

Policy 6112: School Day

Status: DRAFT

Original Adopted Date: 06/02/2009 | **Last Revised Date:** 09/18/2018 | **Last Reviewed Date:** 09/18/2018

The Governing Board shall fix the length of the school day subject to the provisions of in accordance with law. (Education Code 46100)
The

At each school, the length of the school day shall be the same for all students, except as otherwise permitted by law. For any student with a disability, the length of the school day shall apply equally to students with disabilities unless otherwise **be as** specified in the student's individualized education program or Section 504 plan.

The daily schedule for elementary schools shall include at least one daily period of recess of at least 15 minutes in length in order to provide, during which students with unstructured ~~but~~ **shall be provided** supervised opportunities for **to engage in unstructured** physical activity.

In establishing the daily instructional schedule for each secondary school, the Superintendent or designee shall give consideration to course requirements and curricular demands, availability of school facilities, and applicable legal requirements.

The Board encourages flexibility in scheduling so as to provide longer time blocks or class periods when appropriate and desirable to support student learning, provide more intensive study of core academic subjects or extended exploration of complex topics, and reduce transition time between classes.

Prior to implementing a block or alternative schedule that will allow secondary students to attend school for fewer school days than the total number of school days for which the school is in session, the Board shall consult in good faith, in an effort to reach agreement with the certificated and classified employees of the school, parents/guardians of the students who would be affected by the change, and the community at large. Such consultation shall include at least one public hearing for which the Board shall give adequate notice to the employees and to the parents/guardians of affected students. (Education Code 46162)

~~Prior to implementing a block schedule program in which secondary students attend class for fewer school days, the Board shall consult with the certificated and classified employees of the school in a good faith effort to reach agreement and shall also consult with parents/guardians of the students who would be affected by the change and the community at large. Such consultation shall include at least one public hearing for which the Board has given adequate notice to the employees and to the parents/guardians of affected students. (Education Code 46162)~~

Policy Reference Disclaimer: These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

State References

Description

Ed. Code 37202	Equal time in all schools
Ed. Code 37670	Year-round schools
Ed. Code 46010	Total days of attendance
Ed. Code 46100	Length of school day
Ed. Code 46110-46119	Attendance in kindergarten and elementary schools
Ed. Code 46140-46147	Attendance in junior high and high schools
Ed. Code 46160-46162	Alternative schedule - junior high and high school
Ed. Code 46170	Continuation schools, minimum day
Ed. Code 46180	Opportunity schools, minimum day
Ed. Code 46190-46192	Adult education classes, day of attendance
Ed. Code 46200-46206	Minimum instructional time

Ed. Code 48200	Minimum school day
Ed. Code 48663	Community day school, minimum school day
Ed. Code 48800-48802	Concurrent enrollment in community college
Ed. Code 51222	Physical education, instructional minutes
Ed. Code 51760-51769.5	Work experience education
Ed. Code 52325	Regional occupational center, minimum day
Ed. Code 8970-8974	Early primary program, including extended-day kindergarten

Management Resources References

NASPE Position Statement
State Board of Education Policy Statement
U.S. Department of Education Publication
Website
Website
Website
Website
Website
WestEd Publication

Description

Recess for Elementary School Students, 2006
99-03 Physical Education (PE) Requirements for Block Schedules, July 2006
Extending Learning Time for Disadvantaged Students, August 1995
National Association for Sport and Physical Education - https://simbli.eboardsolutions.com/SU/X4MSTaz8kYk62dSpBcYTJw==
State Board of Education - https://simbli.eboardsolutions.com/SU/Yslsha6E0PnfQFnCvHroniQpw==
WestEd - https://simbli.eboardsolutions.com/SU/T0pumukb4iozXYflh5opZA==
U.S. Department of Education - https://simbli.eboardsolutions.com/SU/XcSsJimoslsh3XhJKy4tplus7wplusA==
California Department of Education - https://simbli.eboardsolutions.com/SU/os2jq5DcA2RawmY2VZ5FZQ==
Full-Day Kindergarten: Expanding Learning Opportunities, Policy Brief, April 2005

Cross References

3516.5
5030
6000
6111
6142.7
6142.7
6145.8
6154
6158
6158
6159

Description

Emergency Schedules - https://simbli.eboardsolutions.com/SU/plusFpbrKLEOWD9KslshU3yRTj7Q==
Student Wellness - https://simbli.eboardsolutions.com/SU/aWkPBgslshQGAKepvUCWXMslsh2Q==
Concepts And Roles - https://simbli.eboardsolutions.com/SU/VcnDCn9pslshzoAvdQnkvWBslshw==
School Calendar - https://simbli.eboardsolutions.com/SU/zE2rFwkQKAxvhGSm9WioAQ==
Physical Education And Activity - https://simbli.eboardsolutions.com/SU/wLhC38lfitHbiftplusu8Slq==
Physical Education And Activity - https://simbli.eboardsolutions.com/SU/st47PplusnstvXplus2ge0izZVwA==
Assemblies And Special Events - https://simbli.eboardsolutions.com/SU/t0ITcixXXt41O5JdqtbPbA==
Homework/Makeup Work - https://simbli.eboardsolutions.com/SU/rqVGbOKdc8BSYbo9xVITAQ==
Independent Study - https://simbli.eboardsolutions.com/SU/UT6R9NqHB1i2GcPu3SCV0w==
Independent Study - https://simbli.eboardsolutions.com/SU/bjfplusRMrhIK8slshMa9ZtllNkw==
Individualized Education Program - https://simbli.eboardsolutions.com/SU/3yVDizDulqY8l7eXsslshJApA==

6159 Individualized Education Program -
<https://simbli.eboardsolutions.com/SU/3on5FNplusCvSTDslshj1eANpc2Q==>

6164.6 Identification And Education Under Section 504 -
<https://simbli.eboardsolutions.com/SU/gbFxC7ISvpjPqUUGCplusA3gg==>

6164.6 Identification And Education Under Section 504 -
<https://simbli.eboardsolutions.com/SU/iulaSTmMoGzrsDKTvJ9UWg==>

6170.1 Transitional Kindergarten -
<https://simbli.eboardsolutions.com/SU/QhslshRdExDslshquopYtxxslsh2zPg==>

6171 Title I Programs -
<https://simbli.eboardsolutions.com/SU/liaX8LnXncN1nKr3DhUU6g==>

6171 Title I Programs -
<https://simbli.eboardsolutions.com/SU/d7SrtlxVZ7PCzy6JiGpYrw==>

6172.1 Concurrent Enrollment In College Classes -
<https://simbli.eboardsolutions.com/SU/bgKu6tf8Gvy3BY51vVI9QA==>

6172.1 Concurrent Enrollment In College Classes -
<https://simbli.eboardsolutions.com/SU/VQw6h1o0VfyCpluskNUV9PBAg==>

6178 Career Technical Education -
<https://simbli.eboardsolutions.com/SU/X7b5JEzoRKslshww2JugXgaPw==>

6178 Career Technical Education -
<https://simbli.eboardsolutions.com/SU/IKS6G1GbwN6vkN4aZ4filw==>

6178.1 Work-Based Learning -
<https://simbli.eboardsolutions.com/SU/N7S7GUgNDSv3dKJl2Jn7eQ==>

6178.1 Work-Based Learning -
<https://simbli.eboardsolutions.com/SU/EKXl1J4mwAecbMO3BEnO8Q==>

6178.2 Regional Occupational Center/Program -
<https://simbli.eboardsolutions.com/SU/Jc1u7vpV6ST8UnysQFNtrQ==>

6179 Supplemental Instruction -
<https://simbli.eboardsolutions.com/SU/N8PzvofplusYxxwVAB2o2z4Zg==>

6184 Continuation Education -
<https://simbli.eboardsolutions.com/SU/yvxnNaJRq3tN2QNASpVDsg==>

6184 Continuation Education -
<https://simbli.eboardsolutions.com/SU/n2vXlrDOabjvPYtxuaplusQHg==>

6200 Adult Education -
<https://simbli.eboardsolutions.com/SU/C5HQcSV420mq8fF5fPWllw==>

6200 Adult Education -
<https://simbli.eboardsolutions.com/SU/H9Tg3dUdMslshoK5bnnSOZplusLg==>

9320 Meetings And Notices -
<https://simbli.eboardsolutions.com/SU/OxDNy6bT6iJslshUjLW43u4bg==>