



Sobrato Early Academic Language (SEAL) Inspiring Engagement & Igniting Learning

February 15, 2022

Azusa Unified School District

SEAL in Action

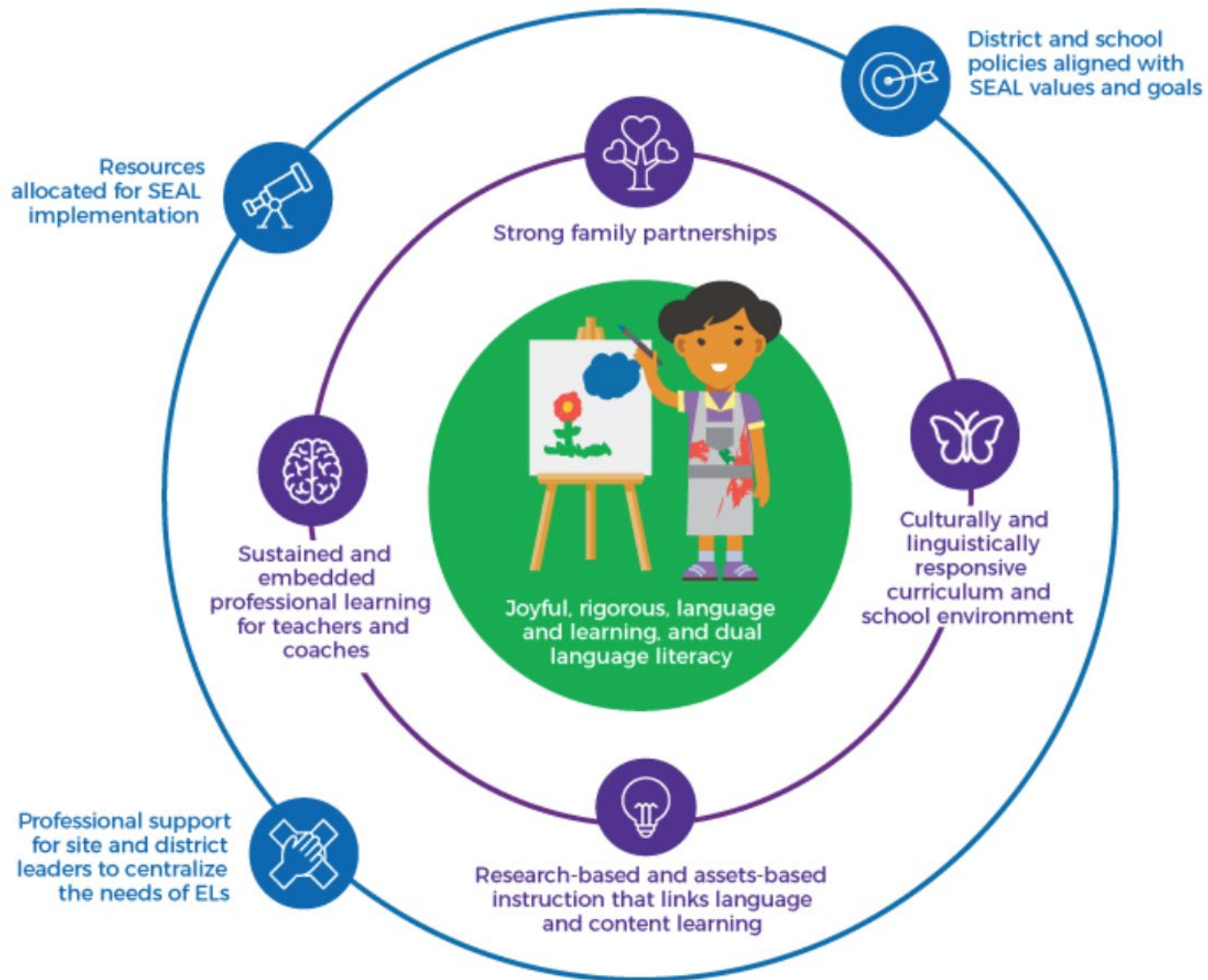


SEAL's Mission

Driven by a strong belief
that schools should create
opportunities for all
children to grow and
succeed.

*To prepare all
English learners
in California to
learn, thrive, and
lead.*

*In California, that means
prioritizing English
learners.*



SEAL's whole-school strategy

SEAL Improved Teaching Practice

SEAL teachers significantly increased their use of research-based practices for teaching ELs.

Teachers were more collaborative, enthusiastic about teaching, and confident in their knowledge and skills following the implementation of SEAL.

Oral language strategies and the integration of grade level standards/content were excellent and critical

Trainers were very knowledgeable about content and actually doing the work of planning and designing the unit

I really liked the work we did to align the units to HSS and Science standards

Saw how to incorporate many of our other trainings. Glad, choral response, TPS, chants, and collaborative conversations

"Kids can not read it or write it until they can say it"

Collaborating with my colleagues and coaches on developing a unit

Organization, research, and appreciated that our coaches walked us through every step of the process. We are too often taught something and sent off to do it without help





Going through the planning stages of a unit. And looking at the whole year plan



SEAL

SEAL Students Demonstrated Positive Outcomes

Positive outcomes were in 4 areas:

	Student engagement	Educators observed that students were more joyful, confident, and engaged following the implementation of SEAL.
	English language development	Most ELs started kindergarten with beginning or early intermediate levels of English fluency, and by the fourth grade most had well-developed English skills or had been reclassified.
	Academic achievement	By fourth grade, SEAL Ever ELs and RFEPs performed as well as or better than their peers statewide in both English language arts and math, despite the fact that SEAL schools have higher concentrations of socioeconomically disadvantaged students.
	Biliteracy	SEAL students in bilingual programs improved in their home language, Spanish, even as they continued to make progress comparable to statewide averages in other areas.

SEAL in Azusa

Implementing at 3 sites:

- ☐ Clifford D. Murray Elementary
- ☐ Valleydale Elementary
- ☐ Victor Hodge Elementary

Professional Learning

- ☐ Launch
- ☐ Module I
- ☐ Unit Development Day 1

Sustainability

- ☐ Teachers on Special Assignment

It can be done!

