

Regulation 6173.1: Education For Foster Youth

Status: DRAFT

Original Adopted Date: 06/02/2009 | Last Revised Date: 02/20/2018 | Last Reviewed Date: 02/20/2018

Definitions

Foster youth, **foster child, or student in foster care** means ~~any of the following: (Education Code 42238.01, 48853.5)~~

1. ~~A child who has been removed from his/her home is the subject of a petition filed pursuant to Welfare and Institutions Code 309, 300, whether or not the child has been removed from the child's home by the juvenile court pursuant to Welfare and Institutions Code 319 or 361~~
2. ~~A child who~~ is the subject of a petition filed under ~~pursuant to~~ Welfare and Institutions Code 300 or 602, ~~whether or not the child~~ has been removed from his/her ~~the child's~~ home and
3. ~~A child who~~ is the subject of a petition filed under ~~pursuant to~~ Welfare and Institutions Code 300 or 602 or is a, ~~has been removed from the child's home by the juvenile court pursuant to Welfare and Institutions Code 727, and is in foster care as defined by Welfare and Institutions Code 727.4(d)~~
4. ~~A nonminor who is under the transition jurisdiction of a juvenile court, as described in Welfare and Institutions Code 450, and satisfies the criteria specified in Education Code 42238.01. (Education Code 42238.01, 48853.5)~~
5. ~~A child who has been removed from the youth's home pursuant to Welfare and Institutions Code 309~~
6. ~~A dependent child of the court of an Indian tribe, consortium of tribes, or tribal organization who is the subject of a petition filed in the tribal court pursuant to the court's jurisdiction in accordance with the tribe's law~~
7. ~~A child who is the subject of a voluntary placement agreement, as defined in Welfare and Institutions Code 11400(p)~~

Person holding the right to make educational decisions means a responsible adult appointed by a court pursuant to Welfare and Institutions Code 361 or ~~727. 726.~~

School of origin means the school that the foster youth attended when permanently housed or the school in which ~~he/she the foster youth~~ was last enrolled. If the school the foster youth attended when permanently housed is different from the school in which ~~he/she the foster youth~~ was last enrolled, or if there is ~~some other~~ ~~another~~ school that the foster youth attended ~~with which the foster youth is connected and that the foster youth attended~~ within the preceding 15 months and with which the youth is connected, the district liaison for foster youth shall determine which school is the school of origin. This determination shall be made, in consultation with, and with the agreement of, the foster youth and the person holding the right to make educational decisions for the ~~foster youth~~, and shall be based on ~~determine, in~~ the best interests of the foster youth, ~~the school that shall be deemed the school of origin.~~ (Education Code 48853.5)

Best interest ~~interests of a foster youth~~ means that, in making educational and school placement decisions for a foster youth, consideration is given to, among other factors, the proximity to the school at the time of placement, ~~appropriateness of the educational setting,~~ educational stability, the opportunity to be educated in the least restrictive educational setting necessary to achieve academic progress, and the foster youth's access to academic resources, services, and extracurricular and enrichment activities that are available to all district students. (Education Code 48850, 48853) (Education Code 48850, 48853; 20 USC 6311)

District Liaison

The Superintendent designates the following position as the district's liaison for foster youth: (Education Code 48853.5)

Paul Hernandez
Director of Student Support Services
546 South Citrus Avenue
Azusa, CA 91702
(626) 858-6168
phernandez@azusa.org

The liaison for foster youth shall:

District Liaison

The Superintendent or designee designates the following position as the district liaison for foster youth: (Education Code 48853.5)

Garry Creel,
Director, Child Welfare and Attendance
546 South Citrus Avenue
Azusa, CA 91702
(626) 858-6168
gcreel@azusa.org

The district's liaison for foster youth shall:

1. Ensure and facilitate the proper educational placement, enrollment in school, and checkout from school of students in foster care (Education Code 48853.5)
2. Ensure proper transfer of credits, records, and grades when students in foster care transfer from one school to another or from one district to another (Education Code 48645.5, 48853.5)

When a student in foster care is enrolling in a district school, the liaison or designee shall contact, **within two business days of the student's request for enrollment**, the school last attended by the student to obtain, ~~within two business days~~, all academic and other records. When a foster youth is transferring to a new school, the liaison or designee shall provide the student's records to the new school within two business days of receiving the new school's request. (Education Code 48853.5)

3. When required by law, notify the ~~Notify a~~ foster youth's **educational rights holder**, attorney, and the representative of the appropriate county child welfare agency ~~social worker~~ when the foster youth is undergoing any expulsion or other disciplinary proceeding; including a manifestation determination **for a foster youth who is a student with a disability**, prior to a change in the foster youth's placement when he/she is a student with a disability. (Education Code 48853.5, 48911, 48915.5, 48918.1)
4. As necessary ~~needed~~, make appropriate referrals to ensure that students in foster care receive necessary special education services and services under Section 504 of the federal Rehabilitation Act of 1973
5. As necessary ~~needed~~, ensure that students in foster care receive appropriate school-based services, such as supplemental instruction, counseling, ~~and~~ health services, ~~or~~ **supplemental instruction, and** after-school programs ~~services~~
6. Develop protocols and procedures to ~~create~~ **for creating** awareness for district staff, including principals, school registrars, and attendance clerks, of the requirements for the proper enrollment, placement, and transfer of foster youth
7. Collaborate with the ~~county~~ office of education, county placing agency, ~~social services,~~ **county child welfare agency, county** probation officers ~~department~~, juvenile court officers, ~~nonprofit organizations,~~ and advocates ~~other appropriate agencies~~ to help coordinate **instruction, counseling, tutoring, mentoring vocational training, and other related** services for the district's foster youth
8. Monitor the educational progress of foster youth and provide reports to the Superintendent or designee and

the Governing Board based on indicators identified in the district's local control and accountability plan

The Superintendent or designee shall regularly monitor the **liaison's** caseload of the liaison, as well as his/her additional duties outside of the foster youth program, to ~~determine whether~~ **ensure that** adequate time and resources are available **provided** to meet the needs of foster youth in the district.

Enrollment

A student placed in a licensed children's institution or foster family home **within the district** shall attend programs operated by the district unless one of the following circumstances applies: (Education Code 48853, 48853.5)

1. The student has an individualized education program requiring placement in a nonpublic, nonsectarian school or agency or in another local educational agency:
2. The parent/guardian or other person holding the right to make educational decisions for the student determines that it is in the best ~~interest~~ **interests** of the student to be placed in another educational **education** program and submits a written statement to the district indicating that determination and ~~that he/she is~~ **aware** ~~an awareness~~ of the following:
 - a. The student has a right to attend a regular public school in the least restrictive environment:
 - b. The alternate education program is a special education program, if applicable:
 - c. The decision to unilaterally remove the student from the district school and to place him/her **the student** in an alternate education program may not be financed by the district:
 - d. Any attempt to seek reimbursement for the alternate education program may be at the expense of the parent/guardian or other person holding the right to make educational decisions for the student:
3. At the initial placement or any subsequent change in placement, the student exercises his/her **the** right to continue in his/her **the** school of origin, as defined above.
In any such circumstance, the following shall apply:
 - a. The student may continue in the school of origin for the duration of the court's jurisdiction:
 - b. If the court's jurisdiction over a grade K-8 student is terminated prior to the end of a school year, the student may continue in his/her **the** school of origin for the remainder of the school year:
 - c. If the court's jurisdiction is terminated while the student is in high school, the student may continue in his/her **the** school of origin until he/she graduates **through graduation**
 - d. If the student is transitioning between school grade levels, he/she **the student** shall be allowed to continue in the district of origin in the same attendance area to provide him/her **the student** the benefit of matriculating with his/her **the student's** peers in accordance with the established feeder patterns of school districts **in the district**. A student who is transitioning to a middle school or high school shall be allowed to enroll in the school designated for matriculation in another school district.

The role of the liaison shall be advisory with respect to placement decisions and determination of the school of origin. (Education Code 48853.5)

The district liaison may, in consultation with and with the agreement of the foster youth and the person holding the right to make educational decisions for the **foster** youth, recommend that the **foster** youth's right to attend the school of origin be waived and he/she **the foster youth** be enrolled in any school that students living in the attendance area in which the foster youth resides are eligible to attend. All decisions shall be made in accordance with the foster youth's best interests. (Education Code 48853.5)

Prior to making any recommendation to move a foster youth from his/her **the** school of origin, the liaison shall

provide the **foster** youth and the person holding the right to make educational decisions for the youth with a written explanation of the basis for the recommendation and how ~~this~~**the** recommendation serves the youth's best interests. (Education Code 48853.5)

~~The role of the liaison shall be advisory with respect to placement decisions and determination of the school of origin. (Education Code 48853.5)~~

If the liaison, in consultation with the foster youth and the person holding the right to make educational decisions for the foster youth, ~~agree~~**agrees** that the best interests of the **foster** youth would be served by his/~~her~~**a** transfer to a school other than the school of origin, the principal or designee of the new school shall immediately enroll the foster youth. ~~The, regardless of whether the~~ foster youth shall be immediately enrolled even if he/she: ~~;~~ (Education Code 48853.5)

1. Has outstanding fees, fines, textbooks, or other items or monies due to the school last attended
2. Does not have clothing normally required by the school, such as school uniforms
3. Is unable to produce records normally required for enrollment, such as previous academic records, proof of residency, and medical records, including, but not limited to, immunization records or other documentation

If the foster youth or a person holding the right to make educational decisions for the foster youth disagrees with the liaison's enrollment recommendation, ~~he/she may~~**an** appeal the decision to ~~may be filed with~~ the Superintendent. The Superintendent shall make a determination within 30 **calendar** days of receipt of the appeal. Within 30 **calendar** days of receipt of the Superintendent's decision, the ~~parent/guardian or~~**foster youth or the person holding the right to make educational decisions for the** foster youth may appeal that decision to the ~~Governing Board~~. The Board shall consider the issue at its next regularly scheduled meeting. The Board's decision shall be final.

If any dispute arises regarding the request of a foster youth to remain in the school of origin, the **foster** youth has the right to remain in the school of origin pending resolution of the dispute. (Education Code 48853.5)

Transportation

The Superintendent or designee shall collaborate with the local child welfare agency to determine how transportation will be provided, arranged, and funded in a cost-effective manner to enable ~~a~~**a** foster youth to remain in ~~their~~**the** school of origin, for the duration of ~~their~~**the** time **spent** in foster care, when it is in ~~their~~**the** **foster youth's** best interest to do so. Such transportation costs may be paid by either the child welfare agency or the district, or shared by both. (20 USC 6312)

Any fees that the district charges for home-to-school transportation and other transportation as expressly provided by law shall be waived for foster youth. (Education Code 39807.5)

Effect of Absences on Grades

The grades of a student in foster care shall not be lowered for any absence from school that is due to either of the following circumstances: (Education Code 49069.5)

1. A decision by a court or placement agency to change the student's placement, in which case the ~~student's~~ grades shall be calculated as of the date ~~he/she~~**the student** left school
2. A verified court appearance or related court-ordered activity

Transfer of Coursework and Credits

When a foster youth transfers into a district school, the district shall ~~accept and issue full~~**will receive an official transcript from the transferring school or district which reflects full and partial credits and grades earned by the foster youth and includes:** (Education Code 51225.2)

1. **A determination of the days of enrollment and/or seat time, if applicable for all full and partial credits earned based on any measure of full or partial coursework being satisfactorily completed**

Partial coursework satisfactorily completed includes any portion of an individual course, even if the student did

not complete the entire course

2. **Separate listings for credits and grades earned at each school and local educational agency so it is clear where credits and grades were earned**
3. **A complete record of the student's seat time, including both period attendance and days of enrollment**

The district shall transfer the credits and grades from the transferring school's transcript onto an official district transcript in the same manner as described in Item #2, above. (Education Code 51225.2)

If the Principal or designee has knowledge that the transcript from the transferring school may not include certain credits or grades, the Principal or designee shall contact the prior school within two business days to request that the full or partial credits be issued, which shall then be issued and provided by the prior school within two business days of the request. (Education Code 51225.2)

The district shall accept and issue full or partial credit for any coursework that the foster youth has satisfactorily completed while attending another public school, a juvenile court school, a charter school, a school in a country other than the United States, or a nonpublic, nonsectarian school or agency and. (Education Code 51225.2)

If the entire course was completed, the district shall not require the foster youth to retake the course. (Education Code 51225.2)

If the entire course was not completed at the previous school, the foster youth did not complete the entire course, he/she shall be issued partial credit for the coursework completed and shall be required to take the uncompleted portion of the course that he/she did not complete at his/her previous school. However, the district may require the foster youth to retake the portion of the course completed if, in consultation with the holder of educational rights for the foster youth, the district finds that the foster youth is reasonably able to complete the requirements in time to graduate from high school. Whenever partial credit is issued to a foster youth in any particular course, he/she the foster youth shall be enrolled in the same or equivalent course, if applicable, so that he/she may continue and complete to enable the completion of the entire course. (Education Code 51225.2)

Partial credits shall be awarded on the basis of 0.5 credits for every ~~nine~~**seven** class periods attended per subject. If the school is on a block schedule, each block schedule class period attended shall be equal to two regular class periods per subject. Partial credits and grades earned by a student shall be included on the student's official transcript within two business days of the district's notification of the student's transfer, as required under Education Code 49069.5.

In no event shall the district prevent a foster youth from taking or retaking a course to meet the eligibility requirements for admission to the California State University or the University of California. (Education Code 51225.2)

Applicability of Graduation Requirements

To obtain a high school diploma, a foster youth shall complete all courses required by Education Code 51225.3 and fulfill any additional graduation requirements prescribed by the Board.

However, when a foster youth who has completed his/her ~~the~~ second year of high school transfers into the district from another school district or transfers between high schools within the district, he/she ~~the~~ **foster youth** shall be exempted from all district-~~adopted~~ **established** coursework and other district-established graduation requirements, unless the district makes a finding that the student is reasonably able to complete the additional requirements in time to graduate from high ~~school~~ by the end of his/her ~~the~~ fourth year of high school. Within 30 calendar days of the foster youth's transfer, the Superintendent or designee shall notify the foster youth, the person holding the right to make educational decisions for him/her ~~the~~ **foster youth**, and the foster youth's social worker of the availability of the exemption and whether the foster youth qualifies for it. If the Superintendent or designee fails to provide this notification, the student shall be eligible for the exemption once notified, even if the notification occurs after the student is no longer a foster youth. (Education Code 51225.3; ~~60851~~)

To determine whether a foster youth is in his/her ~~the~~ third or fourth year of high school, the district shall use either the number of credits the foster youth has earned as of the date of the transfer or the length of his/her school

enrollment, whichever qualifies him/her for the exemption. (Education Code 51225.1), **the length of school enrollment, or for a foster youth with significant gaps in school attendance, the foster youth's age as compared to the average age of students in the third or fourth year of high school, whichever qualifies the foster youth for the exemption. (Education Code 51225.1)**

If a foster youth was not properly notified of an exemption, declined the exemption, or was not previously exempted, the foster youth or the person holding the right to make educational decisions for the foster youth may request the exemption and the Superintendent or designee shall exempt the foster youth within 30 days of the request. A student who at one time qualified for the exemption may request the exemption even if the student is no longer eligible. (Education Code 51225.1)

When the Superintendent or designee determines that a foster youth who transferred into a district school is reasonably able to complete district-established graduation requirements by the end of the foster youth's fourth year of high school, the foster youth shall not be exempted from those requirements. Within 30 calendar days of the following academic year, the foster youth shall be reevaluated based on the foster youth's course completion status at the time, to determine if the student continues to be reasonably able to complete the district-established graduation requirements in time to graduate by the end of the foster youth's fourth year of high school. Written notice as to whether the foster youth then qualifies for the exemption shall be provided to the foster youth, the person holding the right to make educational decisions for the foster youth, and if applicable, to the foster youth's social worker or probation officer. (Education Code 51225.1)

If, upon reevaluation, it is determined that the foster youth is not reasonably able to complete the district-established graduation requirements in time to graduate from high school by the end of the foster youth's fourth year of high school, the Superintendent or designee shall provide the foster youth with the option to receive an exemption from district-established graduation requirements or stay in school for a fifth year to complete the district-established graduation requirements upon agreement with the foster youth, or if under 18 years of age, the person holding the right to make educational decisions for the foster youth, and provide notifications in accordance with Education Code 51225.1. (Education Code 51225.1)

When a foster youth is exempted from district-established graduation requirements, the Superintendent or designee shall consult with the foster youth and the person holding the right to make educational decisions for the foster youth about the following: (Education Code 51225.1.)

1. The Superintendent or designee shall notify any student who is granted an exemption and, as appropriate, the person holding the right to make educational decisions for the student if any **Discussion** of the **how any** requirements that are waived **will may** affect the student's ability to gain admission to a **foster youth's** postsecondary **education or vocation plans, including the ability to gain admission to a postsecondary** educational institution
2. **Discussion** and shall provide information about **other options available to the student, including, but not limited to, a fifth year of high school, possible credit recovery, and any** transfer opportunities available through the California Community Colleges. (Education Code 51225.3)
3. **Consideration of the foster youth's academic data and any other information relevant to making an informed decision on whether to accept the exemption**

The district shall not require or request a foster youth to transfer schools in order to qualify for an exemption and **no shall not grant any** request for a transfer solely to qualify for an exemption shall be made by a foster youth or any person acting on behalf of a foster youth. (Education Code 51225.1) **for a transfer solely to qualify the foster youth for an exemption. (Education Code 51225.1)**

The Superintendent or designee shall not require a foster youth who is eligible for an exemption from district-established graduation requirements, and would otherwise be entitled to remain in attendance at the school, to accept the exemption or be denied enrollment in, or the ability to complete, courses for which the foster youth is otherwise eligible, including courses necessary to attend an institution of higher education, regardless of whether such courses are required for statewide graduation requirements. (Education Code 51225.1)

If a foster youth is exempted from local ~~district-established~~ graduation requirements, **the exemption shall not be revoked. Additionally,** the exemption shall continue to apply after the termination of the court's jurisdiction over the student while he/she is still enrolled in school or if he/she ~~the foster youth~~ transfers to another school or school district. (Education Code 51225.1) **(Education Code 51225.1)**

The Superintendent or designee shall not require or request a foster youth who is exempted from district-established graduation requirements and who completes the statewide coursework requirements before the end of the fourth year of high school, and would otherwise be entitled to remain in school, to graduate before the end of the foster youth's fourth year of high school. (Education Code 51225.1)

Upon making a finding that a foster youth is reasonably able to complete district-~~established~~ graduation requirements within his/her ~~the~~ fifth year of high school, the Superintendent or designee shall: (Education Code 51225.1)

1. ~~Inform~~ **Consult with** the foster youth and the person holding the right to make educational decisions for him/her ~~the foster youth~~ of the foster youth's option to remain in school for a fifth year to complete the district's ~~district-established~~ graduation requirements and how that will affect his/her ~~the foster youth's~~ ability to gain admission to a postsecondary educational institution
2. Provide **Consult with and provide** information to the foster youth about transfer opportunities available through the California Community Colleges
3. Upon agreement with the foster youth or, if he/she is under 18 years of age, the person holding the right to make educational decisions for him/her ~~the foster youth~~, permit the foster youth to stay in school for a fifth year to complete the district's ~~district-established~~ graduation requirements
4. **Consult with the foster youth and the person holding the right to make educational decisions for the foster youth of the option to remain in the foster youth's school of origin**

When a foster youth who has completed the second year of high school transfers into the district from another school district or transfers between high schools within the district, and is not reasonably able to complete the district-established graduation requirements within the foster youth's fifth year of high school but is reasonably able to complete the statewide coursework requirements within the fifth year of high school, the foster youth shall be exempted from all district-established graduation requirements and provided with the option to remain in school for a fifth year to complete the statewide requirements. In such situations, the Superintendent or designee shall consult with the foster youth and the person holding the right to make educational decisions for the foster youth, regarding the following: (Education Code 51225.1)

1. **The foster youth's option to remain in school for a fifth year to complete statewide coursework requirements**
2. **The effect of waiving the district-established requirements and remaining in school for a fifth year on the foster youth's postsecondary education or vocation plans, including the ability to gain admission to an institution of higher education**
3. **Other options available to the foster youth, including but not limited to, possible credit recovery, and any transfer opportunities available through the California Community Colleges**
4. **The foster youth's academic data and any other information relevant to making an informed decision on whether to accept the exemption and option to remain in school for a fifth year to complete the statewide coursework requirements**

Eligibility for Extracurricular Activities

A foster youth who ~~whose residence~~ changes residences pursuant to a court order or decision of a child welfare worker shall be immediately deemed to meet all residency requirements for participation in interscholastic sports or other extracurricular activities. (Education Code 48850)

Notification and Complaints

Information regarding the educational rights of foster youth shall be included in the annual uniform complaint procedures notification distributed to students, parents/guardians, employees, and other interested parties pursuant to 5 CCR 4622. (Education Code 48853, 48853.5, 49069.5, 51225.1, 51225.2)

Any complaint alleging that the district has not complied with requirements regarding the education of foster youth may be filed in accordance with the district's procedures in AR 1312.3 - Uniform Complaint Procedures. If the district finds merit in a complaint, the district shall provide a remedy to the affected student. A complainant not satisfied with the district's decision may appeal the decision to the California Department of Education (CDE) and shall receive a written decision regarding the appeal within 60 days of CDE's receipt of the appeal. If the CDE finds merit in an appeal, the district shall provide a remedy to the affected student. (Education Code 48853, 48853.5, 49069.5, 51225.1, 51225.2)

Policy Reference Disclaimer: These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

State References

	Description
5 CCR 4600-4670	Uniform complaint procedures
Ed. Code 39807.5	Payment of transportation costs by parents/guardians; waiver for foster youth
Ed. Code 42238.01-42238.07	Local control funding formula
Ed. Code 42920-42926	Foster children educational services
Ed. Code 48645-48647	Juvenile court schools
Ed. Code 48850-48859	Education of foster youth and homeless students
Ed. Code 48915.5	Recommended expulsion; foster youth with disabilities
Ed. Code 48918.1	Notice of recommended expulsion
Ed. Code 49061	Definitions; directory information
Ed. Code 49069.5	Students in foster care; grades and credits
Ed. Code 49076	Access to student records
Ed. Code 51225.1	Exemption from district graduation requirements
Ed. Code 51225.2	Course credits
Ed. Code 51225.3	High school graduation requirements
Ed. Code 52060-52077	Local control and accountability plan
Ed. Code 56055	Rights of foster parents pertaining to foster youth's education
H&S Code 120341	Foster youth; school placement and immunization records
H&S Code 1522.41	Training and certification of group home administrators
W&I Code 16000-16014	Foster care placement
W&I Code 300	Minors subject to jurisdiction
W&I Code 309	Investigation and release of child
W&I Code 317	Appointment of legal counsel
W&I Code 361	Limitations on parental control
W&I Code 366.27	Educational decision by relative providing living arrangements
W&I Code 602	Minors violating law; ward of court
W&I Code 726	Limitations on parental control
W&I Code 727	Order of care; ward of court

Federal References

Description

20 USC 1415	Procedural safeguards
20 USC 6311	State plan
29 USC 794	Rehabilitation Act of 1973; Section 504
42 USC 11431-11435	McKinney-Vento Homeless Assistance Act
42 USC 670-679b	Federal assistance for foster care programs

Management Resources References

	Description
Alliance for Children's Rights Publication	Foster Youth Education Toolkit, December 2016
California Child Welfare Council Publication	Partial Credit Model Policy and Practice Recommendations, September 2013
California Foster Youth Education Task Force Pub	California Foster Youth Education Law Fact Sheets, January 2021
Cities, Counties and Schools Partnership Pub.	Our Children: Emancipating Foster Youth, A Community Action Guide
CSBA Publication	Our Foster Youth: What School Boards Can Do, May 2016
CSBA Publication	Foster Youth: Supports for Success, Governance Brief, May 2016
U.S. Department of Education Publication	Ensuring Educational Stability for Children in Foster Care, Non-Regulatory Guidance, June 2016
Website	CSBA District and County Office of Education Legal Services - https://simbli.eboardsolutions.com/SU/UdykszdmPETuDsIshXk6R5akQ==
Website	Alliance for Children's Rights - https://simbli.eboardsolutions.com/SU/AsIshID5FbeFAQXuxyslshDHYfTg==
Website	Foster Ed - https://simbli.eboardsolutions.com/SU/36IC5WMizFGQ20OYRkL2Lw==
Website	National Center for Youth Law - https://simbli.eboardsolutions.com/SU/rWqbVi1x2WCuGlcphMslsh2yQ==
Website	California Department of Education, Foster Youth Services - https://simbli.eboardsolutions.com/SU/ROUWcbkrRcgV9asNslshPZxnQ==
Website	California Department of Social Services, Foster Youth Ombudsman Office - https://simbli.eboardsolutions.com/SU/L9RgolMbh4Z3K9vdKFUJ0A==
Website	California Foster Youth Education Task Force - https://simbli.eboardsolutions.com/SU/XrG7Kxmibs5cwWnsme2Pcg==
Website	California Youth Connection - https://simbli.eboardsolutions.com/SU/aT1cPCjxh5QKjXBbA1VSplusQ==
Website	Cities Counties and Schools Partnership - https://simbli.eboardsolutions.com/SU/vkMU6AgLdg2x1CfasX4n3w==
Website	CSBA - https://simbli.eboardsolutions.com/SU/W3QxkK2FPsDsQBnMIENxGg==
Website	California Child Welfare Council - https://simbli.eboardsolutions.com/SU/8BOINMN9mtFkcAjmEbYOGA==

Cross References

	Description
0200	Goals For The School District - https://simbli.eboardsolutions.com/SU/S05O5v6npwslsh2SIXKYX8ZbA==
0410	Nondiscrimination In District Programs And Activities - https://simbli.eboardsolutions.com/SU/FnDZ7yHITUVLmcPBwcYa4w==
0415	Equity - https://simbli.eboardsolutions.com/SU/RWAplusJLDjWXpplusgC05iplusLDOA==
0450	Comprehensive Safety Plan - https://simbli.eboardsolutions.com/SU/XVeModcEEpluslKmlViNyG8g==
0450	Comprehensive Safety Plan - https://simbli.eboardsolutions.com/SU/vQZUWC8qslshfqZpV1MmtaRBg==

0460 Local Control And Accountability Plan - <https://simbli.eboardsolutions.com/SU/Oa8UxEDuhq6BH2zsd274XA==>

0460 Local Control And Accountability Plan - <https://simbli.eboardsolutions.com/SU/8eaD94eHfiVAA8KyIGL0hw==>

0500 Accountability - <https://simbli.eboardsolutions.com/SU/xCytvVrcYFBnFGHmu2mBFQ==>

1312.3 Uniform Complaint Procedures - <https://simbli.eboardsolutions.com/SU/CfApluscpxRIZplusOj2lmuhfqba==>

1312.3 Uniform Complaint Procedures - <https://simbli.eboardsolutions.com/SU/NaAoUplustL0gdMDg4YyrqkSQ==>

1312.3-E PDF(1) Uniform Complaint Procedures - <https://simbli.eboardsolutions.com/SU/CGtJ1bS0fJ2qqnQzzY5qbQ==>

1312.3-E PDF(2) Uniform Complaint Procedures - <https://simbli.eboardsolutions.com/SU/hYsgaF9LHjplus4tInfVHZyg==>

1400 Relations Between Other Governmental Agencies And The Schools - <https://simbli.eboardsolutions.com/SU/bol2KQplusfOV4IODLslshnZFOsg==>

3100 Budget - <https://simbli.eboardsolutions.com/SU/LAXsliS005BXIXyCf1Nf6A==>

3100 Budget - <https://simbli.eboardsolutions.com/SU/0Em4vjDpAKIGfnem14N1VA==>

3250 Transportation Fees - <https://simbli.eboardsolutions.com/SU/vf84VAxplusDuYw5y4CCT3VHw==>

3250 Transportation Fees - <https://simbli.eboardsolutions.com/SU/jVD1YBochBcslshJHSVHUrcoA==>

3260 Fees And Charges - <https://simbli.eboardsolutions.com/SU/y0gzCJ6sSplus9byKOL49dVplusQ==>

3260 Fees And Charges - <https://simbli.eboardsolutions.com/SU/Mr7mOJYGplusRzB7O3OQI7wEQ==>

3515.4 Recovery For Property Loss Or Damage - <https://simbli.eboardsolutions.com/SU/slshJDKIb1Z3i1x7ke12R2xA==>

3515.4 Recovery For Property Loss Or Damage - <https://simbli.eboardsolutions.com/SU/W6Klvz73MVXUYPtmbSQouQ==>

3540 Transportation - <https://simbli.eboardsolutions.com/SU/oHIB8FMU3wvBplusClxqkkoGg==>

3540 Transportation - <https://simbli.eboardsolutions.com/SU/pjEuL7zEoSZe6Exf5UeCpQ==>

3541 Transportation Routes And Services - <https://simbli.eboardsolutions.com/SU/pRnghpy2WvRLpluszmg8gC7aw==>

3553 Free And Reduced Price Meals - <https://simbli.eboardsolutions.com/SU/veLi3k2THgUOfAplusDEpluskdyw==>

3553 Free And Reduced Price Meals - <https://simbli.eboardsolutions.com/SU/bJft7yoiEWomeYDx1LdKBg==>

4131 Staff Development - <https://simbli.eboardsolutions.com/SU/qM93MntQ08IXE19SqyYgZA==>

4131 Staff Development - <https://simbli.eboardsolutions.com/SU/xnIUHul4wamrtLwplus2OFxcA==>

4331 Staff Development - <https://simbli.eboardsolutions.com/SU/mi31ZJfJZ6P6XIztQhGr3Q==>

4331 Staff Development - <https://simbli.eboardsolutions.com/SU/hqxZRIEbEWMHD9ZdRfApig==>

5111 Admission - <https://simbli.eboardsolutions.com/SU/ipzkceZ7f5vloSeAwZAJvA==>

5111	Admission - https://simbli.eboardsolutions.com/SU/5rWEiQslshsO4D5LY36fn6NEQ==
5111.1	District Residency - https://simbli.eboardsolutions.com/SU/nQNuoikw130iPajmEDo1MA==
5111.1	District Residency - https://simbli.eboardsolutions.com/SU/9lml6ypXFrp4IW0LxsZfuQ==
5113.1	Chronic Absence And Truancy - https://simbli.eboardsolutions.com/SU/38q0tOodNHRkplust0cjSo0rw==
5113.1	Chronic Absence And Truancy - https://simbli.eboardsolutions.com/SU/JGXUNSTd3acUslsh2NrG4kTLg==
5116.1	Intradistrict Open Enrollment - https://simbli.eboardsolutions.com/SU/8DLBrRtLSFxiKF26c5qyA==
5116.1	Intradistrict Open Enrollment - https://simbli.eboardsolutions.com/SU/PwEuplusbULMEVWSO7fDTjtHg==
5117	Interdistrict Attendance - https://simbli.eboardsolutions.com/SU/404ggTkfcRWALKOslshslshkwxtg==
5117	Interdistrict Attendance - https://simbli.eboardsolutions.com/SU/3qJXyPPeZYc0NslshwplusOMDEIA==
5121	Grades/Evaluation Of Student Achievement - https://simbli.eboardsolutions.com/SU/l8ZApRxuuSLaabWYN4ZDPQ==
5121	Grades/Evaluation Of Student Achievement - https://simbli.eboardsolutions.com/SU/ySiYslshsln92XnBZDao5eimQ==
5123	Promotion/Acceleration/Retention - https://simbli.eboardsolutions.com/SU/v5CTGYLF17NckCHslshj0ejtA==
5123	Promotion/Acceleration/Retention - https://simbli.eboardsolutions.com/SU/n902WCplusR7MdlTmo6YnU6Xw==
5125	Student Records - https://simbli.eboardsolutions.com/SU/tWHWUiPwslshr1YYPUpusvwMslshmq==
5125	Student Records - https://simbli.eboardsolutions.com/SU/Arf4IGHplusjQnGslsh3Sd1slshP0Hw==
5125.2	Withholding Grades, Diploma Or Transcripts - https://simbli.eboardsolutions.com/SU/8fliZDslshTgEa3EslshyLjKO9ig==
5131	Conduct - https://simbli.eboardsolutions.com/SU/gCHmgEvELPHGSbXveh7njA==
5131.2	Bullying - https://simbli.eboardsolutions.com/SU/qASFpuS5ozE6wCBVNSx9gA==
5131.2	Bullying - https://simbli.eboardsolutions.com/SU/qgO2Xc5j2ZloRSmslshVbxwqA==
5131.6	Alcohol And Other Drugs - https://simbli.eboardsolutions.com/SU/q4FlodhdLrslshmjWHPtc6o6A==
5131.6	Alcohol And Other Drugs - https://simbli.eboardsolutions.com/SU/JrdJfkhDPAIZ00eIOfVApw==
5132	Dress And Grooming - https://simbli.eboardsolutions.com/SU/FHPxQPPvWCUH0d1keqRslshog==
5132	Dress And Grooming - https://simbli.eboardsolutions.com/SU/VmN2iwErzzMAwywjKST7Kg==
5141.22	Infectious Diseases - https://simbli.eboardsolutions.com/SU/fofkG2y9KkyVyTef5VpjPQ==
5141.22	Infectious Diseases - https://simbli.eboardsolutions.com/SU/SSzp7t1kSjfizyfJoaeq7A==
5141.26	Tuberculosis Testing - https://simbli.eboardsolutions.com/SU/Pk2vC1173MN6O7Pbxbg6Aw==

5141.31	Immunizations - https://simbli.eboardsolutions.com/SU/olJZnslshCD3oslsHkKWkOrw9Xm2A==
5141.31	Immunizations - https://simbli.eboardsolutions.com/SU/WU1PWcLAAhCsslshUOEUQ0viQ==
5141.32	Health Screening For School Entry - https://simbli.eboardsolutions.com/SU/x685x23xK3rIDCqyNVgVtA==
5141.6	School Health Services - https://simbli.eboardsolutions.com/SU/PHI14K6HGZLv1uutyHg3Cg==
5141.6	School Health Services - https://simbli.eboardsolutions.com/SU/IDF5UhA2UC1W84k0ddjldg==
5144.1	Suspension And Expulsion/Due Process - https://simbli.eboardsolutions.com/SU/2KWiSVzOJQsLVudCpE2bpg==
5144.1	Suspension And Expulsion/Due Process - https://simbli.eboardsolutions.com/SU/1wRsP0evdfTslshv6FLdTXneA==
5144.2	Suspension And Expulsion/Due Process (Students With Disabilities) - https://simbli.eboardsolutions.com/SU/lslshWEps64d5tGtqQbrl8gaQ==
5145.3	Nondiscrimination/Harassment - https://simbli.eboardsolutions.com/SU/Xtm3uqHMol1KAP4CIBOS3g==
5145.3	Nondiscrimination/Harassment - https://simbli.eboardsolutions.com/SU/Rx7eYWCQJQxyhVGfnTMQBQ==
5145.6	Parent/Guardian Notifications - https://simbli.eboardsolutions.com/SU/aumLfEWWhRQTqmF8OKcrwjQ==
5145.6-E PDF(1)	Parent/Guardian Notifications - https://simbli.eboardsolutions.com/SU/l9Q83SWFksslshSZslshvpzndBslshiA==
5145.9	Hate-Motivated Behavior - https://simbli.eboardsolutions.com/SU/Ak4bbXFt2GC0Nslshe6zOQilw==
5147	Dropout Prevention - https://simbli.eboardsolutions.com/SU/izehOEVa2aD9WbplusDzBxt7g==
5148.3	Preschool/Early Childhood Education - https://simbli.eboardsolutions.com/SU/lglZz7yJo8y3LbzjDCV0AQ==
5148.3	Preschool/Early Childhood Education - https://simbli.eboardsolutions.com/SU/yAdCukXhvvSU4qzj6kntkg==
6000	Concepts And Roles - https://simbli.eboardsolutions.com/SU/VcnDCn9pslshzoAvdQnkvWBslshw==
6011	Academic Standards - https://simbli.eboardsolutions.com/SU/JGwlj5Qt4sslshSu4aJhZ5XAQ==
6020	Parent Involvement - https://simbli.eboardsolutions.com/SU/MWXILQ494aeY3920IWPxlg==
6020	Parent Involvement - https://simbli.eboardsolutions.com/SU/YMCsslshYRfeMGnJYFXn2LFUFQ==
6145	Extracurricular And Cocurricular Activities - https://simbli.eboardsolutions.com/SU/kcnplusEMDbUq3oAi14H67CXg==
6145	Extracurricular And Cocurricular Activities - https://simbli.eboardsolutions.com/SU/HodC5SBhYgTQ4CsslshjPbo8xQ==
6145.2	Athletic Competition - https://simbli.eboardsolutions.com/SU/mjzVr4hwth0plusJplusU0vFgStw==
6145.2	Athletic Competition - https://simbli.eboardsolutions.com/SU/li7fyXj9QEE0CqwFCiOzbQ==
6146.1	High School Graduation Requirements - https://simbli.eboardsolutions.com/SU/rfC48CVKfHAcwHOEIWsslshYBA==

6146.3 Reciprocity Of Academic Credit - <https://simbli.eboardsolutions.com/SU/GOZjZy1jQRt3nrE11RrplusNg==>

6146.3 Reciprocity Of Academic Credit - <https://simbli.eboardsolutions.com/SU/ONBie0bZeM0SaJ6c5TJzsg==>

6159 Individualized Education Program - <https://simbli.eboardsolutions.com/SU/3vVDizDulqY8I7eXsslshJApA==>

6159 Individualized Education Program - <https://simbli.eboardsolutions.com/SU/3on5FNplusCvSTDslshj1eANpc2Q==>

6159.2 Nonpublic, Nonsectarian School And Agency Services For Special Education - <https://simbli.eboardsolutions.com/SU/oiYXKslsh80jHeH45DKeevTeA==>

6159.2 Nonpublic, Nonsectarian School And Agency Services For Special Education - <https://simbli.eboardsolutions.com/SU/yN432YBtjSslsh9PRUbo6bmg==>

6159.3 Appointment Of Surrogate Parent For Special Education Students - <https://simbli.eboardsolutions.com/SU/Jul7H9OqG6h9xYMG47w1plusw==>

6159.3 Appointment Of Surrogate Parent For Special Education Students - <https://simbli.eboardsolutions.com/SU/eFQcinwciEeAAyYHliLJHw==>

6159.4 Behavioral Interventions For Special Education Students - <https://simbli.eboardsolutions.com/SU/plBplUSDHpsplusPU94KEuDH6QQw==>

6162.51 State Academic Achievement Tests - <https://simbli.eboardsolutions.com/SU/NUVRB6a69j7omFVQPA0iVw==>

6162.51 State Academic Achievement Tests - <https://simbli.eboardsolutions.com/SU/DvplusGs1o9QPJTzyqtV9Jopw==>

6164.2 Guidance/Counseling Services - <https://simbli.eboardsolutions.com/SU/0pslUSAQ3yvLJ3a0KUzODQ==>

6164.4 Identification And Evaluation Of Individuals For Special Education - <https://simbli.eboardsolutions.com/SU/QQislsh8nRCq4oplusVJr7T9tA==>

6164.4 Identification And Evaluation Of Individuals For Special Education - <https://simbli.eboardsolutions.com/SU/lg0RpSEimAXePmGkNQR3jw==>

6164.6 Identification And Education Under Section 504 - <https://simbli.eboardsolutions.com/SU/gbFxC7lSvpjPqUJGCplusA3gg==>

6164.6 Identification And Education Under Section 504 - <https://simbli.eboardsolutions.com/SU/iulaSTmMoGzrsDKTvJ9UWg==>

6172 Gifted And Talented Student Program - <https://simbli.eboardsolutions.com/SU/sl3tGA6g9N9TbPU4lIXVdw==>

6172 Gifted And Talented Student Program - <https://simbli.eboardsolutions.com/SU/zslshGuStMthY6celBUxN9DoQ==>

6173 Education For Homeless Children - <https://simbli.eboardsolutions.com/SU/txeOyoBAokde03EL8jzLslshQ==>

6173 Education For Homeless Children - <https://simbli.eboardsolutions.com/SU/RuKkaP9U0ZIZTrvBvW6Wjw==>

6174 Education For English Learners - <https://simbli.eboardsolutions.com/SU/5nF7YfCa4Q3OEUslshHHRoJwA==>

6174 Education For English Learners - <https://simbli.eboardsolutions.com/SU/ZGSglyWezK29TTnSLBzifA==>

6177 Summer Learning Programs - <https://simbli.eboardsolutions.com/SU/eLTeXCuC038gdDjDQnpyTw==>

6179 Supplemental Instruction - <https://simbli.eboardsolutions.com/SU/N8PzvofplusYxxwVAB2o2z4Zg==>

6184 Continuation Education - <https://simbli.eboardsolutions.com/SU/yvxnNaJRq3tN2QNAspVDsg==>

- 6184 Continuation Education -
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- 6190 Evaluation Of The Instructional Program -
<https://simbli.eboardsolutions.com/SU/VAI5plus8sdycz5NaolcSiYIA==>
- 9320 Meetings And Notices -
<https://simbli.eboardsolutions.com/SU/O70wY0BUVD9cl4jLHNLjSQ==>