

Regulation 0460: Local Control And Accountability Plan

Status: DRAFT

Original Adopted Date: 08/14/2018 | **Last Revised Date:** 06/22/2021 | **Last Reviewed Date:** 06/22/2021

Goals and Actions Addressing State and Local Priorities

The district's local control and accountability plan (LCAP) and annual updates shall include, for the district and each district school: (Education Code 52060)

1. A description of the annual goals established for all students and for each numerically significant subgroup as defined in Education Code 52052, including ethnic subgroups, socioeconomically disadvantaged students, English learners, students with disabilities, foster youth, and homeless students. The LCAP shall identify goals for each of the following state priorities:
 - a. The degree to which district teachers are appropriately assigned in accordance with Education Code 44258.9 and fully credentialed in the subject areas and for the students they are teaching; every district student has sufficient access to standards-aligned instructional materials as determined pursuant to Education Code 60119; and school facilities are maintained in good repair as specified in Education Code 17002
 - b. Implementation of the academic content and performance standards adopted by the State Board of Education (SBE), including how the programs and services will enable English learners to access the Common Core State Standards and the English language development standards for purposes of gaining academic content knowledge and English language proficiency
 - c. Parent/guardian involvement and family engagement, including efforts the district makes to seek parent/guardian input in district and school site decision making and how the district will promote parent/guardian participation in programs for unduplicated students, as defined in Education Code 42238.02 and Board policy, and students with disabilities
 - d. Student achievement, as measured by all of the following as applicable:
 - i. Statewide assessments of student achievement
 - ii. The percentage of students who have successfully completed courses that satisfy the requirements for entrance to the University of California and the California State University; have successfully completed career technical education (CTE) sequences or programs of study that align with SBE-approved career technical education standards and frameworks, including, but not limited to, those described in Education Code 52302, 52372.5, or 54692; and have successfully completed both college entrance courses and CTE sequences or programs
 - iii. The percentage of English learners who make progress toward English proficiency as measured by the SBE-certified assessment of English proficiency
 - iv. The English learner reclassification rate
 - v. The percentage of students who have passed an Advanced Placement examination with a score of 3 or higher
 - vi. The percentage of students who demonstrate college preparedness in the Early Assessment Program pursuant to Education Code 99300-99301
 - e. Student engagement, as measured by school attendance rates, chronic absenteeism rates, middle school dropout rates, high school dropout rates, and high school graduation rates, as applicable

- f. School climate, as measured by student suspension and expulsion rates and other local measures, including surveys of students, parents/guardians, and teachers on the sense of safety and school connectedness, as applicable
 - g. The extent to which students have access to and are enrolled in a broad course of study that includes all of the subject areas described in Education Code 51210 and 51220, as applicable, including the programs and services developed and provided to unduplicated students and students with disabilities, and the programs and services that are provided to benefit these students as a result of supplemental and concentration grant funding pursuant to Education Code 42238.02 and 42238.03
 - h. Student outcomes, if available, in the subject areas described in Education Code 51210 and 51220, as applicable
2. Any goals identified for any local priorities established by the Board.
 3. A description of the specific actions the district will take during each year of the LCAP to achieve the identified goals, including the enumeration of any specific actions necessary for that year to correct any deficiencies in regard to the state and local priorities specified in ~~items~~**Items #1-2** above. Such actions shall not supersede provisions of existing collective bargaining agreements within the district.

For purposes of the descriptions required by ~~items~~**Items #1-3** above, the Board may consider qualitative information, including, but not limited to, findings that result from any school quality review conducted pursuant to Education Code 52052 or any other reviews. (Education Code 52060)

For any local priorities addressed in the LCAP, the Board and Superintendent or designee shall identify and include in the LCAP the method for measuring the district's progress toward achieving those goals. (Education Code 52060)

To the extent practicable, data reported in the LCAP shall be reported in a manner consistent with how information is reported on the California School Dashboard. (Education Code 52060)

Increase or Improvement in Services for Unduplicated Students

The LCAP shall demonstrate how the district will increase or improve services for unduplicated students at least in proportion to the increase in funds apportioned on the basis of the number and concentration of unduplicated students. (5 CCR 15494-15496)

When the district expends supplemental and/or concentration grant funds on a districtwide or schoolwide basis during the year for which the LCAP is adopted, the district's LCAP shall: (5 CCR 15496)

1. Identify those services that are being funded and provided on a districtwide or schoolwide basis
2. Describe how such services are principally directed towards, and are effective in, meeting the district's goals for unduplicated students in the state priority areas and any local priority areas
3. If the enrollment of unduplicated students is less than 55 percent of district enrollment or less than 40 percent of school enrollment, describe how these services are the most effective use of the funds to meet the district's goals for its unduplicated students in the state priority areas and any local priority areas. The description shall provide the basis for this determination, including, but not limited to, any alternatives considered and any supporting research, experiences, or educational theory.

Availability of the Plan

The Superintendent or designee shall prominently post the LCAP, any updates or revisions to the LCAP, **including the IDEA Addendum as applicable**, and the LCFF budget overview for parents/guardians on the homepage of the district's web site. (Education Code 52064.1, **52064.3**, 52065)

Policy Reference Disclaimer: These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

State References

5 CCR 15494-15497	Local control and accountability plan and spending requirements
Ed. Code 17002	State School Building Lease-Purchase Law, including definition of good repair - https://simbli.eboardsolutions.com/SU/SWCTtYtHLbJV2oTkKplusAVTw==
Ed. Code 305-306	English language education
Ed. Code 33430-33436	Learning Communities for School Success Program; grants for LCAP implementation
Ed. Code 41020	Requirement for annual audit
Ed. Code 41320-41322	Emergency apportionments
Ed. Code 42127	Public hearing on budget adoption
Ed. Code 42238.01-42238.07	Local control funding formula
Ed. Code 44258.9	County superintendent review of teacher assignment
Ed. Code 47604.33	Submission of reports by charter schools
Ed. Code 47606.5	Charter schools; local control and accountability plan
Ed. Code 48985	Notices to parents in language other than English
Ed. Code 51210	Course of study for grades 1-6
Ed. Code 51220	Course of study for grades 7-12
Ed. Code 52052	Numerically significant student subgroups
Ed. Code 52059.5	Statewide system of support
Ed. Code 52060-52077	Local control and accountability plan
Ed. Code 52302	Regional occupational centers and programs
Ed. Code 52372.5	Linked learning program
Ed. Code 54692	Partnership academies
Ed. Code 60119	Sufficiency of textbooks and instructional materials; hearing and resolution
Ed. Code 60605.8	California Assessment of Academic Achievement; Academic Content Standards Commission
Ed. Code 64001	School plan for student achievement; consolidated application programs
Ed. Code 99300-99301	Early Assessment Program
W&I Code 300	Dependent child of the court

Federal References

20 USC 6311	State plan
20 USC 6312	Local educational agency plan
20 USC 6826	Title III funds; local plans
34 CFR 300.600-300.647	Education of students with disabilities; monitoring, enforcement, confidentiality, and program information
34 USC 300.600	State monitoring and enforcement

Management Resources References

CA Department of Education Publication	California School Accounting Manual
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California Department of Education Publication	California Career Technical Education Model Curriculum Standards, 2013
California Department of Education Publication	LCFF Frequently Asked Questions
California Department of Education Publication	Local Control and Accountability Plan and Annual Update (LCAP) Template
California Department of Education Publication	California Common Core State Standards: English Language Arts and Literacy in History/Social Studies, Science, and Technical Subjects, rev. 2013
California Department of Education Publication	California Common Core State Standards: Mathematics, rev. 2013
California Department of Education Publication	California English Language Development Standards, 2012
California Department of Education Publication	California School Dashboard
California Department of Education Publication	Family Engagement Framework: A Tool for California School Districts, 2014
CSBA Publication	The California School Dashboard and Small Districts, October 2018
CSBA Publication	Promising Practices for Developing and Implementing LCAPs, Governance Brief, November 2016
CSBA Publication	LCFF Rubrics, Issue 1: What Boards Need to Know About the New Rubrics, Governance Brief, rev. October 2016
Website	CSBA District and County Office of Education Legal Services - https://simbli.eboardsolutions.com/SU/UdykszdmPETuDsIshXk6R5akQ==
Website	California School Dashboard - https://simbli.eboardsolutions.com/SU/nByAQc3f1HBdKN6yplusFYMtg==
Website	CSBA - https://simbli.eboardsolutions.com/SU/W3QxkK2FPsDsQBnMIENxGg==
Website	California Department of Education - https://simbli.eboardsolutions.com/SU/os2jq5DcA2RawmY2VZ5FZQ==

Cross References

Description

0000	Vision - https://simbli.eboardsolutions.com/SU/eQxI6o2soPd39Bnny4WPoA==
0400	Comprehensive Plans - https://simbli.eboardsolutions.com/SU/5plusfKUn3aL8gJu7D0hZoQ9A==
0415	Equity - https://simbli.eboardsolutions.com/SU/RWAplusJLDjWXpplusgC05iplusLDOA==
0420	School Plans/Site Councils - https://simbli.eboardsolutions.com/SU/DyK0YaDQplusW63SpOOgvT99g==
0420	School Plans/Site Councils - https://simbli.eboardsolutions.com/SU/ELwFdqqM1dlmLodslshc59CTg==
0420.4	Charter School Authorization - https://simbli.eboardsolutions.com/SU/dcWdZ2dbilxcpsA9LldFw==
0420.4	Charter School Authorization - https://simbli.eboardsolutions.com/SU/T5zsMmXECDVZNZynYGLCMw==
0420.41-E(1)	Charter School Oversight - https://simbli.eboardsolutions.com/SU/7swt4BxqQXZVIMQkUmRmww==
0420.41	Charter School Oversight - https://simbli.eboardsolutions.com/SU/EzslshGx0gvplusRz6HURsjaXsgQ==
0420.41-E PDF(1)	Charter School Oversight - https://simbli.eboardsolutions.com/SU/SYERo3Avfrpluspr6aJMw9Scg==
0430	Comprehensive Local Plan For Special Education - https://simbli.eboardsolutions.com/SU/v4RslshNgwalreHoj7ZVXWm7w==
0430	Comprehensive Local Plan For Special Education - https://simbli.eboardsolutions.com/SU/9boBGUTIBZ4DgJEW4QQULQ==

0440 District Technology Plan - <https://simbli.eboardsolutions.com/SU/ufpqEymurplusbMcY8BDBnRZQ==>

0440 District Technology Plan - <https://simbli.eboardsolutions.com/SU/hioD0waOOJiByYNFpisbsQ==>

0450 Comprehensive Safety Plan - <https://simbli.eboardsolutions.com/SU/XVeModcEEplusmIKmViNyG8g==>

0450 Comprehensive Safety Plan - <https://simbli.eboardsolutions.com/SU/vQZUWC8qslshfqZpV1MmtaRBg==>

0500 Accountability - <https://simbli.eboardsolutions.com/SU/xCytvVrcYFBnFGHmu2mBFQ==>

0520 Intervention in Underperforming Schools - <https://simbli.eboardsolutions.com/SU/MjBLpluspropluC7Svfn3lQQ==>

0520.1 Comprehensive and Targeted School Improvement - <https://simbli.eboardsolutions.com/SU/RZy2WDJYW3FB3VHgm57yqQ==>

1100 Communication With The Public - <https://simbli.eboardsolutions.com/SU/Hywu1plusUHmPznTnAojQejslshg==>

1113-E(1) District And School Web Sites - <https://simbli.eboardsolutions.com/SU/oJaE6pBfeb1TIUhdIbjlHA==>

1113 District And School Web Sites - <https://simbli.eboardsolutions.com/SU/BzLslshM03JGp7plus8dzh1Fzc4Q==>

1113 District And School Web Sites - <https://simbli.eboardsolutions.com/SU/LkplusM8wFuCJcC9T99n32Hnw==>

1113-E PDF(1) District And School Web Sites - <https://simbli.eboardsolutions.com/SU/fCje9zCXa1OFcXTUBQYRhw==>

1220 Citizen Advisory Committees - <https://simbli.eboardsolutions.com/SU/7obBkz3eDZdX6UuwdxRCNQ==>

1220 Citizen Advisory Committees - <https://simbli.eboardsolutions.com/SU/tHSbWzMDkTpvVHIUIA5KQ==>

1312.3 Uniform Complaint Procedures - <https://simbli.eboardsolutions.com/SU/CfApluscpXRIZplusOj2lmuhfqbA==>

1312.3 Uniform Complaint Procedures - <https://simbli.eboardsolutions.com/SU/NaAoUplustL0gdMDg4YyrqkSQ==>

1312.3-E PDF(1) Uniform Complaint Procedures - <https://simbli.eboardsolutions.com/SU/CGtJ1bS0fJ2qqnQzzY5qbQ==>

1312.3-E PDF(2) Uniform Complaint Procedures - <https://simbli.eboardsolutions.com/SU/hYsgaF9LHjplus4tInfVHZyg==>

1312.4 Williams Uniform Complaint Procedures - <https://simbli.eboardsolutions.com/SU/4nKsf7OqCyf78FQ5NpVbbA==>

1312.4-E PDF(1) Williams Uniform Complaint Procedures - <https://simbli.eboardsolutions.com/SU/Vouz1byLBrdGQklvsFslshGfg==>

1340 Access To District Records - <https://simbli.eboardsolutions.com/SU/ilradJh510f82Bjhbu4vRw==>

1340 Access To District Records - <https://simbli.eboardsolutions.com/SU/zrxxplusFTeTpg8XDnadUSa6Q==>

2121 Superintendent's Contract - <https://simbli.eboardsolutions.com/SU/3jnAT52i7xoxtslshnloobqpg==>

2210 Administrative Discretion Regarding Board Policy - <https://simbli.eboardsolutions.com/SU/UTxBmuNpxkj4ULH1gH4qew==>

3100 Budget - <https://simbli.eboardsolutions.com/SU/LAXsliS005BXIXyCf1Nf6A==>

3100 Budget - <https://simbli.eboardsolutions.com/SU/0Em4vjDpAKIGfnem14N1VA==>

3110 Transfer Of Funds -
<https://simbli.eboardsolutions.com/SU/cd10OT9nUslshYZ49qjorWOsg==>

3231 Impact Aid -
<https://simbli.eboardsolutions.com/SU/bKyoQo7lloxoSf9vvENeyA==>

3460 Financial Reports And Accountability -
<https://simbli.eboardsolutions.com/SU/ZZKplusS3He9zslshfzmUKeOe4slshQ==>

3460 Financial Reports And Accountability -
<https://simbli.eboardsolutions.com/SU/EDhz2slshx8M6pXjb8mDp6slshRw==>

3517-E(1) Facilities Inspection -
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3517 Facilities Inspection -
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3553 Free And Reduced Price Meals -
<https://simbli.eboardsolutions.com/SU/veLi3k2THgU0fAplusDEpluskdyw==>

3553 Free And Reduced Price Meals -
<https://simbli.eboardsolutions.com/SU/bJft7yoiEWomeYDx1LdKbg==>

4112.2 Certification -
<https://simbli.eboardsolutions.com/SU/pBrbutmrAaG9iACDiyMPYQ==>

4112.2 Certification -
<https://simbli.eboardsolutions.com/SU/lkdbJZoslshdbW3M28chWarWg==>

4113 Assignment -
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4113 Assignment -
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4131 Staff Development -
<https://simbli.eboardsolutions.com/SU/qM93MntQ08IXE19SqyYgzA==>

4131 Staff Development -
<https://simbli.eboardsolutions.com/SU/xnlUHul4wamrtLwplus2OFxcA==>

4140 Bargaining Units -
<https://simbli.eboardsolutions.com/SU/mPrsgHRhbt7zngzW6P9pluslshw==>

4240 Bargaining Units -
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4315 Evaluation/Supervision -
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4331 Staff Development -
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4331 Staff Development -
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4340 Bargaining Units -
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5030 Student Wellness -
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5113.1 Chronic Absence And Truancy -
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5113.1 Chronic Absence And Truancy -
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5144 Discipline -
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5144 Discipline -
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5144.1	Suspension And Expulsion/Due Process - https://simbli.eboardsolutions.com/SU/2KWiSVzOJQsLVudCPe2bpg==
5144.1	Suspension And Expulsion/Due Process - https://simbli.eboardsolutions.com/SU/1wRsP0evdfTslshv6FLdTXneA==
5144.2	Suspension And Expulsion/Due Process (Students With Disabilities) - https://simbli.eboardsolutions.com/SU/lslshWEps64d5tGtqQbrl8gaQ==
5145.6	Parent/Guardian Notifications - https://simbli.eboardsolutions.com/SU/aumLfEWwhRQTqmF8OKcrwjQ==
5145.6-E PDF(1)	Parent/Guardian Notifications - https://simbli.eboardsolutions.com/SU/l9Q83SWFkSlshSZslshvzndBslshiA==
5145.9	Hate-Motivated Behavior - https://simbli.eboardsolutions.com/SU/Ak4bbXFt2GC0Nslshe6zOOjilw==
5147	Dropout Prevention - https://simbli.eboardsolutions.com/SU/izehOEVa2aD9WbplusDzBxt7g==
6011	Academic Standards - https://simbli.eboardsolutions.com/SU/JGwj5Qt4sslshSu4aJhZ5XAQ==
6020	Parent Involvement - https://simbli.eboardsolutions.com/SU/MWXILQ494aeY3920IWPxlg==
6020	Parent Involvement - https://simbli.eboardsolutions.com/SU/YMCslshYRfeMGnJYFXn2LFUFQ==
6141.4	International Baccalaureate Program - https://simbli.eboardsolutions.com/SU/dwum0Szi5N93Bslshx3NY04A==
6141.5	Advanced Placement - https://simbli.eboardsolutions.com/SU/XNiEpVglqI7TwsayP8HXGQ==
6142.92	Mathematics Instruction - https://simbli.eboardsolutions.com/SU/esLsyR41A2MV6HpWvUso8A==
6142.93	Science Instruction - https://simbli.eboardsolutions.com/SU/QEYGjOljqbrl0UeG8YxrbQ==
6143	Courses Of Study - https://simbli.eboardsolutions.com/SU/2rm43307PLCL6tPtEi0B1g==
6143	Courses Of Study - https://simbli.eboardsolutions.com/SU/QSMplusSNCxGfu1or4plus3KUx6A==
6146.1	High School Graduation Requirements - https://simbli.eboardsolutions.com/SU/vp95bp6sYHG0eop0gLqhSA==
6151	Class Size - https://simbli.eboardsolutions.com/SU/kwwjn3GZfZzjnKfslsh8D3wQA==
6152.1	Placement In Mathematics Courses - https://simbli.eboardsolutions.com/SU/jBnGwRfYpluswM53PV7BA4JXA==
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6153	School-Sponsored Trips - https://simbli.eboardsolutions.com/SU/slshS7ov5CQAYeHkdawLt926g==
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6159	Individualized Education Program - https://simbli.eboardsolutions.com/SU/3vVDizDulqY8l7eXsslshJApA==
6159	Individualized Education Program - https://simbli.eboardsolutions.com/SU/3on5FNplusCvSTDslshj1eANpc2Q==
6161.1	Selection And Evaluation Of Instructional Materials - https://simbli.eboardsolutions.com/SU/GmQp0w7DhRvK1m3vP0cXfW==

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6162.5	Student Assessment - https://simbli.eboardsolutions.com/SU/O1pOcHMRQnwXK2yNAfbMyg==
6162.51	State Academic Achievement Tests - https://simbli.eboardsolutions.com/SU/NUVRB6a69j7omFVQPA0iVw==
6162.51	State Academic Achievement Tests - https://simbli.eboardsolutions.com/SU/DvplusGs1o9QPJTzyqtV9Jopw==
6163.1	Library Media Centers - https://simbli.eboardsolutions.com/SU/lwXB8c8GOCzKnQd9nEugsg==
6164.2	Guidance/Counseling Services - https://simbli.eboardsolutions.com/SU/0psiUSAQ3yvLJ3a0KUzODQ==
6164.4	Identification And Evaluation Of Individuals For Special Education - https://simbli.eboardsolutions.com/SU/QQislsh8nRCq4oplusfVjJr7T9tA==
6164.4	Identification And Evaluation Of Individuals For Special Education - https://simbli.eboardsolutions.com/SU/lg0RpSEimAXePmGkNOr3jw==
6164.5	Student Success Teams - https://simbli.eboardsolutions.com/SU/Cp6yplusXBTyCXMfqsCDbQ4ew==
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6164.6	Identification And Education Under Section 504 - https://simbli.eboardsolutions.com/SU/gbFxC7ISvpjPqUUGCplusA3gg==
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6171	Title I Programs - https://simbli.eboardsolutions.com/SU/liaX8LnXncN1nKr3DhUU6g==
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6172	Gifted And Talented Student Program - https://simbli.eboardsolutions.com/SU/sl3tGA6g9N9TbPU4lIXVdw==
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6173	Education For Homeless Children - https://simbli.eboardsolutions.com/SU/txeOyoBAokde03EL8jzLslshQ==
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6173.1	Education For Foster Youth - https://simbli.eboardsolutions.com/SU/j10m5VbLmj8pqMRz0d6dkQ==
6173.1	Education For Foster Youth - https://simbli.eboardsolutions.com/SU/suCMRgbiqOO4rvJsmX2tqw==
6174	Education For English Learners - https://simbli.eboardsolutions.com/SU/5nF7YfCa4Q3OEUslshHHRoJwA==
6174	Education For English Learners - https://simbli.eboardsolutions.com/SU/ZGSglyWezK29TTnSLBZifA==
6177	Summer Learning Programs - https://simbli.eboardsolutions.com/SU/eLTeXCuC038gdDjDQNPYtw==
6178	Career Technical Education - https://simbli.eboardsolutions.com/SU/w8PXmwwRW8m3f15GamolGg==

- 6178 Career Technical Education -
<https://simbli.eboardsolutions.com/SU/EB4BWYlNfN9vM7HvAPWTDw==>
- 6179 Supplemental Instruction -
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- 6184 Continuation Education -
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- 6184 Continuation Education -
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- 6190 Evaluation Of The Instructional Program -
<https://simbli.eboardsolutions.com/SU/VAI5plus8sdycz5NaoLcSiYIA==>
- 7110 Facilities Master Plan -
<https://simbli.eboardsolutions.com/SU/GEoD0ula9zPbLuKplus3ePpYA==>
- 9230 Orientation -
<https://simbli.eboardsolutions.com/SU/4qcNnLdU11insCheApKTew==>
- 9310 Board Policies -
<https://simbli.eboardsolutions.com/SU/w1Hju6YkZplusilAx4r6plQpg==>
- 9320 Meetings And Notices -
<https://simbli.eboardsolutions.com/SU/OxDNy6bT6iJslshUjLW43u4bg==>