

Regulation 5121: Grades/Evaluation Of Student Achievement

Status: DRAFT

Original Adopted Date: 01/13/2009 | Last Reviewed Date: 01/13/2009

Grades for Achievement

Grades for achievement shall be reported for each marking period as follows:

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Grades for achievement shall be reported for each marking period as follows:

- A (90-100%) Outstanding Achievement 4.0 grade points
- B (80-89%) Above Average Achievement 3.0 grade points
- C Average Achievement 2.0 grade points
- D (60-69%) Below Average Achievement 1.0 grade points
- F (0-59%) Little or No Achievement 0 grade points
- I Incomplete 0 grade points

The Superintendent or designee shall inform teachers of the district's policy regarding grading, including expectations that grades shall be based on factors that directly measure students' knowledge and skills in the content area and shall not include nonacademic factors.

Report cards displaying students' grades in each subject or course shall be distributed to parents/guardians at the end of each grading period. Parents/guardians shall be offered an opportunity to meet with their child's teacher(s) to discuss the grades and strategies to improve their child's performance.

Whenever it becomes evident to a teacher that a student is in danger of failing a course, the teacher shall arrange a conference with the student's parent/guardian or send the parent/guardian a written report. (Education Code 49067)

An Incomplete is given only when a student's work is not finished (Education Code 49067)

For each student in grades 9-12, the Superintendent or designee shall maintain a transcript recording the courses taken, the term that each course was taken, credits earned, final grades, and date of graduation.

Grades for Academic Performance

For grades K-6, students' level of progress for each grading period shall be reported as follows:

- Exceeds grade level standards
- Meets grade level standards
- Below grade level standards, progressing
- Not Applicable
- Insufficient progress toward grade level standards

For grades 7-12, grades for academic performance shall be reported for each grading period as follows:

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|---|-----------|---------------------------|------------------|
| A | (90-100%) | Outstanding Achievement | 4.0 grade points |
| B | (80-89%) | Above Average Achievement | 3.0 grade points |
| C | (70-79%) | Average Achievement | 2.0 grade points |
| D | (60-69%) | Below Average Achievement | 1.0 grade points |
| F | (0-59%) | Little or No Achievement | 0 grade points |
| I | | Incomplete | 0 grade points |

An Incomplete shall be given only when a student's work is not finished by the end of the grading period because of illness or other excused absence. If not made up within six weeks, the Incomplete shall become an F.

Grades for Physical Education

Because of the more rigorous nature of Advanced Placement, International Baccalaureate, honors, and concurrent postsecondary courses, students receiving a grade of A, B, or C in those courses shall receive extra grade weighting as follows:

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|---|-----------|---------------------------|------------------|
| A | (90-100%) | Outstanding Achievement | 5.0 grade points |
| B | (80-89%) | Above Average Achievement | 4.0 grade points |

C (70-79%) **Average Achievement** 3.0 grade points

Grades for Physical Education

No grade of a student participating in a physical education class may be adversely affected due to the fact that the student, because of circumstances beyond his/her control, does not wear standardized physical education apparel. (Education Code-49066)

Student performance in high school physical education courses shall be based upon evaluation of the student's individual progress, attainment of goals in each instructional area, tests designed to determine skill and knowledge, and physical performance tests.

Grades for Citizenship and Effort

Grades for citizenship and effort shall be reported each marking period as follows:

- O Outstanding
- S Satisfactory
- N Needs Improvement

Pass/Fail Grading (5 CCR 10060)

High school students using interscholastic athletic participation to fulfill physical education requirements, as authorized by Education Code 51242, may be graded on this participation provided a teacher credentialed to teach physical education supervises this participation and assigns the grade.

Grades for College Courses

When the district has approved a student to receive district credit for coursework completed at a community college or four-year college, he/she shall receive the same letter grade as is granted by the college.

Grades for Citizenship and Work Habits

Any grades assigned for citizenship or work habits, such as effort or study skills, shall be reported as follows:

- O Outstanding**
- S Satisfactory**
- N Needs Improvement**

Pass/Fail Grading

The Superintendent or designee may identify courses or programs for which students may, with parent/guardian permission, elect to earn a Pass or Fail grade instead of an ~~A-Fa~~ **letter** grade. Students who receive a Pass grade shall acquire the appropriate semester units of credit for the course. The grade shall not be counted in determining class rank, honors list, or membership in the California Scholarship Federation. Students who receive an ~~Fa~~ **Fail** grade shall not receive credit for taking the course.

Peer Grading

At their discretion, teachers may use peer grading of student tests, papers, and assignments as appropriate to reinforce lessons.

Repeating Classes

With the approval of the principal or designee, a student may repeat a course in order to raise his/her grade. Both grades received shall be entered on the student's transcript, but the student shall receive credit only once for taking the course.

The highest grade received shall be used in determining the student's overall grade point average: **(GPA).**

Withdrawal from Classes

A student who drops a course during the first six weeks of the semester **grading period** may do so without any entry on his/her permanent record card. A student who drops a course after the first six weeks of the semester **grading period** shall receive an F grade on his/her permanent record, unless otherwise decided by the principal or designee because of extenuating circumstances.

Effect of Absences from School on Grades

Teachers who **choose to** withhold class credit because of excessive unexcused absences shall so inform the **class students** and parents/guardians **of such a possibility** at the beginning of the **school year or semester**. When **ana student reaches the number of** unexcused absence **occurs absences defined as excessive in Board policy**, the student and parent/guardian shall again be notified of the district's policy regarding excessive unexcused absences.

The student and parent/guardian shall have a reasonable opportunity to explain the absences. (Education Code-49067)

If a student receives a failing grade because of **excessive** unexcused absences, the student's record shall specify that the grade was assigned because of excessive unexcused absences. (Education Code 49067)(**Education Code 49067**)

Grades for a student in foster care shall not be lowered if the student is absent for any reason specified in Education Code 49069.5.

(cf. 6173.1 - Education for Foster Youth)

Grade Point Average

The Superintendent or designee shall calculate each student's GPA using the grade point assigned to each letter grade in accordance with the scale described in the section "Grades for Academic Performance" above. The grade points for all applicable coursework shall be totaled and divided by the number of courses completed. Pass/Fail grades shall not be included in the determination of a student's GPA.

Grades for a student in foster care shall not be lowered if the student is absent from school due to either of the following circumstances: (Education Code 49069.5)

1. A decision by a court or placement agency to change the student's placement, in which case the student's grades and credits shall be calculated as of the date the student left school
1. A verified court appearance or related court-ordered activity

When plus and minus designations are added to letter grades, they shall not be considered in determining GPA.

Whenever it becomes evident to a teacher that a student is in danger of failing a course, the teacher shall arrange a conference with the student's parent/guardian or send the parent/guardian a written report. (Education Code 49067)

An Incomplete is given only when a student's work is not finished because of illness or other excused absence. If not made up within six weeks, the Incomplete shall become an F.

Policy Reference Disclaimer: These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

State References

| State References | Description |
|-------------------------|---|
| 5 CCR 10060 | Criteria for high school physical education programs |
| 5 CCR 30008 | Definition of high school grade point average for student aid eligibility |
| Ed. Code 48070 | Promotion and retention |
| Ed. Code 48205 | Excused absences |
| Ed. Code 48800-48802 | Enrollment of gifted students in community college |

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|------------------------|---|
| Ed. Code 48904-48904.3 | Withholding grades, diplomas, or transcripts |
| Ed. Code 49066 | Grades; finalization; physical education class |
| Ed. Code 49067 | Mandated regulations regarding student's achievement |
| Ed. Code 49069.5 | Students in foster care, grades and credits |
| Ed. Code 51242 | Exemption from physical education based on participation in interscholastic athletics |
| Ed. Code 69432.9 | Cal Grant program; notification of grade point average |
| Ed. Code 76000-76002 | Enrollment in community college |

Federal References

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| 20 USC 1232g | Family Educational Rights and Privacy Act (FERPA) of 1974 |
| 34 CFR 99.1-99.67 | Family Educational Rights and Privacy Act |

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Management Resources References

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| Court Decision | Johnson v. Santa Monica-Malibu Unified School District Board of Education, (1986) 179 Cal.App.3d 593 |
| Court Decision | Las Virgenes Educators Association v. Las Virgenes Unified School District, (2001) 86 Cal.App.4th 1 |
| Court Decision | Owasso Independent School District v. Falvo, (2002) 534 U.S. 426 |
| Court Decision | Swany v. San Ramon Valley Unified School District, (1989) 720 F.Supp. 764 |
| CSBA Publication | Research-Supported Strategies to Improve the Accuracy and Fairness of Grades, Governance Brief, July 2016 |
| U.S. DOE Office for Civil Rights Correspondence | Report Cards and Transcripts for Students with Disabilities, October 17, 2008 |
| Website | California Student Aid Commission - https://simbli.eboardsolutions.com/SU/YTrTI0NffjZjZQWbh3fewg== |
| Website | CSBA - https://simbli.eboardsolutions.com/SU/W3QxkK2FPsDsQBnMIENxGg== |
| Website | U.S. Department of Education, Office for Civil Rights - https://simbli.eboardsolutions.com/SU/HrN4mDOsAx53TBZ2HPwBvQ== |
| Website | California Department of Education - https://simbli.eboardsolutions.com/SU/os2jq5DcA2RawmY2VZ5FZQ== |

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Cross References

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| 4131 | Staff Development - https://simbli.eboardsolutions.com/SU/qM93MntQ08IXE19SqYgzA== |
| 4131 | Staff Development - https://simbli.eboardsolutions.com/SU/xnIUHul4wamrtLwplus2OFxcA== |
| 4222 | Teacher Aides/Paraprofessionals - https://simbli.eboardsolutions.com/SU/slshlfuS9Z6FJTz213i0HbU5w== |
| 4222 | Teacher Aides/Paraprofessionals - https://simbli.eboardsolutions.com/SU/V2Lr6c5pKVsmPzLhyQbTTg== |
| 5020 | Parent Rights And Responsibilities - https://simbli.eboardsolutions.com/SU/RGnoJ2Av2PLCgBS0zj7hzA== |
| 5020 | Parent Rights And Responsibilities - https://simbli.eboardsolutions.com/SU/gN9wboeUAPdpDQ0hwDQqlg== |
| 5113 | Absences And Excuses - https://simbli.eboardsolutions.com/SU/5WjNpF3QWadlewTbgJwn2Q== |

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- 5113 Absences And Excuses -
<https://simbli.eboardsolutions.com/SU/Nr0hpqWFRbmYmhrMwSDvfA==>
- 5113.1 Chronic Absence And Truancy -
<https://simbli.eboardsolutions.com/SU/38q0tOodNHRkplust0cSo0rw==>
- 5113.1 Chronic Absence And Truancy -
<https://simbli.eboardsolutions.com/SU/JGXUNSTd3acUslsh2NrG4kTLg==>
- 5113.2 Work Permits -
<https://simbli.eboardsolutions.com/SU/eli3XMbfpV7njNXg2yhuRA==>
- 5113.2 Work Permits -
<https://simbli.eboardsolutions.com/SU/Ve5FcUtDfFM1z8hHliUf0Q==>
- 5123 Promotion/Acceleration/Retention -
<https://simbli.eboardsolutions.com/SU/v5CTGYLF17NCKCHslshj0ejtA==>
- 5123 Promotion/Acceleration/Retention -
<https://simbli.eboardsolutions.com/SU/n902WCplusR7Mditmo6YnU6Xw==>
- 5125 Student Records -
<https://simbli.eboardsolutions.com/SU/tWHWUiPwslshr1YYPUpusvwMslshmQ==>
- 5125 Student Records -
<https://simbli.eboardsolutions.com/SU/Arf4IGHplusjQnGslsh3Sd1slshP0Hw==>
- 5125.2 Withholding Grades, Diploma Or Transcripts -
<https://simbli.eboardsolutions.com/SU/8fliZDslshTgEa3EslshyLjKO9ig==>
- 5125.3 Challenging Student Records -
<https://simbli.eboardsolutions.com/SU/ERUTslsh4dXbbsPkTv6T4WK6A==>
- 5126 Awards For Achievement -
<https://simbli.eboardsolutions.com/SU/ayYMSd70ULw91EOTN3atTA==>
- 5126 Awards For Achievement -
<https://simbli.eboardsolutions.com/SU/wplus5C3gctv8oGpnNtCwIEPw==>
- 5127 Graduation Ceremonies And Activities -
<https://simbli.eboardsolutions.com/SU/7CFthj3BY9dlxP32k8qPig==>
- 5132 Dress And Grooming -
<https://simbli.eboardsolutions.com/SU/FHPxQPPvWCUH0d1keqRslshog==>
- 5132 Dress And Grooming -
<https://simbli.eboardsolutions.com/SU/VmN2iwErzzMAwywjKST7Kg==>
- 6011 Academic Standards -
<https://simbli.eboardsolutions.com/SU/JGwlj5Qt4sslshSu4aJhZ5XAQ==>
- 6020 Parent Involvement -
<https://simbli.eboardsolutions.com/SU/MWXILQ494aeY3920IWPxlg==>
- 6020 Parent Involvement -
<https://simbli.eboardsolutions.com/SU/YMCslshYRfeMGnJYFXn2LFUFQ==>
- 6141.2 Recognition Of Religious Beliefs And Customs -
<https://simbli.eboardsolutions.com/SU/6Ka3KmShWQdQ6rYIPplusSZkw==>
- 6141.2 Recognition Of Religious Beliefs And Customs -
<https://simbli.eboardsolutions.com/SU/l9RLuOOQd28HuyTtKppqv3w==>
- 6141.5 Advanced Placement -
<https://simbli.eboardsolutions.com/SU/XNiEpVglq17TwsayP8HXGQ==>
- 6142.4 Service Learning/Community Service Classes -
<https://simbli.eboardsolutions.com/SU/g2vQkw4IAFwZ8KKrUXZjXQ==>
- 6142.7 Physical Education And Activity -
<https://simbli.eboardsolutions.com/SU/wLhC38lfitHbiftplusu8Slqg==>
- 6142.7 Physical Education And Activity -
<https://simbli.eboardsolutions.com/SU/st47PplusnstvXplus2ge0izZVwA==>

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| 6143 | Courses Of Study - https://simbli.eboardsolutions.com/SU/2rm43307PLCL6tPtEiOB1g== |
| 6143 | Courses Of Study - https://simbli.eboardsolutions.com/SU/QSMplusSNCxGfu1or4plus3KUx6A== |
| 6144 | Controversial Issues - https://simbli.eboardsolutions.com/SU/uJslsh5tSQtG3KAslshiBtacuigA== |
| 6145 | Extracurricular And Cocurricular Activities - https://simbli.eboardsolutions.com/SU/kcnplusEMDbUq3oAi14H67CXg== |
| 6145 | Extracurricular And Cocurricular Activities - https://simbli.eboardsolutions.com/SU/HodC5SBhYgTQ4CslshjPbo8xQ== |
| 6145.2 | Athletic Competition - https://simbli.eboardsolutions.com/SU/mjzVr4hwth0plusJplusU0vFgStw== |
| 6145.2 | Athletic Competition - https://simbli.eboardsolutions.com/SU/li7fyXj9QFE0CqwFCiOzbQ== |
| 6146.11 | Alternative Credits Toward Graduation - https://simbli.eboardsolutions.com/SU/vNLJqJWKuczmG02QhME2bA== |
| 6146.11 | Alternative Credits Toward Graduation - https://simbli.eboardsolutions.com/SU/bbCMK1hNccL51plustltBtNEA== |
| 6146.3 | Reciprocity Of Academic Credit - https://simbli.eboardsolutions.com/SU/GOZjZy1jQRt3nrE11RrplusNg== |
| 6146.3 | Reciprocity Of Academic Credit - https://simbli.eboardsolutions.com/SU/0NBie0bZeM0SaJ6c5TJzsg== |
| 6152 | Class Assignment - https://simbli.eboardsolutions.com/SU/CekMjSvJvXyDPX1wu5FtQQ== |
| 6152.1 | Placement In Mathematics Courses - https://simbli.eboardsolutions.com/SU/jBnGwRfypluswM53PV7BA4JXA== |
| 6152.1 | Placement In Mathematics Courses - https://simbli.eboardsolutions.com/SU/HxRzedqeXgy1p4plusttOcCAQ== |
| 6154 | Homework/Makeup Work - https://simbli.eboardsolutions.com/SU/rqVGbOKdc8BSYbo9xVITAQ== |
| 6155 | Challenging Courses By Examination - https://simbli.eboardsolutions.com/SU/U0cAv6PX3otslshp552yGreZQ== |
| 6155 | Challenging Courses By Examination - https://simbli.eboardsolutions.com/SU/aUg6UDaNytPWNtdCNIN4BA== |
| 6158 | Independent Study - https://simbli.eboardsolutions.com/SU/UT6R9NqHB1i2GcPu3SCV0w== |
| 6158 | Independent Study - https://simbli.eboardsolutions.com/SU/bjfpplusRMrhIK8slshMa9ZtIlnkw== |
| 6162.5 | Student Assessment - https://simbli.eboardsolutions.com/SU/O1pOcHMRQnwXK2yNAfbMyg== |
| 6172 | Gifted And Talented Student Program - https://simbli.eboardsolutions.com/SU/sl3tGA6g9N9TbPU4IIXVdw== |
| 6172 | Gifted And Talented Student Program - https://simbli.eboardsolutions.com/SU/zslshGuStMthY6celBUxN9DoQ== |
| 6173.1 | Education For Foster Youth - https://simbli.eboardsolutions.com/SU/j10m5Vblmj8ppMRz0d6dkQ== |
| 6173.1 | Education For Foster Youth - https://simbli.eboardsolutions.com/SU/suCMRgbiqOO4rvJsmX2tqw== |
| 6179 | Supplemental Instruction - https://simbli.eboardsolutions.com/SU/N8PzovofplusYxxwVAB2o2z4Zg== |

- 6184 Continuation Education -
<https://simbli.eboardsolutions.com/SU/yvxnNaJRq3tN2QNASpVDsg==>
- 6184 Continuation Education -
<https://simbli.eboardsolutions.com/SU/n2vXlrDOabjvPYtxuaplusQHg==>
- 9150 Student Board Members -
<https://simbli.eboardsolutions.com/SU/LrYqdsIsh0yxq9mFPVJe4VosQ==>