
**AZUSA UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION
STUDY SESSION MEETING**

Tuesday, September 14, 2021, at 5:30 p.m.

The Azusa Unified School District Board of Education met via Teleconference for the Special Board Meeting.

1.0 Preliminary

A) Call To Order

1.1 The Board President will call the Study Session of the Azusa Unified School District to Order

Board President, Gabriela Arellanes, called the Study Session to order at 5:30 p.m.

2.0 Open Session

A) Flag Salute

2.1 Flag Salute

Recommendation: It is recommended that all rise for the flag salute.

Board President, Gabriela Arellanes, led the audience in the Flag salute

B) Roll Call

2.2 Roll Call

It is recommended the Board President take roll call.

Gabriela Arellanes	Present
Sabrina Bow, Ed.D.	Present
Xilonin Cruz-Gonzalez	Present
Adrian Greer	Present
Yolanda Rodriguez-Peña	Present

C) Approval of Agenda

2.3 Approval of Agenda

Recommendation: It is recommended the Board of Education approve the agenda order and content.

ORIGINAL - Motion

Member (**Adrian Greer**) Moved, Member (**Sabrina Bow, Ed.D.**) Seconded to approve the **ORIGINAL** motion 'It is recommended the Board of Education approve the agenda order and content'. Upon a roll call vote being taken, the vote was: Aye: **5** Nay: **0**. The motion **Carried. 5 – 0**

Gabriela Arellanes	Yes
Sabrina Bow, Ed.D.	Yes
Xilonin Cruz-Gonzalez	Yes
Adrian Greer	Yes
Yolanda Rodriguez-Peña	Yes

3.0 Items From the Floor/Public Comment on Agenda or Non Agenda Items

3.1 Public Comment on Agenda or Non-Agenda Items

This is an opportunity for the public to address the Board of Education on agenda or non-agenda items. Individual speakers may be allowed up to three (3) minutes to address the Board of Education on any agenda or non-agenda items. When the public wishes to address the Board on an agenda item, they may fill out a blue card, stand at the podium, or raise their hand while in the Zoom attendance. The Board will take blue card requests first, followed in order by speakers at the podium and then those in the Zoom attendance.

4.0 Study Session

4.1 Study Session: School Reorganization

As the Board of Education begins its process of determining school reorganization, this Study Session will provide the Board of Education with the latest information from the School Reorganization Team and parent/community, student, and staff survey data. In addition, an overview of previous information will be provided.

Recommendation: It is recommended the Board of Education receive information on school reorganization.

The Board of Education received an update on the School Reorganization. Superintendent Ortega explained the format of the Study Session Meeting and what would be covered during the meeting. Superintendent Ortega, Dayna Mitchell Ed.D., Jorge Ronquillo and Latasha Jamal gave a presentation on the following:

School Reorganization Board Study Session

September 14, 2021

Maximizing programs and facilities.



School Reorganization Team

24 Members

- 12 Parents
 - 6 Parents of Elementary
 - 6 Parents of Secondary
- 12 Staff
 - 4 AEA
 - 4 CSEA
 - 4 Site Administrators
- Began Meeting November 2020
- Decided on Models
- Decided on Sites
- Decided on Board Recommendation
- Grateful for their work

MODEL 3

ELEMENTARY SCHOOLS

School	Future Type	Max Capacity
✓ Valleydale	TK-8	724 students
✓ Dalton	TK-6	489 students
✓ Hodge	TK-6	753 students
✓ Magnolia	TK-6	632 students
✓ Murray	TK-6	867 students
✓ Paramount	TK-6	687 students
✓ Powell	TK-6	367 students
✗ Ellington	Closed	456 students
✗ Lee	Closed	606 students

2022-23 Max Capacity: **4519 students**
2022-23 Projected Enrollment: **3715 students**

82.21% Capacity

MIDDLE SCHOOLS

School	Future Type	Max Capacity
✓ Foothill	7-8	1269 students
✗ Center	Closed	1083 students
✗ Slauson	Closed	1224 students

2022-23 Max Capacity: **1269 students**
2022-23 Projected Enrollment: **1033 students**

81.40% Capacity

HIGH SCHOOL

School	Future Type	Max Capacity
✓ New HS	9-12	2124 students

2022-23 Max Capacity: **2124 students**
2022-23 Projected Enrollment: **2022 students**

95.20% Capacity

MODEL 4

ELEMENTARY SCHOOLS

School	Future Type	Max Capacity
✓ Dalton	TK-6	489 students
✓ Ellington	TK-6	456 students
✓ Hodge	TK-6	753 students
✓ Magnolia	TK-6	632 students
✓ Murray	TK-6	867 students
✓ Paramount	TK-6	687 students
✓ Powell	TK-6	367 students
✗ Lee	Closed	606 students
✗ Valleydale	Closed	724 students

2022-23 Max Capacity: **4251 students**
2022-23 Projected Enrollment: **3715 students**

87.39% Capacity

MIDDLE & HIGH SCHOOLS

School	Future Type	Max Capacity
✓ Azusa HS	7-12	2124 students
✓ Gladstone HS	7-12	1908 students
✗ Center	Closed	1083 students
✗ Foothill	Closed	1269 students
✗ Slauson	Closed	1224 students

2022-23 Max Capacity: **4032 students**
2022-23 Projected Enrollment: **3055 students**

75.77% Capacity

School Reorganization Team

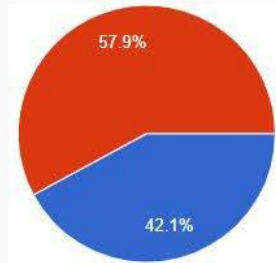
Model 3 = 42.1%

Model 4 = 57.9%

Parents

Model 3 = 71.4%

Model 4 = 28.6%



Staff

Model 3 = 25%

Model 4 = 75%

Survey Results

Totals:

1,917 Surveys

Model 3 = 980 = 51.1%

Model 4 = 937 = 48.9%

Survey Results - Subgroups

Parents

Totals:

1,384 Surveys

Model 3 = 666 (48.1%)

Model 4 = 718 (51.9%)

Students

Totals:

94 Surveys

Model 3 = 37 (39.4%)

Model 4 = 57 (60.6%)

Staff

Totals:

439 Surveys

Model 3 = 277 (63.1%)

Model 4 = 162 (36.9%)

Survey Qualitative Data

Model 3

- Would not mix 7th/8th graders with HS
- Students need Middle School experience
- Programs, options, sports, music, and enrollment in these would be better
- Better use of facilities (better capacity)
- Avoids future need for further closures
- Provides parents the most choices (e.g. elementary, TK-8, middle, and high school)

Model 4

- Would not result in loss of students
- Less waste of funds/projects that have already been completed and funded
- Middle School students would have better and more opportunities
- Respects tradition and pride for alumni and city
- Keeps High Schools closer to families
- Less crowded High Schools

Appendices

- Appendix A - Potential Cost
- Appendix B - Projected Enrollment
- Appendix C - Potential Programs
- Appendix D - Potential Staffing

Thank you!

The Board of Education had questions regarding the survey data. Superintendent Ortega explained the process used to gather the data. The Board of Education asked questions regarding to choosing of the reorganization team. Superintendent Ortega explained how they were selected. The Board of Education would like the entire reorganization team to be included in the survey. The Board of Education requested additional detailed surveys to better review the data on School Reorganization. Superintendent Ortega agreed to look into a professional firm to give a more scientific conclusion of the data gathered.

5.0 Adjournment

5.1 Adjournment

Recommendation: It is recommended the Board of Education approve adjournment of the Board Meeting.

ORIGINAL - Motion

Member (**Yolanda Rodriguez-Peña**) Moved, Member (**Adrian Greer**) Seconded to approve the **ORIGINAL** motion 'It is recommended the Board of Education approve adjournment of the Board Meeting'. Upon a roll call vote being taken, the vote was: Aye: **5** Nay: **0**. The motion **Carried. 5 - 0**

Gabriela Arellanes	Yes
Sabrina Bow, Ed.D.	Yes
Xilonin Cruz-Gonzalez	Yes
Adrian Greer	Yes
Yolanda Rodriguez-Peña	Yes

Clerk