

Regulation 0450: Comprehensive Safety Plan

Status: DRAFT

| Last Revised Date: 10/06/2020

Development and Review of Comprehensive School Safety Plan

The school site council shall consult with local law enforcement, the local fire department, and other first responders in the writing and development of the comprehensive school safety plan. When practical, the school site council shall also consult with other school site councils and safety **planning** committees. (Education Code 32281, 32282)

The school site council may delegate the responsibility for developing a comprehensive safety plan to a school safety planning committee. ~~This committee shall be composed of the following members:~~ (Education Code 32281)

1. The principal or designee
2. One teacher who is a representative of the recognized certificated employee organization
3. One parent/guardian whose child attends the school
4. One classified employee who is a representative of the recognized classified employee organization
5. Other members, if desired

Before adopting the comprehensive safety plan, the school site council or school safety planning committee shall hold a public meeting at the school in order to allow members of the public the opportunity to express an opinion about the plan. (Education Code 32288)

The school site council or safety planning committee shall notify, in writing, the following persons and entities of the public meeting: (Education Code 32288)

1. The local mayor
2. A representative of the local school employee organization
3. A representative of each parent/**guardian** organization at the school, including the parent teacher association and parent teacher clubs
4. A representative of each teacher organization at the school
5. A representative of the school's student body government
6. All persons who have indicated that they want to be notified

In addition, the school site council or safety planning committee may notify, in writing, the following entities of the public meeting: (Education Code 32288)

1. Representatives of local religious organizations
2. Local civic leaders

3. Local business organizations

Content of the Safety Plan

Each comprehensive safety plan shall include an assessment of the current status of any crime committed on campus and at school-related functions. (Education Code 32282)

The assessment may include, but not be limited to, ~~data on~~ reports of school crime, suspension and expulsion rates, and surveys of students, parents/guardians, and staff regarding their perceptions of school safety.

The plan shall identify appropriate strategies and programs that will provide or maintain a high level of school safety and address the school's procedures for complying with existing laws related to school safety, including all of the following: (Education Code 32282)

1. Child abuse reporting procedures consistent with Penal Code 11164-11174.3
2. Routine and emergency disaster procedures including, but not limited to:
 - a. Adaptations for students with disabilities in accordance with the Americans with Disabilities Act
 - b. An earthquake emergency procedure system in accordance with Education Code 32282
 - c. A procedure to allow public agencies, including the American Red Cross, to use school buildings, grounds, and equipment for mass care and welfare shelters during disasters or other emergencies affecting the public health and welfare
3. Policies pursuant to Education Code 48915(d) for students who commit an act listed in Education Code 48915(c) and other school-designated serious acts ~~which~~**that** would lead to suspension, expulsion, or mandatory expulsion recommendations
4. Procedures to notify teachers of dangerous students pursuant to Education Code 49079
5. A policy consistent with the prohibition against discrimination, harassment, intimidation, and bullying pursuant to Education Code 200-262.4
6. If the school has adopted a dress code prohibiting students from wearing "gang-related apparel" pursuant to Education Code 35183, the provisions of that dress code and the definition of "gang-related apparel"
7. Procedures for safe ingress and egress of students, parents/guardians, and employees to and from school
8. A safe and orderly school environment conducive to learning
9. The rules and procedures on school discipline adopted pursuant to Education Code 35291 and 35291.5
10. **Procedures for conducting tactical responses to criminal incidents, including procedures related to individuals with guns on campus and at school-related functions**

Among the strategies for providing a safe environment, the school ~~comprehensive~~ safety plan may also include:

1. Development of a positive school climate that promotes respect for diversity, personal and social

responsibility, effective interpersonal and communication skills, self-esteem, anger management, and conflict resolution

2. Disciplinary policies and procedures that contain prevention strategies, such as strategies to prevent bullying, hazing, and cyberbullying, as well as behavioral expectations and consequences for violations
3. **Strategies aimed at preventing potential incidents involving crime and violence on school campuses, including vandalism, drug and alcohol abuse, gang membership and violence, hate crimes, bullying, including bullying committed personally or by means of an electronic act, teen relationship violence, and discrimination and harassment, including sexual harassment**
4. Curriculum that emphasizes prevention and alternatives to violence, such as multicultural education **and literacy**, character/values education, **social and emotional learning**, media analysis skills, conflict resolution, community service learning, and education related to the prevention of dating violence
5. Parent/**guardian** involvement strategies, including strategies to help ensure parent/guardian support and reinforcement of the school's rules and increase the number of adults on campus
6. **Provision of safety materials and emergency communications in language(s) understandable to parents/guardians**
7. **Annual notification to parents/guardians related to the safe storage of firearms**
8. Prevention and intervention strategies related to the sale or use of drugs and alcohol which shall reflect expectations for drug-free schools and support for recovering students
9. Collaborative relationships among the city, county, community agencies, local law enforcement, the judicial system, and the schools that lead to the development of a set of common goals and community strategies for violence prevention instruction
10. District policy related to **prohibiting** the possession of firearms and ammunition on school grounds
11. Measures to prevent or minimize the influence of gangs on campus
12. Procedures for receiving verification from law enforcement when a violent crime has occurred on school grounds and for promptly notifying parents/guardians and employees of that crime
13. **Procedures for the early identification and threat assessment of, and appropriate response to, suspicious and/or threatening digital media content**
14. Assessment of the school's physical environment, including a risk management analysis and development of ground security measures such as procedures for the closing campuses to outsiders, installing surveillance systems, securing the campus perimeter, protecting buildings against vandalism, and providing for a law enforcement presence on campus
15. **Independent security assessment of the school's network infrastructure and selected web applications to identify vulnerabilities and provide recommendations to improve cybersecurity**

16. Guidelines for the roles and responsibilities of mental health professionals, **athletic coaches**, community intervention professionals, school counselors, school resource officers, and police officers on school campuses. Guidelines may include, but are not limited to, the following:
 - a. Strategies to create and maintain a positive school climate, promote school safety, and increase student achievement
 - b. Strategies to prioritize mental health and intervention services, restorative and transformative justice programs, and positive behavior interventions and support
 - c. Protocols to address the mental health care of students who have witnessed a violent act at any time, including, but not limited to, while on school grounds, while coming or going from school, during a lunch period whether on or off campus, or during or while going to or coming from a school-sponsored activity
17. Strategies for suicide prevention and intervention
18. **District policy and/or plan related to pandemics**
19. Procedures to implement when a person interferes with or disrupts a school activity, remains on campus after having been asked to leave, or creates a disruption with the intent to threaten the immediate physical safety of students or staff
20. Crisis prevention and intervention strategies, which may include the following:
 - a. Identification of possible crises that may occur, determination of necessary tasks that need to be addressed, and development of procedures relative to each crisis, including the involvement of law enforcement and other public safety agencies as appropriate
 - b. Threat assessment strategies to determine the credibility and seriousness of a threat and provide appropriate interventions for the potential offender(s)
 - c. Assignment of staff members responsible for each identified task and procedure
 - d. Development of an evacuation plan based on an assessment of buildings and grounds and opportunities for students and staff to practice the evacuation plan
 - e. Coordination of communication to schools, Governing Board members, parents/guardians, and the media
 - f. **Communication with parents/guardians of reunification plans and the necessity of cooperating with first responders**
 - g. Development of a method for the reporting of violent incidents
 - h. Development of follow-up procedures that may be required after a crisis has occurred, such as counseling
21. Staff development in **Training on assessment and reporting of potential threats**, violence prevention, and intervention techniques, including. **Such training shall include** preparation to implement the elements of the safety plan

22. Environmental safety strategies, including, but not limited to, procedures for preventing and mitigating exposure to toxic pesticides, lead, asbestos, vehicle emissions, and other hazardous substances and contaminants

Continuity of operations procedures to ensure that the district's essential functions are not disrupted during an emergency, to the extent possible.

Policy Reference Disclaimer: These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

State References

	Description
5 CCR 11987-11987.7	School Community Violence Prevention Program requirements
5 CCR 11992-11993	Definition; persistently dangerous schools
CA Constitution Article 1, Section 28	Right to Safe Schools - https://simbli.eboardsolutions.com/SU/4uKslshNFWJwiWPc9Z3j2hmaA==
Ed. Code 200-262.4	Prohibition of discrimination - https://simbli.eboardsolutions.com/SU/ytTLslshoozWGUAAbNL6kKkgxQ==
Ed. Code 32260-32262	Interagency School Safety Demonstration Act of 1985
Ed. Code 32270	School safety cadre
Ed. Code 32280-32289.5	School safety plans
Ed. Code 32290	Safety devices
Ed. Code 35147	School site councils and advisory committees
Ed. Code 35183	School dress code; uniforms
Ed. Code 35266	Reporting of cyber attacks
Ed. Code 35291	Rules
Ed. Code 35291.5	School-adopted discipline rules
Ed. Code 41020	Requirement for annual audit
Ed. Code 48900-48927	Suspension and expulsion
Ed. Code 48950	Speech and other communication
Ed. Code 48980	Parent/Guardian notifications
Ed. Code 49079	Notification to teacher; student act constituting grounds for suspension or expulsion
Ed. Code 49390-49395	Homicide threats
Ed. Code 67381	Availability of information regarding crimes
Gov. Code 11549.3	Independent security assessment
Gov. Code 54957	Closed session meetings for threats to security
Pen. Code 11164-11174.3	Child Abuse and Neglect Reporting Act
Pen. Code 422.55	Definition of hate crime
Pen. Code 626.8	Disruptions

Federal References

	Description
20 USC 7111-7122	Student support and academic enrichment grants
20 USC 7912	Transfers from persistently dangerous schools
42 USC 12101-12213	Americans with Disabilities Act

Management Resources References

CSBA Publication

CSBA Publication

CSBA Publication

CSBA Publication

CSBA Publication

Federal Bureau of Investigation Publication

U.S. DOE Publication

U.S. Secret Service & DOE Publication

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Community Schools: Partnerships Supporting Students, Families and Communities, Policy Brief, October 2010

Cyberbullying: Policy Considerations for Boards, Policy Brief, rev. July 2010

Providing a Safe, Nondiscriminatory School Environment for Transgender and Gender-Nonconforming Students, Policy Brief, February 2014

Safe Schools: Strategies for Governing Boards to Ensure Student Success, 2011

Updated Legal Guidance: Protecting Transgender and Gender Nonconforming Students Against Sex Discrimination, March 2017

Uniform Crime Reporting Handbook, 2004

Practical Information on Crisis Planning: A Guide for Schools and Communities, January 2007

Threat Assessment in Schools: A Guide to Managing Threatening Situations and to Creating Safe School Climates, 2004

California Military Department -
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California Department of Technology, Independent Security Assessment -
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U.S. Department of Homeland Security, Fusion Centers -
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California State Threat Assessment System -
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CSBA District and County Office of Education Legal Services -
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U.S. Secret Service, National Threat Assessment Center -
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Centers for Disease Control and Prevention -
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National Center for Crisis Management -
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National School Safety Center -
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California Department of Education, Safe Schools -
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California Governor's Office of Emergency Services -
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1330 Use Of School Facilities -
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5131.62 Tobacco -
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5131.62 Tobacco -
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5131.63 Steroids -
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5131.63 Steroids -
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5131.7 Weapons And Dangerous Instruments -
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5131.7 Weapons And Dangerous Instruments -
<https://simbli.eboardsolutions.com/SU/Gj20cYYEOE5vGxsL02XDkQ==>

5131.8 Mobile Communication Devices -
<https://simbli.eboardsolutions.com/SU/k3N1pcyh3rTEqHQQprilxQ==>

5132 Dress And Grooming -
<https://simbli.eboardsolutions.com/SU/FHPxQPPvWCUH0d1keqRslshog==>

5132 Dress And Grooming -
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5136 Gangs -
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5136 Gangs -
<https://simbli.eboardsolutions.com/SU/WHy2Dqpc7nKnitPywHTa1w==>

5141.22 Infectious Diseases -
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5141.22 Infectious Diseases -
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5141.4 Child Abuse Prevention And Reporting -
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5141.4 Child Abuse Prevention And Reporting -
<https://simbli.eboardsolutions.com/SU/gYslshHHnEDM0tHaXoDoUSGsw==>

5141.52 Suicide Prevention -
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5141.52 Suicide Prevention -
<https://simbli.eboardsolutions.com/SU/jX8X3N8tTzMF3ptnzGqd0Q==>

5142 Safety -
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5142 Safety -
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5144 Discipline -
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5144 Discipline -
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5144.1 Suspension And Expulsion/Due Process -
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5144.1 Suspension And Expulsion/Due Process -
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5144.2 Suspension And Expulsion/Due Process (Students With Disabilities) -
<https://simbli.eboardsolutions.com/SU/lslshWEps64d5tGtqQbrl8gaQ==>

5145.12 Search And Seizure -
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5145.12 Search And Seizure -
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5145.3 Nondiscrimination/Harassment -
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5145.3 Nondiscrimination/Harassment -
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5145.6 Parent/Guardian Notifications -
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5145.6-E PDF(1)	Parent/Guardian Notifications - https://simbli.eboardsolutions.com/SU/l9Q83SWFkshSZslshvzndBslshiA==
5145.7	Sexual Harassment - https://simbli.eboardsolutions.com/SU/Etnsl0vfjVFwtsfy7FGqYA==
5145.7	Sexual Harassment - https://simbli.eboardsolutions.com/SU/bVa5mPNAi4zf7b1zOFIT1Q==
5145.9	Hate-Motivated Behavior - https://simbli.eboardsolutions.com/SU/Ak4bbXFt2GC0Nslshe6zOQilw==
6020	Parent Involvement - https://simbli.eboardsolutions.com/SU/MWXILQ494aeY3920IWPxlg==
6020	Parent Involvement - https://simbli.eboardsolutions.com/SU/YMCslshYRfeMGnJYFXn2LFUFQ==
6141.2	Recognition Of Religious Beliefs And Customs - https://simbli.eboardsolutions.com/SU/6Ka3KmShWQdQ6rYIPplusSZkw==
6141.2	Recognition Of Religious Beliefs And Customs - https://simbli.eboardsolutions.com/SU/l9RLuOQd28HuyTtKpPqv3w==
6142.3	Civic Education - https://simbli.eboardsolutions.com/SU/KSOU8NZcpluskLMKFJ1FgJfWA==
6142.4	Service Learning/Community Service Classes - https://simbli.eboardsolutions.com/SU/g2vQkw4IAFwZ8KKrUXZjXQ==
6142.8	Comprehensive Health Education - https://simbli.eboardsolutions.com/SU/GVzAgUNrmwjxJNKmsgl1rQ==
6142.8	Comprehensive Health Education - https://simbli.eboardsolutions.com/SU/lJW9DH2z29vRFUTVfplusjDjQ==
6153	School-Sponsored Trips - https://simbli.eboardsolutions.com/SU/slshS7ov5CQAyeHkdawLt926g==
6153	School-Sponsored Trips - https://simbli.eboardsolutions.com/SU/28erFYy07ToHyAAt1lfEOA==
6159	Individualized Education Program - https://simbli.eboardsolutions.com/SU/3vVDizDulqY8l7eXsslshJApA==
6159	Individualized Education Program - https://simbli.eboardsolutions.com/SU/3on5FNplusCvSTDslshj1eANpc2Q==
6164.2	Guidance/Counseling Services - https://simbli.eboardsolutions.com/SU/0pslUSAQ3yvLJ3a0KUzODQ==
6173.1	Education For Foster Youth - https://simbli.eboardsolutions.com/SU/j10m5VbLmj8pqMRz0d6dkQ==
6173.1	Education For Foster Youth - https://simbli.eboardsolutions.com/SU/suCMRgbiqOO4rvJsmX2tqw==
6184	Continuation Education - https://simbli.eboardsolutions.com/SU/yvxnNaJRq3tN2QNASpVDsg==
6184	Continuation Education - https://simbli.eboardsolutions.com/SU/n2vXlrDOabjvPYtxuapplusQHg==
7214	General Obligation Bonds - https://simbli.eboardsolutions.com/SU/RuWplR0Hyg9zd1a1uLplusJg==
7214	General Obligation Bonds - https://simbli.eboardsolutions.com/SU/5H9WP4YrKfWbYiJpZDAC7Q==
9010	Public Statements - https://simbli.eboardsolutions.com/SU/pplusGlkKLIU0CP7U1yIXehkQ==
9011	Disclosure Of Confidential/Privileged Information - https://simbli.eboardsolutions.com/SU/RXe8Xj7wrVHXZFRVqhX3OA==

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Meetings And Notices -

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9321-E PDF(1)

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9321-E PDF(2)

Closed Session -

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Closed Session -

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