

**Regulation 6173: Education For Homeless Children**

Status: DRAFT

Original Adopted Date: 06/02/2009 | Last Revised Date: 03/20/2017 | Last Reviewed Date: 03/20/2017

**Definitions**

Homeless students means students who lack a fixed, regular, and adequate nighttime residence and includes: ~~(Education Code 48859; 42 USC 11434a)~~

1. Students who are sharing the housing of other persons due to loss of housing, economic hardship, or a similar reason; are living in motels, hotels, trailer parks, or camping grounds due to the lack of alternative adequate accommodations; are living in emergency or transitional shelters; ~~or~~ are abandoned in hospitals:
2. Students who have a primary nighttime residence that is a public or private place not designed for or ordinarily used as regular sleeping accommodations for human beings
3. Students who are living in cars, parks, public spaces, abandoned buildings, substandard housing, bus or train stations, or similar settings
4. Migratory children who qualify as homeless because ~~they~~the children are living in conditions described in ~~items #1)-(3)~~ above

Unaccompanied youth ~~includes a homeless child or~~means a youth not in the physical custody of a parent or guardian. ~~(Education Code 48859; 42 USC 11434a) 11434(a)~~

School of origin means the school that the homeless student attended when permanently housed or the school in which ~~the student~~the/she was last enrolled, including a preschool. If the school the homeless student attended when permanently housed is different from the school in which ~~the student~~the/she was last enrolled, or if there is some other school that ~~the student~~the/she attended within the preceding 15 months and with which ~~the student~~the/she is connected, the district liaison **for homeless students** shall determine, in consultation with and with the agreement of the homeless student and the person holding the right to make educational decisions for the student, and in the best interests of the homeless student, which school shall be deemed the school of origin. ~~(Education Code 48852.7; 42 USC 11432)~~

Best interest means that, in making educational and school placement decisions for a homeless student, consideration is given to, among other factors, educational stability, the opportunity to be educated in the least restrictive educational setting necessary to achieve academic progress, and the student's access to academic resources, services, and extracurricular and enrichment activities that are available to all district students. ~~(Education Code 48850, 48853; 42 USC 11432)~~

**District Liaison**

The Superintendent designates the following staff person as the district liaison for homeless students: ~~(42 USC 11432)~~

Director of Child Welfare and Attendance  
**Alicia Torres-Sharp**  
546 South Citrus Avenue  
Azusa, California 91702  
(626) 858-6168

The district's liaison **for homeless students** shall: ~~(Education Code 48851.5, 48852.5; 42 USC 11432)~~

1. Ensure that homeless students are identified by school personnel through outreach and coordination activities with other entities and agencies
2. Ensure that homeless students are enrolled in, and have a full and equal opportunity to succeed in, district schools
3. Ensure that homeless families and children and youth have access to and receive educational services for which they are eligible, including services through Head Start and Early Head Start programs, early intervention services under Part C of the federal Individuals with Disabilities Education Act, and other preschool programs

administered by the district

4. Ensure that homeless families and students receive referrals to health care services, dental services, mental health and substance abuse services, housing services, and other appropriate services
5. Inform parents/guardians of the educational and related opportunities available to their children and ensure that they are provided with meaningful opportunities to participate in the education of their children
6. Disseminate **public** notice of the educational rights of homeless students in locations frequented by parents/guardians of homeless children and youth and by unaccompanied youth, including schools, family shelters, public libraries, and hunger relief agencies (soup kitchens). The rights shall be presented in a manner and form understandable to the parents/guardians of homeless students and unaccompanied youth.
7. Mediate enrollment disputes in accordance with law and the section "Resolving Enrollment Disputes" below
8. Fully inform parents/guardians of homeless students and unaccompanied youth of all transportation services, including transportation to the school of origin, and assist them in accessing transportation to the school of choice
9. Ensure that school personnel providing services to homeless students, **including principals and other school leaders, attendance supervisors, teachers, enrollment personnel, and specialized instructional support personnel**, receive professional development and other support
10. Ensure that unaccompanied youth are enrolled in school, have opportunities to meet the same challenging state academic standards established for other students, and are informed of their status as independent students under 20 USC 1087vv and that they may receive assistance from the district liaison to receive verification of their independent student status for purposes of applying for federal student aid pursuant to 20 USC 1090
11. Coordinate and collaborate with state coordinators and community and school personnel responsible for the provision of education and related services to homeless students, including the **collection and** provision of comprehensive data to the state coordinator as required by law

In addition, when notified pursuant to Education Code 48918.1, the district liaison shall assist, facilitate, or represent a homeless student who is undergoing a disciplinary proceeding that could result in **the student's**his/her expulsion. When notified pursuant to Education Code 48915.5, the district liaison shall participate in an individualized education program (**IEP**) team meeting to make a manifestation determination regarding the behavior of a student with a disability.

The Superintendent or designee shall inform homeless children and youth, their parents/guardians, school personnel, service providers, and advocates working with homeless families of the duties of the district's liaison. **The Superintendent or designee**He/she shall also provide the name and contact information of the district's liaison to the California Department of Education (CDE) for publishing on the CDE's web site. (42 USC 11432)

## **Enrollment**

The district shall make placement decisions for homeless students based on the student's best interest. (42 USC 11432)

In determining the best interest of the student, the district shall consider student-centered factors related to the student's best interest, including factors related to the impact of mobility on achievement, education, health, and safety, giving priority to the request of the student's parent/guardian or, in the case of an unaccompanied youth, the youth. (42 USC 11432)

In determining the best interest of the student, the district shall consider student-centered factors related to the student's best interest, including factors related to the impact of mobility on achievement, education, health, and safety, giving priority to the request of the student's parent/guardian or, in the case of an unaccompanied youth, the youth. (42 USC 11432)

Such factors may include, but are not limited to, the age of the student, the distance of the commute and the impact it may have on the student's education, personal safety issues, the student's need for special instruction, the length of anticipated stay in the temporary shelter or other temporary location, likely area of future housing, school placement of siblings, and the time remaining in the school year.

However, placement decisions shall not be based on whether a homeless student lives with **the student's**his/her homeless parent/guardian or has been temporarily placed elsewhere. (42 USC 11432)

In the case of an unaccompanied youth, the **district** liaison shall assist in placement or enrollment decisions, give priority to the views of the student, and provide notice to the student of **the right to his/her appeal**. (42 USC -11432)

In determining a student's best interest, a homeless student shall, to the extent feasible, be placed in **the** his/her school of origin, unless the student's parent/guardian or the unaccompanied youth requests otherwise. (Education Code -48852.7; 42 USC -11432)

Once a placement decision has been made, the principal or designee shall immediately enroll the student in the school of choice. The student shall be enrolled even if **the student**: he/she. (Education Code **48850**, -48852.7; 42 USC -11432)

1. Has outstanding fees, fines, textbooks, or other items or monies due to the school last attended
2. Does not have clothing normally required by the school, such as school uniforms
3. Is unable to produce records normally required for enrollment, such as previous academic records, proof of residency, and records of immunization and other required health records
4. Has missed application or enrollment deadlines during any period of homelessness

The principal or designee shall immediately contact the school last attended by the student to obtain the relevant records. If the student needs to obtain immunizations or does not possess immunization or other required health records, the principal or designee shall **immediately** refer the parent/guardian to the district liaison for homeless students. The district liaison shall assist the parent/guardian, or the student if **the student**he/she is an unaccompanied youth, in obtaining the necessary immunizations, screenings, or records for the student. (42 USC -11432)

If the student is placed at a school other than **the** his/her school of origin or the school requested by **the student**'s his/her parent/guardian or **the student**, if an unaccompanied youth, the Superintendent or designee shall provide the parent/guardian or the unaccompanied youth with a written explanation of the **reasons for the decision, including why placement in the student's school of origin or requested school is not in the student's best interest, along with a statement regarding the right to appeal the placement decision. The written explanation shall be in a manner and form understandable to such parent/guardian or unaccompanied youth.** (42 USC 11432)

**At the point of any change or subsequent change in the residence of a homeless student, the student may continue attending the student's school of origin for the duration of the homelessness.** (Education Code 48852.7; 42 USC 11432)

**To ensure that the homeless student has the benefit of matriculating with the student's peers in accordance with the established feeder patterns, the following shall apply:** (Education Code 48852.7; 42 USC decision along with a statement regarding the right to appeal the placement decision. (42 USC -11432)

The student may continue attending his/her school of origin for the duration of the homelessness. (Education Code 48852.7; 42 USC 11432)

To ensure that the homeless student has the benefit of matriculating with his/her peers in accordance with the established feeder patterns, the following shall apply: (Education Code 48852.7; 42 USC 11432)

1. If the student is transitioning between grade levels, **the student**he/she shall be allowed to continue in the same attendance area.
2. If the student is transitioning to a middle school or high school, and the school designated for matriculation is in another school district, **the student**he/she shall be allowed to continue to the school designated for matriculation in that district.

If the student's status changes before the end of the school year so that **the student**he/she is no longer homeless, **the student**he/she shall be allowed to stay in the school of origin: (Education Code -48852.7)

1. Through the duration of the school year if **the student**he/she is in grades K-8
2. Through graduation if **the student**he/she is in high school

### **Resolving Enrollment Disputes**

### **Dispute Resolution Process**

If a dispute arises over student eligibility, school selection, or enrollment in a particular school, the matter shall be referred to the district liaison, who shall carry out the dispute resolution process as expeditiously as possible. (42 USC 11432)

The parent/guardian or unaccompanied youth shall be provided with a written explanation of any decisions related to eligibility, school selection, or enrollment and of the right of the parent/guardian or unaccompanied youth to appeal such decisions. ~~He/she shall also be referred to the district liaison.~~ (42 USC 11432)

The written explanation shall include:

1. A description of the action proposed or refused by the district
2. An explanation of why the action is proposed or refused
3. A description of any other options the district considered and the reasons that any other options were rejected
4. A description of any other factors relevant to the district's decision and information related to the eligibility or best interest determination including the facts, witnesses, and evidence relied upon and their sources
5. Appropriate timelines to ensure any relevant deadlines are not missed
6. Contact information for the district liaison and state coordinator, and a brief description of ~~those~~ their roles

The written explanation shall be complete, as brief as possible, simply stated, and provided in language that the parent/guardian or student can understand.

The district liaison may use an informal process as an alternative to formal dispute resolution procedures, provided that the parents/guardians or unaccompanied youth have access to the more formal process if informal resolution is not successful in resolving the matter.

In working with a student's parents/guardians or unaccompanied youth to resolve an enrollment dispute, the district liaison shall:

1. Inform them that they may provide written and/or oral documentation to support their position
2. Inform them that they may seek the assistance of social services, advocates, and/or service providers in having the dispute resolved
3. Provide them a simple form that they may use and turn in to the school to initiate the dispute resolution process
4. Provide them a copy of the dispute form they submit for their records
5. Provide them the outcome of the dispute for their records

**When a student's parent/guardian or an unaccompanied youth involved in the enrollment dispute is an English learner, Items #1-5 shall be provided either in the native language of the parent/guardian or unaccompanied youth or through an interpreter, and any additional support needed because of a disability of that parent/guardian or unaccompanied youth shall be made available without a charge.**

If a parent/guardian or unaccompanied youth disagrees with the ~~district~~ liaison's enrollment decision, he/she may ~~appeal the decision~~ **may be appealed** to the Superintendent. The Superintendent shall make a determination within five working days.

If the parent/guardian chooses to appeal the district's placement decision, the district liaison shall forward all written documentation and related paperwork to the ~~liaison for homeless students~~ **liaison** at the county office of education. Pending final resolution of the dispute, including all available appeals, the student shall be immediately enrolled in the school in which enrollment is sought and shall be allowed to attend classes and participate fully in school activities. (42 USC 11432, 11434a)

### **Transportation**

The district shall provide transportation for a homeless student to and from ~~the student's~~ his/her school of origin when the student is residing within the district and the parent/guardian, or the district liaison in the case of an unaccompanied youth, requests that such transportation be provided. If the student moves outside of district boundaries, but continues to attend ~~the student's~~ his/her school of origin within this district, the Superintendent or designee shall consult with the superintendent of the district in which the student is now residing to agree upon a

method to apportion the responsibility and costs of the transportation. (42 USC-11432)

The district shall not be obligated to provide transportation to students who continue attending their school of origin after they cease to be homeless, unless the formerly homeless student has an **IEP** individualized education program that includes transportation as a necessary related service for the student. (Education Code-48852.7)

### **Transfer of Coursework and Credits**

When a homeless student transfers into a district school, the district shall accept and issue full credit for any coursework that the student has satisfactorily completed while attending another public school, a juvenile court school, **a charter school, a school in a country other than the United States**, or a nonpublic, nonsectarian school or agency and shall not require the student to retake the course. (Education Code-51225.2)

If the homeless student did not complete the entire course, **the student**he/she shall be issued partial credit for the coursework completed and shall be required to take the portion of the course that **the student**he/she did not complete at **the**his/her previous school. However, the district may require the student to retake the portion of the course completed if, in consultation with the holder of educational rights for the student, the district finds that the student is reasonably able to complete the requirements in time to graduate from high school. Whenever partial credit is issued to a homeless student in any particular course, **the student**he/she shall be enrolled in the same or equivalent course, if applicable, so that **the student**he/she may continue and complete the entire course. (Education Code-51225.2)

Partial credits shall be awarded on the basis of 0.5 credits for every **seven**nine class periods attended per subject. If the school is on a block schedule, each block schedule class period attended shall be equal to two regular class periods per subject. Partial credits and grades earned by a student shall be included on the student's official transcript within two business days of the district's notification of the student's transfer, as required under Education Code 49069.5.

In no event shall the district prevent a homeless student from taking or retaking a course to meet the eligibility requirements for admission to the California State University or the University of California. (Education Code -51225.2)

### **Applicability of Graduation Requirements**

To obtain a high school diploma, a homeless student shall complete all courses required by Education Code-51225.3 and fulfill any additional graduation requirements **established**prescribed by the Governing Board.

However, when a homeless student who has completed **the**his/her second year of high school transfers into the district from another school district or transfers between high schools within the district, **the student**he/she shall be exempted from all district-adopted coursework and other district-established graduation requirements, unless the district makes a finding that the student is reasonably able to complete the additional requirements in time to graduate from high school by the end of **the**his/her fourth year of high school. Within 30 calendar days of the homeless student's transfer, the Superintendent or designee shall notify the student, the person holding the right to make educational decisions for **the student**him/her, and the district liaison for homeless students of the availability of the exemption and whether the student qualifies for it. If the Superintendent or designee fails to provide this notification, the student shall be eligible for the exemption once notified, even if the notification occurs after the student is no longer homeless. (Education Code-51225.1)

To determine whether a homeless student is in **the**his/her third or fourth year of high school, the district shall use either the number of credits **the student**he/she has earned as of the date of the transfer or the length of **the student's**his/her school enrollment, whichever qualifies **the student**him/her for the exemption. (Education Code -51225.1)

The Superintendent or designee shall notify any homeless student who is granted an exemption and the person holding the right to make educational decisions for **the student**him/her how any requirements that are waived will affect the student's ability to gain admission to a postsecondary educational institution and shall provide information about transfer opportunities available through the California Community Colleges. (Education Code-51225.1)

The district shall not require or request a homeless student to transfer schools in order to qualify for an exemption and no request for a transfer solely to qualify for an exemption shall be made by a homeless student, the person holding the right to make educational decisions for the student, or the district liaison on behalf of the student. (Education Code-51225.1)

If a homeless student is exempted from local graduation requirements, the exemption shall continue to apply after the student is no longer homeless or if ~~the student~~he/she transfers to another school, **including a charter school**, or school district. (Education Code 51225.1)

If the Superintendent or designee determines that a homeless student is reasonably able to complete district graduation requirements within ~~the~~his/her fifth year of high school, **the Superintendent or designee**he/she shall: (Education Code 51225.1)

1. Inform the student and, if under 18 years of age, the person holding the right to make educational decisions for ~~the student~~him/her, of the option available to the student to remain in school for a fifth year to complete the district's graduation requirements and how that will affect ~~the~~his/her ability to gain admission to a postsecondary educational institution
2. Provide information to the homeless student about transfer opportunities available through the California Community Colleges
3. Upon agreement with the homeless student or with the person holding the right to make educational decisions for ~~the student~~him/her if he/she is under 18 years of age, permit the student to stay in school for a fifth year to complete the district's graduation requirements

### Eligibility for Extracurricular Activities

A homeless student who enrolls in any district school shall ~~have access~~be immediately deemed to **extracurricular and enrichment activities that are available to meet all students**residency requirements for participation in **the school, including but not limited to, interscholastic sports administered by the California Interscholastic Federation, or other extracurricular activities.** (Education Code 48850)

### Notification, and Complaints, and Posting Requirements

Information regarding the educational rights of homeless students, as specified in Education Code 51225.1 and 51225.2, shall be included in the annual uniform complaint procedures notification distributed to students, parents/guardians, employees, and other interested parties pursuant to 5 CCR 4622. (Education Code 51225.1, 51225.2)

Any complaint that the district has not complied with requirements regarding the education of homeless students, as specified in Education Code 51225.1 or 51225.2, may be filed in accordance with the district's procedures in AR 1312.3 - Uniform Complaint Procedures.

**The Superintendent or designee shall ensure that a list of the district's liaison(s) and the contact information for such liaison(s), as well as specific information on homelessness, including, but not limited to, information regarding the educational rights and resources available to persons experiencing homelessness, are posted on the district's web site. (Education Code 48852.6)**

**Each district school that has a web site shall also post the contact information for the district liaison and the name and contact information of any employee or other person under contract with the school who assists the district liaison in completing the liaison's duties pursuant to 42 USC 11432. (Education Code 48852.6)**

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**Policy Reference Disclaimer:** These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

#### State References

5 CCR 4600-4670

Ed. Code 39807.5

Ed. Code 48850

Ed. Code 48850-48859

#### Description

Uniform complaint procedures

Payment of transportation costs by parents

Academic achievement of students in foster care and homeless children

Education of students in foster care and students who are homeless

Ed. Code 48851	Identification of homeless children and youths and unaccompanied youths; housing questionnaire
Ed. Code 48851.5	Local educational agency liaison for homeless children and youths
Ed. Code 48852.5	Notice of educational rights of homeless students
Ed. Code 48852.6	Web site posting of information regarding homelessness
Ed. Code 48852.7	Education of homeless students; immediate enrollment
Ed. Code 48859	Definitions
Ed. Code 48915.5	Recommended expulsion, homeless student with disabilities
Ed. Code 48918.1	Notice of recommended expulsion
Ed. Code 48985	Notices to parents in language other than English
Ed. Code 51225.1-51225.3	Graduation requirements
Ed. Code 52052	Accountability; numerically significant student subgroups
Ed. Code 52060-52077	Local control and accountability plan

**Federal References**

20 USC 1087vv	Free Application for Federal Student Aid; definitions
20 USC 1232g	Family Educational Rights and Privacy Act (FERPA) of 1974
20 USC 1400-1482	Individuals with Disabilities Education Act
20 USC 6311	State plan
42 USC 11431-11435	McKinney-Vento Homeless Assistance Act
42 USC 12705	Cranston-Gonzalez National Affordable Housing Act; state and local strategies

**Description**

**Management Resources References**

California Child Welfare Council	Partial Credit Model Policy and Practice Recommendations
California Department of Education Publication	2021-22 Federal Program Monitoring Instrument, May 2021
California Department of Education Publication	Homeless Education Dispute Resolution Process, March 2020
National Center for Homeless Education Publication	Homeless Liaison Toolkit, 2020
U.S. Department of Education Guidance	Education for Homeless Children and Youths Program, Non-Regulatory Guidance, August 2018
Website	California State University - <a href="https://simbli.eboardsolutions.com/SU/HWPZz3HziVpluslQvvt9IfVuA==">https://simbli.eboardsolutions.com/SU/HWPZz3HziVpluslQvvt9IfVuA==</a>
Website	University of California - <a href="https://simbli.eboardsolutions.com/SU/ePWe6bf8qWHxo5C46jpluswqw==">https://simbli.eboardsolutions.com/SU/ePWe6bf8qWHxo5C46jpluswqw==</a>
Website	California Department of Education, Homeless Children and Youth Education - <a href="https://simbli.eboardsolutions.com/SU/PJfdEy2JFWVslacXpluseoqlA==">https://simbli.eboardsolutions.com/SU/PJfdEy2JFWVslacXpluseoqlA==</a>
Website	National Center for Homeless Education at SERVE - <a href="https://simbli.eboardsolutions.com/SU/bhykhodzPF5JgwF1cDVEZha==">https://simbli.eboardsolutions.com/SU/bhykhodzPF5JgwF1cDVEZha==</a>
Website	National Homelessness Law Center - <a href="https://simbli.eboardsolutions.com/SU/bfdbHwxWmqEm0vlulG5daw==">https://simbli.eboardsolutions.com/SU/bfdbHwxWmqEm0vlulG5daw==</a>
Website	U.S. Department of Education - Education for Homeless Children and Youths Grants for State and Local Activities - <a href="https://simbli.eboardsolutions.com/SU/hejlslh9el7BC8rRkMVLthGg==">https://simbli.eboardsolutions.com/SU/hejlslh9el7BC8rRkMVLthGg==</a>
Website	California Community Colleges - <a href="https://simbli.eboardsolutions.com/SU/fu5WNIHiEP7hJlaE4gwN73Q==">https://simbli.eboardsolutions.com/SU/fu5WNIHiEP7hJlaE4gwN73Q==</a>

**Description**

- Website California Interscholastic Federation - <https://simbli.eboardsolutions.com/SU/QthhhDMKplusJ3akAI8GRP72g==>
- Website California Child Welfare Council - <https://simbli.eboardsolutions.com/SU/8BOINMN9mtFkcAjmEbYQgA==>

**Cross References**

**Description**

- 0410 Nondiscrimination In District Programs And Activities - <https://simbli.eboardsolutions.com/SU/FnDZ7yHITUVLmcPBwcYa4w==>
- 0415 Equity - <https://simbli.eboardsolutions.com/SU/RWAplusJLDjWXpplusgC05iplusLDOA==>
- 0460 Local Control And Accountability Plan - <https://simbli.eboardsolutions.com/SU/Oa8UxEDuhq6BH2zsd274XA==>
- 0460 Local Control And Accountability Plan - <https://simbli.eboardsolutions.com/SU/8eaD94eHfivAA8KyIGL0hw==>
- 0500 Accountability - <https://simbli.eboardsolutions.com/SU/xCytvVrcYFBnFGHmu2mBFQ==>
- 1113 District And School Web Sites - <https://simbli.eboardsolutions.com/SU/BzLslshM03JGp7plus8dzh1Fzc4Q==>
- 1113 District And School Web Sites - <https://simbli.eboardsolutions.com/SU/LkplusM8wFuCJc9T99n32Hnw==>
- 1113-E(1) District And School Web Sites - <https://simbli.eboardsolutions.com/SU/fCje9zCXa1OFcXTUBQYRhw==>
- 1312.3 Uniform Complaint Procedures - <https://simbli.eboardsolutions.com/SU/CfApluscpxRIZplusOj2lmuhfqba==>
- 1312.3 Uniform Complaint Procedures - <https://simbli.eboardsolutions.com/SU/NaAoUplustL0gdMDg4YyrqkSQ==>
- 1312.3-E(1) Uniform Complaint Procedures - <https://simbli.eboardsolutions.com/SU/CGtJ1bS0fJ2qqnQzzY5qbQ==>
- 1312.3-E(2) Uniform Complaint Procedures - <https://simbli.eboardsolutions.com/SU/hYsgaF9LHjplus4tInfVHZyg==>
- 1400 Relations Between Other Governmental Agencies And The Schools - <https://simbli.eboardsolutions.com/SU/bol2KOplusfOV4IODLslshnZFOsg==>
- 3250 Transportation Fees - <https://simbli.eboardsolutions.com/SU/vf84VAxplusDuYw5y4CCT3VHw==>
- 3250 Transportation Fees - <https://simbli.eboardsolutions.com/SU/jVD1YBochBcslshJHSVHUrcoA==>
- 3260 Fees And Charges - <https://simbli.eboardsolutions.com/SU/y0gzCJ6sSplus9byK0L49dVplusQ==>
- 3260 Fees And Charges - <https://simbli.eboardsolutions.com/SU/Mr7mOJYGplusRzB7O3OQI7wEQ==>
- 3515.4 Recovery For Property Loss Or Damage - <https://simbli.eboardsolutions.com/SU/UC2manslshyq18ZgqgFuNMKBQ==>
- 3515.4 Recovery For Property Loss Or Damage - <https://simbli.eboardsolutions.com/SU/1IPyTgflGkkgRjC0ihf1LA==>
- 3541 Transportation Routes And Services - <https://simbli.eboardsolutions.com/SU/pRnghpy2WvRLpluszmg8gC7aw==>
- 3550 Food Service/Child Nutrition Program - <https://simbli.eboardsolutions.com/SU/8PD4MufjPOdleCs1QuQQ3Q==>
- 3550 Food Service/Child Nutrition Program - <https://simbli.eboardsolutions.com/SU/KVOgHhXokXVv3QqM5NwYslshQ==>



3553 Free And Reduced Price Meals - <https://simbli.eboardsolutions.com/SU/6fL4eJpwsOAbysylshgOV21iw==>

3553 Free And Reduced Price Meals - <https://simbli.eboardsolutions.com/SU/ilamSBIBMech7f43UXJ1dg==>

4112.9-E(1) Employee Notifications - <https://simbli.eboardsolutions.com/SU/slshXEwBJdPhVomnqSslshGXCamQ==>

4131 Staff Development - <https://simbli.eboardsolutions.com/SU/qM93MntQ08IXE19SqYgzA==>

4131 Staff Development - <https://simbli.eboardsolutions.com/SU/xnIUHul4wamrtLwplus2OFxcA==>

4212.9 Employee Notifications - <https://simbli.eboardsolutions.com/SU/0ZJclXM1TTrTf1O5E1AArg==>

4312.9 Employee Notifications - <https://simbli.eboardsolutions.com/SU/a1UsQLi9B3PWIEPE2MJvAQ==>

4331 Staff Development - <https://simbli.eboardsolutions.com/SU/mi31ZJfJZ6P6XIztQhGr3Q==>

4331 Staff Development - <https://simbli.eboardsolutions.com/SU/hqxZREbEWMHD9ZdRfApig==>

5111 Admission - <https://simbli.eboardsolutions.com/SU/ipzkceZ7f5vloSeAwZAJvA==>

5111 Admission - <https://simbli.eboardsolutions.com/SU/5rWEiQslshsO4D5LY36fn6NEQ==>

5111.1 District Residency - <https://simbli.eboardsolutions.com/SU/nQNuoiKw13OiPajmEDo1MA==>

5111.1 District Residency - <https://simbli.eboardsolutions.com/SU/9lml6ypXFrp4IW0LxsZfuQ==>

5113.1 Chronic Absence And Truancy - <https://simbli.eboardsolutions.com/SU/38q0tOodNHRkplust0cjSo0rw==>

5113.1 Chronic Absence And Truancy - <https://simbli.eboardsolutions.com/SU/JGXUNSTd3acUslsh2NrG4kTLg==>

5125 Student Records - <https://simbli.eboardsolutions.com/SU/tWHWUiPwslshr1YYPUpusvwMslshmq==>

5125 Student Records - <https://simbli.eboardsolutions.com/SU/Arf4IGHplusjQnGslsh3Sd1slshPOHw==>

5125.1 Release Of Directory Information - <https://simbli.eboardsolutions.com/SU/0gZNdnsk7slshO1pm7w6dgQMw==>

5125.1 Release Of Directory Information - <https://simbli.eboardsolutions.com/SU/dcEuGdmEtIMdCslshRYKeLLrA==>

5125.1-E(1) Release Of Directory Information - <https://simbli.eboardsolutions.com/SU/OLSr2W5pluszBu048bHf3MxfQ==>

5125.2 Withholding Grades, Diploma Or Transcripts - <https://simbli.eboardsolutions.com/SU/8fliZDslshTgEa3EslshyLjKO9ig==>

5132 Dress And Grooming - <https://simbli.eboardsolutions.com/SU/FHPxQPPvWCUH0d1keqRslshog==>

5132 Dress And Grooming - <https://simbli.eboardsolutions.com/SU/VmN2iwErzzMAwywjKST7Kg==>

5141.22 Infectious Diseases - <https://simbli.eboardsolutions.com/SU/fofkG2y9KkyVyTef5VpjPQ==>

5141.22 Infectious Diseases - <https://simbli.eboardsolutions.com/SU/SSzp7t1kSjfizyfJoaeq7A==>

5141.26	Tuberculosis Testing - <a href="https://simbli.eboardsolutions.com/SU/Pk2vC1173MN6O7Pbxgs6Aw==">https://simbli.eboardsolutions.com/SU/Pk2vC1173MN6O7Pbxgs6Aw==</a>
5141.31	Immunizations - <a href="https://simbli.eboardsolutions.com/SU/oJJZnslshCD3oslshKWkOrw9Xm2A==">https://simbli.eboardsolutions.com/SU/oJJZnslshCD3oslshKWkOrw9Xm2A==</a>
5141.31	Immunizations - <a href="https://simbli.eboardsolutions.com/SU/WU1PWcLAAhCsslshUOEUQ0viQ==">https://simbli.eboardsolutions.com/SU/WU1PWcLAAhCsslshUOEUQ0viQ==</a>
5141.32	Health Screening For School Entry - <a href="https://simbli.eboardsolutions.com/SU/x685x23xK3rIDCyqNVgVtA==">https://simbli.eboardsolutions.com/SU/x685x23xK3rIDCyqNVgVtA==</a>
5141.6	School Health Services - <a href="https://simbli.eboardsolutions.com/SU/PHI14K6HGZLv1uutyHg3Cg==">https://simbli.eboardsolutions.com/SU/PHI14K6HGZLv1uutyHg3Cg==</a>
5141.6	School Health Services - <a href="https://simbli.eboardsolutions.com/SU/IDF5UhA2UC1W84k0ddjldg==">https://simbli.eboardsolutions.com/SU/IDF5UhA2UC1W84k0ddjldg==</a>
5144.1	Suspension And Expulsion/Due Process - <a href="https://simbli.eboardsolutions.com/SU/2KWISVzOJQsLVudCPe2bpg==">https://simbli.eboardsolutions.com/SU/2KWISVzOJQsLVudCPe2bpg==</a>
5144.1	Suspension And Expulsion/Due Process - <a href="https://simbli.eboardsolutions.com/SU/1wRsP0evdfTslshv6FLdTXneA==">https://simbli.eboardsolutions.com/SU/1wRsP0evdfTslshv6FLdTXneA==</a>
5144.2	Suspension And Expulsion/Due Process (Students With Disabilities) - <a href="https://simbli.eboardsolutions.com/SU/lslshWEps64d5tGtqQbrl8gaQ==">https://simbli.eboardsolutions.com/SU/lslshWEps64d5tGtqQbrl8gaQ==</a>
5145.6	Parental Notifications - <a href="https://simbli.eboardsolutions.com/SU/aumLfEWbRQTqmF8OKcrwjQ==">https://simbli.eboardsolutions.com/SU/aumLfEWbRQTqmF8OKcrwjQ==</a>
5145.6-E(1)	Parental Notifications - <a href="https://simbli.eboardsolutions.com/SU/5KtCGKwRqTKUDplusFgDOn0OQ==">https://simbli.eboardsolutions.com/SU/5KtCGKwRqTKUDplusFgDOn0OQ==</a>
5148.3	Preschool/Early Childhood Education - <a href="https://simbli.eboardsolutions.com/SU/LgIzZ7yJo8y3LbzjDCV0AQ==">https://simbli.eboardsolutions.com/SU/LgIzZ7yJo8y3LbzjDCV0AQ==</a>
5148.3	Preschool/Early Childhood Education - <a href="https://simbli.eboardsolutions.com/SU/yAdCukXhvvSU4qzj6kntkg==">https://simbli.eboardsolutions.com/SU/yAdCukXhvvSU4qzj6kntkg==</a>
6011	Academic Standards - <a href="https://simbli.eboardsolutions.com/SU/JGwlj5Qt4sslshSu4aJhZ5XAQ==">https://simbli.eboardsolutions.com/SU/JGwlj5Qt4sslshSu4aJhZ5XAQ==</a>
6143	Courses Of Study - <a href="https://simbli.eboardsolutions.com/SU/2rm43307PLCL6tPtEi0B1g==">https://simbli.eboardsolutions.com/SU/2rm43307PLCL6tPtEi0B1g==</a>
6143	Courses Of Study - <a href="https://simbli.eboardsolutions.com/SU/QSMplusSNCxGfu1or4plus3KUx6A==">https://simbli.eboardsolutions.com/SU/QSMplusSNCxGfu1or4plus3KUx6A==</a>
6145	Extracurricular And Cocurricular Activities - <a href="https://simbli.eboardsolutions.com/SU/kcnplusEMDbUq3oAi14H67CXg==">https://simbli.eboardsolutions.com/SU/kcnplusEMDbUq3oAi14H67CXg==</a>
6145	Extracurricular And Cocurricular Activities - <a href="https://simbli.eboardsolutions.com/SU/HodC5SBhYgTQ4CslshjPbo8xQ==">https://simbli.eboardsolutions.com/SU/HodC5SBhYgTQ4CslshjPbo8xQ==</a>
6145.2	Athletic Competition - <a href="https://simbli.eboardsolutions.com/SU/mjzVr4hwh0plusJplusU0vFgStw==">https://simbli.eboardsolutions.com/SU/mjzVr4hwh0plusJplusU0vFgStw==</a>
6145.2	Athletic Competition - <a href="https://simbli.eboardsolutions.com/SU/li7fyXj9QEE0CqwFCiOzbQ==">https://simbli.eboardsolutions.com/SU/li7fyXj9QEE0CqwFCiOzbQ==</a>
6146.1	High School Graduation Requirements - <a href="https://simbli.eboardsolutions.com/SU/vp95bp6sYHG0eop0gLqhSA==">https://simbli.eboardsolutions.com/SU/vp95bp6sYHG0eop0gLqhSA==</a>
6146.1	High School Graduation Requirements - <a href="https://simbli.eboardsolutions.com/SU/fG91NrUN0SRom05BZPJoha==">https://simbli.eboardsolutions.com/SU/fG91NrUN0SRom05BZPJoha==</a>
6146.3	Reciprocity Of Academic Credit - <a href="https://simbli.eboardsolutions.com/SU/GOZjZy1jQRt3nrE11RrplusNg==">https://simbli.eboardsolutions.com/SU/GOZjZy1jQRt3nrE11RrplusNg==</a>
6146.3	Reciprocity Of Academic Credit - <a href="https://simbli.eboardsolutions.com/SU/0NBie0bZeM0SaJ6c5TJzsg==">https://simbli.eboardsolutions.com/SU/0NBie0bZeM0SaJ6c5TJzsg==</a>
6159	Individualized Education Program - <a href="https://simbli.eboardsolutions.com/SU/3vVDizDulqY8I7eXsslshJApA==">https://simbli.eboardsolutions.com/SU/3vVDizDulqY8I7eXsslshJApA==</a>

- 6159 Individualized Education Program -  
<https://simbli.eboardsolutions.com/SU/3on5FNplusCvSTDslshj1eANpc2Q==>
- 6159.1 Procedural Safeguards And Complaints For Special Education -  
<https://simbli.eboardsolutions.com/SU/gLa5k4apusb7flyNscplusZRrZw==>
- 6159.1 Procedural Safeguards And Complaints For Special Education -  
<https://simbli.eboardsolutions.com/SU/crldClfqd8Qt0qG0snrrGw==>
- 6159.3 Appointment Of Surrogate Parent For Special Education Students -  
<https://simbli.eboardsolutions.com/SU/Jul7H9OqG6h9xYMG47w1plusw==>
- 6159.3 Appointment Of Surrogate Parent For Special Education Students -  
<https://simbli.eboardsolutions.com/SU/eFQcinwciFeAAyYHlLJHw==>
- 6162.51 State Academic Achievement Tests -  
<https://simbli.eboardsolutions.com/SU/NUVRB6a69j7omFVQPA0iVw==>
- 6162.51 State Academic Achievement Tests -  
<https://simbli.eboardsolutions.com/SU/DvplusGs1o9QPJTzyqtV9Jopw==>
- 6164.2 Guidance/Counseling Services -  
<https://simbli.eboardsolutions.com/SU/g7bp9zAL1gyQwBj6etZMQ==>
- 6171 Title I Programs -  
<https://simbli.eboardsolutions.com/SU/liaX8LnXncN1nKr3DhUU6g==>
- 6171 Title I Programs -  
<https://simbli.eboardsolutions.com/SU/d7SrtlxVZ7PCzy6JiGpYrw==>
- 6172 Gifted And Talented Student Program -  
<https://simbli.eboardsolutions.com/SU/sl3tGA6g9N9TbPU4IIXVdw==>
- 6172 Gifted And Talented Student Program -  
<https://simbli.eboardsolutions.com/SU/zslshGuStMthY6celBUxN9DoQ==>
- 6173.1 Education For Foster Youth -  
<https://simbli.eboardsolutions.com/SU/j10m5VbLmj8pqMRz0d6dkQ==>
- 6173.1 Education For Foster Youth -  
<https://simbli.eboardsolutions.com/SU/suCMRgbiqOO4rvJsmX2tqw==>
- 6174 Education For English Learners -  
<https://simbli.eboardsolutions.com/SU/5nF7YfCa4Q3OEUslshHHRoJwA==>
- 6174 Education For English Learners -  
<https://simbli.eboardsolutions.com/SU/ZGSglyWezK29TTnSLBZifA==>
- 6177 Summer Learning Programs -  
<https://simbli.eboardsolutions.com/SU/eLExCuC038gdDjDQNpyTw==>
- 6178 Career Technical Education -  
<https://simbli.eboardsolutions.com/SU/X7b5JEzoRKslshww2JugXgaPw==>
- 6178 Career Technical Education -  
<https://simbli.eboardsolutions.com/SU/IKS6G1GbwN6vkN4aZ4filw==>
- 6179 Supplemental Instruction -  
<https://simbli.eboardsolutions.com/SU/N8PzvofplusYxxwVAB2o2z4Zg==>
- 6190 Evaluation Of The Instructional Program -  
<https://simbli.eboardsolutions.com/SU/VAI5plus8sdyocz5NaolcSiYIA==>