

Reclassification for EL Students taking the Alternate English Language Proficiency Assessment Of California

Reclassification Criteria for English Learners who take the Alternative English Language Proficiency Assessment for California (ALT ELPAC)

The Alternate ELPAC is California's English language proficiency assessment for English learners with the most significant cognitive disabilities. It is designed for students who qualify for the California Alternate Assessments (CAAs) and have an Individualized Education Program (IEP) that designates the need for an alternate English language proficiency assessment. This assessment measures their progress in English proficiency using accessible tasks and accommodations tailored to their needs.

The Alternate ELPAC serves as Criterion 1 for reclassification, with an overall score of three indicating that a student has met the required level of English proficiency. Criterion 2 assesses teacher evaluation of student performance, and Criterion 3 considers parent consultation in the reclassification decision. Criterion 4 requires districts to establish and identify an appropriate measure of basic skills to ensure students are prepared to participate effectively in an English-only academic setting.

State Criteria:	Reclassification Criteria as outlined (EC) Section 313(f) and Title 5, California Code of Regulations (5 CCR) Section 11308,
1. Assessment of English Language Proficiency	Summative ALT ELPAC overall performance level of 3; Proficient
2. Teacher Evaluations	Teacher evaluation rubric (May be completed in an IEP team with an EL specialist present)
3. Parent Consultation	Parent Consultation
State Criteria (cont):	Proposed AUSD Reclassification Criteria For students taking the Alternate ELPAC
4. Basic Skills Relative to English Proficient Students	CAA (CA Alternate Assessment) Score at or above state average (3rd-8th & 11th grades) Options for students who do not have a CAA or score not met: <ul style="list-style-type: none"> • Reading Concepts Assessment • Alternative District Assessment