
One Time Funding

— Educational & Business Services
Collaboration —

Presented October 5, 2021

CARES, CRRSA, ARP Acts, and CA AB 86

	Funding Source	Resource	Deadline	Allocation	Expenditures	Planned Expenditures	Balance
CARES Act	ESSER I	3210	9/30/2022	\$2,477,547	\$673,682		\$1,803,865
CARES Act	GEER I	3215	9/30/2022	\$571,794	\$160,827		\$410,967
CRRSA Act	ESSER II	3212	9/30/2023	\$9,792,903	\$0		\$9,792,903
ARP Act	ESSER III	3213	9/30/2024	\$17,607,400	\$0		\$17,607,400
ARP Act	ESSER III - Instructional Time	3214	9/30/2024	\$4,401,850	\$0		\$4,401,850
CA AB 86	In Person Instruction Grant	7422	9/30/2024	\$3,014,426	\$0		\$3,014,426
Total Available							\$37,031,411

Expanded Learning Opportunity Grant (ELO-G)

Board Approved May 18, 2021

	Funding Source	Resource	Deadline	Allocation	Expenditures	Planned Expenditures	Balance
CA AB 130	ESSER II	3216	9/30/2023	\$925,955	\$0	\$925,955	\$0
CA AB 130	GEER II	3217	9/30/2023	\$212,479	\$0	\$212,479	\$0
CA AB 130	ESSER III	3218	9/30/2024	\$603,169	\$0	\$603,169	\$0
CA AB 130	ESSER III	3219	9/30/2024	\$1,039,782	\$0	\$1,039,782	\$0
CA AB 86	ELO-G	7425	9/30/2024	\$2,921,716	\$119,625	\$2,802,091	\$0
CA AB 86	ELO-G Paraprofessionals	7426	9/30/2024	\$586,345	\$0	\$586,345	\$0
Total Available							\$0

CARES Act - ESSER I

\$1,803,644

CARES Act - ESSER I

Allowable Uses

- Activities to address the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth, including how outreach and service delivery will meet the needs of each population
- Coordination of preparedness and response efforts of LEAs with State, local, Tribal, and territorial public health departments, and other agencies
- Providing principals and other school leaders with the resources necessary to address the needs of their individual schools
- Staff training and professional development on sanitation and minimizing the spread of infectious disease
- Planning for and coordinating on long-term closures (including meeting IDEA requirements, how to provide online learning, and how to provide meals to students)
- Developing and implementing procedures and systems to improve the preparedness and response efforts of LEAs
- Purchasing supplies to sanitize and clean the facilities of LEA, including buildings operated by the LEA
- Purchasing educational technology (hardware, software, and connectivity) for students, that aids in the regular and substantive educational interaction between students and their classroom instructors, including low-income students and students with disabilities, which may include assistive or adaptive technology
- Mental health services and supports
- Summer learning and supplemental after-school programs, including providing classroom instruction or online learning during the summer months and addressing the needs of low-income students, students with disabilities, English learners, migrant students, students experiencing homelessness, and children in foster care
- Discretionary funds for school principals to address the needs of their individual schools
- School facility repair and improvements to enable operation of schools to reduce risk of virus transmission and exposure to environmental health hazards
- Inspection, testing, maintenance, repair, replacement and upgrade projects to improve the indoor air quality in school facilities, including mechanical and non-mechanical HVAC systems, filter, purification and other air cleaning systems, and window and door repair and replacement
- Developing strategies and implementing policies in line with the CDC for reopening and operating schools
- Other activities that are necessary to maintain the operation and continuity of services in LEAs and to continuing the employment of their existing staff
- The district is not required to provide equitable services

Expenditure Plan

- Additional Certificated Instructional Staff
- Reading Specialists
- Saturday/Summer Professional Learning - Certificated/Classified
- Mental Health Support
- School Reorganization Programming
- Western Justice Center

CARES Act GEER I

\$410,967

GEER I Allowable Uses

- To support individuals served by LEAs, including, but not limited to, those enrolled in a childcare program, California state preschool program, kindergarten, any of grades 1 to 12, inclusive, and adult education programs so long as the funds meet one of the criteria below
- Addressing learning loss or accelerating progress to close learning gaps through the implementation, expansion, or enhancement of learning supports that begin before the start of the school year and the continuation of intensive instruction and supports into the school year.
- Extending the instructional school year by making adjustments to the academic calendar, increasing the number of instructional minutes provided during each week or school day, or taking any other action that increases the amount of instructional time or services provided to pupils based on their learning needs.
- Providing additional academic services for pupils, such as diagnostic assessments of pupil learning needs, intensive instruction for addressing gaps in core academic skills, additional instructional materials or supports, or devices or connectivity for the provision of in-classroom and distance learning.
- Providing integrated pupil supports to address other barriers to learning, such as the provision of health, counseling, or mental health services, professional development opportunities to help teachers and parents support pupils in distance-learning contexts, access to school breakfast and lunch programs, or programs to address pupil trauma and social-emotional learning.
- Addressing health and safety concerns, including, but not limited to, purchasing public health testing, personal protective equipment, supplies to sanitize and clean the facilities and school buses of a local educational agency, and for other related needs.

Expenditure Plan

- Additional Certificated Instructional Staff
- Summer Programming
- Saturday/Summer Professional Learning - Certificated/Classified
- High-Dosage Tutoring
- Culturally Relevant Instructional Materials

CRRSA Act - ESSER II

\$9,792,903

CARES Act - ESSER II

Allowable Uses

- Activities to address the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth, including how outreach and service delivery will meet the needs of each population
- Coordination of preparedness and response efforts of LEAs with State, local, Tribal, and territorial public health departments, and other agencies
- Providing principals and other school leaders with the resources necessary to address the needs of their individual schools
- Staff training and professional development on sanitation and minimizing the spread of infectious disease
- Planning for and coordinating on long-term closures (including meeting IDEA requirements, how to provide online learning, and how to provide meals to students)
- Developing and implementing procedures and systems to improve the preparedness and response efforts of LEAs
- Purchasing supplies to sanitize and clean the facilities of LEA, including buildings operated by the LEA
- Purchasing educational technology (hardware, software, and connectivity) for students, that aids in the regular and substantive educational interaction between students and their classroom instructors, including low-income students and students with disabilities, which may include assistive or adaptive technology
- Mental health services and supports
- Summer learning and supplemental after-school programs, including providing classroom instruction or online learning during the summer months and addressing the needs of low-income students, students with disabilities, English learners, migrant students, students experiencing homelessness, and children in foster care
- Discretionary funds for school principals to address the needs of their individual schools
- School facility repair and improvements to enable operation of schools to reduce risk of virus transmission and exposure to environmental health hazards
- Inspection, testing, maintenance, repair, replacement and upgrade projects to improve the indoor air quality in school facilities, including mechanical and non-mechanical HVAC systems, filter, purification and other air cleaning systems, and window and door repair and replacement
- Developing strategies and implementing policies in line with the CDC for reopening and operating schools
- Other activities that are necessary to maintain the operation and continuity of services in LEAs and to continuing the employment of their existing staff
- The district is not required to provide equitable services

Expenditure Plan

- Network/Technology Upgrades
- Additional Certificated Instructional Staff
- Saturday/Summer Professional Learning - Certificated/Classified
- SEL Coach (Mental Health Support)

ARP Act - ESSER III

\$17,594,776

ESSER III Allowable Uses

- The ESSER III Funds can be used in much of the same way as the ESSER I and ESSER II Funds
- School facility repair and improvements to enable operation of schools to reduce risk of virus transmission and exposure to environmental health hazards
- Developing strategies and implementing policies in line with the CDC for reopening and operating schools
- Inspection, testing, maintenance, repair, replacement and upgrade projects to improve the indoor air quality in school facilities, including mechanical and non-mechanical HVAC systems, filter, purification and other air cleaning systems, and window and door repair and replacement

Expenditure Plan

- Heating, Ventilation, Air Conditioning (HVAC)
- Windows and Doors
- Shade Structures and Outdoor Seating

ARP Act - ESSER III

Instructional Time

\$4,401,850

Expenditure Plan

- SEAL Instructional Coaches/PLC Leads
- Instructional Coaches/PLC Leads
- High-Dosage Tutoring
- Saturday/Summer Professional Learning - Certificated/Classified

**CA AB 86 -
In Person Instructional Grant**

\$2,763,596

In-Person Learning Grant Allowable Uses

- Required to offer in-person instruction via stable cohorts by April 15, 2021, to vulnerable students including students with disabilities, foster youth, homeless students, English learners, students unable to access online instruction, disengaged students, and students at risk of abuse.
- Intends to give flexibility to determine prioritization for serving students based on instructional needs, local capacity, and facility availability.

Expenditure Plan

- High Dosage Tutoring
- Additional Certificated Instructional Staff
- Experiential Learning
- Culturally Relevant Instructional Materials
- Summer Programming

Extending Learning Grant

\$3,388,436

Expanded Learning Opportunity Grant (ELO-G)

Allowable Uses

Board Approved May 18, 2021

- May be used for various strategies to accelerate learning and address student needs, such as extended learning time, professional development, programs to address social-emotional learning, and access to school meals.

Expanded Learning Opportunity Grant - Paraprofessionals

Allowable Uses

Board Approved May 18, 2021

- Salaries and Benefits for Paraprofessionals engaged in activities to accomplish strategies as outlined above.

Expenditure Plan

- Summer Programing
- Project-Based Learning
- SEAL
- Hired Additional Certificated and Classified Staff (teachers, aides, mental health professionals)
- Professional Learning
- Experiential Learning
- Mental Health Student Supports
- Think Together Fees



thank you!
