Status: DRAFT

Policy 6177: Summer Learning Programs

Original Adopted Date: 06/02/2009 | Last Revised Date: 06/13/2023 | Last Reviewed Date: 06/13/2023

The Governing Board recognizes that an extended break from the instructional program may result in significant learning loss, especially among disadvantaged and low-achieving students, and desires to provide opportunities during the summer for students to practice essential skills-, make academic progress, and developfocus on developing social, emotional, and physical needs and interests through hands-on engaging learning experiences.

Summer programs offered by the district shall be aligned with the district's local control and accountability plan (LCAP), other applicable district and school plans, and the educational program provided during the school year. When feasible, summer programs shall blend high-quality academic instruction in core curricular and/or elective subjects with recreation, nutrition programs, social and emotional development, and support services that encourage attendance, student engagement in learning, and student wellness.

The Superintendent or designee shall establish summer school classes pursuant to Education Code 46120.

The district's summer school program may be used to provide supplemental instruction to students needing remediation and/or enrichment in core academic subjects.

The district shall provide students with supplemental instruction and support in a tiered framework that bases universal, targeted, and intensive supports on students' needs for academic, social-emotional, and other integrated student supports through a program of engaging learning experiences in a positive school climate.

As appropriate, priority for enrollment in summer school programs shall be given to district students who:

- 1. Need course credits in order to graduate from high school before the beginning of the next school year
- 2. Have been retained or are at risk of being retained at their grade level
- 3. Demonstrate academic deficiencies in core curriculum areas
- 4. Are in-targeted student groups identified in the district's LCAP as needing increased or improved services to succeed in the educational program
- 5. Are foster youth and/or are students experiencing homelessness
 If during an intersession period the student will be moving, the student's educational rights holder or, in gradesthe case of an American Indian child, Indian custodian, shall determine which school the student attends for the intersession period, if applicable. (Education Code 48850, 48853.5)
- 6. **Are** transitional kindergarten (TK)-or kindergarten children, or in any of grades 1-6 and are required to be offered or provided access to Expanded Learning Opportunities (ELO) Programs pursuant to Education Code 46120 and BP/AR 5184.2 Before/After School Programs

The remaining openings shall be offered to other district students on a first-come first-served basis.

Because summer courses cover extensive instructional content in a relatively short time period, students who have more than five excused absences or two unexcused absence may not receive credit for summer session class(es) unless they make-up missed work in accordance with law, Board policy, and administrative regulation.

Sites for summer school programs may be rotated in an effort to make summer school programs more accessible to all students, regardless of residence or regular attendance area, and to accommodate the maintenance needs-of district schools. of district schools.

The district shall provide any student who attends a school that is not operating an ELO program transportation to attend at a location that is providing an ELO program and to return to the original location or another location that is established by the district. (Education Code 46120)

The Superintendent or designee shall annually report to the Board on summer school enrollment in the current year and previous year for the program as a whole and disaggregated by grade level, school that the students attend during the regular school year, and student population. In addition, the Superintendent or designee may report on the

extent to which students successfully achieved the outcomes established for the program.

Additional Summer Learning Opportunities

The Superintendent or designee may collaborate with parents/guardians, city and county agencies, community organizations, child care providers, and/or other interested persons to develop, implement, and build awareness of organized activities that support summer learning.

Strategies to support summer learning may include, but are not limited to:

Providing information to students and parents/guardians about summer reading programs scheduled to be conducted by public libraries or community organizations

- 1. Collaborating with the local parks and recreation agency and/or community organizations to provide day camps, sports programs, or other opportunities for physical education and activity
- 2. Collaborating with workforce development agencies, businesses, and community organizations to provide summer job training opportunities that include an academic component
- 3. Encouraging reading in the home, such as providing lists of recommended reading to students and parents/guardians, establishing a target number of books or pages, and providing prizes for achievement of reading goals
- 4. Assigning summer vacation homework in core curricular subject(s) for extra credit_
- 5. Conducting occasional, interactive "fun days" during the summer to provide activities related to art, music, science, technology, mathematics, environmental science, multicultural education, debate, or other subject
- 6. Arranging opportunities for community service

Policy Reference Disclaimer:These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

State References	Description
State References	Description
5 CCR 11470-11472	Summer school
5 CCR 3043	Extended school year; special education students
Ed. Code 37252-37254.1	Supplemental instruction
Ed. Code 39837	Transportation to summer employment program
Ed. Code 41422	Conditions Disqualifying School Districts from Apportionments
Ed. Code 41505-41508	Pupil Retention Block Grant
Ed. Code 41976.5	Summer school programs; substantially disabled persons or graduating high school seniors
Ed. Code 42238.01-42238.07	Local control funding formula
Ed. Code 43520-43525	In-Person Instruction and Expanded Learning Opportunities Grants
Ed. Code 46120	Expanded Learning Opportunities Program
Ed. Code 48070-48070.5	Promotion and retention
Ed. Code 48850-48859	Students in foster care and students experiencing homelessness
Ed. Code 51210	Course of study for grades 1-6
Ed. Code 51220	Course of study for grades 7-12
Ed. Code 51730-51732	Powers of governing boards (authorization for elementary summer school classes); admissions of adults and minors
Ed. Code 52052	Accountability; numerically significant student subgroups
Ed. Code 52060-52077	Local control and accountability plan

State References Description

Ed. Code 54444.3 Summer program for migrant students

Ed. Code 56345 Individualized education program contents

Ed. Code 58700-58702 Credit towards summer school apportionments for tutoring and homework

assistance

Ed. Code 58806 Summer school apportionments

Ed. Code 8482-8484.6 After School Education and Safety Program
Ed. Code 8484.7-8484.9 21st Century Community Learning Centers

Federal References Description

20 USC 6311-6322 Improving basic programs for disadvantaged students

20 USC 7171-7176 21st Century Community Learning Centers

Management Resources References Description

CSBA Publication Supporting the Summer Learning Strategy to Boost Student Achievement,

Fact Sheet, December 2015

CSBA Publication Summer and STEAM Make an Ideal Match, Governance Brief, November

2016

CSBA Publication Summer Learning: As Easy as 1, 2, 3, January 2016

CSBA Publication

Putting STEAM into Your District's Summer: A Guide to Regional Partners

and Resources in California, February 2018

CSBA Publication

Putting STEAM into Your District's Summer: A Planning Guide for School

District Governance Teams, January 2018

CSBA Publication School's Out, Now What? How Summer Programs Are Improving Student

Learning and Wellness, Policy Brief, April 2013

National Summer Learning Association Publication Every Summer Counts: A Longitudinal Analysis of Outcomes from the

National Summer Learning Project, December 2020

National Summer Learning Association Publication Publi

Relationships, March 2021

Partnership for Children & Youth Publication

Summer 2022: How California schools are making the most of new

increased state investments, January 2023

Rand Corporation Publication

Making Summer Count: How Summer Programs Can Boost Children's

Learning, 2011

Website CSBA District and County Office of Education Legal Services

Website <u>National Summer Learning Association</u>

Website RAND Corporation
Website Summer Matters

Website Partnership for Children and Youth

Website California Department of Education

Website <u>CSBA</u>

Cross References Description

0200 Goals For The School District

0460 Local Control And Accountability Plan
0460 Local Control And Accountability Plan

1330.1 <u>Joint Use Agreements</u>

Cross References	Description
1400	Relations Between Other Governmental Agencies And The Schools
1700	Relations Between Private Industry And The Schools
3260	Fees And Charges
3260	Fees And Charges
3552	Summer Meal Program
3552	Summer Meal Program
3553	Free And Reduced Price Meals
3553	Free And Reduced Price Meals
5030	Student Wellness
5113	Absences And Excuses
5113	Absences And Excuses
5113.2	Work Permits
5113.2	Work Permits
5123	Promotion/Acceleration/Retention
5123	Promotion/Acceleration/Retention
5141.6	School Health Services
5141.6	School Health Services
5147	Dropout Prevention
5148.2	Before/After School Programs
5148.2	Before/After School Programs
6000	Concepts And Roles
6011	Academic Standards
6020	Parent Involvement
6020	Parent Involvement
6111	School Calendar
6142.4	Service Learning/Community Service Classes
6142.7	Physical Education And Activity
6142.7	Physical Education And Activity
6142.91	Reading/Language Arts Instruction
6143	Courses Of Study
6143	Courses Of Study
6146.1	High School Graduation Requirements
6154	Homework/Makeup Work
6159	Individualized Education Program
6159	Individualized Education Program
6164.5	Student Success Teams
6164.5	Student Success Teams
6171	Title I Programs
6171	Title I Programs
6173	Education For Homeless Children

Description
Education For Homeless Children
Education For Foster Youth
Education For Foster Youth
Education For American Indian Students
Migrant Education Program
Migrant Education Program
Weekend/Saturday Classes
Work-Based Learning
Work-Based Learning
Supplemental Instruction