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**AZUSA UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION  
REGULAR BOARD MEETING  
Tuesday, September 21, 2021, at 5:30 p.m.**

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The Azusa Unified School District Board of Education met at the Administrative Offices, located at 546 S. Citrus Ave. for the Regular Board Meeting.

**1.0 Preliminary**

**A) Call To Order**

**1.1 The Board President will call the Regular Board Meeting of the Azusa Unified School District to Order**

Board President, Gabriela Arellanes, called Close Session to order at 5:30 p.m.

**2.0 Items From the Floor/Public Comment on Closed Session Agenda Items**

**2.1 Public Comment on Closed Session Agenda Items**

This is an opportunity for the public to address the Board of Education on closed session agenda items. Individual speakers may be allowed up to three (3) minutes to address the Board of Education on closed session agenda items. When the public wishes to address the Board of Education on an agenda item, they may fill out a blue card, stand at the podium, or raise their hand while in the Zoom attendance. The Board of Education will take blue card requests first, followed in order by speakers at the podium, and then those in the Zoom attendance.

**3.0 Closed Session**

**3.1 Student Matter: Final Settlement for Office of Administrative Hearing (OAH) Case# 2021060764, Student #21-22:01-04**

**Recommendation:** Student Matter: Final Settlement for OAH Case# 2021060764, Student #21-22:01-04

**3.2 Public Employee Appointment/Complaint/Discipline/Dismissal/Release of Employee/Transfer (Government Code Section 54957)**

Public Employee Appointment/Complaint/Discipline/Dismissal/Release of Employee/Transfer (Government Code Section 54957)

**Recommendation:**

**3.3 Conference with Labor Negotiators**

**Recommendation:** Conference with the District's Labor Negotiators on mandatory subjects of bargaining with the California School Employees Association, Azusa Educators Association, and Azusa Federation of Adult Educators (Government Code Section 54957.6). District representatives shall be Arturo Ortega, Superintendent; Jorge A. Ronquillo, Assistant Superintendent Human Resources; Dayna Mitchell, Ed.D., Assistant Superintendent Educational Services; Latasha D. Jamal, Assistant Superintendent Business Services; and Alexis Norman, Ed.D., Director Human Resources.

**3.4 REAL PROPERTY TRANSACTION – Government Code Section 54956.8 Real Property: The Old Schoolhouse at Slauson Middle School, 340 West Fifth Street, Azusa, CA 91702 Conference with Real Property Negotiator: Arturo Ortega Negotiating Parties: City of Azusa and Arturo Ortega Under Negotiation: Terms for potential disposition**

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**4.0 Open Session**

Board President, Gabriela Arellanes, called the meeting to order at 7:01 p.m.

**A) Flag Salute**

**4.1 Flag Salute**

**Recommendation:** It is recommended that all rise for the flag salute.

Axel Mejia, a Murray School student, led the audience in the Flag Salute.

**B) Roll Call**

**4.2 Roll Call**

It is recommended the Board President take roll call.

Gabriela Arellanes	Present
Sabrina Bow, Ed.D.	Present
Xilonin Cruz-Gonzalez	Present
Adrian Greer	Present
Yolanda Rodriguez-Peña	Present
Hanna Hamilton, Student Board Representative	Present

**C) Approval of Agenda**

**4.3 Approval of Agenda**

**Recommendation:** It is recommended the Board of Education approve the agenda order and content.

**ORIGINAL - Motion**

Member (**Adrian Greer**) Moved, Member (**Yolanda Rodriguez-Peña**) Seconded to approve the **ORIGINAL** motion 'It is recommended the Board of Education approve the agenda order and content'. Upon a roll call vote being taken, the vote was: Aye: **5** Nay: **0**. The motion **Carried. 5 - 0**

Gabriela Arellanes	Yes
Sabrina Bow, Ed.D.	Yes
Xilonin Cruz-Gonzalez	Yes
Adrian Greer	Yes
Yolanda Rodriguez-Peña	Yes

## 5.0 Report/Action of Closed Session Matters

### 5.1 Student Matter: Final Settlement for Office of Administrative Hearing (OAH) Case #2021060764, Student #21-22:01-04

**Recommendation:** Student: Final Settlement for OAH Case #2021060764, Student #21-22:01-04.

#### **ORIGINAL - Motion**

Member (**Yolanda Rodriguez-Peña**) Moved, Member (**Xilonin Cruz-Gonzalez**) Seconded to approve the **ORIGINAL** motion 'Student: Final Settlement for OAH Case #2021060764, Student #21-22:01-04'. Upon a roll call vote being taken, the vote was: Aye: **5** Nay: **0**. The motion **Carried. 5 - 0**

Gabriela Arellanes	Yes
Sabrina Bow, Ed.D.	Yes
Xilonin Cruz-Gonzalez	Yes
Adrian Greer	Yes
Yolanda Rodriguez-Peña	Yes

## 6.0 Items From the Floor/Public Comment on Agenda or Non-Agenda Items

### 6.1 Public Comment on Agenda or Non-Agenda Items

This is an opportunity for the public to address the Board of Education on agenda or non-agenda items. Individual speakers may be allowed up to three (3) minutes to address the Board of Education on any agenda or non-agenda items. When the public wishes to address the Board of Education on an agenda item, they may fill out a blue card, stand at the podium, or raise their hand while in the Zoom attendance. The Board of Education will take blue card requests first, followed in order by speakers at the podium, and then those in the Zoom attendance.

#### **Amber Fish**

Hello, thank you for hearing me out today. I really want to commend the Board of Education and Superintendent and his cabinet for having a meeting for DI parents at Hodge. However, I wanted to echo a couple of comments made at the parent meeting to the Board of Education. We are requesting additional support. Possibly an aide because instead of having a 26 to 1 ratio, our First-Grade class is looking at 30 students to one ratio. Also, more students packed into a classroom was a little discouraging because of COVID. We are still worried about following social distancing. We would like to suggest possibly getting air purifiers in the classroom. I was excited about the smaller class sizes for the Dual Immersion program. Dual Immersion takes a lot of work for students whose first language is English like my son. I was excited to see him go back in person after a year of distance learning. I was hoping the smaller class size would make up for the learning loss from distance learning. With a class of 30 instead of a class of 15, I am not sure that that learning loss will be addressed. The overcrowded classroom is very concerning to me. We are going to be adding a Fifth-Grade class to the DI program and this should have been addressed. I know that you were unable to find qualified candidates and I am hoping that this call goes out sooner in order to find next year's sixth grade DI teacher. Our DI teachers are amazing. My son has had great teachers and I look forward to interacting with them as time goes on. Finally, I want to thank the Board of Education for asking such great questions during the study session.

I appreciate them asking for more information and clarity on the survey. I agree the numbers do not fully show what the parents want. Thank you.

**Cecilia Ford**

Good Evening Superintendent Ortega, Cabinet, and Members of the Board of Education, my name is Cecilia Ford. I am the second VP/Chief Union Steward of CSEA Azusa Chapter 299 and I represent the largest essential group of people within our district, the Classified Employees. I am here tonight to speak about the Classified Staff that pays for health insurance offered through AUSD. We hear all the time, "Thank you for all you do. We appreciate you. You're valuable to our district." How truly valuable are we and how truly appreciated are we? So valuable and appreciated that most classified employees who have health insurance through AUSD can barely afford it. The cost of health insurance keeps going up, and yet the district contribution does not. Folks have to choose whether to put food on the table, keep a roof over their heads, or pay for health insurance that the State of California says that we must have. Individuals must work two and three jobs to supplement their income because what they earn with AUSD is not enough. Most of their earnings go to health insurance. When does that individual have time for their family if they are constantly working? When does a child see their parents? There is not enough time in the day for their precious gems in their life because they must make up for the lack of earnings they receive from AUSD. We lose great employees because they cannot afford to pay for the health insurance and must seek to find other jobs that will help them cover the cost. We have potential employees not wanting to join our district because of the disclaimer that they are told to read on all job postings. They would rather go elsewhere and feel more appreciated by receiving better benefits. AUSD's contribution to health care is one of the lowest in the surrounding area. The district is well aware of this and there is still no change. We will continue to stand up here and repeat repeatedly what our requests are and we will not stop until there is a significant change. Thank you for your time and consideration in hearing what I have to say. Come on Azusa Unified, let's make a change.

**Selisa Loeza**

Good evening Superintendent, Cabinet, and Board of Education. I am one of the families that were affected by the changes in the Dual Immersion program at Victor Hodge. First, I would like to thank the Superintendent and Cabinet for giving the parents a presentation and a space to speak. I understand that the District is hopeful about the program. However, as a parent and a previous elementary school educator, my trust has been lost in the leadership in the program for a lack of planning and not noticing lower enrollment. My trust has been broken in that if an unexpected vacancy is to happen again, our children are at risk of more changes in the future. My child cried about changing his teacher. Just after the changes were initially made, another student was added to my son's class for a total of 30 students. When District expectations should be 26 to 1. I feel our students are losing critical attention needed in an overcrowded classroom of COVID. Secondly, the issue is not just about hiring but retaining teachers. Although teachers may have agreed to these changes, did they really have the option to say no? This concerns me about the mental health of teachers. Teachers are expected to set up new classrooms, say goodbye to students, create, and learn a new curriculum. How does our District plan to retain our teachers for the long term? My request is a teacher aide in all classrooms for a minimum of 4 hours a day. Moving classes to wider rooms. Purchasing a minimum of two air purifiers per classroom. If the Board of Education is unwilling to provide the air purifiers, I have gathered a group of parents willing to contribute. I suggest that we consider reducing Kinder DI to one class if staff is an issue. Finally, in regards to last week's Study Session on Reorganization, I appreciate the Board of Education's requesting more clarification on the true representation of the community. Model four shows it will not result in a loss of students. My children are in TK and First grade. If Model 4 is chosen, it will not benefit my

children. Model four will affect my children and the Dual Immersion program. This will result in the loss of my children to this district and possibly others in a similar situation. Thank you.

## **7.0 Comments, Reports, and Requests by the Board of Education**

### **7.1 Comments, Reports, and Requests by the Board of Education**

#### **Sabrina Bow Ed.D.**

No comment this evening

#### **Yolanda Rodriguez-Peña**

I attended the virtual Open House for the Elementary and Middle Schools. All the middle schools did a great job on their presentations. I was very impressed with Stanley Baik, a math teacher at Slauson Middle School. He shared a video for students on how to submit their homework. This is helpful for students that are hands-on learners. Music Director, Ms. Clavesilla, and Mariachi Director Mr. Rios-Rodriguez mentioned the music mask to parents. I went to the David H. Lewis Theater renaming ceremony at Azusa High School. The staff unveiled a beautiful bronze plaque and shared kind words about Mr. Lewis. Administrators, staff, students, and parents gave speeches. Mr. Lewis had a heart of gold that he shared with our students at AUSD. The Azusa High staff wanted to thank the Board of Education for making this happen so quickly. The plaque reads: David H. Lewis, Theater of the Performing Arts; Teacher, Mentor, Counselor; 31 Years of Service 1990-2021; “All the World’s a Stage”- Shakespeare. I was also at Memorial Park Community Garden clean up. The Azusa Beautiful Project painted the front gate, pulled weeds, spread mulch, planted flowers, and vegetables. I would like to thank AUSD Interact Club students from Azusa and Gladstone High, third-grade Paramount Elementary School teacher Christina Ramirez, Christ-Bridge Academy students, and Ryan Serrano, field deputy for Supervisor Hilda Solis. We could not have done it without all of you. Lastly, I attended the AUSD 10 to 50 years of service celebration. There were a total of 80 recipients for the 2019-2020 school year and 114 recipients for the 2020-2021 school year, which include Certificated, Classified, Adult School, and Management Employees. I would like to congratulate all the employees for your years of service, hard work, and dedication to our students at AUSD. The big 50 years of service went to my friend, former Mayor of the City of Azusa, Joseph R. Rocha. Congratulations Joe.

#### **Adrian Greer**

Good evening. I just have one item. On Oct 7, 2021, I will be holding another online coffee meeting. I want to invite the community, students, parents, and staff. We will be discussing a number of topics. If you have attended before, I will send you an invite email. If this is the first time attending, please send me an email or text and I will get the information to you.

#### **Xilonin Cruz-Gonzalez**

I have a couple of requests. I wanted to get an updated report on the amount COVID money we have. I know that this report is due at the end of October and I do not want to sign off on a report that we have not had enough time to review. Also, I would like to have an update on when we will be receiving the data from the dashboard. Finally, I would like to welcome our new Student Board Member, the granddaughter of my mentor, Burke Hamilton.

#### **Gabriela Arellanes**

I wanted to share that I visited six schools. I wanted to do some research. I went to the high schools during lunch. I wanted to see what it was like during lunch. I asked questions of students, teachers, and

staff. I was impressed with the Media Arts program at Gladstone High. The teacher showed me what the program looked like. He has developed an area for the students to give daily announcements. We have great programs at our high schools and I would like to see us advertise them on our district website. I would like to make sure our community knows that we have great programs. I also visited the elementary schools and I was impressed with the students being safe and wearing their masks. I will continue to visit our schools to gather information to better help our decision on School Reorganization. Finally, I would also like to publicly give my condolences to the Macias family in the loss of Uriel Macias, Azusa City Councilmember.

## **8.0 Comments and Reports by Superintendent/Cabinet/Student Board Members**

### **8.1 Comments and Reports by Superintendent/Cabinet/Student Board Members**

#### **Hanna Hamilton**

Our Homecoming game is scheduled for Friday, October 8, followed by the dance on October 9. We are looking forward to crowning our new King and Queen! The theme of our dance is “Beyond the Sea.” Last week we had a successful fall rally. The students were full of spirit and excitement. We crowned our new Aztec Warrior - Martin Cuevas-Garcia and Aztec Warriorette - Samantha Esparza. We are hosting our virtual Fall Academic Awards ceremony on September 22. We are recognizing over 300 students with GPAs higher than a 3.25. We are also having our first virtual Student of the Month this Friday, September 24. Students are recognized for their outstanding efforts in and out of the classroom. Congratulations to our Aztec-Scholars. Time is sure flying. Triad 1 ends this Friday, September 24. Our Aztec-Scholars are doing a great job of engaging themselves in their classrooms and working hard to improve their grades.

#### **Anette Camacho**

Last week GHS celebrated homecoming week with an outdoor rally, football game, the crowning of a homecoming queen on Friday, and an outdoor dance on Saturday night. The dance was well attended and Glads had lots of fun. The CSF application window is open for Glads. Students in 10th-12th grade are encouraged to apply online to be eligible to graduate in white at the end of their senior year. This Thursday, 9/23, GHS will host an in-person/virtual coffee with the principal in the library at 9 am. Mr. Fernandez is soliciting help from students in the digital media pathway to support the effort of running an in-person and online meeting at the same time. GHS students are applying to LA County’s Public Health Task Force to work with LACDPH and UCLA to help become community health advocates that inform their peers about important health information. These are paid opportunities and GHS is excited to see the Health Academy students lead the way.

#### **Dayna Mitchell Ed.D**

I would like to provide you with an update on our classroom technology. As you know during distance learning, we were able to take all of the Chromebooks from our classroom carts and distribute them to students. We started to replenish those Chromebooks over the summer and one of the things that we realized was that we had some Chromebooks that were reaching the end of life. We purchased another 2500 Chromebooks. I would like to thank our technology department and site employees for all their hard work replacing Chromebooks

#### **Jorge Ronquillo**

Good evening Board of Education, staff, and community. I want to thank everyone who attended and helped with our years of service presentation. Although this event was held virtually, our recipients will

receive their awards over this next week at their sites and departments. I also want to thank our directors and principals for delivering the required annual notifications of policies and regulations. Thank you to our employees who have completed the Mandated Reporter and Harassment training. As a reminder, we have a "live" option to complete this training at Sierra High School, tomorrow at 3:15 pm.

### **Latasha Jamal**

Good evening Board of Education and staff. I wanted to give you an update on our HVAC units. All of our HVAC systems were serviced prior to the start of school as agreed. Due to the age of our units, many have had various system malfunctions and are in need of repair. Normally, we can place an order for a part or go and pick up, but retrieving supplies has been a challenge due to the delay attributed to COVID-19. Supplies nationwide are on backorder. We are receiving 6 to 8 week projected turnarounds for delivery. To assist in the meantime, we have begun to purchase temporary AC units. We currently have procured 12 temporary units and recently placed an order for more. Additionally, we have purchased fans to help increase airflow and circulation. I am happy to announce that we have successfully installed new A/C units at both Azusa High School and Paramount.

### **Arturo Ortega**

Good evening, I just wanted to share that it is my joy to visit our campuses, offices, and Nutrition Services. Being on the ground with the buzz, with the students and parents is the highlight of what we get to do. I also wanted to announce that our ALL Education Foundation will be holding a fundraiser on Saturday 2, 2021. We are very appreciative of the Foundation; they support many of the initiatives in our district. Also, I want to join in on the congratulations to our employees that celebrated their years of service celebration. Joe Rocha celebrated 50 years of service and we had many employees celebrating 40, 30, and 20. The dedication is amazing. Thank you.

## **9.0 General Functions**

### **9.1 Discussion/Action of Legal Counsel at Board of Education Meetings During Open Session**

The discussion/action before the Board of Education is to have an attorney at every Board Meeting during Open Session so that the attorney may be a resource with whom to confer regarding procedural matters involving things like motions, voting, and processes. Board Members may confer directly with the attorney when questions about these procedural matters arise.

**Recommendation:** It is recommended the Board of Education discuss/act on having legal counsel present at Board Meetings during Open Session.

Board Member Rodriguez-Peña had questions about the cost of having legal counsel at the Board Meetings. The Board of Education wanted to know the role of legal counsel at the Board Meetings. Attorney Carlos Villegas explained that currently he is charging \$250.00 per hour, which is a discounted rate to the regular rate of \$350.00 per hour. Attorney Villegas also explained he would be at the meeting to provide parliamentary procedure. Board President Arellanes also asked Attorney Villegas about having an attorney on call or possibly a paralegal.

## **10.0 Consent Calendar**

### **10.1 Approval of Consent Calendar**

All matters listed under the Consent Calendar are considered by the Board of Education to be routine and will be enacted in one motion. There will be no discussion of these items unless requested by a

Board Member. If a Board Member requests discussion, that item will be removed from Consent Calendar and considered separately.

**Recommendation:** It is recommended the Board of Education approve all Consent Calendar agenda items.

**ORIGINAL - Motion**

Member (**Adrian Greer**) Moved, Member (**Yolanda Rodriguez-Peña**) Seconded to approve the **ORIGINAL** motion 'It is recommended the Board of Education approve all Consent Calendar agenda items'. Upon a roll call vote being taken, the vote was: Aye: **5** Nay: **0**. The motion **Carried. 5 - 0**

Gabriela Arellanes	Yes
Sabrina Bow, Ed.D.	Yes
Xilonin Cruz-Gonzalez	Yes
Adrian Greer	Yes
Yolanda Rodriguez-Peña	Yes
Hanna Hamilton	Yes (Preferential Vote)

**A) General Functions**

**10.2 Approval of Minutes of the Regular Board Meeting on September 7, 2021**

The Secretary of the Board of Education shall keep minutes and record all official Board actions. Any minutes kept for Board of Education meetings held in closed session shall be kept separate from the minutes of regular and special meetings.

**Recommendation:** It is recommended the Board of Education approve the minutes of the Regular Board Meeting on September 7, 2021.

**ORIGINAL - Motion**

Member (**Adrian Greer**) Moved, Member (**Yolanda Rodriguez-Peña**) Seconded to approve the **ORIGINAL** motion 'It is recommended the Board of Education approve minutes of the Regular Board Meeting on September 7, 2021'. Upon a roll call vote being taken, the vote was: Aye: **5** Nay: **0**. The motion **Carried. 5 - 0**

Gabriela Arellanes	Yes
Sabrina Bow, Ed.D.	Yes
Xilonin Cruz-Gonzalez	Yes
Adrian Greer	Yes
Yolanda Rodriguez-Peña	Yes
Hanna Hamilton	Yes (Preferential Vote)

**B) Business and Finance**

**10.3 Approval of Purchase Orders and Warrants**

All purchase orders and warrants are in accordance with the budget guidelines for the 2021-2022 school year.

**Recommendation:** It is recommended the Board of Education approve the attached purchase orders and warrants.



**ORIGINAL - Motion**

Member (**Adrian Greer**) Moved, Member (**Yolanda Rodriguez-Peña**) Seconded to approve the **ORIGINAL** motion 'It is recommended the Board of Education approve the attached purchase orders and warrants'. Upon a roll call vote being taken, the vote was: Aye: **5** Nay: **0**. The motion **Carried. 5 - 0**

- Gabriela Arellanes            Yes
- Sabrina Bow, Ed.D.            Yes
- Xilonin Cruz-Gonzalez        Yes
- Adrian Greer                    Yes
- Yolanda Rodriguez-Peña        Yes
- Hanna Hamilton                Yes (Preferential Vote)

**C) Curriculum and Instruction**

**10.4 Approval of the Memorandum of Understanding (MOU) between Azusa Unified School District (AUSD) and Jaime Escalante Math Program**

Jaime Escalante began his Accelerated Math Program at Garfield High School in 1974, then brought his teaching methods to East Los Angeles College in 1983. The Jaime Escalante Math Program has operated at East Los Angeles College for more than 30 years and partners with Southern California high schools to transform math achievement for students. The Jaime Escalante Math Program will provide coordinated collaboration between the Jaime Escalante Math Program and Azusa and Gladstone High Schools to successfully align curriculum support for Pre-Calculus and Integrated 3 mathematics classes; and, provide an additional instructor for virtual after school Escalante Pre-Calculus and Integrated Mathematics 3 courses in the fall and spring semester for an average of 4.5 hours per week. This is our second year working with this program.

**Recommendation:** It is recommended the Board of Education approve the MOU between AUSD and Jaime Escalante Math Program.

**ORIGINAL - Motion**

Member (**Adrian Greer**) Moved, Member (**Yolanda Rodriguez-Peña**) Seconded to approve the **ORIGINAL** motion 'It is recommended the Board of Education approve the MOU between AUSD and Jaime Escalante Math Program'. Upon a roll call vote being taken, the vote was: Aye: **5** Nay: **0**. The motion **Carried. 5 - 0**

- Gabriela Arellanes            Yes
- Sabrina Bow, Ed.D.            Yes
- Xilonin Cruz-Gonzalez        Yes
- Adrian Greer                    Yes
- Yolanda Rodriguez-Peña        Yes
- Hanna Hamilton                Yes (Preferential Vote)

**D) Human Resources**

**10.5 Ratification/Approval of Certificated and Classified Personnel Board Report and Extra Duty Board Report**

It is essential that all positions have the highest quality staff.

**Recommendation:** It is recommended the Board of Education ratify/approve the Certificated and Classified Personnel Board Report and Extra Duty Report.

**ORIGINAL - Motion**

Member (**Adrian Greer**) Moved, Member (**Yolanda Rodriguez-Peña**) Seconded to approve the **ORIGINAL** motion 'It is recommended the Board of Education ratify/approve the Certificated and Classified Personnel Board Report and Extra Duty Report'. Upon a roll call vote being taken, the vote was: Aye: **5** Nay: **0**. The motion **Carried. 5 - 0**

Gabriela Arellanes	Yes
Sabrina Bow, Ed.D.	Yes
Xilonin Cruz-Gonzalez	Yes
Adrian Greer	Yes
Yolanda Rodriguez-Peña	Yes
Hanna Hamilton	Yes (Preferential Vote)

**11.0 Items pulled from Consent Calendar**

None

**12.0 Business and Finance**

**12.1 Approval of Resolution #21-22:04, Annual Delegation of Administrative Authority to Process Routine Budget Revision, Adjustments, and Transfers**

The Annual Delegation of Administrative Authority will allow Fiscal Services to make such routine budget revisions, adjustments, and transfers as necessary for the payment of District obligations and to effect technical adjustments of the Board-adopted budget during the 2021-2022 fiscal year. The resolution is adopted for the purpose of expediting the processing of routine budget revisions, adjustments, and transfers.

**Recommendation:** It is recommended the Board of Education approve Resolution #21-22:04, Annual Delegation of Administrative Authority to Process Routine Budget Revision, Adjustments, and Transfers.

**ORIGINAL - Motion**

Member (**Adrian Greer**) Moved, Member (**Xilonin Cruz-Gonzalez**) Seconded to approve the **ORIGINAL** motion 'It is recommended the Board of Education approve Resolution #21-22:04, Annual Delegation of Administrative Authority to Process Routine Budget Revision, Adjustments, and Transfers'. Upon a roll call vote being taken, the vote was: Aye: **4** Nay: **1**. The motion **Carried. 4 - 1**

Gabriela Arellanes	Yes
Sabrina Bow, Ed.D.	Yes
Xilonin Cruz-Gonzalez	Yes
Adrian Greer	Yes
Yolanda Rodriguez-Peña	No
Hanna Hamilton	Yes (Preferential Vote)

## **12.2 Ratification/Approval of Consultant Agreement between Azusa Unified School District (AUSD) and Debra Amos**

In efforts for continued improvement, enlisting the services of a consultant is strongly recommended to assist in evaluating and recommending programmatic changes throughout our Nutrition Services Department. In addition to helping with the day-to-day operations, the consultant will assist in reviewing our current operating practices and recommend procedures to improve our Nutrition Services operations such as menu options, staffing, and trainings.

**Recommendation:** It is recommended the Board of Education ratify/approve Consultant Agreement between AUSD and Debra Amos.

### **AMENDMENT OF - Motion**

Member (**Sabrina Bow, Ed.D.**) Moved, Member (**Xilonin Cruz-Gonzalez**) Seconded to approve the **ORIGINAL** motion 'It is recommended the Board of Education ratify/approve Consultant Agreement between AUSD and Debra Amos'. Upon a roll call vote being taken, the vote was: Aye: **5** Nay: **0**. The motion **Carried. 5 - 0**

Gabriela Arellanes	Yes
Sabrina Bow, Ed.D.	Yes
Xilonin Cruz-Gonzalez	Yes
Adrian Greer	Yes
Yolanda Rodriguez-Peña	Yes
Hanna Hamilton	Yes (Preferential Vote)

### **AMENDED - Motion**

Member (**Sabrina Bow, Ed.D.**) Moved, Member (**Adrian Greer**) Seconded to approve the **AMENDED** motion 'It is recommended the Board of Education ratify/approve Consultant Agreement between AUSD and Debra Amos. With the amended motion to include an addendum that states a scope of work that includes, but is not limited to, management advice around fresh food options and menu planning.'. Upon a roll call vote being taken, the vote was: Aye: **5** Nay: **0**. The motion **Carried. 5 - 0**

Gabriela Arellanes	Yes
Sabrina Bow, Ed.D.	Yes
Xilonin Cruz-Gonzalez	Yes
Adrian Greer	Yes
Yolanda Rodriguez-Peña	Yes
Hanna Hamilton	Yes (Preferential Vote)

## **13.0 Curriculum and Instruction**

### **13.1 2020-2021 Academic Achievement Results**

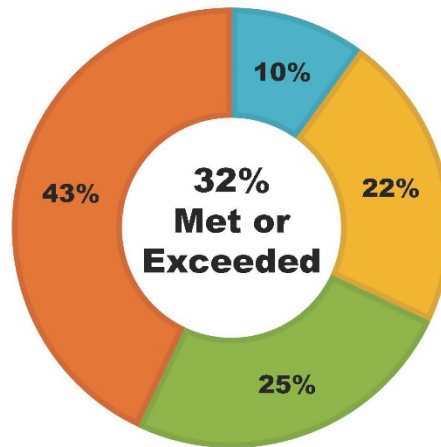
In 2020-2021, the California Department of Education allowed for flexibility in complying with state testing requirements. The State Board of Education allowed districts to use local academic measures in place of state assessments in response to the COVID-19 pandemic. Azusa Unified School District used district assessments in grades 3-8 and 11 to report the academic achievement of students. The results were used in the development of the 2021-2022 LCAP and will also be reported in the 2021 School Accountability Report Cards.

**Recommendation:** It is recommended the Board of Education receive information on student academic performance on local assessments used for state academic accountability in 2020-2021

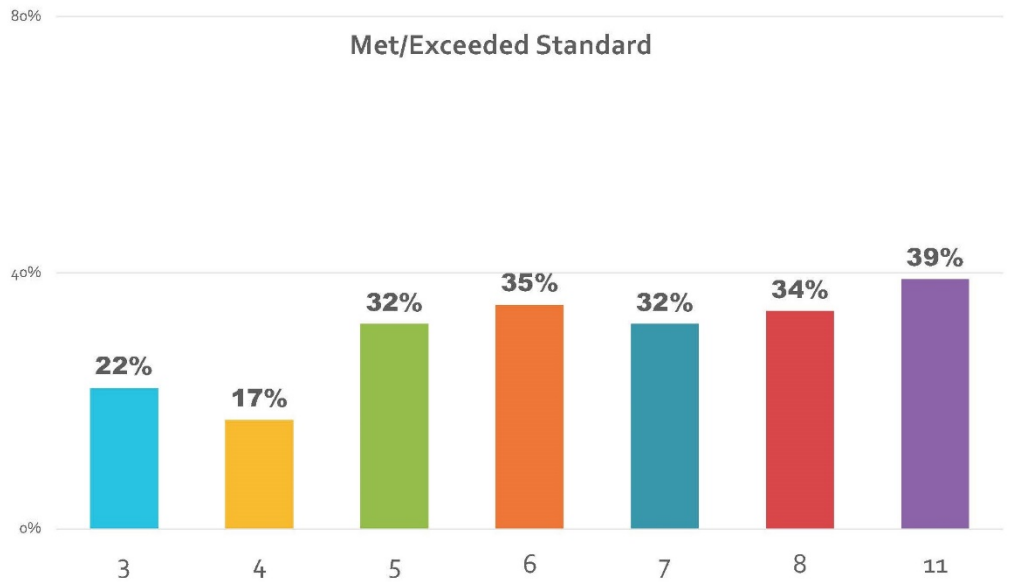
# 2020-2021 Academic Achievement: Azusa USD Local Assessment Results

## Overall Language Arts

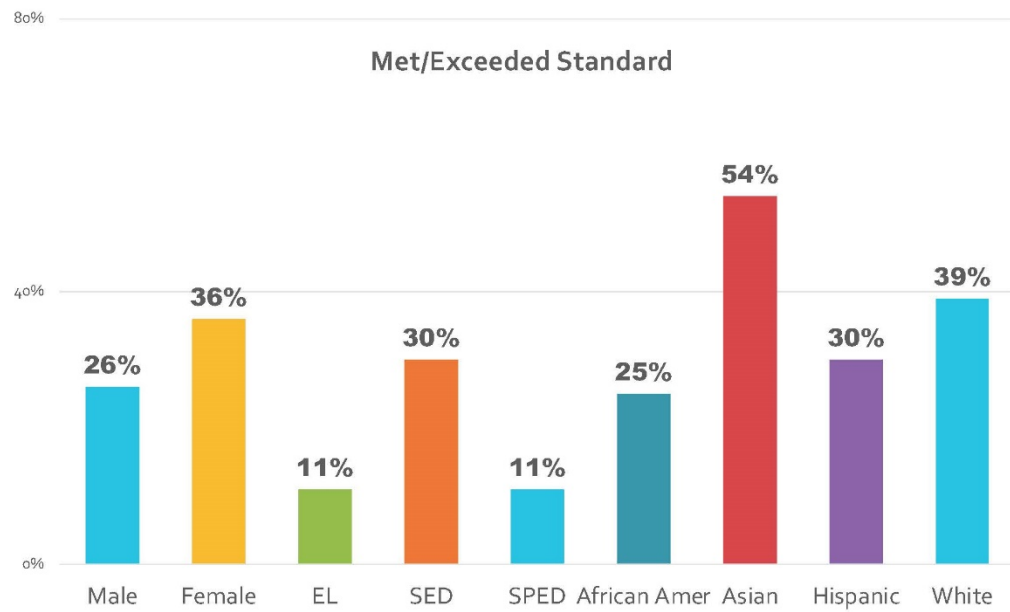
■ Exceeds ■ Met ■ Nearly Met ■ Not Met



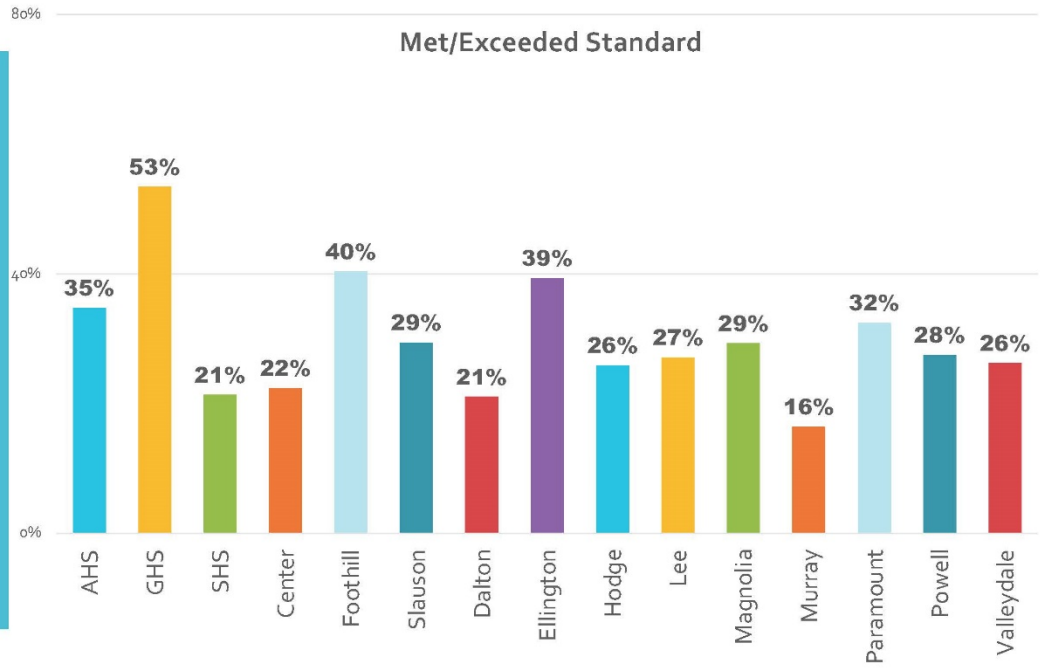
Language Arts by Grade Level



Language Arts by Student Group

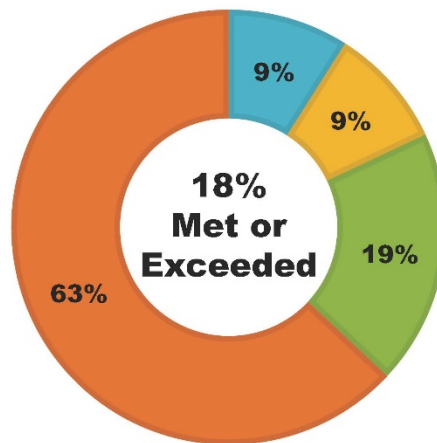


Language Arts by School

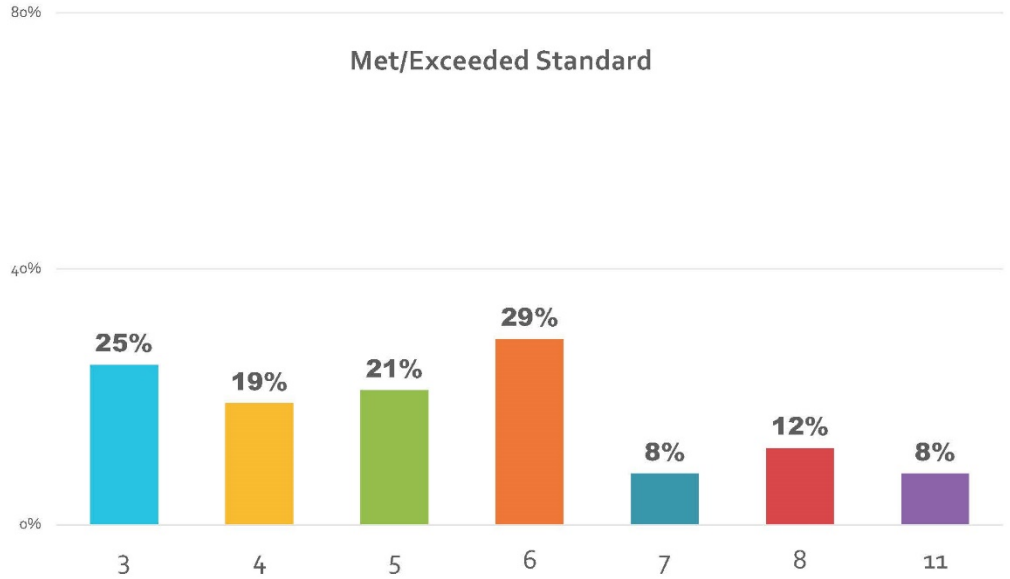


Overall Mathematics

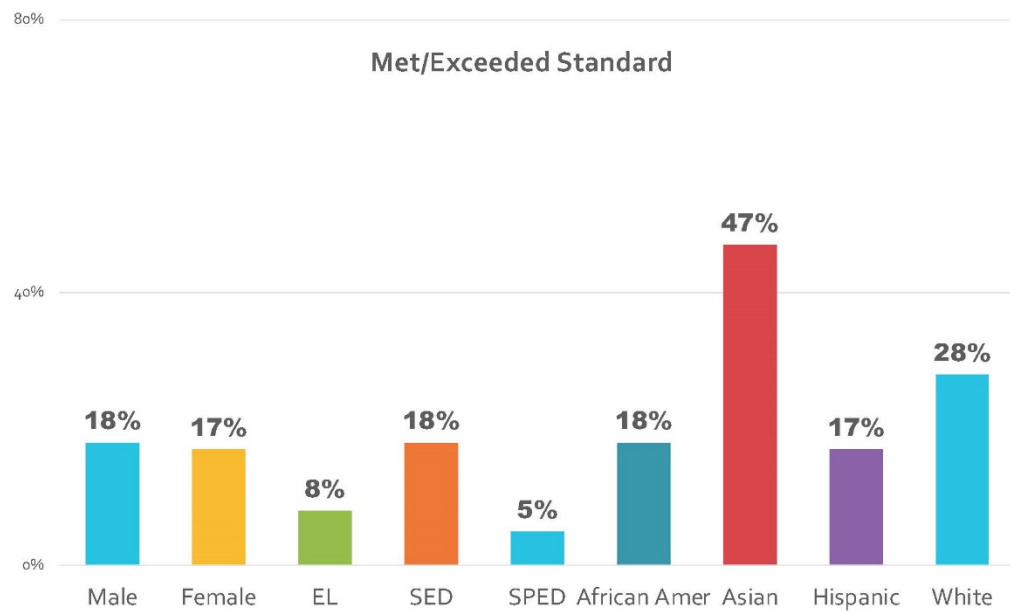
■ Exceeds ■ Met ■ Nearly Met ■ Not Met



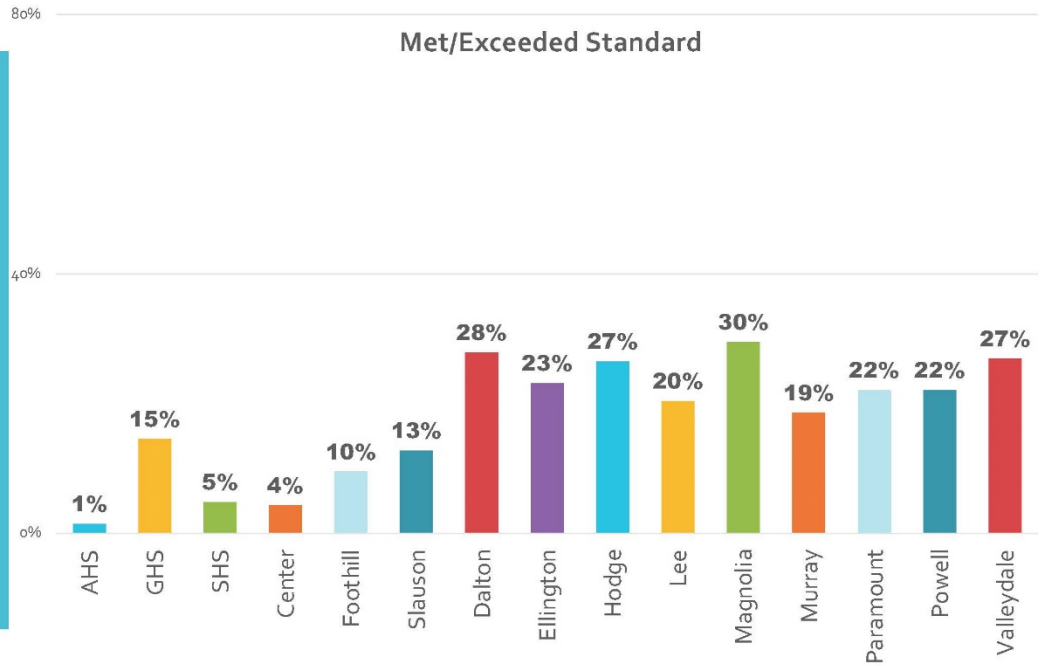
## Math by Grade Level



## Math by Student Group



# Math by School



# Parent/Family Notification

Mailed June 2021



Dear Parent(s)/Guardian(s):

This spring your child took district assessments to measure progress on grade-level standards in Math and Language Arts. These tests are based on California's rigorous academic standards, which are designed to help every student graduate ready for college and a 21st-century career.

While tests are just one way to measure your child's progress, the results can help teachers and the school focus on areas in which students need more help. We encourage you to be involved in your child's learning and discuss these results with your child's teacher(s).



- 1 **Test Information:** Your child's name, title of the test, date the test was taken, subject of the test, and your child's teacher(s).
- 2 **Overall proficiency level and percentage score:** This report shows performance in one of five levels:
  - **Exceeds:** Student work demonstrates mastery of the knowledge/skills beyond what is expected at grade level.
  - **Met:** Student work demonstrates mastery of the knowledge/skills at grade level needed for success in future coursework.
  - **Nearly Met:** Student work is approaching mastery of the grade-level standards.
  - **Not Met:** Student work does not meet the achievement standard and needs substantial improvement to demonstrate the knowledge and skills needed for success in future coursework.
  - **Zero:** Student work did not show mastery on any part of the test or the student started to take the test but did not submit any scorable responses. If the date taken shows 5/27/21, this indicates that your student had not taken the test as of that date.
- 3 **Areas/Standards Mastered:** The reports show areas/standards in which your student has demonstrated mastery as well as areas/standards in which the student's work did not show mastery.
  - **Math:** Grade-level standards are listed on the report.
  - **Language Arts Areas:**
    - **Purpose/Organization:** As measured by grade-level standards, the response has a clear and effective organizational structure, creating a sense of unity and completeness. The response is fully sustained and consistently and purposefully focused.
    - **Evidence/Elaboration:** As measured by grade-level standards, the response provides thorough and convincing support/evidence for the controlling idea and supporting idea(s) that includes the effective use of sources, facts, and details. The response clearly and effectively elaborates ideas using precise language.
    - **Conventions:** As measured by grade-level standards, the response demonstrates an adequate command of conventions.

Regards,  
Dr. Jennifer Edic Bryant, Director Metrics & LCAP



### 13.2 Dual Immersion Program Update

The Azusa Unified School District continues to grow our Dual Immersion Program. The Board of Education will receive information on the program, enrollment, and plans to build capacity and sustainability of the Dual Immersion Program.

**Recommendation:** It is recommended the Board of Education receive information on the Dual Immersion Program.

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# Dual Immersion

## Program

- Current enrollment
  - PK-5th grade (Longfellow, Hodge, Valleydale)
  - 439 students
- 10 day counts/class changes
- DI Program Investment
  - LCAP Plan
  - Local assessment data show that our DI students are excelling; ELs in DI are out performing ELs in SEI on the ELPAC
  - Possible idea to have a DI school as a school reorganization plan
  - Program will continue in middle and high school

## Building Staff Capacity

- Continuing to support professional learning of staff that is new to the program as well as those that have been with us
- Expanding Sobrato Early Academic Language Program (SEAL) at Hodge and Valleydale
- Continue to provide opportunities for teachers to earn their Dual Language Certificates through LMU ( we currently have 7 teachers who have earned theirs) by completing a course in Spanish linguistics and biliteracy, Academic Spanish for Language Arts and social studies instruction, and Academic Spanish for science and math instruction

## Enrollment

- Advertising our program all year around with videos, social media, citywide mailers, banners etc.
- Highlighting the students in the DI program in newsletters, social media postings, interpreting at morning assemblies, leading the Board Meeting flag salute in Spanish and English
- Promoting the DI program with the city and by visiting our preschool family meetings to capture our early learners
- Revamp our parent meeting powerpoint with data from our students now that we have implemented the program through 5th grade
- Encouraging our teachers to participate in essay and speaking competitions hosted by CAFE
- Promoting students who have earned the SEAL of Biliteracy that have been in the DI program, recognizing them at a School Board meeting
- Working with the 5th grade DI teachers this year to prepare DI students to earn our district Biliteracy Certificate

## Ideas and/or Questions

- Please share any additional ideas as we seek to grow our DI program and continually improve
- Questions

### 14.0 Human Resources

#### 14.1 California School Employees Association (CSEA) Sunshining Proposal for the 2021-2022 Fiscal Year Negotiations

In preparing for negotiations with the District, CSEA is sunshining a proposal for the 2021-2022 school year. As required by Educational Employment Relations Act, contained in Government Code 3547, a public hearing is to be held and the public hearing will be scheduled for the September 21, 2021, Governing Board meeting. The proposal will be available for review virtually beginning September 16, 2021.

**Recommendation:** It is recommended the Board of Education accept the following proposal for negotiations between the District and CSEA and for the Board President to call a public hearing on the proposal at the September 21, 2021 Board Meeting.

**14.2 Public Hearing: To Receive Public Input on CSEA Sunshine Proposal for the 2021-2022 Fiscal Year Negotiations between California School Employees Association (CSEA) and Azusa Unified School District**

In accordance with Government Code 3547, a public hearing is required prior to the commencement of the collective bargaining process. This is the public's opportunity to comment on the articles that will be negotiated for the 2021-2022 school year.

**Recommendation:** It is recommended the Board of Education hold a public hearing to receive public input on CSEA's sunshine proposal.

**ORIGINAL - Motion**

Member (**Adrian Greer**) Moved, Member (**Yolanda Rodriguez-Peña**) Seconded to approve the **ORIGINAL** motion 'It is recommended the Board of Education hold a public hearing to receive public input on CSEA's sunshine proposal'. Upon a roll call vote being taken, the vote was: Aye: **5** Nay: **0**. The motion **Carried. 5 - 0**

Gabriela Arellanes	Yes
Sabrina Bow, Ed.D.	Yes
Xilonin Cruz-Gonzalez	Yes
Adrian Greer	Yes
Yolanda Rodriguez-Peña	Yes

**14.3 The Board of Education is required to officially approve the California School Employees Association (CSEA) Sunshine Proposal for the 2021-22 Fiscal Year Negotiations with Azusa Unified School District (AUSD)**

In accordance with Government Code 3547, the Board of Education is officially required to approve the CSEA sunshine proposal to commence negotiations.

**Recommendation:** It is recommended the Board of Education approve the CSEA sunshine proposal for the 2021-22 fiscal year negotiations with AUSD.

**ORIGINAL - Motion**

Member (**Adrian Greer**) Moved, Member (**Yolanda Rodriguez-Peña**) Seconded to approve the **ORIGINAL** motion 'It is recommended the Board of Education approve the CSEA sunshine proposal for the 2021-22 fiscal year negotiations with AUSD'. Upon a roll call vote being taken, the vote was: Aye: **5** Nay: **0**. The motion **Carried. 5 - 0**

Gabriela Arellanes	Yes
Sabrina Bow, Ed.D.	Yes
Xilonin Cruz-Gonzalez	Yes
Adrian Greer	Yes
Yolanda Rodriguez-Peña	Yes

**15.0 Adjournment**

By consensus, the Regular Board meeting adjourned at 9:58 pm.

**15.1 Adjournment**

**Recommendation:** It is recommended the Board of Education approve adjournment of the Board Meeting.

**ORIGINAL - Motion**

Member (**Adrian Greer**) Moved, Member (**Yolanda Rodriguez-Peña**) Seconded to approve the **ORIGINAL** motion 'It is recommended the Board of Education approve adjournment of the Board Meeting'. Upon a roll call vote being taken, the vote was: Aye: **5** Nay: **0**. The motion **Carried. 5 - 0**

Gabriela Arellanes	Yes
Sabrina Bow, Ed.D.	Yes
Xilonin Cruz-Gonzalez	Yes
Adrian Greer	Yes
Yolanda Rodriguez-Peña	Yes
Hanna Hamilton	Yes (Preferential Vote)

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Clerk