
MINUTES
AZUSA UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION
REGULAR BOARD MEETING
Tuesday, June 15, 2021, at 4:00 p.m.

The Azusa Unified School District Board of Education met via Teleconference for the Governance Workshop.

1.0 Preliminary

A) Call to Order

1.1 The Board President will call the Board of Education Meeting of the Azusa Unified School District to Order

Board President, Gabriela Arellanes, called Closed Session to order at 4:00 p.m.

2.0 Items From the Floor/Public Comment on Closed Session Agenda Items

2.1 Public Comment on Closed Session Agenda Items

This is an opportunity for the public to address the Board of Education on closed session agenda items. Individual speakers may be allowed up to three (3) minutes to address the Board of Education on any closed session agenda items. To address the Board of Education, please raise your hand while in the Zoom attendance.

3.0 Closed Session

3.1 Public Employee Appointment/Complaint/Discipline/Dismissal/Release of Employee/Transfer (Government Code Section 54957)

Public Employee Appointment/Complaint/Discipline/Dismissal/Release of Employee/Transfer (Government Code Section 54957)

3.2 Conference with Labor Negotiators

Recommendation: Conference with Labor Negotiators to review with the District's Labor Negotiators on a mandatory subject of bargaining with the California School Employees Association, Azusa Educators Association, and Azusa Federation of Adult Educators (Government Code Section 54957.6). District representatives shall be Arturo Ortega, Superintendent; Jorge A. Ronquillo, Assistant Superintendent Human Resources; Dayna Mitchell, Ed.D., Assistant Superintendent Educational Services; Latasha D. Jamal, Assistant Superintendent Business Services; and Alexis Norman, Ed.D., Director Human Resources.

3.3 Public Employee: Performance Evaluation - Superintendent (Government Code Section 54957)

Public Employee: Performance Evaluation - Superintendent (Government Code Section 54957)

4.0 Open Session

Board President, Gabriela Arellanes, called the meeting to order at 5:04 p.m.

A) Flag Salute

4.1 Flag Salute

Recommendation: It is recommended that all rise for the flag salute.

Alan Cantero, a Valleydale student, led the audience in the Flag Salute.

B) Roll Call

4.2 Roll Call

It is recommended the Board President take roll call.

Gabriela Arellanes	Present
Sabrina Bow, Ed.D.	Present
Xilonin Cruz-Gonzalez	Present
Adrian Greer	Present
Yolanda Rodriguez-Peña	Present

C) Approval of Agenda

4.3 Approval of Agenda

Recommendation: It is recommended the Board of Education approve the agenda order and content.

ORIGINAL - Motion

Member (**Yolanda Rodriguez-Peña**) Moved, Member (**Adrian Greer**) Seconded to approve the **ORIGINAL** motion 'It is recommended the Board of Education approve the agenda order and content'. Upon a roll call vote being taken, the vote was: Aye: **5** Nay: **0**. The motion **Carried. 5 - 0**

Gabriela Arellanes	Yes
Sabrina Bow, Ed.D.	Yes
Xilonin Cruz-Gonzalez	Yes
Adrian Greer	Yes
Yolanda Rodriguez-Peña	Yes

5.0 Report/Action of Closed Session Matters

6.0 Recognition and Awards

6.1 Recognition of Gladstone High School Congressional Art Award Winners

Gladstone High School students Abigail Sanchez and Priscilla Tadeo placed 2nd and 3rd in the United States Congressional Art Competition. Abigail Sanchez earned 2nd place for her submission

titled "Old Age," and Priscilla Tadeo received 3rd place for her submission "Summer Nights." Congresswoman Grace F. Napolitano sent her congratulations to the two students and their teacher Theresa Perdomo and expressed her appreciation for Gladstone High School's participation in the 32nd Congressional District's 2021 High School Art Competition, "An Artistic Discovery."

Recommendation: It is recommended the Board of Education recognize Gladstone High School Congressional Art Award winners Abigail Sanchez and Priscilla Tadeo.

7.0 Items From the Floor/Public Comment on Agenda or Non-Agenda Items

7.1 Public Comment on Agenda or Non-Agenda Items

This is an opportunity for the public to address the Board of Education on agenda or non-agenda items. Individual speakers may be allowed up to three (3) minutes to address the Board of Education on any agenda or non-agenda items. To address the Board of Education, please raise your hand while in the Zoom attendance.

8.0 Comments, Reports, and Requests by the Board of Education

8.1 Comments, Reports, and Requests by the Board of Education

Xilonin Cruz-Gonzalez

Thank you. I'll be brief. It's been a very long and arduous year, and I want to thank everyone, classified employees, certificated employees, and management. The work everyone put in made this year as best as possible, from the staff to families. I look forward to next year and hope that things can look normal next year.

Yolanda Rodriguez-Peña

Good evening everyone. I want to congratulate all the students that received scholarships. We read many applications, and it was very hard to choose, but I want to thank the students for taking the time to fill out these applications. I also want to thank the principals, staff. The virtual awards ceremonies were very well done at all three high schools. I also want to thank all the donors that contribute to these scholarships for our students. Congratulations to the class of 2021. The students at the elementary, middle, and high schools did a fabulous job on their speeches. This was one of the most challenging school years. We didn't realize it was going to last 15 months. Our students did a fantastic job, and I'm very proud of them. All the graduation and promotion ceremonies were beautiful in our new fields. I want to thank Dr. Dayna Mitchell and all the administration, classified employees, parents, and students for making this beautiful day possible. I also participated in a few elementary school virtual ceremonies, and principals did a great job. A fifth-grade student from Magnolia school said there is no elevator to success, you have to take the stairs. I love that. It stuck with me. I think she's going to go a long way. I want to congratulate all the AUSD employees retiring this year, George Abdo, Gladstone High School Counselor. Rose Luevenos, District office Secretary. Amber Sanchez Assistant Director of Nutrition Services. Donna Contreras, Gladstone High School Clerk. Priscilla Ramirez and Berta Arias, Food Service Workers at Murray School, Veronica Delvaux, Azusa Adult School Computer Teacher and the president of AFAE. You all will be truly missed; good luck and God bless. I want to thank Azusa CSEA chapter 299 for the delicious drive-thru grab-and-go lunch from In and Out.

Sabrina Bow Ed.D.

Good evening everyone. I wanted to share what a great pleasure and honor it was to participate in the Azusa High School and Gladstone High School graduation ceremonies. It was a wonderful day to be in person and enjoy the brand-new fields. Beautiful, perfect, and invigorating. I was also able to attend the Center Middle School promotion ceremony. I think the most inspiring part of the day was listening to our student speakers, so I think that it was a great way to end this year of heavy lifting and resilience.

Adrian Greer

I want to say congratulations to all of the students who graduated. It was an honor to celebrate you all the same with those who are promoting. I also want to honor those moving from elementary school to middle school and moving on from preschool to the big league. Congratulations to the teachers, staff, and management; great job. Considering all things and just what we had to work with, I'm very pleased and excited to be moving beyond what was and back into what will be in the coming year.

Gabriela Arellanes

I also want to thank all of our employees classified, administration, cabinet, superintendent, students, and parents. As things are opening up, we need to keep in mind maintaining the protocols. Moving forward but with precaution and looking forward to next school year. It was a joy to see all of the graduations and using the new fields. It was my first time on the fields. You could see that parents and students were happy to be there and to graduate. I also wanted to commend the principals and Dayna for the beautiful ceremonies. Also, I want to mention the elementary principals celebrated our fifth graders. I would also like to report from our governance meeting since one of our board members was not there. We reviewed board policies, emails, and the role of board members. We discussed live streaming, recording, and archiving the board meetings for all of our community to go back and review the meetings. I think it's our due diligence for us to be transparent, and other than closed session meetings, we should have our open session meetings live and recorded. I want to bring that forth to a future board meeting.

9.0 Comments and Reports by Superintendent/Cabinet/Student Board Members

9.1 Comments and Reports by Superintendent/Cabinet/Student Board Members

Jacob Vasquez

Good evening everyone. First, a special thank you to Dr. Mitchell and the Cabinet for supporting us financially with prom and our senior sunset movie night. A shout out to our softball team as they've been undefeated in league and went on to play in the quarterfinals of CIF. Please support our football team's booth. Fundraising was very difficult this year, and we are counting on our community with this fundraiser. We welcome our new Aztec head coach Mr. Brownstead. We are excited about our new coach and are looking forward to a successful season. Azusa High School wants to give a shout-out to all our fantastic classified and certificated staff that supported us with all the end of the year activities prom, senior night movie night graduations, grade level checkouts, teacher checkouts, and a list goes on. Thank you, everyone.

Destiny Contreras

Good evening GHS is proud of the graduating class of 2021. The student speakers did a great job. GHS would like to thank everyone who contributed to the ceremonies. We are looking forward to life post-pandemic. Athletes are getting ready for the fall season. Gladstone has a new football coach, a new girls' volleyball coach, and the players are eager to compete in the fall. GHS would like to announce the new ASB leadership cabinet for next year. Crystal Flamino as President, Benson Manzano, as vice president and Karen Moreno, as secretary. GHS had a successful prom and senior sunset. These evenings were a lot of work and definitely a nice way for seniors to end a difficult year. Thank you.

Dayna Mitchell Ed.D.

I would like to express my immense gratitude for the teams at the sites and the district office that helped plan, facilitate, and organize all graduations and promotions. It was a fabulous event, very memorable, and I want to give a special shout-out to Robert Zamora and the grounds crew for all that they did. They set up all the stages and chairs. I'm super grateful. It was a wonderful event, thank you.

Jorge Ronquillo

Good evening Board of Education. I want to echo Dr. Mitchell's comments. I also want to thank our staff for bringing one of the most exceptional school years that we've lived through to an end. I appreciate the extra work that our staff members have done for our employees, students, and community.

Latasha Jamal

Good evening. I want to use my opportunity to introduce to all Ms. Shannon Norris, our new Director of Fiscal Services. Shannon has been in the county industry since 2003. She has been in the K-12 industry for the last nine years, and one of the things that I'm enjoying most about Shannon, is that she actually shares the same passion for school finance, and so we talk budget numbers, and we talked through objects and not just words. I wanted to allow Shannon to say hello to everyone.

Shannon Norris

Good evening Board President, Board Members, Superintendent Ortega, and all members of Azusa Unified. I want to start by saying thank you for the warm welcome I've already received from everyone that I've encountered at Azusa Unified. I'm really excited to be part of the team, and I'm really looking forward to the new school year with this amazing team. I know that there are amazing things in our future, thank you.

Arturo Ortega

I want to congratulate Kathy Sahagian, a teacher at Ellington. She has worked with Scholastic Books and has secured Ellington to be a part of a Scholastic Book Club pilot program called the United States of Readers. This program is designed to help every student discover the power and magic of choosing and owning the books they love. Every eligible student at Ellington will have the chance to choose two books, five times during the year. They will get 10 books at no cost. Thank you, Kathy. On Monday, June 7, I was able to attend the Azusa City Council meeting in person. I highlighted the things that are happening in our district. I was able to congratulate the class of 2021. I let the City Council know in advance that graduations would be in person on our fields and that it would be live-streamed. I also want to congratulate the Azusa High School softball team for winning Mountain View League that has not happened in 14 years. I was also able to highlight Abigail and Priscilla, and Mrs. Perdomo and updated them on the Summer Extravaganza. Lastly, I updated them on school reorganization and the upcoming parent and community meeting we will be having. I want to join in on praising our graduations and promotions and what a week it was. It was just breathtaking too see students, families, staff, and guests come together. This is what we all work for, growing students into successful graduates that are equipped to take the next steps in their lives. I, too, want to give Dayna and her team a special shout-out, MOT, the high school teams, and the middle school teams. A huge thank you to the staff, CSEA, management, and AEA for making this memorable and professional. Everything was amazing; what a great way to close out the year. Thank you.

10.0 General Functions

10.1 Public Hearing: Submission of a General Waiver Request for State Board of Education Approval to Waive Education Code § 5020(a) and Portions of §§ 5019, 5021, and 5030 to Ensure Implementation of a Trustee Area Election System

A public hearing will be held pursuant to Education Code section 33050 on the submission of a general waiver request to be approved by the State Board of Education to waive section 5020(a) and portions of sections 5019, 5021, and 5030 to ensure implementation of a trustee area election system. The Governing Board will then consider adoption of Resolution #20-21:32.

Recommendation: It is recommended the Board of Education hold a public hearing regarding the submission of a general waiver request for State Board of Education approval to waive Education

Code § 5020(a) and portions of §§ 5019, 5021, and 5030 to ensure implementation of a trustee area election system.

ORIGINAL - Motion

Member (**Xilonin Cruz-Gonzalez**) Moved, Member (**Yolanda Rodriguez-Peña**) Seconded to approve the **ORIGINAL** motion 'It is recommended the Board of Education hold a public hearing regarding the submission of a general waiver request for State Board of Education approval to waive Education Code § 5020(a) and portions of §§ 5019, 5021, and 5030 to ensure implementation of a trustee area election system'. Upon a roll call vote being taken, the vote was: Aye: **5** Nay: **0**. The motion **Carried. 5 - 0**

Gabriela Arellanes	Yes
Sabrina Bow, Ed.D.	Yes
Xilonin Cruz-Gonzalez	Yes
Adrian Greer	Yes
Yolanda Rodriguez-Peña	Yes

10.2 Approval of Resolution #20-21:32 Authorizing the Submission of a General Waiver Request to be Approved by the State Board of Education Concerning the District's Transition to a By-Trustee Area Election System

Ordinarily, in order to transition to a different method for electing governing board members, a school district must obtain a resolution approved by the County Committee on School Board Organization and, pursuant to Education Code section 5020, the change in election method must be submitted to the electorate for its approval at the District's next regular election. However, Education Code sections 33050-33053 create an exception whereby the State Board of Education is authorized to waive section 5020(a) and portions of sections 5019, 5021, and 5030 of the Education Code related to such election requirement, upon request by school districts. On January 12, 2021, the District, in its resolution initiating its transition from "at large" to "by-trustee area" elections, expressed an intention to seek a waiver of the ballot requirement from the State Board of Education as permitted under Education Code sections 33050-33053. By seeking a waiver from the election requirement, the District stated its intent to make sure the new by-trustee area election system is implemented by the 2022 Governing Board election. The District's purpose in this action is to reduce costs for the District associated with placing an item on the ballot and to reduce any potential legal liability or financial risk to the District under the California Voting Rights Act. In order to obtain a waiver from the State Board of Education, the District must comply with Education Code sections 33050 and 33051 and State Board of Education and California Department of Education regulations and requirements. Such requirements included seeking feedback and comments from community stakeholders including bargaining units and school site councils. The District is further required to conduct a properly noticed public hearing whereby the public could provide feedback on the merits of obtaining a waiver from the State Board of Education and submitting a General Waiver Request form to the California Department of Education to be approved by the State Board of Education.

Recommendation: It is recommended the Board of Education approve resolution #20-21:32 authorizing the submission of a general waiver request.

ORIGINAL - Motion

Member (**Yolanda Rodriguez-Peña**) Moved, Member (**Adrian Greer**) Seconded to approve the **ORIGINAL** motion 'It is recommended the Board of Education approve resolution #20-21:32

authorizing the submission of a general waiver request'. Upon a roll call vote being taken, the vote was: Aye: **5** Nay: **0**. The motion **Carried. 5 - 0**

Gabriela Arellanes Yes
Sabrina Bow, Ed.D. Yes
Xilonin Cruz-Gonzalez Yes
Adrian Greer Yes
Yolanda Rodriguez-Peña Yes

10.3 Presentation regarding: California Employers' Retiree Benefit Trust (CERBT)

The California Public Employee Retirement System (CalPERS) Investment Committee and Board of Administration directs the investment strategy and investment of the California Employers Retiree Benefit Trust (CERBT). The CERBT program is a public, not-for-profit trust fund with a low fee cost (currently ten basis points or 0.1%) and provides Governmental Accounting Standards Board (GASB) compliant financial reporting support. The primary advantages of investing in the CalPERS CERBT program are the very favorable rates of return, low portfolio management fees, and the establish an irrevocable trust for post-employment benefits to help address the pre-funding of Azusa Unified School District's other Post-Employment Benefits (OPEB) costs.

Recommendation: It is recommended the Board of Education receive information for consideration to join the CERBT program.

10.4 East San Gabriel Valley Regional Occupational Program (ESGVROP) Presentation on Pathway Audit of Career Technical Education (CTE) Programs for Azusa Unified School District (AUSD)

The ESGVROP will provide information and updates regarding a pathway audit of CTE programs supporting AUSD sites and students.

Recommendation: It is recommended the Board of Education receive information from the ESGVROP on the pathway audit of CTE programs for AUSD.

Azusa Unified School District Pathway Audit Summary

Azusa High School

- Transfer two sections of Professional Theater
- **WBL**
 - 2021 Fall In-Service Breakout Session
- **CTSO**
 - CTSO Boot camp Summer 2021

Gladstone High School

- **Sequencing**
 - Fire Technology
 - EMS Advanced
 - Administration of Justice
- **Articulation**
 - Fall 2021 Articulation for MEDI-90
 - Fall 202 For ADJU 1
 - Fall 2021 Articulation ADJU 3

- **WBL**
 - 2021 Fall In-Service Breakout Session

Sierra High School

- **Sequencing**
 - Video Production Advanced
 - Health Careers Advanced
 - Administration of Justice Advanced
- **Articulation**
 - Fall 2021 Articulation for MEDI-90
 - Fall 202 For ADJU 1
 - Fall 2021 Articulation ADJU 3
- **WBL**
 - 2021 Fall In-Service Breakout Session

UC a-g Approvals

- Health Careers
- Health Careers Advanced - Pending
- Fire Technology Advanced – Pending
- Professional Theater

10.5 Approval of Resolution #20-21:33, Proclaiming June, 2021, As The Azusa Unified School District's Lesbian, Gay, Bisexual, Transgender, And Queer/Questioning (LGBTQ) Pride Month

The Azusa Unified School District models, advocates, actively supports, and promotes the inclusive and respectful treatment of all students, staff, family members, and community members.

Recommendation: It is recommended the Board of Education approve Resolution #20-21:33, proclaiming June, 2021, as the Azusa Unified School District's Lesbian, Gay, Bisexual, Transgender, and Queer/Questioning (LGBTQ) Pride Month.

ORIGINAL - Motion

Member (**Yolanda Rodriguez-Peña**) Moved, Member (**Adrian Greer**) Seconded to approve the **ORIGINAL** motion 'It is recommended the Board of Education approve Resolution #20-21:33, proclaiming June, 2021, as the Azusa Unified School District's Lesbian, Gay, Bisexual, Transgender, and Queer/Questioning (LGBTQ) Pride Month'. Upon a roll call vote being taken, the vote was: Aye: **5** Nay: **0**. The motion **Carried. 5 - 0**

Gabriela Arellanes	Yes
Sabrina Bow, Ed.D.	Yes
Xilonin Cruz-Gonzalez	Yes
Adrian Greer	Yes
Yolanda Rodriguez-Peña	Yes

10.6 2020-2021 Azusa Unified School District Annual Survey Presentation

It is important the Board of Education and stakeholders hear the results of the District Annual

Survey in partnership with YouthTruth. The survey provides one of several opportunities for all stakeholders (parents, students, and staff) to provide feedback and input into the Local Control and Accountability Plan (LCAP). This information was used to review and revise LCAP goals and the budget as well as prepare the 2021-2024 LCAP.

Recommendation: It is recommended the Board of Education receive an update on the 2020-2021 Azusa Unified School District Annual Survey.

Azusa Unified School District Annual Survey

National Nonprofit

- 1,750,000 + students
- 38 states
- Mission:
- Feedback data to accelerate improvements

Who did we hear from? (January 2021)

7,638 AUSD Students, Staff, and Families

- | | | |
|--|---|--|
| <p>4,760 Students 86%
Response Rate</p> <ul style="list-style-type: none"> • 1,979 ES (89%) • 955 MS (85%) • 1,826 HS (83%) | <p>787 Staff 85% Response Rate</p> <ul style="list-style-type: none"> • 422 ES (88%) • 110 MS (77%) • 255 HS (83%) | <p>2,091 Families 28%
Response Rate</p> <ul style="list-style-type: none"> • 1,302 ES (31%) • 217 MS (21%) • 572 HS (26%) |
|--|---|--|

Family Survey Results-by theme Elementary Parents/Families

- | | | |
|--|---|---|
| <p>Engagement</p> <ul style="list-style-type: none"> • Your District- Jan 2021 68% • Typical YouthTruth School 65% • Typical CA School 68% | <p>Relationships</p> <ul style="list-style-type: none"> • Your District – Jan 2021 86% • Typical YouthTruth School 86% • Typical CA School 87% | <p>Culture</p> <ul style="list-style-type: none"> • Your District – Jan 2021 78% • Typical YouthTruth School 77% • Typical CA School 77% |
| <p>Communication & Feedback</p> <ul style="list-style-type: none"> • Your District – Jan 2021 80% • Typical YouthTruth School 74% • Typical CA School 76% | <p>Resources</p> <ul style="list-style-type: none"> • Your District – Jan 2021 72% • Typical YouthTruth School 68% • Typical CA School 66% | <p>School Safety</p> <ul style="list-style-type: none"> • Your District – Jan 2021 72% • Typical YouthTruth School 63% • Typical CA School 65% |

Middle Parents/Families

Engagement <ul style="list-style-type: none">• Your District – Jan 2021 62%• Typical YouthTruth School 53%• Typical CA School 60%	Relationships <ul style="list-style-type: none">• Your District – Jan 2021 82%• Typical YouthTruth School 76%• Typical CA School 80%	Culture <ul style="list-style-type: none">• Your District – Jan 2021 68%• Typical YouthTruth School 66%• Typical CA School 70%
Communication & Feedback <ul style="list-style-type: none">• Your District – Jan 2021 74%• Typical YouthTruth School 62%• Typical CA School 66%	Resources <ul style="list-style-type: none">• Your District – Jan 2021 64%• Typical YouthTruth School 61%• Typical CA School 64%	School Safety <ul style="list-style-type: none">• Your District – Jan 2021 54%• Typical YouthTruth School 53%• Typical CA School 59%

High Parents/Families

Engagement <ul style="list-style-type: none">• Your District – Jan 2021 63%• Typical YouthTruth School 51%• Typical CA School 56%	Relationships <ul style="list-style-type: none">• Your District – Jan 2021 76%• Typical YouthTruth School 74%• Typical CA School 75%	Culture <ul style="list-style-type: none">• Your District – Jan 2021 70%• Typical YouthTruth School 65%• Typical CA School 67%
Communication & Feedback <ul style="list-style-type: none">• Your District – Jan 2021 71%• Typical YouthTruth School 58%• Typical CA School 62%	Resources <ul style="list-style-type: none">• Your District – Jan 2021 69%• Typical YouthTruth School 62%• Typical CA School 63%	School Safety <ul style="list-style-type: none">• School Safety• Your District – Jan 2021 58%• Typical YouthTruth School 57%• Typical CA School 67%

**Student Survey Results-by theme
Elementary Students**

Engagement <ul style="list-style-type: none">• Your District – Jan 2021 91%• Typical YouthTruth School 90%• Typical CA School 89%	Academic Challenge <ul style="list-style-type: none">• Your District – Jan 2021 56%• Typical YouthTruth School 49%• Typical CA School 49%	Relationships <ul style="list-style-type: none">• Your District – Jan 2021 87%• Typical YouthTruth School 81%• Typical CA School 82%
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<p>Culture</p> <ul style="list-style-type: none"> • Your District – Jan 2021 59% • Typical YouthTruth School 27% • Typical CA School 32% 	<p>Instructional Methods</p> <ul style="list-style-type: none"> • Your District – Jan 2021 69% • Typical YouthTruth School 54% • Typical CA School 57% 	<p>Belonging</p> <ul style="list-style-type: none"> • Your District – Jan 2021 67% • Typical YouthTruth School 62% • Typical CA School 65%
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Middle Students

<p>Engagement</p> <ul style="list-style-type: none"> • Your District – Jan 2021 50% • Typical YouthTruth School 54% • Typical CA School 52% 	<p>Academic Challenge</p> <ul style="list-style-type: none"> • Your District – Jan 2021 63% • Typical YouthTruth School 64% • Typical CA School 62% 	<p>Culture</p> <ul style="list-style-type: none"> • Your District – Jan 2021 48% • Typical YouthTruth School 41% • Typical CA School 46%
<p>Belonging & Peer</p> <ul style="list-style-type: none"> • Your District – Jan 2021 46% • Typical YouthTruth School 48% • Typical CA School 49% 	<p>Relationships</p> <ul style="list-style-type: none"> • Your District – Jan 2021 54% • Typical YouthTruth School 51% • Typical CA School 51% 	

High Students

<p>Engagement</p> <ul style="list-style-type: none"> • Your District – Jan 2021 52% • Typical YouthTruth School 59% • Typical CA School 59% 	<p>Academic Challenge</p> <ul style="list-style-type: none"> • Your District – Jan 2021 67% • Typical YouthTruth School 65% • Typical CA School 68% 	<p>Culture</p> <ul style="list-style-type: none"> • Your District – Jan 2021 43% • Typical YouthTruth School 40% • Typical CA School 47%
<p>Belonging & Peer Collaboration</p> <ul style="list-style-type: none"> • Your District – Jan 2021 36% • Typical YouthTruth School 46% • Typical CA School 43% 	<p>Relationships</p> <ul style="list-style-type: none"> • Your District – Jan 2021 40% • Typical YouthTruth School 49% • Typical CA School 51% 	<p>College & Career Readiness</p> <ul style="list-style-type: none"> • Your District – Jan 2021 35% • Typical YouthTruth School 41% • Typical CA School 41%

**Staff Survey Results – by theme
Elementary Staff**

Engagement

- Your District – Jan 2021 90%
- Typical YouthTruth School 82%
- Typical CA School 84%

Relationships

- Your District – Jan 2021 95%
- Typical YouthTruth School 88%
- Typical CA School 89%

Culture

- Your District – Jan 2021 89%
- Typical YouthTruth School 71%
- Typical CA School 73%

Professional Development and Support

- Your District – Jan 2021 86%
- Typical YouthTruth School 72%
- Typical CA School 72%

School Safety

- Your District – Jan 2021 91%
- Typical YouthTruth School 79%
- Typical CA School 79%

Middle Staff

Engagement

- Your District – Jan 2021 89%
- Typical YouthTruth School 78%
- Typical CA School 80%

Relationships

- Your District – Jan 2021 90%
- Typical YouthTruth School 83%
- Typical CA School 84%

Culture

- Your District – Jan 2021 80%
- Typical YouthTruth School 65%
- Typical CA School 68%

Professional Development and Support

- Your District – Jan 2021 78%
- Typical YouthTruth School 67%
- Typical CA School 65%

School Safety

- Your District – Jan 2021 78%
- Typical YouthTruth School 69%
- Typical CA School 71%

High Staff

Engagement

- Your District – Jan 2021 82%
- Typical YouthTruth School 78%
- Typical CA School 81%

Relationships

- Your District – Jan 2021 83%
- Typical YouthTruth School 83%
- Typical CA School 85%

Culture

- Your District – Jan 2021 72%
- Typical YouthTruth School 60%
- Typical CA School 64%

Professional Development and Support

- Your District – Jan 2021 68%
- Typical YouthTruth School 62%
- Typical CA School 62%

School Safety

- Your District – Jan 2021 73%
- Typical YouthTruth School 74%
- Typical CA School 75%

Diversity Equity & Inclusion Baseline Data

Academic Challenge Summary Measure

This summary measure describes the degree to which students feel their learning is challenging and relevant.

- Your District – Jan 2021
 - 2.60 78th

Academic Challenge Percent Positives: this table displays the percentage of respondents who chose a 3 (3= Yes, very often). –Subgroup

Select Subgroup: Grade Level

Does the work you do for class make you really think?

- 3rd - 71%
- 4th - 67%
- 5th - 60%
- 6th - 58%

Do you learn a lot in your class?

- 3rd - 87%
- 4th - 81%
- 5th - 80%
- 6th - 74%

Do you learn interesting things in class?

- 3rd - 79%
- 4th - 69%
- 5th - 67%
- 6th - 68%

Does what you learn in class help you outside of school?

- 3rd - 61%
- 4th - 47%
- 5th - 48%
- 6th - 37%

Disaggregating Student Data in Middle Schools:

- Grade Level
 - 7th graders have notably more positive perceptions of Engagement and Academic Challenge than 8th graders
- Race/Ethnicity
 - White students (3% of survey population) rate lowest in 4 out of 5 themes
 - While Black/African-American students (1% of survey population) rate highest in Peer Belonging, they rate lowest in Relationships with Teachers
- Special Education
 - Students with an IEP rate higher in all themes than their peers in General Education classes
- Gender Identity

- Students who identify in another way besides male and female rate less positively than their peers in all themes
- Female students rate notably lower than male students in Belonging & Peer Collaboration

Belonging & Peer Collaboration Summary Measure

This summary measure describes the degree to which students feel welcome at their school and have collaborative relationships with their classmates.

- Your District – Jan 2021
 - 3.43 55th

Belonging & Peer Collaboration Percent Positives: this table displays the percentage of respondents who chose a 4 or 5 (4 = Agree, 5 = Strongly Agree). –Subgroup **Select Subgroup: Gender Identity**

<p>I really feel like a part of my school's community.</p> <ul style="list-style-type: none"> ● Female -51% ● Male - 58% ● Identifies in another way - 25% 	<p>I can usually be myself around other students.</p> <ul style="list-style-type: none"> ● Female - 53% ● Male - 72% ● Identifies in another way - 29% 	<p>Most students are friendly to me.</p> <ul style="list-style-type: none"> ● Female - 67% ● Male - 74% ● Identifies in another way – 39%
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Disaggregating Student Data in High Schools:

- Low Income Students
 - Students who are from low income families report more positive perceptions than their peers in all themes, most notably Engagement, Academic Challenge, and College & Career Readiness Race/Ethnicity
- Gender Identity
 - Students who do not identify as male or female report less positive perceptions of all themes
 - Students who identify in another way besides male and female rate less positively than their peers in all themes
- Race/Ethnicity
 - Black/African-American students (1% of survey population) rate lowest in Culture and College & Career Readiness

Career and College Readiness Summary Measure

This summary measure describes the degree to which students feel equipped to pursue college and careers.

- Your District – Jan 2021
 - 3.27 47th

College & Career Percent Positives: this table displays the percentage of respondents who chose a 3 (3= Yes, very often). –Subgroup

Select Subgroup: Race/Ethnicity

My school has helped me develop the skills and knowledge I will need for college level classes.

- Hispanic, Latinx or Spanish Origin - 49%
- Multi-racial - 50%
- White - 61%
- Asian - 60%
- Other race/ethnicity - 50%
- Black or African-American - 25%

My school has helped me understand the steps I need to take in order to apply to college.

- Hispanic, Latinx or Spanish Origin - 49%
- Multi-racial - 51%
- White - 55%
- Asian - 57 %
- Other race/ethnicity - 46%
- Black or African-American - 25%

My school has helped me figure out which careers match my interests and abilities.

- Hispanic, Latinx or Spanish Origin - 37%
- Multi-racial - 38%
- White - 42%
- Asian - 37%
- Other race/ethnicity - 46%
- Black or African-American - 12%

My school has helped me understand the steps I need to take in order to have the career that I want.

- Hispanic, Latinx or Spanish Origin - 43%
- Multi-racial - 43%
- White - 61%
- Asian - 50%
- Other race/ethnicity - 43%
- Black or African-American - 20%

Next Steps

- Executive Summary
- Youth Truth's Virtual Principal Workshop

10.7 Public Hearing on the 2021-2024 Proposed Local Control and Accountability Plan (LCAP)

The LCAP outlines the District's plans for meeting the State's eight (8) priorities for education. The draft 2021-2024 LCAP is available for review at the District Office. Accompanying the 2021-2024 LCAP are related documents: the 2021-2022 Budget Overview for Parents, the 2019-2020 LCAP Annual Update, the 2020-2021 Learning Continuity Plan, and the LCAP Federal Addendum. In accordance with state law and directives of the Los Angeles County Superintendent of Schools, a public hearing on the 2021-2024 LCAP must take place prior to approval.

Recommendation: It is recommended the Board of Education hold a Public Hearing on the 2021-2024 proposed LCAP and associated documents.

2021 – 2024 Local Control and Accountability Plan

Azusa Unified School District

Components of the 21-24 LCAP Document

- Budget Overview for Parents
- Annual Updates
 - 19-20 LCAP
 - Learning Continuity Plan
- 21-24 LCAP
- Data Entry Tables
- LCAP Addendum

Continuous Improvement

- Implementation
- Measured Progress
- Developed Drafts
- Engaged Stakeholders

Highlights

- Five New Goals
- Metrics aligned to Improved Equity
- Main Successes
- Diversity, Equity, and Inclusion

Next Steps

- Five New Goals
- Metrics aligned to Improved Equity
- Main Successes
- Diversity, Equity, and Inclusion

ORIGINAL - Motion

Member (**Adrian Greer**) Moved, Member (**Yolanda Rodriguez-Peña**) Seconded to approve the **ORIGINAL** motion 'It is recommended the Board of Education hold a Public Hearing on the 2021-2024 proposed LCAP and associated documents'. Upon a roll call vote being taken, the vote was: Aye: **5** Nay: **0**. The motion **Carried. 5 - 0**

Gabriela Arellanes	Yes
Sabrina Bow, Ed.D.	Yes
Xilonin Cruz-Gonzalez	Yes
Adrian Greer	Yes
Yolanda Rodriguez-Peña	Yes

10.8 Presentation on the 2021-2024 Proposed Local Control and Accountability Plan (LCAP)

The LCAP outlines the District's plans for meeting the State's eight (8) priorities for education. The draft 2021-2024 LCAP is available for review at the District Office. Accompanying the 2021-2024 LCAP are related documents: the 2021-2022 Budget Overview for Parents, the 2019-2020 LCAP Annual Update, the 2020-2021 Learning Continuity Plan, and the LCAP Federal Addendum.

Recommendation: It is recommended the Board of Education receive information on the 2021-2024 proposed LCAP and associated documents.

10.9 Public Hearing on the Proposed 2021-2022 Adopted Budget and the Reporting of District Reserves Pursuant to the Requirements of SB 858

The adopted budget outlines anticipated revenues and proposed expenditures for 2021-2022. The budget is available for review in the District Office. In accordance with state law and directives of the Los Angeles County Superintendent of Schools, a public hearing on the 2021-2022 budget is provided.

Recommendation: It is recommended the Board of Education hold a public hearing on the 2021-2022 Proposed School District Budget.

ORIGINAL - Motion

Member (**Adrian Greer**) Moved, Member (**Xilonin Cruz-Gonzalez**) Seconded to approve the **ORIGINAL** motion 'It is recommended the Board of Education hold a public hearing on the 2021-2022 Proposed School District Budget'. Upon a roll call vote being taken, the vote was: Aye: **5** Nay: **0**. The motion **Carried. 5 - 0**

Gabriela Arellanes	Yes
Sabrina Bow, Ed.D.	Yes
Xilonin Cruz-Gonzalez	Yes
Adrian Greer	Yes
Yolanda Rodriguez-Peña	Yes

10.10 2021-2022 Azusa Unified School District (AUSD) Proposed Adopted Budget

The 2021-2022 proposed budget is based on information currently available from the Governor's "May Revise," the Los Angeles County Office of Education and School Services of California, Inc.

Recommendation: It is recommended the Board of Education receive a report on the 2021-2022 Azusa Unified School District Proposed Adopted Budget.

11.0 Consent Calendar

11.1 Approval of Consent Calendar

All matters listed under the Consent Calendar are considered by the Board of Education to be routine and will be enacted in one motion. There will be no discussion of these items unless requested by a Board Member. If a Board Member requests discussion, that item will be removed from Consent Calendar and considered separately.

Recommendation: It is recommended the Board of Education approve all Consent Calendar agenda items.

ORIGINAL - Motion

Member (**Xilonin Cruz-Gonzalez**) Moved, Member (**Yolanda Rodriguez-Peña**) Seconded to approve the **ORIGINAL** motion 'It is recommended the Board of Education approve all Consent Calendar agenda items'. Upon a roll call vote being taken, the vote was: Aye: **5** Nay: **0**. The motion **Carried. 5 - 0**

Gabriela Arellanes	Yes
Sabrina Bow, Ed.D.	Yes
Xilonin Cruz-Gonzalez	Yes
Adrian Greer	Yes
Yolanda Rodriguez-Peña	Yes

A) General Functions

11.2 Approval of Minutes of the Regular Board Meeting on May 18, 2021

The Secretary of the Board of Education shall keep minutes and record all official Board actions. Any minutes kept for Board of Education meetings held in closed session shall be kept separate from the minutes of regular and special meetings.

Recommendation: It is recommended the Board of Education approve minutes of the Regular Board Meeting on May 18, 2021.

ORIGINAL - Motion

Member (**Xilonin Cruz-Gonzalez**) Moved, Member (**Yolanda Rodriguez-Peña**) Seconded to approve the **ORIGINAL** motion 'It is recommended the Board of Education approve minutes of the Regular Board Meeting on May 18, 2021'. Upon a roll call vote being taken, the vote was:

Aye: **5** Nay: **0**. The motion **Carried. 5 - 0**

Gabriela Arellanes	Yes
Sabrina Bow, Ed.D.	Yes
Xilonin Cruz-Gonzalez	Yes
Adrian Greer	Yes
Yolanda Rodriguez-Peña	Yes

B) Business and Finance

11.3 Approval of Purchase Orders and Warrants

All purchase orders and warrants are in accordance with the budget guidelines for the 2020-2021 school year.

Recommendation: It is recommended the Board of Education approve the attached purchase orders and warrants.

ORIGINAL - Motion

Member (**Xilonin Cruz-Gonzalez**) Moved, Member (**Yolanda Rodriguez-Peña**) Seconded to approve the **ORIGINAL** motion 'It is recommended the Board of Education approve the attached purchase orders and warrants'. Upon a roll call vote being taken, the vote was: Aye: **5** Nay: **0**. The motion **Carried. 5 - 0**

Gabriela Arellanes	Yes
Sabrina Bow, Ed.D.	Yes
Xilonin Cruz-Gonzalez	Yes
Adrian Greer	Yes
Yolanda Rodriguez-Peña	Yes

11.4 Approval and Acceptance of Donations

The students and faculty will benefit greatly from these generous donations.

Recommendation: It is recommended the Board of Education accept these generous donations.

ORIGINAL - Motion

Member (**Xilonin Cruz-Gonzalez**) Moved, Member (**Yolanda Rodriguez-Peña**) Seconded to approve the **ORIGINAL** motion 'It is recommended the Board of Education accept these generous donations'. Upon a roll call vote being taken, the vote was: Aye: **5** Nay: **0**. The motion **Carried. 5 - 0**

Gabriela Arellanes	Yes
Sabrina Bow, Ed.D.	Yes
Xilonin Cruz-Gonzalez	Yes
Adrian Greer	Yes
Yolanda Rodriguez-Peña	Yes

C) Curriculum and Instruction

11.5 Approval of Azusa High School Cross-Country Team Attending Summer Camp

The camp will give thirty-five members of the Azusa High School Cross-Country Team an opportunity to develop personal well-being, demonstrate sensitivity and equitable treatment of others and develop pride through camaraderie and team building activities. This five-day running camp will be held in San Mateo State Park in San Clemente, CA, July 28, 2021 through August 1, 2021. Transportation will be provided by district van or bus. Coach Patricia Dorsey will supervise the students. Board approval is necessary since it exceeds the Azusa Unified School District's sixty-mile limit and requires overnight accommodations.

Recommendation: It is recommended the Board of Education approve the Azusa High School Cross-Country team attending summer camp.

ORIGINAL - Motion

Member (**Xilonin Cruz-Gonzalez**) Moved, Member (**Yolanda Rodriguez-Peña**) Seconded to approve the **ORIGINAL** motion 'It is recommended the Board of Education approve the Azusa High School Cross-Country team attending summer camp'. Upon a roll call vote being taken, the vote was: Aye: **5** Nay: **0**. The motion **Carried. 5 - 0**

Gabriela Arellanes	Yes
Sabrina Bow, Ed.D.	Yes
Xilonin Cruz-Gonzalez	Yes
Adrian Greer	Yes
Yolanda Rodriguez-Peña	Yes

11.6 Approval of the Nonpublic, Nonsectarian School/Agency Services Master Contract Template 2021-2022 and Individual Service Agreement for Nonpublic, Nonsectarian School/Agency Services

Approval of the District Master Contract Template and General Provision for Nonpublic, Nonsectarian School/Agency Services as authorized by California Education Code 56157 and 56365-56366.7 and the authorization of the Superintendent or Designee to enter into such agreements will allow the District to reach timely agreements with Nonpublic, Nonsectarian School/Agency providers for the provision of services to students with special needs.

Recommendation: It is recommended the Board of Education approve the East San Gabriel Valley Special Education Local Plan Area (SELPA) District Master Template and General Provisions for Nonpublic, Nonsectarian School/Agency Services. It is further recommended that the Board of Education authorize the Superintendent or Designee to enter into Individual Agreements for student placements with Nonpublic, Nonsectarian Schools/Agency holding the

required certificates and licenses when recommended by the Pupil Services Department and documented in a student Individualized Education Plan (IEP).

ORIGINAL - Motion

Member (**Xilonin Cruz-Gonzalez**) Moved, Member (**Yolanda Rodriguez-Peña**) Seconded to approve the **ORIGINAL** motion 'It is recommended the Board of Education approve the East San Gabriel Valley Special Education Local Plan Area (SELPA) District Master Template and General Provisions for Nonpublic, Nonsectarian School/Agency Services. It is further recommended that the Board of Education authorize the Superintendent or Designee to enter into Individual Agreements for student placements with Nonpublic, Nonsectarian Schools/Agency holding the required certificates and licenses when recommended by the Pupil Services Department and documented in a student Individualized Education Plan (IEP)'. Upon a roll call vote being taken, the vote was: Aye: **5** Nay: **0**. The motion **Carried. 5 - 0**

Gabriela Arellanes	Yes
Sabrina Bow, Ed.D.	Yes
Xilonin Cruz-Gonzalez	Yes
Adrian Greer	Yes
Yolanda Rodriguez-Peña	Yes

11.7 Approval of the Contract between Azusa Unified School District (AUSD) and Aeries Software

Aeries Software provides licensing, support, and maintenance of our Student Information System.

Recommendation: It is recommended the Board of Education approve the contract between AUSD and Aeries Software.

ORIGINAL - Motion

Member (**Xilonin Cruz-Gonzalez**) Moved, Member (**Yolanda Rodriguez-Peña**) Seconded to approve the **ORIGINAL** motion 'It is recommended the Board of Education approve the contract between AUSD and Aeries Software'. Upon a roll call vote being taken, the vote was: Aye: **5** Nay: **0**. The motion **Carried. 5 - 0**

Gabriela Arellanes	Yes
Sabrina Bow, Ed.D.	Yes
Xilonin Cruz-Gonzalez	Yes
Adrian Greer	Yes
Yolanda Rodriguez-Peña	Yes

11.8 Approval of the Contract between Azusa Unified School District (AUSD) and Quest Technology Management

Quest Technology Management will provide Veeam Cloud Connect software and host data backup off-site.

Recommendation: It is recommended the Board of Education approve the contract between AUSD and Quest Technology Management.

ORIGINAL - Motion

Member (**Xilonin Cruz-Gonzalez**) Moved, Member (**Yolanda Rodriguez-Peña**) Seconded to approve the **ORIGINAL** motion 'It is recommended the Board of Education approve the contract between AUSD and Quest Technology Management'. Upon a roll call vote being taken, the vote was: Aye: **5** Nay: **0**. The motion **Carried. 5 - 0**

Gabriela Arellanes Yes
Sabrina Bow, Ed.D. Yes
Xilonin Cruz-Gonzalez Yes
Adrian Greer Yes
Yolanda Rodriguez-Peña Yes

11.9 Approval of the Contract between Azusa Unified School District (AUSD) and Top Rank Communications, Inc.

Top Rank Communications, Inc. will provide service to existing telephone systems as needed.

Recommendation: It is recommended the Board of Education approve the contract between AUSD and Top Rank Communications, Inc.

ORIGINAL - Motion

Member (**Xilonin Cruz-Gonzalez**) Moved, Member (**Yolanda Rodriguez-Peña**) Seconded to approve the **ORIGINAL** motion 'It is recommended the Board of Education approve the contract between AUSD and Top Rank Communications, Inc'. Upon a roll call vote being taken, the vote was: Aye: **5** Nay: **0**. The motion **Carried. 5 - 0**

Gabriela Arellanes Yes
Sabrina Bow, Ed.D. Yes
Xilonin Cruz-Gonzalez Yes
Adrian Greer Yes
Yolanda Rodriguez-Peña Yes

11.10 Approval of the Contract between Azusa Unified School District (AUSD) and Time & Alarm Systems

Time & Alarm Systems will provide service to existing security and fire systems as needed.

Recommendation: It is recommended the Board of Education approve the contract between AUSD and Time & Alarm Systems.

ORIGINAL - Motion

Member (**Xilonin Cruz-Gonzalez**) Moved, Member (**Yolanda Rodriguez-Peña**) Seconded to approve the **ORIGINAL** motion 'It is recommended the Board of Education approve the contract between AUSD and Time & Alarm Systems'. Upon a roll call vote being taken, the vote was: Aye: **5** Nay: **0**. The motion **Carried. 5 - 0**

Gabriela Arellanes Yes
Sabrina Bow, Ed.D. Yes
Xilonin Cruz-Gonzalez Yes
Adrian Greer Yes
Yolanda Rodriguez-Peña Yes

11.11 Approval of the Contract between Azusa Unified School District (AUSD) and CSM Consulting, Inc.

CSM Consulting provides all of the required E-Rate related services independent of the E-Rate application or dollar value of the application including audit support. These services will enhance the acquisition of discounted technological infrastructure to support student use of technology.

Recommendation: It is recommended the Board of Education approve the contract between AUSD and CSM Consulting, Inc.

ORIGINAL - Motion

Member (**Xilonin Cruz-Gonzalez**) Moved, Member (**Yolanda Rodriguez-Peña**) Seconded to approve the **ORIGINAL** motion 'It is recommended the Board of Education approve the contract between AUSD and CSM Consulting, Inc'. Upon a roll call vote being taken, the vote was: Aye: **5** Nay: **0**. The motion **Carried. 5 - 0**

- Gabriela Arellanes Yes
- Sabrina Bow, Ed.D. Yes
- Xilonin Cruz-Gonzalez Yes
- Adrian Greer Yes
- Yolanda Rodriguez-Peña Yes

11.12 Approval of the Contract between Azusa Unified School District (AUSD) and Azusa Pacific University (APU) Community Counseling Center

APU will provide therapeutic counseling for AUSD referred students in need of intensive services.

Recommendation: It is recommended the Board of Education approve the contract between AUSD and APU Community Counseling Center.

ORIGINAL - Motion

Member (**Xilonin Cruz-Gonzalez**) Moved, Member (**Yolanda Rodriguez-Peña**) Seconded to approve the **ORIGINAL** motion 'It is recommended the Board of Education approve the contract between AUSD and APU Community Counseling Center'. Upon a roll call vote being taken, the vote was: Aye: **5** Nay: **0**. The motion **Carried. 5 - 0**

- Gabriela Arellanes Yes
- Sabrina Bow, Ed.D. Yes
- Xilonin Cruz-Gonzalez Yes
- Adrian Greer Yes
- Yolanda Rodriguez-Peña Yes

D) Human Resources

11.13 Ratification/Approval of Certificated and Classified Personnel Board Report and Extra Duty Board Report

It is essential that all positions have the highest quality staff.

Recommendation: It is recommended the Board of Education ratify/approve the Personnel Report.

ORIGINAL - Motion

Member (**Xilonin Cruz-Gonzalez**) Moved, Member (**Yolanda Rodriguez-Peña**) Seconded to approve the **ORIGINAL** motion 'It is recommended the Board of Education ratify/approve the Personnel Report'. Upon a roll call vote being taken, the vote was: Aye: **5** Nay: **0**. The motion **Carried. 5 - 0**

- Gabriela Arellanes Yes
- Sabrina Bow, Ed.D. Yes
- Xilonin Cruz-Gonzalez Yes
- Adrian Greer Yes
- Yolanda Rodriguez-Peña Yes

11.14 Approval of the 2021-2022 Azusa Adult School Attendance Calendar

The calendar is the result of an agreement between the District and Azusa Federation of Adult Educators.

Recommendation: It is recommended the Board of Education approve the 2021-2022 Azusa Adult School Attendance Calendar.

ORIGINAL - Motion

Member (**Xilonin Cruz-Gonzalez**) Moved, Member (**Yolanda Rodriguez-Peña**) Seconded to approve the **ORIGINAL** motion 'It is recommended the Board of Education approve the 2021-2022 Azusa Adult School Attendance Calendar'. Upon a roll call vote being taken, the vote was: Aye: **5** Nay: **0**. The motion **Carried. 5 - 0**

- Gabriela Arellanes Yes
- Sabrina Bow, Ed.D. Yes
- Xilonin Cruz-Gonzalez Yes
- Adrian Greer Yes
- Yolanda Rodriguez-Peña Yes

12.0 Items pulled from Consent Calendar

12.1 Approval of Amended Contract between Azusa Unified School District (AUSD) and Eide Bailly, LLP for Audit Services

Amendment to our agreement entered into on August 9, 2018, for audit services to be performed for fiscal years ending June 30, 2019, 2020, and 2021. Under the current agreement, our audit fees for fiscal year ended June 30, 2021, were not to exceed \$36,000.00 with the exception of changes in reporting requirements, federal and state requirements, or to address issues that may arise during the course of the audit. The current contract fee of \$36,000.00 is being revised to account for the additional audit work required during the June 30, 2021 audit. The new proposed fee is \$45,000.00.

Recommendation: It is recommended the Board of Education approve the amended contract between AUSD and Eide Bailly, LLP independent audit services for the fiscal year 2020-2021.

ORIGINAL - Motion

Member (**Xilonin Cruz-Gonzalez**) Moved, Member (**Adrian Greer**) Seconded to approve the **ORIGINAL** motion 'It is recommended the Board of Education approve the amended contract

between AUSD and Eide Bailly, LLP independent audit services for the fiscal year 2020-2021'. Upon a roll call vote being taken, the vote was: Aye: **5** Nay: **0**. The motion **Carried. 5 - 0**

Gabriela Arellanes Yes
Sabrina Bow, Ed.D. Yes
Xilonin Cruz-Gonzalez Yes
Adrian Greer Yes
Yolanda Rodriguez-Peña Yes

12.2 Approval of the Grant Writing Services Agreement between Azusa Unified School District (AUSD) and California Consulting, Inc.

The District contracts for grant writing services to secure funding to support District goals.

Recommendation: It is recommended the Board of Education approve the Grant Writing Services Agreement between AUSD and California Consulting, Inc.

ORIGINAL - Motion

Member (**Yolanda Rodriguez-Peña**) Moved, Member (**Adrian Greer**) Seconded to approve the **ORIGINAL** motion 'It is recommended the Board of Education approve the Grant Writing Services Agreement between AUSD and California Consulting, Inc'. Upon a roll call vote being taken, the vote was: Aye: **5** Nay: **0**. The motion **Carried. 5 - 0**

Gabriela Arellanes Yes
Sabrina Bow, Ed.D. Yes
Xilonin Cruz-Gonzalez Yes
Adrian Greer Yes
Yolanda Rodriguez-Peña Yes

13.0 Business and Finance

13.1 Approval of Agreement between Azusa Unified School District (AUSD) and Facilitron, Inc.

The Facilitron platform and partnership allows facility owners to automate the tracking of facility utilization data. Only by using actual utilization data can facility owners arrive at accurate costs per hour to operate. Commissioning expensive third-party justification studies on operational costs without actual utilization data relies on estimates, and can lead to incorrect assumptions about costs. Facilitron's cost analysis is calculated with "real-data" and provided periodically through the life of every partnership at no cost.

Recommendation: It is recommended the Board of Education approve the agreement between AUSD and Facilitron, Inc.

ORIGINAL - Motion

Member (**Yolanda Rodriguez-Peña**) Moved, Member (**Adrian Greer**) Seconded to approve the **ORIGINAL** motion 'It is recommended the Board of Education approve the agreement between AUSD and Facilitron, Inc'. Upon a roll call vote being taken, the vote was: Aye: **5** Nay: **0**. The motion **Carried. 5 - 0**

Gabriela Arellanes	Yes
Sabrina Bow, Ed.D.	Yes
Xilonin Cruz-Gonzalez	Yes
Adrian Greer	Yes
Yolanda Rodriguez-Peña	Yes

14.0 Curriculum and Instruction

14.1 Approval of the Contract between Azusa Unified School District (AUSD) and Nancy Akhavan Consulting, Inc.

The consultant will support Teachers on Special Assignment in building their capacity to develop and implement effective planning strategies that support student achievement. Students' levels of language, literacy, and content learning will be increased through improved understanding of content and language embedded in units of study. The consultant was selected to provide professional development services based on her specialized skills and prior experiences in working with diverse learners.

Recommendation: It is recommended the Board of Education approve the contract between AUSD and Nancy Akhavan Consulting, Inc.

ORIGINAL - Motion

Member (**Yolanda Rodriguez-Peña**) Moved, Member (**Adrian Greer**) Seconded to approve the **ORIGINAL** motion 'It is recommended the Board of Education approve the contract between AUSD and Nancy Akhavan Consulting, Inc'. Upon a roll call vote being taken, the vote was: Aye: **5** Nay: **0**. The motion **Carried. 5 - 0**

Gabriela Arellanes	Yes
Sabrina Bow, Ed.D.	Yes
Xilonin Cruz-Gonzalez	Yes
Adrian Greer	Yes
Yolanda Rodriguez-Peña	Yes

14.2 Approval of Memoranda of Understanding (MOUs) between Azusa Unified School District (AUSD) and Affiliates Providing Internships

Work-based learning and internships are a necessary component of high-quality career technical education (CTE). The affiliates will provide activities and learning opportunities for our students to prepare them for high wage and high demand careers. The affiliates are: BC Design Haus, City of Hope, East Valley Community Health Center, Global Society for Female Entrepreneurs, Havana Book Group, NexusEdge Education, Pacific Lift and Equipment, and The Coderschool of Pasadena.

Recommendation: It is recommended the Board of Education approve the MOUs between AUSD and affiliates providing internships.

ORIGINAL - Motion

Member (**Adrian Greer**) Moved, Member (**Yolanda Rodriguez-Peña**) Seconded to approve the **ORIGINAL** motion 'It is recommended the Board of Education approve the MOUs between AUSD

and affiliates providing internships'. Upon a roll call vote being taken, the vote was: Aye: **5** Nay: **0**. The motion **Carried. 5 - 0**

Gabriela Arellanes	Yes
Sabrina Bow, Ed.D.	Yes
Xilonin Cruz-Gonzalez	Yes
Adrian Greer	Yes
Yolanda Rodriguez-Peña	Yes

15.0 Human Resources

15.1 Approval of Resolution 21-22:35 Declaration of Need for Fully Qualified Educators

The California Commission on Teacher Credentialing requires the Board of Education to pass a declaration of need in order to employ candidates who are not fully credentialed. This declaration would approve employment of up to 28 candidates on limited assignment, emergency and intern permits.

Recommendation: It is recommended the Board of Education approve Resolution 21-22:35 Declaration of Need for Fully Qualified Educators.

ORIGINAL - Motion

Member (**Adrian Greer**) Moved, Member (**Yolanda Rodriguez-Peña**) Seconded to approve the **ORIGINAL** motion 'It is recommended the Board of Education approve Resolution 21-22:35 Declaration of Need for Fully Qualified Educators'. Upon a roll call vote being taken, the vote was: Aye: **5** Nay: **0**. The motion **Carried. 5 - 0**

Gabriela Arellanes	Yes
Sabrina Bow, Ed.D.	Yes
Xilonin Cruz-Gonzalez	Yes
Adrian Greer	Yes
Yolanda Rodriguez-Peña	Yes

15.2 Approval of the Memorandum of Understanding (MOU) Between the Azusa Unified School District (AUSD) and Azusa Educators Association (AEA)

This agreement changes the annual pay cycle for certificated STRS members from 11 months to 12 months starting in the 2021-2022 fiscal year. The agreement is the result of the collective bargaining process.

Recommendation: It is recommended the Board of Education approve the MOU between AUSD and AEA.

ORIGINAL - Motion

Member (**Yolanda Rodriguez-Peña**) Moved, Member (**Adrian Greer**) Seconded to approve the **ORIGINAL** motion 'It is recommended the Board of Education approve the MOU between AUSD and AEA'. Upon a roll call vote being taken, the vote was: Aye: **5** Nay: **0**. The motion **Carried. 5 - 0**

Gabriela Arellanes	Yes
Sabrina Bow, Ed.D.	Yes

Xilonin Cruz-Gonzalez Yes
Adrian Greer Yes
Yolanda Rodriguez-Peña Yes

16.0 Policies and Bylaws

16.1 First Reading of Amended Administrative Regulations (AR) and Board Policies Regarding Philosophy, Goals, Objectives and Comprehensive Plans

First reading of amended AR and BP 0460 Local Control and Accountability Plan; new BP 0520 Intervention in Underperforming Schools; new BP 0520.1 Comprehensive and Targeted School Improvement ensures the District complies with legislation and recommendations of the California School Boards Association.

Recommendation: It is recommended the Board of Education receive for first reading amended and new Board Policies and amended Administrative Regulations regarding Philosophy, Goals, Objectives and Comprehensive Plans.

16.2 First Reading of Amended Board Policies (BP) Regarding Community Relations

First reading of amended BP 1250 Visitors/Outsiders and BP 1312.1 Complaints Concerning District Employees ensures the District complies with legislation and recommendations of the California School Boards Association.

Recommendation: It is recommended the Board of Education receive for first reading amended Board Policies regarding Community Relations.

16.3 First Reading of Amended and New Administrative Regulations (AR) and Board Policies (BP) Regarding Business and Noninstructional Operations

First reading of amended AR and BP 3100 Budget; new BP 3220.1 Lottery Funds; new AR 3231 Impact Aid; new AR and BP 3250 Transportation Fees ensures the District complies with legislation and recommendation of the California School Boards Association.

Recommendation: It is recommended the Board of Education receive for first reading amended and new Administrative Regulations and Board Policies regarding Business and Noninstructional Operations.

16.4 First Reading of Amended Board Policies (BP), and New and Amended Administrative Regulations (AR), Regarding Personnel

First reading of amended BP 4111 Recruitment and Selection; new AR 4111.2 Legal Status Requirement; amended AR 4112 Appointment and Conditions of Employment ensures the District complies with legislation and recommendations of the California School Boards Association.

Recommendation: It is recommended the Board of Education receive for first reading amended and new Board Policies and amended Administrative Regulations regarding Personnel.

7.0 Adjournment

At 7:36 p.m. returned to Closed Session.

17.1 Adjournment

Recommendation: It is recommended the Board of Education approve adjournment of the Board Meeting.

By consensus, the Regular Board Meeting adjourned at 8:14 p.m.

ORIGINAL - Motion

Member (**Adrian Greer**) Moved, Member (**Yolanda Rodriguez-Peña**) Seconded to approve the **ORIGINAL** motion 'It is recommended the Board of Education approve adjournment of the Board Meeting'. Upon a roll call vote being taken, the vote was: Aye: **5** Nay: **0**. The motion **Carried. 5 - 0**

Gabriela Arellanes	Yes
Sabrina Bow, Ed.D.	Yes
Xilonin Cruz-Gonzalez	Yes
Adrian Greer	Yes
Yolanda Rodriguez-Peña	Yes


Sabrina Bow, Ed.D. (Aug 10, 2021 11:35 PDT)

Clerk