# ALTERNATIVE USE OPTIONS ANALYSIS

PRESENTED TO THE AZUSA UNIFIED SC BY DCG STRATEGIES

November 14, 2023



#### PRESENTED TO THE AZUSA UNIFIED SCHOOL DISTRICT'S BOARD OF EDUCATION

www.dcgstrategies.com





Founded in 2005, DCG Strategies is a commercial real estate firm with a distinct mission to serve California's public schools and districts.

DCG Strategies provides consulting, development and brokerage services to local educational agencies statewide.



# Strategic Questions

- What are our board policies, objectives and legal obligations?
- 2. What school facilities do we need, short term and long term?
- 3. What sites/facilities are surplus to the current and/or future needs of the District?
- 4. What are current fiscal realities?





## The Cost of Inaction











#### Non-use Fees



Vandalism

**Opportunity Cost** 



# What if Asset is Underutilized and/or of No Strategic Value to District?

Consider options to generate greatest prudent economic gain to District



Employee Workforce Housing

**Joint Occupancy** 

Real Property Exchange



# **Building Options for Employee** Workforce Housing

District funds construction through General Obligation Bonds, Certificates of Participation, and/or some other form of financing.

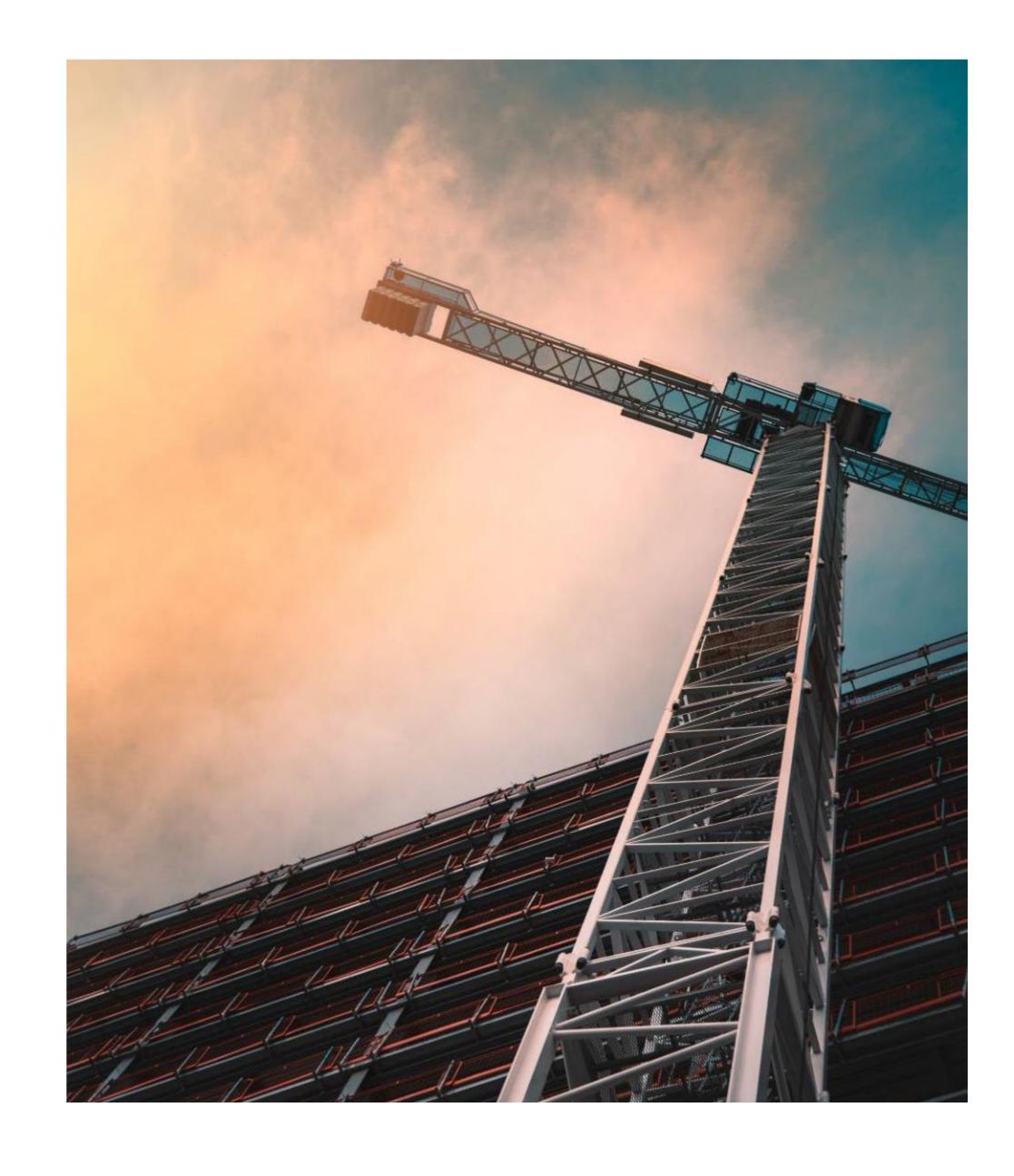
Pros

• District has total control over rents, access, etc.

#### Cons

District acquires all funding, bears all risk, occupies • entire facility and manages all units







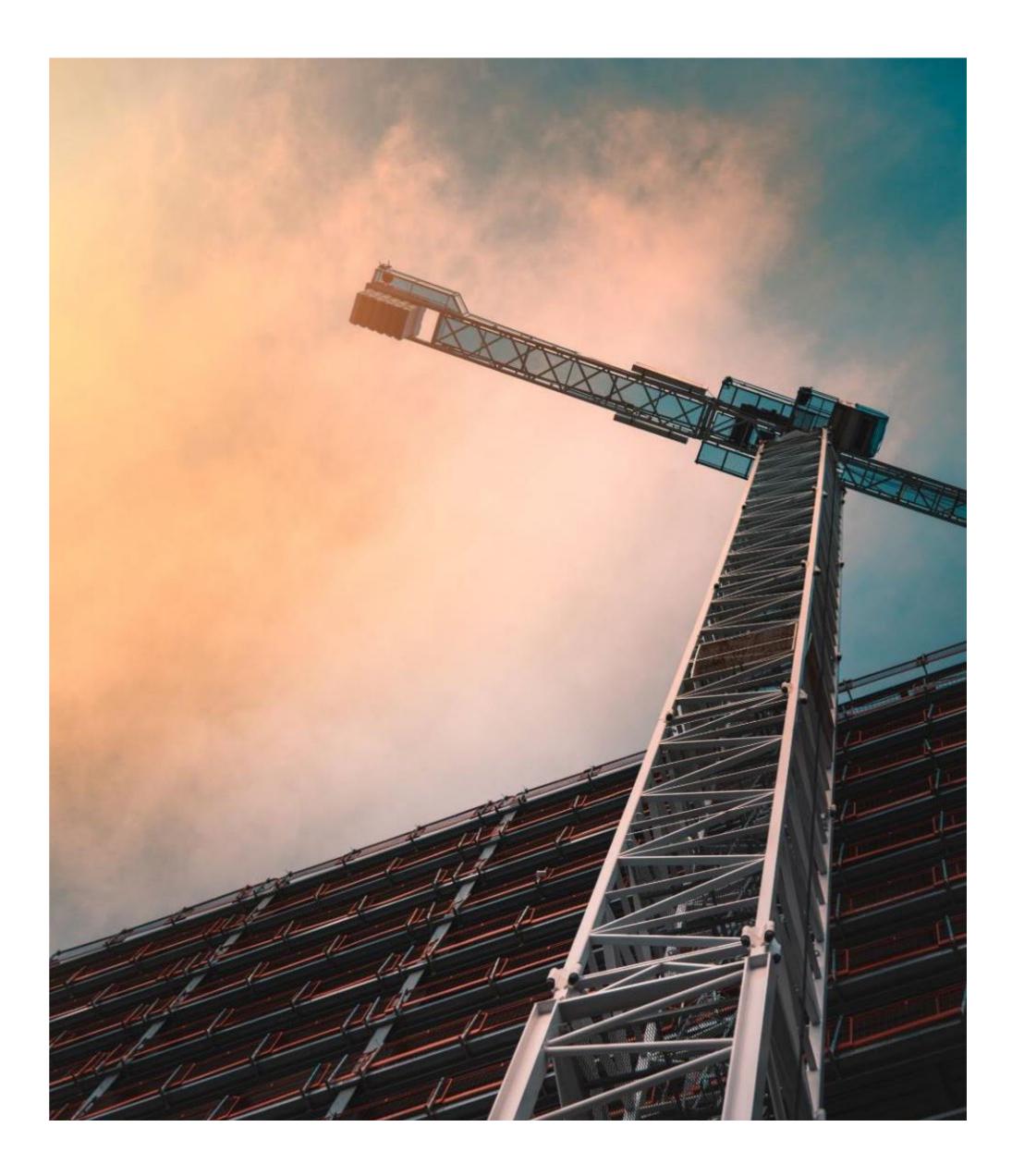
# **Building Options for Employee** Workforce Housing

District partners with market-rate developer to subsidize construction & secures percentage of units as Workforce Housing.

#### Pros

- If property is District-owned, typical structure is a ground-• lease with upfront and/or ongoing revenue
- District doesn't assume financial risk
- All aspects of development are managed by developer

- Limited number of units available for District employees •
- District doesn't share any financial benefit or control of asset





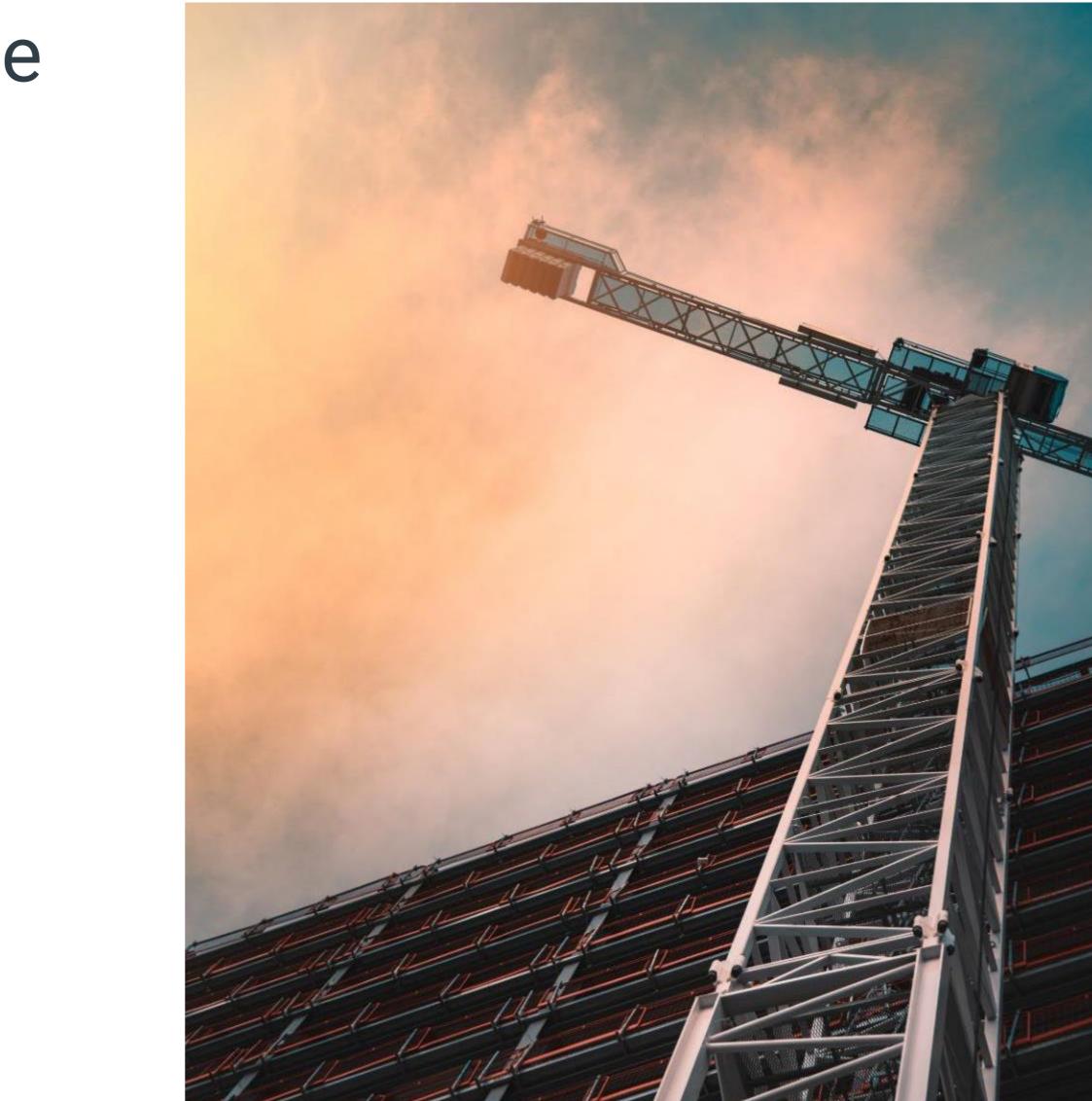
# **Building Options for Employee** Workforce Housing

District selects experienced affordable housing developer to build publicly subsidized affordable units.

#### Pros

- Benefit of public subsidies
- District doesn't assume financial risk
- All aspects of development are managed by developer

- Public subsidies are very competitive •
- Governmental funding often comes with restrictions







## EMPLOYEE WORKFORCE HOUSING How Would You Start?

- Survey employees to evaluate extent of demand
- Conduct early stakeholder engagement, particularly with employee groups, parent groups, city, board, etc.
- Confirm that there is political will and commitment prior to starting the project
- Designate surplus and/or underutilized property to be studied for suitability

## Additional Considerations

- It's typically open to all employees on a lottery basis for 3-7 years but these parameters are at the District's discretion
- Most projects are medium to high density
- District is NOT the manager of the housing units — third party interacts with tenants



## ALTERNATIVE USE OPTIONS Joint Occupancy

## Under EC 17515 et seq., public or private developer constructs a facility on district property to be jointly used

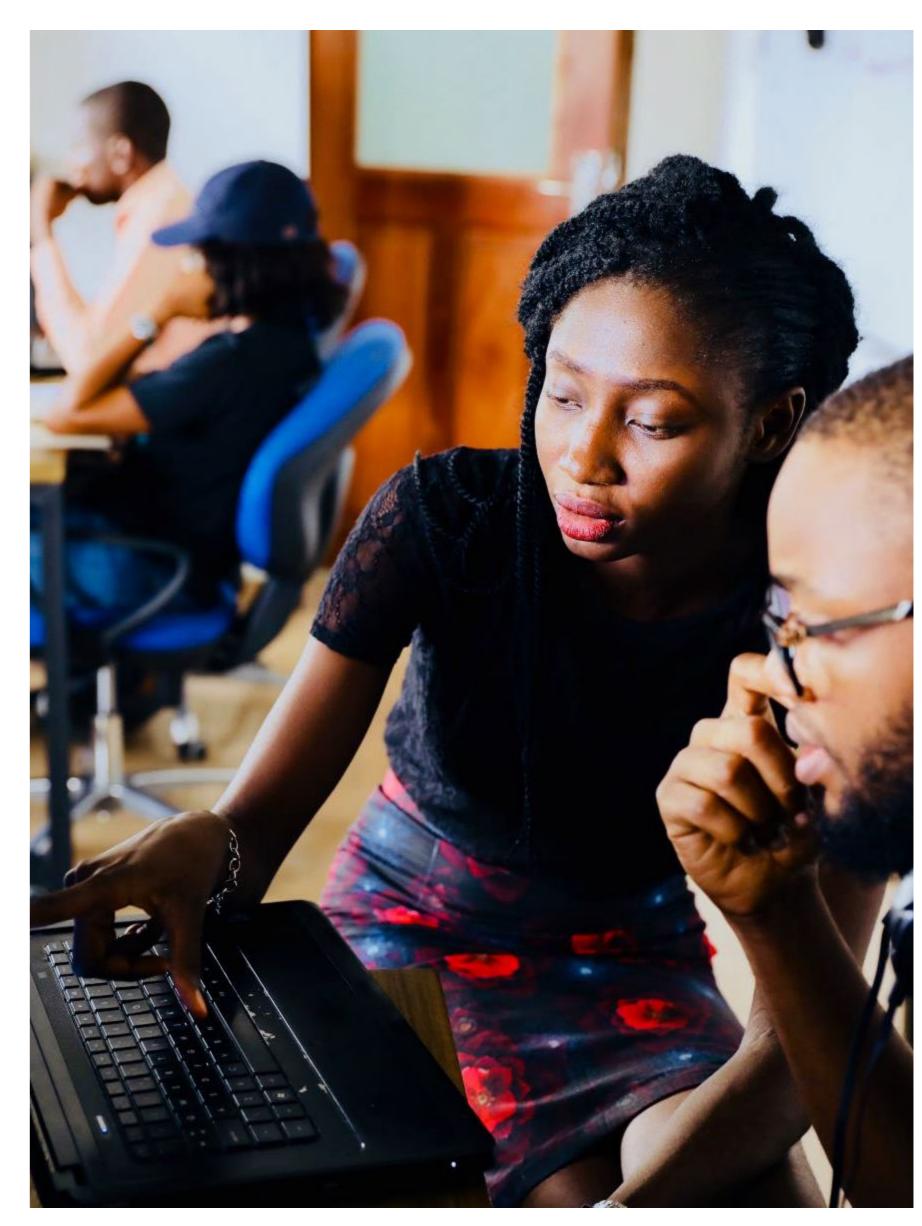
Types of joint occupancy:

- Recreational uses
- Performing arts center
- Billboards
- Commercial, self storage
- Many others

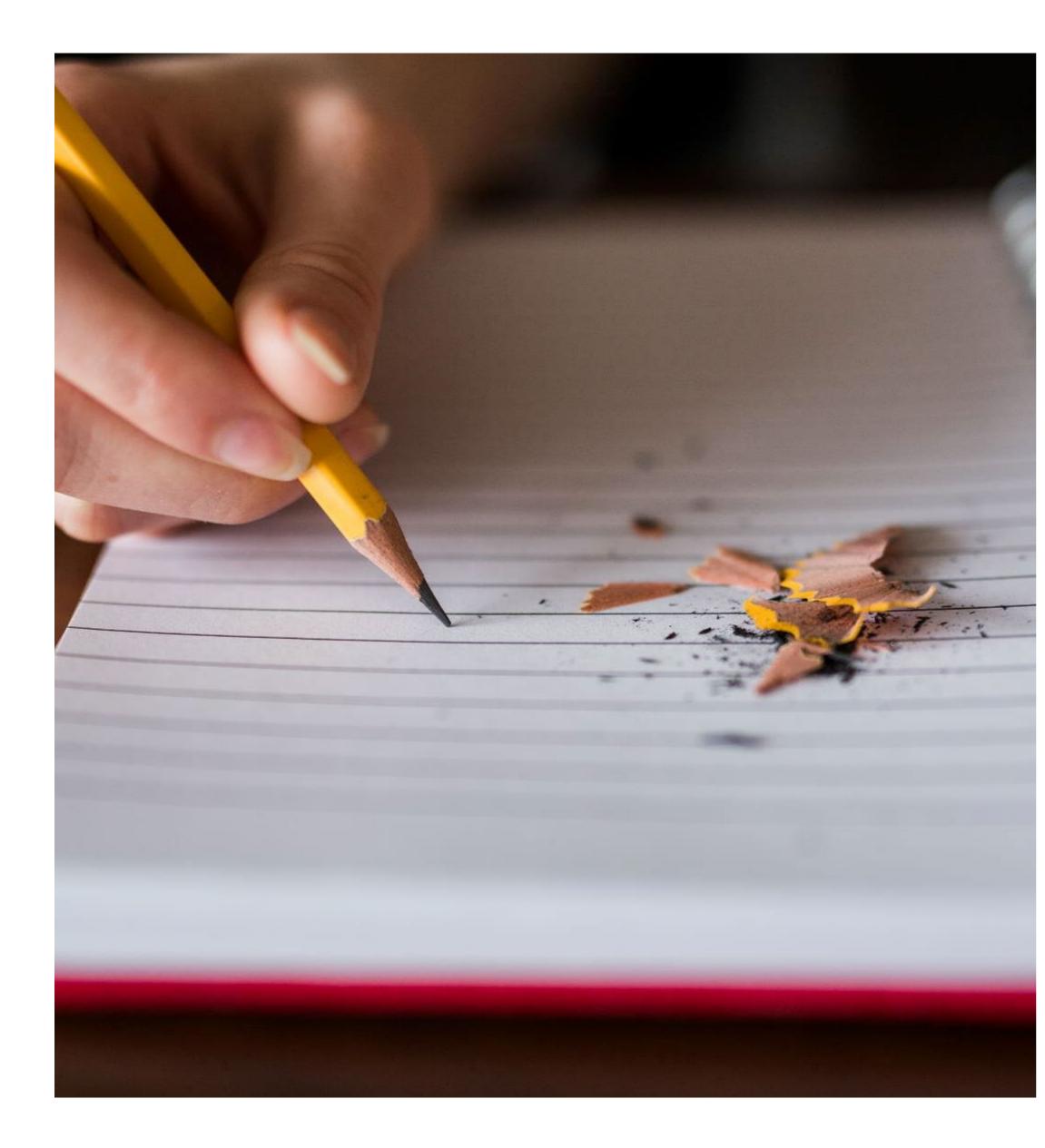
Key features:

- Lease term may be up to 66 years
- Negotiate financing for construction
- Title to facilities to be occupied by developer must remain exclusively the personal property of developer during lease term
- District takes title to area occupied by developer at end of term









# Joint Occupancy

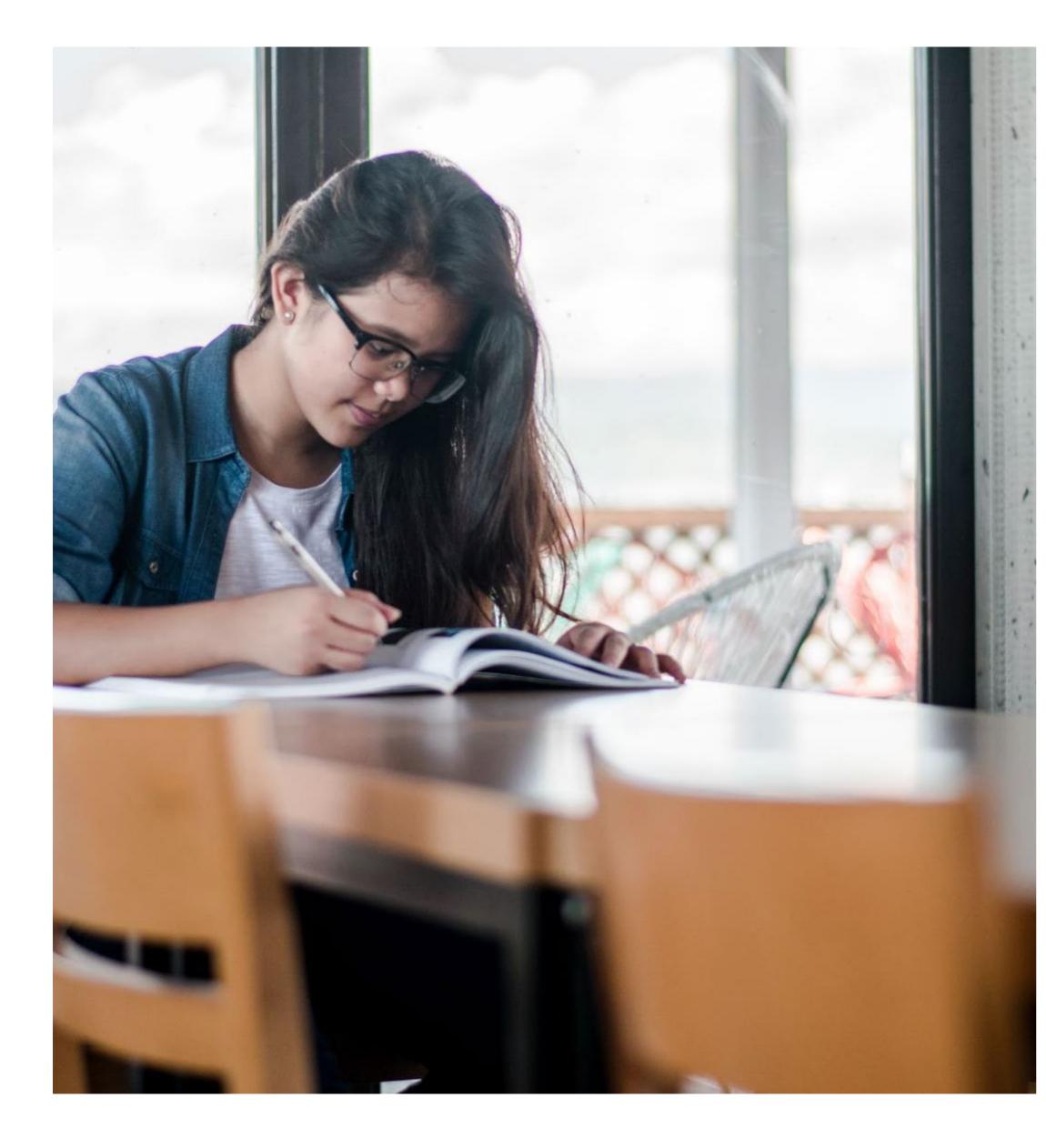
## Pros

- No formal bidding procedures required, but proposals must be taken and evaluated
- Construction of buildings by developer
- Provides facilities and/or income stream
- Title to building(s) occupied by district vests in district upon completion
- District pays no rental fee or charge for use of building

## Cons / Key Considerations

- Some loss of control
- Portion of building to be used by district must comply with all statutes, rules and regulations governing construction of district facilities
- Portion to be used by developer must comply with local building and zoning regulations
- Requires District use of property and State Board of Education approval





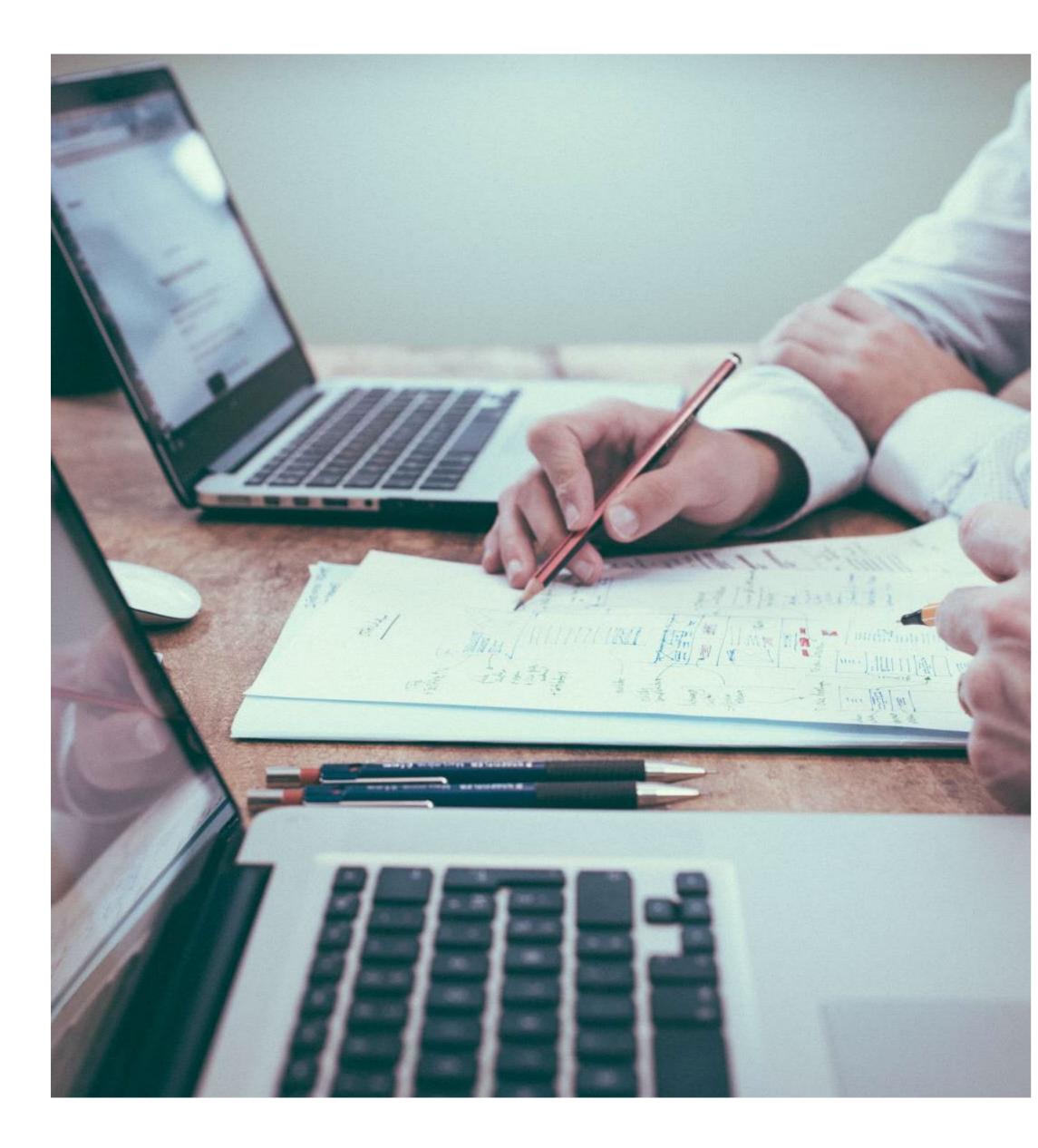
## ALTERNATIVE USE OPTIONS Lease of Asset

#### Pros

- Unrestricted use of lease proceeds
- Can generate income and retain title

- Limits pool of potential users
- District's lease income is earned on a monthly basis over the agreed upon term of lease; typically income is not as substantial as a lump sum payment
- Ongoing potential liability as a landlord
- If tenant fails to perform, District will need to evict and find a new user





#### REAL PROPERTY EXCHANGE

# What Types of Real Property Exchange Are Allowed?

#### Real property exchanges can be:

- Equal exchange of property for property
- Unequal exchange of property for property and money
- Exchange of different interests in property
  - Land for land and buildings
  - Exchange of leases or easements





#### REAL PROPERTY EXCHANGE

# What is Legal Authority for Real Property Exchange?

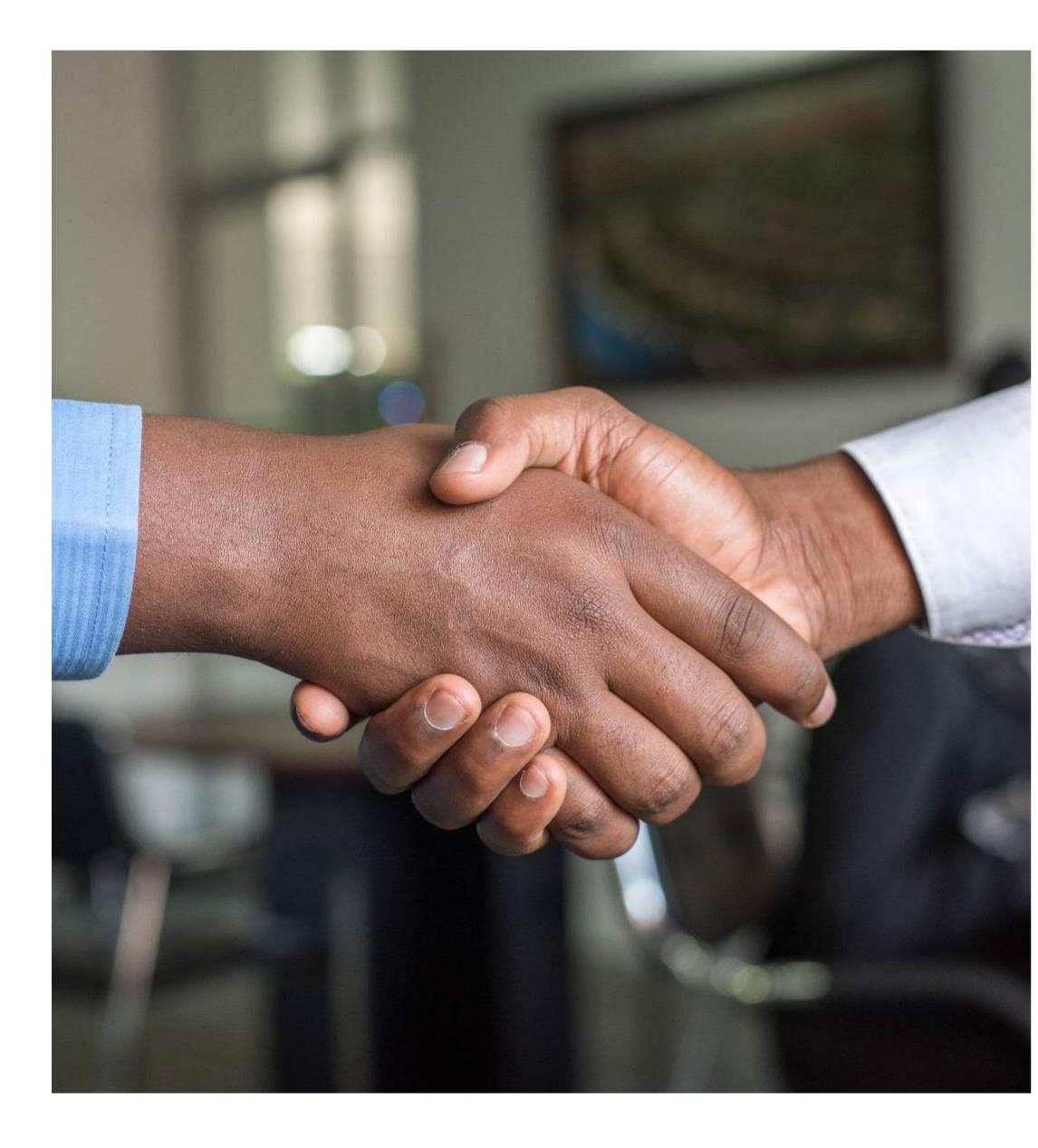
#### Pros

- Very flexible process
  - District can exchange real property "...without complying with any provisions in this code except as provided in this article..."

#### Cons / Key Considerations

- Requires property for property exchange; could be challenging to find a suitable property
- Important to look at the interests of the other party to the exchange
- May want appraisal of exchange properties





# ALTERNATIVE USE OPTIONS Sale of Asset

#### Pros

- Save operating funds for educational uses
- Reduce maintenance costs
- Avoid penalties
- Generate lump sum funds from sale
- Use of proceeds include capital outlay or nonreoccurring maintenance; one-time general fund use (with SAB determination)

- Loss of real property for unforeseen future uses
- Loss of flexibility of use of facilities



#### PROCESS

# Process for Sale or Lease of Real Estate



## Identify Site

- Strategic asset
   management review of
   existing property
- Analyze zoning, General
   Plan designation, potential
   valuation
- 3. Staff and Board determine site(s) to potentially release for sale or lease

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#### 7-11 Process (if required)

- Convene committee of
- 7-11 community members
- 2. Committee submit
  - recommendation to
  - the Board
  - Board receives report and
  - approves resolution on
  - surplus status



### Brokerage

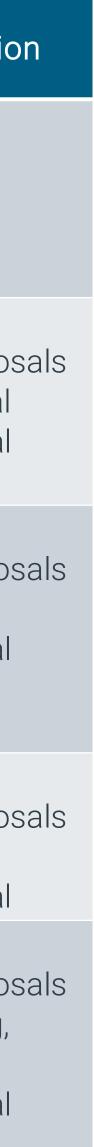
- Board declares property surplus/exempt surplus
- 2. Begin notification of required entities
- 3. Board declares intent to sell or lease property and consider waiver
- 4. Competitive bidding or RFP process
- 5. Sale or lease



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#### ALTERNATIVE USE OPTIONS SUMMARY

		Pros	Cons	Estimated Timeline to Completion
	Employee Workforce Housing	<ul> <li>Depending on building option, District could have total control over rents, access, property, etc.</li> <li>Depending on building option, has the potential to serve as a long-term revenue source for the District</li> </ul>	<ul> <li>Typically requires upfront financial commitment from the District</li> <li>Depending on building option, District could be responsible bearing all risk</li> </ul>	<ul> <li>~32 to 45+ months</li> <li>Feasibility analysis</li> <li>Development &amp; Construction</li> </ul>
	Joint Occupancy	<ul> <li>Provides facilities and/or income stream</li> <li>Construction of buildings by developer; District pays no rental fee or charge for use of building</li> <li>Title to building(s) occupied by District vests in District upon completion</li> </ul>	Some loss of control	<ul> <li>~ 6 to 8+ months</li> <li>Resolution &amp; requests for propose</li> <li>Proposal review &amp; SBE approval</li> <li>District Board contract approval</li> </ul>
	Lease	<ul> <li>Unrestricted use of proceeds</li> <li>Can generate income and retain title</li> </ul>	<ul> <li>Limits pool of potential users</li> <li>District's lease income is earned on a monthly basis over the agreed upon term of lease</li> <li>Ongoing potential liability as a landlord</li> <li>If tenant fails to perform, District will need to evict and find a new user</li> </ul>	<ul> <li>~ 4 to 6+ months</li> <li>Resolution &amp; requests for propose</li> <li>Public offerings, public bidding</li> <li>District Board contract approval</li> </ul>
	Real Property Exchange	Very flexible process	<ul> <li>Requires property for property exchange; could be challenging to find a suitable property</li> </ul>	<ul> <li>6 to 8+ months</li> <li>Resolution &amp; requests for propose</li> <li>Public offerings, public bidding</li> <li>District Board contract approval</li> </ul>
	Sale	<ul> <li>Save operating funds for educational uses; reduce maintenance costs, avoid penalties</li> <li>Generate lump sum funds from sale; use of proceeds include capital outlay or non-reoccurring maintenance; one-time general fund use (with SAB determination)</li> </ul>	<ul> <li>Loss of real property for unforeseen future uses</li> <li>Loss of flexibility of use of facilities</li> </ul>	<ul> <li>~ 4 to 12+ months</li> <li>Resolution &amp; requests for propose</li> <li>Public offerings, public noticing, public bidding</li> <li>District Board contract approval</li> <li>Buyer due diligence &amp; escrow</li> </ul>



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## THANK YOU Questions & Answers