

**Policy 5131: Conduct**

Status: DRAFT

Original Adopted Date: 01/13/2009 | Last Revised Date: 06/05/2012 | Last Reviewed Date: 06/05/2012

The Governing Board believes that all students have the right to be educated in a **safe and** positive learning environment free from disruptions. Students shall be expected to exhibit appropriate conduct that does not infringe upon the rights of others or interfere with the school program while on school grounds, while going to or coming from school, while at school activities, **or using** and while on district transportation.

**The Superintendent or designee shall ensure that each school develops standards of conduct and discipline consistent with Board policies and administrative regulations. Students and parents/guardians shall be notified of district and school rules related to conduct.**

**Prohibited student conduct includes, but is not limited to:**

The Superintendent or designee shall ensure that each school site develops standards of conduct and discipline consistent with district policies and administrative regulations. Students and parents/guardians shall be notified of district and school rules related to conduct.

Prohibited student conduct includes but is not limited to:

1. Conduct that endangers students, staff, or others  
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1. Conduct that disrupts the orderly classroom or school environment  
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1. Harassment of students or staff, including, but not limited to, **physical violence, possession** all types of a **firearm or other weapon, and terrorist threats**  
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2. **Discrimination, harassment**bullying, intimidation, **or bullying of students or staff, including sexual harassment, hate-motivated behavior, cyberbullying**, hazing or initiation activity, extortion, or any other verbal, written, or physical conduct that causes or threatens to cause violence, bodily harm, or substantial disruption **to the school program**, in accordance with the section entitled "Bullying/Cyberbullying" below:  
  
Cyberbullying includes the transmission of communications, posting of harassing messages, direct threats, or other harmful texts, sounds, or images on the Internet, social networking sites, or other digital technologies using a telephone, computer, or any wireless communication device. Cyberbullying also includes breaking into another person's electronic account and assuming that person's identity in order to damage that person's reputation.  
  
3. **Conduct that disrupts the orderly classroom or school environment**  
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4. **Willful defiance of staff's authority**  
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5. Damage to or theft of property belonging to students, staff, or the district
6. **Obscene acts or use of profane, vulgar, or abusive language**  
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7. **Possession, use, or being under the influence of tobacco, alcohol, or other prohibited substances**
8. Possession or use of a laser pointer, unless used for a valid instructional or other school-related purpose **with prior permission of**, including employment (Penal Code 417.27)

Prior to bringing a laser pointer on school premises, students shall first obtain permission from the principal or designee **(Penal Code 417.27)**

The principal or designee shall determine whether the requested use of the laser pointer is for a valid instructional or other school-related purpose.  
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9. **Use of a cell phone, smart watch, pager, or other mobile communication device during instructional time or in an unauthorized manner in violation of district policy**

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1. Use of profane, vulgar, or abusive language

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10. Plagiarism or dishonesty on school work or tests

11. **Wearing of any attire that violates district or school dress codes, including gang-related apparel** inappropriate attire

12. Tardiness or unexcused absence from school

13. Failure to remain on school premises in accordance with school rules

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1. Possession, use, or being under the influence of tobacco, alcohol, or other prohibited drugs

Employees are expected to provide appropriate supervision to enforce standards of conduct and, **when** they observe or receive a report of a violation of these standards, to **appropriately** immediately intervene or **seek** call for assistance. **As necessary, the** If an employee believes a matter has not been resolved, he/she shall refer the matter to **his/her** supervisor or **the principal or designee**.

**When a school employee suspects that a search of a student or a student's belongings will turn up evidence of the student's violation of the law or school rules, such a search shall be conducted in accordance with BP/AR 5145.12 - Search and Seizure.**

**When a student uses any prohibited device, or uses a permitted device in an unauthorized manner, a district employee may confiscate the device. The employee shall store the device securely until it is returned to the student or turned over to the principal or designee, as appropriate.**

administrator for further investigation.

Students who violate district or school rules and regulations may be subject to discipline including, but not limited to, suspension, expulsion, transfer to alternative programs, **referral to a student success team or counseling services**, or denial of the privilege of participation in extracurricular or cocurricular activities **or other privileges** in accordance with Board policy and administrative regulation. The Superintendent or designee shall notify local law enforcement as appropriate.

Students also may be subject to discipline, in accordance with law, Board policy, or administrative regulation, for any off-campus conduct during nonschool hours which poses a threat or danger to the safety of students, staff, or district property, or substantially disrupts school activities.

**Possession/Use of Cellular Phones and Other Mobile Communications Devices**

No student shall be prohibited from possessing or using an electronic signaling device that is determined by a licensed physician or surgeon to be essential for the student's health and the use of which is limited to health-related purposes. (Education Code 48901.5)

Students may possess personal electronic signaling devices including, cellular/digital telephones and personal digital assistants (PDAs) on school campus, provided that such devices do not disrupt the educational program or school activity, and are not used for illegal or unethical activities such as cheating on assignments or tests with the following stipulations:

1. Students are responsible for personal electronic signaling devices they bring to school. The school/district shall not be responsible for loss, theft or destruction of any such device brought onto school property.

2. K-5th Grade Students: Personal electronic signaling devices may be used before school and after school. At all other times, including, but not limited to, instructional time, recess, passing periods and lunch period, electronic signaling devices shall be powered off (not left in the vibrating mode) and stored; personal electronic signaling

devices are not to be displayed during instructional time or other restricted times without the express consent of an administrator, teacher or other District employee.

3. 6th-8th Grade Students: Personal electronic signaling devices may be used before school, after school and during that student's lunch period. At all other times, including, but not limited to, instructional time and passing periods, electronic signaling devices shall be powered off (not left in the vibrating mode) and stored; personal electronic signaling devices are not to be displayed during instructional time or other restricted times without the express consent of an administrator, teacher or other District employee.
4. 9th-12th Grade Students: Personal electronic signaling devices may be used before school, after school, during passing periods and during that student's lunch period. At all other times, including, but not limited to, instructional time, electronic signaling devices shall be powered off (not left in the vibrating mode) and stored; personal electronic signaling devices are not to be displayed during instructional time or other restricted times without the express consent of an administrator, teacher or other District employee.
5. No student shall use an electronic signaling device with camera, video or voice recording function in a way or under circumstances which infringe the privacy rights of others.
6. Students shall not use mobile communications devices, even in hands-free mode, while driving on school grounds or to and from a school-related activity.
7. In accordance with BP/AR 5145.12 - Search and Seizure, a school official may search a student's mobile communications device, including, but not limited to, reviewing messages or viewing pictures. However, absent reasonable suspicion of wrongdoing with the device beyond merely possessing it or having it turned on or out in the open, school district employees may not search any personal telecommunication device without the express authorized consent of the student or the student's parent or legal guardian.

If a student's use of an electronic signaling device violates this policy, a school district employee may direct the student to turn off and store the device and/or confiscate the device. If the school employee finds it necessary to confiscate the device, he/she shall follow site procedure for the handling and return of confiscated items. Students may be subject to other disciplinary measures in accordance with Board policy and administrative regulation, including revocation of a student's right to carry an electronic signaling device (except where deemed medically necessary), for repeated violations of this policy, or when the use of an electronic signaling device violates independent school rules, such as prohibitions on cheating on school work or tests.

#### **Bullying/Cyberbullying**

The Board desires to prevent bullying and cyberbullying by establishing a positive, collaborative school climate and clear rules for student conduct.

The district may provide students with instruction, in the classroom or other educational settings, that promotes communication, social skills, and assertiveness skills and educates students about appropriate online behavior and strategies to prevent and respond to bullying and cyberbullying.

School staff shall receive related professional development, including information about early warning signs of harassing/intimidating behaviors and effective prevention and intervention strategies. Parents/guardians, students, and community members also may be provided with similar information.

Students may submit a verbal or written complaint of conduct they consider to be bullying to a teacher or administrator. Complaints of bullying shall be investigated and resolved in accordance with site-level grievance procedures specified in AR 5145.7 – Sexual Harassment.

When a student is suspected of or reported to be using electronic or digital communications to engage in cyberbullying against other students or staff, or to threaten district property, the investigation shall include documentation of the activity, identification of the source, and specific facts or circumstances that explain the impact or potential impact on school activity, school attendance, or the targeted student's educational performance. Students shall be encouraged to save and print any messages sent to them that they feel constitute cyberbullying and to notify a teacher, the principal, or other employee so that the matter may be investigated.

Any student who engages in cyberbullying on school premises, or off campus in a manner that causes or is likely to cause a substantial disruption of a school activity or school attendance, shall be subject to discipline in accordance with district policies and regulations. If the student is using a social networking site or service that has terms of use that prohibit posting of harmful material, the Superintendent or designee also may file a complaint with the Internet site or service to have the material removed.

**Policy Reference Disclaimer:** These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

**State References**

	<b>Description</b>
5 CCR 300-307	Duties of students
Civ. Code 1714.1	Liability of parent or guardian for act of willful misconduct by a minor - <a href="https://simbli.eboardsolutions.com/SU/NSknepeFduiYWusJFnU3r9Q==">https://simbli.eboardsolutions.com/SU/NSknepeFduiYWusJFnU3r9Q==</a>
Ed. Code 200-262.4	Educational equity; prohibition of discrimination on the basis of sex - <a href="https://simbli.eboardsolutions.com/SU/ytTLslshoozWGUAbNL6kKkgxQ==">https://simbli.eboardsolutions.com/SU/ytTLslshoozWGUAbNL6kKkgxQ==</a>
Ed. Code 32280-32289	School safety plans
Ed. Code 35181	Governing board authority to set policy on responsibilities of students
Ed. Code 35291-35291.5	Rules
Ed. Code 44807	Teachers' duty concerning conduct of students
Ed. Code 48900-48925	Suspension and expulsion
Ed. Code 51512	Prohibition against electronic listening or recording device in classroom without permission
Pen. Code 288.2	Harmful matter with intent to seduce
Pen. Code 313	Harmful matter
Pen. Code 417.25-417.27	Laser scope or laser pointer
Pen. Code 647	Use of camera or other instrument to invade person's privacy; misdemeanor
Pen. Code 653.2	Electronic communication devices, threats to safety
Veh. Code 23123-23124	Prohibitions against use of electronic devices while driving

**Federal References**

	<b>Description</b>
20 USC 1681-1688	Title IX, 1972 Education Act Amendments

**Management Resources References**

	<b>Description</b>
California Department of Education Publication	Bullying at School, 2003
Court Decision	Lavine v. Blaine School District, (2001, 9th Cir.) 257 F.3d 981
Court Decision	New Jersey v. T.L.O., (1985) 469 U.S. 325
Court Decision	Tinker v. Des Moines Independent Community School District, (1969) 393 U.S. 503
Court Decision	Bethel School District No. 403 v. Fraser, (1986) 478 U.S. 675
Court Decision	Emmett v. Kent School District No. 415, (2000) 92 F.Supp. 1088
Court Decision	J.C. v. Beverly Hills Unified School District, (2010) 711 F.Supp.2d 1094
Court Decision	LaVine v. Blaine School District, (2000, 9th Cir.) 257 F.3d 981
CSBA Publication	Cyberbullying: Policy Considerations for Boards, Policy Brief, July 2007
CSBA Publication	Providing a Safe, Nondiscriminatory School Environment for All Students, Policy Brief, April 2010
CSBA Publication	Safe Schools: Strategies for Governing Boards to Ensure Student Success, 2011
Website	National School Safety Center - <a href="https://simbli.eboardsolutions.com/SU/DT4ecTE5xOmkiuXplMccKw==">https://simbli.eboardsolutions.com/SU/DT4ecTE5xOmkiuXplMccKw==</a>

Website	Center for Safe and Responsible Internet Use - <a href="https://simbli.eboardsolutions.com/SU/SYNvZCFDU9rOyHBP2bWINA==">https://simbli.eboardsolutions.com/SU/SYNvZCFDU9rOyHBP2bWINA==</a>
Website	California Department of Education, Safe Schools - <a href="https://simbli.eboardsolutions.com/SU/AxdFslshFpyQ1QPo821fOy9pg==">https://simbli.eboardsolutions.com/SU/AxdFslshFpyQ1QPo821fOy9pg==</a>
Website	CSBA - <a href="https://simbli.eboardsolutions.com/SU/W3QxkK2FPsDsQBnMIENxGg==">https://simbli.eboardsolutions.com/SU/W3QxkK2FPsDsQBnMIENxGg==</a>
Website	U.S. Department of Education - <a href="https://simbli.eboardsolutions.com/SU/XcSsJimoslsh3XhJKy4tplus7wplusA==">https://simbli.eboardsolutions.com/SU/XcSsJimoslsh3XhJKy4tplus7wplusA==</a>

## Cross References

	Description
0440	District Technology Plan - <a href="https://simbli.eboardsolutions.com/SU/ufpqEymurplusbMcY8BDBnRZQ==">https://simbli.eboardsolutions.com/SU/ufpqEymurplusbMcY8BDBnRZQ==</a>
0440	District Technology Plan - <a href="https://simbli.eboardsolutions.com/SU/hioD0waOOJiByYNFpisbsQ==">https://simbli.eboardsolutions.com/SU/hioD0waOOJiByYNFpisbsQ==</a>
0450	Comprehensive Safety Plan - <a href="https://simbli.eboardsolutions.com/SU/XVeModcEEplusmIKmViNyG8g==">https://simbli.eboardsolutions.com/SU/XVeModcEEplusmIKmViNyG8g==</a>
0450	Comprehensive Safety Plan - <a href="https://simbli.eboardsolutions.com/SU/vQZUWC8qslshfqZpV1MmtaRBg==">https://simbli.eboardsolutions.com/SU/vQZUWC8qslshfqZpV1MmtaRBg==</a>
1114	District-Sponsored Social Media - <a href="https://simbli.eboardsolutions.com/SU/JfCojzMhplusqvfyCOp9Cgiw==">https://simbli.eboardsolutions.com/SU/JfCojzMhplusqvfyCOp9Cgiw==</a>
1114	District-Sponsored Social Media - <a href="https://simbli.eboardsolutions.com/SU/LnhNVipgsss47FWyv0docA==">https://simbli.eboardsolutions.com/SU/LnhNVipgsss47FWyv0docA==</a>
1330.1	Joint Use Agreements - <a href="https://simbli.eboardsolutions.com/SU/6vO5XmWvh6GiKCUrP6C73w==">https://simbli.eboardsolutions.com/SU/6vO5XmWvh6GiKCUrP6C73w==</a>
3513.4	Drug And Alcohol Free Schools - <a href="https://simbli.eboardsolutions.com/SU/EglaLA3lnXkKgpulshjxrQ9g==">https://simbli.eboardsolutions.com/SU/EglaLA3lnXkKgpulshjxrQ9g==</a>
3515.4	Recovery For Property Loss Or Damage - <a href="https://simbli.eboardsolutions.com/SU/UC2manslshyq18ZgqgFuNMKBQ==">https://simbli.eboardsolutions.com/SU/UC2manslshyq18ZgqgFuNMKBQ==</a>
3515.4	Recovery For Property Loss Or Damage - <a href="https://simbli.eboardsolutions.com/SU/1IPyTgflGkwgRjC0ihf1LA==">https://simbli.eboardsolutions.com/SU/1IPyTgflGkwgRjC0ihf1LA==</a>
3516.2	Bomb Threats - <a href="https://simbli.eboardsolutions.com/SU/qzOd6tsfAHzXebzeQw1MJg==">https://simbli.eboardsolutions.com/SU/qzOd6tsfAHzXebzeQw1MJg==</a>
4131	Staff Development - <a href="https://simbli.eboardsolutions.com/SU/qM93MntQ08IXE19SqyYgzA==">https://simbli.eboardsolutions.com/SU/qM93MntQ08IXE19SqyYgzA==</a>
4131	Staff Development - <a href="https://simbli.eboardsolutions.com/SU/xnUHul4wamrtlWplus2OFxcA==">https://simbli.eboardsolutions.com/SU/xnUHul4wamrtlWplus2OFxcA==</a>
4219.21	Professional Standards - <a href="https://simbli.eboardsolutions.com/SU/cRQObj7EJcTiplushojXxDrvw==">https://simbli.eboardsolutions.com/SU/cRQObj7EJcTiplushojXxDrvw==</a>
4219.21-E(1)	Professional Standards - Code Of Ethics Classified Employees - <a href="https://simbli.eboardsolutions.com/SU/Yn4FDsGbuNSbsWF3lvplkQ==">https://simbli.eboardsolutions.com/SU/Yn4FDsGbuNSbsWF3lvplkQ==</a>
4319.21	Professional Standards - <a href="https://simbli.eboardsolutions.com/SU/aVzvR2gnF6PxyE8OYijAPA==">https://simbli.eboardsolutions.com/SU/aVzvR2gnF6PxyE8OYijAPA==</a>
4319.21-E(1)	Professional Standards - <a href="https://simbli.eboardsolutions.com/SU/sVVtgfkApxmtRMQLIsMRyQ==">https://simbli.eboardsolutions.com/SU/sVVtgfkApxmtRMQLIsMRyQ==</a>
5000	Concepts And Roles - <a href="https://simbli.eboardsolutions.com/SU/1o7CNeWxKM6vAYsplus3VKXA==">https://simbli.eboardsolutions.com/SU/1o7CNeWxKM6vAYsplus3VKXA==</a>
5020	Parent Rights And Responsibilities - <a href="https://simbli.eboardsolutions.com/SU/RGnoJ2Av2PLcgBSo2j7hzA==">https://simbli.eboardsolutions.com/SU/RGnoJ2Av2PLcgBSo2j7hzA==</a>
5020	Parent Rights And Responsibilities - <a href="https://simbli.eboardsolutions.com/SU/gN9wboeUAPdpDQ0hwDQqlg==">https://simbli.eboardsolutions.com/SU/gN9wboeUAPdpDQ0hwDQqlg==</a>

5112.5	Open/Closed Campus - <a href="https://simbli.eboardsolutions.com/SU/FRe5EcSykxfW0pfhI55MJQ==">https://simbli.eboardsolutions.com/SU/FRe5EcSykxfW0pfhI55MJQ==</a>
5113	Absences And Excuses - <a href="https://simbli.eboardsolutions.com/SU/5WjNpF3QWadlewTbgJwn2Q==">https://simbli.eboardsolutions.com/SU/5WjNpF3QWadlewTbgJwn2Q==</a>
5113	Absences And Excuses - <a href="https://simbli.eboardsolutions.com/SU/Nr0hqpWFRbmYmhrMwSDvfA==">https://simbli.eboardsolutions.com/SU/Nr0hqpWFRbmYmhrMwSDvfA==</a>
5113.1	Chronic Absence And Truancy - <a href="https://simbli.eboardsolutions.com/SU/38q0tOodNHRkplust0cjSo0rw==">https://simbli.eboardsolutions.com/SU/38q0tOodNHRkplust0cjSo0rw==</a>
5113.1	Chronic Absence And Truancy - <a href="https://simbli.eboardsolutions.com/SU/JGXUNSTd3acUslsh2NrG4kTLg==">https://simbli.eboardsolutions.com/SU/JGXUNSTd3acUslsh2NrG4kTLg==</a>
5127	Graduation Ceremonies And Activities - <a href="https://simbli.eboardsolutions.com/SU/7CFthj3BY9dlxP32k8qPig==">https://simbli.eboardsolutions.com/SU/7CFthj3BY9dlxP32k8qPig==</a>
5131.1	Bus Conduct - <a href="https://simbli.eboardsolutions.com/SU/plus9AfCMLa6PRmXjw9fKtd1A==">https://simbli.eboardsolutions.com/SU/plus9AfCMLa6PRmXjw9fKtd1A==</a>
5131.1	Bus Conduct - <a href="https://simbli.eboardsolutions.com/SU/UKn7CTwurbRGeijcpluscQLplusQ==">https://simbli.eboardsolutions.com/SU/UKn7CTwurbRGeijcpluscQLplusQ==</a>
5131.2	Bullying - <a href="https://simbli.eboardsolutions.com/SU/qASFpuS5ozE6wCBVNSx9gA==">https://simbli.eboardsolutions.com/SU/qASFpuS5ozE6wCBVNSx9gA==</a>
5131.2	Bullying - <a href="https://simbli.eboardsolutions.com/SU/qgO2Xc5j2ZlOrSmslshVbxwqA==">https://simbli.eboardsolutions.com/SU/qgO2Xc5j2ZlOrSmslshVbxwqA==</a>
5131.4	Student Disturbances - <a href="https://simbli.eboardsolutions.com/SU/LI3WnRLoXmLkeMY3u4u1bw==">https://simbli.eboardsolutions.com/SU/LI3WnRLoXmLkeMY3u4u1bw==</a>
5131.4	Student Disturbances - <a href="https://simbli.eboardsolutions.com/SU/UqQ9HwSmY1ubUAbnvCCAzw==">https://simbli.eboardsolutions.com/SU/UqQ9HwSmY1ubUAbnvCCAzw==</a>
5131.41	Use Of Seclusion And Restraint - <a href="https://simbli.eboardsolutions.com/SU/X7ocz4YH2LMslshZO1CsIshRPiEA==">https://simbli.eboardsolutions.com/SU/X7ocz4YH2LMslshZO1CsIshRPiEA==</a>
5131.5	Vandalism And Graffiti - <a href="https://simbli.eboardsolutions.com/SU/YomFVvPBQV084RW9slshvM27Q==">https://simbli.eboardsolutions.com/SU/YomFVvPBQV084RW9slshvM27Q==</a>
5131.6	Alcohol And Other Drugs - <a href="https://simbli.eboardsolutions.com/SU/q4FlodhdLrslshmjWHPtc6o6A==">https://simbli.eboardsolutions.com/SU/q4FlodhdLrslshmjWHPtc6o6A==</a>
5131.6	Alcohol And Other Drugs - <a href="https://simbli.eboardsolutions.com/SU/JrdJfkhDPAIZ00eOfVApw==">https://simbli.eboardsolutions.com/SU/JrdJfkhDPAIZ00eOfVApw==</a>
5131.62	Tobacco - <a href="https://simbli.eboardsolutions.com/SU/y054RaDWMUfljdNnUYFPvw==">https://simbli.eboardsolutions.com/SU/y054RaDWMUfljdNnUYFPvw==</a>
5131.62	Tobacco - <a href="https://simbli.eboardsolutions.com/SU/ATcPW5bYHslshMn2vn4omKq7w==">https://simbli.eboardsolutions.com/SU/ATcPW5bYHslshMn2vn4omKq7w==</a>
5131.63	Steroids - <a href="https://simbli.eboardsolutions.com/SU/4obkOlVSYVPp34v8iuc8UA==">https://simbli.eboardsolutions.com/SU/4obkOlVSYVPp34v8iuc8UA==</a>
5131.63	Steroids - <a href="https://simbli.eboardsolutions.com/SU/slshUDDddKMWPLxhGTTrBpuSplusw==">https://simbli.eboardsolutions.com/SU/slshUDDddKMWPLxhGTTrBpuSplusw==</a>
5131.7	Weapons And Dangerous Instruments - <a href="https://simbli.eboardsolutions.com/SU/sEXU7d6s1W2lslsh3fm6ha3xA==">https://simbli.eboardsolutions.com/SU/sEXU7d6s1W2lslsh3fm6ha3xA==</a>
5131.7	Weapons And Dangerous Instruments - <a href="https://simbli.eboardsolutions.com/SU/Gj20cYYEOE5vGxsL02XDkQ==">https://simbli.eboardsolutions.com/SU/Gj20cYYEOE5vGxsL02XDkQ==</a>
5131.9	Academic Honesty - <a href="https://simbli.eboardsolutions.com/SU/2Il6bVdYInJJjdk4cv0x3A==">https://simbli.eboardsolutions.com/SU/2Il6bVdYInJJjdk4cv0x3A==</a>
5132	Dress And Grooming - <a href="https://simbli.eboardsolutions.com/SU/FHPxQPPvWCUH0d1keqRslshog==">https://simbli.eboardsolutions.com/SU/FHPxQPPvWCUH0d1keqRslshog==</a>
5132	Dress And Grooming - <a href="https://simbli.eboardsolutions.com/SU/VmN2iwErzzMAwywjKST7Kg==">https://simbli.eboardsolutions.com/SU/VmN2iwErzzMAwywjKST7Kg==</a>

5136	Gangs - <a href="https://simbli.eboardsolutions.com/SU/1EKslshsKdiaplusgBVSbfnqYt4g==">https://simbli.eboardsolutions.com/SU/1EKslshsKdiaplusgBVSbfnqYt4g==</a>
5136	Gangs - <a href="https://simbli.eboardsolutions.com/SU/WHy2Dqpc7nKnitPywHTa1w==">https://simbli.eboardsolutions.com/SU/WHy2Dqpc7nKnitPywHTa1w==</a>
5141.52	Suicide Prevention - <a href="https://simbli.eboardsolutions.com/SU/foHCVUvy5ZRTU3b0V9aZ1A==">https://simbli.eboardsolutions.com/SU/foHCVUvy5ZRTU3b0V9aZ1A==</a>
5141.52	Suicide Prevention - <a href="https://simbli.eboardsolutions.com/SU/jX8X3N8tTzMF3ptnzGqd0Q==">https://simbli.eboardsolutions.com/SU/jX8X3N8tTzMF3ptnzGqd0Q==</a>
5142	Safety - <a href="https://simbli.eboardsolutions.com/SU/vslshgYplusv4NHL39jRnsIBHXQ==">https://simbli.eboardsolutions.com/SU/vslshgYplusv4NHL39jRnsIBHXQ==</a>
5142	Safety - <a href="https://simbli.eboardsolutions.com/SU/slshsco1xZIT7EdARuvpslshR7rg==">https://simbli.eboardsolutions.com/SU/slshsco1xZIT7EdARuvpslshR7rg==</a>
5144	Discipline - <a href="https://simbli.eboardsolutions.com/SU/VKfDusQz4wO4ztggq0xR0Q==">https://simbli.eboardsolutions.com/SU/VKfDusQz4wO4ztggq0xR0Q==</a>
5144	Discipline - <a href="https://simbli.eboardsolutions.com/SU/h8js9swo8roKNec7W9PBIO==">https://simbli.eboardsolutions.com/SU/h8js9swo8roKNec7W9PBIO==</a>
5144.1	Suspension And Expulsion/Due Process - <a href="https://simbli.eboardsolutions.com/SU/2KWivSzOJQsLVudCPe2bpg==">https://simbli.eboardsolutions.com/SU/2KWivSzOJQsLVudCPe2bpg==</a>
5144.1	Suspension And Expulsion/Due Process - <a href="https://simbli.eboardsolutions.com/SU/1wRsP0evdfTslshv6FLdTXneA==">https://simbli.eboardsolutions.com/SU/1wRsP0evdfTslshv6FLdTXneA==</a>
5144.2	Suspension And Expulsion/Due Process (Students With Disabilities) - <a href="https://simbli.eboardsolutions.com/SU/lslshWEps64d5tGtqQbrl8gaQ==">https://simbli.eboardsolutions.com/SU/lslshWEps64d5tGtqQbrl8gaQ==</a>
5145.12	Search And Seizure - <a href="https://simbli.eboardsolutions.com/SU/soDH3om5D0V9D5P4ZBpiplusg==">https://simbli.eboardsolutions.com/SU/soDH3om5D0V9D5P4ZBpiplusg==</a>
5145.12	Search And Seizure - <a href="https://simbli.eboardsolutions.com/SU/3eQUfplusntKiMSoWhdgAQ4g==">https://simbli.eboardsolutions.com/SU/3eQUfplusntKiMSoWhdgAQ4g==</a>
5145.2	Freedom Of Speech/Expression - <a href="https://simbli.eboardsolutions.com/SU/TblzARxCrHVqa29KnvrWDQ==">https://simbli.eboardsolutions.com/SU/TblzARxCrHVqa29KnvrWDQ==</a>
5145.2	Freedom Of Speech/Expression - <a href="https://simbli.eboardsolutions.com/SU/iJGaplusl7X1xBZXgx7sllDCQ==">https://simbli.eboardsolutions.com/SU/iJGaplusl7X1xBZXgx7sllDCQ==</a>
5145.3	Nondiscrimination/Harassment - <a href="https://simbli.eboardsolutions.com/SU/Xtm3uqHMol1KAP4CIBOS3g==">https://simbli.eboardsolutions.com/SU/Xtm3uqHMol1KAP4CIBOS3g==</a>
5145.3	Nondiscrimination/Harassment - <a href="https://simbli.eboardsolutions.com/SU/Rx7eYWCQJQxyhVGfnTMQBQ==">https://simbli.eboardsolutions.com/SU/Rx7eYWCQJQxyhVGfnTMQBQ==</a>
5145.7	Sexual Harassment - <a href="https://simbli.eboardsolutions.com/SU/Etnsl0vfjVFwtsfy7FGqYA==">https://simbli.eboardsolutions.com/SU/Etnsl0vfjVFwtsfy7FGqYA==</a>
5145.7	Sexual Harassment - <a href="https://simbli.eboardsolutions.com/SU/bVa5mPNAi4zf7b1zOFIT1Q==">https://simbli.eboardsolutions.com/SU/bVa5mPNAi4zf7b1zOFIT1Q==</a>
5145.9	Hate-Motivated Behavior - <a href="https://simbli.eboardsolutions.com/SU/Ak4bbXFt2GC0Nslshe6zOOilw==">https://simbli.eboardsolutions.com/SU/Ak4bbXFt2GC0Nslshe6zOOilw==</a>
6116	Classroom Interruptions - <a href="https://simbli.eboardsolutions.com/SU/zec48ZLVoeKiBHh64SwaXA==">https://simbli.eboardsolutions.com/SU/zec48ZLVoeKiBHh64SwaXA==</a>
6142.8	Comprehensive Health Education - <a href="https://simbli.eboardsolutions.com/SU/GVzAgUNrmwjxJNKmsgl1rQ==">https://simbli.eboardsolutions.com/SU/GVzAgUNrmwjxJNKmsgl1rQ==</a>
6142.8	Comprehensive Health Education - <a href="https://simbli.eboardsolutions.com/SU/IJW9DH2z29vRFUTVfplusjDjQ==">https://simbli.eboardsolutions.com/SU/IJW9DH2z29vRFUTVfplusjDjQ==</a>
6144	Controversial Issues - <a href="https://simbli.eboardsolutions.com/SU/uJslsh5tSQtG3KAslshiBtacuigA==">https://simbli.eboardsolutions.com/SU/uJslsh5tSQtG3KAslshiBtacuigA==</a>
6145	Extracurricular And Cocurricular Activities - <a href="https://simbli.eboardsolutions.com/SU/kcnplusEMDbUq3oAi14H67CXg==">https://simbli.eboardsolutions.com/SU/kcnplusEMDbUq3oAi14H67CXg==</a>

6145	Extracurricular And Cocurricular Activities - <a href="https://simbli.eboardsolutions.com/SU/HodC5SBhYgTQ4CslshjPbo8xQ==">https://simbli.eboardsolutions.com/SU/HodC5SBhYgTQ4CslshjPbo8xQ==</a>
6145.2	Athletic Competition - <a href="https://simbli.eboardsolutions.com/SU/mjzVr4hwth0plusJplusU0vFgStw==">https://simbli.eboardsolutions.com/SU/mjzVr4hwth0plusJplusU0vFgStw==</a>
6145.2	Athletic Competition - <a href="https://simbli.eboardsolutions.com/SU/li7fyXj9QEE0CqwFCiOzbQ==">https://simbli.eboardsolutions.com/SU/li7fyXj9QEE0CqwFCiOzbQ==</a>
6145.5	Student Organizations And Equal Access - <a href="https://simbli.eboardsolutions.com/SU/GADbzipG3jCslshHZg5slshjCrtzw==">https://simbli.eboardsolutions.com/SU/GADbzipG3jCslshHZg5slshjCrtzw==</a>
6145.5	Student Organizations And Equal Access - <a href="https://simbli.eboardsolutions.com/SU/Ch4VH6ktnX8KzDIDi61ieA==">https://simbli.eboardsolutions.com/SU/Ch4VH6ktnX8KzDIDi61ieA==</a>
6145.8	Assemblies And Special Events - <a href="https://simbli.eboardsolutions.com/SU/t0ITcjxXXt41O5JdqtbPbA==">https://simbli.eboardsolutions.com/SU/t0ITcjxXXt41O5JdqtbPbA==</a>
6153	School-Sponsored Trips - <a href="https://simbli.eboardsolutions.com/SU/slshS7ov5CQAYeHkdawLt926g==">https://simbli.eboardsolutions.com/SU/slshS7ov5CQAYeHkdawLt926g==</a>
6153	School-Sponsored Trips - <a href="https://simbli.eboardsolutions.com/SU/28erFYy07ToHyAA1IfEOA==">https://simbli.eboardsolutions.com/SU/28erFYy07ToHyAA1IfEOA==</a>
6159.4	Behavioral Interventions For Special Education Students - <a href="https://simbli.eboardsolutions.com/SU/plBplusdHpsplusPU94KEuDh6QQw==">https://simbli.eboardsolutions.com/SU/plBplusdHpsplusPU94KEuDh6QQw==</a>
6162.54	Test Integrity/Test Preparation - <a href="https://simbli.eboardsolutions.com/SU/ybi0FO4ySxf8h42GwRfDLw==">https://simbli.eboardsolutions.com/SU/ybi0FO4ySxf8h42GwRfDLw==</a>
6163.4	Student Use Of Technology - <a href="https://simbli.eboardsolutions.com/SU/xwmncaskhLLu0j71v8uU3g==">https://simbli.eboardsolutions.com/SU/xwmncaskhLLu0j71v8uU3g==</a>
6163.4-E(1)	Student Use Of Technology - <a href="https://simbli.eboardsolutions.com/SU/6rv0ZAJzh6iRtwPPy2v3Bw==">https://simbli.eboardsolutions.com/SU/6rv0ZAJzh6iRtwPPy2v3Bw==</a>
6164.2	Guidance/Counseling Services - <a href="https://simbli.eboardsolutions.com/SU/g7bp9zAL1gyQwbRj6etZMQ==">https://simbli.eboardsolutions.com/SU/g7bp9zAL1gyQwbRj6etZMQ==</a>
6173.1	Education For Foster Youth - <a href="https://simbli.eboardsolutions.com/SU/j10m5VbLmj8pqMRz0d6dkQ==">https://simbli.eboardsolutions.com/SU/j10m5VbLmj8pqMRz0d6dkQ==</a>
6173.1	Education For Foster Youth - <a href="https://simbli.eboardsolutions.com/SU/suCMRgbiqOO4rvJsmX2tqw==">https://simbli.eboardsolutions.com/SU/suCMRgbiqOO4rvJsmX2tqw==</a>
6184	Continuation Education - <a href="https://simbli.eboardsolutions.com/SU/yvxnNaJRq3tN2QNASpVDsg==">https://simbli.eboardsolutions.com/SU/yvxnNaJRq3tN2QNASpVDsg==</a>
6184	Continuation Education - <a href="https://simbli.eboardsolutions.com/SU/n2vXlrDOabjvPYtxuaplusQHg==">https://simbli.eboardsolutions.com/SU/n2vXlrDOabjvPYtxuaplusQHg==</a>