



Azusa Unified School District
546 South Citrus Ave.
Azusa, CA 91702
(626) 967-6211
www.azusa.org

Classification: School Social Worker
Schedule: III

School Social Worker

SUMMARY

Under the direction of the School Principal, a School Social Worker provides social services and interventions to students and their families within the District. These services include therapy, individual and group therapy, and participation as part of the multidisciplinary team of professionals working within the school setting and District. This position is responsible for performing a variety of functions related to the implementation and coordination of social-emotional learning, counseling, and mental health programs at an assigned school site(s). Further, this position will assist students in understanding and seeking solutions to social, emotional, and or academic problems and issues that they confront. Additionally, incumbents will serve as a resource to students for behavior management, coping strategies, attendance issues, and related concerns. Incumbents can expect to respond to referrals from school administration, parents, teachers, and others by providing direct services and by assisting families in accessing appropriate community resources.

ESSENTIAL FUNCTIONS/DUTIES

The duties listed below are intended only as illustrations of the various types of work that may be performed. The omission of specific statements of duties does not exclude them from the position if the work is similar, related, or a logical assignment to the class.

- Psychosocial assessment and direct mental health services to students and their families.
- Provide family-oriented therapy to students and family members in an on-site therapy setting.
- Coordinate delivery of needed services with community agencies, acting as both advocate and liaison.
- Conduct classroom observations of students to provide consultation and intervention strategies to teachers.
- Involvement in early identification of at-risk students who demonstrate behavioral, social, and/or emotional problems.
- Assist parents in better understanding the psychosocial needs of their student by providing in-service trainings and workshops.
- Provide staff development in the areas of child abuse and neglect, behavioral management in the classroom, coping with grief and loss, and related areas, as needed.
- Participation in the integration of services provided by the mental health programs with those services offered within the District.
- Facilitation of support groups and psycho-educational groups for students and their families.
- Facilitation of school site Positive Behavioral Intervention and Supports.
- Prepare records, summaries, and reports in compliance with professional standards and requirements.
- Collaborate with the Student Support Services Department to meet the needs of foster and homeless youth, students with attendance concerns, and other at-risk student subgroups.
- Provide direction and support to social work and/or counseling interns to meet the social/emotional needs of students at the school site.

MINIMUM QUALIFICATIONS

Education

- Masters in Social Work, Counseling, or related discipline.
- California Pupil Personnel Services (PPS) Credential.
- Minimum of three (3) years of successful experience in a position performing pupil personnel services in school social work and/or school-based mental health.
- Possession of a valid California Driver License.
- Insurability by the District's liability insurance carrier.

Desired Qualifications

- LCSW (Licensed Clinical Social Worker).
- Bilingual and biliterate in Spanish, English, and or Mandarin.
- Experienced family therapy background.
- Strong clinical skills which include knowledge and application of Diagnostic and Statistical Manual of Mental Disorders (DSM) IV criteria, treatment planning, and intervention strategies.
- Knowledge of or experience with multicultural populations and issues impacting these populations.

WORKING CONDITIONS WHICH MAY OCCUR

- Work in a classroom protected from weather a minimum of 7 hrs/day
- Work 1 hr/day in outdoor conditions
- Possible contact with blood-borne pathogens and other potentially infectious materials
- Noise exposure under 65 decibels
- Work on flat surfaces

PHYSICAL ABILITIES

- Speech Intelligibility in Quiet
- Speech Intelligibility in Noise
- Sound Localization
- Generally sitting (40%), walking (20%), and standing (40%)
 - These percentages will be adjusted for assignments that are generally more physically based such as PE, JROTC, and marching band.
- Bending, kneeling, and crouching as needed throughout the day
- Vision to see and read a variety of reports and materials
- Physical agility to lift 20 pounds to shoulder height and push or pull 35 pounds (Some specific assignments such as band, PE, JROTC, wood shop, art, and theater may have lifting requirements that exceed 20 pounds but should not exceed 50 pounds.)
- Dexterity to operate instructional and office equipment

MENTAL ABILITIES

- Oral Comprehension
- Oral Expression
- Speech Recognition
- Problem Sensitivity
- Written Comprehension
- Written Expression