## AZUSA UNIFIED SCHOOL DISTRICT

## **CONSULTANT AGREEMENT**

|  | This is an agreement between the Azusa Unified School District and                           |                                      |                                   |                                       |  |  |  |
|--|--|--------------------------------------|-----------------------------------|---------------------------------------|--|--|--|
| C  | Consultant's Name: Nancy Akhavan Consulting Inc  |                                      |                                   |                                       |  |  |  |
| Consultant's Title: Owner / Founder  |  |                                      |                                   |                                       |  |  |  |
|  | New Employment of this Consultant X Repeat of Previous Employment of this Consultant         |                                      |                                   |                                       |  |  |  |
| D  | Date(s) of Service/Workshop: Workshops will begin Sept 19, 2022 ending before June 30, 2023. |                                      |                                   |                                       |  |  |  |
| Ti   | Title of Service/Workshop: Customized Professional Learning for Cycles of Inquiry            |                                      |                                   |                                       |  |  |  |
| <u>w</u>   | What service will be provided? Working with Elementary and Secondary teachers, Nancy will:   |                                      |                                   |                                       |  |  |  |
| <ol> <li>Increase teachers' knowledge and capacity to engage students with cognitively challenging tasks that increase student participation and cognitive engagement in class.</li> <li>Strengthen teachers' ability to use literacy in their content area to increase student literacy skills overall and increase content learning using district level data to drive instructional decisions with grade level content.</li> <li>Create and sustain teams involved in cycles of inquiry to empower teachers to understand what students are doing during instruction related to cognitive engagement, discussion of topics in content areas and use of content area literacy.</li> <li>Build teachers' capacity to notice, analyze, and respond to students' thinking.</li> </ol> |  |                                      |                                   |                                       |  |  |  |
| How will this service improve District/student outcomes?   |  |                                      |                                   |                                       |  |  |  |
| The service will provide development and support of student engagement in content area literacy strategies to improve student comprehension of content.  |  |                                      |                                   |                                       |  |  |  |
|  |  | ent in writing should improve in ord | der to improve res                | ults on SBAC, ELPAC, and district     |  |  |  |
| assessments  |  |                                      |                                   |                                       |  |  |  |
| How will we know when the consultant's objective/s are met?  |  |                                      |                                   |                                       |  |  |  |
| Consultant will work to fulfill site and district expectations. A faculty survey will be administered to determine teacher perception. Assessment data on written assessments should show an increase with participants  |  |                                      |                                   |                                       |  |  |  |
| τε   | FEES:  | i. Assessment data on written asse   | ssments should sr                 | low an increase with participants     |  |  |  |
|  | Personnel:   | \$2500 per day per person            | Materials:                        | all included in personnel             |  |  |  |
|  | Travel:  | all included in personnel            | Meals:                            | all included in personnel             |  |  |  |
|  |  | ·                                    |                                   | ' ' ' ' ' ' ' ' ' ' ' ' ' ' ' ' ' ' ' |  |  |  |
| Charged to (list the budget account):         01.0-62660.8-11100-10000-5810-6240000 - \$85,000.00           LCFF Base:         LCFF Supplemental/Concentration:  |  |                                      |                                   |                                       |  |  |  |
| LCFF Base:   |  |                                      | Let i Supplemental concentration. |                                       |  |  |  |
| 0  | Other: Educator Effectiveness Grant  |                                      |                                   |                                       |  |  |  |
| I understand that this is a tentative agreement subject to approval of the Azusa Unified School District Board of Education.   |  |                                      |                                   |                                       |  |  |  |
| C  | onsultant's Agree  | ment                                 | Administrato                      | r's Approval                          |  |  |  |
| О  | On File  |                                      |                                   |                                       |  |  |  |

Social Security Number

Approved by Assistant Superintendent, HR

## AZUSA UNIFIED SCHOOL DISTRICT

| August 30, 2022    |                    |               |  |
|--------------------|--------------------|---------------|--|
| Date               | Approval Date      | Approval Date |  |
| District Use Only: |                    |               |  |
| Board Date:        | Resolution Number: |               |  |

Rev: 8/2022