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**AZUSA UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION  
REGULAR BOARD MEETING**

**Tuesday, October 5, 2021, at 5:30 p.m.**

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The Azusa Unified School District Board of Education met at the Administrative Offices, located at 546 S. Citrus Avenue, for the Regular Board Meeting.

## **1.0 Preliminary**

### **A) Call to Order**

#### **1.1 The Board President will call the Board of Education Meeting of the Azusa Unified School District to Order**

## **2.0 Items From the Floor/Public Comment on Closed Session Agenda Items**

### **2.1 Public Comment on Closed Session Agenda Items**

This is an opportunity for the public to address the Board of Education on closed session agenda items. Individual speakers may be allowed up to three (3) minutes to address the Board of Education on closed session agenda items. When the public wishes to address the Board of Education on an agenda item, they may fill out a blue card, stand at the podium, or raise their hand while in the Zoom attendance. The Board of Education will take blue card requests first, followed in order by speakers at the podium and then those in the Zoom attendance.

## **3.0 Closed Session**

### **3.1 Public Employee Appointment/Complaint/Discipline/Dismissal/Release of Employee/Transfer (Government Code Section 54957)**

Public Employee Appointment/Complaint/Discipline/Dismissal/Release of Employee/Transfer (Government Code Section 54957)

### **3.2 Conference with Labor Negotiators**

**Recommendation:** Conference with the District's Labor Negotiators on mandatory subjects of bargaining with the California School Employees Association, Azusa Educators Association, and Azusa Federation of Adult Educators (Government Code Section 54957.6). District representatives shall be Arturo Ortega, Superintendent; Jorge A. Ronquillo, Assistant Superintendent Human Resources; Dayna Mitchell, Ed.D., Assistant Superintendent Educational Services; Latasha D. Jamal, Assistant Superintendent Business Services; and Alexis Norman, Ed.D., Director Human Resources.

### **3.3 Resolution #21-22:06 to Approve the Reduction or Discontinuance of Classified Management Services for the 2021-2022 School Year**

The District finds it necessary to reduce or discontinue Classified Management Services pursuant to Education Code 45308.

**Recommendation:** Resolution #21-22:06 to Approve the Reduction or Discontinuance of Classified Management Services for the 2021-2022 School Year.

**3.4 Real Property Transaction - Government Code Section 54956.8 Real Property: Property at Old Adult School 1134 S. Barranca Glendora, CA 91740 Conference with Real Property Negotiator: Latasha D. Jamal Negotiating Parties: Micah Johnson (Life Church) and Latasha D. Jamal Under Negotiation: Potential Lease of Property and Price and Terms for Potential Lease**

Real Property Transaction - Government Code Section 54956.8 Real Property: Property at Old Adult School 1134 S. Barranca Glendora, CA 91740 Conference with Real Property Negotiator: Latasha D. Jamal Negotiating Parties: Micah Johnson (Life Church) and Latasha D. Jamal Under Negotiation: Potential Lease of Property and Price and Terms for Potential Lease

**3.5 Public Employee: Performance Evaluation - Superintendent (Government Code Section 54957)**

Public Employee: Performance Evaluation - Superintendent (Government Code Section 54957)

**4.0 Open Session**

Board Vice-President, Adrian Greer, called the meeting to order at 7:02 p.m. and led the audience in the Flag Salute.

**A) Flag Salute**

**4.1 Flag Salute**

**Recommendation:** It is recommended that all rise for the flag salute.

**B) Roll Call**

**4.2 Roll Call**

It is recommended the Board President take roll call.

THE FOLLOWING MEMBERS WERE PRESENT:

**BOARD MEMBERS:** Sabrina Bow, Ed.D.  
Xilonin Cruz-Gonzalez  
Adrian Greer  
Yolanda Rodriguez-Peña

**C) Approval of Agenda**

**4.3 Approval of Agenda**

**Recommendation:** It is recommended the Board of Education approve the agenda order and content.

**ORIGINAL - Motion**

Member (**Yolanda Rodriguez-Peña**) Moved, Member (**Xilonin Cruz-Gonzalez**)  
Seconded to approve the **ORIGINAL** motion 'It is recommended the Board of Education  
approve the agenda order and content'. Upon a roll call vote being taken, the vote was:  
Aye: **4** Nay: **0**. The motion **Carried. 4 - 0**

Sabrina Bow, Ed.D.      Yes  
Xilonin Cruz-Gonzalez    Yes  
Adrian Greer              Yes  
Yolanda Rodriguez-Peña Yes

**5.0 Report/Action of Closed Session Matters**

**5.1 Resolution #21-22:06 to Approve the Reduction or Discontinuance of Classified Management Services for the 2021-2022 School Year**

The District finds it necessary to reduce or discontinue Classified Management Services pursuant to Education Code 45308.

**Recommendation:** Resolution #21-22:06 to Approve the Reduction or Discontinuance of Classified Management Services for the 2021-2022 School Year.

**ORIGINAL - Motion**

Member (**Xilonin Cruz-Gonzalez**) Moved, Member (**Yolanda Rodriguez-Peña**)  
Seconded to approve the **ORIGINAL** motion 'Resolution #21-22:06 to Approve the  
Reduction or Discontinuance of Classified Management Services for the 2021-2022 School  
Year'. Upon a roll call vote being taken, the vote was: Aye: **4** Nay: **0**. The motion **Carried.  
4 - 0**

Sabrina Bow, Ed.D.      Yes  
Xilonin Cruz-Gonzalez    Yes  
Adrian Greer              Yes  
Yolanda Rodriguez-Peña Yes

**6.0 Items from the Floor/Public Comment on Agenda or Non-Agenda Items**

**6.1 Public Comment on Agenda or Non-Agenda Items**

This is an opportunity for the public to address the Board of Education on agenda or non-agenda items. Individual speakers may be allowed up to three (3) minutes to address the Board of Education on any agenda or non-agenda items. When the public wishes to address the Board of Education on an agenda item, they may fill out a blue card, stand at the podium, or raise their hand while in the Zoom attendance. The Board of Education will take blue card requests first, followed in order by speakers at the podium and then those in the Zoom attendance.

**Amber Fish**

Hello. I just wanted to thank the Board of Education, Mr. Ortega, and the Cabinet for getting Dual Immersion teachers the aid that we requested. I realize that the Dual Immersion parents

were highly vocal about the changes made to the program this year. We asked for the District to get the teachers the help they needed in the classroom, and this week our teachers were given an aide. The quick response to our request shows me that you are holding up your end of the bargain. It also shows your dedication to this program. Thank you for listening to us, and thank you for following through.

### **Samira Mejia**

Good evening Board of Education, Cabinet, and the Azusa Unified Community. My name is Samira Mejia, and I am the General Manager at the San Gabriel Valley Region of Think Together. Think Together is a statewide organization that provides expanded learning and after-school programs in over 400 school sites from preschool through high school. In Azusa, we are proud to serve our elementary, middle school, and high school programs. Throughout our partnership with the Azusa Unified School District, Think Together's mission is to partner with schools to change the odds for kids. We all know that going back to school this year has meant more to students than ever before. As we continue to rise together from an unprecedented year, we see students return to our after-school programs eager to learn and reconnect with friends. Think Together's commitment to our student's after-school programs is of great value to the Azusa community and our economy. According to the national after-school alliance research, over 600,000 kids in California are left unsupervised after school. On October 28, Think Together sites across California will be holding their annual open house event, "Lights on After School." Our students are super excited to show their creativity and innovation from Think Together's expanded learning programs. Students have been busy the past couple of months and are eager to share with their parents and community leaders. I would like to formally invite you all to attend our "Lights on After School" event on October 28 at Powell Elementary from 4:00 p.m. to 5:30 p.m. If the in-person celebration is canceled, or if you have a previous engagement, we will also be holding a virtual celebration. You can find more information on accessing our virtual event on our flyer or website at thinktogether.org. Thank you for your time and your service to our Azusa community.

### **Selisa Loeza**

Hello. Thank you for this time. I was one of those vocal parents for the dual immersion program. I want to thank the Superintendent, the Board of Education, and the principal for putting an aide in the Dual Immersion classroom and adding the intervention support in the afternoon. I hope that this changes the program's trajectory and establishes positive experiences in the Dual Immersion program. Thank you for hearing us. I want to invite the Superintendent, Cabinet, and the Board of Education to join Hodge P.T.A. Our P.T.A. campaign is going on now. Our P.T.A. does much good for our school. We fund field trips, support Red Ribbon Week, contributed to service projects, emergency funds, and provide all students with a mask. Again, I invite you all to become a P.T.A. member or donate. Our campaign theme this year is "Cougars Create." We are encouraging our Cougars to create not just artistically but also change. There is more information on our Facebook page or our Instagram. Thank you.

## **7.0 Comments, Reports, and Requests by the Board of Education**

### **7.1 Comments, Reports, and Requests by the Board of Education**

#### **Xilonin Cruz-Gonzalez**

I have nothing tonight.

**Sabrina Bow Ed.D.**

Good evening everyone. It's nice to be here. I had a couple of community events to report out on and an idea that I want to share with my colleagues here on the Board and Cabinet. First, Monday, we had our Golden Days kickoff ceremony at the library, where we honored Jenny Avila, long-time Library Commissioner, Council Member, and an important citizen here in Azusa. The Azusa Unified musicians played throughout the evening. I'm happy to represent the District on the Golden Days Committee this year and I look forward to participating in the rest of the events this year. I encourage everyone in the community to stop by the library and see the exhibit of the historical artifact from Golden Days dating back to 1949. There are some great photographs, ribbons, trophies, and awards in a very well-curated exhibit. I also want to take a couple of minutes to share my thought on where we are as a district in the paradigm of reimagining the reorganization process as an opportunity to create the best possible vision for our students, staff, and community. We currently have an I.T. director position open. I know that we've begun that search process. In all transparency, I've had some initial conversations with Mr. Ortega and Dr. Mitchell on my ideas on this subject. I want to put forward having a conversation at the Board level regarding the I.T. position. I want to consider creating a C.T.O. position or Chief Technology Officer and give high consideration to creating a new Cabinet Member position. The pandemic has shown us what we can do given specific pressures and responsibilities to our community. It's shown us the integral role of technology's impact on instruction and, if used correctly, can give some rocket fuel to our instructional program. I think getting the best talent that we can from institutes and C.T.O. academies across the country and bringing that to our District will elevate what we're doing. You might say it's bold, and there are a lot of things to figure out. I think that if we can come together and say that we want to make this investment in five years, we'll look back and say that we're really glad to be among that kind of lead cohort with other high-performing districts across the country. Thank you.

**Yolanda Rodriguez Peña**

Good evening everyone. I attended the back-to-school night for the Transitional Adult School via Zoom. The teachers and Director had an excellent PowerPoint presentation explaining what their program brings to the students. I was surprised to see a teacher whose name I recognized, Melissa Casas. Melissa is a former student, Mariachi de Azusa member, was an instructional aide, and now she's a teacher. Melissa was inspired as an instructional aide in the Adult Transitional class to become a teacher. She also sings professionally for Mariachi Camino Real. I'm very proud of her and happy to see that she went back to school and became a teacher here at AUSD. I also participated in the Azusa Pedestrian Walk, and we walked by APU, Slauson, Arrow Highway, and Azusa Avenue. The focus was to take note of any safety issues with handicapped ramps, sidewalks, and roadways. The group hopes to improve safety conditions and encourage walking by ensuring sidewalks are safe, comfortable, convenient, and accessible for pedestrians of all ages. Azusa Leaders for Learning Golden Days virtual fundraiser on Saturday was a great success. We raised enough funds for three scholarships for one thousand dollars each and then some. I want to thank AUSD Directors, Mayor Robert Gonzalez, Mayor Pro tem, Jesse Avila Jr., community member Robert Zamora, parent Mary Dodd, Board of Education President Arellanes, and former Board Member Helen Jaramillo, E.L.S. Outlet, Aldolino's, Max's, and Mauricio's for all their support. Lunch with the Superintendent sold a lot of tickets. Our big cash winner of 630 dollars was won by our Community Liaison, Ana Gonzalez. Ana was so kind she returned 300 dollars to the foundation. Ana's daughter won last year. We had fantastic entertainment by Studio 26 and

AUSD Orchestra. Thank you, Mr. Coburn and Ms. Turner. Congratulations to the Azusa and Gladstone High School's Interact Clubs. Both clubs were recognized by the City of Azusa and L.A. County Supervisor Hilda Solis for creating the Golden Days slogan "United We Shine" Happy Golden Days Week. Thank you.

### **Adrian Greer**

I want to remind anyone interested that this Thursday, October 7, at 6 p.m. I will be holding an online coffee. The meeting will be held on Zoom. If you have attended one of these meetings in the past, you should have received an email informing you how to join the meeting. If you have not received an email to join the meeting, please reach out to me, and I'll make sure you get on the email list. This meeting is open to anybody who would like to discuss any item. It's an intentionally structured conversation around areas we want to celebrate or voice concerns. Again anyone in the Community is invited to take part. Thank you.

## **8.0 Comments and Reports by Superintendent/Cabinet/Student Board Members**

### **8.1 Comments and Reports by Superintendent/Cabinet/Student Board Members**

#### **Arturo Ortega**

Good evening. I just wanted to report a couple of things. I had the pleasure of being invited by the K-12 Foothill Consortium to a C.T.E. tour that featured our very own Jim Hague's Digital Media Arts Program at Gladstone High School. Although I've been in that room several times, it's just a reminder of our students' tremendous opportunity with their interests in that field. We have top-notch equipment and we continue to expand on that program adding new technology. I want to thank Gladstone High School and Mr. Hague for the passion and project-based approach they are taking for that pathway. Board Member Rodriguez Peña stated that this Saturday we held our ALL Ed Foundation fundraiser. We were able to raise over three thousand dollars to benefit the students and staff of our District. I want to publicly thank the foundation and all the participants who bought tickets, donations, or participated in the auctions. Lastly, I was able to join Gladstone High School teacher Daniel Infante Sanchez, our current AUSD Teacher of the Year, and Azusa High teacher, Maria Sims, last year's AUSD Teacher of the Year. They were recognized at the in-person LACOE Teacher of the Year Banquet. It's nice to be in-person to recognize these well-deserved teachers. It's a great event that highlights the impact that teachers have on our students. Thank you.

#### **Dayna Mitchell Ed.D.**

Good evening. I want to give appreciation tonight to Garry Creel, Director of Child Welfare and Attendance. Garry has been organizing and facilitating our vaccination clinics in partnership with Mercy pharmacy. Last Saturday, they administered 236 vaccine doses, the first doses of the Johnson Johnson and the second and third doses of the Pfizer vaccine. Our next clinic is Saturday, October 16 at Gladstone High School at nine o'clock in the morning from 9 to 12. I also attended the Golden Days kickoff last night and had an opportunity to hear our fantastic orchestra and our Azusa High School's Advanced Choirs. It was a lovely evening outside to see everybody out there. I had an opportunity to see our Gladstone and Azusa High School Interact students receive certificates from the Azusa City Council and Supervisor Hilda Solis's office. Thank you.

### **Jorge Ronquillo**

Good evening Board of Education, staff, and Community. Today we launched our Calendar Committee Meetings. We are scheduled to meet four times in October. This process should be finalized by the beginning of November to provide the associations time to vote on a calendar. We look forward to bringing a finalized calendar to the December Regular Board Meeting for a vote. Thank you.

### **Latasha Jamal**

Good evening Board of Education and fellow Cabinet Members. I want to thank Ms. Shannon Norris, Director of Fiscal Services, Ms. Silvia Nunez, Accounting Supervisor, and Ms. Melissa Vera, Administrative Assistant Business Services, who worked together on our September 30 A.S.B. and Booster accounting training. A.S.B., Clubs, and Parent Groups were trained to handle revenue and accounting for expenditures properly. The training also explained what expenditures are allowable for a Booster and A.S.B. They've received handouts and a four-hour training that our auditors facilitated. Finally, I would like to thank Brian Allen, Director of M.O.T. Brian was able to procure five more temporary A.C. units. These units have been successfully installed at both Azusa and Gladstone High Schools. Thank you.

### **Crystal Flamino**

Gladstone High had its Homecoming game and dance on September 17 and 18. Students were excited to get back to celebrate the in-person rituals that we used to have before schools were closed. Gladstone is proud of the football team's win against Workman last Friday and the tennis team's performance. Gladstone's ELAC meeting is virtual on October 7 at 8:15 a.m. The link for the online meeting will be shared via Blackboard and the G.H.S. website. A.S.B. is preparing for our club rush on October 8 during lunch. We have 19 clubs participating. Students can ask questions and sign up if they're interested. Gladstone counselors are planning for an in-person FAFSA night to support parents with the FAFSA process. The first support night will be on October 20, from 5 p.m. to 7 p.m., in English, and the second night will be on October 21, from 5 p.m. to 7 p.m. in Spanish.

## **9.0 General Functions**

### **9.1 School Reorganization**

Azusa Unified School District has been working on School Reorganization as a means to improve and maximize programs and facilities. The Board of Education has received recommendations from the School Reorganization Team and will discuss and decide next steps.

**Recommendation:** It is recommended the Board of Education discuss School Reorganization.

- Board Members requested a Special Board Meeting to discuss in detail School Reorganization. The date for the Special Board Meeting will be on October 26, 2021, at 7 p.m.

## 9.2 Azusa Unified School District (AUSD) One Time Funding Update

It is recommended the Board of Education receive an update regarding one time funding allocation and the projected expenditures.

**Recommendation:** It is recommended the Board of Education receive AUSD one time funding update.

# One Time Funding

## Educational & Business Services Collaboration

Presented October 5, 2021

CARES, CRRSA, ARP Acts, and CA AB 86							
	Funding Source	Resource	Deadline	Allocation	Expenditures	Planned Expenditures	Balance
CARES Act	ESSER I	3210	9/30/2022	\$2,477,547	\$673,682		\$1,803,865
CARES Act	GEER I	3215	9/30/2022	\$571,794	\$160,827		\$410,967
CRRSA Act	ESSER II	3212	9/30/2023	\$9,792,903	\$0		\$9,792,903
ARP Act	ESSER III	3213	9/30/2024	\$17,607,400	\$0		\$17,607,400
ARP Act	ESSER III - Instructional Time	3214	9/30/2024	\$4,401,850	\$0		\$4,401,850
CA AB 86	In Person Instruction Grant	7422	9/30/2024	\$3,014,426	\$0		\$3,014,426
<b>Total Available</b>							\$37,031,411
Expanded Learning Opportunity Grant (ELO-G)							
Board Approved May 18, 2021							
	Funding Source	Resource	Deadline	Allocation	Expenditures	Planned Expenditures	Balance
CA AB 130	ESSER II	3216	9/30/2023	\$925,955	\$0	\$925,955	\$0
CA AB 130	GEER II	3217	9/30/2023	\$212,479	\$0	\$212,479	\$0
CA AB 130	ESSER III	3218	9/30/2024	\$603,169	\$0	\$603,169	\$0
CA AB 130	ESSER III	3219	9/30/2024	\$1,039,782	\$0	\$1,039,782	\$0
CA AB 86	ELO-G	7425	9/30/2024	\$2,921,716	\$119,625	\$2,802,091	\$0
CA AB 86	ELO-G Paraprofessionals	7426	9/30/2024	\$586,345	\$0	\$586,345	\$0
<b>Total Available</b>							\$0



# CARES Act - ESSER I

**\$1,803,644**

## CARES Act - ESSER I Allowable Uses

- Activities to address the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth, including how outreach and service delivery will meet the needs of each population
- Coordination of preparedness and response efforts of LEAs with State, local, Tribal, and territorial public health departments, and other agencies
- Providing principals and others school leaders with the resources necessary to address the needs of their individual schools
- Staff training and professional development on sanitation and minimizing the spread of infectious disease
- Planning for and coordinating on long-term closures (including meeting IDEA requirements, how to provide online learning, and how to provide meals to students)
- Developing and implementing procedures and systems to improve the preparedness and response efforts of LEAs
- Purchasing supplies to sanitize and clean the facilities of LEA, including buildings operated by the LEA
- Purchasing educational technology (hardware, software, and connectivity) for students, that aids in the regular and substantive educational interaction between students and their classroom instructors, including low-income students and students with disabilities, which may include assistive or adaptive technology
- Mental health services and supports
- Summer learning and supplemental after-school programs, including providing classroom instruction or online learning during the summer months and addressing the needs of low-income students, students with disabilities, English learners, migrant students, students experiencing homelessness, and children in foster care
- Discretionary funds for school principals to address the needs of their individual schools
- School facility repair and improvements to enable operation of schools to reduce risk of virus transmission and exposure to environmental health hazards
- Inspection, testing, maintenance, repair, replacement and upgrade projects to improve the indoor air quality in school facilities, including mechanical and non-mechanical HVAC systems, filter, purification and other air cleaning systems, and window and door repair and replacement
- Developing strategies and implementing policies in line with the CDC for reopening and operating schools
- Other activities that are necessary to maintain the operation and continuity of services in LEAs and to continuing the employment of their existing staff
- The district is not required to provide equitable services

## Expenditure Plan

- Additional Certificated Instructional Staff
- Reading Specialists
- Saturday/Summer Professional Learning - Certificated/Classified
- Mental Health Support
- School Reorganization Programming
- Western Justice Center

# CARES Act GEER I

**\$410,967**

## **GEER I Allowable Uses**

- To support individuals served by LEAs, including, but not limited to, those enrolled in a childcare program, California state preschool program, kindergarten, any of grades 1 to 12, inclusive, and adult education programs so long as the funds meet one of the criteria below
- Addressing learning loss or accelerating progress to close learning gaps through the implementation, expansion, or enhancement of learning supports that begin before the start of the school year and the continuation of intensive instruction and supports into the school year.
- Extending the instructional school year by making adjustments to the academic calendar, increasing the number of instructional minutes provided during each week or school day, or taking any other action that increases the amount of instructional time or services provided to pupils based on their learning needs.
- Providing additional academic services for pupils, such as diagnostic assessments of pupil learning needs, intensive instruction for addressing gaps in core academic skills, additional instructional materials or supports, or devices or connectivity for the provision of in-classroom and distance learning.
- Providing integrated pupil supports to address other barriers to learning, such as the provision of health, counseling, or mental health services, professional development opportunities to help teachers and parents support pupils in distance-learning contexts, access to school breakfast and lunch programs, or programs to address pupil trauma and social-emotional learning.
- Addressing health and safety concerns, including, but not limited to, purchasing public health testing, personal protective equipment, supplies to sanitize and clean the facilities and school buses of a local educational agency, and for other related needs.

## **Expenditure Plan**

- Additional Certificated Instructional Staff
- Summer Programming
- Saturday/Summer Professional Learning - Certificated/Classified
- High-Dosage Tutoring
- Culturally Relevant Instructional Materials

# CRRSA Act - ESSER II

**\$9,792,903**

## CARES Act - ESSER II Allowable Uses

- Activities to address the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth, including how outreach and service delivery will meet the needs of each population
- Coordination of preparedness and response efforts of LEAs with State, local, Tribal, and territorial public health departments, and other agencies
- Providing principals and other school leaders with the resources necessary to address the needs of their individual schools
- Staff training and professional development on sanitation and minimizing the spread of infectious disease
- Planning for and coordinating on long-term closures (including meeting IDEA requirements, how to provide online learning, and how to provide meals to students)
- Developing and implementing procedures and systems to improve the preparedness and response efforts of LEAs
- Purchasing supplies to sanitize and clean the facilities of LEA, including buildings operated by the LEA
- Purchasing educational technology (hardware, software, and connectivity) for students, that aids in the regular and substantive educational interaction between students and their classroom instructors, including low-income students and students with disabilities, which may include assistive or adaptive technology
- Mental health services and supports
- Summer learning and supplemental after-school programs, including providing classroom instruction or online learning during the summer months and addressing the needs of low-income students, students with disabilities, English learners, migrant students, students experiencing homelessness, and children in foster care
- Discretionary funds for school principals to address the needs of their individual schools
- School facility repair and improvements to enable operation of schools to reduce risk of virus transmission and exposure to environmental health hazards
- Inspection, testing, maintenance, repair, replacement and upgrade projects to improve the indoor air quality in school facilities, including mechanical and non-mechanical HVAC systems, filter, purification and other air cleaning systems, and window and door repair and replacement
- Developing strategies and implementing policies in line with the CDC for reopening and operating schools
- Other activities that are necessary to maintain the operation and continuity of services in LEAs and to continuing the employment of their existing staff
- The district is not required to provide equitable services

## Expenditure Plan

- Network/Technology Upgrades
- Additional Certificated Instructional Staff
- Saturday/Summer Professional Learning - Certificated/Classified
- SEL Coach (Mental Health Support)

# ARP Act - ESSER III

**\$17,594,776**

**ESSER III  
Allowable Uses**

- The ESSER III Funds can be used in much of the same way as the ESSER I and ESSER II Funds
- School facility repair and improvements to enable operation of schools to reduce risk of virus transmission and exposure to environmental health hazards
- Developing strategies and implementing policies in line with the CDC for reopening and operating schools
- Inspection, testing, maintenance, repair, replacement and upgrade projects to improve the indoor air quality in school facilities, including mechanical and non-mechanical HVAC systems, filter, purification and other air cleaning systems, and window and door repair and replacement

## **Expenditure Plan**

- Heating, Ventilation, Air Conditioning (HVAC)
- Windows and Doors
- Shade Structures and Outdoor Seating

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# **ARP Act - ESSER III Instructional Time**

**\$4,401,850**

## **Expenditure Plan**

- SEAL Instructional Coaches/PLC Leads
- Instructional Coaches/PLC Leads
- High-Dosage Tutoring
- Saturday/Summer Professional Learning - Certificated/Classified

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# **CA AB 86 - In Person Instructional Grant**

**\$2,763,596**

<b>In-Person Learning Grant Allowable Uses</b>
<ul style="list-style-type: none"> <li>• Required to offer in-person instruction via stable cohorts by April 15, 2021, to vulnerable students including students with disabilities, foster youth, homeless students, English learners, students unable to access online instruction, disengaged students, and students at risk of abuse.</li> <li>• Intends to give flexibility to determine prioritization for serving students based on instructional needs, local capacity, and facility availability.</li> </ul>

## Expenditure Plan

- High Dosage Tutoring
- Additional Certificated Instructional Staff
- Experiential Learning
- Culturally Relevant Instructional Materials
- Summer Programming

# Extending Learning Grant

\$3,388,436

<b>Expanded Learning Opportunity Grant (ELO-G) Allowable Uses</b>
Board Approved May 18, 2021
<ul style="list-style-type: none"> <li>• May be used for various strategies to accelerate learning and address student needs, such as extended learning time, professional development, programs to address social-emotional learning, and access to school meals.</li> </ul>
<b>Expanded Learning Opportunity Grant - Paraprofessionals Allowable Uses</b>
Board Approved May 18, 2021
<ul style="list-style-type: none"> <li>• Salaries and Benefits for Paraprofessionals engaged in activities to accomplish strategies as outlined above.</li> </ul>

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# Expenditure Plan

- Summer Programing
  - Project-Based Learning
  - SEAL
  - Hired Additional Certificated and Classified Staff (teachers, aides, mental health professionals)
  - Professional Learning
  - Experiential Learning
  - Mental Health Student Supports
  - Think Together Fees
- 

## 10.0 Consent Calendar

### 10.1 Approval of Consent Calendar

All matters listed under the Consent Calendar are considered by the Board of Education to be routine and will be enacted in one motion. There will be no discussion of these items unless requested by a Board Member. If a Board Member requests discussion, that item will be removed from Consent Calendar and considered separately.

**Recommendation:** It is recommended the Board of Education approve all Consent Calendar agenda items.

#### **ORIGINAL - Motion**

Member (**Yolanda Rodriguez-Peña**) Moved, Member (**Sabrina Bow, Ed.D.**) Seconded to approve the **ORIGINAL** motion 'It is recommended the Board of Education approve all Consent Calendar agenda items'. Upon a roll call vote being taken, the vote was: Aye: **4** Nay: **0**. The motion **Carried. 4 - 0**

Sabrina Bow, Ed.D.	Yes
Xilonin Cruz-Gonzalez	Yes
Adrian Greer	Yes
Yolanda Rodriguez-Peña	Yes

#### **A) General Functions**

### 10.2 Approval of Minutes of the Study Session Meeting on September 14, 2021

The Secretary of the Board of Education shall keep minutes and record all official Board actions. Any minutes kept for Board of Education meetings held in closed session shall be kept separate from the minutes of regular and special meetings.

**Recommendation:** It is recommended the Board of Education approve minutes of the Study Session Meeting on September 14, 2021.

**ORIGINAL - Motion**

Member (**Yolanda Rodriguez-Peña**) Moved, Member (**Sabrina Bow, Ed.D.**) Seconded to approve the **ORIGINAL** motion 'It is recommended the Board of Education approve minutes of the Study Session Meeting on September 14, 2021'. Upon a roll call vote being taken, the vote was: Aye: **4** Nay: **0**. The motion **Carried. 4 - 0**

Sabrina Bow, Ed.D.      Yes  
Xilonin Cruz-Gonzalez    Yes  
Adrian Greer              Yes  
Yolanda Rodriguez-Peña Yes

**B) Business and Finance**

**10.3 Approval of Purchase Orders and Warrants**

All purchase orders and warrants are in accordance with the budget guidelines for the 2021-2022 school year.

**Recommendation:** It is recommended the Board of Education approve the attached purchase orders and warrants.

**ORIGINAL - Motion**

Member (**Yolanda Rodriguez-Peña**) Moved, Member (**Sabrina Bow, Ed.D.**) Seconded to approve the **ORIGINAL** motion 'It is recommended the Board of Education approve the attached purchase orders and warrants'. Upon a roll call vote being taken, the vote was: Aye: **4** Nay: **0**. The motion **Carried. 4 - 0**

Sabrina Bow, Ed.D.      Yes  
Xilonin Cruz-Gonzalez    Yes  
Adrian Greer              Yes  
Yolanda Rodriguez-Peña Yes

**10.4 Approval and Acceptance of Donations**

The students and faculty will benefit greatly from these generous donations.

**Recommendation:** It is recommended the Board of Education accept these generous donations.

**ORIGINAL - Motion**

Member (**Yolanda Rodriguez-Peña**) Moved, Member (**Sabrina Bow, Ed.D.**) Seconded to approve the **ORIGINAL** motion 'It is recommended the Board of Education accept these generous donations'. Upon a roll call vote being taken, the vote was: Aye: **4** Nay: **0**. The motion **Carried. 4 - 0**

Sabrina Bow, Ed.D.      Yes  
Xilonin Cruz-Gonzalez    Yes  
Adrian Greer              Yes  
Yolanda Rodriguez-Peña Yes

**10.5 Ratification/Approval of the Contract between Azusa Unified School District (AUSD) and CL Consulting, Inc.**

In order to pursue state grant funding for qualified school facilities projects, the District would like to continue utilizing the services of CL Consulting, Inc. We have been utilizing the services of CL Consulting, Inc., since January 23, 2015. To date, CL Consulting, Inc. has procured \$12,123,058 for AUSD. These opportunities require extensive familiarity with state facility bonds and as such it is in the District's best interest to utilize a professional consultant.

**Recommendation:** It is recommended the Board of Education ratify/approve contract between AUSD and CL Consulting, Inc.

**ORIGINAL - Motion**

Member (**Yolanda Rodriguez-Peña**) Moved, Member (**Sabrina Bow, Ed.D.**) Seconded to approve the **ORIGINAL** motion 'It is recommended the Board of Education ratify/approve contract between AUSD and CL Consulting, Inc'. Upon a roll call vote being taken, the vote was: Aye: **4** Nay: **0**. The motion **Carried. 4 - 0**

Sabrina Bow, Ed.D.	Yes
Xilonin Cruz-Gonzalez	Yes
Adrian Greer	Yes
Yolanda Rodriguez-Peña	Yes

**C) Curriculum and Instruction**

**10.6 Approval of the Agreement between Azusa Unified School District (AUSD) and the Sobrato Early Academic Language Program (SEAL)**

Hodge, Murray, and Valleydale Elementary Schools will implement the SEAL Model. Professional development, curriculum support, and technical assistance will be provided in order to ensure a high-quality education to all English Learners and prevent the development of Long-Term English Learners. AUSD has worked with SEAL since 2019.

**Recommendation:** It is recommended the Board of Education approve the agreement between AUSD and SEAL.

**ORIGINAL - Motion**

Member (**Yolanda Rodriguez-Peña**) Moved, Member (**Sabrina Bow, Ed.D.**) Seconded to approve the **ORIGINAL** motion 'It is recommended the Board of Education approve the agreement between AUSD and SEAL'. Upon a roll call vote being taken, the vote was: Aye: **4** Nay: **0**. The motion **Carried. 4 - 0**

Sabrina Bow, Ed.D.	Yes
Xilonin Cruz-Gonzalez	Yes
Adrian Greer	Yes
Yolanda Rodriguez-Peña	Yes



**10.7 Ratification/Approval of the Amendment to the Memorandum of Understanding (M.O.U.) between the Azusa Unified School District (AUSD) and Western Justice Center (W.J.C.)**

This amendment to the WJC MOU will support Conflict Resolution Education (C.R.E.) services at AUSD schools for the 2021-2022 academic year. W.J.C. will also work with AUSD to cultivate the next set of schools to participate in implementing C.R.E. on their campuses in the 2022-2023 academic year.

**Recommendation:** It is recommended the Board of Education approve the Amendment to the M.O.U. between AUSD and W.J.C.

**ORIGINAL - Motion**

Member (**Yolanda Rodriguez-Peña**) Moved, Member (**Sabrina Bow, Ed.D.**) Seconded to approve the **ORIGINAL** motion 'It is recommended the Board of Education approve the Amendment to the M.O.U. between AUSD and W.J.C.'. Upon a roll call vote being taken, the vote was: Aye: **4** Nay: **0**. The motion **Carried. 4 - 0**

Sabrina Bow, Ed.D.	Yes
Xilonin Cruz-Gonzalez	Yes
Adrian Greer	Yes
Yolanda Rodriguez-Peña	Yes

**D) Human Resources**

**10.8 Ratification/Approval of Certificated and Classified Personnel Board Report and Extra Duty Board Report**

It is essential that all positions have the highest quality staff.

**Recommendation:** It is recommended the Board of Education ratify/approve the Certificated and Classified Personnel Board Report and Extra Duty Report.

**ORIGINAL - Motion**

Member (**Yolanda Rodriguez-Peña**) Moved, Member (**Sabrina Bow, Ed.D.**) Seconded to approve the **ORIGINAL** motion 'It is recommended the Board of Education ratify/approve the Certificated and Classified Personnel Board Report and Extra Duty Report'. Upon a roll call vote being taken, the vote was: Aye: **4** Nay: **0**. The motion **Carried. 4 - 0**

Sabrina Bow, Ed.D.	Yes
Xilonin Cruz-Gonzalez	Yes
Adrian Greer	Yes
Yolanda Rodriguez-Peña	Yes

## 11.0 Items pulled from Consent Calendar

### 11.1 Approval of the Contract between Azusa Unified School District (AUSD) and Nancy Akhavan Consulting, Inc.

The consultant will support elementary teachers with professional development on small group literacy instruction delivered through in-person, side-by-side coaching, Zoom, or meetings, as determined by need. The consultant was selected to provide professional development services based on her specialized skills and prior experiences in working with diverse learners. Dr. Akhavan has worked with AUSD previously this year.

**Recommendation:** It is recommended the Board of Education approve the contract between AUSD and Nancy Akhavan Consulting, Inc.

#### **ORIGINAL - Motion**

Member (**Yolanda Rodriguez-Peña**) Moved, Member (**Xilonin Cruz-Gonzalez**) Seconded to approve the **ORIGINAL** motion 'It is recommended the Board of Education approve the contract between AUSD and Nancy Akhavan Consulting, Inc'. Upon a roll call vote being taken, the vote was: Aye: **4** Nay: **0**. The motion **Carried. 4 - 0**

Sabrina Bow, Ed.D.      Yes  
Xilonin Cruz-Gonzalez    Yes  
Adrian Greer            Yes  
Yolanda Rodriguez-Peña Yes

## 12.0 Curriculum and Instruction

### 12.1 Approval of the Consultant Agreement between Azusa Unified School District (AUSD) and Christy Jones Wholistic Health and Mindfulness Coach

Christy Jones will guide, assist, and support Magnolia Elementary students, families, and staff as they acquire tools for mindfulness and social-emotional learning in order to develop self-awareness, self-control, and interpersonal skills which are vital for school, work and life success.

**Recommendation:** It is recommended the Board of Education approve the Consultant Agreement between AUSD and Christy Jones Wholistic Health and Mindfulness Coach.

#### **ORIGINAL - Motion**

Member (**Yolanda Rodriguez-Peña**) Moved, Member (**Sabrina Bow, Ed.D.**) Seconded to approve the **ORIGINAL** motion 'It is recommended the Board of Education approve the Consultant Agreement between AUSD and Christy Jones Wholistic Health and Mindfulness Coach'. Upon a roll call vote being taken, the vote was: Aye: **4** Nay: **0**. The motion **Carried. 4 - 0**

Sabrina Bow, Ed.D.      Yes  
Xilonin Cruz-Gonzalez    Yes  
Adrian Greer            Yes  
Yolanda Rodriguez-Peña Yes

## **12.2 Approval of the Contract between Azusa Unified School District (AUSD) and Tides Center**

As part of our California Education Partners On Track Collaboration work to improve academic outcomes for 9th grade students, a cohort of AUSD 9th grade teachers will participate in a pilot to get ongoing, formative feedback from their students via survey data; learn best practices for using students' feedback to improve student experience and engagement; and, work in partnership with their students to create engaging and equitable experiences that support academic and social-emotional learning for every student. The Tides Center will provide AUSD with services to support the set up and implementation at Azusa and Gladstone High Schools.

**Recommendation:** It is recommended the Board of Education approve the contract between AUSD and Tides.

### **ORIGINAL - Motion**

Member (**Yolanda Rodriguez-Peña**) Moved, Member (**Xilonin Cruz-Gonzalez**) Seconded to approve the **ORIGINAL** motion 'It is recommended the Board of Education approve the contract between AUSD and Tides'. Upon a roll call vote being taken, the vote was: Aye: **4** Nay: **0**. The motion **Carried. 4 - 0**

Sabrina Bow, Ed.D.      Yes  
Xilonin Cruz-Gonzalez    Yes  
Adrian Greer              Yes  
Yolanda Rodriguez-Peña Yes

## **12.3 Public Hearing for Sufficiency Of Instructional Materials**

A public hearing is required by Education Code 60119 and the Los Angeles County Office of Education for the 2021-2022 academic year.

**Recommendation:** It is recommended the Board of Education hold a public hearing for sufficiency of instructional materials.

### **ORIGINAL - Motion**

Member (**Yolanda Rodriguez-Peña**) Moved, Member (**Sabrina Bow, Ed.D.**) Seconded to approve the **ORIGINAL** motion 'It is recommended the Board of Education hold a public hearing for sufficiency of instructional materials'. Upon a roll call vote being taken, the vote was: Aye: **(xx)** Nay: **(xx)**. The motion **Carried. (xx) - (xx)**

- No vote occurred

## **12.4 Approval of Resolution #21-22:05, Sufficiency Of Instructional Materials**

This resolution meets the requirements as directed by Education Code 60119 and the Los Angeles County Office of Education for Board approval for the 2021-2022 academic year.

**Recommendation:** It is recommended the Board of Education approve Resolution #21-22:05, Sufficiency Of Instructional Materials.

### **ORIGINAL - Motion**

Member (**Yolanda Rodriguez-Peña**) Moved, Member (**Sabrina Bow, Ed.D.**) Seconded to approve the **ORIGINAL** motion 'It is recommended the Board of Education approve

Resolution #21-22:05, Sufficiency Of Instructional Materials'. Upon a roll call vote being taken, the vote was: Aye: **4** Nay: **0**. The motion **Carried. 4 - 0**

Sabrina Bow, Ed.D. Yes  
Xilonin Cruz-Gonzalez Yes  
Adrian Greer Yes  
Yolanda Rodriguez-Peña Yes

### **13.0 Policies and Bylaws**

#### **13.1 First Reading of Amended Administrative Regulation (A.R.) Regarding Community Relations**

First reading of amended AR 1312.4 Williams Uniform Complaint Procedures ensures the District complies with legislation and recommendations of the California School Boards Association.

**Recommendation:** It is recommended the Board of Education receive for first reading the amended administrative regulation regarding community relations.

#### **13.2 First Reading of Amended Board Policy (B.P.) Regarding Administration**

First reading of amended BP 2121 Superintendent's Contract ensures the District compliance with legislation and recommendations of the California School Boards Association.

**Recommendation:** It is recommended the Board of Education receive for a first reading amended Board Policy regarding Administration.

#### **13.3 First Reading of Amended and New Administrative Regulations (A.R.) and Board Policies (B.P.) Regarding Business and Noninstructional Operations**

First reading of amended A.R. and BP 3260 Fees and Charges; amended BP 3280 Sale Or Lease of District-Owned Real Property; new AR 3311.3 Design-Build Contracts; new AR 3311.4 Procurement Of Technological Equipment; new BP 3312.2 Education Travel Program Contracts ensures the District complies with legislation and recommendation of the California School Boards Association.

**Recommendation:** It is recommended the Board of Education receive for first reading amended and new Administrative Regulations and Board Policies regarding Business and Noninstructional Operations.

#### **13.4 First Reading of Amended Board Policies (B.P.) and New Administrative Regulations (A.R.) Regarding Personnel**

First reading of amended BP 4112.2 Certification and new AR 4112.3 Oath Or Affirmation ensures the District complies with legislation and recommendations of the California School Boards Association.

**Recommendation:** It is recommended the Board of Education receive for first reading amended Board Policies and new Administrative Regulations regarding Personnel.

#### **13.5 First Reading of Amended Administrative Regulations (A.R.) and Board Policies (B.P.) Regarding Students**

First reading of amended A.R. and BP 5113.1 Chronic Absence And Truancy ensures the District complies with legislation and recommendations of the California School Boards Association.

**Recommendation:** It is recommended the Board of Education receive for first reading the amended Administrative Regulations and Board Policies regarding Students.

### **13.6 First Reading of Amended Board Bylaws (B.B.) and Deleted Exhibit (E)**

First Reading of amended BB 9323 and deleted E 9323 E(1) Meeting Conduct ensures the District compliance with legislation and recommendations of the California School Boards Association.

**Recommendation:** It is recommended the Board of Education receive for a first reading amended and deleted exhibit Board Bylaws.

### **14.0 Adjournment**

By consensus, the Regular Board meeting adjourned at 8:35 p.m.

### **14.1 Adjournment**

**Recommendation:** It is recommended the Board of Education approve adjournment of the Board Meeting.

### **ORIGINAL - Motion**

Member (**Yolanda Rodriguez-Peña**) Moved, Member (**Sabrina Bow, Ed.D.**) Seconded to approve the **ORIGINAL** motion 'It is recommended the Board of Education approve adjournment of the Board Meeting'. Upon a roll call vote being taken, the vote was: Aye: **4** Nay: **0**. The motion **Carried. 4 - 0**

Sabrina Bow, Ed.D.      Yes  
Xilonin Cruz-Gonzalez    Yes  
Adrian Greer              Yes  
Yolanda Rodriguez-Peña    Yes

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Clerk