

Policy 6154: Homework/Makeup Work

Status: DRAFT

Original Adopted Date: 06/02/2009 | Last Revised Date: 06/20/2017 | Last Reviewed Date: 06/20/2017

The Governing Board recognizes that meaningful homework assignments can be a valuable extension of student learning time, **provide enrichment**, and assist students in developing good study habits. Homework **and/or makeup work** shall be assigned when necessary to support standards-based classroom instruction, **to lessons**, enable students to complete unfinished assignments, or to review and apply academic content for better understanding. The Board expects students, parents/guardians and staff to view

Students may use technology to assist with homework and/or makeup work in conducting research, correcting grammar and spelling, and learning from educational applications such as a routine and important part tutoring systems and language learning applications, as specified in Board Policy 5131.9 - Academic Honesty and Board Policy 6163.4 - Student Use of students' daily lives. Technology.

The Superintendent or designee shall collaborate with **school** administrators and teachers to develop and regularly review guidelines for the assignment of homework and the related responsibilities of students, staff, and parents/guardians.

As needed, teachers may receive training in designing relevant, challenging and meaningful homework assignments that reinforce classroom learning objectives.

Homework assignments shall be reasonable in length and appropriate to the grade level and course. The Board expects that the number, frequency, and degree of difficulty of homework assignments will increase with the grade level and the maturity of students. Teachers shall assign homework only as necessary to fulfill academic goals and reinforce current instruction.

As needed, teachers may receive training in designing relevant homework assignments that reinforce classroom learning objectives and inspire students' interests.

Although on-time completion of homework is important to maintain academic progress, the Board recognizes that students learn at different rates. Students shall receive credit for work that is completed late in order to encourage their continued learning.

Age-appropriate instruction may be given to help students allocate their time wisely, meet their deadlines, learn to work independently, and develop good personal study habits.

At the beginning of the school year, teachers shall communicate homework expectations to students and their parents/guardians. **Homework guidelines shall also be included in student and/or parent/guardian handbooks.** These communications shall include the manner in which homework relates to achievement of academic standards and course content, the impact of homework assignments on students' grades, any school resources and programs that are available to provide homework support, and ways in which parents/guardians may appropriately assist their children.

Although it is the student's responsibility to **undertake assignments** independently complete homework assignments, parents/guardians may serve as a resource and are encouraged to ensure that their child's homework assignments are completed. **When a student repeatedly fails to complete his/her Students may also work with other students and use approved outside resources as directed by the teacher.**

To further support students' homework efforts, the Superintendent or designee may establish and maintain electronic forums, provide access to school library media centers and technological resources, and/or provide before-school and after-school programs where students can receive homework assistance from teachers, volunteers, and/or student tutors. The Board encourages the Superintendent or designee to design class and transportation schedules that will enable students to make use of homework support services.

Teachers shall review all completed homework to assess the student's understanding of academic content and shall provide timely feedback to the student.

If a student repeatedly fails to complete homework, the teacher shall notify the student's parents/guardians as soon as possible so that corrective action can be taken prior to the release of any final grades or report cards. The Superintendent or designee is encouraged to provide parents with resources to further support students' homework efforts.

Makeup Work

Students who miss ~~are absent from~~ school work because of an excused absence shall be given the opportunity to complete all assignments and tests that can be reasonably provided. As determined by the teacher, the assignments and tests shall be reasonably equivalent to, but not necessarily identical to, the assignments and tests missed during the absence. Students shall receive full credit for work satisfactorily completed within a reasonable period of time. (Education Code 48205)

The Superintendent or designee shall notify parents/guardians that no student may have his/hers grade reduced or lose academic credit for any excused absence when missed assignments and tests are satisfactorily completed within a reasonable period of time. Such notification shall include the full text of Education Code 48205 (Education Code 48980). (Education Code 48980)

Suspended Students

When a parent/guardian of a student who has been suspended for two or more school days requests homework that the student would otherwise have been assigned, the student's teacher shall provide such homework. If a homework assignment is requested and is turned in to the teacher by the student either upon the student's return from suspension or within the timeframe originally prescribed by the teacher, whichever is later, and is not graded before the end of the academic term, the homework assignment shall not be included in the calculation of the student's overall grade in the class. (Education Code 48913.5)

The teacher of any class from which a student is suspended may require the student to complete any assignments and tests missed during the suspension. (Education Code 48913)

Policy Reference Disclaimer: These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

State References

	Description
Ed. Code 46120	Expanded Learning Opportunities Program - https://simbli.eboardsolutions.com/SU/PO5Qp686plusGJplusvUduBS1QA==
Ed. Code 48205	Absence from school for jury duty or precinct board service - https://simbli.eboardsolutions.com/SU/q54m51wGgW5HWX0taUIDKQ==
Ed. Code 48913	Completion of work missed by suspended student - https://simbli.eboardsolutions.com/SU/QgqTY80tfY8R1PGL7VoSLw==
Ed. Code 48913.5	Suspended students; homework assignments - https://simbli.eboardsolutions.com/SU/RfKslshUJ1Kr2qPLOhmGQ4iDg==
Ed. Code 48980	Parent/Guardian notifications - https://simbli.eboardsolutions.com/SU/cpMsBKX1tOwUiWgEwSKp5g==
Ed. Code 56341.1	Assistive technology devices for a student with a disability - https://simbli.eboardsolutions.com/SU/tVqVXipPG3Wgz8p9YgOcaw==
Ed. Code 8420-8428	21st Century High School After School Safety and Enrichment for Teens - https://simbli.eboardsolutions.com/SU/JaviDIWO4ZM2pql8e1lg1g==
Ed. Code 8482-8484.65	After School Education and Safety Program - https://simbli.eboardsolutions.com/SU/UtnUiesMBgYqY0ld3Fslsh3Q==
Ed. Code 8484.7-8484.9	21st Century Community Learning Centers - https://simbli.eboardsolutions.com/SU/giVZzMtMblumbGYLS5W8Pw==

Federal References

	Description
20 USC 1401	Assistive technology device; definition
20 USC 7171-7176	21st Century Community Learning Centers

Management Resources References

Description

CSBA Publication	Research-Supported Strategies to Improve the Accuracy and Fairness of Grades, Governance Brief, July 2016 - https://simbli.eboardsolutions.com/SU/Ssz7tvie11J8Tm7nVTUezA==
USDOE Office of Educational Technology Publication	Artificial Intelligence and the Future of Teaching and Learning: Insights and Recommendations, May 2023 - https://simbli.eboardsolutions.com/SU/HNXrV70r4t8plusLTA1tG1GcQ==
Website	Metropolitan Educational Research Consortium - https://simbli.eboardsolutions.com/SU/TAt8PNplusplusPn2OaTT2avH2Hw==
Website	CSBA District and County Office of Education Legal Services - https://simbli.eboardsolutions.com/SU/UdykszdmPETuDsishXk6R5akQ==
Website	California State Parent Teacher Association - https://simbli.eboardsolutions.com/SU/WpQSM7bTSBIBBwMA6DJ5JA==
Website	CSBA - https://simbli.eboardsolutions.com/SU/W3QxkK2FPsDsQBnMIENxGg==

Cross References

Description

1240	Volunteer Assistance - https://simbli.eboardsolutions.com/SU/s1kDPms91ZsishXvtuUxCKMdw==
1240	Volunteer Assistance - https://simbli.eboardsolutions.com/SU/KR2sg4KWAHgxai0qdzjyQA==
1700	Relations Between Private Industry And The Schools - https://simbli.eboardsolutions.com/SU/ENsaEZnFslshbfDue5uvAGxYw==
3541	Transportation Routes And Services - https://simbli.eboardsolutions.com/SU/pRnghpy2WvRLpluszmg8gC7aw==
4131	Staff Development - https://simbli.eboardsolutions.com/SU/qM93MntQ08IXE19SqyYgzA==
4131	Staff Development - https://simbli.eboardsolutions.com/SU/xnUHul4wamrtLwplu2OFxcA==
5020	Parent Rights And Responsibilities - https://simbli.eboardsolutions.com/SU/RGnoJ2Av2PLCgBSo2j7hzA==
5020	Parent Rights And Responsibilities - https://simbli.eboardsolutions.com/SU/i9GslshmG37wclshMszyobh7v3w==
5113	Absences And Excuses - https://simbli.eboardsolutions.com/SU/5WjNpF3QWadlewTbgJwn2Q==
5113	Absences And Excuses - https://simbli.eboardsolutions.com/SU/ZiFfulgdRsDdwJIXhwSVFA==
5121	Grades/Evaluation Of Student Achievement - https://simbli.eboardsolutions.com/SU/l8ZApRxuuSLaabWYN4ZDPQ==
5121	Grades/Evaluation Of Student Achievement - https://simbli.eboardsolutions.com/SU/ySiYslshln92XnBZDao5eimQ==
5131.9	Academic Honesty - https://simbli.eboardsolutions.com/SU/2ll6bVdYInJJjdk4cv0x3A==
5144.1	Suspension And Expulsion/Due Process - https://simbli.eboardsolutions.com/SU/2KWlSVzOJQsLVudCPe2bpg==
5144.1	Suspension And Expulsion/Due Process - https://simbli.eboardsolutions.com/SU/NeQloLcqV4Gp4cWUk54G9w==
5145.6-E(1)	Parent/Guardian Notifications - https://simbli.eboardsolutions.com/SU/QwkTDC7nlulKplus7kPlgm7Gw==
5145.6	Parent/Guardian Notifications - https://simbli.eboardsolutions.com/SU/aumLFEW/hRQTqmF8OKcrwjQ==
5145.6-E PDF(1)	Parent/Guardian Notifications - https://simbli.eboardsolutions.com/SU/l9Q83SWFkshSZslshvpzndBslshiA==

5148	Child Care And Development - https://simbli.eboardsolutions.com/SU/WFitZaRHijkROZEW8Cv5QA==
5148	Child Care And Development - https://simbli.eboardsolutions.com/SU/Sslshehfg4QR3abXwwfnqllw==
6011	Academic Standards - https://simbli.eboardsolutions.com/SU/JGwj5Qt4sslshSu4aJhZ5XAQ==
6020	Parent Involvement - https://simbli.eboardsolutions.com/SU/MWXILQ494aeY3920IWPxlg==
6020	Parent Involvement - https://simbli.eboardsolutions.com/SU/YMCslshYRfeMGnJYFXn2LFUFQ==
6112	School Day - https://simbli.eboardsolutions.com/SU/1SJ47W3rNXfh5O37kPdLYg==
6112	School Day - https://simbli.eboardsolutions.com/SU/ezNeflrSp9zFkgtHk3udmQ==
6141.2	Recognition Of Religious Beliefs And Customs - https://simbli.eboardsolutions.com/SU/6Ka3KmShWQdQ6rYIPplusSZkw==
6141.2	Recognition Of Religious Beliefs And Customs - https://simbli.eboardsolutions.com/SU/I9RLuOQd28HuyTtKPPqv3w==
6142.4	Service Learning/Community Service Classes - https://simbli.eboardsolutions.com/SU/g2vQkw4IAFwZ8KKrUXZjXQ==
6159	Individualized Education Program - https://simbli.eboardsolutions.com/SU/3vVDizDulqY8l7eXsslshJApA==
6159	Individualized Education Program - https://simbli.eboardsolutions.com/SU/3on5FNplusCvSTDslshj1eANpc2Q==
6163.1	Library Media Centers - https://simbli.eboardsolutions.com/SU/lwXB8c8GOCzKnQd9nEugsg==
6163.4	Student Use Of Technology - https://simbli.eboardsolutions.com/SU/xwmncaskhLLu0j71v8uU3g==
6163.4-E PDF(1)	Student Use Of Technology - https://simbli.eboardsolutions.com/SU/6rv0ZAJzh6iRtwPPy2v3Bw==
6176	Weekend/Saturday Classes - https://simbli.eboardsolutions.com/SU/e9rJeJXTZw5XHpopPeKbZg==
6177	Summer Learning Programs - https://simbli.eboardsolutions.com/SU/01oPKslshkmp16t3AapaplsqWPQ==