



2024 - 2027 AUSD Proposed Local Control and Accountability Plan

Azusa Unified School District
June 11, 2024

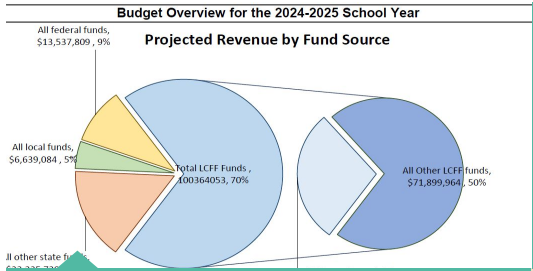


Components of the 2024 - 2027 LCAP Document

1 Budget Overview for Parents

2 Annual Updates 2023 - 2024

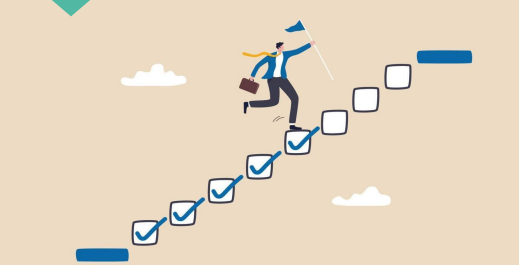
3 Plan Summary



- Reports on progress towards metrics and expenditures from the current LCAP



- Funding by funding source
- Budgeted expenditures
- Funding for high needs students



- Gives a general description of the District, schools, and students
- Gives a reflection of our successes, identified needs and goal highlights

Components of the 2024 - 2027 LCAP Document

4 Comprehensive Support and Improvement



- Eligibility is based on a low graduation rate, identification of the lowest-performing five percent of Title I schools, or lowest status on CA Dashboard indicators

5 Engaging Educational Partners



- Engagement opportunities include: PAC+, Student Advisory Council, Board Study Sessions, mid-year presentations, DELAC meetings

6 2024 - 2027 LCAP

Local Control and Accountability Plan
The instructions for completing the Local Control and Accountability Plan (LCAP) follow the template.

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone
Azusa Unified	Adriana Garcia-Medina, Director of Educational Services	agm@azusa.org 626-858-4285

Plan Summary 2024-2025

General Information

A description of the LEA, its schools, and its students in grades transitional kindergarten-12, as applicable to the LEA.

The Azusa Unified School District (AUSD) is situated in the hybrid community of Azusa, encompassing schools in both the city and adjacent unincorporated areas. The name "Azusa" originates from the Native American term "Asakwaga," initially settled by a diverse group, including Native peoples, ranch owners, miners, and businessmen, the city was officially incorporated in 1958. Today, it is a thriving suburban area with a population of 63,574.

Established in 1958, the first official school in Azusa laid the foundation for what is now the Azusa Unified School District, consisting of:

- 7 elementary schools
- 1 preschool
- 1 middle school
- 2 high schools
- 1 adult education center serving Azusa and Glendora communities.

The 2023-2024 school year was the first year following a comprehensive district-wide reorganization. This restructuring involved the consolidation of three middle schools—Gastrow School, Center Middle School, and Fortnal Middle School—into a single middle school. Students from these middle schools now attend Gastrow Middle School.

- Six Goals, 50 actions
- Focus for goals include: student achievement, EL achievement, college and career, parent engagement, school climate, and equity multiplier

Components of the 2024 - 2027 LCAP Document

7 Increased and Improved Services

Increased or Improved Services for Foster Youth, English Learners, and Low-Income Students for 2024-2025

Total Projected LCFF Supplemental and/or Concentration Grants	Projected Additional 15 percent LCFF Concentration Grant	
\$28,464,089.00	\$3,654,063.00	
Required Percentage to Increase or Improve Services for the LCAP Year		
Projected Percentage to Increase or Improve Services for LCFF Carryover — Percentage	LCFF Carryover — Dollar	Total Percentage to Increase or Improve Services for the Coming School Year
42.19%	\$629,047.99	43.06%

The Budgeted Expenditures for Actions Identified as Contributing may be found in the Contributing Actions Table.

Required Descriptions

LEA-wide and Schoolwide Actions

For each action being provided to an entire LEA or school, provide an explanation of (1) the unique identified need(s) of the unduplicated student group(s) for whom the action is principally directed, (2) how the action is designed to address the identified need(s) and why it is being provided on an LEA or schoolwide basis, and (3) the metric(s) used to measure the effectiveness of the action in improving outcomes for the unduplicated student group(s).

- Increase or improve services for students who are low income, English learners, or foster youth (unduplicated students)

8 Action Tables

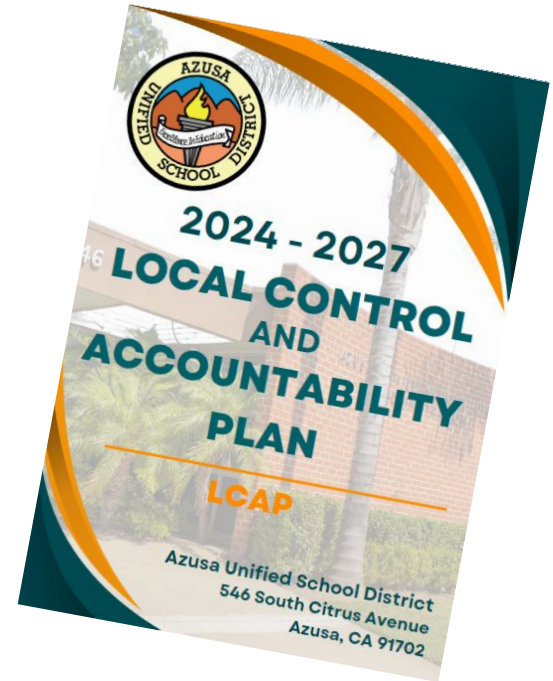
- Tables summarize the total planned expenditures and contributing actions expenditures for the current and the 2024 - 2027 LCAP

Action Tables

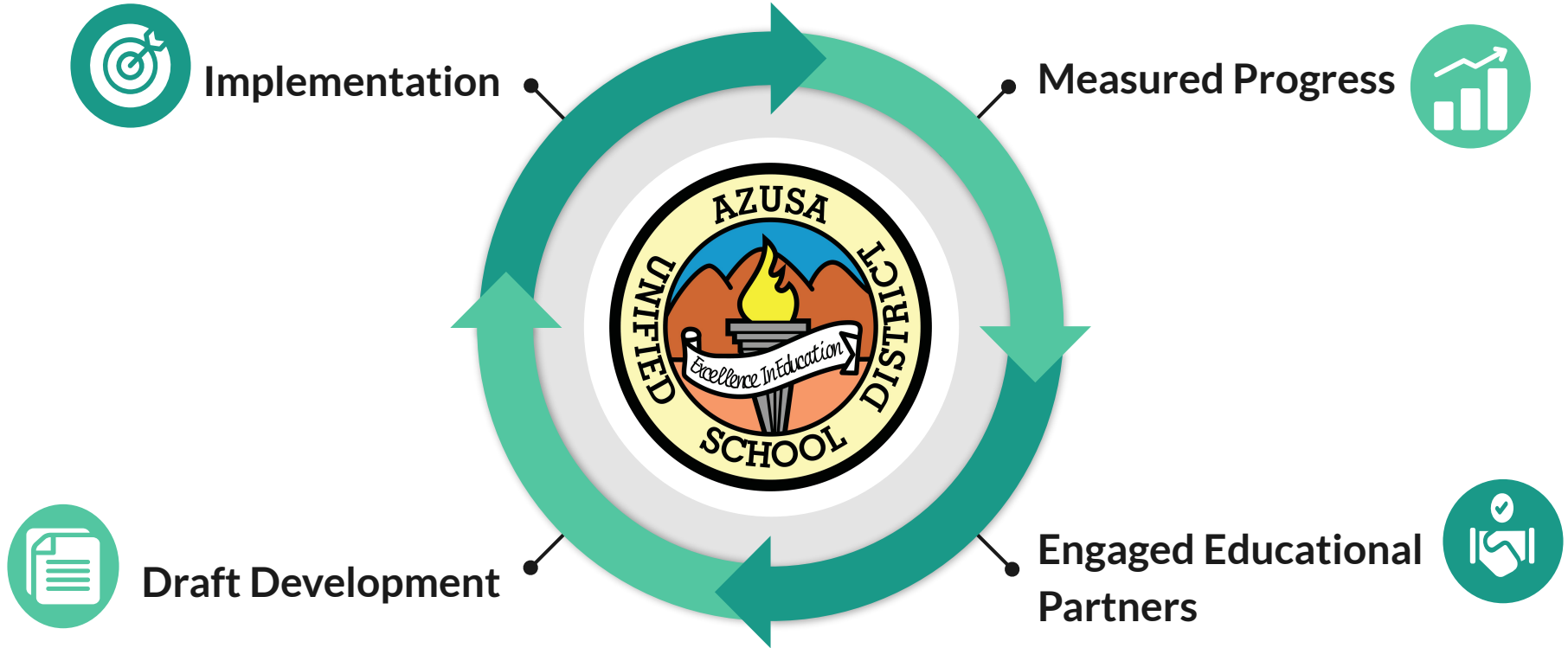
2024-2025 Total Planned Expenditures Table

LCAP Item #	2024-2025 Budgeted LCFF Base Grant (Base Grant Account)	2024-2025 Budgeted LCFF Supplemental and/or Concentration Grants (Grant Account)	2024-2025 Budgeted LCFF Concentration Grant (Grant Account)	2024-2025 Budgeted LCFF Carryover (Grant Account)	LCFF Carryover Percentage (Grant Account)	Total Percentage to Increase or Improve Services for the Coming School Year (Grant Account)
2024-2025	\$27,471,143.00	\$3,494,980.00	\$3,654,063.00	\$0.00	43.06%	43.06%
Totals	\$29,966,123.00	\$3,654,063.00	\$3,654,063.00	\$0.00	43.06%	43.06%

Item #	Action Title	Priority	Category	Subcategory	Target Group	Start Date	End Date	Fund Source	Total Expenditure	2024-2025	2025-2026	2026-2027	Total Expenditure	Priority Percentage		
1	Provide all students identified as low-income students with appropriate services	All	Yes	LCFF	English Learner (EL)	All	On-going	00	\$1,255,440	\$0	\$0	\$0	\$1,255,440	0.00%		
1	Provide all students identified as low-income students with appropriate services	English Learner (EL)	Yes	LCFF	English Learner (EL)	All	On-going	00	\$80,000	\$00,000	\$0	\$0	\$0	\$80,000	0.00%	
1	Increase instructional support for English and Spanish	English Learner (EL)	Yes	LCFF	English Learner (EL)	All	On-going	00	\$402,000	\$400,000	\$400,000	\$0	\$0	\$0	\$400,000	0.00%
1	Early childhood education services	All	No	LCFF	English Learner (EL)	All	On-going	00	\$1,033,719	\$0	\$0	\$0	\$1,033,719	0.00%		
1	Instructional quality/teacher preparation or professional development	Low Income, English Learner (EL), Low Income	Yes	LCFF	English Learner (EL), Low Income	All	On-going	00	\$1,946,920	\$1,946,920	\$1,946,920	\$0	\$0	\$11,180	\$1,796,820	0.00%



Continuous Improvement



Highlights

6 Goals

Metrics Aligned to Improve Equity

2024

2027

Maintain Successes

Focus on Clarity and Differentiated Support



2024 - 2027 LCAP Goals

Goal 1

AUSD will ensure growth and achievement for all students on California State Standards.

Goal 2

AUSD will meet the diverse needs of English learners (EL) and accelerate their academic achievement and English proficiency through an assets-oriented, culturally responsive approach.

Goal 3

AUSD students will graduate and be prepared for college or post secondary opportunities.

Goal 4

AUSD will improve engagement by empowering families through relationships, collaboration, and partnerships within our community.

Goal 5

AUSD will ensure safe and restorative school climates.

Local Control Funding Formula (LCFF) Equity Multiplier

- Provides additional funding to districts for allocation to schools meeting non-stability and socioeconomically disadvantaged pupil thresholds.
 - School sites with prior year non-stability rates greater than 25 percent
 - Prior year socioeconomically disadvantaged pupil rates greater than 70 percent



Name	Adjusted Cumulative Enrollment	Stability Count	Stability Rate	Non-Stability Count	Non-Stability Rate
Sierra High	214	137	64.0%	77	36.0%
Azusa Unified	7,142	6,319	88.5%	823	11.5%
Los Angeles	1,365,241	1,235,730	90.5%	129,511	9.5%
Statewide	6,018,822	5,486,458	91.2%	532,364	8.8%

Local Control Funding Formula (LCFF) Equity Multiplier



- Equity Multiplier funds are used to implement evidence-based services and supports for students at eligible schools and address student groups that have the lowest performance level (e.g., Red) on one or more state indicators on the California School Dashboard.

SCHOOL PERFORMANCE OVERVIEW

Sierra High

Explore the performance of Sierra High under California's Accountability System.

Generate PDF Report

View All Schools

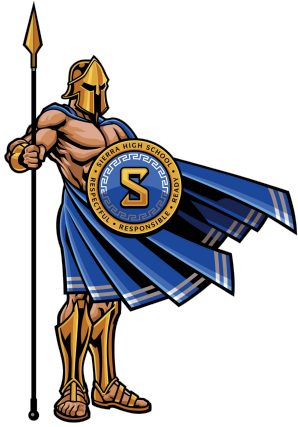
View Additional Reports

2023

Suspension Rate Red	English Learner Progress No Performance Color	Graduation Rate Orange	College/Career Very Low
English Language Arts Red	Mathematics Red		



Local Control Funding Formula (LCFF) Equity Multiplier



SHS	ALL	EL	SED	SWD	His
	22-23	22-23	22-23	22-23	22-23
ELA	1		1		1
Math	1		1		1
Suspension	1	1	1	1	1
CCI	VLow		VLow		VLow

SED - Socioeconomically Disadvantaged

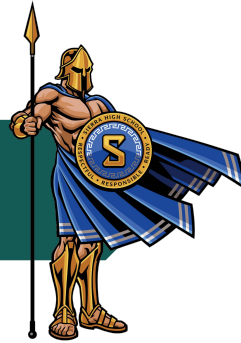
SWD - Students with Disabilities

His - Hispanic

CCI- College and Career indicator

2024 -2027 LCAP Goals

Goal 6 - Equity Multiplier Goal - Sierra High School



By June 2027, Sierra High School will increase the percentage of students meeting or exceeding standards by 10% points in ELA and math for all students, including Hispanic and low-income student subgroups as measured by CAASPP assessments. Suspension rates will decrease to 7% or less for all students, including students with disabilities, Hispanic, low-income, and EL student subgroups. The College/Career Indicator (CCI) will increase to 10% or higher for all students, including the Hispanic and low-income student subgroups, as measured by the CA School Dashboard.

LCAP Process



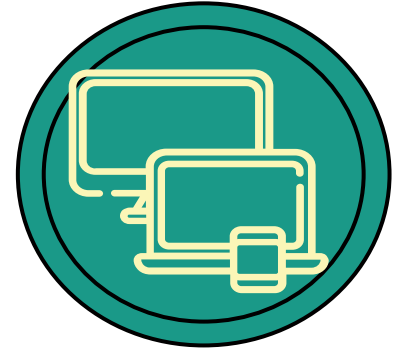
Public Hearing

June 11



**Board of Education
Adoption**

June 13



**Submission to LACOE
for Approval**

On or before June 30

Thank you.

