
MINUTES
AZUSA UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION
REGULAR BOARD MEETING

Tuesday, February 2, 2021, at 5:30 p.m.

The Azusa Unified School District Board of Education met via Teleconference for the Regular Board Meeting

1.0 Preliminary

A) Call to Order

1.1 The Board President will call the Closed Board Meeting of the Azusa Unified School District to Order

2.0 Items From the Floor/ Public Comment on Closed Session Agenda Items

2.1 Public Comment

This is an opportunity for the public to address the Board on Closed Session agenda items. Individual speakers may be allowed up to three (3) minutes to address the Board on any Closed Session agenda item. To address the Board, please raise your hand while in the Zoom attendance.

3.0 Closed Session

3.1 Public Employee Appointment/Complaint/Discipline/Dismissal/Release of Employee/Transfer (Government Code Section 54957)

Public Employee Appointment/Complaint/Discipline/Dismissal/Release of Employee/Transfer (Government Code Section 54957)

3.2 Conference with Labor Negotiators

Recommendation: Conference with Labor Negotiators to review with the District's Labor Negotiators on a mandatory subject of bargaining with the California School Employees Association, Azusa Educator's Association, and Azusa Federation of Adult Educators (Government Code Section 54957.6). District representatives shall be Arturo Ortega, Superintendent; Jorge A. Ronquillo, Assistant Superintendent Human Resources; Dayna Mitchell, Ed.D., Assistant Superintendent Educational Services; Latasha D. Jamal, Assistant Superintendent Business Services; and Alexis Norman, Ed.D., Director Human Resources.

3.3 Public Employee: Performance Evaluation - Superintendent (Government Code Section 54957)

Public Employee: Performance Evaluation - Superintendent (Government Code Section 54957)

4.0 Open Session

Gabriela Arellanes called the meeting to order at 6:01 p.m.

A) Flag Salute

B) Roll Call

4.1 Roll Call

Xilonin Cruz-Gonzalez	Present
Yolanda Rodriguez-Pena	Present
Adrian Greer	Present
Gabriela Arellanes	Present
Sabrina Bow, Ed.D.	Present

C) Approval of Agenda

4.2 Approval of Agenda

Approval of Agenda order and content.

Recommendation: It is recommended the Board of Education approve the agenda order and content.

ORIGINAL - Motion

Member (**Xilonin Cruz-Gonzalez**) Moved, Member (**Yolanda Rodriguez-Pena**) Seconded to approve the **ORIGINAL** motion 'It is recommended the Board of Education approve the agenda order and content'. Upon a roll call vote being taken, the vote was: Aye: **5** Nay: **0**. The motion **Carried. 5 - 0**

Sabrina Bow, Ed.D.	Yes
Xilonin Cruz-Gonzalez	Yes
Gabriela Arellanes	Yes
Adrian Greer	Yes
Yolanda Rodriguez-Pena	Yes

5.0 Report/Action of Closed Session Matters

6.0 Items From the Floor/Public Comment on Agenda or Non-Agenda Items

6.1 Public Comments

This is an opportunity for the public to address the Board on agenda or non-agenda items. No action can be taken on non-agenda items. Individual speakers may be allowed up to three (3) minutes to address the Board on any agenda or non-agenda items. To address the Board, please raise your hand while in the Zoom attendance.

Megan Savella

First, I would like to thank you for the opportunity to address the board and cabinet I am here related to vaccinations, and I'm asking you to consider an option. We have 24 hours left in that survey window. Eighty percent of our certificated employees favor having district-wide vaccinations before returning to school. I wanted you to hear that statistic because it's powerful that you have a large group of teachers, counselors, TOSAs, and nurses that feel that mandatory vaccinations are important for return to school. Secondly, I'd like to talk to you about an option that I have witnessed, and I think it would be a good process for our district and I would like you to consider this as you're discussing vaccinations. The model that Chaffey Joint Union High School District is implementing right now. They have contracted with a health care provider, and I don't know if it's Blue Cross or Blue Shield. They are utilizing a local medical facility. They have a one-week period where every employee is supposed to schedule an appointment within that given week. They have a massively comprehensive list of all the employee's names. The employee shows up shows their I.D. gets vaccinated during that given week. The district coordinates the entire event. We must look at a process like this versus randomly asking teachers to sign up online somewhere and find some vaccination center. If individuals are responsible for getting the vaccine on their own, it could cause more problems for any possibility of returning to school. I'd like you to consider a coordinated effort and what that means for our district's efficacy and education delivery for our students. Thank you for your time. I greatly appreciate it. Stay safe and healthy.

Greg Cahill

Hi, good evening. I want to congratulate all the wonderful parents in Azusa for all the work you do. Thank you.

Diane Reese

Good evening school board members, district officials, and viewers. My name is Diane Reese, and I have been a teacher at Dalton Elementary for 32 years. I'm here tonight to discuss the serious decisions regarding the most effective and purposeful instruction for our Azusa students in the months ahead. These are critical and final decisions that cannot be reversed once we all move forward. As professional educators, district employees, and school board officials, we have discussions in various weekly meetings to have a clear understanding of our options. These options are to choose a form of hybrid model or continue our current distance learning and virtual academy programs. Although our conversations clarify or bring insight to diverse perspectives from many different angles, your final decision impacts our families and students. For this reason, I deeply feel that our parents and families should have their voices heard and ours. What would this look like during this short timeline? First, it would be essential to provide a parent meeting to explain the possibilities of what is offered based on L.A. County and the viral transmission rate. If they cannot attend a digital message from the Superintendent, how would we reach the remaining families? Next, a parent survey would allow them to express themselves in possible scenarios depending on the questions and help clarify hybrid models. It may be unclear what this may even entail, for example, driving and dropping off their children at various times of the day. Parents are

currently focusing on their daily survival and keeping their children motivated to stay in our online classes. We have a responsibility to continue being transparent in our own decisions and our intentions as well. Since other districts have involved parent feedback through their surveys, they have made the final best decision and plan for their staff and families. I hope this will be deeply considered for the sake of our students and our families, and thank you very much for hearing me, and have a very safe evening.

7.0 Comments and Requests by the Board of Education

7.1 Comments, Reports, and Requests by Board

Sebrina Bow Ed.D.

Thank you, President Arellanes; good evening, everyone. Thank you, and welcome to the first week of February and the first week of Black History Month. I wanted to take this time to recognize that the work that we started around diversity equity and inclusion. I know it's a very heavy lift, and I'm grateful that the district is leading some very serious efforts and communication on this topic. At yesterday's library commission meeting, I was pleased to learn that the library will be partnering with the district to build our school libraries to include topics on social justice. Today we are considering a resolution to honor National School Counselors Week. I want to offer my congratulations and appreciation to all the school counselors working with our students and families. Thank you.

Yolanda Rodriguez-Peña

I want to congratulate all the parents receiving a parent of the year award today. We have many great parents at AUSD. Parents play a significant role in our school sites and your input. Thank you for volunteering your time. Foothill Family and Mckinley Services continue to help our students during the pandemic. I attended a presentation on identifying signs of depression, anxiety and how to manage these issues. A great topic during these stressful times. Thank you, Assistant Superintendent Dayna Mitchell, Foothill Family, Mckinley Services. I also attended a Center Middle School Counselor meeting, presented by Roxann Reyes, titled Transition to High School. Believe it or not, it's that time of year. It was an overview of credits needed for graduation, high school electives, programs/pathways, calculating GPA, and reviewing transcripts and college information. Thank you, Roxann Reyes. I also wanted to mention the Azusa Parent Learning Network. The math counting collections focused on how parents can use counting strategies with their children with their home items. The next topic will be on positive student behaviors. Thank you to the Director of LCAP and Metrics Jennifer Bryant, the Director of Early Childhood Education Jenny Le, Murray Principal Jeanette Flores, and TOSA Julie McGough. Foothill Middle School coffee with the principal meeting had a presentation about student attendance. Maria Mejia from Child Welfare and Attendance gave an excellent presentation about the importance of student attendance during distance learning.

Xilonin Cruz-Gonzalez

Good Evening. I will be brief. I want to echo what Yolanda said about honoring our parents. I'm excited tonight that we will be honoring a handful of our parents. I know we have many parents that do so many wonderful things. Parent of the Year is just one way to show we appreciate them and value them. We want parents to know that their students are at the center of all our decision-making. I think all of you as parents make us stronger as a school district. Thank you.

Adrian Greer

I'll also be brief. I'm excited and grateful that we take this time to recognize parents. This year's recognition is slightly different, but the appreciation is no less. I am grateful to all the parents out there. To highlight some of them tonight makes this a memorable evening. Also, I want to thank our school counselors and all the work they do.

Gabriela Arellanes

I would also like to thank our counselors. I'm excited for our Parent of the Year. Our parent's dedication and support to their children help our school district thrive. Thank you. Congratulations to all the parents that are nominated. This week our diversity committee will begin meeting. I'm proud of our entire school district's new journey. I'm excited for the students, teachers, and everyone involved. I want to remind all parents, teachers, and students to fill out our new survey. Please take a few minutes out of your time, and please help us by filling this survey out to help us better serve you and your students. Lastly, we have a new employee, Mr. Brian Allen. The new Director of our Maintenance Operations and Transportation Department. Today happens to be Brian's birthday. Happy birthday and welcome, Mr. Allen.

8.0 Comments and Reports by Superintendent/Cabinet/Student Board Members

8.1 Comments and Reports by Superintendent/Cabinet/Student Board Members

Destiny Contreras

Good evening. Gladiators have been very busy the last few weeks. Members of our ASB class have started a podcast called Gladiator Arena. It's up on our Instagram and our ASB website. We appreciate our Gladiators taking the initiative and making their voices and opinions heard. Gladiators participated in a virtual symposium last week where we bonded with the other asp classes in the Mountain View League. Gladiators attended a virtual well-being conference last Thursday students learned about the importance of connections and how young people can make a difference in their communities. In honor of Black history month, ASB will be posting information on Instagram highlighting African American Leaders. Finally, it's National School Counselor week GHS would like to honor the counselors for all of their hard work this year. Thank you.

Jacob Vasquez

Hello everyone. First, be seen on screen, be engaged, and pass your classes. Azusa High students who are actively engaged in classes and have their cameras on will receive PBIS tickets for some

great prizes; Ipads, iPhones, Nintendo Switch AirPods, Bluetooth speakers headphones, and electronic games. Our senior class is in the process of ordering Senior sweatshirts. We are excited to buy something that represents our class. On February 4, we are hosting our monthly Café Azteca meeting. Each meeting has a particular discussion topic with guest speakers and presenters. We have our auditory school contest on February 10; the top three will advance to the district contest. On February 10, we recognize the students who have perfect attendance for 100 days chick-fil-a have donated gift cards for each of those students. February 12, we have our virtual Aztec Academy Awards. We are recognizing Aztec scholars that have GPAs of 3.25 or higher. Lastly, our ELPAC exams are beginning soon, and we are excited to see how much our Aztech scholars have learned.

Alex Arkenberg

Good evening board members, cabinet, and Superintendent Ortega. Last week seniors attended a meeting with Citrus College regarding the early decision program. This program will provide students with priority registration in the fall at Citrus College. The presenter shared that financial aid application assistance is available through the cash for college event on February 10 at Citrus College. Spirit day fundraiser at chick-fil-a will take place on February 26. Proceeds will go to our school when the customer states that they support Sierra High School. Latasha D. Jamal Thank you. I want to start by using my opportunity to congratulate the parents who will be honored today and thank our parent volunteers and guardians. Second, I would like to use my time to introduce our new addition to the business family and the Azusa family, Mr. Brian Allen. Mr. birthday boy himself. He started officially two weeks ago and hit the ground running. He is coming in strong from Santa Ana Unified School District with many construction backgrounds. I think he's a huge asset to our district and, more importantly, a tremendous asset to our business division, so with that, I want to formally introduce Mr. Brian Allen to the board and the community of Azusa. Brian Allen Thank you, Latasha. Thank you, board members. I want to say I'm excited about starting my new position here and look forward to some positive changes and continuing the legacy that's uh out of Azusa Unified. I look forward to meeting every one of you and getting to know you better face to face, hopefully. Take care.

Arturo Ortega

I want to acknowledge one of our teachers from Ellington. I want to give a shout-out to Kathy Sahagian. Kathy was featured recently in a Scholastic book club video on their official website. She shares literacy and social-emotional strategies that she employs in her classroom. Thank you for representing Azusa in such a powerful way. I am so excited to announce the launch of our Superintendent and Student Roundtable meeting that consists of 30 students across our three high schools. We came out of the gate running today discussing the following topics: distance learning and school reorganization, especially at the high school level, surveys, and graduation. The students did such a powerful job of communicating effectively. They were professional, sharing their perspective and being honest. My hat's off to our students, some of which are in this room right now, and I look forward to our next meeting. I would also like to thank all the parents who

sit on the Parent Roundtable to collaborate, listen, and learn from you. It is inspiring to witness the amount of leadership you bring to the table, and I appreciate you. I want to congratulate all of the parents that are being honored tonight. Your partnership, commitment, and leadership are essential to what we do, and I want to thank you for everything you do, not only for your students but also for the district and the community. Quiero felicitar a todos los padres que están siendo honrados esta noche. Su asociación, compromiso y liderazgo son esenciales para lo que hacemos, y quiero agradecerles por todo lo que hacen no solo por sus estudiantes sino también por el distrito y la comunidad.

Dayna Mitchell Ed.D.

Good evening. I want to show my gratitude and just um immense appreciation to our counselors for everything they're doing to support our students and our families and staff during distance learning. We appreciate you and celebrate. On Monday, January 25, we held our first district diversity equity and inclusion committee meeting. The meeting was co-facilitated by myself, Dr. Jennifer Edic Bryant, our Director of LCAP, and Metrics Jenny Le, our Director of Early Childhood Education. Our participants included high school students, parents, classified staff, instructional staff, teachers, and administrators. Our first meeting included getting to know one another and then digging into collaboration and some consensus building on working agreements. Then the group began to define diversity equity and inclusion. We did a reflective activity and had dialogue and breakout rooms. The conversations were powerful, insightful, and inspirational. Thank you.

Jorge A. Ronquillo

Good evening board of education and community members. I want to use this time to thank all of our parents, our grandparents, and family members that partner with our district. The work you do could only enhance the work we all do as a district. I also want to show my deep and sincere appreciation for our counselors. Your work is essential for the success of students. Thank you.

9.0 General Functions

9.1 COVID-19 Update

It is important the Board of Education is informed about the status of the District concerning the impact of COVID-19 on the 2020-2021 school year.

Recommendation: It is recommended the Board of Education receive a COVID-19 update.

Latasha D. Jamal

Thank you. The business department is still working to equip our sites to ensure adequate PPE. We have contracted with the company to create the desk partitions. The district office and half of our sites are complete as of today. We will receive a thumbs upon completion, or we will get the companies recommendations on how to achieve safe workspaces for all of our students and staff.

Dayna Mitchell Ed.D.

I want to thank all of the teams currently working hard in preparation for an opening. Currently, the governor has a safe schools plan, which would incentivize school districts to apply for re-opening in the Tk-2 level in the first phase and then grades 3-6 in the second phase. Re-opening will depend on a seven-day average daily rate under 25 per 100 000 residents. This opening would also be in a cohort fashion. Although trending downward in L.A. County, that number is still above the 25 per 100 000 required to open under the current governor's proposed plan. We continue to be grateful for our Think Together partnership and implementation of the in-person learning hubs. They have 336 available seats in that program for the in-person learning hubs, and the enrollment is 290. Twenty students are pending enrollment. Think Together has been providing us with daily enrollment numbers. We also receive any COVID19 positive or exposure cases of students and adults. Think Together also serves students in a virtual setting after school and has 64 students enrolled in this program. They have provided an after-school intervention program at Paramount with the equitable access grant. They just started their second session, which is offered Tuesday through Thursday, and it runs for nine weeks. Thank you.

Jorge A. Ronquillo

The Human Resources Department continues to work with employees who have contracted the virus or have been in close contact with confirmed positive cases. We are also closely monitoring the information from the department of public health and the governor's office as it relates to the dissemination of vaccines. Additionally, the district recently partnered with Valencia laboratories to explore the administration of testing for employees and students. If we do return to in-person instructions as described earlier, any questions or comments by the board?

9.2 School Reorganization Update

It is important the Board of Education is informed about the School Reorganization process.

Recommendation: It is recommended the Board of Education receive a School Reorganization update.

Latasha D. Jamal

The last school reorganization update provided an overview of models one through three. Tonight I will provide you an overview of model four, and as we promised before, we will hold another meeting. We will have an in-depth discussion with all of us on all of the models presented. The School Reorganization Team has held four meetings, and we have our fifth meeting scheduled for tomorrow. In our meetings, we have continued to discuss the why behind the reorganization. We emphasized that we did not want to tie the reorganization to budgetary cost-saving measures. We all understand that school closures can equate to potential savings. Still, the focus is to maximize facilities and maximize programs to address our why behind the reorganization during our session.

- The "WHY" behind the reorganization
- Understand Model 4 The first "Why" is to maximize facilities, as illustrated on this slide.

In 02-03, we only had 20 percent of our capacities available, and now most of our sites are operating with over 50 percent capacity available. Dr. Mitchell will discuss the second "Why" behind our reorganization, which is maximizing programs.

- Model 4: 6th to 12th o 5 Traditional Elementary: Tk -5
 - o 1 Tk - 8
 - o 2 6th – 12th

2. Implementation.

- Phase-in Phase-out (allows time to roll out the implementation plan)
- Time
- 3rd and up – Current School Promotion

Dayna Mitchell Ed.D.

Potential Programmatic Drawbacks

- Younger students on a high school campus
- Smaller 6-8 student cohorts at the Tk-8
 - o Self-contained classes; no traditional electives
 - o Smaller staff teams
- 6-8 contained 8th grade transitioning directly to high school
- Coordination of sports/P.E. facilities (H.S. and M.S. on the same campus)

The Potential Programmatic Benefits.

- Parent choice of traditional elementary and a Tk-8
- Larger elementary schools might mean fewer combination classrooms
- In a Tk8 school, fewer shifts for students mean the learning location's consistency.
- Opportunity for an elective wheel at Tk5 and Tk8 students or possibly magnet specialty focus. Like a school of the arts.
- Class sizes would remain the same.
- Larger schools create larger parent groups.
- All current CTE pathways would still be viable - Pax and Patterson/Pitsco labs would be installed at both 6 -12 schools.

Jorge A. Ronquillo

I have the pleasure of walking you through the presentation's support staff portion.

Support Staff – Grades Tk-8

- Assistant Principals

- 7th and 8th = .5 Assistant Principal
- 750 Enrollment = 1 Assistant Principal
- Counselors
 - 7th and 8th = .5 Counselor
 - 750 Enrollment = 1 Counselor
- Social Worker
 - 7th and 8th = .5 Social Worker
 - 750 Enrollment = 1 Social Worker
- Community Liaison
 - 4 Hour Community Liaison Base
 - 750 Enrollment = 1 – 6 Hour
- Library Aides
 - 4 Hour Library Aide Base
 - 750 Enrollment = 1 – 6 Hour
- Clerk
 - 8 Hour Clerk Base
 - 750 Enrollment = 1 – 1.5 Full-Time Employee

Sites that have more than 750 students would gain an additional full-time employee. The same applies to counselors. Sites with less than 750 students would have at least one 8.5 hours full-time employee. Sites with 750 students or more would have an additional counselor. Social Workers are a new position that we are introducing. Sites with less than 750 students would have a 0.5 hours social worker. Sites with more than 750 students enrolled would have a full-time Social Worker. I want to point out how we established the number of students. The 750 students are established at the expected seabed reporting date; October 2nd. We will be using the year's enrollment data when sites receive this additional full-time employee. The second half of the table references the elementary level.

Latasha D. Jamal

For the sixth piece, budgetary impact. The projected cost would be associated with the increase in support staff if we added Tk or Kinder to any school that currently does not have that program. We would have construction costs, classroom equipment, restrooms, and the playground area to meet the standards. Thank you. Any questions?

Sabrina Bow Ed.D

I'm sorry, Mr. Ronquillo, I didn't ask this in previous presentations. The slide where you talk about adding a 0.5-hour A.P., Counselor or Social Worker; to serve the seventh and eighth grade only or for the entire school.

Jorge A. Ronquillo

The counselor's primary work would be with the seventh and eighth-grade students. However, counselors will be at school sites where there is a need.

9.3 Mandarin Language Dual Immersion Program

Multilingual programs prepare students for linguistic and academic proficiency in English and additional languages.

Recommendation: It is recommended the Board of Education engage in discussion on Mandarin Dual Immersion programming.

Norma Camacho

Good evening Board President Arellanes, Cabinet, and Board Members. I am going to review the attachment that we provided. I've outlined a few program types utilized for a Mandarin language program. The first being a dual immersion two-way program. The class enrollment would include a balance of native English speakers and native speakers of the target language. In this case, Mandarin. The instructional model could be a 90/10 90% being Mandarin, in this case, 10% English, and the English would increase by 10% each year. It could also be a 50/50 model for the program's duration, being 50 of the day taught in English and 50 of the day taught in Mandarin. This program's goals would be language proficiency, academic achievement in two languages, and cross-cultural understanding. The next program type is a one-way dual immersion program. This class's makeup would be primarily non-native speakers of the target language. This instructional model is taught in a 50/50 model, 50% in English and 50% in Mandarin. The goals are similar to a two-way immersion program: language proficiency, academic achievement, and cross-cultural understanding. The final program would be a flex or a foreign language elementary experience or school. The enrollment is non-native speakers of the target language. All students or designated students or designated grade levels could receive time during the school day or after school for language study. This type of program's goal is exposure and enrichment, and an additional language. These three types of programs would fit the mandarin program. I want to share some previous efforts made to establish a mandarin program in the district that began in 2018-19; the district began by advertising a potential mandarin program to the community by sending out 60 000 mailers advertising mandarin as well as the Spanish dual immersion program we also hosted six community meetings. There was a discussion about housing a mandarin program at Dalton school, two meetings were held at Dalton. We hosted a parent and community meeting at Longfellow and three here at the district office. We also advertised on our social media, our district website, flyers were put up on peach jar, and they were also sent home in a paper form on our website. We included a link to an interest form that parents could complete, and then we were able to follow up with them with additional information. In 2019 we had a total of eight transitional kinder and kinder students interested in a mandarin dual immersion program. Three indicated a primary language of mandarin, and five indicated a primary language of English. In 2019-2020 we began that advertising cycle again. We got to host one parent meeting before closing on March 13th, but our efforts were thwarted by Covid 19. That year last year, we had a

total of three families complete the interest form, one an ETK extended transitional kinder and two kinder students. I gave you quite a bit to process, so I'm happy to clarify any information, answer questions that you might have. Are there any questions?

Sabrina Bow Ed.D.

Hello Ms. Camacho, nice to see you again. I have a couple of questions. Looking at some of our current Spanish Dual Immersion program's background, can you talk a little about implementing the Spanish DI. How well are we able to retain our base of dual immersion students through middle and high school? Can you talk about some of the anticipated challenges of implementing a Mandarin dual immersion program?

Norma Camacho

Our Spanish dual immersion benefits are to develop students who are prepared to engage in the global world economy. We know that technology is making our world smaller. We also have predominantly 90 of our student enrollment being Latino. We want to highlight that the Spanish language is an asset. Historically in this district supported bilingual programs in Spanish. Many of our teachers have b-clads in Spanish to utilize our internal staff and not seek outside staff to teach those classes. One of the challenges is our schools' makeup, having an exact 50 50. We usually have about a third primary Spanish-speaking about a third bilingual students because many of our students come from bilingual homes. The students learned Spanish and English from a young age or have parents or grandparents living in the home that speaks Spanish. We have a lot of interest in our Spanish dual immersion. We usually have a waiting list for our Preschools and Tk's dual immersion program.

Sabrina Bow Ed.D.

Ms. Camacho, I promise this is my final question. I know my colleagues may also have questions about this subject. I am thinking about the possibilities of offering world language to elementary and middle school students. Has the district ever offered or explored the idea of doing the primary or middle school years international baccalaureate program that could be a feeder to the I.B. program at Azusa High?

Arturo Ortega

I'll jump in here. Thank you, Ms. Camacho. To answer your current question Dr. Bow, I want to go back to considering moving forward with the dual immersion Mandarin program. Yes, we have had conversations about a primary year's program and the middle year's program. When you have a primary year program at an elementary site, one of the required components is language. That is not for a particular grade level or a particular class. When you are a primary year program site, the entire site must get a second language. I'm going to tie the next two things together. One of the things that I think we should consider is that we're currently going through a school reorganization process. How does a potential school reorganization decision affect a dual immersion Mandarin language program's potential decision? One of the things that we list as a potential benefit for several of the reorganization models is if we were to grow smaller, then we might want to consider,

for example, a potential magnet school, school of the arts, stem school. It would be a possible programmatic benefit if we were going to do something like that. We had to move the Spanish dual immersion program from Mountain View to Valleydale. We captured a majority of that program.

Xiolnin Cruz Gonzalez

I appreciate all the input, and it seems the thing you didn't mention was the biggest doubling block. Possibly supporting certificated teachers through the credentialing process. From my perspective, I think we've been talking about this for a couple of years, and it just hasn't actualized. I wanted it on this agenda to start talking about what direction we will go in this. How can we make something like this viable? Whether it is the I.B. route, which I think is excellent, or the whole continuum from kindergarten to 12th grade. I want to see us moving forward. I say that because I see most many districts around us moving forward with successful programs successful even a couple launched in the middle of the pandemic. As we make decisions with budgeting this spring, I want to hear from my other fellow board members is this a priority for us to expand our language programs? To give students access to other languages beyond just Spanish because it is for me. I think it makes it would make us a stronger district as we move forward.

Sabrina Bow Ed.D.

I am entirely in favor of exploring options to increase the world language component in Azusa Unified. For all the reasons that Ms. Camacho iterated around the global economy, cultural competency, and the programs being reflective of our demographics, I think that's important. I also think it can be a great attractor for students to move into the district. I know several families were hoping that we would open our Mandarin program here, and when that didn't happen, they went to different districts. I think there's an opportunity to attract some of the students that left the district for a highly structured program. I would love to do more work around the I.B. program because it's important to have a base. I think it's hard when you have a shrinking cohort. Students need to have the support and build that community, and so I am definitely in favor of exploring these opportunities in a greater context and reimagining schools

Adrian Greer

As a Board Member, I would be interested in seeing us pursue this. I think we keep these options in front of us. We need to careful not to put ourselves in a position where we start a program that is maybe doomed not to flourish. I would want to know what the interest is and what some of those numbers would be some of that critical mass needed to sustain a program. You know, what could be even the slight diminishing of the Cohort. I think it's worthwhile to investigate those things.

Yolanda Rodriguez-Peña

I also agree. I think it'd be; I think it's actually past due. I know we discussed this many years ago, and I think the timing is perfect now. We can bring a new program to our district during the reorganization. I think it would be great and, hopefully, we will get students wanting to come to

our district. As Board Member Cruz-Gonzalez mentioned, surrounding districts offer Mandarin. I think this is Azusa Unified is overdue.

Gabriela Arellanes

I agree with my colleagues, especially now that we are going through the reconfiguration. We did not have enough community response to have a full class. I think we need to talk about the type of program we go with. I would like to hear more from the board on this subject.

Xiolin Cruz Gonzalez

I hear Board Member Greer wonder if this will be a sustainable program. If that was our criteria we wouldn't even have the Dual Immersion program that we have right now. Look at I.B.; it continues to grow. We commit to it. After all, we believe in it because we think it is the best for our community. I prefer a Dual Immersion program in terms of which program it's a 90% 10% model. It makes us more competitive because other districts around us are only offering 50/50 models. The 50/50 model means the students receive 50 % instruction in Mandarin and 50% English instruction. A flex, flex program is more of an enrichment program, not a class to become fluent in the language. Learn to become fluent in the language. This program does not make it a priority for our district. And we want our students to have access to a program that will allow them to become bi-literate in English and Mandarin.

Adrian Greer

Could we find out what the District's investment would be for the full Dual Immersion program?

Arturo Ortega

Our first investment would be two teachers with a b-clad who are authorized to teach Mandarin. We would also have to purchase the classroom materials.

9.4 Approve Resolution 20-21:25 for National School Counseling Week, February 1-5, 2021

National School Counseling Week, sponsored by the American School Counselor Association (ASCA), focuses public attention on the unique contribution of professional school counselors and how students benefit as a result of what school counselors do. National School Counseling Week highlights the impact school counselors can have in helping students achieve school success and plan for a career.

Recommendation: It is recommended the Board of Education proclaim February 1-5, 2021, as National School Counseling Week.

Frank Chang

Good evening Board President Arellanes, Board Members, Superintendent Ortega, Cabinet Members, and the Azusa Unified Community. Thank you, Board of Education, for considering the resolution this evening and recognizing our counselors. You have always been so supportive of our counselors. Recognizing the hard work and dedication they consistently demonstrate. Please allow me to recognize them by name Dominique Perez, Slauson Middle School, Roxanna

Reyes, Center Middle School, Steve Scott, Foothill Middle School, Sandra Wyatt, Sierra High School, Daniel Soriano, Azusa Adult Education, George Abdo, Joyce de Leon, Dr. Janae Corum, and Laura Ortiz, Gladstone High School. Laura Ortiz also serves Ellington. Azusa High School Counselors, Jackie Hoke, Crystal Mejia, Anna Sanchez, and Dave Lewis. We are all hoping for a speedy recovery for Dave. Karen Kardashian has been assuming his responsibilities and goals in these challenging times. Our counselors have continued to do what they have always done to advocate for our students and ensure they can realize academic achievement and or social-emotional well-being. Counselors have been collaborating regularly, sharing ideas, and offering support to one another on how best to adapt to the challenges we faced during this pandemic. They have been in virtual classrooms presented information on the importance of middle school years and the transition into high school. Developing four-year plans reviewing grades, credits, and graduation requirements. Assisting with college applications post-high school college or career plans. Most importantly, they have been a comforting presence allowing students to explore their fears, concerns, struggles, and dreams. Counselors are continually reaching out to both students and families. Assessing how students are emotionally coping during these difficult times. Counselors provide access to services through McKinley's Children's Center, Azusa Pacific University Counseling, and Foothill Family. They have continued to coordinate teacher-parent conferences, SST, 504 meetings, home visits, and even participate in IEP meetings. They have presented at parent meetings, led multiple FAFSA meetings, and are also planning on virtually visiting feeder schools in preparation for the next school year, such as course selection goal setting and merely answering questions. As you can see, their work seems endless, but they are unrelenting. I am truly blessed to be able to work with such amazing yet humble people. They are focused and are always thinking about what is the right thing for our students. They are always willing to help each other and help guide me when I need help. They are an invaluable asset and resource to the school, staff, teachers, administrators, and families. Thank you.

ORIGINAL - Motion

Member (**Yolanda Rodriguez-Pena**) Moved, Member (**Sabrina Bow, Ed.D.**) Seconded to approve the **ORIGINAL** motion 'It is recommended the Board of Education proclaim February 1-5, 2021, as National School Counseling Week'. Upon a roll call vote being taken, the vote was: Aye: **5** Nay: **0**. The motion **Carried. 5 - 0**

Xilonin Cruz-Gonzalez	Yes
Sabrina Bow, Ed.D.	Yes
Gabriela Arellanes	Yes
Adrian Greer	Yes
Yolanda Rodriguez-Pena	Yes

10.0 Consent Calendar

10.1 Approval of Consent Calendar

All matters listed under the Consent Calendar are considered by the Board to be routine and will be enacted by the Board in one motion in the format following the last Consent Calendar agenda item. There will be no discussion of these items prior to the time the Board, staff, or the public requests specific items to be discussed. If discussion is requested by a Board Member, that item will be removed from Consent Calendar, and will be considered separately. The Superintendent and staff recommend approval of all Consent Calendar agenda items.

Recommendation: The Superintendent and staff recommend approval of all Consent Calendar agenda items.

ORIGINAL - Motion

Member **(Xilonin Cruz-Gonzalez)** Moved, Member **(Adrian Greer)** Seconded to approve the **ORIGINAL** motion 'The Superintendent and staff recommend approval of all Consent Calendar agenda items'. Upon a roll call vote being taken, the vote was: Aye: **5** Nay: **0**. The motion **Carried. 5 - 0**

Xilonin Cruz-Gonzalez	Yes
Adrian Greer	Yes
Gabriela Arellanes	Yes
Yolanda Rodriguez-Pena	Yes
Sabrina Bow, Ed.D.	Yes

A) General Functions

B) Curriculum and Instruction

10.2 Approval of Quarterly Williams Uniform Complaint Report

Pursuant to Education Code §35186 (Williams Uniform Complaint Procedure) and the Azusa Unified School District Uniform Complaint Procedures AR 1312.4, the Superintendent or designee is responsible for submitting a quarterly report to the County Superintendent and the Governing Board on the nature and resolution of complaints addressing insufficient instructional materials, teacher vacancies and miss-assignments, and emergency or urgent facilities issues.

Recommendation: It is recommended the Board of Education approve the Quarterly Williams Uniform Complaint Report Summary.

ORIGINAL - Motion

Member **(Xilonin Cruz-Gonzalez)** Moved, Member **(Adrian Greer)** Seconded to approve the **ORIGINAL** motion 'It is recommended the Board of Education approve the Quarterly Williams Uniform Complaint Report Summary'. Upon a roll call vote being taken, the vote was: Aye: **5** Nay: **0**. The motion **Carried. 5 - 0**

Xilonin Cruz-Gonzalez	Yes
Adrian Greer	Yes
Gabriela Arellanes	Yes

Yolanda Rodriguez-Pena Yes
Sabrina Bow, Ed.D. Yes

C) Human Resources

10.3 Ratify/Approval of Certificated and Classified Personnel Report

It is essential that all positions have the highest quality staff.

Recommendation: It is recommended the Board of Education approve and/or ratify the Personnel Report as attached.

ORIGINAL - Motion

Member (**Xilonin Cruz-Gonzalez**) Moved, Member (**Adrian Greer**) Seconded to approve the **ORIGINAL** motion 'It is recommended the Board of Education approve and/or ratify the Personnel Report as attached'. Upon a roll call vote being taken, the vote was: Aye: **5** Nay: **0**. The motion **Carried. 5 - 0**

Xilonin Cruz-Gonzalez Yes
Adrian Greer Yes
Gabriela Arellanes Yes
Yolanda Rodriguez-Pena Yes
Sabrina Bow, Ed.D. Yes

D) Business and Finance

10.4 Approval of Purchase Orders and Warrants

All Purchase Orders and Warrants are in accordance with the budget guidelines for the 2020-2021 school year.

Recommendation: It is recommended the Board of Education approve the attached Purchase Orders and Warrants.

ORIGINAL - Motion

Member (**Xilonin Cruz-Gonzalez**) Moved, Member (**Adrian Greer**) Seconded to approve the **ORIGINAL** motion 'It is recommended the Board of Education approve the attached Purchase Orders and Warrants'. Upon a roll call vote being taken, the vote was: Aye: **5** Nay: **0**. The motion **Carried. 5 - 0**

Xilonin Cruz-Gonzalez Yes
Adrian Greer Yes
Gabriela Arellanes Yes
Yolanda Rodriguez-Pena Yes
Sabrina Bow, Ed.D. Yes

10.5 Approval and Acceptance of Donations

The students and faculty will benefit greatly from these generous donations from vendors.

Recommendation: It is recommended the Board of Education accept these generous donations.

ORIGINAL - Motion

Member (**Xilonin Cruz-Gonzalez**) Moved, Member (**Adrian Greer**) Seconded to approve the **ORIGINAL** motion 'It is recommended the Board of Education accept these generous donations'. Upon a roll call vote being taken, the vote was: Aye: **5** Nay: **0**. The motion **Carried. 5 - 0**

Xilonin Cruz-Gonzalez	Yes
Adrian Greer	Yes
Gabriela Arellanes	Yes
Yolanda Rodriguez-Pena	Yes
Sabrina Bow, Ed.D.	Yes

10.6 Approval of Change in the Internal Revenue Service (IRS) Mileage Reimbursement Rate 2021

The IRS has announced that effective January 1, 2021, the standard business mileage reimbursement rate for 2021 will be .56 per mile. This is a change from the 2020 calendar rate of 57.5 per mile.

Recommendation: It is recommended the Board of Education approve the change to the 2021 Federal Mileage Reimbursement Rate of .56 cents.

ORIGINAL - Motion

Member (**Xilonin Cruz-Gonzalez**) Moved, Member (**Adrian Greer**) Seconded to approve the **ORIGINAL** motion 'It is recommended the Board of Education approve the change to the 2021 Federal Mileage Reimbursement Rate of .56 cents'. Upon a roll call vote being taken, the vote was: Aye: **5** Nay: **0**. The motion **Carried. 5 - 0**

Xilonin Cruz-Gonzalez	Yes
Adrian Greer	Yes
Gabriela Arellanes	Yes
Yolanda Rodriguez-Pena	Yes
Sabrina Bow, Ed.D.	Yes

10.7 Ratify/Approval of 2020-21 Agreement with the California Collaborative for Educational Excellence and the Marin County Office of Education

The Azusa Unified School District applied for and was selected as one of six Cohort I California districts to participate in the Professional Leading and Learning Network (PLLN). As part of this agreement, each Cohort I district agreed to serve as co-facilitators along with the Community Engagement Initiative Leads for Cohort II district networks. This contract represents the

facilitation agreement, identifies AUSD personnel serving as cofacilitator, and describes compensation for AUSD staff time required for cofacilitation.

Recommendation: It is recommended the Board of Education ratify/approve the agreement with the California Collaborative for Educational Excellence and their administrative agent, the Marin County Office of Education.

ORIGINAL - Motion

Member (**Xilonin Cruz-Gonzalez**) Moved, Member (**Adrian Greer**) Seconded to approve the **ORIGINAL** motion 'It is recommended the Board of Education ratify/approve the agreement with the California Collaborative for Educational Excellence and their administrative agent the Marin County Office of Education'. Upon a roll call vote being taken, the vote was: Aye: **5** Nay: **0**. The motion **Carried. 5 - 0**

Xilonin Cruz-Gonzalez	Yes
Adrian Greer	Yes
Gabriela Arellanes	Yes
Yolanda Rodriguez-Pena	Yes
Sabrina Bow, Ed.D.	Yes

E) Policies and Bylaws

10.8 Approval of New and Amended Exhibits (E) Regarding Community Relations and Board Bylaws

Approval of New E 1113 District and School Web Sites and Amended E 9323.3 Actions By The Board ensures the District's compliance with legislation and recommendations of the California School Boards Association.

Recommendation: It is recommended the Board of Education approve the new and amended Exhibits regarding Community Relations and Board Bylaws.

ORIGINAL - Motion

Member (**Xilonin Cruz-Gonzalez**) Moved, Member (**Adrian Greer**) Seconded to approve the **ORIGINAL** motion 'It is recommended the Board of Education approve the new and amended Exhibits regarding Community Relations and Board Bylaws'. Upon a roll call vote being taken, the vote was: Aye: **5** Nay: **0**. The motion **Carried. 5 - 0**

Xilonin Cruz-Gonzalez	Yes
Adrian Greer	Yes
Gabriela Arellanes	Yes
Yolanda Rodriguez-Pena	Yes
Sabrina Bow, Ed.D.	Yes

10.9 Approval of Amended Board Policies (B.P.) and Administrative Regulations (A.R.) Regarding Business and Noninstructional Operations

Approval of Amended BP 3280 Sale Or Lease of District-Owned Real Property and Amended B.P. and AR 3530 Risk Management/Insurance ensures the District's compliance with legislation and recommendations of the California School Boards Association.

Recommendation: It is recommended the Board of Education approve amended Board Policies and Administrative Regulations regarding Business and Noninstructional Operations.

ORIGINAL - Motion

Member (**Xilonin Cruz-Gonzalez**) Moved, Member (**Adrian Greer**) Seconded to approve the **ORIGINAL** motion 'It is recommended the Board of Education approve amended Board Policies and Administrative Regulations regarding Business and Noninstructional Operations'. Upon a roll call vote being taken, the vote was: Aye: **5** Nay: **0**. The motion **Carried. 5 - 0**

Xilonin Cruz-Gonzalez	Yes
Adrian Greer	Yes
Gabriela Arellanes	Yes
Yolanda Rodriguez-Pena	Yes
Sabrina Bow, Ed.D.	Yes

10.10 Approval of New and Amended Board Policies (B.P.), Administrative Regulations (A.R.), and Exhibits (E) Regarding Personnel

Approval of Amended B.P. and AR 4119.11 Sexual Harassment; New AR and E 4119.12 Title IX Sexual Harassment Complaint Procedures; Amended B.P. and AR 4157 Employee Safety; New AR 4157.1 Work-Related Injuries; Amended B.P. and AR 4219.11 Sexual Harassment; New AR and E 4219.12 Title IX Sexual Harassment Complaint Procedures; Amended B.P. and AR 4257 Employee Safety; New AR 4257.1 Work-Related Injuries; Amended B.P. and AR 4319.11 Sexual Harassment; New AR and E 4319.12 Title IX Sexual Harassment Complaint Procedures; Amended B.P. and AR 4357 Employee Safety; New AR 4357.1 Work-Related Injuries ensures the District's compliance with legislation and recommendations of the California School Boards Association.

Recommendation: It is recommended the Board of Education approve the new or amended Board Policies, Administrative Regulations, and Exhibits regarding Personnel.

ORIGINAL - Motion

Member (**Xilonin Cruz-Gonzalez**) Moved, Member (**Adrian Greer**) Seconded to approve the **ORIGINAL** motion 'It is recommended the Board of Education approve the new or amended Board Policies, Administrative Regulations, and Exhibits regarding Personnel'. Upon a roll call vote being taken, the vote was: Aye: **5** Nay: **0**. The motion **Carried. 5 - 0**

Xilonin Cruz-Gonzalez	Yes
Adrian Greer	Yes

Gabriela Arellanes Yes
Yolanda Rodriguez-Pena Yes
Sabrina Bow, Ed.D. Yes

10.11 Approval of New and Amended Board Policies (B.P.), Administrative Regulations (A.R.), and Exhibits (E) Regarding Students

Approval of Amended B.P. and AR 5113.1 Chronic Absence And Truancy; New AR 5113.11 Attendance Supervision; Amended B.P. and AR 5145.7 Sexual Harassment; Amended AR and New Exhibit 5145.71 Title IX Sexual Harassment Complaint Procedures ensures The District's compliance with legislation and recommendations of the California School Boards Association.

Recommendation: It is recommended the Board of Education approve new and amended Board Policies, Administrative Regulations, and Exhibits regarding students.

ORIGINAL - Motion

Member (**Xilonin Cruz-Gonzalez**) Moved, Member (**Adrian Greer**) Seconded to approve the **ORIGINAL** motion 'It is recommended the Board of Education approve new and amended Board Policies, Administrative Regulations, and Exhibits regarding students'. Upon a roll call vote being taken, the vote was: Aye: **5** Nay: **0**. The motion **Carried. 5 - 0**

Xilonin Cruz-Gonzalez Yes
Adrian Greer Yes
Gabriela Arellanes Yes
Yolanda Rodriguez-Pena Yes
Sabrina Bow, Ed.D. Yes

10.12 Approval of Amended Board Policies (B.P.), Administrative Regulations (A.R.), and Exhibits (E) Regarding Instruction

Approval of Amended B.P., AR, and E 6161.1 Selection And Evaluation of Instructional Materials ensures the District's compliance with legislation and recommendations of the California School Boards Association.

Recommendation: It is recommended the Board of Education approve amended Board Policies, Administrative Regulations, and Exhibits regarding Instruction.

ORIGINAL - Motion

Member (**Xilonin Cruz-Gonzalez**) Moved, Member (**Adrian Greer**) Seconded to approve the **ORIGINAL** motion 'It is recommended the Board of Education approve amended Board Policies, Administrative Regulations, and Exhibits regarding Instruction'. Upon a roll call vote being taken, the vote was: Aye: **5** Nay: **0**. The motion **Carried. 5 - 0**

Xilonin Cruz-Gonzalez Yes
Adrian Greer Yes
Gabriela Arellanes Yes

Yolanda Rodriguez-Pena Yes
Sabrina Bow, Ed.D. Yes

11.0 Items pulled from Consent Calendar

11.1 Approval of Minutes of the Regular Board Meeting on December 15, 2020, and January 12, 2021

Traditionally, minutes are routine in nature. The Secretary of the Board of Education shall keep minutes and record all official Board actions. Copies of the minutes of each regular or special meeting shall be distributed to all Board members with the agenda for the next regular meeting. Any minutes kept for Board meetings held in closed session shall be kept separate from the minutes of regular and special meetings. Official Board minutes are stored in a fireproof location.

Recommendation: It is recommended the Board of Education approve minutes of the Regular Board Meeting on December 15, 2020, and January 12, 2021.

WITHDRAWN - Motion

Member (**Xilonin Cruz-Gonzalez**) Moved, Member (**Adrian Greer**) Seconded to approve the **WITHDRAWN** motion 'It is recommended the Board of Education table minutes of the Regular Board Meeting on December 15, 2020, and January 12, 2021'. Upon a roll call vote being taken, the vote was: Aye: **5** Nay: **0**. The motion **Carried. 5 - 0**

Xilonin Cruz-Gonzalez Yes
Yolanda Rodriguez-Pena Yes
Adrian Greer Yes
Gabriela Arellanes Yes
Sabrina Bow, Ed.D. Yes

11.2 Approval of Adult Education Affiliation Agreement with Rowland Convalescent Hospital

This agreement permits the Azusa Unified School District to offer externship training opportunities for Azusa Adult Education Center Health Care Students.

Recommendation: It is recommended the Board of Education approve Adult Education Affiliation Agreement with Rowland Convalescent Hospital.

ORIGINAL - Motion

Member (**Xilonin Cruz-Gonzalez**) Moved, Member (**Yolanda Rodriguez-Pena**) Seconded to approve the **ORIGINAL** motion 'It is recommended the Board of Education approve Adult Education Affiliation Agreement with Rowland Convalescent Hospital'. Upon a roll call vote being taken, the vote was: Aye: **5** Nay: **0**. The motion **Carried. 5 - 0**

Xilonin Cruz-Gonzalez Yes
Yolanda Rodriguez-Pena Yes

Adrian Greer Yes
Gabriela Arellanes Yes
Sabrina Bow, Ed.D. Yes

11.3 Approval of Adult Education Affiliation Agreement with Citrus Valley Pharmacy

This Agreement permits the Azusa Unified School District to offer externship training for Azusa Adult Education Center Pharmacy Technician students to satisfy the National Certification requirement of 200 hours practical experience.

Recommendation: It is recommended the Board of Education approve Adult Education Affiliation Agreement with Citrus Valley Pharmacy.

ORIGINAL - Motion

Member (**Xilonin Cruz-Gonzalez**) Moved, Member (**Yolanda Rodriguez-Pena**) Seconded to approve the **ORIGINAL** motion 'It is recommended the Board of Education approve Adult Education Affiliation Agreement with Citrus Valley Pharmacy'. Upon a roll call vote being taken, the vote was: Aye: **5** Nay: **0**. The motion **Carried. 5 - 0**

Xilonin Cruz-Gonzalez Yes
Yolanda Rodriguez-Pena Yes
Adrian Greer Yes
Gabriela Arellanes Yes
Sabrina Bow, Ed.D. Yes

11.4 Approval of Adult Education Affiliation Agreement with Skilled Nursing Pharmacy

This agreement permits the Azusa Unified School District to offer externship training opportunities for Azusa Adult School Health Care Students.

Recommendation: It is recommended the Board of Education approve the Adult Education Affiliation Agreement with Skilled Nursing Pharmacy.

12.0 Business and Finance

12.1 Ratification/Approval of Change Order #003: Field Upgrade at Gladstone High School

Change Order #003 is for time extension only of (29) Twenty-Nine Calendar Days, from January 1, 2021, to January 29, 2021. The time extension is to allow time to complete the testing and removing of asbestos (if found). Once the testing has been completed, the contractor can replace the tiles that were removed in order to conduct the testing.

Recommendation: It is recommended the Board of Education approve change order #003 for field upgrade at Gladstone High School.

ORIGINAL - Motion

Member (**Yolanda Rodriguez-Pena**) Moved, Member (**Adrian Greer**) Seconded to approve the **ORIGINAL** motion 'It is recommended the Board of Education approve change order #003 for

field upgrade at Gladstone High School'. Upon a roll call vote being taken, the vote was: Aye: **5**
Nay: **0**. The motion **Carried. 5 - 0**

Sabrina Bow, Ed.D. Yes
 Xilonin Cruz-Gonzalez Yes
 Yolanda Rodriguez-Pena Yes
 Adrian Greer Yes
 Gabriela Arellanes Yes

13.0 Recognition and Awards

13.1 Presentation: 2020-2021 Parent of the Year

The Parent of the Year Award is being presented to recognize parents that have positively impacted our students' lives.

Recommendation: It is recommended the Board of Education receive and commend the District's 2020-2021 Parent of the Year nominees and officially certify Maria Samaniego as the 2020-2021 District Parent of the Year.

Elementary School	Parent Name
Dalton	Norma Castillo
Ellington	Lelie Jones
Hodge	Sonya Huizar Smith
Le	Lucia Babb-Rodriquez
Longfellow	Melissa Wilson-Perkins
Magnolia	Maria Samaniego
Murray	Karen Padilla
Paramount	Pedro Palacios
Powell	Amanda Spencer
Valleydale	Pricilla Pantoja
Middle School	Parent Name
Center	Ana Lilia Avila
Foothill	Gloria Del Villar
Slauson	Rosa Gonzalez Ramirez
High Schools	Parent Name
Azusa	Jason De La Torre
Gladstone	Leslie Jones
Sierra	Maria “Lupita” Castrejon

14.0 Adjournment

By consensus, the Regular Board meeting adjourned at 10:40 pm.

14.1 Adjournment

Recommendation: Approve Adjournment

ORIGINAL - Motion

Member (**Yolanda Rodriguez-Pena**) Moved, Member (**Adrian Greer**) Seconded to approve the **ORIGINAL** motion 'Approve Adjournment'. Upon a roll call vote being taken, the vote was: Aye: **5** Nay: **0** The motion **Carried. 5 - 0**

Xilonin Cruz-Gonzalez	Yes
Sabrina Bow, Ed.D.	Yes
Gabriela Arellanes	Yes
Adrian Greer	Yes
Yolanda Rodriguez-Pena	Yes



Sabrina Bow (Mar 3, 2021 09:45 PST)

Clerk






February 2, 2021 Board Minutes

Final Audit Report

2021-03-03

Created:	2021-03-03
By:	Hope Near (hnear@azusa.org)
Status:	Signed
Transaction ID:	CBJCHBCAABAABAKH0eV_BSh4Zp3VtUdSi4Q7homk4Zn35f

"February 2, 2021 Board Minutes" History

-  Document created by Hope Near (hnear@azusa.org)
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-  Document emailed to Sabrina Bow (sbow@azusa.org) for signature
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-  Document e-signed by Sabrina Bow (sbow@azusa.org)
Signature Date: 2021-03-03 - 5:45:25 PM GMT - Time Source: server- IP address: 24.205.40.227
-  Agreement completed.
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