

**Policy 6152.1: Placement In Mathematics Courses**

Status: DRAFT

Original Adopted Date: 05/17/2016 | Last Revised Date: 12/11/2018 | Last Reviewed Date: 12/11/2018

The Governing Board believes that a sound educational program must include the study of subjects that prepare students for admission to higher education and/or fulfilling careers. District students shall be provided an opportunity to complete a sequence of mathematics courses recommended for admission into the University of California (UC) and California State University (CSU) systems.

**The district shall offer alternative pathways of courses designed in a manner that provides maximum opportunities for students to access advanced mathematics courses during high school.**

The Superintendent or designee shall work with district teachers, counselors, and administrators and the representatives of feeder schools to develop a well-articulated sequence of mathematics courses and consistent protocols for placing students in mathematics courses offered at district high schools.

Such placement protocols shall systematically take into consideration multiple objective academic measures that may include, but are not limited to, statewide mathematics assessments, including state interim and summative assessments; placement tests that are aligned to state-adopted content standards in mathematics; classroom assignment and grades; and report cards. (Education Code 51224.7)

District staff shall implement the placement protocols uniformly and without regard to students' socioeconomic background or any characteristic specified in ~~BP~~**Board Policy 0410 - Nondiscrimination in District Programs and Activities**, including, but not limited to, race, sex, gender, nationality, and ethnicity.

The placement protocols shall provide for at least one reevaluation within the first month of the school year to ensure that students are appropriately placed in mathematics courses and shall specify the criteria the district will use to make this determination. Any student found to be misplaced shall be promptly placed in the appropriate mathematics course.

If a student or parent/guardian questions the student's placement, ~~he/she~~**the student or the student's parent/guardian** may appeal the decision to the Superintendent or designee. The decision of the Superintendent or designee shall be final.

The Superintendent or designee shall ensure that all teachers, counselors, and other district staff responsible for determining students' placement in mathematics courses receive training on the placement protocols.

The Board and the Superintendent or designee shall annually review student data related to placement in mathematics courses offered at district high schools to ensure that students who are qualified to progress in mathematics courses based on their performance on objective academic measures are not being held back in a disproportionate manner on the basis of any subjective or discriminatory basis, and shall develop strategies for removing any identified barriers to students' access to mathematics courses. The Superintendent or designee shall also report on the percentage of district students who have successfully completed mathematics courses that satisfy the requirements for entrance to the University of California and the California State University. **UC and CSU systems.**

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**Policy Reference Disclaimer:** These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

**State References**

Ed. Code 200-270  
Ed. Code 48070.5  
Ed. Code 51220  
Ed. Code 51224.5  
Ed. Code 51224.7  
Ed. Code 51225.3

**Description**

[Prohibition of discrimination](#)  
[Promotion and retention of students](#)  
[Course of study for grades 7-12](#)  
[Algebra in course of study for grades 7-12](#)  
[California Mathematics Placement Act of 2015](#)  
[High school graduation requirements](#)

**State References**

Ed. Code 51284	<a href="#">Financial literacy</a>
Ed. Code 52059.5-52077	<a href="#">Local control and accountability plan</a>
Ed. Code 60605	<a href="#">State-adopted content and performance standards in core curricular areas</a>
Ed. Code 60605.8	<a href="#">Common Core standards</a>
Ed. Code 60640-60648.5	<a href="#">California Assessment of Student Performance and Progress</a>

**Management Resources References**

	<b>Description</b>
California Department of Education Publication	<a href="#">California Common Core State Standards: Mathematics, January 2013</a>
California Department of Education Publication	<a href="#">2023 Mathematics Framework for California Public Schools: Kindergarten Through Grade Twelve, June 2023</a>
California School Board Association Publication	<a href="#">Disproportionality in Math Placement</a>
Common Core State Standards Initiative Publication	<a href="#">Appendix A: Designing High School Mathematics Courses Based on the Common Core State Standards</a>
CSBA Publication	<a href="#">Math Misplacement, Governance Brief, September 2015</a>
Lawyers' Committee for Civil Rights (LCCR) Pub.	<a href="#">Held Back - Addressing Misplacement of 9th Grade Students in Bay Area School Math Classes, 2013</a>
Website	<a href="#">CSBA District and County Office of Education Legal Services</a>
Website	<a href="#">Lawyers' Committee for Civil Rights of the San Francisco Bay Area (LCCR)</a>
Website	<a href="#">Northwest Evaluation Association, Measures of Academic Progress</a>
Website	<a href="#">University of California, Mathematics Diagnostic Testing Project</a>
Website	<a href="#">Common Core State Standards Initiative</a>
Website	<a href="#">CSBA</a>
Website	<a href="#">California Department of Education</a>

**Cross References**

	<b>Description</b>
0410	<a href="#">Nondiscrimination In District Programs And Activities</a>
0415	<a href="#">Equity</a>
0460	<a href="#">Local Control And Accountability Plan</a>
0460	<a href="#">Local Control And Accountability Plan</a>
0500	<a href="#">Accountability</a>
1113	<a href="#">District And School Websites</a>
1113	<a href="#">District And School Websites</a>
1113-E(1)	<a href="#">District And School Websites</a>
4131	<a href="#">Staff Development</a>
5121	<a href="#">Grades/Evaluation Of Student Achievement</a>
5121	<a href="#">Grades/Evaluation Of Student Achievement</a>
6011	<a href="#">Academic Standards</a>
6141.5	<a href="#">Advanced Placement</a>
6142.92	<a href="#">Mathematics Instruction</a>
6143	<a href="#">Courses Of Study</a>
6143	<a href="#">Courses Of Study</a>
6146.1	<a href="#">High School Graduation Requirements</a>

**Cross References**

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**Description**[Class Assignment](#)[Student Assessment](#)[State Academic Achievement Tests](#)[State Academic Achievement Tests](#)[Student Success Teams](#)[Student Success Teams](#)[Education For English Learners](#)[Education For English Learners](#)[Supplemental Instruction](#)