
MINUTES
AZUSA UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION
REGULAR BOARD MEETING
Tuesday, March 2, 2021, at 5:30 p.m.

The Azusa Unified School District Board of Education met via Teleconference for the Regular Board Meeting

1.0 Preliminary

A) Call to Order

1.1 The Board President will call the Board Meeting of the Azusa Unified School District to Order

2.0 Items From the Floor/ Public Comment on Closed Session Agenda Items

2.1 Public Comment

This is an opportunity for the public to address the Board of Education on Closed Session agenda items. Individual speakers may be allowed up to three (3) minutes. Please raise your hand while in the Zoom attendance to address the Board of Education.

3.0 Closed Session

3.1 Public Employee Appointment/Complaint/Discipline/Dismissal/Release of Employee/Transfer (Government Code Section 54957)

Public Employee Appointment/Complaint/Discipline/Dismissal/Release of Employee/Transfer (Government Code Section 54957)

3.2 Conference with Labor Negotiators

Recommendation: Conference with Labor Negotiators to review with the District's Labor Negotiators on a mandatory subject of bargaining with the California School Employees Association, Azusa Educator's Association, and Azusa Federation of Adult Educators (Government Code Section 54957.6). District representatives shall be Arturo Ortega, Superintendent; Jorge A. Ronquillo, Assistant Superintendent Human Resources; Dayna Mitchell, Ed.D., Assistant Superintendent Educational Services; Latasha D. Jamal, Assistant Superintendent Business Services; and Alexis Norman, Ed.D., Director Human Resources.

3.3 Discussion of Resolution #20-21:26 Non-Reelection and Release of Temporary Certificated Employees

The District releases temporary certificated employees annually in order to meet staffing allocations and monetary considerations. A notice to each employee will be delivered in a timely manner.

Recommendation: It is recommended the Board of Education discuss Resolution #20-21:26 Non-Reelection and Release from Employment of Temporary Certificated Employees.

3.4 Discussion of Settlement of Case: #ASCW-011168

Discussion of Settlement of Case: #ASCW-011168

Recommendation: It is recommended the Board of Education discuss Settlement Case: #ASCW-011168.

4.0 Open Session

Board President, Gabriela Arellanes, called the meeting to order at 7:02 p.m.

A) Flag Salute

4.1 Flag Salute

Gladstone High School ROTC members Jafet Cardona, Adrian Valentin, Marvin Solis-Ramirez, Jesse Cifuentes, and Althea Ito led the audience in the Flag Salute.

B) Roll Call

4.2 Roll Call

Recommendation: It is recommended the Board President take roll call.

Gabriela Arellanes	Present
Sabrina Bow, Ed.D.	Present
Xilonin Cruz-Gonzalez	Present
Adrian Greer	Present
Yolanda Rodriguez-Pena	Present

C) Approval of Agenda

4.3 Approval of Agenda

Recommendation: It is recommended the Board of Education approve the agenda order and content.

ORIGINAL - Motion

Member (**Sabrina Bow, Ed.D.**) Moved, Member (**Xilonin Cruz-Gonzalez**) Seconded to approve the **ORIGINAL** motion 'It is recommended the Board of Education approve the agenda order and content'. Upon a roll call vote being taken, the vote was: Aye: **5** Nay: **0**. The motion **Carried. 5 - 0**

Adrian Greer Yes
Xilonin Cruz-Gonzalez Yes
Yolanda Rodriguez-Pena Yes
Gabriela Arellanes Yes
Sabrina Bow, Ed.D. Yes

5.0 Report/Action of Closed Session Matters

5.1 Approval of Resolution #20-21:26 Non-Reelection and Release of Temporary Certificated Employees

The District releases temporary certificated employees annually in order to meet staffing allocations and monetary considerations. A notice to each employee will be delivered in a timely manner.

Recommendation: It is recommended the Board of Education approve Resolution #20-21:26 Non-Reelection and Release of Temporary Certificated Employees.

ORIGINAL - Motion

Member (**Adrian Greer**) Moved, Member (**Sabrina Bow, Ed.D.**) Seconded to approve the **ORIGINAL** motion 'It is recommended the Board of Education approve Resolution #20-21:26 Non-Reelection and Release of Temporary Certificated Employees'. Upon a roll call vote being taken, the vote was: Aye: **5** Nay: **0**. The motion **Carried. 5 - 0**

Xilonin Cruz-Gonzalez Yes
Sabrina Bow, Ed.D. Yes
Gabriela Arellanes Yes
Yolanda Rodriguez-Pena Yes
Adrian Greer Yes

5.2 Approval of Settlement of Case: #ASCW-011168

Approval of Settlement of Case: #ASCW-011168

Recommendation: It is recommended the Board of Education approve Settlement Case: #ASCW-011168

ORIGINAL - Motion

Member (**Yolanda Rodriguez-Pena**) Moved, Member (**Xilonin Cruz-Gonzalez**) Seconded to approve the **ORIGINAL** motion 'It is recommended the Board of Education approve Settlement Case: #ASCW-011168'. Upon a roll call vote being taken, the vote was: Aye: **5** Nay: **0**. The motion **Carried. 5 - 0**

Gabriela Arellanes Yes
Xilonin Cruz-Gonzalez Yes
Yolanda Rodriguez-Pena Yes
Sabrina Bow, Ed.D. Yes

6.0 Items From the Floor/Public Comment on Agenda or Non-Agenda Items

6.1 Public Comment on Agenda or Non-Agenda Items

This is an opportunity for the public to address the Board of Education on Agenda or Non-Agenda items. Individual speakers may be allowed up to three (3) minutes. Please raise your hand while in the Zoom attendance to address the Board of Education.

Emily Ruiz

Good evening board Mr. Ortega and cabinet. My name is Emily Ruiz. I am a freshman at Azusa High School. I am dedicated and passionate about everything I do, especially when it comes to my school district and representing it. I'm involved in many clubs and community organizations and still manage to maintain good grades. The one class that keeps me sane is orchestra. When I am stressed out, I close my bedroom door and take out my violin. I get lost in the beautiful melodies. I'm grateful and appreciative that we have a music program, but I think it needs improvement. The music programs need to be redesigned and need to be a priority when we reorganize our schools. When mental health and trauma are such important issues, music is one of many solutions. We need to introduce music at the earliest age possible I feel sad for my little sister Charlie. She used to come home singing all these cool Spanish songs, the alphabet, days of the week, and the flags salute. Unfortunately, teachers don't incorporate music as we get older. In the fourth grade, we can join a band, orchestra, or mariachi. The choir is not an option until we get into middle school. We lose at least three years of developing our musical abilities. Many young students never have the opportunity to be introduced to music. How can you know if you will like music if you have never been introduced to it? Our district has amazing music teachers, especially Ms. Turner. She goes above and beyond for us. I'm sure she is worth way more than what she is paid for, but she does it because she loves music and teaching. Throughout the lockdown, she spent hours and hours editing videos to showcase our work. We played in the Field of Glory, an awesome event sponsored by the Azusa Rotary. Ms. Turner wrote letters of recommendation for music students that wanted to apply for a scholarship opportunity to receive free private lessons. I appreciate everything we have in Azusa. I want our district to thrive, and having a strong music program will help. Thank you.

Elizabeth Ruiz

Good evening board Mr. Ortega and cabinet. My name is Elizabeth Ruiz. I am a junior at Azusa High School. Known as sister to Emily Ruiz, I am here tonight to speak on the same topic as my sister about our music programs. I have been very blessed to have been born into a family that appreciates art. Also, it all began with the opportunity my mother had. She joined orchestra and mariachi. She understood that life became more meaningful because of the connection with our community and the whole world. She knew that she wanted her kids to feel part of something bigger and was very happy to see the Azusa Unified music program. I don't see the music program growing. It feels like it is shrinking even before the pandemic. I miss live music at dinner, the APU concerts, and the battle of the bands every year at Citrus. I miss the connection I made with my community when we were able to perform. If we don't

rethink our music programs, they will shrink little by little and disappear. Unfortunately, many students will lose the opportunity to enjoy being part of such a special thing. We need to expand because we have many students at different levels in the same classes. Why would anyone want to be in a music classroom where the progress is slow? It gets boring. I know I've stayed because I am patient. I like to help the younger students, and I see the bigger picture, but many students and parents don't feel the same way. Our mariachi program works great because three instructors each take care of different instruments and dedicates themselves to voice. They can teach different levels successfully. Thank you.

Mayra Rico

Good evening board Mr. Ortega and cabinet. My name is Mayra Rico. I am the mother of Elizabeth and Emily Ruiz. We spend a lot of time working together and talking about the amazing things in our school district and our community. The district makes sure everyone knows what programs and opportunities are available to our students and their families. Sometimes we talk about things that we see are not going very well and talk about how we can help be part of the solution. We give our time lovingly, knowing that it will make an impact in the lives of others. I, too, will briefly speak on the music programs. It is vital to the music program to offer music at more schools as we reorganize our schools. We have a great group of very talented and gifted music teachers who I know are willing to work together to ensure our programs thrive. When kids are exposed to music at an early age, they greatly benefit from it. They become more focused, and they become problem solvers, team players, organized, motivated, confident, outgoing, and become well-rounded community members. I understand we have a lot going on, but we also have the opportunity to think ahead and find a solution to this matter. Thank you

Kathleen Sahagian

Good evening. My name is Kathy Sahagian, and I am a first-grade teacher at Ellington school. I am speaking tonight because I am scared I love my students and want to get back to school, but I want to be safe. I was lucky enough to receive my first vaccine today. My second dose will be on Tuesday, March 23rd. For my vaccine to have achieved maximum immunity, I should not go back to school until April 6th. The district has offered first-dose vaccines to teachers on Friday, March 5th. That group would have to wait until April 10th to achieve maximum immunity. I know the state is offering money to get everyone back into the classroom, but at what cost? Does my life matter? Do my student's lives matter? Los Angeles Unified school district has assured its teachers that they will not return to school until they have achieved maximum immunity. Do their teachers matter more than I do and my colleagues? I hope not. If forced to return, I may have to take some sick time and miss the first week we return to school. What if other Tk-2 teachers do this? Will there be enough subs? I think we all know the answer to that question, please change our Tk 2 return date to April 12th, and if I didn't feel so concerned about this tonight, I wouldn't be speaking up about this; I just got the email last night that said that the start date was going to be March 29th I did not see that coming I had no idea. Since teachers could not be vaccinated until March 1st, I jumped on my possibility to get the vaccine, so I hope you'll consider this date and making a change. Thank you.

Tirza Robles

Good evening. I'm Tirza Robles. I am a first-grade Dual Immersion Teacher at Victor Hodge school. I have been with the district since 1988. Thank you to the board for putting students first and for working hard through these difficult times. But I agree with Kathleen is I do not agree with going back to school. I do not feel safe. I feel like we are putting our student's lives in jeopardy. My family comes first, and then my students. I also disagree with the new schedule. All of my students have been used to a routine, and they are making great strides. I see so much growth, and I feel like the interruption of changing the schedule to different times and then changing them back to going back to school will cause them to lose more. I also feel like they will have less time to learn with me with the new schedule, and I'm in the same mind as Kathy that if we go back, I feel like I will have to call a sub. Thank you, and have a good night.

Steve Simonian

My name is Steve Simonian, and I'm the head baseball coach at Azusa High School. The question I have is, what are the guidelines for opening up sports? The reason why I'm asking is that other surrounding schools have full practices and scrimmages. We have football teams that are having full contact, no mask. But at Azusa Unified, I'm told we can only have two kids touch the baseball. We cannot have an on-field practice or batting practice on the field. I understand the safety aspects of it, but surrounding districts are practicing.

Lisa

Good evening. My name is Lisa, and I'm a parent of an AUSD student. I would like to suggest to the board more transparency about what's going on in the classroom. I'm a visual person and on the fence about returning to school or stay in the Virtual Academy. I want the option to see how the classroom looks. Maybe video for parents to see the changes. Seeing the classroom on video may help parents make the right decision for their child. Thank you.

Selisa

Hello, my name is Selisa. I have a student at Hodge and Longfellow. I'm grateful for the surveys that you all put out and all the work you have been doing. What are your thoughts about how teachers are being treated and if their needs are being met? I wanted to echo those teachers that have spoken, and I think they should have full immunity. The teachers will be on the front lines for our students. If teachers have full immunity, I would be more comfortable putting my student in the classroom. I want my student to return to school. I want him to enjoy the benefits of in-person learning. But giving the students and teachers time to get prepared is important. I would also like to echo the date mentioned before. I don't remember specifically after spring break when teachers can get full immunity. Thank you.

7.0 Comments and Requests by the Board of Education

7.1 Comments, Reports, and Requests by the Board of Education

Yolanda Rodriguez-Peña

Good evening everyone. First, I want to wish Dr. Seuss a happy birthday. His birthday is March 2, 1904. He would have been 117 years old. I miss going to the school sites and reading to the students. They had a new rhyme, "I will wear my mask here and there, I will social distance everywhere." I thought that was appropriate for our times right now. I also went to Gladstone's early college parent night. The counselors did a fantastic job. They gave information on the early college program. Alumni students of the early college program spoke with parents about the early college program's benefits, such as credits earned, financial savings on books and tuitions. Thank you to the counselors, Dr. Coram, Mr. Abdo, Ms. Ortiz, and Ms de Leon, for their presentation. I attended the Oratory contest the topic was "The Bridge Builders. All six contestants did a fantastic job—three students from Azusa and three students from Gladstone. Erin Kramer from Azusa Management Association did a great job moderating the contest. The judges were Mr. Perdomo, Ms. Fonseca, and Ms. Walker. The first-place winner was Emily Ruiz. I also went to the middle school K-8th incoming and the 6th grade parent night. The principals did a great job on their presentation. They spoke about the programs offered, mariachi, band, and sports offered. Thank you, principals, Mr. Perdomo, Dr. Contreras, Ms. Walker, and Dr. Racine. Azusa and Gladstone's 8th grade Expo showed videos, student speakers highlighting programs offered, such as mariachi, jazz band, orchestra, JROTC, football and cheer, and clubs. Both high schools had a great turnout. Thank Dr. Gomez and Mr. Fernandez. Lastly, I would like to see a report given to the community and the parents on how we're using our Covid dollars. Thank you.

Xilonin Cruz-Gonzalez

No comment tonight.

Sabrina Bow Ed.D.

Good evening everyone. I just wanted to acknowledge Ms. Jamal on her recent meeting with No Kid Hungry's community liaison. A national non-profit whose mission is to end childhood hunger. Azusa Unified benefited from a \$50,000 grant last school year. The grant helped to support our nutrition program. I also want to recognize our staff for their work. I'm very excited to see how we can continue to deepen that partnership with No Kid Hungry to benefit Azusa students and families. Thank you.

Adrian Greer

No comment.

Gabriela Arellanes

We are in March. It's going to hit the year that we've been closed. We have learned to navigate through this pandemic under a new superintendent. Today we will be speaking opening of the schools. There will be a town hall on March 9 at 5 o'clock in English, 6:30 in Spanish. I encourage you to please come. We must hear from the community. Please come and share your thoughts and have your questions answered.

8.0 Comments and Reports by Superintendent/Cabinet/Student Board Members

8.1 Comments and Reports by Superintendent/Cabinet/Student Board Members

Jacob Vasquez

Good evening. First, congrats to Aztec Freshman Emily Ruiz for winning the ACSA Region 15 Oratory contest. Aztec students and teachers are now connected with the Paper Tutoring Program. This program provides students with unlimited access to chat-based academic tutoring in all subjects and grade levels with a live chat educator with Paper. Students have shared positive feedback about this program. On Tuesday, March 9th, a drive-thru at chick-fil rivalry battle will be between Azusa High School and Gladstone High School. Please support our schools with this important fundraiser. The school that raises more money will have bragging rights and take possession of the drive-through trophy. This event runs from 6:30 a.m - 10 p.m. Our counselors continue to virtually visit 8th graders to discuss our school's programs and prepare them for high school. ELPAC testing will begin soon. We are working on making sure all our students have a district-issued Chromebook to take the test. Spring sports conditioning has started baseball, softball, tennis, track and field, soccer, and golf are now beginning their workouts. Students are very excited to be on campus. Thank you.

Destiny Contreras

Good evening. Our football and cheer teams were able to step on our new field for the first time. They are very proud of the new field and are looking forward to competing on this field. Thank you to the voters who supported Measure K to make this happen. GHS is proud of Benson Manzano, Cathy Cortez, and Jeanette Flores for the AMA Oratory contest work. Pamela Johnston, yet city Ochoa and Mario Valenzuela will participate in a western justice pyramid mediation invitational on March 5th. GHS held its first virtual 8th-grade Expo for incoming students on February 25th, highlighting programs and clubs. We are eager to welcome the class of 2025 to Gladstone. Our medical academy participated in online HOSA exams last week. We look forward to hearing about their successes. Mario Valenzuela won a gold medal, and Isaiah Pacino won silver, and Matthew Tellez won bronze in the regional Skills USA Graphic Arts competition. They will be competing at the state level in April. We are having a fundraiser against Azusa high next Tuesday, March 9th, at chick-fil-a. Don't forget to mention you're with Gladstone.

Alex Arkenburg

Good evening board members, cabinet, and superintendent Ortega. Thank you to everyone who supported Sierra High School by attending our fundraiser at chick-fil-a on Friday. The money raised will be used to help support student engagement activities this year. On March 1st, we begin our third trimester. The second-trimester virtual awards celebration will be held on March 19th at 2 o'clock. Thank you.

Arturo Ortega

I want to congratulate Emily Ruiz for winning the ACSA Region 15 oratory contest on February 18. Thank you to Azusa Management Association for hosting events like this for our students. I also wanted to thank the Superintendent Parent Roundtable and members of

our Covid 19 Team. Last week they were able to see a draft of our school reopening guidebook. They provided detailed feedback, suggestions, and ideas. As a result, our guidebook is now more transparent and stronger. Thank you to everybody who serves on those teams. Monday The Azusa Chamber hosted vision 2021, where we were able to highlight Azusa Unified Schools District. I want to say thank you to the chamber for organizing this informational night for our community here in Azusa. Our video is available to watch via all of our social media platforms and our website. Thank you.

Dayna Mitchell Ed.D.

Azusa Pacific University's Community Counseling Center is hosting an informational seminar about supporting families during distance learning. The seminar will offer validation and support for parents and have specific strategies for families. Topics include supporting students' mental health needs using structure time management and finding ways to resolve conflict. The seminar is going to be on March 16 at 6:30. High school principals and I have been working with our Foothill Family Partners on student workshops. Foothill Family is going to be designing and preparing some workshops focusing on strategies to support mental health. The workshops will be held after school. I wanted to shout out to Gladstone High School's graphic arts students who participated in the competition For Skills USA. I received an email today stating that GHS Graphic Arts students will be representing the entire state of California and competing against students from all over the United States.

Latasha D. Jamal

We successfully submitted our application for funding that is the approximate revenue of 9.8 million dollars. The state has not notified us when the funds will be issued, so we plan to have the projected revenue reflected in our adopted budget.

Jorge Ronquillo

No comments from HR. Thank you.

9.0 General Functions

9.1 COVID-19 Update

It is important the Board of Education be informed about the status of the District with respect to the impact of COVID-19 on the 2020-2021 school year.

Recommendation: It is recommended the Board of Education receive a COVID-19 update.

Arturo Ortega

Yesterday we communicated to our community and our staff our plans to reopen schools in a hybrid manner on Monday, March 26th. The governor and California lawmakers reached a deal for reopening schools here in California. Tuesday, March 9th, we will be holding a reopening town hall in English and Spanish. We will unveil both a video and a guidebook on our reopening plans. Today we were notified and that our Covid Safety Plans have been approved. Thank you to Latasha Jamal and her team, who have been guiding us through this

work. Thank you to Jorge, Dayna, their teams, and the Covid 19 team. We meet every Friday morning to work with us through this process. This week 210 district staff members will be receiving their first dose of the Pfizer vaccination with our partnership with Mercy Pharmacy. Lastly, we plan to take a deep dive into our reopening plans at our study session on March 16th.

Dayna Mitchell Ed.D.

I want to give an update regarding Think Together. Beginning in October, Think Together has provided in-person learning hubs at seven of our school sites for approximately 300 students. Think Together will be transitioning back to their school sites over the next two weeks. Think Together will be back at their school sites to continue the same support level to students that they're receiving now. Think Together will provide in-person support to our students during the day when students are participating in synchronous and asynchronous instruction. Thank you.

Jorge Ronquillo

Good evening Board of Education. The HR department continues to work with our employees on the transition to working at school sites. The first group of employees scheduled to receive the vaccine is directly involved with schools' reopening. This group will include Preschool through 6th-grade teachers, clerical support, custodians, food service, psychologist, and administrators working at elementary sites. This evening we received confirmation that our employees will be receiving the first vaccination this Friday, March 5th, from 12 to 3 p.m; at Lone Hill Middle School in Bonita Unified School District.

Latasha D. Jamal

The Business team continues to ensure that our schools and facilities are improving and ready for our kids to return. We started the slogan "We're all in this Together" Everyone is rolling up their sleeve, site administrators, custodians, and MOT. I want to thank everyone for all their hard work and continued dedication.

Adrian Greer

Can we please confirm the information on the Town Hall meetings? Also, what can parents expect to hear at the meeting?

Yolanda Rodriguez-Peña

Mr. Ortega, will this be a Zoom meeting? If so, how will this work?

Sabrina Bow Ed.D

Mr. Ortega, How many attendees can we have in the Zoom meeting?

Arturo Ortega

First, Board member Greer,

9.2 School Reorganization Update

It is important the Board of Education be informed about the School Reorganization process.

Recommendation: It is recommended the Board of Education receive a School Reorganization update.

Arturo Ortega

Objectives

- Provide School Reorganization Data and Input
- Begin input/direction from the Board of Education

Capacity and Program

Fiscal Year	02-03	20-21	21-22	22-23	23-24
Projected Enrollment	12,164	7,261	7,044	6,749	6,468
Capacity	15,201	15,201	15,201	15,201	15,201
#Open Seats	3,037	7,940	8,157	8,452	8,733
%Open Seats	20%	52%	54%	56%	57%

The Models

Model 1	Model 2	Model 3	Model 4
1 TK-5 School 4 TK-8 Schools 1 6-8 Middle School 2/1 High School(s)	5 TK-8 Schools 2/1 High School(s)	5 TK-5 Schools 1 TK-8 School 2 6-8 Middle Schools 2/1 High School(s)	5 TK-5 Schools 1 TK-8 School 2 6-12 Schools

Implementation

- Phase-in – Phase-out
- Time
- 3rd and up – Current School Promotion
- Parent Choice

Programmatic Benefits and Drawbacks

- Assistant Principals
 - 7th and 8th = .5 Assistant Principal

- 750 Enrollment = 1 Assistant Principal
- Counselors
 - 7th and 8th = .5 Counselor
 - 750 Enrollment = 1 Counselor
- Social Worker
 - 7th and 8th = .5 Social Worker
 - 750 Enrollment = 1 Social Worker
- Community Liaison
 - 4 Hour Community Liaison Base
 - 750 Enrollment = 1 – 6 Hour
- Library Aides
 - 4 Hour Library Aide Base
 - 750 Enrollment = 1 – 6 Hour
- Clerk
 - 8 Hour Clerk Base
 - 750 Enrollment = 1 – 1.5 Full-Time Employee

Budgetary Impact

The budgetary impact will depend on the model. For example, if we had a school that would be taking kindergartners and that school currently did not house kindergartners, there would be a budgetary impact there because we would have to update our facilities to be able to house kindergartners the same with some of the support staff.

School Reorganization Team (SRT)

Models 1-4

1. The SRT recommends the continued consideration of Model 3 (one member had Model 3 as a 3)
 - a) 95% agreement (one member did not agree)
2. The SRT recommends the continued consideration of Model 4 (five members had Model 4 as a 3 or 4)
 - b) 95% agreement (one member did not agree)
3. The SRT does not recommend the continued consideration of Model 2 (two members had Model 2 as a 1)
 - c) 95% agreement (one member did not agree)
4. The SRT does not recommend the continued consideration of Model 1 (four members had Model 1 as a 2)
 - d) 95% agreement (one member did not agree)

Models 1-4 The Buts

Elementary Tk-6

19 responses

- 52.6 % I like the Models but prefer that elementary schools be TK-6.
- 15.8 % I like the Models but prefer that elementary schools be TK – 5.
- 31.6 % I like the Models, and I am ok with Tk – 6 or Tk – 5.

Model 3 – No Tk - 8

19 responses

- 42.1 % I like Model 3 but prefer that it does not include a TK-8.
- 15.8 % I like Model 3 but prefer that we keep the TK-8.
- 41.1 % I like Model 3, and I am ok if we do not include TK-8 or if we do include the Tk – 8.

Model 3 – One High School

19 responses

- 31.6 % I like Model 3, but only if it has one High School.
- 26.3 % I like Model 3 but only if it has two High Schools.
- 42.1 % I like Model 3, and I am ok with one or two High Schools.

Model 3 – One Middle School

19 responses

- 15.8 % I like Model 3, but only if it has one Middle School.
- 26.3 % I like Model 3 but only if it has two Middle Schools.
- 57.9 % I like Model 3, and I am ok with one or two Middle Schools.

Model 4 – 7th – 12th

19 responses

- 89.5 % I like Model 3, but only if the secondary schools are 7-12.
- 0.0 % I like Model 3, but only if the secondary schools are 6-12.
- 10.5 % I like Model 3, and I am ok with the secondary schools being 7-12 or 6-12.

Pause for One Year

19 responses

- 31.6 % I like the School Reorganization, but I prefer not to begin this process in 2021-2022 and wait until 2022-2023.
- 36.8 % I like the School Reorganization, but I prefer that it begins in the 2021-2022 school year.
- 57.9 % I like Model 3, and I am fine if we begin in 2022-2023 or if we begin in 2021-2022.

Support Staff

19 responses

- 89.5 % I like the School Reorganization, but would like to reconsider the support staff ratios.

- 05.0 % I like the School Reorganization, but would like to keep the support staff ratios.
- 05.0% I like the School Reorganization, and I am ok if we reconsider the support staff ratios or keep them as they are.

Transition Time

19 responses

- 68.4 % I like the transition plan, but it needs to be shorter (possibly 3 years.)
- 15.8 % I like the transition plan, but like that, it takes 5 years.
- 15.8 % I like the transition plan, and I am ok with it being shorter (possibly 3 years) or taking 5 years.

Recommendations

- Focus on Model 3 and Model 4
- For Model 3
 - Tk – 5 and Tk – 6 Models
 - No Tk – 8 and on Tk – 8 Model
 - One Middle School and Two Middle Schools
 - One High School or Two High Schools
- For Model 4
 - 7-12 Model
- For both
 - Reconsider support staff
 - Provide accelerated implementation time
 - Consider implementation in 2021-2022 and 2022-2023

9.3 State of California School Boards Association (CSBA) Delegate Assembly Representatives Vote

The Board of Education may vote for up to the number of vacancies in Sub-Region 23-C, of which there are two (2). Ballots must be postmarked on or before March 15, 2021. The election results will be made available on CSBA's website no later than April 1, 2021. The Delegates will serve two-year terms beginning April 1, 2021 - March 31, 2023. The Board of Education may vote for no more than two (2) candidates from the list of nominees for the CSBA Delegate Assembly. Each candidate can only receive one vote. The list is as follows:

Gabriela Arellanes (Azusa USD)
 Christina Lucero (Baldwin Park USD)
 Eileen Miranda Jimenez (West Covina USD)
 Roberta Perlman (Pomona USD)

Recommendation: It is recommended the Board of Education vote for no more than two (2) candidates from the list of nominees for the CSBA Delegate Assembly.

ORIGINAL - Motion

Member (**Xilonin Cruz-Gonzalez**) Moved, Member (**Sabrina Bow, Ed.D.**) Seconded to approve the **ORIGINAL** motion 'It is recommended the Board of Education vote for no more than two (2) candidates from the list of nominees for CSBA Delegate Assembly. Upon a roll call vote being taken, the vote was: Aye: **5** Nay: **0**. The motion **Carried. 5 - 0**

Xilonin Cruz-Gonzalez Yes
Yolanda Rodriguez-Pena Yes
Adrian Greer Yes
Sabrina Bow, Ed.D. Yes
Gabriela Arellanes Yes

9.4 Ratification/Approval of Memorandum of Understanding (MOU) between Azusa Unified School District (AUSD) and Mercy Pharmacy

Ratification/Approval of this MOU will provide on-site COVID-19 vaccination to AUSD staff.

Recommendation: It is recommended the Board of Education ratify/approve the MOU between AUSD and Mercy Pharmacy.

ORIGINAL - Motion

Member (**Adrian Greer**) Moved, Member (**Yolanda Rodriguez-Pena**) Seconded to approve the **ORIGINAL** motion 'It is recommended the Board of Education ratify/approve the MOU between AUSD and Mercy Pharmacy'. Upon a roll call vote being taken, the vote was: Aye: **5** Nay: **0**. The motion **Carried. 5 - 0**

Xilonin Cruz-Gonzalez Yes
Yolanda Rodriguez-Pena Yes
Sabrina Bow, Ed.D. Yes
Gabriela Arellanes Yes
Adrian Greer Yes

10.0 Consent Calendar

10.1 Approval of Consent Calendar

All matters listed under the Consent Calendar are considered by the Board of Education to be routine and will be enacted in one motion. There will be no discussion of these items unless requested by a Board Member. If a Board Member requests discussion, that item will be removed from Consent Calendar and considered separately.

Recommendation: The Superintendent and staff recommend approval of all Consent Calendar agenda items.

ORIGINAL - Motion

Member (**Sabrina Bow, Ed.D.**) Moved, Member (**Adrian Greer**) Seconded to approve the **ORIGINAL** motion 'The Superintendent and staff recommend approval of all Consent Calendar agenda items'. Upon a roll call vote being taken, the vote was: Aye: **5** Nay: **0**. The motion **Carried. 5 - 0**

Sabrina Bow, Ed.D. Yes
Gabriela Arellanes Yes
Yolanda Rodriguez-Pena Yes
Xilonin Cruz-Gonzalez Yes
Adrian Greer Yes

A) General Functions

10.2 Approval of Minutes of the Regular Board Meetings on December 15, 2020, February 2, 2021, and February 16, 2021, and the Governance Board Meeting on February 9, 2021

The Secretary of the Board of Education shall keep minutes and record all official Board of Education actions. Any minutes kept for Board meetings held in closed session shall be kept separate from the minutes of regular and special meetings.

Recommendation: It is recommended the Board of Education approve minutes of the Regular Board Meetings on December 15, 2020, February 2, 2021, and February 16, 2021, and the Governance Board Meeting on February 9, 2021.

ORIGINAL - Motion

Member (**Sabrina Bow, Ed.D.**) Moved, Member (**Adrian Greer**) Seconded to approve the **ORIGINAL** motion 'It is recommended the Board of Education approve minutes of the Regular Board Meetings on December 15, 2020, February 2, 2021, and February 16, 2021, and the Governance Board Meeting on February 9, 2021'. Upon a roll call vote being taken, the vote was: Aye: **5** Nay: **0**. The motion **Carried. 5 - 0**

Sabrina Bow, Ed.D. Yes
Gabriela Arellanes Yes
Yolanda Rodriguez-Pena Yes
Xilonin Cruz-Gonzalez Yes
Adrian Greer Yes

B) Business and Finance

10.3 Approval of Purchase Orders and Warrants

All purchase orders and warrants are in accordance with the budget guidelines for the 2020-2021 school year.

Recommendation: It is recommended the Board of Education approve the attached purchase orders and warrants.

ORIGINAL - Motion

Member (**Sabrina Bow, Ed.D.**) Moved, Member (**Adrian Greer**) Seconded to approve the **ORIGINAL** motion 'It is recommended the Board of Education approve the attached purchase orders and warrants'. Upon a roll call vote being taken, the vote was: Aye: **5** Nay: **0**. The motion **Carried. 5 - 0**

Sabrina Bow, Ed.D. Yes
Gabriela Arellanes Yes
Yolanda Rodriguez-Pena Yes
Xilonin Cruz-Gonzalez Yes
Adrian Greer Yes

10.4 Approval of 2020-2021 Budget Revisions

As revenue and expenditure projections impact ending fund balance(s), it is necessary to make revisions to the budget. Education Code Sections 42600, 42601, 42602, 42603, or 42610 requires the Board of Education to approve these changes.

Recommendation: It is recommended the Board of Education approve the budget revisions.

ORIGINAL - Motion

Member (**Sabrina Bow, Ed.D.**) Moved, Member (**Adrian Greer**) Seconded to approve the **ORIGINAL** motion 'It is recommended the Board of Education approve the budget revisions'. Upon a roll call vote being taken, the vote was: Aye: **5** Nay: **0**. The motion **Carried. 5 - 0**

Sabrina Bow, Ed.D. Yes
Gabriela Arellanes Yes
Yolanda Rodriguez-Pena Yes
Xilonin Cruz-Gonzalez Yes
Adrian Greer Yes

10.4 Approval of 2020-2021 Budget Revisions

As revenue and expenditure projections impact ending fund balance(s), it is necessary to make revisions to the budget. Education Code Sections 42600, 42601, 42602, 42603, or 42610 requires the Board of Education to approve these changes.

Recommendation: It is recommended the Board of Education approve the budget revisions.

ORIGINAL - Motion

Member (**Sabrina Bow, Ed.D.**) Moved, Member (**Adrian Greer**) Seconded to approve the **ORIGINAL** motion 'It is recommended the Board of Education approve the budget revisions'. Upon a roll call vote being taken, the vote was: Aye: **5** Nay: **0**. The motion **Carried. 5 - 0**

Sabrina Bow, Ed.D. Yes
Gabriela Arellanes Yes
Yolanda Rodriguez-Pena Yes
Xilonin Cruz-Gonzalez Yes
Adrian Greer Yes

C) Curriculum and Instruction

10.5 Approval of the Los Angeles County Plan for Expelled Students

In compliance with Education Code Section 48926, the Los Angeles County Office of Education created the Los Angeles County Office of Education Plan for Expelled Students. Local Governing Boards are asked to accept and acknowledge the plan as a means to address the needs of all expelled students in Los Angeles County.

Recommendation: It is recommended the Board of Education approve the Los Angeles County Plan for Expelled Students (triennial update).

ORIGINAL - Motion

Member (**Sabrina Bow, Ed.D.**) Moved, Member (**Adrian Greer**) Seconded to approve the **ORIGINAL** motion 'It is recommended the Board of Education approve the Los Angeles County Plan for Expelled Students (triennial update)'. Upon a roll call vote being taken, the vote was: Aye: **5** Nay: **0**. The motion **Carried. 5 - 0**

Sabrina Bow, Ed.D.	Yes
Gabriela Arellanes	Yes
Yolanda Rodriguez-Pena	Yes
Xilonin Cruz-Gonzalez	Yes
Adrian Greer	Yes

10.6 Ratify/Approval of Grant Sub-Agreement between Azusa Unified School District (AUSD) and Rancho Santiago Community College District (RSCCD) for the K-12 Strong Workforce Program (K12 SWP)

RSCCD was selected to serve as the fiscal agent for the K12 SWP Pathway Improvement funds for the Los Angeles and Orange counties from the California Community Colleges Chancellor's Office. As the fiscal agent, RSCCD is authorized to sub-grant and contract with AUSD to implement career education, K12 to community college pathway improvement projects that connect to in-demand, high wage occupations in the region. AUSD agrees to participate in the purpose of the grant according to the terms and conditions set forth in the sub-agreement. AUSD has been selected as the Foothill Consortium's fiscal lead, a designated group of districts that includes Azusa, Charter Oak, Duarte, and Monrovia. AUSD has been assigned the sole responsibility to acquire, manage, and report all uses of grant funds in compliance with the K12 SWP. Districts participating in the program have agreed to adhere to all terms and conditions set forth in the attached sub-agreement in order for AUSD to fully comply with all program eligibility requirements.

Recommendation: It is recommended the Board of Education approve the grant sub-agreement between Azusa Unified School District and Rancho Santiago Community College District.

ORIGINAL - Motion

Member (**Sabrina Bow, Ed.D.**) Moved, Member (**Adrian Greer**) Seconded to approve the **ORIGINAL** motion 'It is recommended the Board of Education approve the grant

sub-agreement between Azusa Unified School District and Rancho Santiago Community College District'. Upon a roll call vote being taken, the vote was: Aye: **5** Nay: **0**. The motion **Carried. 5 - 0**

Sabrina Bow, Ed.D.	Yes
Gabriela Arellanes	Yes
Yolanda Rodriguez-Pena	Yes
Xilonin Cruz-Gonzalez	Yes
Adrian Greer	Yes

D) Human Resources

10.7 Ratification/Approval of Certificated and Classified Personnel Report

It is essential that all positions have the highest quality staff.

Recommendation: It is recommended the Board of Education ratify/approve the Personnel Report.

ORIGINAL - Motion

Member (**Sabrina Bow, Ed.D.**) Moved, Member (**Adrian Greer**) Seconded to approve the **ORIGINAL** motion 'It is recommended the Board of Education ratify/approve the Personnel Report'. Upon a roll call vote being taken, the vote was: Aye: **5** Nay: **0**. The motion **Carried. 5 - 0**

Sabrina Bow, Ed.D.	Yes
Gabriela Arellanes	Yes
Yolanda Rodriguez-Pena	Yes
Xilonin Cruz-Gonzalez	Yes
Adrian Greer	Yes

11.0 Items pulled from Consent Calendar

12.0 Business and Finance

12.1 Approval of Second Interim Financial Report 2020-21

It is a requirement under Education Code Sections 35035(g), 42130 and 42131, as amended by Assembly Bill (AB) 1200 (Chapter 1213/1991), that school districts prepare and submit Interim Financial Reports twice annually to their governing boards. Azusa Unified School District is submitting the 2020-21 Second Interim report with a positive certification and projects that reserves will meet the minimum 3% for economic uncertainties for the current 2020-21 and two subsequent years, as required by the Los Angeles County Office of Education (LACOE) and the State of California.

Recommendation: It is recommended the Board of Education approve the District's Second Interim Financial Report as of February 01, 2021.

The Board of Education received a presentation of the Second Interim Financial Report 2020-21. Latasha D. Jamal presented the 2020-21 second interim report and overview.

1. LCFF Funding for 2020-2021
2. Enrollment Trends
3. Revenue
4. Expenditures
5. Revenues vs. Expenditures
6. Pension Cost increases
7. Ending Fund Balances
8. Projected Unrestricted/Restricted Ending Fund Balance
9. Revenue - Nutrition Services Fund
10. Expenditures - Nutrition Services Fund
11. Ending Fund Balances Nutrition Services Fund
12. Contribution Trend Nutrition Services Fund
13. Revenue – Special Education Fund
14. Expenditures – Special Education Fund
15. Contribution Trend Special Education Fund
16. Potential Funding

ORIGINAL - Motion

Member (**Sabrina Bow, Ed.D.**) Moved, Member (**Adrian Greer**) Seconded to approve the **ORIGINAL** motion 'It is recommended the Board of Education approve the District's Second Interim Financial Report as of February 01, 2021'. Upon a roll call vote being taken, the vote was: Aye: **5** Nay: **0**. The motion **Carried. 5 - 0**

Xilonin Cruz-Gonzalez	Yes
Yolanda Rodriguez-Pena	Yes
Sabrina Bow, Ed.D.	Yes
Gabriela Arellanes	Yes
Adrian Greer	Yes

13.0 Policies and Bylaws

13.1 First Reading of Amended Administrative Regulation (AR) Regarding Philosophy, Goals, Objectives and Comprehensive Plans

First reading of amended AR 0430 Comprehensive Local Plan for Special Education ensures the District complies with legislation and recommendations of the California School Boards Association.

Recommendation: It is recommended the Board of Education receive for a first reading amended Administrative Regulation regarding Philosophy, Goals, Objectives, and Comprehensive Plans.

13.2 First Reading of Amended Board Policies (BP) and Administrative Regulations (AR) Regarding Community Relations

First reading of amended BP and AR 1312.3 Uniform Complaint Procedures ensures the District complies with legislation and recommendations of the California School Boards Association.

Recommendation: It is recommended the Board of Education receive for a first reading amended Board Policies and Administrative Regulations regarding Community Relations.

13.3 First Reading of Amended Board Policies (BP) and Administrative Regulations (AR) Regarding Personnel

First reading of amended BP and AR 4119.25 Political Activities of Employees; Amended BP 4140 Bargaining Units; Amended BP and AR 4219.25 Political Activities of Employees; Amended BP 4240 Bargaining Units; Amended BP and AR 4319.25 Political Activities of Employees; Amended BP 4340 Bargaining Units ensures the District complies with legislation and recommendations of the California School Boards Association.

Recommendation: It is recommended the Board of Education receive for a first reading amended Board Policies and Administrative Regulations regarding Personnel.

13.4 First Reading of Amended Board Policies (BP) and Administrative Regulations (AR) Regarding Students

First reading of amended BP and AR 5113.2 Work Permits; Amended BP and AR 5126 Awards For Achievement; Amended BP and AR 5141.31 Immunizations; Amended BP and AR 5148.3 Preschool - Early Childhood Education ensures the District complies with legislation and recommendations of the California School Boards Association.

Recommendation: It is recommended the Board of Education receive for a first reading amended Board Policies and Administrative Regulations regarding Students.

13.5 First Reading of Amended Board Policies (BP) and Administrative Regulations (AR) Regarding Instruction

First reading of amended BP 6146.1 High School Graduation Requirements; Amended BP and AR 6146.2 Certificate of Proficiency - High School Equivalency; Amended BP 6170.1 Transitional Kindergarten ensures the District complies with legislation and recommendations of the California School Boards Association.

Recommendation: It is recommended the Board of Education receive for a first reading amended Board Policies and Administrative Regulations regarding Instruction.

13.6 First Reading of Amended Board Bylaws (BB)

First Reading of Amended BB 9012 Board Member Electronic Communications and Amended BB 9320 Meetings and Notices ensures the District compliance with legislation and recommendations of the California School Boards Association.

Recommendation: It is recommended the Board of Education receive for a first reading amended Board Bylaws.

14.0 Adjournment


14.1 Adjournment

By consensus, the Regular Board Meeting adjourned at 9:20 p.m.

ORIGINAL - Motion

Member (**Sabrina Bow, Ed.D.**) Moved, Member (**Adrian Greer**) Seconded to approve the **ORIGINAL** motion 'Approve adjournment'. Upon a roll call vote being taken, the vote was: Aye: **5** Nay: **0**. The motion **Carried. 5 - 0**

Xilonin Cruz-Gonzalez	Yes
Sabrina Bow, Ed.D.	Yes
Adrian Greer	Yes
Yolanda Rodriguez-Pena	Yes
Gabriela Arellanes	Yes


Sabrina Bow (Apr 14, 2021 10:14 PDT)

Clerk