

# Strategic Arts Education Plan 2024 - 2029

# LA County Arts Education Collective

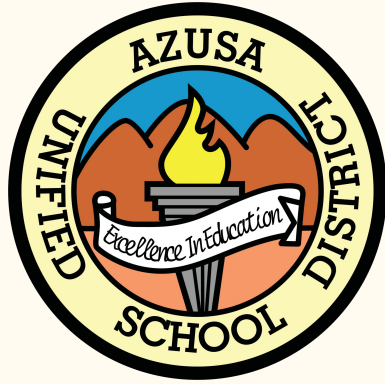


# Azusa Unified School District



# Strategic Plan for Arts Education





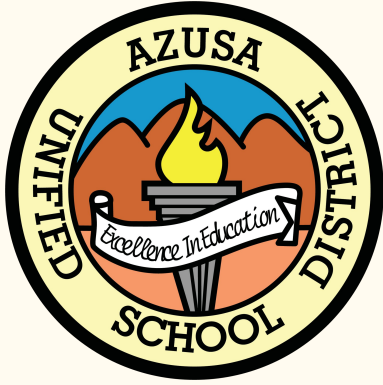
## AUSD Vision

Students and staff will successfully reach their full potential and positively contribute to their community through advocacy, thinking critically, communicating effectively, and showing compassion.

## AUSD Mission

To create a safe, caring environment where we educate, empower, and advocate for all students, nurture all learning styles, and provide diverse college and career opportunities.





# AUSD Core Values



- Student-Focused
  - Collaboration
  - Diversity, Equity, and Inclusion
  - Integrity and transparency
  - Accountability and Respect
  - Continuous Improvement
  - Lifelong learning
  - Open Communication
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# Five Year Plan Vision Elements

## Vision Elements:

- Expand and Sequence Arts Curriculum TK-12 (dance, media arts, music, theatre, visual arts)
- Provide Opportunities for Professional Development in the Arts
- Increase Equitable Access to the Arts During the School Day
- Committed Supportive District Leadership and Coordination
- Increase Faculty and Arts Staffing
- Ensure Authentic Community Engagement through Student Showcases
- Establish Purposeful Creative Partnerships
- Maintain and Sustain Funding for the Arts



# Five Year Strategic Arts Plan



How is the plan structured?



# Five Year Strategic Plan 2024-2029

Phase 1  
2024-2026  
(2 years)

Phase 2  
2026-2029  
(3 years)

Phase 1		
<b>Strategic Direction 1</b> Goal A-C	<b>Strategic Direction 2</b> Goal D-G	<b>Strategic Direction 3</b> Goal H
		
Actions	Tasks	Measurable Outcomes
Phase 2		
<b>Strategic Direction 1</b> Goal A-C	<b>Strategic Direction 2</b> Goal D-G	<b>Strategic Direction 3</b> Goal H
		
Actions	Tasks	Measurable Outcomes



# Strategic Directions



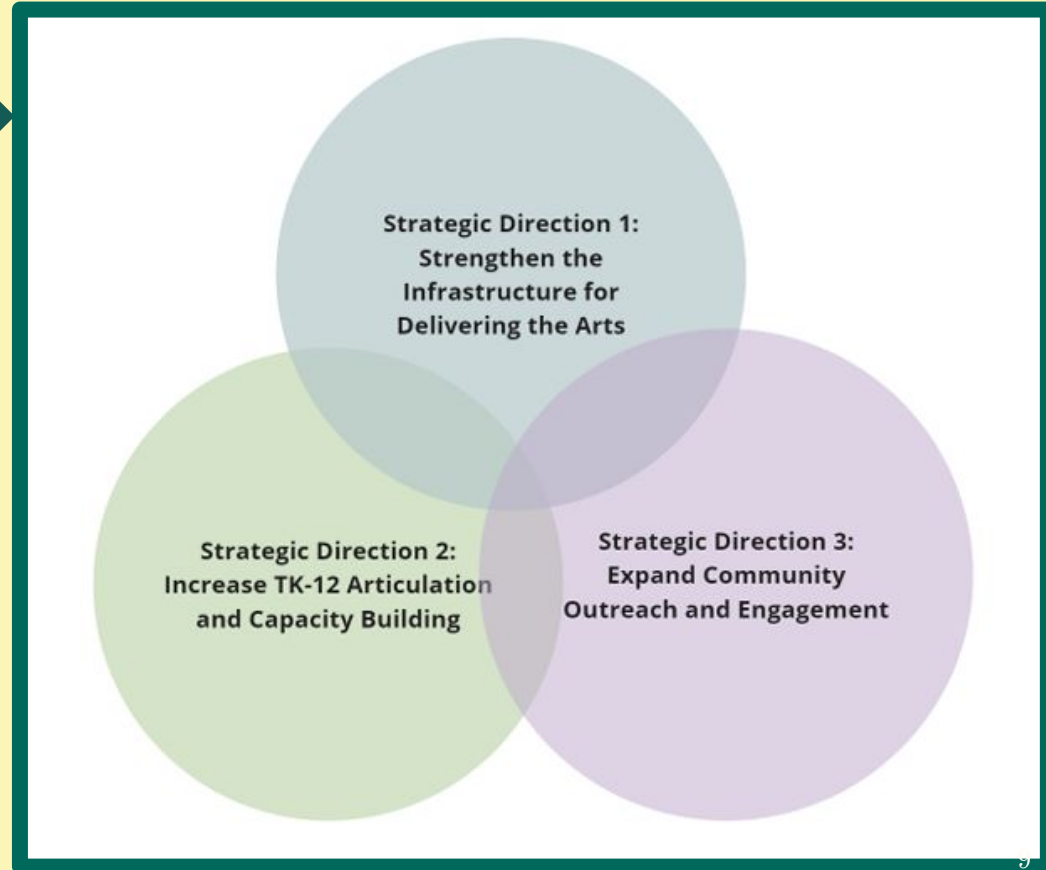


# Goal Areas and Strategic Directions

## Strategic Direction 1:

Strengthen the Infrastructure for  
Delivering the Arts

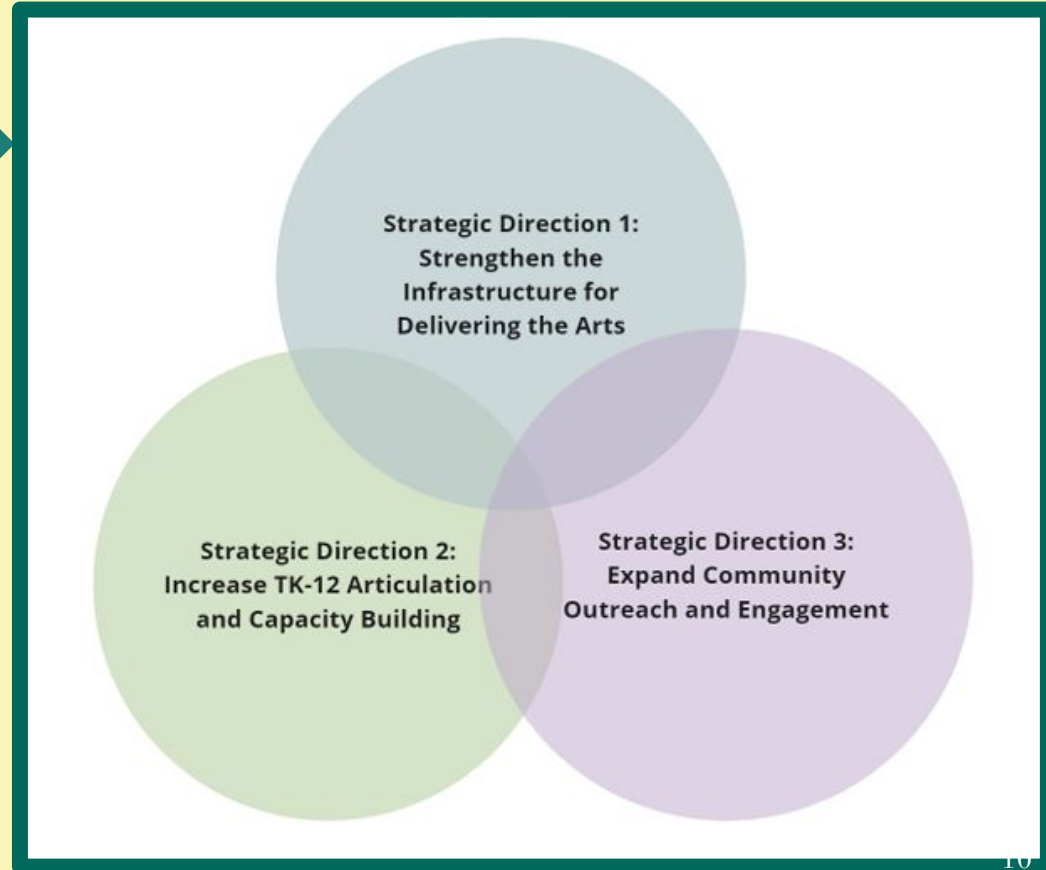
- **Goal A:** Ensure sustainable systems
- **Goal B:** Secure and sustain funding streams
- **Goal C:** Create communication and advocacy protocols



# Goal Areas and Strategic Directions

## Strategic Direction 2: Increase TK-12 Articulation and Capacity Building

- **Goal D:** Commit to increasing the arts at elementary
- **Goal E:** Implement District-wide Professional Development
- **Goal F:** Grow and sequence arts instruction, and staffing at secondary
- **Goal G:** Develop college and career pathways



# Goal Areas and Strategic Directions

Strategic Direction 3:  
Expand Community Outreach  
and Engagement

- **Goal H:** Cultivate Community Partnerships



# Strategic Direction and Goal Highlights



## Strategic Direction 1:

Strengthen the Infrastructure for  
Delivering the Arts

**Goal A**  
Ensure Sustainable Systems

- Develop a District arts council
- Establish equitably aligned arts coordination
- Collect data to assess gaps in arts TK-12 instruction
- Create a mentorship for new arts staff

**Goal B**  
Secure and Sustain Funding

- Align the arts plan with the LCAP
- Establish sustainable funding sources
- Establish the need for growing spaces and facilities for the arts

**Goal C**  
Create Communication and  
Advocacy Protocols

- Create a webpage dedicated to arts education
- Align with the District's communication system

# Strategic Direction and Goal Highlights



## Strategic Direction 2:

Increase TK-12 Articulation  
and Capacity Building

<b>Goal D</b> Commit to Increasing the Arts at Elementary	<ul style="list-style-type: none"><li>• Hire additional music teachers to support implementing TK-3 music instruction</li><li>• Arts PLC staff to provide standards-based arts integration support and training to elementary teachers</li></ul>
<b>Goal E</b> Implement District-wide Professional Development	<ul style="list-style-type: none"><li>• Targeted PD for sites, district administrators, counselors, CTE staff, and Expanded learning staff</li></ul>
<b>Goal F</b> Grow and Sequence Arts Instruction and Staffing at Secondary	<ul style="list-style-type: none"><li>• Consider hiring a CTE theater teacher</li><li>• Identify arts organizations, providers, or arts coaches/consultants to support instruction</li></ul>
<b>Goal G</b> Develop College and Career Pathways	<ul style="list-style-type: none"><li>• Start with a Capstone Course in visual arts, music, and theater to support HS students with portfolios</li><li>• Provide elementary school students exposure to careers in the arts</li></ul>

# Strategic Direction and Goal Highlights



## Strategic Direction 3: Expand Community Outreach and Engagement

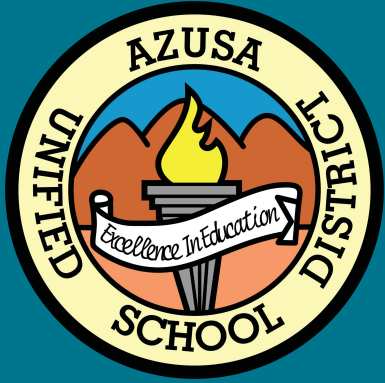
### **Goal H** Cultivate Community Partnerships

- Maintain partnerships with local colleges
- Create an outreach strategy to build new partners
- Deepen the collaboration with the existing Golden Days Festival
- Incorporate the arts in the Expanded Learning Program TK-12

# Final Thoughts

The Strategic Arts Plan, like the LCAP, is a living document with goals, actions, and measurable outcomes. While the plan has multiple phases, it is expected and encouraged that the plan should be updated annually to assure the plan is always relevant to students and aligned with AUSD's Vision, Mission, and Core Values.





# Questions/Comments

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