



RESOLUTION #24-25:06

RESOLUTION OF SUFFICIENCY OF INSTRUCTIONAL MATERIALS

WHEREAS, the Governing Board of the Azusa Unified School District, in accordance with the requirements of Education Code 60119, held a public hearing on October 8, 2024, at 7:00 pm, which is on or before the eighth week of school (between the first day that students attend school and the end of the eighth week from that day) and which did not take place during or immediately following school hours; and

WHEREAS, the Board provided at least 10 days' notice of the public hearing by posting it in at least three public places within the district stating the time, place, and purpose of the hearing; and

WHEREAS, the Board encouraged participation by parents/guardians, teachers, members of the community, and bargaining unit leaders in the public hearing; and

WHEREAS, information provided at the public hearing detailed the extent to which sufficient textbooks or other instructional materials were provided to all students, including English learners, in the Azusa Unified School District; and

WHEREAS, the definition of sufficient textbooks or instructional materials means that each student, including each English learner, has standards-aligned textbooks and/or instructional materials to use in class and to take home, which may include materials in a digital format as long as each student, at a minimum, has and can access the same materials in the class and at home as other students in the same class or course in the district, but shall not include photocopied sheets from only a portion of a textbook or instructional materials copied to address a shortage; and

WHEREAS, textbooks or instructional materials in core curriculum subjects should be aligned with state academic content standards and/or the Common Core State Standards adopted by the State Board of Education.

FINDING OF SUFFICIENT TEXTBOOKS OR INSTRUCTIONAL MATERIALS

NOW, THEREFORE BE IT RESOLVED, for the 2024-2025 school year, the Azusa Unified School District, sufficient standards-aligned textbooks or other instructional materials that are consistent with the cycles and content of the curriculum frameworks were provided to each student, including each English learner, at the following schools in the following subjects:

Mathematics:

Elementary Schools (Dalton, Hodge, Lee, Magnolia, Murray, Paramount, Valleydale)		
Publisher	Item/Title	State Adoption Cycle
McGraw-Hill	Counters Manipulatives	2014
McGraw-Hill	Everyday Math - My First Math Book	2014
McGraw-Hill	Everyday Math - Mi Primer Libro de Matemáticas - Spanish	2014
McGraw-Hill	Everyday Math - Student Math Journal Volume 1/2	2014
McGraw-Hill	Everyday Math - Student Math Journal Volume 1/2 - Spanish	2014

Gladstone Middle School		
Publisher	Item/Title	State Adoption Cycle
College Preparatory Mathematics	Core Connections 1, 2, 3	2014

High School (Azusa, Sierra)		
Publisher	Item/Title	State Adoption Cycle
College Preparatory Mathematics	Core Connections Integrated Math 1, 2, 3	2014
Cengage Learning	Pre-Calculus with Limits - 7th Edition	2014
Cengage Learning	Calculus for AP - Calculus Chat & Calculus View	2014
Cengage Learning	Financial Algebra	2014
Bedford, Freeman & Worth	The Practice of Statistics for the AP Exam	2014

Science:

Elementary Schools (Dalton, Hodge, Lee, Magnolia, Murray, Paramount, Valleydale)		
Publisher	Item/Title	State Adoption Cycle
Carolina Biological	Building Blocks of Science - English/Spanish	2018

Gladstone Middle School		
Publisher	Item/Title	State Adoption Cycle
SAVVAS/Pearson	CA Elevate Science - Segment 1, 2, 3, 4	2018
SAVVAS/Pearson	CA Elevate Science - Elevar las Ciencias - Spanish	2018

High School (Azusa, Sierra)		
Publisher	Item/Title	State Adoption Cycle
McGraw-Hill	CA Inspire Earth Science	2018
McGraw-Hill	CA Inspire Biology	2018
Pearson Education	Campbell Biology - AP Edition	2018
McGraw-Hill	CA Inspire Chemistry	2018
McGraw-Hill	CA Inspire Physics	2018

History-Social Science:

Elementary Schools (Dalton, Hodge, Lee, Magnolia, Murray, Paramount, Valleydale)		
Publisher	Item/Title	State Adoption Cycle
Studies Weekly	CA Social Studies	2017

Gladstone Middle School		
Publisher	Item/Title	State Adoption Cycle
Pearson Education	CA myWorld Interactive - Ancient Civilizations	2017
Pearson Education	CA myWorld Interactive - Medieval Early Modern Times	2017
Pearson Education	CA myWorld Interactive - American History	2017

High School (Azusa, Sierra)		
Publisher	Item/Title	State Adoption Cycle
Pearson Education	Cultural Landscape: An Introduction to Human Geography	2017
McGraw-Hill	Impact CA - World History, Culture, and Geography, The Modern World	2017
McGraw-Hill	Impact CA - U.S. History and Geography, Continuity and Change	2017
McGraw-Hill	Impact CA - Principles of American Democracy	2017
McGraw-Hill	Impact CA: Principles of Economics	2017
New York University Press	The Latino Condition: A Critical Reader	2017
Cengage Learning	Gardner's Art Through the Ages	2017

English Language Arts:

Elementary Schools (Dalton, Hodge, Lee, Magnolia, Murray, Paramount, Valleydale)		
Publisher	Item/Title	State Adoption Cycle
McGraw-Hill	World of Wonders	2015
McGraw-Hill	CA Wonders - CA Maravillas	2015

Gladstone Middle School		
Publisher	Item/Title	State Adoption Cycle
Houghton Mifflin Harcourt	CA Collections	2015

High School (Azusa, Sierra)		
Publisher	Item/Title	State Adoption Cycle
Houghton Mifflin Harcourt	CA Collections	2015

World Language:

Gladstone Middle School		
Publisher	Item/Title	State Adoption Cycle
Carnegie Learning	En Voz Alta	2021
Carnegie Learning	¡Qué Chévere!	2021

High School (Azusa, Sierra)		
Publisher	Item/Title	State Adoption Cycle
Carnegie Learning	¡Qué Chévere!	2021
Carnegie Learning	En Voz Alta	2021
Vista Learning	Temas	2021
Pearson/Prentice Hall	Reflexiones	2021
Wayside Publishing	Entre Cultures - French	2021
Dawn Sign Press	Signing Naturally	2021

FINDING OF INSUFFICIENT TEXTBOOKS OR INSTRUCTIONAL MATERIALS IN ONE OR MORE SUBJECTS

BE IT FURTHER RESOLVED, for the 2024-2025 school year, the Azusa Unified School District, insufficient standards-aligned textbooks or other instructional materials were provided to students at the following schools in the following subjects:

Mathematics, Science, English Language Arts, and World Language:

Elementary Schools (Dalton, Hodge, Lee, Magnolia, Murray, Paramount, Valleydale)	
Percentage of students who lack sufficient standards-aligned textbooks or instructional materials	Reason for insufficient textbooks or instructional materials
0%	N/A

Gladstone Middle School	
Percentage of students who lack sufficient	Reason for insufficient textbooks or instructional

standards-aligned textbooks or instructional materials	materials
0%	N/A

High School (Azusa, Sierra)	
Percentage of students who lack sufficient standards-aligned textbooks or instructional materials	Reason for insufficient textbooks or instructional materials
0%	N/A

BE IT FURTHER RESOLVED, that the following actions will be taken to ensure that all students have sufficient standards- aligned textbooks or other instructional materials in all subjects that are consistent with the cycles and content of the curriculum frameworks within two months of the beginning of the school year in which this determination is made.

N/A – All school sites had sufficient textbooks or instructional materials.

FINDING OF AVAILABLE SCIENCE LABORATORY EQUIPMENT FOR GRADES 9-12

BE IT FURTHER RESOLVED, laboratory science equipment was available or was not available for science laboratory courses offered in grades 9-12, inclusive, as indicated below:

Available:

High School (Azusa, Sierra)	
Biology	Chemistry
Compound Light Microscopes Electronic Balances Beakers (50,100,250,400,600 mL) Beakers (800,1000,2000 mL) Graduated Cylinders (10,50,100 mL) Test Tubes (10,20,30 mL) Test Tube Racks Syringes (20 mL) Glass Stir Rods Pipettes Dropper Bottles (30,50,100 mL) Forceps	Erlenmeyer Flask (125, 250 mL) Graduated Cylinders (10,25,50,100) Pipettes or Droppers Test Tubes Beakers (50,100,250,400,600 mL) Beakers (800,1000,2000) Thermometers Stirring Rods Bunsen Burners Ring Stand Ring Wire Gauze Electronic Balance
Earth Science	Physics
Bathroom Scale Mineral Kits Porcelain Scratch Plates Hot Plates Pyrex Baking Dishes	Dynamics Cart and Track System Power Amplifier Ultra Pulley Attachment Frequency Generator

Pipettes Erosion Tables Heat Lamps Clamps Beakers (50,100,250 mL) Ring Stands Thermometers	
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Not Available:

N/A – All 9-12 school sites had sufficient laboratory equipment.

BE IT FURTHER RESOLVED, that the Superintendent or designee, on behalf of the Board, shall submit a copy of this resolution to the County Superintendent of Schools within three business days of the hearing.

PASSED AND ADOPTED by the Board of Education of the Azusa Unified School District, this 8th day of October, 2024, by the following vote:

AYES: _____

NOES: _____

ABSTAIN: _____

ABSENT: _____

Sandra Benavides, Clerk of the Board of Education, do hereby certify that the foregoing is a full, true, and correct copy of a resolution duly passed and adopted by said Board of Education at a regularly called and conducted Board of Education meeting held on said date.

Sandra Benavides,
Clerk of the Board of Education