

**Regulation 6173.1: Education For Foster Youth**

Status: DRAFT

Original Adopted Date: 06/02/2009 | Last Revised Date: 02/20/2018 | Last Reviewed Date: 02/20/2018

**Definitions**

Homeless students means students who lack a fixed, regular, and adequate nighttime residence and includes: (42 USC 11434a)

1. Students who are sharing the housing of other persons due to loss of housing, economic hardship, or a similar reason; are living in motels, hotels, trailer parks, or camping grounds due to the lack of alternative adequate accommodations; are living in emergency or transitional shelters; are abandoned in hospitals.
2. Students who have a primary nighttime residence that is a public or private place not designed for or ordinarily used as regular sleeping accommodations for human beings
3. Students who are living in cars, parks, public spaces, abandoned buildings, substandard housing, bus or train stations, or similar settings
4. Migratory children who qualify as homeless because the children are living in conditions described in (1)-(3) above

Unaccompanied youth **Definitions**

**Foster youth, foster child, or student in foster care** means any of the following: (Education Code 42238.01, 48853.5)

1. **A child who is the subject of a petition filed pursuant to Welfare and Institutions Code 300, whether or not the child has been removed from the child's home by the juvenile court pursuant to Welfare and Institutions Code 319 or 361.**
2. **A child who is the subject of a petition filed pursuant to Welfare and Institutions Code 602, has been removed from the child's home by the juvenile court pursuant to Welfare and Institutions Code 727, and is in foster care as defined by Welfare and Institutions Code 727.4(d).**
3. **A nonminor who is under the transition jurisdiction of a juvenile court, as described in Welfare and Institutions Code 450, and satisfies the criteria specified in Education Code 42238.01.**
4. **A dependent child of the court of an Indian tribe, consortium of tribes, or tribal organization who is the subject of a petition filed in the tribal court pursuant to the court's jurisdiction in accordance with the tribe's law**
5. **A child who is the subject of a voluntary placement agreement, as defined in Welfare and Institutions Code 11400**

**Person holding the right to make educational decisions** means a youth not in the physical custody of a parent or guardian. (42 USC 11434(a)) **responsible adult appointed by a court pursuant to Welfare and Institutions Code 361 or 726.**

**School of origin** means the school that the homeless student **foster youth** attended when permanently housed or the school in which he/she **the foster youth** was last enrolled, including a preschool. If the school the homeless student **foster youth** attended when permanently housed is different from the school in which he/she **the foster youth** was last enrolled, or if there is some other **another** school that he/she **the foster youth** attended within the preceding 15 months and with which he/she **the foster youth** is connected, the district liaison **for foster youth** shall determine, in **the best interests of the foster youth, which school shall be deemed the school of origin. This determination shall be made in** consultation with and with the agreement of the homeless student **foster youth** and the person holding the right to make educational decisions for the student, and in the best interests of the homeless student, which school shall be deemed the school of origin. (Education Code 48852.7; 42 USC 11432) **foster youth. (Education Code 48853.5)**

**Best interest** **interests of a foster youth** means that, in making educational and school placement decisions for a

homeless student **foster youth**, consideration is given to, among other factors, **the proximity to the school at the time of placement, appropriateness of the educational setting**, educational stability, the opportunity to be educated in the least restrictive educational setting necessary to achieve academic progress, and the student's **foster youth's** access to academic resources, services, and extracurricular and enrichment activities that are available to all district students. (Education Code 48850, 48853; 4220 USC 11432)  
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#### District Liaison

The Superintendent designates the following staff person as the district liaison for homeless students: (42 USC 11432) **position as the district's liaison for foster youth: (Education Code 48853.5)**

**Director of Student Support Services**  
**546 South Citrus Avenue**  
**Azusa, CA 91702**  
**(626)858-6168**

#### The liaison for foster youth shall:

Director of Child Welfare and Attendance  
546 South Citrus Avenue  
Azusa, California 91702  
(626) 858-6168

The district's liaison shall: (Education Code 48852.5; 42 USC 11432)

1. Ensure that homeless students are identified by school personnel through outreach and coordination activities with other entities and agencies
2. Ensure that homeless students are enrolled in, and have a full and equal opportunity to succeed in, district schools
3. Ensure that homeless families and children and youth have access to and receive **and facilitate the proper** educational services for which they are eligible, including services through Head Start and Early Head Start programs, early intervention services under Part C of the federal Individuals with Disabilities Education Act, and other preschool programs administered by the district
4. Ensure that homeless families and students receive referrals to health care services, dental services, mental health and substance abuse services, housing services, and other appropriate services
5. Inform parents/guardians of the educational and related opportunities available to their children and ensure that they are provided with meaningful opportunities to participate in the education of their children
6. Disseminate notice of the educational rights of homeless students in locations frequented by parents/guardians of homeless children and youth and by unaccompanied youth, including schools, family shelters, public libraries, and hunger relief agencies (soup kitchens). The rights shall be presented in a manner and form understandable to the parents/guardians of homeless students and unaccompanied youth.
7. Mediate **placement**, enrollment disputes in accordance with law and the section "Resolving Enrollment Disputes" below
8. Fully inform parents/guardians of homeless students and unaccompanied youth of all transportation services, including transportation to the school of origin, and assist them in accessing transportation to the school of choice
9. Ensure that school personnel providing services to homeless students receive professional development and other support
1. Ensure that unaccompanied youth are enrolled in school, have opportunities to meet the same challenging state academic standards established for other students, and are informed of their status as independent students under 20 USC 1087vv and that they may receive assistance **in school, and checkout** from the district liaison to receive verification of their independent student status for purposes of applying for federal student aid pursuant to 20 USC 1090  
**-school of students in foster care (Education Code 48853.5)**

1. Coordinate and collaborate with state coordinators and community and school personnel responsible for the provision of education and related services to homeless students, including the provision of comprehensive data to the state coordinator as required by law

In addition, when notified pursuant to Education Code 48918.1, the district liaison shall assist, facilitate, or represent a homeless student who is undergoing a disciplinary proceeding that could result in his/her expulsion. When notified pursuant to Education Code 48915.5, the district liaison shall participate in an individualized education program team meeting to make a manifestation determination regarding the behavior of a student with a disability.

The Superintendent or designee shall inform homeless children and youth, their parents/guardians, school personnel, service providers, and advocates working with homeless families of the duties of the district's liaison. He/she shall also provide the name and contact information of the district's liaison to the California Department of Education (CDE) for publishing on the CDE's web site. (42 USC 11432)

#### **Enrollment**

The district shall make placement decisions for homeless students based on the student's best interest. (42 USC 11432)

In determining the best interest of the student, the district shall consider student-centered factors related to the student's best interest, including factors related to the impact of mobility on achievement, education, health, and safety, giving priority to the request of the student's parent/guardian or, in the case of an unaccompanied youth, the youth. (42 USC 11432)

In determining the best interest of the student, the district shall consider student-centered factors related to the student's best interest, including factors related to the impact of mobility on achievement, education, health, and safety, giving priority to the request of the student's parent/guardian or, in the case of an unaccompanied youth, the youth. (42 USC 11432)

Such factors may include, but are not limited to, the age of the student, the distance of the commute and the impact it may have on the student's education, personal safety issues, the student's need for special instruction, the length of anticipated stay in the temporary shelter or other temporary location, likely area of future housing, school placement of siblings, and the time remaining in the school year.

However, placement decisions shall not be based on whether a homeless student lives with his/her homeless parent/guardian or has been temporarily placed elsewhere. (42 USC 11432)

In the case of an unaccompanied youth, the liaison shall assist in placement or enrollment decisions, give priority to the views of the student, and provide notice to the student of his/her appeal rights. (42 USC 11432)

In determining a student's best interest, a homeless student shall, to the extent feasible, be placed in his/her school of origin, unless the student's parent/guardian or the unaccompanied youth requests otherwise. (Education Code 48852.7; 42 USC 11432)

2. Once a placement decision **Ensure proper transfer of credits, records, and grades when students in foster care transfer from one school to another or from one district to another** (Education Code 48645.5, 48853.5)

When a student in foster care is enrolling in a district school, the liaison shall contact the school last attended by the student to obtain, within two business days, all academic and other records. When a foster youth is transferring to a new school, the liaison shall provide the student's records to the new school within two business days of receiving the new school's request. (Education Code 48853.5)

3. Notify a foster youth's attorney and the representative of the appropriate county child welfare agency, when required by law for a foster youth who is undergoing any expulsion or other disciplinary proceeding including a manifestation determination for a foster youth who is a student with a disability, prior to a change in the foster youth's placement. (Education Code 48853.5, 48911, 48915.5, 48918.1)
4. As needed, make appropriate referrals to ensure that students in foster care receive necessary special education services and services under Section 504 of the federal Rehabilitation Act of 1973
5. As needed, ensure that students in foster care receive appropriate school-based services, such as counseling and health services, supplemental instruction, and after-school services
6. Develop protocols and procedures for creating awareness for district staff, including principals, school registrars, and attendance clerks, of the requirements for the proper enrollment, placement, and transfer of foster youth
7. Collaborate with the county office of education, county placing agency, county child welfare agency, county

probation department, juvenile court, and other appropriate agencies to help coordinate instruction, counseling, tutoring, mentoring vocational training, and other related services for the district's foster youth

8. Monitor the educational progress of foster youth and provide reports to the Superintendent or designee and the Governing Board based on indicators identified in the district's local control and accountability plan

The Superintendent or designee shall regularly monitor the liaison's caseload, as well as additional duties outside of the foster youth program, to ensure that adequate time and resources are provided to meet the needs of foster youth in the district.

#### **Enrollment**

A student placed in a licensed children's institution or foster family home within the district shall attend programs operated by the district unless one of the following circumstances applies: (Education Code 48853, 48853.5)

1. The student has an individualized education program requiring placement in a nonpublic, nonsectarian school or agency or in another local educational agency.
2. The parent/guardian or other person holding the right to make educational decisions for the student determines that it is in the best interests of the student to be placed in another education program and submits a written statement to the district indicating that determination and an awareness of the following:
  - a. The student has been made a right to attend a regular public school in the least restrictive environment.
  - b. The alternate education program is a special education program, if applicable.
  - c. The decision to unilaterally remove the student from the district school and to place the student in an alternate education program may not be financed by the district.
  - d. Any attempt to seek reimbursement for the alternate education program may be at the expense of the parent/guardian or other person holding the right to make educational decisions for the student.
3. At the initial placement or any subsequent change in placement, the student exercises the right to continue in the school of origin, as defined above. In any such circumstance, the following shall apply:
  - a. The student may continue in the school of origin for the duration of the court's jurisdiction.
  - b. If the court's jurisdiction over a grade K-8 student is terminated prior to the end of a school year, the student may continue in the school of origin for the remainder of the school year.
  - c. If the court's jurisdiction is terminated while the student is in high school, the student may continue in the school of origin through graduation.
  - d. If the student is transitioning between school grade levels, the student shall be allowed to continue in the district in the same attendance area to provide the student the benefit of matriculating with the student's peers in accordance with the established feeder patterns of school in the district. A student who is transitioning to a middle school or high school shall be allowed to enroll in the school designated for matriculation in another school district.

The role of the liaison shall be advisory with respect to placement decisions and determination of the school of origin. (Education Code 48853.5)

The district liaison may, in consultation with and with the agreement of the foster youth and the person holding the right to make educational decisions for the foster youth, recommend that the foster youth's right to attend the school of origin be waived and the foster youth be enrolled in any school that students living in the attendance area in which the foster youth resides are eligible to attend. All decisions shall be made in accordance with the foster youth's best interests. (Education Code 48853.5)

**Prior to making any recommendation to move a foster youth from the school of origin, the liaison shall provide the foster youth and the person holding the right to make educational decisions for the youth with a written explanation of the basis for the recommendation and how the recommendation serves the youth's best interests. (Education Code 48853.5)**

**If the liaison, in consultation with the foster youth and the person holding the right to make educational decisions for the foster youth, agrees that the best interests of the foster youth would be served by a transfer to a school other than the school of origin, the principal or designee of the new school shall immediately enroll the student in foster youth, regardless of whether the school of choice. The student shall be enrolled even if he/she: foster youth: (Education Code 48852.7; 42 USC 11432) 48853.5)**

1. Has outstanding fees, fines, textbooks, or other items or monies due to the school last attended
2. Does not have clothing normally required by the school, such as school uniforms
3. Is unable to produce records normally required for enrollment, such as previous academic records, proof of residency, and **medical records of, including, but not limited to, immunization and records or other required health records documentation**

1. Has missed application or enrollment deadlines during any period of homelessness

The principal or designee shall immediately contact the school last attended by the student to obtain the relevant records. If the student needs to obtain immunizations or does not possess immunization or other required health records, the principal or designee shall refer the parent/guardian to the district liaison for homeless students. The district liaison shall assist the parent/guardian, or the student if he/she is an unaccompanied youth, in obtaining the necessary immunizations, screenings, or records for the student. (42 USC 11432)

If the student is placed at a school other than his/her school of origin or the school requested by his/her parent/guardian or an unaccompanied youth, the Superintendent or designee shall provide the parent/guardian or the unaccompanied youth with a written explanation of the decision along with a statement regarding the right to appeal the placement decision. (42 USC 11432)

The student may continue attending his/her school of origin for the duration of the homelessness. (Education Code 48852.7; 42 USC 11432)

To ensure that the homeless student has the benefit of matriculating with his/her peers in accordance with the established feeder patterns, the following shall apply: (Education Code 48852.7; 42 USC 11432)

1. If the student is transitioning between grade levels, he/she shall be allowed to continue in the same attendance area.
2. If the student is transitioning to a middle school or high school, and the school designated for matriculation is in another school district, he/she shall be allowed to continue to the school designated for matriculation in that district.

If the student's status changes before the end of the school year so that he/she is no longer homeless, he/she shall be allowed to stay in the school of origin: (Education Code 48852.7)

1. Through the duration of the school year if he/she is in grades K-8
2. Through graduation if he/she is in high school

### **Enrollment Dispute Resolution Process**

If a dispute arises over student eligibility, school selection or enrollment in a particular school, the matter shall be referred to the district liaison, who shall carry out the dispute resolution process as expeditiously as possible (42 USC 11432)

The parent/guardian or unaccompanied youth shall be provided with a written explanation of any decisions related to eligibility, school selection, or enrollment and of the right of the parent/guardian or unaccompanied youth to appeal such decisions. He/she shall also be referred to the district liaison. (42 USC 11432)

The written explanation shall include:

1. A description of the action proposed or refused by the district

2. An explanation of why the action is proposed or refused
3. A description of any other options the district considered and the reasons that any other options were rejected
4. A description of any other factors relevant to the district's decision and information related to the eligibility or best interest determination including the facts, witnesses, and evidence relied upon and their sources
5. Appropriate timelines to ensure any relevant deadlines are not missed
6. Contact information for the district liaison and state coordinator, and a brief description of their roles

The written explanation shall be complete, as brief as possible, simply stated, and provided in language that the parent/guardian or student can understand.

The district liaison may use an informal process as an alternative to formal dispute resolution procedures, provided that the parents/guardians or unaccompanied youth have access to the more formal process if informal resolution is not successful in resolving the matter.

In working with a student's parents/guardians or unaccompanied youth to resolve an enrollment dispute, the district liaison shall:

1. Inform them that they may provide written and/or oral documentation to support their position
2. Inform them that they may seek the assistance of social services, advocates, and/or service providers in having the dispute resolved
3. Provide them a simple form that they may use and turn in to the school to initiate the dispute resolution process
4. Provide them a copy of the dispute form they submit for their records
5. Provide them the outcome of the dispute for their records

If a parent/guardian or unaccompanied youth disagrees with the liaison's enrollment decision, he/she may appeal the decision to the Superintendent. The Superintendent shall make a determination within five working days.

If the parent/guardian chooses to appeal the district's placement decision, the district liaison shall forward all written documentation and related paperwork to the homeless liaison at the county office of education.

Pending final resolution of the dispute, including all available appeals, the student shall be immediately enrolled in the school in which enrollment is sought and shall be allowed to attend classes and participate fully in school activities.

(42 USC 11432, 11434a)

#### **Transportation**

The district shall provide transportation for a homeless student to and from his/her school of origin when the student is residing within the district and the parent/guardian, or the district liaison in the case of an unaccompanied youth, requests that such transportation be provided. If the student moves outside of district boundaries, but continues to attend his/her school of origin within this district, the Superintendent or designee shall consult with the superintendent of the district in which the student is now residing to agree upon a method to apportion the responsibility and costs of the transportation. (42 USC 11432)

The district shall not be obligated to provide transportation to students who continue attending their school of origin after they cease to be homeless, unless the formerly homeless student has an individualized education program that includes transportation as a necessary related service for the student. (Education Code 48852.7)

**If the foster youth or a person holding the right to make educational decisions for the foster youth disagrees with the liaison's enrollment recommendation, an appeal may be filed with the Superintendent. The Superintendent shall make a determination within 30 calendar days of receipt of the appeal. Within 30 calendar days of receipt of the Superintendent's decision, the foster youth or the person holding the right to make educational decisions for the foster youth may appeal that decision to the Board. The Board shall consider the issue at its next regularly scheduled meeting. The Board's decision shall be final.**

**If any dispute arises regarding the request of a foster youth to remain in the school of origin, the foster youth has the right to remain in the school of origin pending resolution of the dispute. (Education Code 48853.5)**

#### **Transportation**

**The Superintendent or designee shall collaborate with the local child welfare agency to determine how transportation will be provided, arranged, and funded in a cost-effective manner to enable a foster youth to remain in the school of origin, for the duration of the time spent in foster care, when it is in the foster youth's best interest to do so. Such transportation costs may be paid by either the child welfare agency or the district, or shared by both. (20 USC 6312)**

### **Effect of Absences on Grades**

**The grades of a student in foster care shall not be lowered for any absence from school that is due to either of the following circumstances: (Education Code 49069.5)**

- 1. A decision by a court or placement agency to change the student's placement, in which case the grades shall be calculated as of the date the student left school**
- 2. A verified court appearance or related court-ordered activity**

### **Transfer of Coursework and Credits**

When a homeless student **foster youth** transfers into a district school, the district shall accept and issue full credit for any coursework that the student **foster youth** has satisfactorily completed while attending another public school, a juvenile court school, or a nonpublic, nonsectarian school or agency and shall not require the student **foster youth** to retake the course. (Education Code 51225.2)

If the homeless student did not complete the entire course, he/she **was not completed at the previous school, the foster youth** shall be issued partial credit for the coursework completed and shall be required to take the **uncompleted** portion of the course that he/she did not complete at his/her previous school. However, the district may require the student **foster youth** to retake the portion of the course completed if, in consultation with the holder of educational rights for the student **foster youth**, the district finds that the student **foster youth** is reasonably able to complete the requirements in time to graduate from high school. Whenever partial credit is issued to a homeless student **foster youth** in any particular course, he/she **the foster youth** shall be enrolled in the same or equivalent course, if applicable, so that he/she may continue and complete **to enable the completion of** the entire course. (Education Code 51225.2)

Partial credits shall be awarded on the basis of 0.5 credits for every ~~nine~~**seven** class periods attended per subject. If the school is on a block schedule, each block schedule class period attended shall be equal to two regular class periods per subject. Partial credits and grades earned by a student shall be included on the student's official transcript within two business days of the district's notification of the student's transfer, as required under Education Code 49069.5.

In no event shall the district prevent a homeless student **foster youth** from taking or retaking a course to meet the eligibility requirements for admission to the California State University or the University of California. (Education Code 51225.2)

### **Applicability of Graduation Requirements**

To obtain a high school diploma, a homeless student **foster youth** shall complete all courses required by Education Code 51225.3 and fulfill any additional graduation requirements prescribed by the Governing Board.

However, when a homeless student **foster youth** who has completed his/her **the** second year of high school transfers into the district from another school district or transfers between high schools within the district, he/she **the foster youth** shall be exempted from all district-adopted coursework and other district-established graduation requirements, unless the district makes a finding that the student is reasonably able to complete the additional requirements in time to graduate from high school by the end of his/her **the** fourth year of high school. Within 30 calendar days of the homeless student's **foster youth's** transfer, the Superintendent or designee shall notify the student **foster youth**, the person holding the right to make educational decisions for him/her **the foster youth**, and the district liaison for homeless students **foster youth's social worker** of the availability of the exemption and whether the student **foster youth** qualifies for it. If the Superintendent or designee fails to provide this notification, the student shall be eligible for the exemption once notified, even if the notification occurs after the student is no longer homeless. **a foster youth.** (Education Code 51225.1)

To determine whether a homeless student **foster youth** is in his/her ~~the~~ third or fourth year of high school, the district shall use either the number of credits ~~he/she~~ **foster youth** has earned as of the date of the transfer or the length of his/her school enrollment, whichever qualifies him/her ~~the~~ **foster youth** for the exemption. (Education Code 51225.1)

The Superintendent or designee shall notify any homeless student **foster youth** who is granted an exemption and the person holding the right to make educational decisions for him/her ~~the~~ **foster youth** how any requirements that are waived will affect the student's **foster youth's** ability to gain admission to a postsecondary educational institution and shall provide information about transfer opportunities available through the California Community Colleges. (Education Code 51225.1) **(Education Code 51225.1)**

**The district shall not require or request a foster youth to transfer schools in order to qualify for an exemption and shall not grant any request made by a foster youth or any person acting on behalf of a foster youth for a transfer solely to qualify the foster youth for an exemption. (Education Code 51225.1)**

**If a foster youth is exempted from local graduation requirements, the exemption shall continue to apply after the termination of the court's jurisdiction over the student while still enrolled in school or if the foster youth transfers to another school or school district. (Education Code 51225.1)**

**Upon making a finding that a foster youth is reasonably able to complete district graduation requirements within the fifth year of high school, the Superintendent or designee shall: (Education Code 51225.1)**

The district shall not require or request a homeless student to transfer schools in order to qualify for an exemption and no request for a transfer solely to qualify for an exemption shall be made by a homeless student, **Inform the foster youth and** the person holding the right to make educational decisions for the student, or the district liaison on behalf of the student. (Education Code 51225.1)

If a homeless student is exempted from local graduation requirements, the exemption shall continue to apply after the student is no longer homeless or if he/she transfers to another school or school district. (Education Code 51225.1)

If the Superintendent or designee determines that a homeless student is reasonably able to complete district graduation requirements within his/her fifth year of high school, he/she shall: (Education Code 51225.1)

1. Inform the student and, if under 18 years of age, the person holding the right to make educational decisions for him/her, **foster youth** of the option available to the student to remain in school for a fifth year to complete the district's graduation requirements and how that will affect his/her ~~the~~ **foster youth's** ability to gain admission to a postsecondary educational institution
2. Provide information to the homeless student **foster youth** about transfer opportunities available through the California Community Colleges
3. Upon agreement with the homeless student **foster youth** or with, **if under 18 years of age**, the person holding the right to make educational decisions for him/her if he/she is under 18 years of age, **the foster youth**, permit the student **foster youth** to stay in school for a fifth year to complete the district's graduation requirements

#### **Eligibility for Extracurricular Activities**

A homeless student who enrolls in any district school

**A foster youth whose residence changes pursuant to a court order or decision of a child welfare worker** shall be immediately deemed to meet all residency requirements for participation in interscholastic sports or other extracurricular activities. (Education Code 48850)

#### **Notification and Complaints**

Information regarding the educational rights of homeless students, as specified in Education Code 51225.1 and 51225.2, **foster youth** shall be included in the annual uniform complaint procedures notification distributed to students, parents/guardians, employees, and other interested parties pursuant to 5 CCR 4622. (Education Code **48853, 48853.5, 49069.5, 51225.1, 51225.2**)

Any complaint **alleging** that the district has not complied with requirements regarding the education of homeless students, as specified in Education Code 51225.1 or 51225.2, **foster youth** may be filed in accordance with the district's procedures in AR 1312.3 - Uniform Complaint Procedures. **If the district finds merit in a complaint, the district shall provide a remedy to the affected student. A complainant not satisfied with the district's decision may**



**appeal the decision to the California Department of Education (CDE) and shall receive a written decision regarding the appeal within 60 days of CDE's receipt of the appeal. If CDE finds merit in an appeal, the district shall provide a remedy to the affected student. (Education Code 48853, 48853.5, 49069.5, 51225.1, 51225.2)**

**Policy Reference Disclaimer:** These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

**State References**

	<b>Description</b>
5 CCR 4600-4670	Uniform complaint procedures
Ed. Code 32228-32228.5	Student safety and violence prevention
Ed. Code 42238.01-42238.07	Local control funding formula
Ed. Code 42920-42925	Foster children educational services
Ed. Code 48645-48646	Juvenile court schools
Ed. Code 48850-48859	Education of foster youth and homeless students
Ed. Code 48915.5	Recommended expulsion; homeless student with disabilities
Ed. Code 48918.1	Notice of recommended expulsion
Ed. Code 49061	Definitions, directory information
Ed. Code 49069.5	Students in foster care; grades and credits
Ed. Code 49076	Access to student records
Ed. Code 51225.1	Exemption from district graduation requirements
Ed. Code 51225.2	Course credits
Ed. Code 51225.3	High school graduation
Ed. Code 52060-52077	Local control and accountability plan
Ed. Code 56055	Rights of foster parents pertaining to foster child's education
H&S Code 120341	Foster youth; school placement and immunization records
H&S Code 1522.41	Training and certification of group home administrators
H&S Code 1529.2	Training of licensed foster parents
W&I Code 16000-16014	Foster care placement
W&I Code 300	Minors subject to jurisdiction
W&I Code 309	Investigation and release of child
W&I Code 317	Appointment of legal counsel
W&I Code 361	Limitations on parental control
W&I Code 366.27	Educational decision by relative providing living arrangements
W&I Code 602	Minors violating law; ward of court
W&I Code 726	Limitations on parental control
W&I Code 727	Order of care; ward of court

**Federal References**

	<b>Description</b>
20 USC 1415	Procedural safeguards
20 USC 6311	State plan
29 USC 794	Rehabilitation Act of 1973; Section 504
42 USC 11431-11435	McKinney-Vento Homeless Assistance Act
42 USC 670-679b	Federal assistance for foster care programs

**Management Resources References**

	<b>Description</b>
Alliance for Children's Rights Publication	Foster Youth Education Toolkit, December 2016
California Child Welfare Council Publication	Partial Credit Model Policy and Practice Recommendations
Cities, Counties and Schools Partnership Pub.	Our Children: Emancipating Foster Youth, A Community Action Guide
CSBA Publication	Our Foster Youth: What School Boards Can Do, May 2016
CSBA Publication	Foster Youth: Supports for Success, Governance Brief, May 2016
U.S. Department of Education Publication	Ensuring Educational Stability for Children in Foster Care, Non-Regulatory Guidance, June 2016
Website	Alliance for Children's Rights - <a href="https://simbli.eboardsolutions.com/SU/AslshID5FbeFAQXuxyslshDHYfTg==">https://simbli.eboardsolutions.com/SU/AslshID5FbeFAQXuxyslshDHYfTg==</a>
Website	Foster Ed - <a href="https://simbli.eboardsolutions.com/SU/36IC5WMizFGQ20OYRkL2Lw==">https://simbli.eboardsolutions.com/SU/36IC5WMizFGQ20OYRkL2Lw==</a>
Website	National Center for Youth Law - <a href="https://simbli.eboardsolutions.com/SU/rWqbVi1x2WCuGlcphMslsh2yQ==">https://simbli.eboardsolutions.com/SU/rWqbVi1x2WCuGlcphMslsh2yQ==</a>
Website	California Department of Education, Foster Youth Services - <a href="https://simbli.eboardsolutions.com/SU/ROUWcbkrRcgV9asNslshPZxnQ==">https://simbli.eboardsolutions.com/SU/ROUWcbkrRcgV9asNslshPZxnQ==</a>
Website	California Department of Social Services, Foster Youth Ombudsman Office - <a href="https://simbli.eboardsolutions.com/SU/L9RgolMbh4Z3K9vdKFUJ0A==">https://simbli.eboardsolutions.com/SU/L9RgolMbh4Z3K9vdKFUJ0A==</a>
Website	California Foster Youth Education Task Force - <a href="https://simbli.eboardsolutions.com/SU/XrG7Kxmibs5cwWnsme2Pcg==">https://simbli.eboardsolutions.com/SU/XrG7Kxmibs5cwWnsme2Pcg==</a>
Website	California Youth Connection - <a href="https://simbli.eboardsolutions.com/SU/aT1cPCjxh5QKjXBbA1VSplusQ==">https://simbli.eboardsolutions.com/SU/aT1cPCjxh5QKjXBbA1VSplusQ==</a>
Website	Cities Counties and Schools Partnership - <a href="https://simbli.eboardsolutions.com/SU/vkMU6AgLdg2x1CfasX4n3w==">https://simbli.eboardsolutions.com/SU/vkMU6AgLdg2x1CfasX4n3w==</a>
Website	CSBA - <a href="https://simbli.eboardsolutions.com/SU/W3QxkK2FPsDsQBnMIENxGg==">https://simbli.eboardsolutions.com/SU/W3QxkK2FPsDsQBnMIENxGg==</a>
Website	California Child Welfare Council - <a href="https://simbli.eboardsolutions.com/SU/8BOINMN9mtFkcAjmEbYOgA==">https://simbli.eboardsolutions.com/SU/8BOINMN9mtFkcAjmEbYOgA==</a>

**Cross References**

	<b>Description</b>
0200	Goals For The School District - <a href="https://simbli.eboardsolutions.com/SU/S05O5v6npwslsh2SIXKYX8ZbA==">https://simbli.eboardsolutions.com/SU/S05O5v6npwslsh2SIXKYX8ZbA==</a>
0410	Nondiscrimination In District Programs And Activities - <a href="https://simbli.eboardsolutions.com/SU/FnDZ7yHITUVLmcPBwcYa4w==">https://simbli.eboardsolutions.com/SU/FnDZ7yHITUVLmcPBwcYa4w==</a>
0415	Equity - <a href="https://simbli.eboardsolutions.com/SU/RWAplusJLDjWXpplusgC05iplusLDOA==">https://simbli.eboardsolutions.com/SU/RWAplusJLDjWXpplusgC05iplusLDOA==</a>
0450	Comprehensive Safety Plan - <a href="https://simbli.eboardsolutions.com/SU/XVeModcEEplusmIKmIViNyG8g==">https://simbli.eboardsolutions.com/SU/XVeModcEEplusmIKmIViNyG8g==</a>
0450	Comprehensive Safety Plan - <a href="https://simbli.eboardsolutions.com/SU/vQZUWC8qslshfzPv1MmtaRBg==">https://simbli.eboardsolutions.com/SU/vQZUWC8qslshfzPv1MmtaRBg==</a>
0460	Local Control And Accountability Plan - <a href="https://simbli.eboardsolutions.com/SU/Oa8UxEDuhq6BH2zsd274XA==">https://simbli.eboardsolutions.com/SU/Oa8UxEDuhq6BH2zsd274XA==</a>
0460	Local Control And Accountability Plan - <a href="https://simbli.eboardsolutions.com/SU/8eaD94eHfVAA8KyIGLOhw==">https://simbli.eboardsolutions.com/SU/8eaD94eHfVAA8KyIGLOhw==</a>
0500	Accountability - <a href="https://simbli.eboardsolutions.com/SU/xCytvVrcYFBnFGHmu2mBFQ==">https://simbli.eboardsolutions.com/SU/xCytvVrcYFBnFGHmu2mBFQ==</a>
1312.3	Uniform Complaint Procedures - <a href="https://simbli.eboardsolutions.com/SU/CfApluscpxRIZplusOj2lmuhfqba==">https://simbli.eboardsolutions.com/SU/CfApluscpxRIZplusOj2lmuhfqba==</a>

1312.3	Uniform Complaint Procedures - <a href="https://simbli.eboardsolutions.com/SU/NaAoUplustL0gdMDg4YyrqkSQ==">https://simbli.eboardsolutions.com/SU/NaAoUplustL0gdMDg4YyrqkSQ==</a>
1312.3-E PDF(1)	Uniform Complaint Procedures - <a href="https://simbli.eboardsolutions.com/SU/CGtJ1bS0fJ2qqnQzzY5qbQ==">https://simbli.eboardsolutions.com/SU/CGtJ1bS0fJ2qqnQzzY5qbQ==</a>
1312.3-E PDF(2)	Uniform Complaint Procedures - <a href="https://simbli.eboardsolutions.com/SU/hYsgaF9LHjplus4tInFVHZyg==">https://simbli.eboardsolutions.com/SU/hYsgaF9LHjplus4tInFVHZyg==</a>
1400	Relations Between Other Governmental Agencies And The Schools - <a href="https://simbli.eboardsolutions.com/SU/bol2KOplusfOV4IODLslshnZFOsg==">https://simbli.eboardsolutions.com/SU/bol2KOplusfOV4IODLslshnZFOsg==</a>
3100	Budget - <a href="https://simbli.eboardsolutions.com/SU/LAXsliS005BXIXyCf1Nf6A==">https://simbli.eboardsolutions.com/SU/LAXsliS005BXIXyCf1Nf6A==</a>
3100	Budget - <a href="https://simbli.eboardsolutions.com/SU/0Em4vjDpAKIGfnem14N1VA==">https://simbli.eboardsolutions.com/SU/0Em4vjDpAKIGfnem14N1VA==</a>
3260	Fees And Charges - <a href="https://simbli.eboardsolutions.com/SU/y0gzCJ6sSplus9byKOL49dVplusQ==">https://simbli.eboardsolutions.com/SU/y0gzCJ6sSplus9byKOL49dVplusQ==</a>
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3515.4	Recovery For Property Loss Or Damage - <a href="https://simbli.eboardsolutions.com/SU/UC2manslshyq18ZgqgFuNMKBQ==">https://simbli.eboardsolutions.com/SU/UC2manslshyq18ZgqgFuNMKBQ==</a>
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3540	Transportation - <a href="https://simbli.eboardsolutions.com/SU/oHIB8FMU3wvBplusClxqkkoGg==">https://simbli.eboardsolutions.com/SU/oHIB8FMU3wvBplusClxqkkoGg==</a>
3540	Transportation - <a href="https://simbli.eboardsolutions.com/SU/pjEuL7zEoSZe6Exf5UeCpQ==">https://simbli.eboardsolutions.com/SU/pjEuL7zEoSZe6Exf5UeCpQ==</a>
3541	Transportation Routes And Services - <a href="https://simbli.eboardsolutions.com/SU/pRnghpy2WvRLpluszmg8gC7aw==">https://simbli.eboardsolutions.com/SU/pRnghpy2WvRLpluszmg8gC7aw==</a>
3553	Free And Reduced Price Meals - <a href="https://simbli.eboardsolutions.com/SU/6fL4eJpwsOAbysylshgOV21iw==">https://simbli.eboardsolutions.com/SU/6fL4eJpwsOAbysylshgOV21iw==</a>
3553	Free And Reduced Price Meals - <a href="https://simbli.eboardsolutions.com/SU/ilamSBIBMech7f43UXJ1dg==">https://simbli.eboardsolutions.com/SU/ilamSBIBMech7f43UXJ1dg==</a>
4131	Staff Development - <a href="https://simbli.eboardsolutions.com/SU/qM93MntQ08IXE19SqyYgZA==">https://simbli.eboardsolutions.com/SU/qM93MntQ08IXE19SqyYgZA==</a>
4131	Staff Development - <a href="https://simbli.eboardsolutions.com/SU/xnlUHul4wamrtLwplus2OFxcA==">https://simbli.eboardsolutions.com/SU/xnlUHul4wamrtLwplus2OFxcA==</a>
4331	Staff Development - <a href="https://simbli.eboardsolutions.com/SU/mi31ZJfJZ6P6XlztQhGr3Q==">https://simbli.eboardsolutions.com/SU/mi31ZJfJZ6P6XlztQhGr3Q==</a>
4331	Staff Development - <a href="https://simbli.eboardsolutions.com/SU/hqxZRIEbEWMHD9ZdRfApig==">https://simbli.eboardsolutions.com/SU/hqxZRIEbEWMHD9ZdRfApig==</a>
5111	Admission - <a href="https://simbli.eboardsolutions.com/SU/ipzkceZ7f5vloSeAwZajvA==">https://simbli.eboardsolutions.com/SU/ipzkceZ7f5vloSeAwZajvA==</a>
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5111.1	District Residency - <a href="https://simbli.eboardsolutions.com/SU/nQNuoikw13OiPajmEDo1MA==">https://simbli.eboardsolutions.com/SU/nQNuoikw13OiPajmEDo1MA==</a>
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5113.1	Chronic Absence And Truancy - <a href="https://simbli.eboardsolutions.com/SU/38q0tOodNHRkplust0cjSo0rw==">https://simbli.eboardsolutions.com/SU/38q0tOodNHRkplust0cjSo0rw==</a>
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5116.1	Intradistrict Open Enrollment - <a href="https://simbli.eboardsolutions.com/SU/8DLBrRtLSFxiKf26c5qyA==">https://simbli.eboardsolutions.com/SU/8DLBrRtLSFxiKf26c5qyA==</a>

- 5116.1 Intradistrict Open Enrollment - <https://simbli.eboardsolutions.com/SU/PwEuplusbULMEVWSO7fDTjtHg==>
- 5117 Interdistrict Attendance - <https://simbli.eboardsolutions.com/SU/404ggTkfcRWALKOslshslshkwxtg==>
- 5117 Interdistrict Attendance - <https://simbli.eboardsolutions.com/SU/3qJXyPPeZYc0NslshwpluSOMDEIA==>
- 5121 Grades/Evaluation Of Student Achievement - <https://simbli.eboardsolutions.com/SU/l8ZApRxuuSLaabWYN4ZDPQ==>
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- 5123 Promotion/Acceleration/Retention - <https://simbli.eboardsolutions.com/SU/v5CTGYLF17NCKCHslshj0ejtA==>
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- 5125 Student Records - <https://simbli.eboardsolutions.com/SU/tWHWUiPwslshr1YYPUpusvwMslshmq==>
- 5125 Student Records - <https://simbli.eboardsolutions.com/SU/Arf4IGHplusjQnGslsh3Sd1slshP0Hw==>
- 5125.2 Withholding Grades, Diploma Or Transcripts - <https://simbli.eboardsolutions.com/SU/8fliZDslshTgEa3EslshyLjKO9ig==>
- 5131 Conduct - <https://simbli.eboardsolutions.com/SU/gCHmgEvELPHGSbXveh7njA==>
- 5131.2 Bullying - <https://simbli.eboardsolutions.com/SU/qASFpuS5ozE6wCBVNSx9gA==>
- 5131.2 Bullying - <https://simbli.eboardsolutions.com/SU/qgO2Xc5j2ZlORsmlshVbxwqA==>
- 5131.6 Alcohol And Other Drugs - <https://simbli.eboardsolutions.com/SU/q4FlodhdLrslshmjWHPtc6o6A==>
- 5131.6 Alcohol And Other Drugs - <https://simbli.eboardsolutions.com/SU/JrdJfkhDPAIZ00eIOfVApw==>
- 5132 Dress And Grooming - <https://simbli.eboardsolutions.com/SU/FHPxQPPvWCUH0d1keqRslshog==>
- 5132 Dress And Grooming - <https://simbli.eboardsolutions.com/SU/VmN2iwErzzMAwywjST7Kg==>
- 5141.22 Infectious Diseases - <https://simbli.eboardsolutions.com/SU/fofkG2y9KkyVyTef5VpjPQ==>
- 5141.22 Infectious Diseases - <https://simbli.eboardsolutions.com/SU/SSzp7t1kSjfizyfJoaeq7A==>
- 5141.26 Tuberculosis Testing - <https://simbli.eboardsolutions.com/SU/Pk2vC1173MN6O7Pbxgs6Aw==>
- 5141.31 Immunizations - <https://simbli.eboardsolutions.com/SU/oJJZnslshCD3oslshKWkOrw9Xm2A==>
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- 5141.32 Health Screening For School Entry - <https://simbli.eboardsolutions.com/SU/x685x23xK3rIDCqyqNVgVtA==>
- 5141.6 School Health Services - <https://simbli.eboardsolutions.com/SU/PHI14K6HGZLv1uutyHg3Cg==>
- 5141.6 School Health Services - <https://simbli.eboardsolutions.com/SU/IDF5UhA2UC1W84k0ddjldg==>
- 5144.1 Suspension And Expulsion/Due Process - <https://simbli.eboardsolutions.com/SU/2KWivSVzOJQsLVudCpe2bpg==>

5144.1	Suspension And Expulsion/Due Process - <a href="https://simbli.eboardsolutions.com/SU/1wRsP0evdfTslshv6FLdTXneA==">https://simbli.eboardsolutions.com/SU/1wRsP0evdfTslshv6FLdTXneA==</a>
5144.2	Suspension And Expulsion/Due Process (Students With Disabilities) - <a href="https://simbli.eboardsolutions.com/SU/lslshWEps64d5tGtqQbrl8gaQ==">https://simbli.eboardsolutions.com/SU/lslshWEps64d5tGtqQbrl8gaQ==</a>
5145.3	Nondiscrimination/Harassment - <a href="https://simbli.eboardsolutions.com/SU/Xtm3uqHMol1KAP4CIBOS3g==">https://simbli.eboardsolutions.com/SU/Xtm3uqHMol1KAP4CIBOS3g==</a>
5145.3	Nondiscrimination/Harassment - <a href="https://simbli.eboardsolutions.com/SU/Rx7eYWCQJQxyhVGfnTMQBQ==">https://simbli.eboardsolutions.com/SU/Rx7eYWCQJQxyhVGfnTMQBQ==</a>
5145.6	Parental Notifications - <a href="https://simbli.eboardsolutions.com/SU/aumLfEWWhRQTqmF8OKcrwjQ==">https://simbli.eboardsolutions.com/SU/aumLfEWWhRQTqmF8OKcrwjQ==</a>
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5145.9	Hate-Motivated Behavior - <a href="https://simbli.eboardsolutions.com/SU/Ak4bbXFt2GC0Nslshe6zOQilw==">https://simbli.eboardsolutions.com/SU/Ak4bbXFt2GC0Nslshe6zOQilw==</a>
5147	Dropout Prevention - <a href="https://simbli.eboardsolutions.com/SU/izehOEVa2aD9WbplusDzBxt7g==">https://simbli.eboardsolutions.com/SU/izehOEVa2aD9WbplusDzBxt7g==</a>
5148.3	Preschool/Early Childhood Education - <a href="https://simbli.eboardsolutions.com/SU/LglZz7yJo8y3LbzjDCV0AQ==">https://simbli.eboardsolutions.com/SU/LglZz7yJo8y3LbzjDCV0AQ==</a>
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6000	Concepts And Roles - <a href="https://simbli.eboardsolutions.com/SU/VcnDCn9pslshzoAvdQnkvWBslshw==">https://simbli.eboardsolutions.com/SU/VcnDCn9pslshzoAvdQnkvWBslshw==</a>
6011	Academic Standards - <a href="https://simbli.eboardsolutions.com/SU/JGwlj5Q4t4sslshSu4aJhZ5XAQ==">https://simbli.eboardsolutions.com/SU/JGwlj5Q4t4sslshSu4aJhZ5XAQ==</a>
6020	Parent Involvement - <a href="https://simbli.eboardsolutions.com/SU/MWXILQ494aeY3920IWPxlg==">https://simbli.eboardsolutions.com/SU/MWXILQ494aeY3920IWPxlg==</a>
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6145	Extracurricular And Cocurricular Activities - <a href="https://simbli.eboardsolutions.com/SU/kcnplusEMDbUq3oAi14H67CXg==">https://simbli.eboardsolutions.com/SU/kcnplusEMDbUq3oAi14H67CXg==</a>
6145	Extracurricular And Cocurricular Activities - <a href="https://simbli.eboardsolutions.com/SU/HodC5SBhYgTQ4CslshjPbo8xQ==">https://simbli.eboardsolutions.com/SU/HodC5SBhYgTQ4CslshjPbo8xQ==</a>
6145.2	Athletic Competition - <a href="https://simbli.eboardsolutions.com/SU/mjzVr4hwth0plusJplusU0vFgStw==">https://simbli.eboardsolutions.com/SU/mjzVr4hwth0plusJplusU0vFgStw==</a>
6145.2	Athletic Competition - <a href="https://simbli.eboardsolutions.com/SU/li7fyXj9QEE0CqwFCiOzbQ==">https://simbli.eboardsolutions.com/SU/li7fyXj9QEE0CqwFCiOzbQ==</a>
6146.1	High School Graduation Requirements - <a href="https://simbli.eboardsolutions.com/SU/vp95bp6sYHG0eop0gLqhSA==">https://simbli.eboardsolutions.com/SU/vp95bp6sYHG0eop0gLqhSA==</a>
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6146.3	Reciprocity Of Academic Credit - <a href="https://simbli.eboardsolutions.com/SU/GOZjZy1jQrt3nrE11RrplusNg==">https://simbli.eboardsolutions.com/SU/GOZjZy1jQrt3nrE11RrplusNg==</a>
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6159	Individualized Education Program - <a href="https://simbli.eboardsolutions.com/SU/3vVDizDulqY8I7eXsslshJApA==">https://simbli.eboardsolutions.com/SU/3vVDizDulqY8I7eXsslshJApA==</a>
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6159.2	Nonpublic, Nonsectarian School And Agency Services For Special Education - <a href="https://simbli.eboardsolutions.com/SU/oiYXKslsh80jHeH45DKeevTeA==">https://simbli.eboardsolutions.com/SU/oiYXKslsh80jHeH45DKeevTeA==</a>

- 6159.2 Nonpublic, Nonsectarian School And Agency Services For Special Education - <https://simbli.eboardsolutions.com/SU/yN432YBtjSslsh9PRUbo6bmg==>
- 6159.3 Appointment Of Surrogate Parent For Special Education Students - <https://simbli.eboardsolutions.com/SU/Jul7H9OqG6h9xYMG47w1plusw==>
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- 6159.4 Behavioral Interventions For Special Education Students - <https://simbli.eboardsolutions.com/SU/plBplUSDHpsplusPU94KEuDh6QQw==>
- 6162.51 State Academic Achievement Tests - <https://simbli.eboardsolutions.com/SU/NUVRB6a69j7omFVQPA0iVw==>
- 6162.51 State Academic Achievement Tests - <https://simbli.eboardsolutions.com/SU/DvplusGs1o9QPJTzyqtV9Jopw==>
- 6164.2 Guidance/Counseling Services - <https://simbli.eboardsolutions.com/SU/g7bp9zAL1gyQwBRj6etZMQ==>
- 6164.4 Identification And Evaluation Of Individuals For Special Education - <https://simbli.eboardsolutions.com/SU/QQisLsh8nRCq4oplusfVjJr7T9tA==>
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- 6164.6 Identification And Education Under Section 504 - <https://simbli.eboardsolutions.com/SU/gbFxC7lSvpjPqUJGCplusA3gg==>
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- 6172 Gifted And Talented Student Program - <https://simbli.eboardsolutions.com/SU/sl3tGA6g9N9TbPU4lIXVdw==>
- 6172 Gifted And Talented Student Program - <https://simbli.eboardsolutions.com/SU/zslshGuStMthY6celBUxN9DoQ==>
- 6173 Education For Homeless Children - <https://simbli.eboardsolutions.com/SU/txeOyoBAokde03EL8jzLslshQ==>
- 6173 Education For Homeless Children - <https://simbli.eboardsolutions.com/SU/RuKkaP9U0ZlZTrvBvW6Wjw==>
- 6174 Education For English Learners - <https://simbli.eboardsolutions.com/SU/5nF7YfCa4Q3OEUsLshHHRoJwA==>
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- 6179 Supplemental Instruction - <https://simbli.eboardsolutions.com/SU/N8PzvofplusYxxwVAB2o2z4Zg==>
- 6190 Evaluation Of The Instructional Program - <https://simbli.eboardsolutions.com/SU/VAI5plus8sdyzc5NaolcSiYIA==>
- 9320 Meetings And Notices - <https://simbli.eboardsolutions.com/SU/OxDNy6bT6lJslshUjLW43u4bg==>