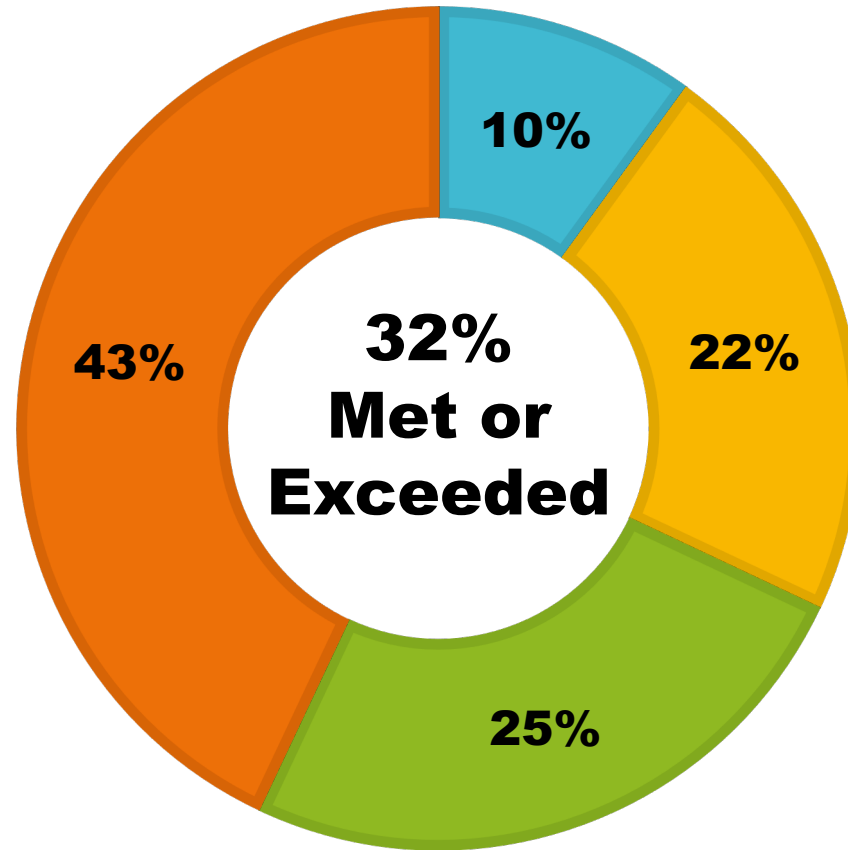


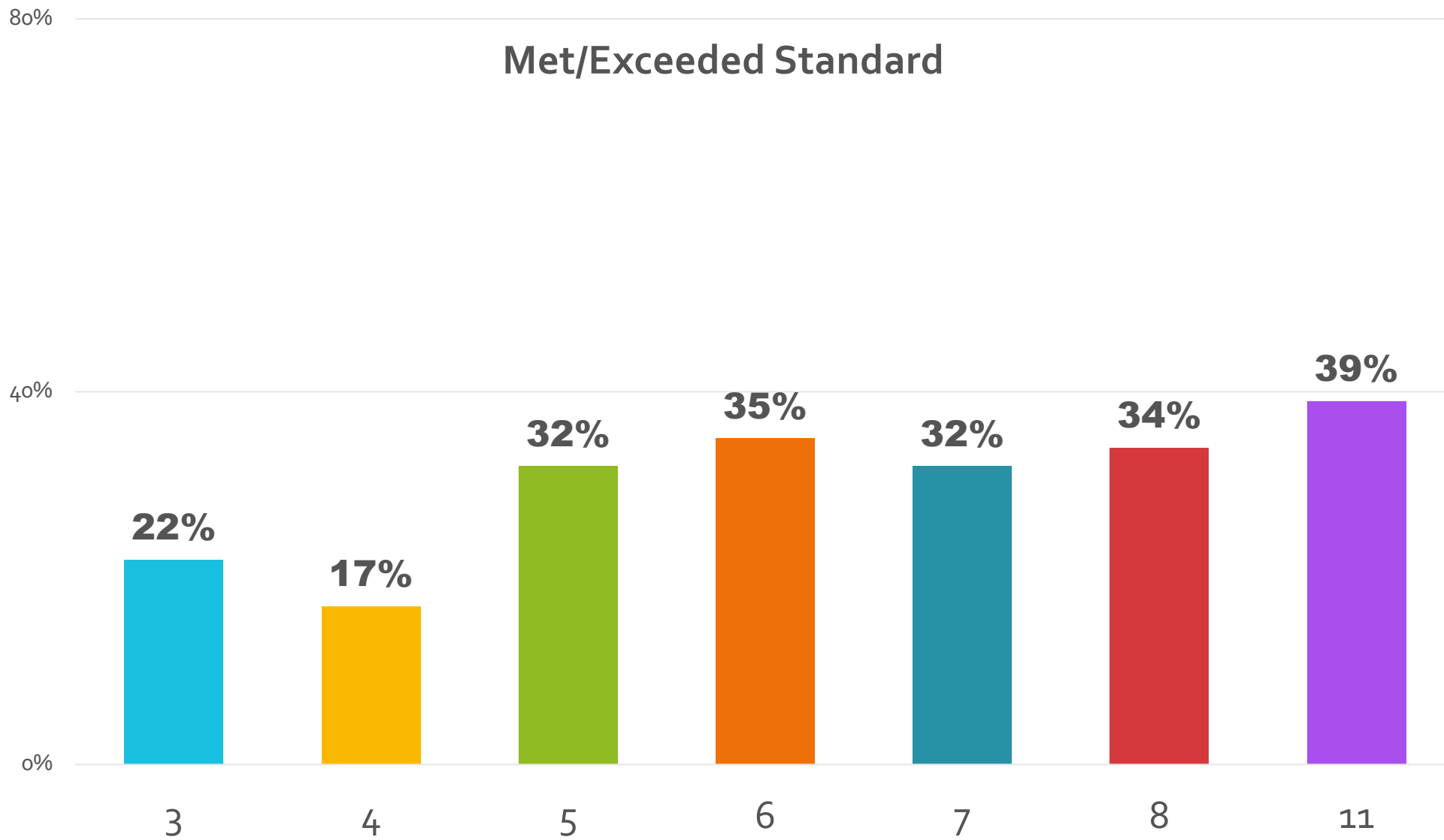
2020-2021 Academic  
Achievement:  
Azusa USD Local  
Assessment Results

# Overall Language Arts

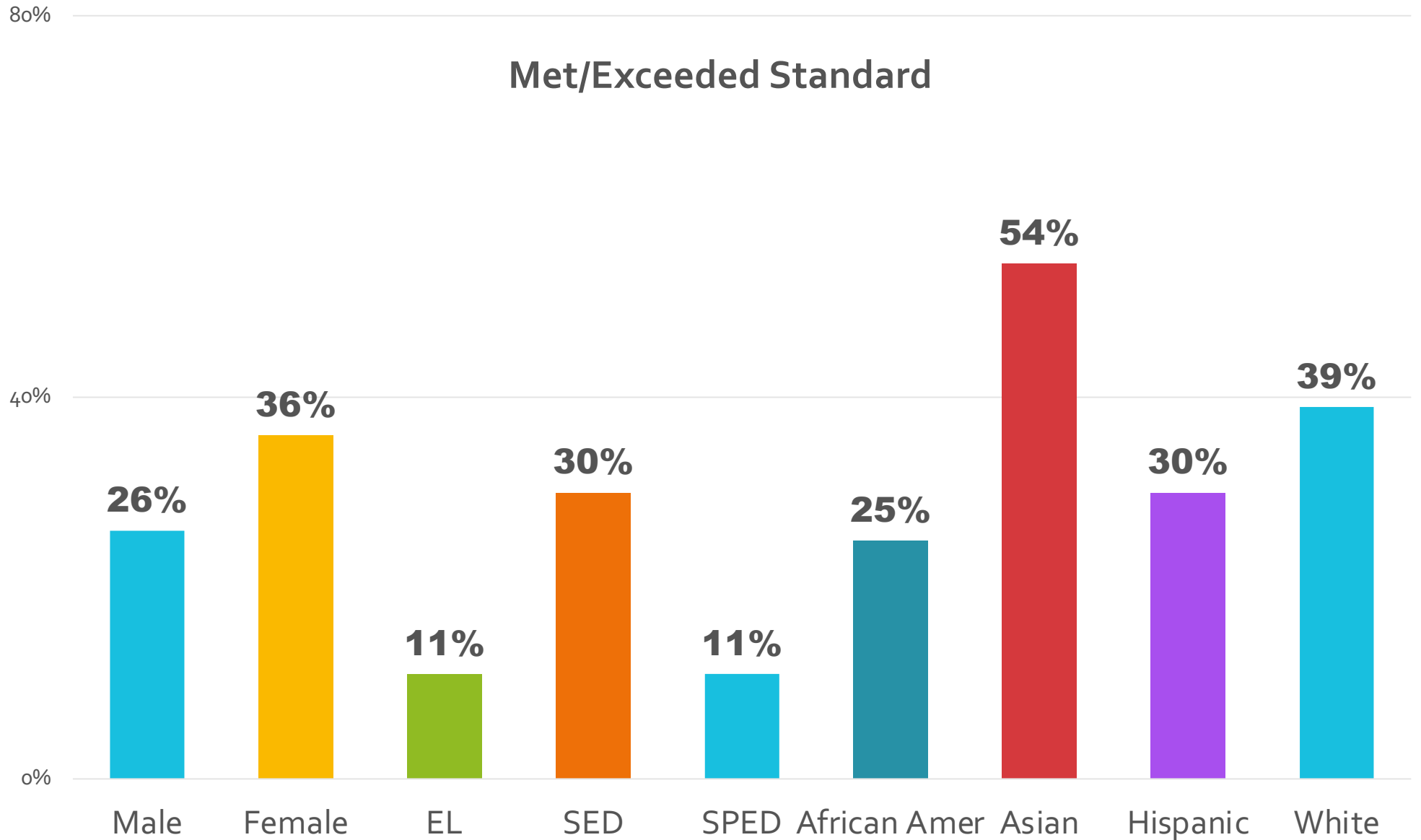
■ Exceeds ■ Met ■ Nearly Met ■ Not Met



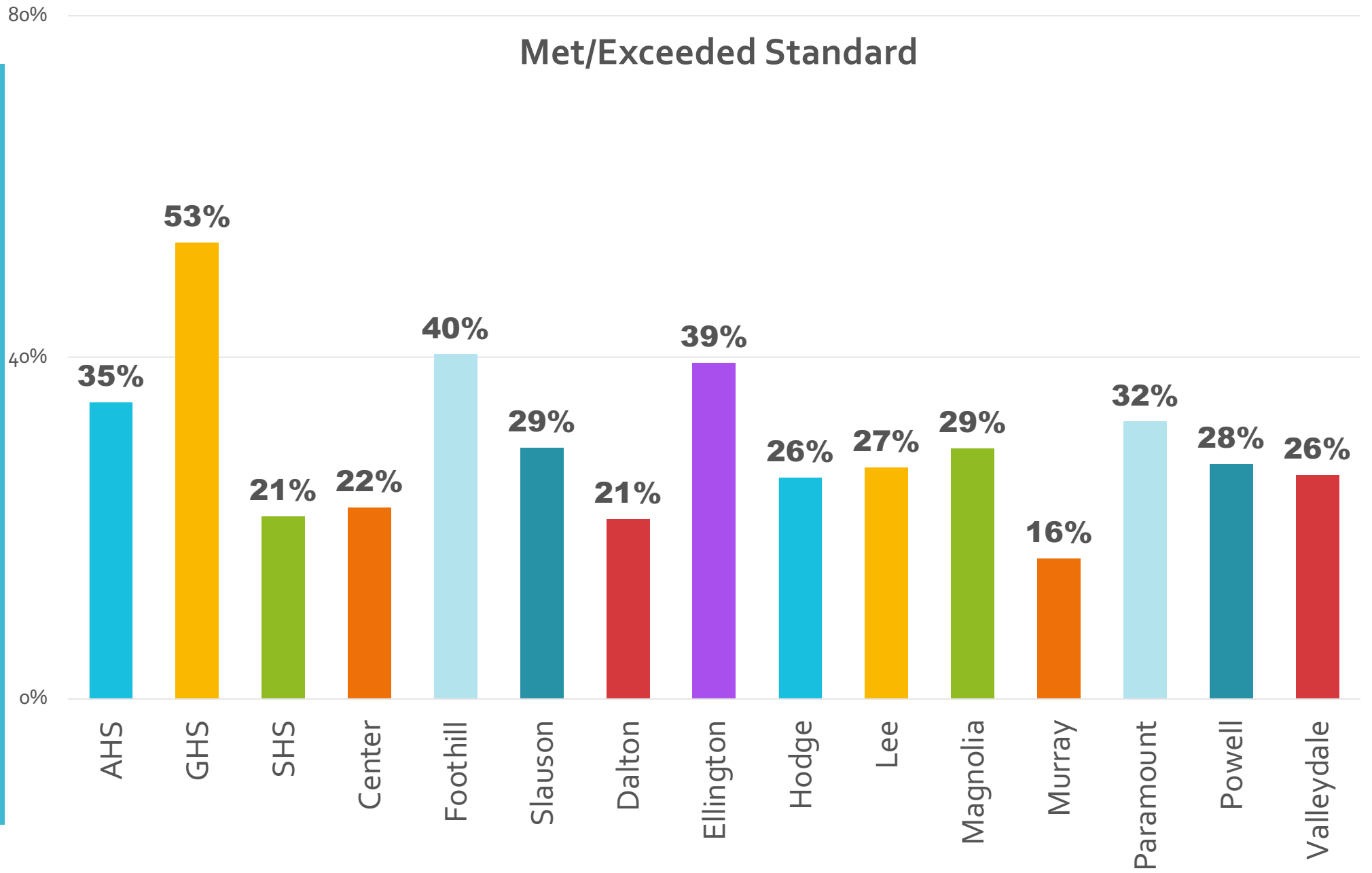
# Language Arts by Grade Level



# Language Arts by Student Group

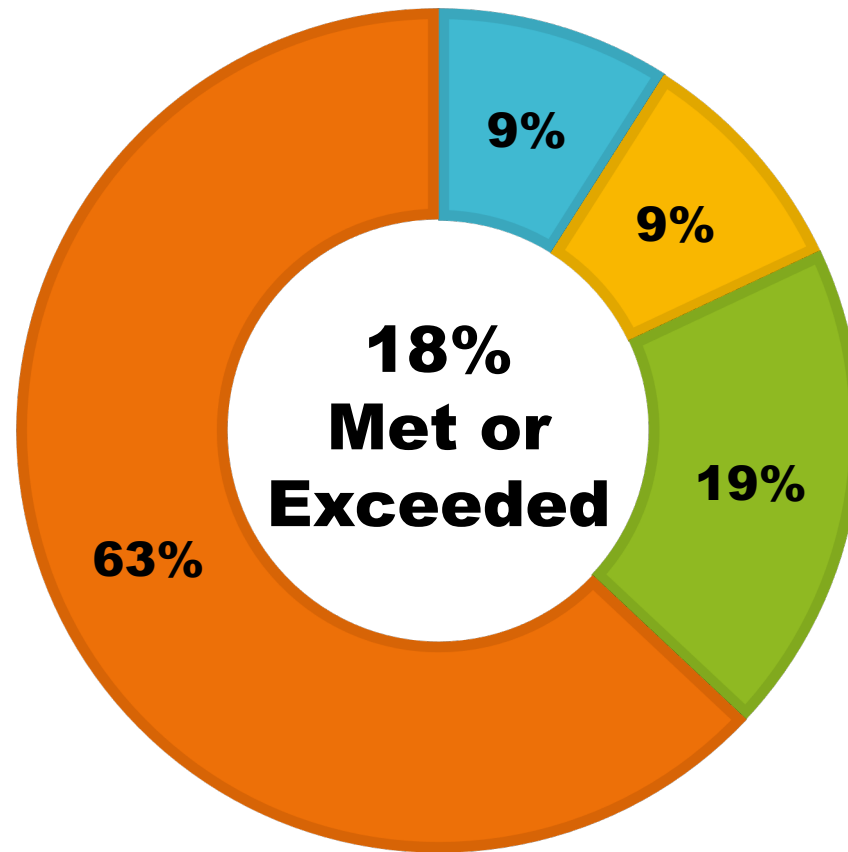


# Language Arts by School

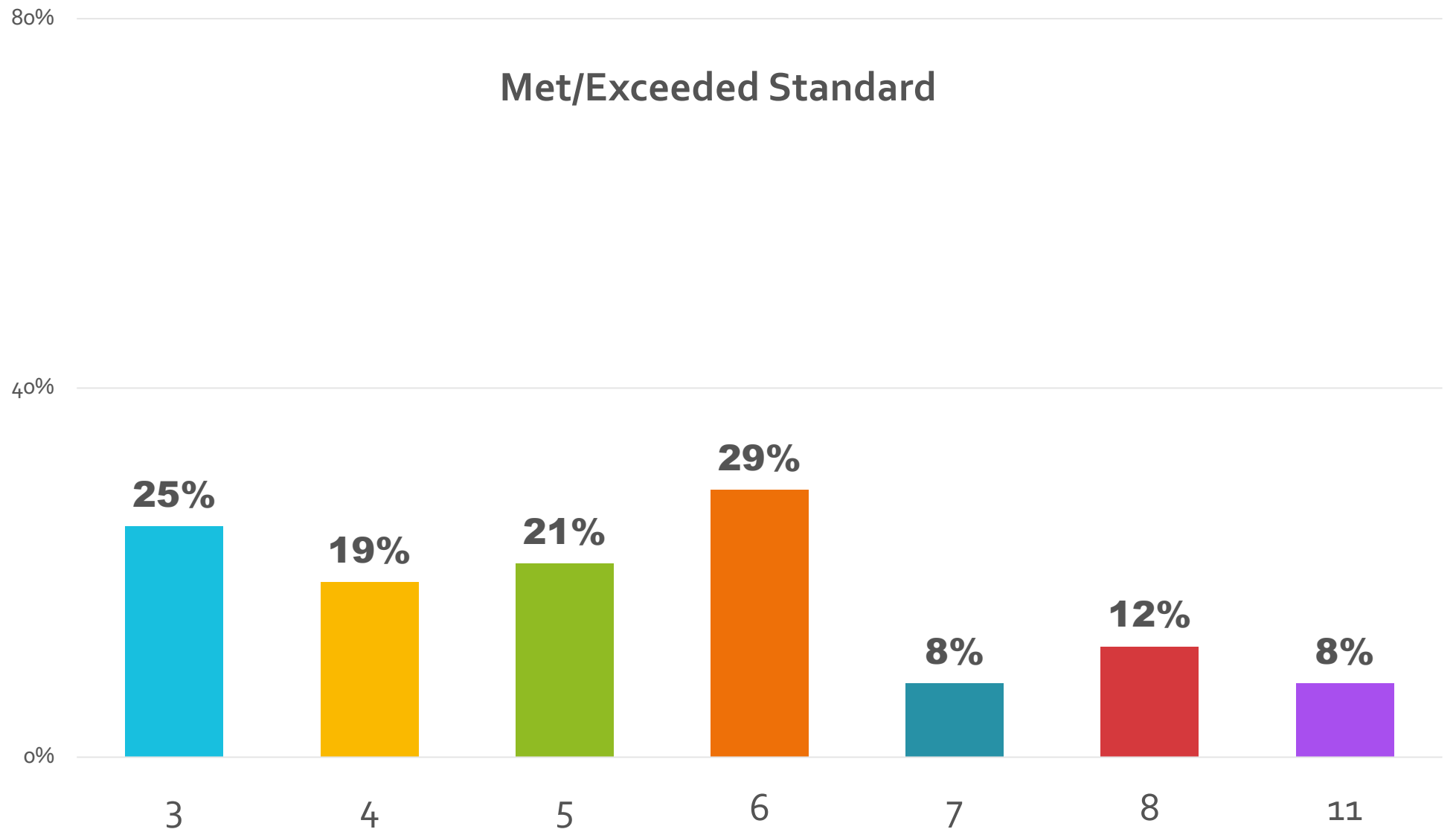


# Overall Mathematics

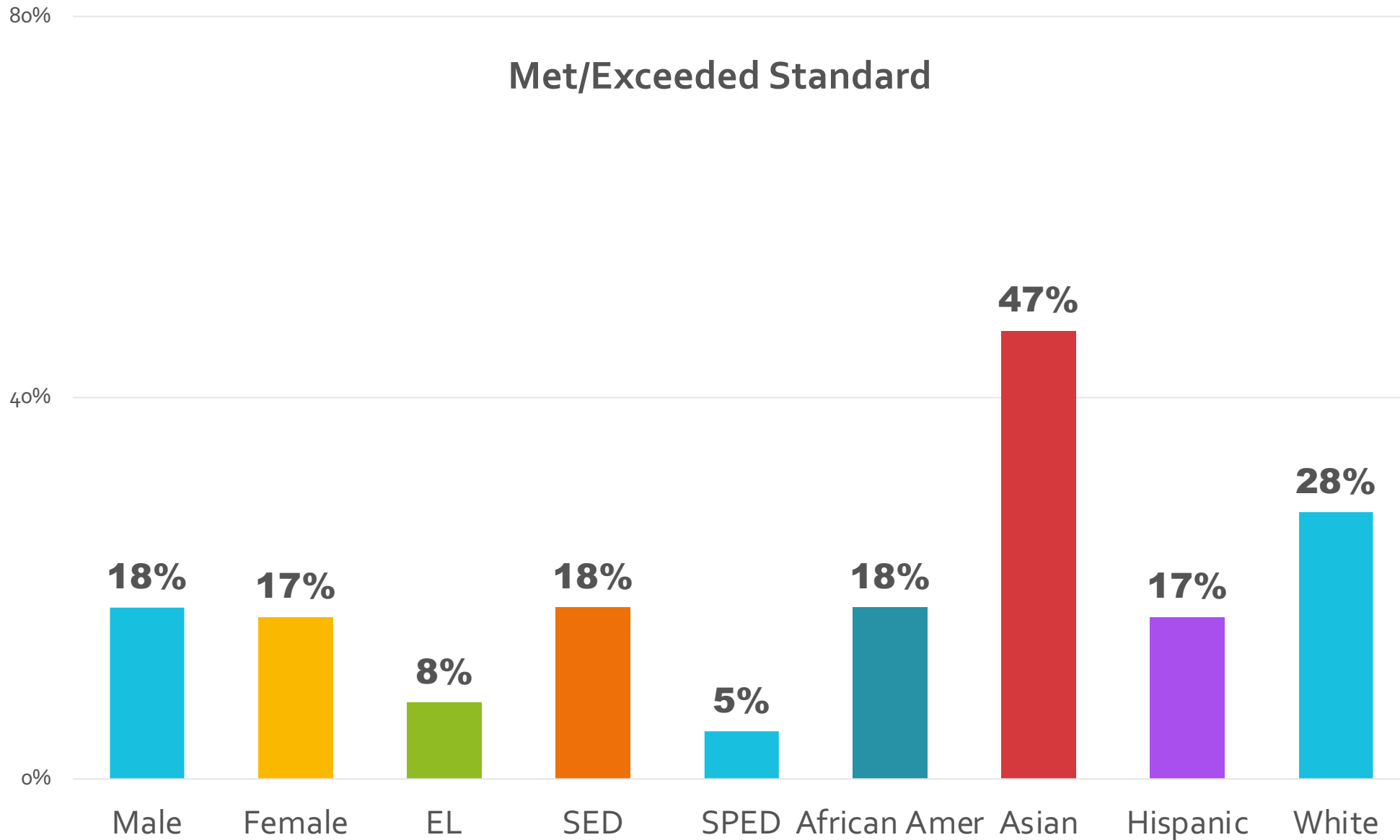
■ Exceeds ■ Met ■ Nearly Met ■ Not Met



# Math by Grade Level

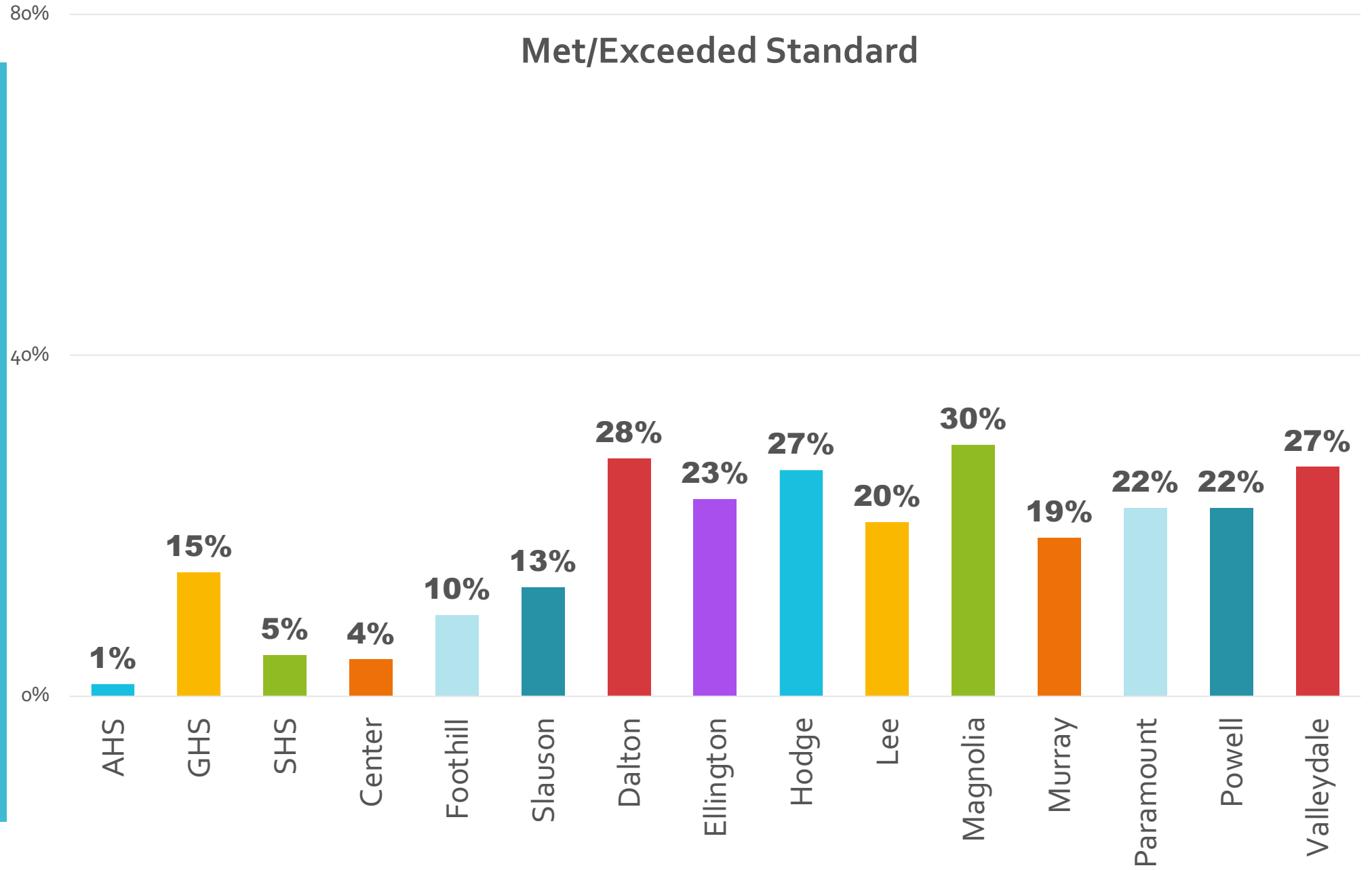


# Math by Student Group





# Math by School



# Parent/Family Notification

Mailed June 2021



Dear Parent(s)/Guardian(s):

This spring your child took district assessments to measure progress on grade-level standards in Math and Language Arts. These tests are based on California's rigorous academic standards, which are designed to help every student graduate ready for college and a 21st-century career.

While tests are just one way to measure your child's progress, the results can help teachers and the school focus on areas in which students need more help. We encourage you to be involved in your child's learning and discuss these results with your child's teacher(s).



- 1 Test Information:** Your child's name, title of the test, date the test was taken, subject of the test, and your child's teacher(s).
- 2 Overall proficiency level and percentage score:** This report shows performance in one of five levels:
  - **Exceeds:** Student work demonstrates mastery of the knowledge/skills beyond what is expected at grade level.
  - **Met:** Student work demonstrates mastery of the knowledge/skills at grade level needed for success in future coursework.
  - **Nearly Met:** Student work is approaching mastery of the grade-level standards.
  - **Not Met:** Student work does not meet the achievement standard and needs substantial improvement to demonstrate the knowledge and skills needed for success in future coursework.
  - **Zero:** Student work did not show mastery on any part of the test or the student started to take the test but did not submit any scorable responses. If the date taken shows 5/27/21, this indicates that your student had not taken the test as of that date.
- 3 Areas/Standards Mastered:** The reports show areas/standards in which your student has demonstrated mastery as well as areas/standards in which the student's work did not show mastery.
  - **Math:** Grade-level standards are listed on the report.
  - **Language Arts Areas:**
    - **Purpose/Organization:** As measured by grade-level standards, the response has a clear and effective organizational structure, creating a sense of unity and completeness. The response is fully sustained and consistently and purposefully focused.
    - **Evidence/Elaboration:** As measured by grade-level standards, the response provides thorough and convincing support/evidence for the controlling idea and supporting idea(s) that includes the effective use of sources, facts, and details. The response clearly and effectively elaborates ideas using precise language.
    - **Conventions:** As measured by grade-level standards, the response demonstrates an adequate command of conventions.

Regards,  
Dr. Jennifer Edic Bryant, Director Metrics & LCAP