed session shall be kept separate from the minutes of regular and special meetings.

Recommendation: It is recommended the Board of Education approve minutes of the Regular Board Meeting on December 15, 2020, January 12, 2021, January 19, 2021, January 21 2021, and January 26, 2021.

ORIGINAL - Motion

Member **(Yolanda Rodriguez-Pena)** Moved, Member **(Xilonin Cruz-Gonzalez)** Seconded to approve the **ORIGINAL** motion 'It is recommended the Board of Education approve minutes of the Regular Board Meeting on December 15, 2020, January 12, 2021, January 19, 2021, January 21 2021, and January 26, 2021'. Upon a roll call vote being taken, the vote was: Aye: **5** Nay: **0**. The motion **Carried. 5 - 0**

Xilonin Cruz-Gonzalez Yes
Sabrina Bow, Ed.D. Yes
Gabriela Arellanes Yes
Adrian Greer Yes
Yolanda Rodriguez-Pena Yes

B) Business and Finance

10.3 Approval of Purchase Orders and Warrants

All Purchase Orders and Warrants are in accordance with the budget guidelines for the 2020-2021 school year.

Recommendation: It is recommended the Board of Education approve the attached Purchase Orders and Warrants.

ORIGINAL - Motion

Member (Yolanda Rodriguez-Pena) Moved, Member (Xilonin Cruz-Gonzalez) Seconded to approve the ORIGINAL motion 'It is recommended the Board of Education approve the attached Purchase Orders and Warrants'. Upon a roll call vote being taken, the vote was: Aye: 5 Nay: 0. The motion **Carried. 5 - 0**

Xilonin Cruz-Gonzalez	Yes
Sabrina Bow, Ed.D.	Yes
Gabriela Arellanes	Yes
Adrian Greer	Yes
Yolanda Rodriguez-Pena	Yes

C) Curriculum and Instruction

10.4 Ratification/Approval of Azusa Unified School District and East San Gabriel Valley Regional Occupational Program (ESGVROP) Educational Services Contract 2020-2021

The contract will provide partial reimbursement of salaries for AUSD teachers teaching designated ESGVROP classes during the 2020-2021 school year.

Recommendation: It is recommended the Board of Education ratify/approve the AUSD and ESGVROP Educational Services Contract for the 2020-2021 school year.

ORIGINAL - Motion

Member (Yolanda Rodriguez-Pena) Moved, Member (Xilonin Cruz-Gonzalez) Seconded to approve the ORIGINAL motion 'It is recommended the Board of Education ratify/approve the AUSD and ESGVROP Educational Services Contract for the 2020-2021 school year'. Upon a roll call vote being taken, the vote was: Aye: 5 Nay: 0. The motion **Carried. 5 - 0**

Xilonin Cruz-Gonzalez	Yes
Sabrina Bow, Ed.D.	Yes
Gabriela Arellanes	Yes
Adrian Greer	Yes
Yolanda Rodriguez-Pena	Yes

D) Human Resources

10.5 Ratification/Approval of Certificated and Classified Personnel Report

It is essential that all positions have the highest quality staff.

Recommendation: It is recommended the Board of Education ratify/approve the Personnel Report.

ORIGINAL - Motion

Member **(Yolanda Rodriguez-Pena)** Moved, Member **(Xilonin Cruz-Gonzalez)** Seconded to approve the **ORIGINAL** motion 'It is recommended the Board of Education ratify/approve the Personnel Report'. Upon a roll call vote being taken, the vote was: Aye: **5** Nay: **0**. The motion . **5 - 0**

Xilonin Cruz-Gonzalez	Yes
Sabrina Bow, Ed.D.	Yes
Gabriela Arellanes	Yes
Adrian Greer	Yes
Yolanda Rodriguez-Pena	Yes

11.0 Items pulled from Consent Calendar

12.0 Curriculum and Instruction

12.1 2020 College and Career Readiness Levels and Graduation Rate Report

While the 2020 California School Dashboard state and local indicators have been suspended, data reflecting college and career readiness and graduation rate for the class of 2020 have been made available and will be shared with the Board of Education and the public.

Recommendation: It is recommended the Board of Education receive an update on class of 2020 college and career readiness and graduation rate.

Jennifer Edic Bryant Ed.D.

Good evening Board President Arellanes, Board Members, Mr.Ortega, and cabinet. I'm excited to be here with you tonight, especially following the presentation earlier on from the ROP team. The work they are doing is directly related to what I will be sharing with you this evening. I'm pleased to share our 2020 College and Career readiness outcomes and Graduation Rates.

2020 College and Career Reading Levels and Graduation Report, Azusa Unified School District

College and Career Readiness Measures

- Career Technical Education Pathway Completion
- Grade 11 Smarter Balanced Summative Assessments in ELA and mathematics
- Advanced Placement Exams
- International Baccalaureate Exams
- College Course Credit (formerly called Dual Enrollment)
- a–g Completion
- State Seal of Biliteracy
- Military Science/Leadership

AHS:

- Prepared 48%
- Approaching 20%
- Not prepared 32%

GHS:

- Prepared 54%
- Approaching 23%
- Not prepared 22%

SHS:

- Prepared 2%
- Approaching 8%
- Not prepared 90%

Student Group Analysis

Emerging Bilinguals

2019

- Prepared 7%
- Approaching 17%
- Not prepared 76%

2020

- Prepared 14%
- Approaching 16%
- Not prepared 70%

Students with Disabilities

2019

- Prepared 1%
- Approaching 12%
- Not prepared 87%

2020

- Prepared 8%
- Approaching 24%
- Not prepared 68%

Foster Youth

2019

- Prepared 27%
- Approaching 0%
- Not prepared 73%

2020

- Prepared 50%
- Approaching 6%
- Not prepared 44%

Low Income

2019

- Prepared 36%
- Approaching 17%
- Not prepared 47%

2020

- Prepared 42%
- Approaching 19%
- Not prepared 39%

Graduation Rate

	District	AHS	GHS	SHS
All Students	91%	88%	97%	89%
English Learners	74%	65%	93%	81%
Low Income	91%	88%	97%	89%
Students with Disabilities	81%	74%	84%	94%
Foster	94%	-	-	-
Homeless	77%	61%	95%	-
Hispanic	92%	88%	97%	89%
Filipino	92%	-	-	-
White	96%	-	-	-

Adrian Greer

Looking at this last slide highlights the areas of growth. The charts pointed areas where we can continue to grow. From a continuous improvement perspective, we will continue to ask ourselves how we can support and even prepare them. Looking at our homeless category of students, what more can we do to improve their numbers? There is tremendous room for growth. I would love to see these students succeed regardless of what their circumstances might be for them. These students can still be college and career-ready.

12.2 Ratification/Approval of Cohort 2 Improvement Collaboration Participation Agreement with California Education Partners

The Azusa Unified School District has been invited to join California Education Partners College On-Track Collaborative. This 9-district collaboration aims to increase the level of

On-Track College Readiness of our 9th grade Latino, African American, and socioeconomically disadvantaged students. The On-Track Collaboration will engage district teams in data-driven continuous improvement cycles to look at data to identify a problem, select a strategy to address the problem, set a target for improvement, and iterate to make the approach more effective and improve student achievement.

Recommendation: It is recommended the Board of Education ratify/approve the Cohort 2 Improvement Collaboration Participation Agreement with California Education Partners.

Yolanda Rodriguez-Peña

I'd like Dr. Mitchell explain this partnership.

Dayna Mitchell

This is another opportunity that we have with California Education Partners. This is called the On Track Collaborative, and nine districts are participating in this collaborative. We aim to increase the level of on-track college readiness for Latin-X, African-Americans, and socio-economically disadvantaged students. This collaboration has been going on for a couple of years, and we've had an opportunity now to join mid-stream, and so we jumped at the chance. We asked the comprehensive high school principals at Azusa and Gladstone to put together a team of teachers, counselors, and administrators. We're going to look at data; we're going to identify a problem we're going to engage in improvement.

Xilonin Cruz Gonzalez

I have more of a comment than a question. I think this is great, really exciting. When we are developing our LCAP goals, we can focus on college readiness that we embed in our district-wide planning. That's the only recommendation that I would have.

ORIGINAL - Motion

Member (**Xilonin Cruz-Gonzalez**) Moved, Member (**Adrian Greer**) Seconded to approve the **ORIGINAL** motion 'It is recommended the Board of Education ratify/approve the Cohort 2 Improvement Collaboration Participation Agreement with California Education Partners'. Upon a roll call vote being taken, the vote was: Aye: **5** Nay: **0**. The motion **Carried. 5 - 0**

Xilonin Cruz-Gonzalez	Yes
Gabriela Arellanes	Yes
Adrian Greer	Yes
Sabrina Bow, Ed.D.	Yes
Yolanda Rodriguez-Pena	Yes

13.0 Human Resources

13.1 Approval of Memorandum of Understanding (MOU) between Pacific Oaks College and Azusa Unified School District (AUSD)

The university has specific programs for the purpose of allowing students to be placed for fieldwork and supervised teaching experiences. It is necessary to have an agreement in place so student teachers may complete their program and continue to provide required services to our students.

Recommendation: It is recommended the Board of Education approve the MOU with Pacific Oaks College and AUSD.

ORIGINAL - Motion

Member (**Adrian Greer**) Moved, Member (**Yolanda Rodriguez-Pena**) Seconded to approve the **ORIGINAL** motion 'It is recommended the Board of Education approve the MOU with Pacific Oaks College and AUSD'. Upon a roll call vote being taken, the vote was: Aye: **5** Nay: **0**. The motion **Carried. 5 - 0**

Yolanda Rodriguez-Pena Yes
Sabrina Bow, Ed.D. Yes
Gabriela Arellanes Yes
Adrian Greer Yes
Xilonin Cruz-Gonzalez Yes

14.0 Adjournment

By consensus, the Regular Board meeting adjourned at 9:55 pm in memory of Paul Contreras.


14.1 Adjournment

Recommendation: Approve adjournment

ORIGINAL - Motion

Member (**Adrian Greer**) Moved, Member (**Sabrina Bow, Ed.D.**) Seconded to approve the **ORIGINAL** motion 'Approve adjournment'. Upon a roll call vote being taken, the vote was: Aye: **5** Nay: **0**. The motion **Carried. 5 - 0**

Xilonin Cruz-Gonzalez Yes
Sabrina Bow, Ed.D. Yes
Gabriela Arellanes Yes
Adrian Greer Yes
Yolanda Rodriguez-Pena Yes


Sabrina Bow (Mar 3, 2021 09:48 PST)

Clerk






February 16, 2021 Board Minutes

Final Audit Report

2021-03-03

Created:	2021-03-03
By:	Hope Near (hnear@azusa.org)
Status:	Signed
Transaction ID:	CBJCHBCAABAA1IXLZgS4Y-ptlyXWx08LipDOWyXCLVX2

"February 16, 2021 Board Minutes" History

-  Document created by Hope Near (hnear@azusa.org)
2021-03-03 - 5:04:10 PM GMT- IP address: 156.3.163.145
-  Document emailed to Sabrina Bow (sbow@azusa.org) for signature
2021-03-03 - 5:04:50 PM GMT
-  Email viewed by Sabrina Bow (sbow@azusa.org)
2021-03-03 - 5:43:02 PM GMT- IP address: 66.249.80.177
-  Document e-signed by Sabrina Bow (sbow@azusa.org)
Signature Date: 2021-03-03 - 5:48:21 PM GMT - Time Source: server- IP address: 24.205.40.227
-  Agreement completed.
2021-03-03 - 5:48:21 PM GMT