

Policy 5113.1: Chronic Absence And Truancy

Status: DRAFT

Original Adopted Date: 01/13/2009 | Last Revised Date: 10/16/2018 | Last Reviewed Date: 10/16/2018

The Governing Board believes that absenteeism, whatever the cause, may be an early warning sign of poor academic achievement and may put students at risk of dropping out of school. The Board desires to ensure that all students attend school in accordance with the state's compulsory education law and take full advantage of educational opportunities provided by the district.

The Superintendent or designee shall establish a system to accurately track student attendance in order to identify individual students who are chronic absentees and truants, as defined in law and administrative regulation, and to identify patterns of absence throughout the district. He/she shall provide the Board

The Superintendent, attendance supervisor, or designee shall consult with data on students, parents/guardians, school attendance, staff, and community agencies, as appropriate, to identify factors contributing to chronic absence, and truancy rates districtwide, for each school, and disaggregated for each numerically significant student subgroup as defined in Education Code 52052. Such data shall be used in the development of annual goals and specific actions for student.

The Superintendent, attendance and engagement to be included in the district's local control and accountability plan and other applicable school and district plans.

The Superintendent ~~supervisor~~, or designee shall develop **a tiered approach to reducing chronic absence. Such an approach shall include** strategies that focus on prevention ~~offor preventing~~ attendance problems, which may include, but are not limited to, efforts to provide a safe and positive school environment, relevant and engaging learning experiences, school activities that help develop students' feelings of connectedness with the school, school-based health services ~~services~~, **letters alerting parents/guardians to the value of regular school attendance**, and incentives and rewards to recognize students who achieve excellent attendance or demonstrate significant improvement in attendance.

The Superintendent or designee also ~~tiered approach~~ shall develop strategies that enable **also provide for** early outreach to students as soon as they show signs of poor attendance.

The Superintendent or designee shall consult with students, parents/guardians, ~~or if they were chronically absent in the prior school staff year.~~ **Early intervention may include personalized outreach, individual attendance plans,** and community agencies, as appropriate, ~~or mentoring~~ to identify factors contributing to ~~students with moderate levels of chronic absence and truancy.~~

Interventions, **with additional intensive, interagency wrap-around services** for students with **the highest level of absence.**

Students with serious attendance problems shall be designed to meet the ~~provided with interventions~~ specific to ~~their needs of the student and,~~ **which** may include, but are not limited to, health care referrals, transportation assistance, counseling for mental or emotional difficulties, academic supports, efforts to address school or community safety concerns, discussions with the student and parent/guardian about their attitudes regarding schooling, or other strategies to remove identified barriers to school attendance. The Superintendent, **attendance supervisor**, or designee may collaborate with child welfare services, law enforcement, courts, public health care agencies, other government agencies, and/or medical, mental health, and oral health care providers to make alternative educational programs and support services available for students and families.

As required by law, habitually truant students shall be referred

The Superintendent or designee shall ensure that staff assigned to a school fulfill attendance review board (SARB), a truancy mediation program operated by-related duties are trained in implementing a trauma-informed approach to chronic absence and receive information about the county's district attorney or probation officer, and/or a juvenile court.

high correlation between chronic absence and exposure to adverse childhood experiences.

Students who are identified as **chronically absent or** truant shall be subject to the interventions specified in law and administrative regulation.

A student's truancy, tardiness, or other absence from school shall not be the basis for his/her suspension or expulsion. Alternative strategies and positive reinforcement for attendance shall be used whenever possible.

The Superintendent, **attendance supervisor**, or designee shall periodically report to the Board regarding the district's progress in improving student attendance **patterns in the district, including** rates for all students **of chronic absence and truancy districtwide** and for each **school, grade level, and numerically significant student population subgroup as defined in Education Code 52052**. Such information shall be used to evaluate the effectiveness of strategies implemented to reduce chronic absence and truancy and to ~~make changes as needed.~~ **develop annual goals and specific actions for student attendance and engagement to be included in the district's local control and accountability plan and other applicable school and district plans**. As appropriate, the Superintendent or designee shall engage school staff in program evaluation and improvement and in the determination of how to best allocate available community resources.

Policy Reference Disclaimer: These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

State References	Description
5 CCR 306	Explanation of absence
5 CCR 420-421	Record of verification of absence due to illness and other causes
Ed. Code 1740-1742	Employment of personnel to supervise attendance (county superintendent)
Ed. Code 37223	Weekend classes
Ed. Code 46000	Records (attendance)
Ed. Code 46010-46014	Absences
Ed. Code 46110-46119	Attendance in kindergarten and elementary schools
Ed. Code 46140-46147	Attendance in junior high and high schools
Ed. Code 48200-48208	Children ages 6-18 (compulsory full-time attendance)
Ed. Code 48225.5	Work permits, entertainment and allied industries
Ed. Code 48240-48246	Supervisors of attendance
Ed. Code 48260-48273	Truants
Ed. Code 48290-48297	Failure to comply; complaints against parents
Ed. Code 48320-48325	School attendance review boards
Ed. Code 48340-48341	Improvement of student attendance
Ed. Code 48400-48403	Compulsory continuation education
Ed. Code 48900	Suspension and/or expulsion
Ed. Code 49067	Unexcused absences as cause of failing grade
Ed. Code 52052	Accountability; numerically significant student subgroups
Ed. Code 60901	Chronic absence
Gov. Code 54950-54963	The Ralph M. Brown Act
Pen. Code 270.1	Chronic truancy; parent/guardian misdemeanor
Pen. Code 272	Parent/guardian duty to supervise and control minor child; criminal liability for truancy
Pen. Code 830.1	Peace officers
Veh. Code 13202.7	Driving privileges; minors; suspension or delay for habitual truancy
W&I Code 11253.5	Compulsory school attendance
W&I Code 256-258	Juvenile hearing officer
W&I Code 601-601.4	Habitually truant minors

Management Resources References	Description
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Attendance Works Publication	Count Us In! Working Together to Show that Every School Day Matters, 2014
Attendance Works Publication	The Power of Positive Connections: Reducing Chronic Absence Through PEOPLE: Priority Early Outreach for Positive Linkages and Engagement, 2014
California Department of Education Publication	School Attendance Review Board Handbook: A Road Map for Improved School Attendance and Behavior, 2015
California Department of Education Publication	School Attendance Improvement Handbook, 2000
Court Decision	L.A. v. Superior Court of San Diego County, (2012) 209 Cal.App.4th 976
CSBA Publication	Attendance Awareness Month, Fact Sheet, September 2014
Website	California Healthy Kids Survey - https://simbli.eboardsolutions.com/SU/pB1UyKy4ocu6w934wTYg4g==
Website	California School Climate, Health, and Learning Survey System - https://simbli.eboardsolutions.com/SU/ToYDgkpVkJTpLEyZMliOslw==
Website	CSBA - https://simbli.eboardsolutions.com/SU/W3QxkK2FPsDsQBnMIENxGg==
Website	Attendance Works - https://simbli.eboardsolutions.com/SU/lkslsh86ee7gS53KQ0cWlpeNA==
Website	California Association of Supervisors of Child Welfare and Attendance - https://simbli.eboardsolutions.com/SU/slshiEodree3fVc5OJdfTep9g==
Website	California Department of Education - https://simbli.eboardsolutions.com/SU/os2jq5DcA2RawmY2VZ5FZQ==

Cross References

Description

0450	Comprehensive Safety Plan - https://simbli.eboardsolutions.com/SU/XVeModcEEplusmIKmlViNyG8g==
0450	Comprehensive Safety Plan - https://simbli.eboardsolutions.com/SU/vQZUWC8qslshfzPv1MmtaRBg==
0460	Local Control And Accountability Plan - https://simbli.eboardsolutions.com/SU/Oa8UxEDuhq6BH2zsd274XA==
0460	Local Control And Accountability Plan - https://simbli.eboardsolutions.com/SU/8eaD94eHfivAA8KyIGLOhw==
4119.41	Employees With Infectious Disease - https://simbli.eboardsolutions.com/SU/UW7i21Bcj9ORkQ5ObHAUAQ==
4219.41	Employees With Infectious Disease - https://simbli.eboardsolutions.com/SU/NpZq3EcMaaBylSSsQZkUvw==
4319.41	Employees With Infectious Disease - https://simbli.eboardsolutions.com/SU/U6X8VCGYePZQtETEvG6GyQ==
5030	Student Wellness - https://simbli.eboardsolutions.com/SU/aWkPBgslshQGAKepvUCWXMslsh2Q==
5112.1	Exemptions From Attendance - https://simbli.eboardsolutions.com/SU/DwjQJAIPFhxtwLcplusMe5h3Q==
5112.1	Exemptions From Attendance - https://simbli.eboardsolutions.com/SU/OjLlvZaaM8IEztuPue8Zkw==
5112.5	Open/Closed Campus - https://simbli.eboardsolutions.com/SU/FRe5EcSykxfW0pfh155MJQ==
5113	Absences And Excuses - https://simbli.eboardsolutions.com/SU/5WjNpF3QWadlewTbgJwn2Q==
5113	Absences And Excuses - https://simbli.eboardsolutions.com/SU/Nr0hpqWFRbmYmhrMwSDvfA==

5113.2 Work Permits - <https://simbli.eboardsolutions.com/SU/eli3XMbfpV7njNXg2yhuRA==>

5113.2 Work Permits - <https://simbli.eboardsolutions.com/SU/Ve5FcUtDfFM1z8hHliUf0Q==>

5116.2 Involuntary Student Transfers - <https://simbli.eboardsolutions.com/SU/ru0IMDsbPSzLWf7slshv1bpfQ==>

5117 Interdistrict Attendance - <https://simbli.eboardsolutions.com/SU/404ggTkfcRWALKOslshslshkwxtg==>

5117 Interdistrict Attendance - <https://simbli.eboardsolutions.com/SU/3qJXyPPeZYc0NslshwplusOMDEIA==>

5121 Grades/Evaluation Of Student Achievement - <https://simbli.eboardsolutions.com/SU/uPNYjk50sJ2NvxtkZfKztw==>

5121 Grades/Evaluation Of Student Achievement - <https://simbli.eboardsolutions.com/SU/vO1S3m4o9FTMVzxY28HSCQ==>

5125 Student Records - <https://simbli.eboardsolutions.com/SU/tWHWUiPwslshr1YYPUpusvwMslshmq==>

5125 Student Records - <https://simbli.eboardsolutions.com/SU/BVqShG6XWi846acAF21eCA==>

5126 Awards For Achievement - <https://simbli.eboardsolutions.com/SU/ayYMSd70ULw91EOTN3atTA==>

5126 Awards For Achievement - <https://simbli.eboardsolutions.com/SU/wplus5C3gctv8oGpnNtCwIEPw==>

5131 Conduct - <https://simbli.eboardsolutions.com/SU/oezrvho4udtcG6mgjR8e3w==>

5131.2 Bullying - <https://simbli.eboardsolutions.com/SU/qASFpuS5ozE6wCBVNSx9gA==>

5131.2 Bullying - <https://simbli.eboardsolutions.com/SU/qgO2Xc5j2ZlORsmlshVbxwqA==>

5131.4 Student Disturbances - <https://simbli.eboardsolutions.com/SU/LI3WnRLoXmLkeMY3u4u1bw==>

5131.4 Student Disturbances - <https://simbli.eboardsolutions.com/SU/UqQ9HwSmY1ubUAbnvCCAzw==>

5141.21 Administering Medication And Monitoring Health Conditions - <https://simbli.eboardsolutions.com/SU/en0s7lm7vNeslshGrwqbSZYag==>

5141.21 Administering Medication And Monitoring Health Conditions - <https://simbli.eboardsolutions.com/SU/rk62l2KQd47OPtFCjcsWSg==>

5141.33 Head Lice - <https://simbli.eboardsolutions.com/SU/ukslshpfd5plusP12LBAAdslshrdeUg==>

5141.6 School Health Services - <https://simbli.eboardsolutions.com/SU/PHI14K6HGZLv1uutyHg3Cg==>

5141.6 School Health Services - <https://simbli.eboardsolutions.com/SU/IDF5Uha2UC1W84k0ddjldg==>

5144 Discipline - <https://simbli.eboardsolutions.com/SU/VKfDusQz4wO4ztggq0xR0Q==>

5144 Discipline - <https://simbli.eboardsolutions.com/SU/h8js9swo8roKNec7W9PBIQ==>

5144.1 Suspension And Expulsion/Due Process - <https://simbli.eboardsolutions.com/SU/2KWiSVzOJQsLVudCpe2bpg==>

5144.1 Suspension And Expulsion/Due Process - <https://simbli.eboardsolutions.com/SU/1wRsP0evdfTslshv6FLdTXneA==>

5145.3 Nondiscrimination/Harassment - <https://simbli.eboardsolutions.com/SU/Xtm3uqHMol1KAP4CIBOS3g==>

5145.3	Nondiscrimination/Harassment - https://simbli.eboardsolutions.com/SU/s8n1dpHOUJjhuiJ031sAgQ==
5145.6	Parental Notifications - https://simbli.eboardsolutions.com/SU/aumLfEWWhRQTqmF8OKcrwjQ==
5145.6-E(1)	Parental Notifications - https://simbli.eboardsolutions.com/SU/5KtCGKwRqTKUDplusFgDOn0OQ==
5146	Married/Pregnant/Parenting Students - https://simbli.eboardsolutions.com/SU/EDKXNIPU0tdiy8R83QvW7g==
5147	Dropout Prevention - https://simbli.eboardsolutions.com/SU/izehOEVa2aD9WbplusDzBxt7g==
6164.2	Guidance/Counseling Services - https://simbli.eboardsolutions.com/SU/g7bp9zAL1gyQwbRj6etZMQ==
6164.5	Student Success Teams - https://simbli.eboardsolutions.com/SU/XHx0tvIKBFHbUpEWesGA5A==
6164.5	Student Success Teams - https://simbli.eboardsolutions.com/SU/p3gC1JilfCYIzDQnK9W6kg==
6172	Gifted And Talented Student Program - https://simbli.eboardsolutions.com/SU/sl3tGA6g9N9TbPU4IIXVdw==
6172	Gifted And Talented Student Program - https://simbli.eboardsolutions.com/SU/zslshGuStMthY6celBUxN9DoQ==
6173	Education For Homeless Children - https://simbli.eboardsolutions.com/SU/txeOyoBAokde03EL8jzLslshQ==
6173	Education For Homeless Children - https://simbli.eboardsolutions.com/SU/RuKkaP9U0ZIZTrvBvW6Wjw==
6173.1	Education For Foster Youth - https://simbli.eboardsolutions.com/SU/j10m5VbLmj8pqMRz0d6dkQ==
6173.1	Education For Foster Youth - https://simbli.eboardsolutions.com/SU/suCMRgbiqOO4rvJsmX2tqw==
6176	Weekend/Saturday Classes - https://simbli.eboardsolutions.com/SU/e9rJeJXTZw5XHpopPeKbZg==
6178	Career Technical Education - https://simbli.eboardsolutions.com/SU/X7b5JEzoRKslshww2JugXgaPw==
6178	Career Technical Education - https://simbli.eboardsolutions.com/SU/IKS6G1Gbwn6vkN4aZ4filw==
6184	Continuation Education - https://simbli.eboardsolutions.com/SU/yvxnNaJRq3tN2QNASpVDsg==
6184	Continuation Education - https://simbli.eboardsolutions.com/SU/n2vXlrDOabjvPYtxuaplusQHg==