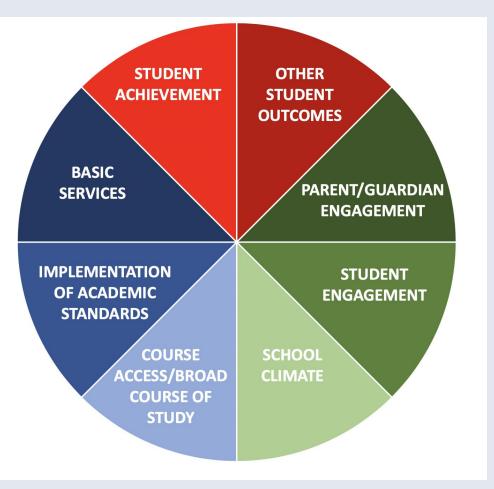


2022 Azusa Unified School District Local Indicators

June 2022

The Eight State Priorities





STATE INDICATORS vs.

- Data pulled by state
- Colored performance levels



LOCAL INDICATORS

- Districts identify needs in five priorities
- Districts measure

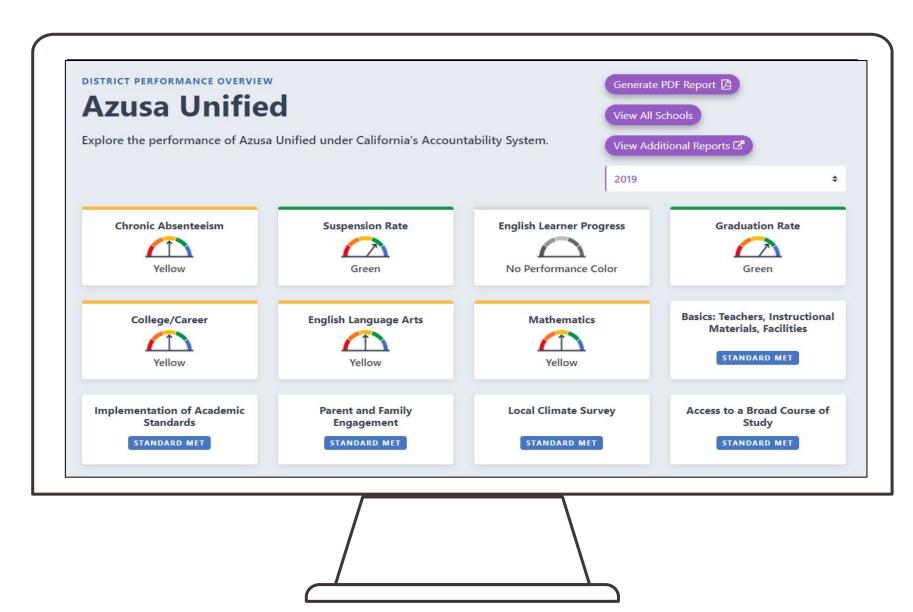
progress

• Districts report on their progress

State Priorities & the Dashboard

State Priority	State Indicator	Local Indicator
1. Basic Services		Χ
2. Implementation of Standards		Χ
3. Parent/Family Engagement		Χ
4. Student Achievement	Χ	
5. Student Engagement	Χ	
6. School Climate	Χ	Χ
7. Course Access	Χ	Χ
8. Other Student Outcomes	Χ	

The California School Dashboard



Process

Decide upon any options and gather data Decide how the District can use the local indicator results Report on each indicator to the Board of Education Upload to the CA School Dashboard for the community to view

Basic Services Priority 1

- Qualified Teachers
- Textbooks for All Students
- Clean, Safe Schools

Williams Settlement Reports

- Qualified Teachers: 99.9%
- Textbooks for All Students: 100%
- Clean, Safe Schools: 82%

Implementation of State Standards Priority 2

Implementing State Standards

Assessment of District's Progress

1 – Exploration and Research2 – Beginning

- 3 Initial
- 4 Full

5 – Full and Sustainability

Providing professional learning	4
Standards instructional materials	4
Instructional policies and programs	4
Academic standards adoption	5
Support for teachers and admin	5

Parent & Family Engagement Priority 3

Participation and Partners in Decisions

Assessment of District's Progress

1 – Exploration and Research
2 – Beginning
3 – Initial

4 – Full

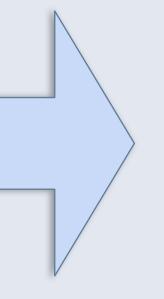
5 – Full and Sustainability

Building family-school relationships	
Building partnerships for students	
Seeking input for decision-making	4

School Climate Priority 6 Narrative Summary of Student Survey

School Safety Perceptions

Sense of Connectedness



- School Safety Perceptions
 - Elementary 64%
 - Middle 62%
 - High 54%
- Sense of Connectedness
 - Elementary 59%
 - Middle 52%
 - High 41%

Access to Broad Course of Study Priority 7

District Developed Measure of Progress

Data on progress Interpreting the data

Use of the data

Data on progress

• 100%

Interpreting the data

Need for extended instructional time

Use of the data

• 0-7/8 periods, A-G credit

Thank You!

• Questions/Comments

