



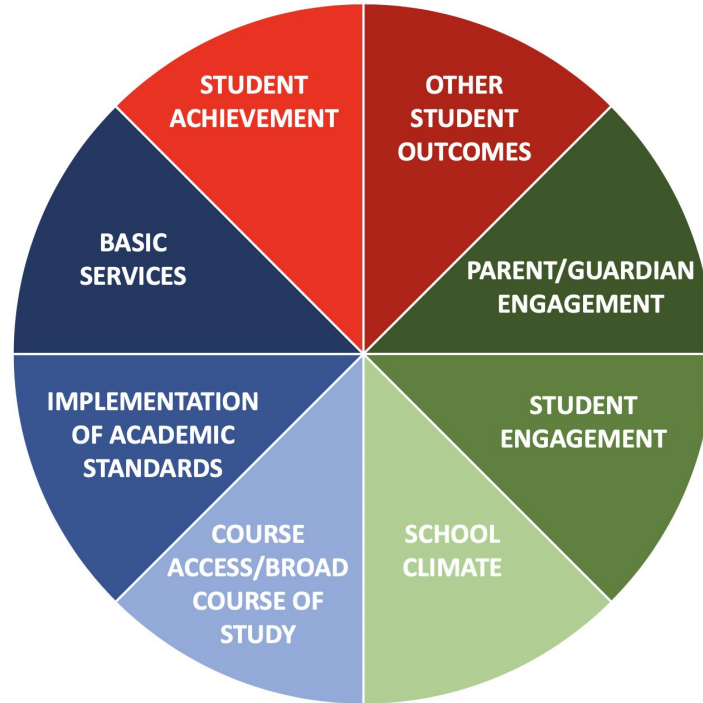
Azusa
Unified School District



2024 Azusa Unified School District Local Indicators

June 13, 2024

The Eight State Priorities



State Indicators vs. Local Indicators

State

- ▷ Data pulled by the state
 - Six measures that allow for comparison across schools and districts
- ▷ Colored performance levels

Local

- ▷ Districts identify needs in five priorities
- ▷ Districts measure progress
- ▷ Districts report on their progress



State Priorities and the Dashboard

State Priority	State Indicator	Local Indicator
1. Basic Services		✓
2. Implementation of Standards		✓
3. Parent/Family Engagement		✓
4. Student Achievement	✓	
5. Student Engagement	✓	
6. School Climate	✓	✓
7. Course Access	✓	✓
8. Other Student Outcomes	✓	

The California School Dashboard

DISTRICT PERFORMANCE OVERVIEW

Azusa Unified

Explore the performance of Azusa Unified under California's Accountability System.

Generate PDF Report 

View All Schools

View Additional Reports 

2023 

Chronic Absenteeism



Yellow

Suspension Rate



Red

English Learner Progress



Orange

Graduation Rate



Orange

College/Career



Medium

English Language Arts



Orange

Mathematics



Orange

Basics: Teachers, Instructional Materials, Facilities

STANDARD MET

Implementation of Academic Standards

STANDARD MET

Parent and Family Engagement

STANDARD MET

Local Climate Survey

STANDARD MET

Access to a Broad Course of Study

STANDARD MET

2023

Local Indicator Process

Step 1

Decide upon any options and gather data

Step 2

Decide how the District can use the local indicator results

Step 3

Report on each indicator to the Board of Education

Step 4

Upload to the CA School Dashboard for the community to view

Basic Services

Priority 1

- Qualified teachers
- Textbooks for all students
- Clean, safe schools



- Qualified teachers 95.26%
- Textbooks for all students 100%
- Clean, safe schools 73%

Implementation of State Standards Priority 2

Implementing State Standards

Assessment of District's Progress



- 1 - Exploration and Research
- 2 - Beginning
- 3 - Initial
- 4 - Full
- 5 - Full and Sustainability

Providing professional learning	4
Standards instructional materials	4
Instructional policies and programs	4
Academic standards adoption	5
Support for teachers and administrators	5

Parent and Family Engagement Priority 3

Participation and Partners in Decisions

Assessment of District's Progress



- 1 - Exploration and Research
- 2 - Beginning
- 3 - Initial
- 4 - Full
- 5 - Full and Sustainability

Building family-school relationships	4
Building partnerships for students	4
Seeking input for decision-making	4

School Climate

Priority 6

Narrative Summary of Student Survey

School Safety Perception



School Safety Perception	2022	2023	2024
Elementary	64%	59%	71%
Middle	62%	54%	33%
High	54%	43%	39%

Sense of Connectedness



Sense of Connectedness	2022	2023	2024
Elementary	59%	55%	41%
Middle	52%	56%	40%
High	41%	39%	38%

Access to a Broad Course of Study

Priority 7

District Developed Measure of Progress

Data on progress



- Data on progress
 - 100% of AUSD students
- Interpreting the data
 - Need for extended instructional time
- Use of the data
 - 0 Period, 7/8th Period, a-g credit

Interpreting the data

Use of the data

➔ **Thank you!**

▷ Questions/Comments

