

Policy 6164.5: Student Success Teams

Status: DRAFT

Original Adopted Date: 06/02/2009 | **Last Reviewed Date:** 06/02/2009

The Governing Board encourages the collaboration of parents/guardians, ~~certificated and classified staff~~ teachers, resource personnel, administrators, and ~~or the student, as appropriate,~~ students in evaluating the strengths and needs of students having academic, attendance, ~~social, emotional,~~ or behavioral difficulties and in identifying strategies and programs that may assist ~~such~~ the students **in maximizing their potential.** The Superintendent or designee shall establish student success teams (**SST**) as needed to address individual ~~student~~ students' needs.

The Superintendent or designee shall establish ~~and maintain~~ a process for initiating ~~the referral~~ referrals of students to **SSTs, which may include referral by district staff, parents/guardians, and/or agency representatives. The Superintendent or designee may also establish and maintain a process for responding to SST referrals, which may include a determination by the district as to whether an SST shall be convened for an individual student.** ~~the student success team.~~

Each **SST may collect and analyze relevant student data, as appropriate. The SST may also review the student's educational history, work samples, strengths and areas for growth, and identify available resources and strategies.**

~~Each SST~~ student success team shall develop **a plan to support the student which incorporates** intervention strategies ~~to assist the student.~~ Such strategies may include changes in program placement or instructional methods, recommendation of supplemental educational services, parent involvement strategies, **social, emotional and/or** behavioral interventions, discipline, referrals to other agencies or resources, and/or other appropriate interventions.

The ~~SST~~ student success team shall monitor the student's progress, evaluate the extent to which the recommended strategies have been implemented, **make adjustments to the plan, and develop additional interventions as needed.**

The SST process shall not delay or deny a referral for evaluation for eligibility for special education, as may be required under state or federal law.

The Superintendent or designee may integrate SSTs into the district's multi-tiered system of support, including identification of students who need additional support, the level(s) of support, appropriate interventions, monitoring of progress, and whether the goal of intervention has been met.

To strengthen the effectiveness of SSTs, the Superintendent or designee may provide staff development in the identification of students who may need additional support, implementation of measurable and targeted interventions, and monitoring of progress and goal attainment and develop additional interventions as needed.

Policy Reference Disclaimer: These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

State References

State References	Description
Ed. Code 48260-48273	Truants
Ed. Code 48400-48454	Compulsory continuation education
Ed. Code 49600-49604	Educational counseling
Ed. Code 51745-51749.3	Independent study
Ed. Code 54400-54425	Programs for disadvantaged children
Ed. Code 54440-54445	Migrant children
Ed. Code 8800-8807	Healthy Start support services for children
W&I Code 18986.40-18986.46	Interagency children's services
W&I Code 4343-4352.5	Primary interventions program, mental health

Management Resources References

Description

California Department of Education Publication	SB 65 School-Based Pupil Motivation and Maintenance Program Guidelines (2000-01 Edition), 2000
California Department of Education Publication	Student Success Teams: Supporting Teachers in General Education, 1997
California Dropout Prevention Network Publication	SST: Student Success Teams, 2000
Website	California Dropout Prevention Network - https://simbli.eboardsolutions.com/SU/9RP4xKk65xWzuPC3fojzQ==
Website	National Dropout Prevention Center - https://simbli.eboardsolutions.com/SU/ZHcuNMBY9CJ45L00XamAng==
Website	California Department of Education - https://simbli.eboardsolutions.com/SU/os2jq5DcA2RawmY2VZ5FZQ==

Cross References

Description

0415	Equity - https://simbli.eboardsolutions.com/SU/RWAplusJLDjWxplusplusC05iplusLDOA==
1400	Relations Between Other Governmental Agencies And The Schools - https://simbli.eboardsolutions.com/SU/bol2KOplusFOV4IODLslshnZFOsg==
5113.1	Chronic Absence And Truancy - https://simbli.eboardsolutions.com/SU/0alPCh9ZT4ez2gmzyQq7Fw==
5113.1	Chronic Absence And Truancy - https://simbli.eboardsolutions.com/SU/VmsouUqY4hll7HFjKpUsAA==
5123	Promotion/Acceleration/Retention - https://simbli.eboardsolutions.com/SU/v5CTGYLF17NckCHslshj0ejtA==
5123	Promotion/Acceleration/Retention - https://simbli.eboardsolutions.com/SU/n902WCplusR7MdlTmo6YnU6Xw==
5141.3	Health Examinations - https://simbli.eboardsolutions.com/SU/LN2GVoYjWkGfqFJZgaNysg==
5141.3	Health Examinations - https://simbli.eboardsolutions.com/SU/dKsbUe4lAcvYeZ1oslLa6g==
5141.6	School Health Services - https://simbli.eboardsolutions.com/SU/PHI14K6HGZLv1uutyHg3Cg==
5141.6	School Health Services - https://simbli.eboardsolutions.com/SU/IDF5UhA2UC1W84k0ddjldg==
5144	Discipline - https://simbli.eboardsolutions.com/SU/VKfDusQz4wO4ztggq0xR0Q==
5144	Discipline - https://simbli.eboardsolutions.com/SU/h8js9swo8roKNec7W9PBIO==
5146	Married/Pregnant/Parenting Students - https://simbli.eboardsolutions.com/SU/EDKXNIPU0tdiy8R83QvW7g==
5147	Dropout Prevention - https://simbli.eboardsolutions.com/SU/izehOEVa2aD9WbplusDzBxt7g==
6000	Concepts And Roles - https://simbli.eboardsolutions.com/SU/VcnDCn9pslshzoAvdQnkvWBslshw==
6020	Parent Involvement - https://simbli.eboardsolutions.com/SU/MWXILQ494aeY3920lWPxlg==
6020	Parent Involvement - https://simbli.eboardsolutions.com/SU/YMCslshYRfEMGnJYFXn2LFUFQ==
6158	Independent Study - https://simbli.eboardsolutions.com/SU/kldaCe82xgAYe4vPKMFA5Q==

- 6158 Independent Study -
<https://simbli.eboardsolutions.com/SU/6T4cG3xYs8mchlpjLp3vA==>
- 6159 Individualized Education Program -
<https://simbli.eboardsolutions.com/SU/3vVDizDulqY8l7eXsslsHJApaA==>
- 6159 Individualized Education Program -
<https://simbli.eboardsolutions.com/SU/3on5FNplusCvSTDslshj1eANpc2Q==>
- 6159.4 Behavioral Interventions For Special Education Students -
<https://simbli.eboardsolutions.com/SU/plBplusdHpsplusPU94KEuDH6QQw==>
- 6164.2 Guidance/Counseling Services -
<https://simbli.eboardsolutions.com/SU/g7bp9zAL1gyQwbRj6etZMQ==>
- 6164.6 Identification And Education Under Section 504 -
<https://simbli.eboardsolutions.com/SU/gbFxC7lSvpjPqUUGCplusA3gg==>
- 6164.6 Identification And Education Under Section 504 -
<https://simbli.eboardsolutions.com/SU/iulaSTmMoGzrsDKTvJ9UWg==>
- 6171 Title I Programs -
<https://simbli.eboardsolutions.com/SU/liaX8LnXncN1nKr3DhUU6g==>
- 6171 Title I Programs -
<https://simbli.eboardsolutions.com/SU/d7SrtlxVZ7PCzy6JiGpYrw==>
- 6172 Gifted And Talented Student Program -
<https://simbli.eboardsolutions.com/SU/sl3tGA6g9N9TbPU4lIXVdw==>
- 6172 Gifted And Talented Student Program -
<https://simbli.eboardsolutions.com/SU/zslshGuStMthY6celBUxN9DoQ==>
- 6174 Education For English Learners -
<https://simbli.eboardsolutions.com/SU/5nF7YfCa4Q3OEUsHHRoJwA==>
- 6174 Education For English Learners -
<https://simbli.eboardsolutions.com/SU/ZGSglyWezK29TTnSLBZifA==>
- 6175 Migrant Education Program -
<https://simbli.eboardsolutions.com/SU/PJhslshJvWeC0arnpiW695XRg==>
- 6175 Migrant Education Program -
<https://simbli.eboardsolutions.com/SU/2bkhyJMJKihJpBiZplusFKMig==>
- 6176 Weekend/Saturday Classes -
<https://simbli.eboardsolutions.com/SU/e9rJeJXTZw5XHpopPeKbZg==>
- 6177 Summer Learning Programs -
<https://simbli.eboardsolutions.com/SU/elTExCuC038gdDjDQNPYtw==>
- 6178 Career Technical Education -
<https://simbli.eboardsolutions.com/SU/X7b5JEzORkslshww2JugXgaPw==>
- 6178 Career Technical Education -
<https://simbli.eboardsolutions.com/SU/lKS6G1GbwN6vkN4aZ4filw==>
- 6178.1 Work-Based Learning -
<https://simbli.eboardsolutions.com/SU/N7S7GUgNDSv3dKJl2Jn7eQ==>
- 6178.1 Work-Based Learning -
<https://simbli.eboardsolutions.com/SU/EKXl1J4mwAecbMO3BEnO8Q==>
- 6179 Supplemental Instruction -
<https://simbli.eboardsolutions.com/SU/N8PzvoFplusYxxwVAB2o2z4Zg==>
- 6183 Home And Hospital Instruction -
<https://simbli.eboardsolutions.com/SU/77JjDDVDm2TJszlEHslshslshlbg==>
- 6184 Continuation Education -
<https://simbli.eboardsolutions.com/SU/yvxnNaJRq3tN2QNASpVDsg==>
- 6184 Continuation Education -
<https://simbli.eboardsolutions.com/SU/n2vXlrDOabjvPYtxuaplusQHg==>