

Policy 5121: Grades/Evaluation Of Student Achievement

Status: DRAFT

Original Adopted Date: 01/13/2009 | Last Revised Date: 12/08/2009 | Last Reviewed Date: 12/08/2009

The Governing Board believes that grades serve a valuable instructional purpose by helping students and parents/guardians identify understand performance expectations and identifying the student's areas of strength and those areas needing improvement. Parents/guardians and students have the right to receive course grades that represent an accurate evaluation of the student's achievement.

The teacher of each course shall determine the student's grade. The grade assigned by the teacher shall not be changed by the Board or the Superintendent except as provided by law, Board policy and administrative regulation. (Education Code 49066)

Teachers shall evaluate a student's work in relation to standards which apply to all students at his/her grade level. academic performance.

The Superintendent or designee shall establish and regularly evaluate a a uniform grading system, and principals shall ensure that student grades conform to this system. shall be applied to all students in that course and grade level.

Teachers shall inform students and parents/guardians how student achievement academic performance will be evaluated in the classroom.

Grades should be based on impartial, consistent observation of the

A teacher shall base a student's grades solely on the quality of the student's academic work and his/her mastery of course content and objectives. based on district standards. Students shall have the opportunity to demonstrate this mastery through a variety of methods such as classroom participation, homework, including, but not limited to, tests and, projects, portfolios.

When reporting student grades, and/or class discussion as appropriate. Other elements that are not a direct measure of knowledge and understanding of course content, such as attendance, effort, student conduct, and work habits, shall not be factored into the academic grade but may be reported separately.

Whenever a student misses an assignment or assessment due to either an excused or unexcused absence, he/she shall be given full credit for subsequent satisfactory completion of the assignment or assessment.

Students in grades K-3 shall receive progress reports at the end of each grading period rather than letter grades.

At all grade levels, report cards may include reports of student progress on specific academic standards applicable to the course and grade level.

When reporting student performance to parents/guardians, teachers may add narrative descriptions, observational notes, and/or samples of classroom work in order to better describe student progress in specific skills and subcategories of achievement.

Unexcused Absences

If a student misses class without an excuse and does not subsequently turn in homework, take a test or fulfill another class requirement which he/she missed, the teacher may lower the student's grade for nonperformance.

Students-

A report card for a student with excessive unexcused absences may receive a failing grade and not receive credit for the class(es).

Grade Point Average (GPA)

a disability may contain information about his/her disability, including whether that student received special education or related services, provided that the report card informs parents/guardians about their child's progress or level of achievement in specific classes, course content, or curriculum. However, transcripts that may be used to inform postsecondary institutions or prospective employers of the student's academic achievements shall not contain information disclosing the student's disability.

A grade assigned by the teacher shall not be changed by the Board or the Superintendent except as provided by law, Board policy, or administrative regulation. (Education Code 49066)

The Superintendent or designee shall recommend to the Board determine the methodology to be used in calculating students' grade point averages.

The Superintendent or designee shall also recommend average (GPA), including the courses to be included within the Board GPA and whether extra grade weighting will be assigned for honors courses that are substantially similar in depth, breadth and rigor to an shall be applied to Advanced Placement course, an entry-level college course or a

community college level course, **International Baccalaureate, honors, and/or concurrent postsecondary courses.**

Policy Reference Disclaimer: These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

State References

	Description
5 CCR 10060	Criteria for high school physical education programs
5 CCR 30008	Definition of high school grade point average for student aid eligibility
Ed. Code 48070	Promotion and retention
Ed. Code 48205	Excused absences
Ed. Code 48800-48802	Enrollment of gifted students in community college
Ed. Code 48904-48904.3	Withholding grades, diplomas, or transcripts
Ed. Code 49066	Grades; finalization; physical education class
Ed. Code 49067	Mandated regulations regarding student's achievement
Ed. Code 49069.5	Students in foster care, grades and credits
Ed. Code 51242	Exemption from physical education based on participation in interscholastic athletics
Ed. Code 69432.9	Cal Grant program; notification of grade point average
Ed. Code 76000-76002	Enrollment in community college

Federal References

	Description
20 USC 1232g	Family Educational Rights and Privacy Act (FERPA) of 1974
34 CFR 99.1-99.67	Family Educational Rights and Privacy Act

Management Resources References

	Description
Court Decision	Johnson v. Santa Monica-Malibu Unified School District Board of Education, (1986) 179 Cal.App.3d 593
Court Decision	Las Virgenes Educators Association v. Las Virgenes Unified School District, (2001) 86 Cal.App.4th 1
Court Decision	Owasso Independent School District v. Falvo, (2002) 534 U.S. 426
Court Decision	Swany v. San Ramon Valley Unified School District, (1989) 720 F.Supp. 764
CSBA Publication	Research-Supported Strategies to Improve the Accuracy and Fairness of Grades, Governance Brief, July 2016
U.S. DOE Office for Civil Rights Correspondence	Report Cards and Transcripts for Students with Disabilities, October 17, 2008
Website	California Student Aid Commission - https://simbli.eboardsolutions.com/SU/YTrTl0NffiZjZQWhb3fewg==
Website	CSBA - https://simbli.eboardsolutions.com/SU/W3QxkK2FPsDsQBnMIENxGg==
Website	U.S. Department of Education, Office for Civil Rights - https://simbli.eboardsolutions.com/SU/HrN4mDOsAx53TBZ2HPwBvQ==
Website	California Department of Education - https://simbli.eboardsolutions.com/SU/os2jq5DcA2RawmY2VZ5FZQ==

Cross References

	Description
4131	Staff Development - https://simbli.eboardsolutions.com/SU/qM93MntQ08IXE19SqYgzA==

4131	Staff Development - https://simbli.eboardsolutions.com/SU/xnIUHul4wamrtLwplus2OFxcA==
4222	Teacher Aides/Paraprofessionals - https://simbli.eboardsolutions.com/SU/slshlfuS9Z6FJTe213i0HbU5w==
4222	Teacher Aides/Paraprofessionals - https://simbli.eboardsolutions.com/SU/V2Lr6c5pKVsmPzLhyQbTTg==
5020	Parent Rights And Responsibilities - https://simbli.eboardsolutions.com/SU/RGnoJ2Av2PLCgBS02j7hzA==
5020	Parent Rights And Responsibilities - https://simbli.eboardsolutions.com/SU/gN9wboeUAPdpDQ0hwDQqlg==
5113	Absences And Excuses - https://simbli.eboardsolutions.com/SU/5WjNpF3QWadlewTbgJwn2Q==
5113	Absences And Excuses - https://simbli.eboardsolutions.com/SU/Nr0hpgWFRbmYmhrMwSDvfA==
5113.1	Chronic Absence And Truancy - https://simbli.eboardsolutions.com/SU/38q0tOodNHRkplust0cjSo0rw==
5113.1	Chronic Absence And Truancy - https://simbli.eboardsolutions.com/SU/JGXUNSTd3acUslsh2NrG4kTLg==
5113.2	Work Permits - https://simbli.eboardsolutions.com/SU/eli3XMbfpV7njNXg2yhuRA==
5113.2	Work Permits - https://simbli.eboardsolutions.com/SU/Ve5FcUtDfFM1z8hHliUf0Q==
5123	Promotion/Acceleration/Retention - https://simbli.eboardsolutions.com/SU/v5CTGYLF17NckCHslshj0ejtA==
5123	Promotion/Acceleration/Retention - https://simbli.eboardsolutions.com/SU/n902WCplusR7MdlTmo6YnU6Xw==
5125	Student Records - https://simbli.eboardsolutions.com/SU/tWHWUiPwslshr1YYPUpusvwMslshMQ==
5125	Student Records - https://simbli.eboardsolutions.com/SU/Arf4IGHplusjQnGslsh3Sd1slshP0Hw==
5125.2	Withholding Grades, Diploma Or Transcripts - https://simbli.eboardsolutions.com/SU/8fliZDslshTgEa3EslshyLjKO9ig==
5125.3	Challenging Student Records - https://simbli.eboardsolutions.com/SU/ERUTslsh4dXbbsPkTv6T4WK6A==
5126	Awards For Achievement - https://simbli.eboardsolutions.com/SU/ayYMSd70ULw91EOTN3atTA==
5126	Awards For Achievement - https://simbli.eboardsolutions.com/SU/wplus5C3gctv8oGpnNtCwIEPw==
5127	Graduation Ceremonies And Activities - https://simbli.eboardsolutions.com/SU/7CFthj3BY9dlxP32k8qPig==
5132	Dress And Grooming - https://simbli.eboardsolutions.com/SU/FHPxQPPvWCUH0d1keqRslshog==
5132	Dress And Grooming - https://simbli.eboardsolutions.com/SU/VmN2iwErzzMAwywjKST7Kg==
6011	Academic Standards - https://simbli.eboardsolutions.com/SU/JGwlj5Qt4sslshSu4aJhZ5XAQ==
6020	Parent Involvement - https://simbli.eboardsolutions.com/SU/MWXILQ494aeY3920IWPxlg==
6020	Parent Involvement - https://simbli.eboardsolutions.com/SU/YMClshYRfeMGnJYFXn2LFUFQ==

6141.2	Recognition Of Religious Beliefs And Customs - https://simbli.eboardsolutions.com/SU/6Ka3KmShWQdQ6rYIPplusSZkw==
6141.2	Recognition Of Religious Beliefs And Customs - https://simbli.eboardsolutions.com/SU/l9RLuOQd28HuyTtKPpqv3w==
6141.5	Advanced Placement - https://simbli.eboardsolutions.com/SU/XNiEpVglqI7TwsayP8HXGQ==
6142.4	Service Learning/Community Service Classes - https://simbli.eboardsolutions.com/SU/g2vQkw4IAFwZ8KKrUXZjXQ==
6142.7	Physical Education And Activity - https://simbli.eboardsolutions.com/SU/wLhC38lfitHbiftplusu8SIqg==
6142.7	Physical Education And Activity - https://simbli.eboardsolutions.com/SU/st47PplusnstvXplus2ge0izZVwA==
6143	Courses Of Study - https://simbli.eboardsolutions.com/SU/2rm43307PLCL6tPtEi0B1g==
6143	Courses Of Study - https://simbli.eboardsolutions.com/SU/QSMplusSNCxGfu1or4plus3KUx6A==
6144	Controversial Issues - https://simbli.eboardsolutions.com/SU/uJslsh5tSQtG3KAslshlBtacuigA==
6145	Extracurricular And Cocurricular Activities - https://simbli.eboardsolutions.com/SU/kcnplusEMDbUq3oAi14H67CXg==
6145	Extracurricular And Cocurricular Activities - https://simbli.eboardsolutions.com/SU/HodC5SBhYgTQ4CslshjPbo8xQ==
6145.2	Athletic Competition - https://simbli.eboardsolutions.com/SU/mjzVr4hwth0plusJplusU0vFgStw==
6145.2	Athletic Competition - https://simbli.eboardsolutions.com/SU/li7fyXj9QEE0CqwFCiOzbQ==
6146.11	Alternative Credits Toward Graduation - https://simbli.eboardsolutions.com/SU/vNLJqJWKuczmG02QhME2bA==
6146.11	Alternative Credits Toward Graduation - https://simbli.eboardsolutions.com/SU/bbCMK1hNccL51plusttBtneEA==
6146.3	Reciprocity Of Academic Credit - https://simbli.eboardsolutions.com/SU/GOZjZy1jQRt3nrE11RplusNg==
6146.3	Reciprocity Of Academic Credit - https://simbli.eboardsolutions.com/SU/ONBie0bZeM0SaJ6c5TJzsg==
6152	Class Assignment - https://simbli.eboardsolutions.com/SU/CekMjSvJvXyDPX1wu5FtQQ==
6152.1	Placement In Mathematics Courses - https://simbli.eboardsolutions.com/SU/jBnGwRfYpluswM53PV7BA4JXA==
6152.1	Placement In Mathematics Courses - https://simbli.eboardsolutions.com/SU/HxRzedqeXgy1p4plusttOcCAQ==
6154	Homework/Makeup Work - https://simbli.eboardsolutions.com/SU/rqVGbOKdc8BSYbo9xVITAQ==
6155	Challenging Courses By Examination - https://simbli.eboardsolutions.com/SU/U0cAv6PX3otslshp552yGreZQ==
6155	Challenging Courses By Examination - https://simbli.eboardsolutions.com/SU/aUg6UDaNytPWNtdCNIN4BA==
6158	Independent Study - https://simbli.eboardsolutions.com/SU/UT6R9NqHB1i2GcPu3SCV0w==
6158	Independent Study - https://simbli.eboardsolutions.com/SU/bjfplusRMrhIK8slshMa9ZtllNkw==

- 6162.5 Student Assessment -
<https://simbli.eboardsolutions.com/SU/O1pOcHMRQnwXK2yNAfbMyg==>
- 6172 Gifted And Talented Student Program -
<https://simbli.eboardsolutions.com/SU/sl3tGA6g9N9TbPU4IIXVdw==>
- 6172 Gifted And Talented Student Program -
<https://simbli.eboardsolutions.com/SU/zslshGuStMthY6celBUxN9DoQ==>
- 6173.1 Education For Foster Youth -
<https://simbli.eboardsolutions.com/SU/j10m5Vblmj8pqMRz0d6dkQ==>
- 6173.1 Education For Foster Youth -
<https://simbli.eboardsolutions.com/SU/suCMRgbiqOO4rvJsmX2tqw==>
- 6179 Supplemental Instruction -
<https://simbli.eboardsolutions.com/SU/N8PzvofplusYxxwVAB2o2z4Zg==>
- 6184 Continuation Education -
<https://simbli.eboardsolutions.com/SU/yvxnNaJRq3tN2QNASpVDsg==>
- 6184 Continuation Education -
<https://simbli.eboardsolutions.com/SU/n2vXlrDOabjvPYtxuaplusQHg==>
- 9150 Student Board Members -
<https://simbli.eboardsolutions.com/SU/LrYqdsIsh0yxq9mFPVJe4VosQ==>