

Policy 6170.1: Transitional Kindergarten

Status: DRAFT

Original Adopted Date: 05/02/2017 | Last Revised Date: 02/19/2019 | Last Reviewed Date: 02/19/2019

The Governing Board desires to offer a high-quality transitional kindergarten (TK) program for eligible children who do not yet meet the minimum age criterion for kindergarten. The TK program shall assist students in developing the academic, social, and emotional skills they need needed to succeed in kindergarten and beyond.

The district's TK program shall be the first year of a two-year kindergarten program. (Education Code-48000)

The Board encourages ongoing collaboration among district preschool staff, other preschool providers, elementary teachers, administrators, and parents/guardians in the development, implementation, and evaluation of the district's TK program.

Eligibility

The district's TK program shall admit children as follows: (Education Code 48000):

Eligibility

1. The district's TK program shall admit ~~For the 2021-22 school year~~, children whose fifth birthday is ~~from~~**between** September 2 through December 2-
2. **For the 2022-23 school year, children whose fifth birthday is between September 2 and February 2**
3. **For the 2023-24 school year, children whose fifth birthday is between September 2 and April 2**
4. **For the 2024-25 school year, children whose fifth birthday is between September 2 and June 2**
5. **For the 2025-26 school year, and in each school year thereafter, children who turn four by September 1**

A child's eligibility for TK enrollment shall not impact family eligibility for a preschool or childcare program.
(Education Code 48000)

Parents/guardians of eligible children shall be notified of the availability of the TK program and ~~of the~~ age, residency, immunization, and any other enrollment requirements. Enrollment in the TK program shall be voluntary.
~~Upon~~

On a case-by-case basis, a child whose fifth birthday is on or before September 1 may be admitted into the district's TK program upon request of a child's parents/guardians, ~~the district may, on a case-by-case basis after~~ if the Superintendent or designee determines that it is in the child's best interest, ~~admit into the district's TK program a~~ child whose fifth birthday is on or before September 1 and who is therefore eligible for kindergarten.

At any time during the school year, the district may admit into the TK program a child whose fifth birthday is after December 2 of that same school year ~~the date specified for admittance for the applicable year as described above~~, provided that the Superintendent or designee recommends that enrollment in a TK program is in the child's best interest and the child's parents/guardians approve. Prior to such enrollment, the child's parents/guardians shall be provided information regarding the advantages and disadvantages and any other explanatory information about the effect of early admittance. (Education Code 48000)

Curriculum and Instruction

The district's TK program shall be based on a modified kindergarten curriculum that is age and developmentally appropriate. (Education Code-48000)

The program shall be aligned with the preschool learning foundations and preschool curriculum frameworks developed by the California Department of Education (CDE). It shall be designed to facilitate students' development

in essential **knowledge and** skills related to language and literacy, mathematics, physical development, health, visual and performing arts, science, history-social science, English language development, and social-emotional development.

The Board shall establish the length(s) of the school day in the district's TK program, **which shall be at least three hours but no more than four hours long except for TK students enrolled in expanded learning opportunity programs provided by the district pursuant to Education Code 46120. If the district has adopted an extended-day kindergarten, the length of the school day for the TK program may be maintained for different lengths of time than the length of the school day for the kindergarten program** either at the same or different school sites, as long as the school day is at least three hours but no more than four hours. The Superintendent or designee shall annually report to CDE as to whether the district's TK programs are offered full day, part day, or both. (Education Code 37202, 46111, 46115, 46117, 48003) **(Education Code 8973, 37202, 46111, 46115, 46117, 48003)**

The Superintendent or designee shall develop a plan for how all children in the attendance area of the district will have access to full-day learning programs the year before kindergarten that meet the needs of parents/guardians, including through partnerships with the district's expanded learning offerings, the After School Education and Safety Program, the California State Preschool Program (CSPP), Head Start programs, and other community-based early learning and care programs. The Superintendent or designee shall present such plan for consideration by the Board at a public meeting on or before June 30, 2022. (Education Code 8281.5)

TK students may be placed in the same classrooms as kindergarten students when necessary, provided that the instructional program is differentiated to meet student needs.

TK students may be commingled in the same classroom with four-year-old students from a CSPP program as long as the commingled program meets all of the requirements of each program as well as the following requirements: (Education Code 8207, 48000):

1. TK students may be placed in a classroom commingled with 4-year-old students from a California State Preschool Program as long as the ~~The~~ classroom does not include students enrolled in TK for a second year or students enrolled in a regular kindergarten. ~~(Education Code 8235, 48000)~~

Staffing

2. **An early childhood environment rating scale, as specified in 5 CCR 18281, is completed for the classroom**
3. **All children enrolled for 10 or more hours per week are evaluated using the Desired Results Developmental Profile, as specified in 5 CCR 18272**
4. **The classroom is taught by a teacher that holds a credential issued by the Commission on Teacher Credentialing in accordance with Education Code 44065 and 44256**
5. **The classroom is in compliance with the adult-child ratio specified in Education Code 8241**
6. **Contractors of the district report the services, revenues, and expenditures for children in the preschool program in accordance with 5 CCR 18068 except for contractors of the TK program**

The district shall maintain an average TK class enrollment of not more than 24 students for each school site. (Education Code 48000)

Staffing

The Superintendent or designee shall ensure that teachers assigned to teach in TK classes possess a teaching credential or permit from the Commission on Teacher Credentialing (CTC) that authorizes such instruction.

A credentialed teacher who is first assigned to a TK class after July 1, 2015, shall, by August 1, 2020~~2023~~, have at least 24 units in early childhood education and/or child development, comparable **professional** experience in a preschool setting, and/or a child development teacher permit issued by CTC. (Education Code-48000)

The Superintendent or designee may provide professional development as needed to ensure that TK teachers are

knowledgeable about the standards and effective instructional methods for teaching young children
Continuation to Kindergarten, including, but not limited to, developing competencies in serving inclusive classrooms and dual language learners.

The district shall, commencing with the 2022-23 school year, maintain an average of at least one adult for every 12 students for TK classrooms and, contingent upon an appropriation of funding, maintain an average of at least one adult for every 10 students commencing with the 2023-24 school year. (Education Code 48000)

Continuation to Kindergarten

Students who complete the TK program shall be eligible to continue in kindergarten the following school year. Parents/guardians of such students shall not be required to submit a signed Kindergarten Continuance Form for kindergarten attendance.

However, whenever children who would otherwise be age-eligible for kindergarten are enrolled in TK, the Superintendent or designee shall obtain a Kindergarten Continuance Form signed by the parent/guardian near the end of the TK year consenting to the child's enrollment in kindergarten the following year.

A student shall not attend more than two years in a combination of TK and kindergarten. (Education Code-46300)

Assessment

The Superintendent or designee may develop or identify appropriate formal and/or informal assessments of TK students' development and progress. ~~He/she~~ **The Superintendent or designee** shall monitor and regularly report to the Board regarding program implementation and, the progress of students in meeting related academic standards, **and student preparedness for future education.**

Policy Reference Disclaimer: These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

State References

	Description
Ed. Code 37202	Equal time in all schools
Ed. Code 44258.9	County superintendent review of teacher assignment
Ed. Code 46111	Kindergarten, hours of attendance
Ed. Code 46114-46119	Minimum school day, kindergarten
Ed. Code 46300	Method of computing average daily attendance
Ed. Code 48000	Minimum age of admission for kindergarten; transitional kindergarten
Ed. Code 48002	Evidence of minimum age required to enter kindergarten or first grade
Ed. Code 48003	Kindergarten annual report
Ed. Code 48200	Compulsory attendance
Ed. Code 8235	California State Preschool Program
Ed. Code 8970-8974	Early primary program, including extended-day kindergarten
Ed. Code 8973	Extended-day kindergarten

Management Resources References

	Description
California Department of Education Publication	California Preschool Curriculum Framework, Vol. 1, 2010
California Department of Education Publication	California Preschool Curriculum Framework, Vol. 2, 2011
California Department of Education Publication	California Preschool Curriculum Framework, Vol. 3, 2013

California Department of Education Publication	California Preschool Learning Foundations, Vol. 1, 2008
California Department of Education Publication	Desired Results Developmental Profile, 2015
California Department of Education Publication	Transitional Kindergarten FAQs
California Department of Education Publication	Transitional Kindergarten Implementation Guide: A Resource for California Public School District Administrators and Teachers, 2013
California Department of Education Publication	California Preschool Learning Foundations, Vol. 2, 2010
California Department of Education Publication	California Preschool Learning Foundations, Vol. 3, 2012
CSBA Publication	What Boards of Education Can Do About Kindergarten Readiness, Governance Brief, May 2016
Website	Transitional Kindergarten California - https://simbli.eboardsolutions.com/SU/J8lvmgNslsh0JIXKlcYzwGDDw==
Website	California Kindergarten Association - https://simbli.eboardsolutions.com/SU/pxOc8kkjJQZJXMVljTNAmA==
Website	Commission on Teacher Credentialing - https://simbli.eboardsolutions.com/SU/cxWNIqRUulsaq7efc7aH4Q==
Website	CSBA - https://simbli.eboardsolutions.com/SU/W3QxkK2FPsDsQBnMIENxGg==
Website	California Department of Education - https://simbli.eboardsolutions.com/SU/os2jq5DcA2RawmY2VZ5FZQ==

Cross References

Description

0500	Accountability - https://simbli.eboardsolutions.com/SU/xCytvVrcYFBnFGHmu2mBFQ==
1220	Citizen Advisory Committees - https://simbli.eboardsolutions.com/SU/7obBkz3eDZdX6UuwdxRCNQ==
1220	Citizen Advisory Committees - https://simbli.eboardsolutions.com/SU/tHSbWzMDkTpvVHIIUAI5KQ==
4112.2	Certification - https://simbli.eboardsolutions.com/SU/pBrbutmrAaG9iACDiyMPYQ==
4112.2	Certification - https://simbli.eboardsolutions.com/SU/paMav8h5DccUYGHCC4Z2sA==
5111	Admission - https://simbli.eboardsolutions.com/SU/jpzkeZ7f5vIoSeAwZAJvA==
5111	Admission - https://simbli.eboardsolutions.com/SU/5rWEiQslshsO4D5LY36fn6NEQ==
5111.1	District Residency - https://simbli.eboardsolutions.com/SU/nQNuoiKw13OiPajmEDo1MA==
5111.1	District Residency - https://simbli.eboardsolutions.com/SU/9lml6ypXErp4IW0LxsZfuQ==
5123	Promotion/Acceleration/Retention - https://simbli.eboardsolutions.com/SU/v5CTGYLF17NckCHslshj0ejtA==
5123	Promotion/Acceleration/Retention - https://simbli.eboardsolutions.com/SU/n902WCplusR7MdlTmo6YnU6Xw==
5141.22	Infectious Diseases - https://simbli.eboardsolutions.com/SU/fofkG2y9KkyVyTef5VpjPQ==
5141.22	Infectious Diseases - https://simbli.eboardsolutions.com/SU/SSzp7t1kSjifizfJoaeq7A==
5141.3	Health Examinations - https://simbli.eboardsolutions.com/SU/LN2GV0yYwKGFqFJZgaNysg==

5141.3	Health Examinations - https://simbli.eboardsolutions.com/SU/dKsbUe4IAcvYeZ1osILa6g==
5141.31	Immunizations - https://simbli.eboardsolutions.com/SU/olJZnslshCD3oslshKWkOrw9Xm2A==
5141.31	Immunizations - https://simbli.eboardsolutions.com/SU/WU1PWcLAAhCsslshUOEUQ0viQ==
5141.32	Health Screening For School Entry - https://simbli.eboardsolutions.com/SU/x685x23xK3rIDCyqNVgVtA==
5148.3	Preschool/Early Childhood Education - https://simbli.eboardsolutions.com/SU/RbouLusXkTov4xyQA6MYvw==
5148.3	Preschool/Early Childhood Education - https://simbli.eboardsolutions.com/SU/O7KHYICoBYMqFazslshUtSaA==
6011	Academic Standards - https://simbli.eboardsolutions.com/SU/JGwj5Qt4sslshSu4aJhZ5XAQ==
6020	Parent Involvement - https://simbli.eboardsolutions.com/SU/MWXILQ494aeY3920IWPxlg==
6020	Parent Involvement - https://simbli.eboardsolutions.com/SU/YMCslshYRfeMGnJYFXn2LFUFQ==
6111	School Calendar - https://simbli.eboardsolutions.com/SU/zE2rFwkQKAxvhGSm9WioAQ==
6112	School Day - https://simbli.eboardsolutions.com/SU/xjfx2vIE4fSmjnHeSG2Kcw==
6112	School Day - https://simbli.eboardsolutions.com/SU/EslshXwMNcrQsReNTEjnplusbiPw==
6141	Curriculum Development And Evaluation - https://simbli.eboardsolutions.com/SU/61Y9cvRslshKoW6mmj04arBBA==
6141	Curriculum Development And Evaluation - https://simbli.eboardsolutions.com/SU/b3H6sslshVg4w5Fn8pgCBjCIA==
6151	Class Size - https://simbli.eboardsolutions.com/SU/kwwjn3GZfZzjnKFslsh8D3wQA==
6161.1	Selection And Evaluation Of Instructional Materials - https://simbli.eboardsolutions.com/SU/GmQp0w7DhRvK1m3vP0cXfw==
6161.1	Selection And Evaluation Of Instructional Materials - https://simbli.eboardsolutions.com/SU/36O7I0MprITMVXSH2aUCslshA==
6161.1-E(1)	Selection And Evaluation Of Instructional Materials - https://simbli.eboardsolutions.com/SU/b9DR42M1EdCANrzwKB7O8g==
6162.5	Student Assessment - https://simbli.eboardsolutions.com/SU/O1pOcHMRQnwXK2yNAfbMyg==
6174	Education For English Learners - https://simbli.eboardsolutions.com/SU/5nF7YfCa4Q3OEUslshHHRoJwA==
6174	Education For English Learners - https://simbli.eboardsolutions.com/SU/ZGSglyWezK29TTnSLBZifA==