

Regulation 5131.2: Bullying

Status: DRAFT

Original Adopted Date: 12/10/2019 | Last Reviewed Date: 12/10/2019

Definitions Examples of Prohibited Conduct

Bullying is an unwanted, aggressive behavior that involves a real or perceived imbalance of power between individuals with the intent to cause emotional or physical harm. Bullying can be physical, verbal, or social/relational and involves ~~may involve a single severe act or~~ repetition or potential repetition of a deliberate act. **Bullying includes, but is not limited to, any act described in Education Code 48900(r).**

Cyberbullying includes the electronic creation or transmission of harassing communications, direct threats, or other harmful texts, sounds, or images. ~~Cyberbullying also includes, which may be shared, sent, or posted publicly.~~ **Cyberbullying may include, but is not limited to, personal or private information that causes humiliation, false or negative information to discredit or disparage, or threats of physical harm. Cyberbullying may also include** breaking into another person's electronic account or assuming that person's online identity in order to damage that person's reputation.

Examples of the types of conduct that may constitute bullying and are prohibited by the district include, but are not limited to:

1. Physical bullying: **An act** that inflicts harm upon a person's body or possessions, such as hitting, kicking, pinching, spitting, tripping, pushing, taking or breaking someone's possessions, or making cruel or rude hand gestures
2. Verbal bullying: **An act** that includes saying or writing hurtful things, such as teasing, name-calling, inappropriate sexual comments, taunting, or threats to cause harm
3. Social/relational bullying: **An act** that harms a person's reputation or relationships, such as leaving a person out of an activity on purpose, influencing others not to be friends with someone, spreading rumors, or embarrassing someone in public
4. Cyberbullying: **An act that occurs on electronic devices such as computers, tablets, or cell phones**, such as sending demeaning or hateful text messages ~~or, direct messages or public posts on social media apps, gaming forums, or~~ emails, sending ~~spreading~~ rumors by email or by posting on social networking sites, ~~shaming or humiliating by allowing others to view, participate in, or share disparaging or harmful content,~~ or posting or ~~sharing~~ embarrassing photos, videos, web site ~~website~~, or fake profiles

Measures to Prevent Bullying

The Superintendent or designee shall implement measures to prevent bullying in district schools, including, but not limited to, the following:

1. **Developing a strategic plan for school connectedness and social skills with benchmark tracking, which may include providing regular opportunities and spaces for students to develop social skills and strengthen relationships and promoting adult support from family and school staff, peer-led programs, and partnerships with key community groups, implementing socially based educational techniques such as cooperative learning projects that can improve educational outcomes as well as peer relations, creating a supportive school environment that fosters belonging through equitable classroom management, mentoring, and peer support groups that allow students to lean on each other and learn from each other's experiences, and building social connection into health education courses including information on the consequences of social connection on physical and mental health, key risk and protective factors, and strategies for increasing social connection**
2. Ensuring that each school establishes clear rules for student **and staff** conduct and implements strategies to promote a positive, **supportive, and** collaborative school climate
3. Providing **information** to students, through student handbooks, **district and school websites and social media**, and other age-appropriate means, ~~information~~ about district and school rules related to bullying, mechanisms available for reporting incidents or threats, and the consequences for engaging in bullying ~~encouraging~~ students to notify school staff when they are being bullied or when they suspect that another student is being bullied, and providing means by which students may report threats or incidents confidentially and anonymously
4. Conducting an assessment of bullying incidents at each school and, if necessary, increasing supervision and

security in areas where bullying most often occurs, such as classrooms, playgrounds, hallways, restrooms, and cafeterias

5. Annually notifying district employees that, pursuant to Education Code 234.1, any school staff who witnesses an act of bullying against a student has a responsibility to immediately intervene to stop the incident when it is safe to do so

Staff Development

The Superintendent or designee shall **annually make available to all certificated staff and to other employees who have regular interaction with students** the California Department of Education's **Education (CDE)** online training module on the dynamics of bullying and cyberbullying, ~~which includes~~ **including** the identification of bullying and cyberbullying and the implementation of strategies to address bullying, ~~available annually to all certificated staff and to other employees who have regular interaction with students.~~ (Education Code 32283.5)

The Superintendent or designee shall provide training to teachers and other school staff to raise their awareness about the legal obligation of the district and its employees to prevent discrimination, harassment, intimidation, and bullying of district students. Such training shall be designed to provide staff with the skills to:

1. Discuss the diversity of the student body and school community, including their varying immigration experiences
2. Discuss bullying prevention strategies with students, and teach students to recognize the behavior and characteristics of bullying perpetrators and victims
3. Identify the signs of bullying or harassing behavior
4. Take immediate corrective action when bullying is observed
5. Report incidents to the appropriate authorities, including law enforcement in instances of criminal behavior

Information and Resources

The Superintendent or designee shall post on the district's website, in a prominent location and in a manner that is easily accessible to students and parents/guardians, information on bullying and harassment prevention which includes the following: (Education Code 234.6)

1. **The district's policy on student suicide prevention, including a reference to the policy's age appropriateness for students in grades K-6**
2. **The definition of sex discrimination and harassment as described in Education Code 230, including the rights set forth in Education Code 221.8**
3. **Title IX information included on the district's website pursuant to Education Code 221.61, and a link to the Title IX information included on CDE's website pursuant to Education Code 221.6**
4. **District policies on student sexual harassment, prevention and response to hate violence, discrimination, harassment, intimidation, bullying, and cyberbullying**
5. **A section on social media bullying that includes all of the references described in Education Code 234.6 as possible forums for social media**
6. **A link to statewide resources, including community-based organizations, compiled by CDE pursuant to Education Code 234.5**
7. **Any additional information the Superintendent or designee deems important for preventing bullying and harassment**

Student Instruction

As appropriate, the district shall provide students with instruction, in the classroom or other educational settings, that promotes social-emotional learning, effective communication and conflict resolution skills, character/~~values~~ **education development**, respect for cultural and individual differences, self-esteem development, assertiveness skills, **digital and media literacy skills**, and appropriate online behavior.

The district shall also educate students about the negative impact of bullying, discrimination, intimidation, and

harassment based on actual or perceived immigration status, religious beliefs and customs, or any other individual bias or prejudice.

Students should be taught the difference between appropriate and inappropriate behaviors, how to advocate for themselves, how to help another student who is being bullied, and when to seek assistance from a trusted adult. As role models for students, staff shall **be responsible for teaching and modeling respectful behavior and building safe and supportive learning environments, and are** expected to demonstrate effective problem-solving and anger management skills.

To discourage cyberbullying, teachers may advise students to be cautious about sharing passwords, personal data, or private photos online and to consider the consequences of making negative comments about others online.

Reporting and Filing of Complaints

Any student, parent/guardian, or other individual who believes that a student has been subjected to bullying or who has witnessed bullying may report the incident to a teacher, counselor, principal, assistant principal, a compliance officer, or any other certificated **available school** employee.

When a report of bullying is submitted, the principal or a district compliance officer shall inform the student ~~and~~ parent/guardian of the right to file a formal written complaint in accordance with **ARAdministrative Regulation 1312.3 - Uniform Complaint Procedures**. ~~Additionally, the principal or district compliance officer shall document the allegation in the District's student information system.~~ The student who is the alleged victim of the bullying shall be given an opportunity to describe the incident, identify witnesses who may have relevant information, and provide other evidence of bullying.

Within one business day of receiving such a report, a staff member shall notify the principal of the report, **regardless of** whether or not a uniform complaint is filed. In addition, any school employee who observes an incident of bullying involving a student shall, within one business day, report such observation to the principal or a district compliance officer, **regardless of** whether or not the alleged victim files a complaint.

Within two business days of receiving a report of bullying, the principal shall notify the district compliance officer identified in **ARAdministrative Regulation 1312.3**.

~~When the circumstances involve cyberbullying, Any~~ individuals with information about ~~the~~ **cyberbullying** activity shall be encouraged to save and print any electronic or digital messages that they feel constitute cyberbullying and to ~~shall~~ notify a teacher, the principal, or other employee so that the matter may be investigated. ~~When~~ **When an investigation concludes that** a student ~~uses~~ **used** a social networking site or service to bully or harass another student, the Superintendent or designee may file a request with ~~report~~ the networking site or service **cyberbullying** to suspend the privileges of the student's **social media platform** and to ~~have~~ **may request** the material **be** removed.

Discipline/Corrective Actions

Corrective actions for a student who commits an act of bullying of any type may include counseling, behavioral intervention, and education, and, if the behavior is severe or pervasive as defined in Education Code 48900, may include suspension or expulsion in accordance with district policies and regulations.

~~In all cases of~~ **When a student has been suspended, or other means of correction have been implemented against the student, for an incident of racist bullying, harassment, or intimidation, the principal or designee shall engage both the victim and perpetrator in a restorative justice practice suitable to the needs of the students. The principal or designee shall also require the perpetrator to engage in a culturally sensitive program that promotes racial justice and equity and combats racism and ignorance and shall regularly check on the victim to ensure that the victim is not in danger of suffering from any long-lasting mental health issues. (Education Code 48900.5)**

When appropriate based on the severity or pervasiveness of the bullying, the Superintendent or designee shall notify the parents/guardians of victims and perpetrators and may contact law enforcement.

Support Services

The Superintendent, principal, or principal's designee may refer a victim, witness, perpetrator, or other student affected by an act of bullying to a school counselor, school psychologist, social worker, child welfare attendance personnel, school nurse, or other school support service personnel for case management, counseling, and/or

participation in a restorative justice program as appropriate. (Education Code 48900.9)

If any student involved in bullying exhibits warning signs of suicidal thought or intention or of intent to harm another person, the Superintendent or designee shall, as appropriate, implement district intervention protocols which may include, but are not limited to, referral to district or community mental health services, other health professionals, and/or law enforcement, **in accordance with Board Policy and Administrative Regulation 5141.52 - Suicide Prevention.**

Policy Reference Disclaimer: These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

State References

	Description
5 CCR 4600-4670	Uniform complaint procedures
Bus. and Prof. Code 22589-22589.4	Cyberbullying Protection Act
Ed. Code 200-262.4	Prohibition of discrimination - https://simbli.eboardsolutions.com/SU/ytTLslshoozWGUAAbNL6kKkgxQ==
Ed. Code 32280-32289.5	School safety plans - https://simbli.eboardsolutions.com/SU/gz33QjVcfk6ufvjfPS84Kw==
Ed. Code 35181	Governing board authority to set policy on responsibilities of students - https://simbli.eboardsolutions.com/SU/aMhrosfuwlgvxetzOUpGwQ==
Ed. Code 35291-35291.5	School discipline rules - https://simbli.eboardsolutions.com/SU/x70F3bNKbY1cKTjvdsIshoC4A==
Ed. Code 46600	Student transfers - https://simbli.eboardsolutions.com/SU/9BwpunuMNYTrTI0p92r15g==
Ed. Code 48900-48925	Suspension and expulsion - https://simbli.eboardsolutions.com/SU/dt5KNUUnSLpER0iplusCa0bRIQ==
Ed. Code 48985	Notices to parents in language other than English - https://simbli.eboardsolutions.com/SU/LHS9yg0UBYa76W1AygydnA==
Ed. Code 52060-52077	Local control and accountability plan - https://simbli.eboardsolutions.com/SU/kjlplusPzLslshlt7rPOBfXZYJuQ==
Pen. Code 422.55	Definition of hate crime - https://simbli.eboardsolutions.com/SU/EXmP7bT1slshj3qOjaM9qTkHA==
Pen. Code 647	Use of camera or other instrument to invade person's privacy; misdemeanor - https://simbli.eboardsolutions.com/SU/HhDiFw1ly2YHHsM2DSWLZg==
Pen. Code 647.7	Use of camera or other instrument to invade person's privacy; punishment - https://simbli.eboardsolutions.com/SU/1MB9aP0wFAL8slshxNOg5plusSgA==
Pen. Code 653.2	Electronic communication devices; threats to safety - https://simbli.eboardsolutions.com/SU/b3lplusd0Hih11bxg2qs6OYFQ==

Federal References

	Description
28 CFR 35.107	Nondiscrimination on basis of disability; complaints
34 CFR 104.7	Section 504; Designation of responsible employee and adoption of grievances procedures
34 CFR 106.8	Designation of coordinator; dissemination of policy, and adoption of grievance procedures
34 CFR 110.25	Notification of nondiscrimination on the basis of age
47 USC 254	Universal service discounts (E-rate)

Management Resources References

Description

CA Office of the Attorney General Publication Promoting a Safe and Secure Learning Environment for All: Guidance and Model Policies to Assist California's K-12 Schools in Responding to Immigration Issues, April 2018 - <https://simbli.eboardsolutions.com/SU/ooeCURkNWJynAeTollv07A==>

California Department of Education Publication Social and Emotional Learning in California: A Guide to Resources, October 2018 - <https://simbli.eboardsolutions.com/SU/sb8cyt1Dn50dBCdekU5EtQ==>

California Department of Education Publication Health Education Content Standards for California Public Schools: Kindergarten Through Grade Twelve, 2008 - <https://simbli.eboardsolutions.com/SU/j2fEhm5EkrmfnhEegYfkRA==>

California Department of Education Publication Bullying at School, 2003 - <https://simbli.eboardsolutions.com/SU/WZKBslshBhceU4oeUXslshSh1w5Q==>

California Department of Education Publication Online Bullying Training Module and Bullying Module - <https://simbli.eboardsolutions.com/SU/gX974lxOcEpeYDHrg9RPBQ==>

California Department of Education Publication California's Social and Emotional Learning: Guiding Principles, 2018 - <https://simbli.eboardsolutions.com/SU/GXqk5a6e7dTGncGD9cXew==>

Court Decision J.C. v. Beverly Hills Unified School District, (2010) 711 F.Supp.2d 1094

Court Decision Lavine v. Blaine School District, (2002) 279 F.3d 719

Court Decision Wynar v. Douglas County School District, (2013) 728 F.3d 1062

CSBA Publication Building Healthy Communities: A School Leaders Guide to Collaboration and Community Engagement, 2009 - <https://simbli.eboardsolutions.com/SU/XdN3WVUUFcdWXIPIQ118A==>

CSBA Publication School Safety: Bullying and Cyberbullying, Policy Brief, October 2023 - <https://simbli.eboardsolutions.com/SU/HWUHi1Ku5Locrb6GldlNQQ==>

CSBA Publication Providing a Safe, Nondiscriminatory School Environment for Transgender and Gender-Nonconforming Students, Policy Brief, February 2014

CSBA Publication Addressing the Conditions of Children: Focus on Bullying, Governance Brief, December 2012 - <https://simbli.eboardsolutions.com/SU/XMmBwW2YplusKICWWuFLd20xw==>

CSBA Publication Cyberbullying: Policy Considerations for Boards, Policy Brief, rev. July 2010

CSBA Publication Final Guidance: AB 1266, Transgender and Gender Nonconforming Students, Privacy, Programs, Activities & Facilities, Legal Guidance, March 2014 - <https://simbli.eboardsolutions.com/SU/IZrxplusltayDEp9tPlcfow==>

CSBA Publication Legal Guidance on Rights of Transgender and Gender Nonconforming Students in Schools, October 2022 - <https://simbli.eboardsolutions.com/SU/TJrCO83d42yQSTw6naAD0w==>

U.S. DOE Office for Civil Rights Publication Dear Colleague Letter: Responding to Bullying of Students with Disabilities, October 2014 - <https://simbli.eboardsolutions.com/SU/4FdplusZJ1MoSo9yosW9ABq1w==>

U.S. DOE Publication Creating Inclusive and Nondiscriminatory School Environments for LGBTQI+ Students, June 2023 - <https://simbli.eboardsolutions.com/SU/181OMF0JQSSH58t4UvJ1jg==>

U.S. DOE, Office for Civil Rights Publication Dear Colleague Letter: Addressing Discrimination Against Jewish Students, May 2023 - <https://simbli.eboardsolutions.com/SU/YckbX5RJQDac0slshJteMFgQ==>

U.S. DOE, Office for Civil Rights Publication Dear Colleague Letter: Discrimination, Including Harassment, Based on Shared Ancestry or Ethnic Characteristics, November 2023 - <https://simbli.eboardsolutions.com/SU/l6lPcmABvGAhOsAznhLHCg==>

U.S. DOE, Office for Civil Rights Publication Dear Colleague Letter: Harassment and Bullying, October 2010 - <https://simbli.eboardsolutions.com/SU/XX9aqjyOHBUO5MT1EmGslshslshA==>

US Department of Health and Human Services Social Media and Youth Mental Health: The U.S. Surgeon General's Advisory, 2023 - <https://simbli.eboardsolutions.com/SU/5plus1qslsh2Aa27WfslshiTtbPYDOg==>

US Dept of Health and Human Services Publication	Our Epidemic of Loneliness and Isolation: The U.S. Surgeon General's Advisory on the Health Effects of Social Connection and the Community, 2023 - https://simbli.eboardsolutions.com/SU/oplusluJA7TI2d5TmvHSbXHxQ==
Website	U.S. Department of Health and Human Services, Stop Bullying - https://simbli.eboardsolutions.com/SU/Vd1ojCYdHwzqdBlInLmbulw==
Website	CSBA District and County Office of Education Legal Services - https://simbli.eboardsolutions.com/SU/UdykszdmPETuDsIshXk6R5akQ==
Website	National School Safety Center - https://simbli.eboardsolutions.com/SU/DT4ecTE5xOmkiuXplMccKw==
Website	Partnership for Children and Youth - https://simbli.eboardsolutions.com/SU/bolflRuzs4PI63kJI3082w==
Website	Center on Great Teachers and Leaders - https://simbli.eboardsolutions.com/SU/uuNY8dCMmlel2NuPXnq4GQ==
Website	Collaborative for Academic Social and Emotional Learning - https://simbli.eboardsolutions.com/SU/sNNHIYslsh8zYCfpQYfg7rGplusw==
Website	Common Sense Media - https://simbli.eboardsolutions.com/SU/wpUjl8j8od73POr6UNOcNQ==
Website	California Department of Education, Safe Schools - https://simbli.eboardsolutions.com/SU/AxdFslshFpyQ1QPo821fOy9pg==
Website	California Office of the Attorney General - https://simbli.eboardsolutions.com/SU/5qNslsh5DoKuytasYcv9khGiA==
Website	CSBA - https://simbli.eboardsolutions.com/SU/W3QxkK2FPsDsQBnMIENxGg==
Website	U.S. Department of Education - https://simbli.eboardsolutions.com/SU/XcSsJimoslsh3XhJKy4tplus7wplusA==

Cross References

Description

0100	Philosophy - https://simbli.eboardsolutions.com/SU/wpFibOoYQAb3Fatg293Y8w==
0410	Nondiscrimination In District Programs And Activities - https://simbli.eboardsolutions.com/SU/FnDZ7yHITUVLmcPBwcYa4w==
0440	District Technology Plan - https://simbli.eboardsolutions.com/SU/ufpqEymurplusbMcY8BDBnRZQ==
0440	District Technology Plan - https://simbli.eboardsolutions.com/SU/hioD0waOOJiByYNFpisbsQ==
0450	Comprehensive Safety Plan - https://simbli.eboardsolutions.com/SU/d7guf7pLg0OoKHrffHuRslshA==
0450	Comprehensive Safety Plan - https://simbli.eboardsolutions.com/SU/ZL4AZQC4Q0O7Ct6erHZWnQ==
1113	District And School Websites - https://simbli.eboardsolutions.com/SU/uS0gx6gDkhXV2zyG1glLaQ==
1113	District And School Websites - https://simbli.eboardsolutions.com/SU/LkplusM8wFuCJcC9T99n32Hnw==
1113-E(1)	District And School Websites - https://simbli.eboardsolutions.com/SU/Mze3Jkh96AIHtvj627Y0Sw==
1313	Civility - https://simbli.eboardsolutions.com/SU/yOa4hXbmytYls4p2JKUbNw==
3515	Campus Security - https://simbli.eboardsolutions.com/SU/K5Y0SnGESU9hJLULyF4WoQ==
3515	Campus Security - https://simbli.eboardsolutions.com/SU/LyFi2Rdup4SeLoyCxiTzgA==

4131	Staff Development - https://simbli.eboardsolutions.com/SU/qM93MntQ08IXE19SqyYgzA==
4219.21	Professional Standards - https://simbli.eboardsolutions.com/SU/cRQObj7EJcTiplushojXxDrvw==
4219.21-E PDF(1)	Professional Standards - Code Of Ethics Classified Employees - https://simbli.eboardsolutions.com/SU/Yn4FDSgBUNSbsWF3lvpkIQ==
4319.21	Professional Standards - https://simbli.eboardsolutions.com/SU/aVzvR2gnF6PxyE8OYijAPA==
4319.21-E PDF(1)	Professional Standards - https://simbli.eboardsolutions.com/SU/sVVtgfkApxmtRMQLIsMRyQ==
5030	Student Wellness - https://simbli.eboardsolutions.com/SU/aWkPBgslshQGAKepvUCWXMslsh2Q==
5113.1	Chronic Absence And Truancy - https://simbli.eboardsolutions.com/SU/38q0tOodNHRkplust0cjSo0rw==
5113.1	Chronic Absence And Truancy - https://simbli.eboardsolutions.com/SU/JGXUNSTd3acUslsh2NrG4kTLg==
5116.1	Intradistrict Open Enrollment - https://simbli.eboardsolutions.com/SU/8DLBrRtLSFxiJKF26c5qyA==
5116.1	Intradistrict Open Enrollment - https://simbli.eboardsolutions.com/SU/PwEuplusbulMEVWSO7fDTjtHg==
5116.2	Involuntary Student Transfers - https://simbli.eboardsolutions.com/SU/ru0IMDsbPSzLWf7slshv1bpfQ==
5117	Interdistrict Attendance - https://simbli.eboardsolutions.com/SU/OF1SBPzkxETD34YslshmkaypQ==
5117	Interdistrict Attendance - https://simbli.eboardsolutions.com/SU/3qJXyPPeZYc0NslshwplusOMDEIA==
5125	Student Records - https://simbli.eboardsolutions.com/SU/tWHWUiPwslshr1YYPUpusvwMslshMQ==
5125	Student Records - https://simbli.eboardsolutions.com/SU/Arf4IGHplusjQnGslsh3Sd1slshP0Hw==
5131	Conduct - https://simbli.eboardsolutions.com/SU/gCHmgEvELPHGSbXveh7njA==
5131.8	Mobile Communication Devices - https://simbli.eboardsolutions.com/SU/k3N1pcyh3rTEqHQQprilxQ==
5136	Gangs - https://simbli.eboardsolutions.com/SU/1EKslshsKdiaplusgBVSbfnqYt4g==
5136	Gangs - https://simbli.eboardsolutions.com/SU/WHy2Dqpc7nKnitPywHTa1w==
5141.27	Food Allergies/Special Dietary Needs - https://simbli.eboardsolutions.com/SU/BpdsG3ZLempXC2QjsEmMpA==
5141.27	Food Allergies/Special Dietary Needs - https://simbli.eboardsolutions.com/SU/Oo5IPmslshBsdwTIS6qQdQN7Q==
5141.5	Mental Health - https://simbli.eboardsolutions.com/SU/REYR1265plusdGilJi0cMkkcg==
5141.52	Suicide Prevention - https://simbli.eboardsolutions.com/SU/foHCVUvy5ZRTU3b0V9aZ1A==
5141.52	Suicide Prevention - https://simbli.eboardsolutions.com/SU/jX8X3N8tTzMF3ptnzGqd0Q==
5144	Discipline - https://simbli.eboardsolutions.com/SU/VKfDusQz4wO4ztggq0xR0Q==
5144	Discipline - https://simbli.eboardsolutions.com/SU/Txq3WDYNMplusGdnPDyohNOFg==

5144.1	Suspension And Expulsion/Due Process - https://simbli.eboardsolutions.com/SU/2KWiSVzOJQsLVudCpe2bpg==
5144.1	Suspension And Expulsion/Due Process - https://simbli.eboardsolutions.com/SU/NeQloLcqV4Gp4cWUk54G9w==
5144.2	Suspension And Expulsion/Due Process (Students With Disabilities) - https://simbli.eboardsolutions.com/SU/btlCaa97ihypl9rQPYnqlQ==
5145.12	Search And Seizure - https://simbli.eboardsolutions.com/SU/soDH3om5D0V9D5P4ZBpiplusg==
5145.12	Search And Seizure - https://simbli.eboardsolutions.com/SU/3eQUfplusntKiMSoWhdgAQ4g==
5145.2	Freedom Of Speech/Expression - https://simbli.eboardsolutions.com/SU/TblzARxCrHVqa29KnrWDQ==
5145.2	Freedom Of Speech/Expression - https://simbli.eboardsolutions.com/SU/iJGaplusl7X1xBZXgx7slIDCQ==
5145.3	Nondiscrimination/Harassment - https://simbli.eboardsolutions.com/SU/Xtm3uqHMol1KAP4CIBOS3g==
5145.3	Nondiscrimination/Harassment - https://simbli.eboardsolutions.com/SU/Rx7eYWCQJQxyhVGfnTMQBQ==
5145.7	Sexual Harassment - https://simbli.eboardsolutions.com/SU/Etnsl0vfjVFwtsfy7FGqYA==
5145.7	Sexual Harassment - https://simbli.eboardsolutions.com/SU/bVa5mPNAi4zf7b1zOFIT1Q==
5145.9	Hate-Motivated Behavior - https://simbli.eboardsolutions.com/SU/Ak4bbXFt2GC0Nslshe6zOOilw==
6142.8	Comprehensive Health Education - https://simbli.eboardsolutions.com/SU/GVzAgUNrmwjxJNKmsgl1rQ==
6142.8	Comprehensive Health Education - https://simbli.eboardsolutions.com/SU/IJW9DH2z29vRFUTVfplusjDjQ==
6144	Controversial Issues - https://simbli.eboardsolutions.com/SU/uJslsh5tSQtG3KAslshiBtacuigA==
6163.4	Student Use Of Technology - https://simbli.eboardsolutions.com/SU/xwmncaskhLLu0j71v8uU3g==
6163.4-E PDF(1)	Student Use Of Technology - https://simbli.eboardsolutions.com/SU/6rv0ZAjZh6iRtwPPy2v3Bw==
6164.2	Guidance/Counseling Services - https://simbli.eboardsolutions.com/SU/lreEwm3llkl3BITro71rA==
6173.1	Education For Foster Youth - https://simbli.eboardsolutions.com/SU/dbBatEkvepZTplusJplusy0YvBg==
6173.1	Education For Foster Youth - https://simbli.eboardsolutions.com/SU/jol0iZSZFzu7mxkHMfQZMg==
6184	Continuation Education - https://simbli.eboardsolutions.com/SU/yvxnNaJRq3tN2QNASpVDsg==
6184	Continuation Education - https://simbli.eboardsolutions.com/SU/n2vXlrDOabjvPYtxuaplusQHg==