## **Policy 6161.11: Supplementary Instructional Materials**

Status: DRAFT

## Original Adopted Date: 06/02/2009 | Last Revised Date: 08/08/2018

The Governing Board encourages the use of supplementary instructional materials to enrich the curriculum and enhance student learning. Such materials shall be aligned with district goals, curriculum objectives, and academic standards and shall supplement and not supplant the use of Board-adopted basic instructional materials that serve as the primary learning resources.

Supplementary instructional materials include, but are not limited to, instructional materials that are designed to serve one or more of the following purposes: (Education Code 60010)

- 1. To provide more complete coverage of one or more subjects included in a given course
- 2. To meet the various learning ability levels of students in a given age group or grade level
- 3. To meet the diverse educational needs of students with a language disability in a given age group or grade level
- 4. To meet the diverse educational needs of students reflective of a condition of cultural pluralism
- 5. To use current, relevant technology that further engages interactive learning in the classroom and beyond

Supplementary instructional materials may be selected by the Superintendent or designee, school administrators, or teachers, as applicable, and obtained through donations to the district and/or available funding sources designated for these purposes.

The use of any supplemental instructional material shall not be rejected or prohibited by the Board or district on the basis that it includes a study of the role and contributions of any individual or group consistent with the requirements of Education Code 51204.5 and 60040, unless such study would violate Education Code 51501 or 60044. (Education Code 243)

As appropriate, supplementary instructional materials shall meet the criteria developed for the selection and evaluation of basic instructional materials as described in AR 6161.1 - Selection and Evaluation of Instructional Materials.

Supplementary instructional materials shall be directly related to the course of study in which they are being used and shall be appropriate for the age and maturity level of the students.

The use or reproduction of supplementary instructional materials shall be in accordance with federal copyright law. **Supplementary Materials Aligned with Common Core Standards** To prepare district students to achieve the Common Core Standards in English language arts and mathematics and the English language development standards, as applicable, the Board may select supplementary instructional materials from the lists of materials determined by the State Board of Education (SBE) to be aligned with those standards. (Education Code 60605.86-60605.88) The Board may approve supplementary instructional materials that are not on the lists approved by the SBE but which are aligned with the Common Core Standards provided that the materials comply with the evaluation criteria established by the SBE and Education Code 60050, 60060-60062, and 60226. The Board shall select content review experts who possess the qualifications specified in law to review and recommend such supplementary materials. The majority of the content review experts shall be teachers who are credentialed and/or authorized in the subject area they are reviewing and the remainder shall include appropriate persons from postsecondary educational institutions, school and district curriculum administrators, and other persons who are knowledgeable in the subject area. (Education Code 60605.86-60605.88)

## **Appropriateness of Materials**

Whenever a district employee proposes to use a supplementary resource which is not included in the approved learning resources of the district, he/shethe employee shall preview the material to determine whether, in his/herthe employee's professional judgment, it is appropriate for the grade level taught and is consistent with district criteria for the selection of supplementary instructional materials.

The employee shall confer with the Superintendent or designee as necessary to determine the compliance of the material with district criteria. The primary considerations should be the educational value, appropriateness, and relevance of the materials as well as the ages and maturity of the students. factual accuracy, appropriateness,

including whether the material contains pervasive vulgarity or profanity, and relevance of the materials, as well as the ages and maturity of the students.

The Superintendent or designee may provide training to administrators and teachers in the selection and evaluation of supplementary instructional materials, including the criteria to be utilized and applicable legal considerations.

## **Complaints**

Complaints concerning supplemental instructional materials shall be handled in accordance with Board Policy 1312.2 - Complaints Concerning Instructional Materials and Board Policy 1312.3 - Uniform Complaint Procedures, as applicable.

**Policy Reference Disclaimer:** These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

State References	Description
5 CCR 4600-4670	Uniform complaint procedures
Ed. Code 18111	Exclusion of books by Governing board that are sectarian, partisan, or denominational character - https://simbli.eboardsolutions.com/SU/fAcJGqFGsvKfW1GDcogDzw==
Ed. Code 220	Prohibition of discrimination - https://simbli.eboardsolutions.com/SU/UuY0xi20LPENZCvpYu9MBA==
Ed. Code 233.5	Teaching of principles - https://simbli.eboardsolutions.com/SU/XB7plusegaKAKfLTBOz9NQjvg==
Ed. Code 242	Access to information about educational laws and policies regarding right to accurate and inclusive curriculum - https://simbli.eboardsolutions.com/SU/qvasflzIx0uHd0XoTnf4uw==
Ed. Code 243	Unlawful discrimination related to the use or prohibited use of textbooks and instructional materials - https://simbli.eboardsolutions.com/SU/1BiVCh1vc8qbgObiAPSFnw==
Ed. Code 48907	Exercise of free expression; time, place and manner rules and regulations - https://simbli.eboardsolutions.com/SU/KDSjnurLBlr2KdV5numJiQ==
Ed. Code 48950	Speech and other communication - https://simbli.eboardsolutions.com/SU/Q5itwgUPIoTFejGslshDadJ4g==
Ed. Code 51204.5	Social sciences instruction; contributions of specified groups - https://simbli.eboardsolutions.com/SU/oZPEg6h3Qnnndu4eQsmHFg==
Ed. Code 51501	Nondiscriminatory subject matter - https://simbli.eboardsolutions.com/SU/txGfKL89VkvcW7IFg8Emtw==
Ed. Code 51510	Prohibited study or supplemental materials - https://simbli.eboardsolutions.com/SU/XrUt9CSk2qGR71x0wHqrqg==
Ed. Code 51511	Religious matters properly included in courses of study - https://simbli.eboardsolutions.com/SU/iTw7dJByJNReEy9XCHThhg==
Ed. Code 51933	Sexual health education and HIV prevention materials - https://simbli.eboardsolutions.com/SU/IzCkLi03Eyn6g8fhsFib0Q==
Ed. Code 60000-60005	Instructional materials; legislative intent - https://simbli.eboardsolutions.com/SU/0UKX3BpLit7eis8ERdhYqg==
Ed. Code 60010	Instructional materials;
Ed. Code 60040-60052	Requirements for instructional materials - https://simbli.eboardsolutions.com/SU/vqD4yC2hSBZ9a219bpluseiDA==
Ed. Code 60060-60063.5	Requirements for publishers and manufacturers - https://simbli.eboardsolutions.com/SU/K3bNwztYMnIFm5JF2yiqGQ==

Ed. Code 60200-60213	Elementary school materials - https://simbli.eboardsolutions.com/SU/5jFbFwrbBUT7yMqHe2X3Bg==
Ed. Code 60226	Requirements for publishers and manufacturers - https://simbli.eboardsolutions.com/SU/8bqvmpLmM6YiYL21AdslshNdw==
Ed. Code 60400-60411	Instructional materials; high schools - https://simbli.eboardsolutions.com/SU/0SOZiU7DE6w54kslshsplusKofslshg==
Ed. Code 60605	State-adopted content and performance standards in core curricular areas - https://simbli.eboardsolutions.com/SU/XmlnLXZsBldiiUtrWbslshzJw==
Ed. Code 60605.8	Common Core standards - https://simbli.eboardsolutions.com/SU/jeL7UvgqvvmrQYufjlF7mQ==
Ed. Code 60811.3	English language development standards
Management Resources References	Description
California Department of Education Publication	Standards for Evaluating Instructional Materials for Social Content, 2013 - https://simbli.eboardsolutions.com/SU/PXAMC00s1hli78ftFNM1JQ==
Court Decision	Fowler v. Board of Education of Lincoln County (1987) 819 F.2d 657
Court Decision	McCarthy v. Fletcher (1989) 207 Cal. App. 3d 130
Website	CSBA District and County Office of Education Legal Services - https://simbli.eboardsolutions.com/SU/UdykszdmPETuDslshXk6R5akQ==
Website	Department of Justice - https://simbli.eboardsolutions.com/SU/kYMplusPKVwKTngiVfOT4AD8Q==
Website	U.S. Department of Education, Office for Civil Rights - https://simbli.eboardsolutions.com/SU/xmCPrTcoZle111WmbX10Vg==
Website	California Department of Education - https://simbli.eboardsolutions.com/SU/os2jq5DcA2RawmY2VZ5FZQ==
Website	CSBA - https://simbli.eboardsolutions.com/SU/W3QxkK2FPsDsQBnMIENxGg==
Cross References	Description
0000	Vision - https://simbli.eboardsolutions.com/SU/eQxI6o2soPd39Bnny4WPoA==
0200	Goals For The School District - https://simbli.eboardsolutions.com/SU/S0505v6npwslsh2SIXKYX8ZbA==
0410	Nondiscrimination In District Programs And Activities - https://simbli.eboardsolutions.com/SU/FnDZ7yHITUVLmcPBwcYa4w==
1260	Educational Foundation - https://simbli.eboardsolutions.com/SU/BI7pnNYOIV6kplusPeihCFnCg==
1312.2	Complaints Concerning Instructional Materials - https://simbli.eboardsolutions.com/SU/fcYZUJMpv94bnD6gyGkJPw==
1312.2	Complaints Concerning Instructional Materials - https://simbli.eboardsolutions.com/SU/a2ihWI4WdVbn5kGQ0I4NAQ==
1312.2-E PDF(1)	Complaints Concerning Instructional Materials - https://simbli.eboardsolutions.com/SU/OqEutdav2RrzolCZLslshl4Bg==
1312.3	Uniform Complaint Procedures - https://simbli.eboardsolutions.com/SU/CfApluscpxRIZplusOj2ImuhfqbA==
1312.3	Uniform Complaint Procedures - https://simbli.eboardsolutions.com/SU/NaAoUplustL0gdMDg4YyrqkSQ==
1312.3-E PDF(1)	Uniform Complaint Procedures - https://simbli.eboardsolutions.com/SU/CGtJ1bS0fJ2qqnQzzY5qbQ==

1312.3-E PDF(2)	Uniform Complaint Procedures - https://simbli.eboardsolutions.com/SU/hYsgaF9LHjeplus4tINfVHZyg==
1312.4	Williams Uniform Complaint Procedures - https://simbli.eboardsolutions.com/SU/4nKsf7OqCyf78FQ5NpVbbA==
1312.4-E(1)	Williams Uniform Complaint Procedures - https://simbli.eboardsolutions.com/SU/eOAbx9cOGmEpaxiV7sfqSw==
1325	Advertising And Promotion - https://simbli.eboardsolutions.com/SU/1slshXspRaQThslshjxtigzLaZYg==
3270	Sale And Disposal Of Books, Equipment And Supplies - https://simbli.eboardsolutions.com/SU/0XNogGb3Aq9xGo5Rc3KNhA==
3270	Sale And Disposal Of Books, Equipment And Supplies - https://simbli.eboardsolutions.com/SU/3slshLplusKN5UgMFLtsue2JIJYA==
3290	Gifts, Grants And Bequests - https://simbli.eboardsolutions.com/SU/MOBohRIT3Zp4x73yQauMxA==
3311	Bids - https://simbli.eboardsolutions.com/SU/J4XkQpluspDuFoUxMKd4ZKyMA==
3311	Bids - https://simbli.eboardsolutions.com/SU/a4y4guyMC9pHn8Kcpluse1nWw==
4132	Publication Or Creation Of Materials - https://simbli.eboardsolutions.com/SU/VX1uJOURagail2GYvSMeSA==
4232	Publication Or Creation Of Materials - https://simbli.eboardsolutions.com/SU/Yp4u4dscwzwyslshbEcomdYRQ==
4332	Publication Or Creation Of Materials - https://simbli.eboardsolutions.com/SU/8rxiLAIWhr7OsZfz1ZFYkg==
5145.3	Nondiscrimination/Harassment - https://simbli.eboardsolutions.com/SU/Xtm3uqHMol1KAP4ClBOS3g==
5145.3	Nondiscrimination/Harassment - https://simbli.eboardsolutions.com/SU/Rx7eYWCQJQxyhVGfnTMQBQ==
6000	Concepts And Roles - https://simbli.eboardsolutions.com/SU/VcnDCn9pslshzoAvdQnkvWBslshw==
6011	Academic Standards - https://simbli.eboardsolutions.com/SU/JGwIj5Qt4ssIshSu4aJhZ5XAQ==
6141	Curriculum Development And Evaluation - https://simbli.eboardsolutions.com/SU/61Y9cvRslshKoW6mmj04arBBA==
6141	Curriculum Development And Evaluation - https://simbli.eboardsolutions.com/SU/b3H6sslshVg4w5Fn8pgCBjCIA==
6141.2	Recognition Of Religious Beliefs And Customs - https://simbli.eboardsolutions.com/SU/6Ka3KmShWQdQ6rYIPplusSZkw==
6141.2	Recognition Of Religious Beliefs And Customs - https://simbli.eboardsolutions.com/SU/I9RLuOQd28HuyTtKPpqv3w==
6142.1	Sexual Health And HIV/AIDS Prevention Instruction - https://simbli.eboardsolutions.com/SU/LV0CKpKiXb7ajC5fo52P5g==
6142.1	Sexual Health And HIV/AIDS Prevention Instruction - https://simbli.eboardsolutions.com/SU/HcpwY3M8LuLLXehUiEcpYg==
6142.6	Visual And Performing Arts Education - https://simbli.eboardsolutions.com/SU/N738O7slshud1ol7mrvlplusSOfw==
6142.91	Reading/Language Arts Instruction - https://simbli.eboardsolutions.com/SU/02VDBLywuyibp5MoyXyThA==
6142.92	Mathematics Instruction - https://simbli.eboardsolutions.com/SU/esLsyR41A2MV6HpWvUso8A==

6142.93	Science Instruction - https://simbli.eboardsolutions.com/SU/QEYGjOljqbri0UeG8YxrbQ==
6142.94	History-Social Science Instruction - https://simbli.eboardsolutions.com/SU/kOgxeL28LBIK6rQB9O3AdA==
6143	Courses Of Study - https://simbli.eboardsolutions.com/SU/2rm43307PLCL6tPtEi0B1g==
6143	Courses Of Study - https://simbli.eboardsolutions.com/SU/QSMplusSNCxGfu1or4plus3KUx6A==
6144	Controversial Issues - https://simbli.eboardsolutions.com/SU/uJsIsh5tSQtG3KAsIshiBtacuigA==
6161.1	Selection And Evaluation Of Instructional Materials - https://simbli.eboardsolutions.com/SU/GmQp0w7DhRvK1m3vP0cXFw==
6161.1	Selection And Evaluation Of Instructional Materials - https://simbli.eboardsolutions.com/SU/3607I0MprITMVXSH2aUCslshA==
6161.1-E PDF(1)	Selection And Evaluation Of Instructional Materials - https://simbli.eboardsolutions.com/SU/b9DR42M1EdCAnrzwKB7O8g==
6162.6	Use Of Copyrighted Materials - https://simbli.eboardsolutions.com/SU/3taLrSkI4GgyZmdSbIW6Iw==
6162.6	Use Of Copyrighted Materials - https://simbli.eboardsolutions.com/SU/Ulrd8rtCbBXH4slshn2kgoeAw==
6163.1	Library Media Centers - https://simbli.eboardsolutions.com/SU/lwXB8c8GOCzKnQd9nEugsg==
6174	Education For English Learners - https://simbli.eboardsolutions.com/SU/k1Mmrfq2joM0eoF4egslshHbA==
6174	Education For English Learners - https://simbli.eboardsolutions.com/SU/iiwoymslshiWssUUbXpfWOROw==