

**Regulation 5144.2: Suspension And Expulsion/Due Process (Students With Disabilities)**

Status: DRAFT

| Last Revised Date: 06/26/2012

A student identified as an individual with disabilities **a disability** pursuant to the Individuals with Disabilities Education Act (IDEA), **20 USC 1400-1482**, is subject to the same grounds **and procedures** for suspension and expulsion which apply to students without disabilities, except as otherwise specified in this administrative regulation.

**Suspension or expulsion of a student with disabilities shall be in accordance with Board Policy 5144.1 - Suspension and Expulsion/Due Process and this administrative regulation.**

**When a student with disabilities exhibits behavior which impedes the student's own learning or that of others, the student's individualized education program (IEP) team shall consider positive behavioral interventions and supports, and other strategies, to address the behavior. (Education Code 56521.2; 20 USC 1414)**

### **Suspension**

The Superintendent or designee may suspend a student with a disability for up to ~~five~~**10** consecutive school days for a single incident of misconduct, and for up to **20 cumulative** school days in a school year; as long as the **pattern of** suspension(s) does not constitute a change in placement pursuant to 34 CFR 300.536. (Education Code 48903; 34 CFR 300.530)

The principal ~~Superintendent~~ or designee shall monitor the number of days, including portions of days, in which a student with a valid individualized education program (IEP) has been suspended during the school year.

The district shall determine, on a case-by-case basis, whether a pattern of removals of a student from his/her ~~the student's~~ current educational placement for disciplinary reasons constitutes a change of placement. A change of placement shall be deemed to have occurred under ~~any~~**either** of the following circumstances: (34 CFR 300.536)

1. The removal is for more than 10 consecutive school days:
2. The student has been subjected to a series of removals that constitute a pattern because of all of the following:
  - a. The series of removals total more than 10 school days in a school year:
  - b. The student's behavior is substantially similar to his/her ~~the student's~~ behavior in previous incidents that resulted in the series of removals:
  - c. Additional factors, such as the length of each removal, the total amount of time the student has been removed, and the proximity of the removals to one another, ~~indicate a change of placement.~~

If ~~the student's~~ removal has been ~~is~~ determined to be a change of placement as specified in ~~items~~**Items** #1-2 above, the student's IEP team shall determine the appropriate educational services. Such services shall be designed to enable the student to continue to participate in the general education curriculum in another setting, to progress toward meeting the goals set out in his/her ~~the student's~~ IEP, and to address the student's behavior violation so that it does not recur. (20 USC 1412(a)(1)(A); ~~(i)~~; 34 CFR 300.530)

### **Services During Suspension**

Any

**If the IEP of a student suspended for more than 10 school days in the same school year shall continue to receive services during the term of the suspension. School personnel, in consultation with at least one of the student's teachers, shall determine the extent to which services are needed as provided in 34 CFR 300.101(a), so as to enable a disability requires the district to provide the student with transportation, the district shall provide the student to continue to participate in the general education curriculum in another setting and to progress toward meeting the goals as set out in his/her IEP. (20 USC 1412(a)(1)(A); 34 CFR 300.530)**

If a student with disabilities is excluded from school bus transportation, the student shall be provided with an

alternative form of transportation at no cost to the student or his/her ~~the student's~~ parent/guardian, provided that **when, as a result of a suspension, the student is excluded from school bus** transportation is specified in his/her IEP. (Education Code 48915.5)

**The principal or designee shall monitor the number of days, including portions of days, in which a student with an IEP has been suspended during the school year.**

### **Interim Alternative Educational Placement Due to Dangerous Behavior**

The district may unilaterally place a student with a disability in an appropriate interim alternative educational setting for up to 45 school days, without regard to whether the behavior is a manifestation of the student's disability, when the student commits one of the following acts while at school, going to or from school, or at a school-related function: (20 USC 1415(k)(1)(G); 34 CFR 300.530)

1. Carries or possesses a weapon, as defined in 18 USC 930
2. Knowingly possesses or uses illegal drugs
3. Sells or solicits the sale of a controlled substance as identified in 21 USC 812(c), Schedules I-V
4. Inflicts serious bodily injury upon another person as defined in 18 USC 1365

The student's interim alternative educational setting shall be determined by his/her ~~the student's~~ IEP team. (20 USC 1415(k)(1)(G); 34 CFR 300.531)

On the date the decision to take disciplinary action is made, the ~~parents/guardians of the student~~ **student's parent/guardian** shall be notified of the decision and provided the procedural safeguards notice pursuant to 34 CFR 300.504. (20 USC 1415(k)(1)(H); 34 CFR 300.530)

A student who has been removed from his/her ~~the student's~~ current placement because of dangerous behavior shall receive services, although in another setting, to the extent necessary to allow him/her ~~the student~~ to participate in the general education curriculum and to progress toward meeting the goals set out in his/her ~~the~~ IEP. As appropriate, the student shall also receive a functional behavioral assessment and behavioral intervention services and modifications that are designed to address the behavior violation so that it does not recur. (20 USC 1415(k)(1)(D); 34 CFR 300.530)

### **Manifestation Determination**

The following procedural safeguards shall apply when a student **with a disability** is suspended for more than 10 consecutive school days, when a series of removals of a student constitutes a pattern, or when a change of placement of a student is contemplated due to a violation of the district's code of conduct:

1. Notice: On the date the decision to take disciplinary action is made, the ~~parents/guardians of the student~~ **student's parent/guardian** shall be notified of the decision and provided the procedural safeguards notice pursuant to 34 CFR 300.504. **{ If the student is a foster youth, the notice shall be given to the student's educational rights holder, attorney, and county social worker, and, if the student is an Indian child, the student's tribal social worker and, if applicable, county social worker. (Education Code 48853.5; 20 USC 1415(k)(1)(H); 34 CFR 300.530)**
2. Manifestation Determination Review: Immediately if possible, but in no case later than 10 school days after

the date the decision to take disciplinary action is made, a manifestation determination review shall be made of the relationship between the student's disability and the behavior subject to the disciplinary action. (20 USC 1415(k)(1)(E); 34 CFR 300.530) **(20 USC 1415(k)(1)(E); 34 CFR 300.530)**

**If the student is a foster youth or Indian child, the foster youth's educational rights holder, attorney, or county social worker, or the Indian child's tribal social worker and, if applicable, county social worker, shall be invited to participate in the manifestation determination review. (Education Code 48915.5)**

At the manifestation determination review, the district, the student's parent/guardian, and relevant members of the IEP team (as determined by the district and parent/guardian) shall review all relevant information in the student's file, including the student's IEP, any teacher observations, and any relevant information provided by the parents/guardians, to determine whether the conduct in question was either of the following: (20 USC 1415(k)(1)(E); 34 CFR 300.530)

- a. Caused by or had a direct and substantial relationship to the student's disability
- b. A direct result of the district's failure to implement the student's IEP, in which case the district shall take immediate steps to remedy those deficiencies

**If the manifestation review team determines that either of the above conditions applies, the student's conduct shall then be determined to be a manifestation of the student's disability. (20 USC 1415(k)(1)(E); 34 CFR 300.530)**

~~If the manifestation review team determines that a condition in either #a or #b above was met, the conduct shall then be determined to be a manifestation of the student's disability. (20 USC 1415(k)(1)(E); 34 CFR 300.530)~~

3. Determination that Behavior is a Manifestation of the Student's Disability: When the **student's** conduct has been determined to be a manifestation of the student's disability, the IEP team ~~may~~**shall** conduct a functional behavioral assessment, unless a ~~functional behavioral assessment~~**one** had been conducted before the occurrence of the behavior that resulted in the change of placement, and shall implement a behavioral intervention plan for the student. If a ~~behavior~~**behavioral** intervention plan has already been developed, the IEP team shall review the behavioral intervention plan and modify it as necessary to address the behavior. (20 USC 1415(k)(1)(F); 34 CFR 300.530)

The student shall be returned to the placement from which ~~he/she~~**the student** was removed, unless the parent/guardian and ~~district~~**Superintendent or designee** agree to a change of placement as part of the modification of the behavioral intervention plan. (20 USC 1415(k)(1)(F); 34 CFR 300.530)

4. Determination that Behavior is Not a Manifestation of the Student's Disability: ~~If the manifestation determination review team determines~~**When it has been determined** that the student's ~~behavior~~**conduct** was not a manifestation of his/~~her~~**the** disability, the student may be disciplined in accordance with the procedures for students without disabilities. (20 USC 1415(k)(1)(D); 34 CFR 300.530)
5. ~~The student~~**However, the student's IEP team** shall ~~receive~~**determine** services to the extent necessary to **enable the student to** participate in the general education curriculum in another setting and to allow him/~~her~~**the student** to progress toward meeting the goals set out in his/~~her~~**the IEP**. **(20 USC 1415(k)(1)(D); 34 CFR 300.530)**

As appropriate, the student ~~may~~**also shall** receive a functional behavioral assessment and behavioral intervention services and modifications that are designed to address the behavior violation so that it does not recur. (20 USC 1415(k)(1)(D); 34 CFR 300.530)

## Due Process Appeals

If the parent/guardian disagrees with any district decision regarding placement under 34 CFR 300.530 (suspension and removal for dangerous circumstances) ~~or~~, 34 CFR 300.531 (interim alternative placement), or the manifestation determination under 34 CFR 300.530(e), ~~he/she~~**the parent/guardian** may appeal the decision by requesting a hearing. The district may request a hearing if the district believes that maintaining the student's current placement is substantially likely to result in injury to the student or others. In order to request a **due process** hearing, the requesting party shall file a complaint pursuant to 34 CFR 300.507 and 300.508(a) and (b). (20 USC 1415(k)(3); 34

CFR 300.532)

Whenever a hearing is requested as specified above, the parent/guardian or the district shall have an opportunity for an expedited due process hearing consistent with requirements specified in 34 CFR 300.507, 300.508 (a)-(c), and 300.510-300.514.

If the student's parent/guardian or the district has initiated a due process hearing under 34 CFR 300.532 as detailed above, the student shall remain in the interim alternative educational setting pending the decision of the hearing officer or until the expiration of the 45-day time period, whichever occurs first, unless the parent/guardian and district agree otherwise. (20 USC 1415(k)(4); 34 CFR 300.533)

### **Readmission**

Readmission procedures for students with disabilities shall be the same as those used ~~adopted~~ for students without disabilities. Upon readmission **of a student with disabilities**, an IEP team meeting shall be convened to review and, ~~As, as~~ necessary, modify the student's IEP.

### **Suspension of**

### **Decision Not to Enforce Expulsion Order**

The Governing Board's criteria for suspending the enforcement of an expulsion order shall be applied to students with disabilities in the same manner as they are applied to all other students. (Education Code 48917)

### **Notification to Law Enforcement Authorities**

~~Prior to~~

**Law enforcement notification requirements involving students with disabilities shall be the suspension or expulsion of same as those specified for all students in AR 5144.1 - Suspension and Expulsion/Due Process.**

**When giving any required notification concerning a student with a disability disabilities to any law enforcement official, the principal or designee shall notify appropriate city or county law enforcement authorities of any act of assault with a deadly weapon which may have violated Penal Code 245. require the law enforcement official to certify in writing that the student's information or records will not be disclosed to any other person without the prior written consent of the student's parent/guardian. (Education Code 48902)**

~~The principal or designee also shall notify appropriate city or county law enforcement authorities of acts by any student with a disability which may involve the possession or sale of narcotics or of a controlled substance or possession of weapons or firearms in violation of Penal Code 626.9 and 626.10. (Education Code 48902)~~

~~Within one school day after a suspension or expulsion of a student with disabilities, the principal or designee shall notify appropriate city or county law enforcement authorities, by telephone or other appropriate means, of any act by the student which may violate Education Code 48900(c) or (d), relating to the possession, use, offering or sale of controlled substances, alcohol or intoxicants of any kind. (Education Code 48902)~~

~~49076)~~

### **Report to County Superintendent of Schools**

The Superintendent or designee shall report to the County Superintendent **of Schools** when any special education student has been expelled or suspended for more than 10 school days. The report shall include the student's name, last known address, and the reason for the action. (Education Code 48203)(**Education Code 48203**)

### **Procedures for Students Not Yet Eligible for Special Education Services**

**A student who has not been determined to be eligible for special education and related services and who has violated the district's code of student conduct may nevertheless assert any of the protections under IDEA, if the district had knowledge of the student's disability. (20 USC 1415(k)(5); 34 CFR 300.534)**

**Knowledge means that, before the occurrence of the behavior that precipitated the disciplinary action, one of the following occurred: (20 USC 1415(k)(5); 34 CFR 300.534)**

### **Procedures for Students Not Yet Eligible for Special Education Services**

~~A student who has not been officially identified as a student with disabilities pursuant to IDEA and who has engaged in behavior that violated the district's code of student conduct may assert any of the protections under IDEA only if the district had knowledge that the student is disabled before the behavior that precipitated the disciplinary action~~

occurred. (20 USC 1415(k)(5); 34 CFR 300.534)

The district shall be deemed to have knowledge that the student has a disability if one of the following conditions exists: (20 USC 1415(k)(5); 34 CFR 300.534)

1. The parent/guardian, **in writing**, has expressed concern to district supervisory or administrative personnel in writing, or to a teacher of the student, that the student is in need of special education or related services:
2. The parent/guardian has requested an evaluation of the student for special education pursuant to **20 USC 1414(a)(1)(B) or 34 CFR 300.300-300.311**:
3. The teacher of the student or other district personnel has expressed specific concerns directly to the district's director of special education or to other supervisory district personnel about a pattern of behavior demonstrated by the student:

~~The~~**However, the** district ~~would~~**shall not** be deemed to ~~not~~ have knowledge ~~that~~**of** a student is disabled ~~student's~~**disability** if the ~~student's~~**student's** parent/guardian has not allowed the student to be evaluated for special education services or has refused services. ~~In addition, the district would be deemed to not have knowledge if the district conducted an evaluation or, after evaluating the student pursuant to 34 CFR 300.300-300.311 and, the district determined that the student was not an individual with a disability. (20 USC 1415(k)(5); 34 CFR 300.534)~~

When the district is deemed to not have knowledge of ~~the~~**a student's** disability, the student shall be disciplined in accordance with procedures established for students without disabilities who engage in comparable behavior. (20 USC 1415(k)(5); 34 CFR 300.534)

If a request is made for an evaluation of a student during the time period in which the student is subject to disciplinary measures pursuant to 34 CFR 300.530, the evaluation shall be conducted in an expedited manner. Until the evaluation is completed, the student shall remain in the educational placement determined by school authorities. (20 USC 1415(k)(5); 34 CFR 300.534)

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**Policy Reference Disclaimer:** These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

#### **State References**

#### **Description**

Ed. Code 35146	Closed sessions regarding suspensions
Ed. Code 35291	Rules of governing board
Ed. Code 48203	Reports of severance of attendance of disabled students
Ed. Code 48853.5	Foster youth and Indian child's representatives' right to receive notices
Ed. Code 48900-48925	Suspension and expulsion
Ed. Code 49076	Access to student records
Ed. Code 56000	Special education; legislative findings and declarations
Ed. Code 56320	Educational needs; requirements
Ed. Code 56321	Development or revision of individualized education program
Ed. Code 56329	Independent educational assessment
Ed. Code 56340-56347	Individualized education program teams
Ed. Code 56505	State hearing
Ed. Code 56521.2	Behavioral interventions
Pen. Code 245	Assault with deadly weapon
Pen. Code 626.10	Dirks, daggers, knives, razors, or stun guns

Pen. Code 626.2	Entry upon campus after written notice of suspension or dismissal without permission
Pen. Code 626.9	Gun-Free School Zone Act of 1995

**Federal References**

18 USC 1365	Serious bodily injury
18 USC 930	Weapons
20 USC 1412	State eligibility
20 USC 1414	Evaluations, eligibility determinations, individualized education programs, and educational placements
20 USC 1415	Procedural safeguards
21 USC 812	Schedule of controlled substances
29 USC 794	Rehabilitation Act of 1973; Section 504
34 CFR 104.35	Evaluation and placement
34 CFR 104.36	Procedural safeguards
34 CFR 300.1-300.818	Assistance to states for the education of students with disabilities
34 CFR 300.530-300.537	Discipline procedures

**Management Resources References**

	<b>Description</b>
Court Decision	Honig v. Doe (1988) 484 U.S. 305
Court Decision	M.P. v. Governing Board of Grossmont Union High School District (1994) 858 F.Supp. 1044
Court Decision	Parents of Student W. v. Puyallup School District (1994 9th Cir.) 31 F.3d 1489
Court Decision	Schaffer v. Weast (2005) 546 U.S. 49
Federal Register	Rules and Regulations, August 14, 2006, Vol. 71, Number 156, pages 46539-46845
Ofc of Special Education & Rehabilitative Svcs Pub	Letter Commenting on Hearing Officer Authority to Determine whether Conduct is a Violation of Student Code of Conduct, July 2012
Ofc of Special Education & Rehabilitative Svcs Pub	Dear Colleague Letter on Supporting the Needs of Students with Disabilities, July 2022
Ofc of Special Education & Rehabilitative Svcs Pub	Dear Colleague Letter on Supporting the Needs of Students with Disabilities, July 2022
Ofc of Special Education & Rehabilitative Svcs Pub	Questions and Answers: Addressing the Needs of Children with Disabilities and IDEA's Discipline Provisions, July 2022
Ofc of Special Education & Rehabilitative Svcs Pub	Positive, Proactive Approaches to Supporting Children with Disabilities: A Guide for Stakeholders, July 2022
Office of Administrative Hearings	Parent v. Fairfield-Suisun Unified School District (2012) Case No. 2012030917
U.S. Dept of Education Office for Civil Rights Pub	Fact Sheet: Supporting Students with Disabilities and Avoiding the Discriminatory Use of Student Discipline under Section 504 of the Rehabilitation Act of 1973, July 2022
U.S. Dept of Education Office for Civil Rights Pub	Supporting Students with Disabilities and Avoiding the Discriminatory Use of Student Discipline under Section 504 of the Rehabilitation Act of 1973, July 2022
Website	CSBA District and County Office of Education Legal Services - <a href="https://simbli.eboardsolutions.com/SU/UdykszdmPETuDsIshXk6R5akQ==">https://simbli.eboardsolutions.com/SU/UdykszdmPETuDsIshXk6R5akQ==</a>

Website	U.S. Department of Education, Office of Special Education and Rehabilitative Services - <a href="https://simbli.eboardsolutions.com/SU/qL0cle1gncukY8IMLvovRw==">https://simbli.eboardsolutions.com/SU/qL0cle1gncukY8IMLvovRw==</a>
Website	California Department of Education, Special Education - <a href="https://simbli.eboardsolutions.com/SU/wbtzINw8puwslshjTsrMvMBCA==">https://simbli.eboardsolutions.com/SU/wbtzINw8puwslshjTsrMvMBCA==</a>
Website	U.S. Department of Education, Office for Civil Rights - <a href="https://simbli.eboardsolutions.com/SU/xmCPrTcoZle111WmbX10Vg==">https://simbli.eboardsolutions.com/SU/xmCPrTcoZle111WmbX10Vg==</a>

## Cross References

## Description

0430	Comprehensive Local Plan For Special Education - <a href="https://simbli.eboardsolutions.com/SU/v4RslshNgwalreHoj7ZVXWm7w==">https://simbli.eboardsolutions.com/SU/v4RslshNgwalreHoj7ZVXWm7w==</a>
0430	Comprehensive Local Plan For Special Education - <a href="https://simbli.eboardsolutions.com/SU/9boBGUTIBZ4DgJEW4QQULQ==">https://simbli.eboardsolutions.com/SU/9boBGUTIBZ4DgJEW4QQULQ==</a>
0450	Comprehensive Safety Plan - <a href="https://simbli.eboardsolutions.com/SU/XVeModcEEplusmIKmIViNyG8g==">https://simbli.eboardsolutions.com/SU/XVeModcEEplusmIKmIViNyG8g==</a>
0450	Comprehensive Safety Plan - <a href="https://simbli.eboardsolutions.com/SU/vQZUWC8qslshfzPv1MmtaRBg==">https://simbli.eboardsolutions.com/SU/vQZUWC8qslshfzPv1MmtaRBg==</a>
0460	Local Control And Accountability Plan - <a href="https://simbli.eboardsolutions.com/SU/Oa8UxEDuhq6BH2zsd274XA==">https://simbli.eboardsolutions.com/SU/Oa8UxEDuhq6BH2zsd274XA==</a>
0460	Local Control And Accountability Plan - <a href="https://simbli.eboardsolutions.com/SU/8eaD94eHfiVAA8KyIGL0hw==">https://simbli.eboardsolutions.com/SU/8eaD94eHfiVAA8KyIGL0hw==</a>
3513.4	Drug And Alcohol Free Schools - <a href="https://simbli.eboardsolutions.com/SU/EglaLA3lnXkKgpulshjxrQ9g==">https://simbli.eboardsolutions.com/SU/EglaLA3lnXkKgpulshjxrQ9g==</a>
3541.2	Transportation For Students With Disabilities - <a href="https://simbli.eboardsolutions.com/SU/3bYidVdrEaCplusZzQhhXplus2sg==">https://simbli.eboardsolutions.com/SU/3bYidVdrEaCplusZzQhhXplus2sg==</a>
3541.2	Transportation For Students With Disabilities - <a href="https://simbli.eboardsolutions.com/SU/sswtR2ITm2oZ2jw2WQJiQA==">https://simbli.eboardsolutions.com/SU/sswtR2ITm2oZ2jw2WQJiQA==</a>
4118	Dismissal/Suspension/Disciplinary Action - <a href="https://simbli.eboardsolutions.com/SU/zZ8ALG9AVGufbVzECQB8Tw==">https://simbli.eboardsolutions.com/SU/zZ8ALG9AVGufbVzECQB8Tw==</a>
4118	Dismissal/Suspension/Disciplinary Action - <a href="https://simbli.eboardsolutions.com/SU/XIEfnDBZPAuMslshpEqBrwTKw==">https://simbli.eboardsolutions.com/SU/XIEfnDBZPAuMslshpEqBrwTKw==</a>
4158	Employee Security - <a href="https://simbli.eboardsolutions.com/SU/NKJ0gbceQH90dq6IFUplus5tQ==">https://simbli.eboardsolutions.com/SU/NKJ0gbceQH90dq6IFUplus5tQ==</a>
4158	Employee Security - <a href="https://simbli.eboardsolutions.com/SU/jVIXyG8eRmdszhOgitD39Q==">https://simbli.eboardsolutions.com/SU/jVIXyG8eRmdszhOgitD39Q==</a>
4258	Employee Security - <a href="https://simbli.eboardsolutions.com/SU/l328lb63xslshlEHOpplusHgt9TA==">https://simbli.eboardsolutions.com/SU/l328lb63xslshlEHOpplusHgt9TA==</a>
4258	Employee Security - <a href="https://simbli.eboardsolutions.com/SU/0UbvzplusKzjWxh2CPHFpslsh8A==">https://simbli.eboardsolutions.com/SU/0UbvzplusKzjWxh2CPHFpslsh8A==</a>
4358	Employee Security - <a href="https://simbli.eboardsolutions.com/SU/GCLlslshdWyIslshTslshf5SyRDaxw==">https://simbli.eboardsolutions.com/SU/GCLlslshdWyIslshTslshf5SyRDaxw==</a>
4358	Employee Security - <a href="https://simbli.eboardsolutions.com/SU/jVDlinrb9XSM3NqmaoQUYw==">https://simbli.eboardsolutions.com/SU/jVDlinrb9XSM3NqmaoQUYw==</a>
5116.2	Involuntary Student Transfers - <a href="https://simbli.eboardsolutions.com/SU/ru0IMDsbPSzLWf7slshv1bpfQ==">https://simbli.eboardsolutions.com/SU/ru0IMDsbPSzLWf7slshv1bpfQ==</a>
5125	Student Records - <a href="https://simbli.eboardsolutions.com/SU/tWHWUiPwslshr1YYPUpplusvwMslshMQ==">https://simbli.eboardsolutions.com/SU/tWHWUiPwslshr1YYPUpplusvwMslshMQ==</a>
5125	Student Records - <a href="https://simbli.eboardsolutions.com/SU/Arf4IGHplusjQnGslsh3Sd1slshP0Hw==">https://simbli.eboardsolutions.com/SU/Arf4IGHplusjQnGslsh3Sd1slshP0Hw==</a>
5131	Conduct - <a href="https://simbli.eboardsolutions.com/SU/gCHmgEvELPHGSbXveh7njA==">https://simbli.eboardsolutions.com/SU/gCHmgEvELPHGSbXveh7njA==</a>
5131.2	Bullying - <a href="https://simbli.eboardsolutions.com/SU/qASFpuS5ozE6wCBVNSx9gA==">https://simbli.eboardsolutions.com/SU/qASFpuS5ozE6wCBVNSx9gA==</a>

5131.2	Bullying - <a href="https://simbli.eboardsolutions.com/SU/qgO2Xc5j2ZIoRSmslshVbxwqA==">https://simbli.eboardsolutions.com/SU/qgO2Xc5j2ZIoRSmslshVbxwqA==</a>
5131.4	Student Disturbances - <a href="https://simbli.eboardsolutions.com/SU/LI3WnRLoXmLkeMY3u4u1bw==">https://simbli.eboardsolutions.com/SU/LI3WnRLoXmLkeMY3u4u1bw==</a>
5131.4	Student Disturbances - <a href="https://simbli.eboardsolutions.com/SU/UqQ9HwSmY1ubUAbnvCCAzw==">https://simbli.eboardsolutions.com/SU/UqQ9HwSmY1ubUAbnvCCAzw==</a>
5131.62	Tobacco - <a href="https://simbli.eboardsolutions.com/SU/y054RaDWMUfljdNnUYFPvw==">https://simbli.eboardsolutions.com/SU/y054RaDWMUfljdNnUYFPvw==</a>
5131.62	Tobacco - <a href="https://simbli.eboardsolutions.com/SU/ATcPW5bYHslshMn2vn4omKq7w==">https://simbli.eboardsolutions.com/SU/ATcPW5bYHslshMn2vn4omKq7w==</a>
5131.7	Weapons And Dangerous Instruments - <a href="https://simbli.eboardsolutions.com/SU/sEXU7d6s1W2lslsh3fm6ha3xA==">https://simbli.eboardsolutions.com/SU/sEXU7d6s1W2lslsh3fm6ha3xA==</a>
5131.7	Weapons And Dangerous Instruments - <a href="https://simbli.eboardsolutions.com/SU/Gj20cYYEOE5vGxsL02XDkQ==">https://simbli.eboardsolutions.com/SU/Gj20cYYEOE5vGxsL02XDkQ==</a>
5144	Discipline - <a href="https://simbli.eboardsolutions.com/SU/VKfDusQz4wO4ztggq0xROQ==">https://simbli.eboardsolutions.com/SU/VKfDusQz4wO4ztggq0xROQ==</a>
5144	Discipline - <a href="https://simbli.eboardsolutions.com/SU/h8js9swo8roKNec7W9PBIQ==">https://simbli.eboardsolutions.com/SU/h8js9swo8roKNec7W9PBIQ==</a>
5144.1	Suspension And Expulsion/Due Process - <a href="https://simbli.eboardsolutions.com/SU/2KWivSVzOJQsLVudCpe2bpg==">https://simbli.eboardsolutions.com/SU/2KWivSVzOJQsLVudCpe2bpg==</a>
5144.1	Suspension And Expulsion/Due Process - <a href="https://simbli.eboardsolutions.com/SU/1wRsP0evdfTslshv6FLdTXneA==">https://simbli.eboardsolutions.com/SU/1wRsP0evdfTslshv6FLdTXneA==</a>
5145.2	Freedom Of Speech/Expression - <a href="https://simbli.eboardsolutions.com/SU/TblzARxCrHVqa29KnrWDQ==">https://simbli.eboardsolutions.com/SU/TblzARxCrHVqa29KnrWDQ==</a>
5145.2	Freedom Of Speech/Expression - <a href="https://simbli.eboardsolutions.com/SU/iJGaplusl7X1xBZxgx7slIDCQ==">https://simbli.eboardsolutions.com/SU/iJGaplusl7X1xBZxgx7slIDCQ==</a>
5145.3	Nondiscrimination/Harassment - <a href="https://simbli.eboardsolutions.com/SU/Xtm3uqHMol1KAP4CIBOS3g==">https://simbli.eboardsolutions.com/SU/Xtm3uqHMol1KAP4CIBOS3g==</a>
5145.3	Nondiscrimination/Harassment - <a href="https://simbli.eboardsolutions.com/SU/Rx7eYWCQJQxyhVGfnTMQBQ==">https://simbli.eboardsolutions.com/SU/Rx7eYWCQJQxyhVGfnTMQBQ==</a>
5145.6	Parent/Guardian Notifications - <a href="https://simbli.eboardsolutions.com/SU/aumLfEWhrQTqmF8OKcrwjQ==">https://simbli.eboardsolutions.com/SU/aumLfEWhrQTqmF8OKcrwjQ==</a>
5145.6-E PDF(1)	Parent/Guardian Notifications - <a href="https://simbli.eboardsolutions.com/SU/l9Q83SWFkSlshSZslshvpzndBslshIA==">https://simbli.eboardsolutions.com/SU/l9Q83SWFkSlshSZslshvpzndBslshIA==</a>
5145.7	Sexual Harassment - <a href="https://simbli.eboardsolutions.com/SU/Etnsl0vfjVfwtsfy7FGqYA==">https://simbli.eboardsolutions.com/SU/Etnsl0vfjVfwtsfy7FGqYA==</a>
5145.7	Sexual Harassment - <a href="https://simbli.eboardsolutions.com/SU/bVa5mPNAi4zf7b1zOFIT1Q==">https://simbli.eboardsolutions.com/SU/bVa5mPNAi4zf7b1zOFIT1Q==</a>
5145.9	Hate-Motivated Behavior - <a href="https://simbli.eboardsolutions.com/SU/Ak4bbXFt2GC0Nslshe6zOOilw==">https://simbli.eboardsolutions.com/SU/Ak4bbXFt2GC0Nslshe6zOOilw==</a>
6145	Extracurricular And Cocurricular Activities - <a href="https://simbli.eboardsolutions.com/SU/kcnplusEMDbUq3oAi14H67CXg==">https://simbli.eboardsolutions.com/SU/kcnplusEMDbUq3oAi14H67CXg==</a>
6145	Extracurricular And Cocurricular Activities - <a href="https://simbli.eboardsolutions.com/SU/HodC5SBhYgTQ4CslshjPbo8xQ==">https://simbli.eboardsolutions.com/SU/HodC5SBhYgTQ4CslshjPbo8xQ==</a>
6145.2	Athletic Competition - <a href="https://simbli.eboardsolutions.com/SU/mjzVr4hwth0plusJplusU0vFgStw==">https://simbli.eboardsolutions.com/SU/mjzVr4hwth0plusJplusU0vFgStw==</a>
6145.2	Athletic Competition - <a href="https://simbli.eboardsolutions.com/SU/li7fyXj9QEE0CqwFCiOzbQ==">https://simbli.eboardsolutions.com/SU/li7fyXj9QEE0CqwFCiOzbQ==</a>
6159	Individualized Education Program - <a href="https://simbli.eboardsolutions.com/SU/3vVDizDulqY8I7eXsslshJApA==">https://simbli.eboardsolutions.com/SU/3vVDizDulqY8I7eXsslshJApA==</a>
6159	Individualized Education Program - <a href="https://simbli.eboardsolutions.com/SU/3on5FNplusCvSTDslshj1eANpc2Q==">https://simbli.eboardsolutions.com/SU/3on5FNplusCvSTDslshj1eANpc2Q==</a>



6159.1 Procedural Safeguards And Complaints For Special Education -  
<https://simbli.eboardsolutions.com/SU/gLa5k4apusb7flyNscplusZRrZw==>

6159.1 Procedural Safeguards And Complaints For Special Education -  
<https://simbli.eboardsolutions.com/SU/crldClfqd8Qt0qG0snrrGw==>

6159.3 Appointment Of Surrogate Parent For Special Education Students -  
<https://simbli.eboardsolutions.com/SU/Jul7H9OqG6h9xYMG47w1plusw==>

6159.3 Appointment Of Surrogate Parent For Special Education Students -  
<https://simbli.eboardsolutions.com/SU/eFQcinwciFeAAyYHliLJHw==>

6159.4 Behavioral Interventions For Special Education Students -  
<https://simbli.eboardsolutions.com/SU/plBplusdHpsplusPU94KEuDH6QQw==>

6163.4 Student Use Of Technology -  
<https://simbli.eboardsolutions.com/SU/xwmncaskhLLu0j71v8uU3g==>

6163.4-E PDF(1) Student Use Of Technology -  
<https://simbli.eboardsolutions.com/SU/6rv0ZAJzh6iRtwPPy2v3Bw==>

6164.4 Identification And Evaluation Of Individuals For Special Education -  
<https://simbli.eboardsolutions.com/SU/QQisLsh8nRCq4oplusVjJr7T9tA==>

6164.4 Identification And Evaluation Of Individuals For Special Education -  
<https://simbli.eboardsolutions.com/SU/lg0RpSEimAXePmGkNOR3jw==>

6164.5 Student Success Teams -  
<https://simbli.eboardsolutions.com/SU/Cp6yplusXBTyCXMfqsCDbQ4ew==>

6164.5 Student Success Teams -  
<https://simbli.eboardsolutions.com/SU/Pa4WJnDy0tqNmdlvaNQqag==>

6164.6 Identification And Education Under Section 504 -  
<https://simbli.eboardsolutions.com/SU/gbFxC7ISvpjPqUUGCplusA3gg==>

6164.6 Identification And Education Under Section 504 -  
<https://simbli.eboardsolutions.com/SU/iulaSTmMoGzrsDKTj9UWg==>

6173 Education For Homeless Children -  
<https://simbli.eboardsolutions.com/SU/txeOyoBAokde03EL8jzLslshQ==>

6173 Education For Homeless Children -  
<https://simbli.eboardsolutions.com/SU/RuKkaP9U0ZIZTrvBvW6Wjw==>

6173.1 Education For Foster Youth -  
<https://simbli.eboardsolutions.com/SU/j10m5Vblmj8pqMRz0d6dkQ==>

6173.1 Education For Foster Youth -  
<https://simbli.eboardsolutions.com/SU/suCMRgbiqOO4rvJsmX2tqw==>

6184 Continuation Education -  
<https://simbli.eboardsolutions.com/SU/yvxnNaJRq3tN2QNASpVDsg==>

6184 Continuation Education -  
<https://simbli.eboardsolutions.com/SU/n2vXlrDOabjvPYtxuapplusQHg==>

9321-E PDF(1) Closed Session -  
<https://simbli.eboardsolutions.com/SU/JouF3slshhdp1t8S6jR9jTrVg==>

9321-E PDF(2) Closed Session -  
<https://simbli.eboardsolutions.com/SU/R7DlBslsh4Z8zkiT8c3evrPAg==>

9321 Closed Session -  
<https://simbli.eboardsolutions.com/SU/eQxvTE4sunzJru8wB8gc1g==>