
**AZUSA UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION
SPECIAL BOARD MEETING**

Tuesday, August 17, 2021, at 5:30 p.m.

The Azusa Unified School District Board of Education met via Teleconference for the Special Board Meeting.

1.0 Preliminary

A) Call to Order

1.1 The Board President will call the Board of Education Meeting of the Azusa Unified School District to Order

Board Vice President, Adrian Greer, called Close Session to order at 5:32 pm.

2.0 Items From the Floor/Public Comment on Closed Session Agenda Items

2.1 Public Comment on Closed Session Agenda Items

This is an opportunity for the public to address the Board of Education on closed session agenda items. Individual speakers may be allowed up to three (3) minutes to address the Board of Education on any closed session agenda items. To address the Board of Education, please raise your hand while in the Zoom attendance.

3.0 Closed Session

3.1 Student Matter: Final Settlement for Office of Administrative Hearing (OAH) Case# 2021040756, Student #21-22:01-02

Student Matter: Final Settlement for Office of Administrative Hearing (OAH) Case# 2021040756, Student #21-22:01-02

3.2 Public Employee Appointment/Complaint/Discipline/Dismissal/Release of Employee/Transfer (Government Code Section 54957)

Public Employee Appointment/Complaint/Discipline/Dismissal/Release of Employee/Transfer (Government Code Section 54957)

3.3 Conference with Labor Negotiators

Recommendation: Conference with the District's Labor Negotiators on mandatory subjects of bargaining with the California School Employees Association, Azusa Educators Association, and Azusa Federation of Adult Educators (Government Code Section 54957.6). District representatives shall be Arturo Ortega, Superintendent; Jorge A. Ronquillo, Assistant Superintendent Human Resources; Dayna Mitchell, Ed.D., Assistant Superintendent Educational Services; Latasha D. Jamal, Assistant Superintendent Business Services; and Alexis Norman, Ed.D., Director Human Resources.

4.0 Open Session

Board Vice President, Adrian Greer, called the meeting to order at 7:00 p.m. and led the audience in the Flag Salute.

A) Flag Salute

4.1 Flag Salute

Recommendation: It is recommended that all rise for the flag salute.

Jamileth Loeza-Sanchez, Center Middle School student, led the audience in the Flag Salute.

B) Roll Call

4.2 Roll Call

Roll call was taken by Board Vice President, Adrian Greer.

Gabriela Arellanes	Present
Sabrina Bow, Ed.D.	Present
Xilonin Cruz-Gonzalez	Present
Adrian Greer	Present
Yolanda Rodriguez-Peña	Present

C) Approval of Agenda

4.3 Approval of Agenda

Recommendation: It is recommended the Board of Education approve the agenda order and content.

ORIGINAL - Motion

Member (**Yolanda Rodriguez-Peña**) Moved, Member (**Sabrina Bow, Ed.D.**) Seconded to approve the **ORIGINAL** motion 'It is recommended the Board of Education approve the agenda order and content'. Upon a roll call vote being taken, the vote was: Aye: **5** Nay: **0**. The motion **Carried. 5 - 0**

Gabriela Arellanes	Yes
Sabrina Bow, Ed.D.	Yes
Xilonin Cruz-Gonzalez	Yes
Adrian Greer	Yes
Yolanda Rodriguez-Peña	Yes

5.0 Report/Action of Closed Session Matters

5.1 Student Matter: Final Settlement for Office of Administrative Hearing (OAH) Case# 2021040756, Student #21-22:01-02

Recommendation: Student Matter: Final Settlement for Office of Administrative Hearing (OAH) Case# 2021040756, Student #21-22:01-02

ORIGINAL - Motion

Member (**Xilonin Cruz-Gonzalez**) Moved, Member (**Sabrina Bow, Ed.D.**) Seconded to approve the **ORIGINAL** motion 'Student Matter: Final Settlement for Office of Administrative Hearing (OAH) Case# 2021040756, Student #21-22:01-02'. Upon a roll call vote being taken, the vote was: Aye: **4** Nay: **0** Abstain: **1**. The motion **Carried. 4 - 0**

Gabriela Arellanes Yes
Sabrina Bow, Ed.D. Yes
Xilonin Cruz-Gonzalez Yes
Adrian Greer Yes
Yolanda Rodriguez-Peña Abstain

6.0 Recognition and Awards

6.1 California School Employees Association (CSEA) Member of the Year Recognition

Elizabeth Morales Velazquez, Gladstone High School Library Technician, received the CSEA Member of the Year Award for 2020.

Recommendation: It is recommended the Board of Education recognize Elizabeth Morales Velazquez.

7.0 Items From the Floor/Public Comment on Agenda or Non-Agenda Items

7.1 Public Comment on Agenda or Non-Agenda Items

This is an opportunity for the public to address the Board of Education on agenda or non-agenda items. Individual speakers may be allowed up to three (3) minutes to address the Board of Education on any agenda or non-agenda items. To address the Board of Education, please raise your hand while in the Zoom attendance.

8.0 Comments, Reports, and Requests by the Board of Education

8.1 Comments, Reports, and Requests by the Board of Education

Yolanda Rodriguez Peña

Good evening everyone. Earlier this month, I did attend the Leadership Seminar. It was great to see our employees, speak with them, and have coffee together. I enjoyed the AUSD bright spots video, the Ted Talk video "Why Credibility is a Foundation of Leadership," and the icebreaker "the Listening Circle." I partnered with Frank Chang and Brian Allen. I didn't know them very well. I've seen them in passing or during board meetings. We had a great conversation, and now we know each other a little better. I watched the parent meeting on Zoom. It was done very well. Superintendent Ortega, the cabinet, and Norma Camacho did a great job. Parents were able to ask questions and get answers. I attended the 12th Annual Kathy Cool Cuts for kids. Kids received free haircuts and backpacks filled with school supplies. Over 200 children were there. The Azusa Police Chief Bertelsen gave out free 7-11 Slurpee certificates. Donations and volunteers support this event. I want to thank Mayor Gonzalez for continuing this great event that benefits the Azusa community's children. I noticed the left turn yield green light signal on the corner of Arrow Highway and Enid. For over ten years, parents and the community have asked for that light. I want to thank whoever made this happen. Finally, I did notice the bright lights at all the school sites. They look beautiful. You can even see to the back of Murray School. No one can hide in the bushes anymore. It will come in handy during Open House, Daylight Saving Time, and also for safety. Thank you.

Sabrina Bow Ed.D.

Good evening everyone. The Golden Days Committee has met a couple of times and, as this year's district representative to the Azusa Golden Days Event, I'd like to update you. The tradition of Golden Days is one that's deeply held by the Azusa community. Due to concerns over the Delta Variant, the Golden Days will not host a carnival or parade this year. However, the planning committee is committed to creating a series of virtual and smaller pop-up outdoor events, including a concert. The committee is looking at ways to continue the tradition and create events to gather in small groups safely outdoors. I look forward to reporting back additional updates as we get closer to the event. Thank you.

Xilonin Cruz-Gonzalez

I'm looking forward to the first day of school in a couple of days. I appreciated being able to also participate in the management meeting earlier this month. Regarding the new traffic light on Arrow Highway and Enid, Yolanda, UC Berkeley and the community, including students and parents, did a walking audit around Gladstone High School about four years ago. They mapped out how to improve the walkability. I think maybe that had a little bit to do with the new light going in. It's great to see community action and engagement. It's a great example of how our empowered students were able to make something happen. Even if we may have forgotten because it happened so long ago, those students have moved on, but they can look back and see that they had an impact on that community. Thank you.

Gabriela Arellanes

No comment tonight.

Adrian Greer

In a couple days school will commence. We are grateful for the staff and everyone doing all the hard work to ensure that things are ready to go. Also grateful to those already back at work doing the work for students. I'm excited and can't wait to see our students back on our campuses. I want you to know that you are in my prayers for a healthy and safe school year.

9.0 Comments and Reports by Superintendent/Cabinet/Student Board Members

9.1 Comments and Reports by Superintendent/Cabinet/Student Board Members

Latasha Jamal

Our maintenance and operation team is working diligently to get our campuses ready. We've had a lot of our staff out, so we have been trying to multiply our workforce to make Thursday work. We're confident that our team will achieve that goal. Also, we continue to offer curbside meal distribution and provide all of our students with breakfast, lunch, and dinner on campus while having instruction. Lastly, tomorrow we will be celebrating outside at Gladstone high school in the quad to celebrate all of our employees to show them how much we value and appreciate them. We will have some raffles and music. We are hoping everyone can stop by and say hello. Thank you.

Arturo Ortega

In partnership with California Ed Partners, Azusa Unified School District wrote a proposal for CSBA, and I'm happy to announce that we received a thumbs up on our presentation. It is titled "The Case for Coherence Building Capacity Pre-K to Third Grade," and so we're happy that we're going to be able to tell our story of the journey that we have been on in the primary grade.

Last week another highlight I want to mention was we were approached by Ed Source, an educational publication. They wanted to interview us to talk about three things Azusa Unified School District is doing. They wanted to pick our brains about our Summer Extravaganza, Community engagement, and our reopening. Through our work, we're garnering some attention. I'm very proud of our staff and all of their hard work. Board Member Rodriguez-Peña mentioned our Town Halls; thank you to all the staff who worked on the website and the guidebook to prepare for the meeting. Everything that goes behind the scenes to prepare for this type of meeting is due to the staff contribution. I believe we had somewhere around six to seven hundred attendees for the two meetings. Parents had great questions. We are close to publishing an FAQ, with questions we couldn't get to because of time will be posted on our reopening website. Finally, I am also really excited that we are two days away from opening. I want to welcome back our staff, parents, and our students onto our campuses. Thank you.

Dayna Mitchell Ed.D.

Good evening. Yesterday we held our certificated staff development day. One of our presenters was the Western Justice Center which included a panel Q and A session that included teachers, counselors, administrators, and two students from Gladstone High School. I want to give both of these students, Kathy Cortez and Yatziry Ochoa, a very special shout-out and thank you for sharing their perspectives. They were not only poised and articulate, but they just absolutely represented the program well. We are very proud of them. Thank you.

Jorge Ronquillo

Good evening Board of Education, staff, and community. I want to welcome everyone to the upcoming school year. While this has been an exceptionally busy summer, I look forward to seeing our students and staff back at school sites. Last Thursday, August 12th, HR hosted our annual New Teacher Orientation; we invited 28 of our new teachers, counselors, and a nurse. This orientation was held in person and we followed our COVID-19 protocols. We were able to present each of our cabinet members and department leads to our newest certificated team members. In addition to the HR information that I presented; our new teachers, counselors, and nurse were introduced to our instructional focus and priorities. A huge thank you to Dr. Mitchell and Ms. Kremer for leading this presentation. I am also grateful that our AEA Executive Board were present to provide valuable information and a delicious lunch.

10.0 General Functions

10.1 Public Hearing: To receive public input on the composition of potential voting areas as part of the District's transition to a by-trustee area election system in advance of the demographer's preparation of draft map plans

Elections Code section 10010 requires that public agencies transitioning to trustee area election systems hold a series of public hearings both before and after the creation of draft map plans. This public hearing helps the District meet these requirements and allows the community one of many opportunities to provide input.

Recommendation: It is recommended the Board of Education hold a public hearing to receive public input on the composition of potential voting areas as part of the District's transition to a by-trustee area election system in advance of the demographer's preparation of draft map plans.

Public Hearing: Comments in Advance Preparing Trustee Area Map Options

What is the California Voting Rights Act (“CVRA”)

- Took Effect January 1, 2003
- Prohibits the use of “at-large” elections when such an election system: “impairs the ability of protected class to elect candidates of its choice or its ability to influence the outcome of an election: (Elections code § 14027.)

Does not require intent

- The CVRA is far broader than its federal counterpart
- Much easier for a plaintiff to bring a claim against a government entity
- Proof of intent on the part of voters or elected officials to discriminate against a protected class is **not** required (Elections Code § 14028 (d).)

Right to Attorneys’ and Expert Fees

CRVA grants a prevailing plaintiff the right to recover reasonable attorneys’ fees **AND** expert witness fees.

If district wins, it is **not** granted the same right. (Elections Code § 14030.)

What is a “By-Trustee Area” Election System?

- Only safe harbor from a CVRA claim
- School district is divided into trustee areas
- A governing board member is elected from each trustee area
- Board members are elected **by only the registered voters in the particular trustee area** where the governing board members resides

Current Step: Two Public Hearings

- Prior to the preparation of draft trustee voting area plans by the District’s demographer
- Receive community comments and public testimony concerning:
 - The composition of potential trustee voting areas associated with the District’s transition to a by-trustee area election system

2010 Census Data (Total Population)

Population	Total Population		Age 18 and over	
	Total	%	Total	%
Hispanic/Latino	46,917	70.21%	31,573	64.90%
White	12,212	18.27%	10,832	22.26%

Black/African American	1,603	2.40%	1,257	2.58%
American Indian/Alaska Native	177	.26%	141	.29%
Asian	4,887	7.31%	4,127	8.48%
Native Hawaiian/ Pacific Islander	84	.13%	71	.15%
Other	861	1.29%	601	1.24%
Two or More Races	84	0.13%	50	0.10%
Total	66,825	100%	48,652	100%

District's Demographics
Hispanic Citizen Voting Age Population Estimates

	2015-2019 CVAP	
Population	Total	%
Hispanic/Latino	26,280	58.55%
White	10,964	24.43%
Black/African American	1,580	3.52%
American Indian/Alaska Native	80	.18%
Asian	5,185	11.55%
Native Hawaiian/ Pacific Islander	71	.16%
Two or More Races	725	1.62%
Total	44,885	100%

After Pre-Map Public Hearings

- Draw Draft Trustee Area Plans
 - Demographer to use 2020 Census Data and additionally permitted updated data.
 - Population must be as equal “as is practicable” – people, not citizens.
 - Ed Code section 1002: “Trustee areas shall be as nearly equal in population”
 - A certain amount of deviation may be permitted.

More Criteria for Consideration

Article 21 of California Constitution:

- Comply with the U.S. Constitution.
- Achieve population equality as nearly as is practicable.
- Comply with the Federal Voting Rights Act.
- Voting districts shall be geographically contiguous.
- Local communities of interests.
- Geographical compactness.
- Cannot favor or discriminate against an incumbent, political candidate or political party.

Final Thoughts

- Does not change overall district boundaries
- Does not change school attendance boundaries
- **Does not** change how the District is governed:
 - Each Board member, regardless of the trustee area in which he/she resides, still owes fiduciary duty to entire District
 - Still one District with common goals and challenges!!!

Schedule

August 17, 2021	Pre-Map Public Hearing #1
September 7, 2021	Pre-Map Public Hearing #2
2020 Census Data released; Draft map options prepared for public review	
November 2, 2021	Map Public Hearing #1
November 16, 2021	Map Public Hearing #2
December 14, 2021	Map Public Hearing #3

ORIGINAL - Motion

Member (**Yolanda Rodriguez-Peña**) Moved, Member (**Sabrina Bow, Ed.D.**) Seconded to approve the **ORIGINAL** motion 'It is recommended the Board of Education hold a public hearing to receive public input on the composition of potential voting areas as part of the

District's transition to a by-trustee area election system in advance of the demographer's preparation of draft map plans'. Upon a roll call vote being taken, the vote was: Aye: **5** Nay: **0**. The motion **Carried. 5 – 0**

Gabriela Arellanes Yes
Sabrina Bow, Ed.D. Yes
Xilonin Cruz-Gonzalez Yes
Adrian Greer Yes
Yolanda Rodriguez-Peña Yes

10.2 2021 Summer Extravaganza Programming Presentation

The Azusa Unified School District (AUSD), in partnership with Think Together and Citrus College, provided an extended summer learning program with a focus on project-based learning as an instructional methodology. AUSD offered three sessions for a total of 36 additional days of instruction.

Recommendation: It is recommended the Board of Education receive information regarding the AUSD 2021 Summer Extravaganza Programming.

Summer Extravaganza 2021

Middle School Summer Program at Gladstone High School

Project Based Learning Course Offerings. Individual earnings of (5) elective semester credits, 88

- Summer Bridge (ELA and Math) and Art for Rising 9th graders
- 7th grade enrichment (ELA and Math)
- Think Together Enrichment classes and activities

High School Summer Program at Gladstone High School

Project Based Learning Course Offerings. Individual earnings of (5) elective semester credits, 255

- ELA, Math and APEX
- Special Ed: ELA, Math, Science, and History
- Think Together Enrichment classes and activities

Citrus College APEX Summer Program all levels

Individual earnings of (5) elective semester credits, 512

- ELA, Math, Biology, Chemistry, US, and World History

Middle School Summer Extravaganza at Azusa High School with Think Together Courses Offered.

- Summer Bridge ELA and Math (Incoming 9th graders)
- 8th grade enrichment (ELA and Math)
- 68 Students participated this summer

High School Summer Extravaganza at Azusa High School with Think Together Coursed Offered.

- Math, ELA, Physical Education, and APEX

- Special Education: ELA, Math, History, and Science
- 176 Students participated this summer

Summer Elementary/Middle School Program Offerings:

- Learning Supports
 - ELA/Math with Credential Teachers
- Physical Activity
 - Fitness and Sports
- VAPA
 - Move and Groove (Dance)
 - TeachRock
- STEM
 - Invention Adventures

10.3 AUSD Restorative Restart

As supported by evidenced-based research and best practices, staff will provide the Board of Education with an overview of our district's launch for a "Restorative Restart" to the 2021-2022 school year. Information will include professional learning regarding post-pandemic teaching, restorative practices, and social emotional learning. In addition, the Education Services team will highlight some of the initiatives of the work in the coming school year.

Recommendation: It is recommended the Board of Education receive information regarding the AUSD Restorative Restart.

Restorative Restart

Health and Safety

- Personal Protective Equipment
- Sanitation
- Hand Hygiene
- Temperature Scanners
- Transportation
- Meals
- Notification Protocols
- Decision Trees
 - Symptoms
 - Close Contact
 - Vaccinated
 - Unvaccinated
- Exposure Management

Post Pandemic Teaching

- 01 Lesson Design
- 02 Assessment
- 03 Inclusivity
- 04 Relationships
- Western Justice Center
 - Conflict Resolution Education
- Social Emotional Learning
 - Module and Resources

Multilingual Services and Categorical Programs

- High quality education for Emerging Bilinguals
 - Sobrato Early Academic Language (SEAL) – Expand to 3 elementary school sites
 - Effective leadership and Instruction for English learners professional learning modules
- Family Engagement

- Implement CAFE Project 2Inspire
- Academic achievement of all students
 - Support teacher at all sites)
 - Literacy development professional learning

Child Welfare and Attendance

- Enhanced COVID-19 response
- Post-shutdown Independent Study Program
- Student re-engagement to improve attendance
- Restorative practices and peer mediation partnership with Western Justice Center
- Therapeutic counseling for students
 - McKinley Children’s Center
 - Azusa Pacific University
 - Other outside providers

Special Education

School Psychologist Supported Expanded

- Ensure completion of assessments that are overdue because of school closure
- Provide oversight of record updates for students on IEPs
- Support IEP teams as students come back to in person instruction

District Wide Mental Health Support

- In Partnership with Ed Services development of a system to coordinate the breath of services available to our students and families

Special Education focused Professional Learning

- Topics including Social Emotional Learning, Behavior Supports, New Teacher Trainings and Compliance

Addressing student needs for English Learners with Disabilities

- Development and implementation of Learning Modules based on the Practitioner’s Guide for English Learners with Disabilities

Current Step: Two Public Hearings

- Prior to the preparation of draft trustee voting area plans by the District’s demographer
- Receive community comments and public testimony concerning:
 - The composition of potential trustee voting areas associated with the District’s transition to a by-trustee area election system

College and Career Pathways

- Meet objectives of LCAP Goals and all 8 CTE grants
 - Ensure pathway completion for CTE students – concentrator and capstone courses
 - Involve middle school teachers & students in CTE advisory meetings
 - Increase EL, SPED, and female participation in CTE pathways proportional to school demographics
 - Increase student participation in work based learning/internships and Career and Technical Student Organizations (CTSOs)
- College Credit for AUSD Students
 - Continue dual enrollment offerings at high schools

- Initiate dual enrollment teaching opportunities for AUSD teachers
- Increase CTE articulated courses

Early Childhood Education

- Expanding CSPP in 2021-2022 to include Lee and Dalton, a total of 8 schools in AUSD
- Year 2 Preschool through third grade Coherence Collaboration (P3CC)
- SEAL and Counting Collections: Professional Development in research-based instructional practices for Preschool through 3rd grade teachers
- Implementation of AMAZEworks Early Childhood Curriculum, a literature-based supplementary curriculum that fosters social-emotional learning through the lens of anti-bias education

Metrics and LCAP

- Revised and improved PAC+ selection process leading to greater opportunities for parents to participate and increased equity
- Implementation of new 21-24 LCAP with 5 new goals, added metrics and targets, and 52 actions/services
- Implementation of a more balanced system of assessments:
 - Diagnostics in reading and math, two performance tasks per subject (math/ELA), ongoing opportunities for site and grade level/subject-based formative assessments
- LCAP Student Advisory Committee, Student Listening Circles (Grades 5-12) to provide student voice on LCAP initiative implementation
- Year 2 District Annual YouthTruth Survey including year-to-year comparison for AUSD data

11.0 Consent Calendar

11.1 Approval of Consent Calendar

All matters listed under the Consent Calendar are considered by the Board of Education to be routine and will be enacted in one motion. There will be no discussion of these items unless requested by a Board Member. If a Board Member requests discussion, that item will be removed from Consent Calendar and considered separately.

Recommendation: It is recommended the Board of Education approve all Consent Calendar agenda items.

ORIGINAL - Motion

Member (**Yolanda Rodriguez-Peña**) Moved, Member (**Sabrina Bow, Ed.D.**) Seconded to approve the **ORIGINAL** motion 'It is recommended the Board of Education approve all Consent Calendar agenda items'. Upon a roll call vote being taken, the vote was: Aye: **5** Nay: **0**. The motion **Carried. 5 - 0**

Gabriela Arellanes	Yes
Sabrina Bow, Ed.D.	Yes
Xilonin Cruz-Gonzalez	Yes

Adrian Greer Yes
Yolanda Rodriguez-Peña Yes

A) Business and Finance

11.2 Approval of Purchase Orders and Warrants

All purchase orders and warrants are in accordance with the budget guidelines for the 2021-2022 school year.

Recommendation: It is recommended the Board of Education approve the attached purchase orders and warrants.

ORIGINAL - Motion

Member (**Yolanda Rodriguez-Peña**) Moved, Member (**Sabrina Bow, Ed.D.**) Seconded to approve the **ORIGINAL** motion 'It is recommended the Board of Education approve the attached purchase orders and warrants'. Upon a roll call vote being taken, the vote was: Aye: **5** Nay: **0**. The motion **Carried. 5 - 0**

Gabriela Arellanes Yes
Sabrina Bow, Ed.D. Yes
Xilonin Cruz-Gonzalez Yes
Adrian Greer Yes
Yolanda Rodriguez-Peña Yes

B) Curriculum and Instruction

11.3 Approval of the Consultant Agreement between Azusa Unified School District (AUSD) and Kelly Preite

Kelly Preite will provide physical therapy services to meet the requirement of students' Individual Education Plans. The consultant has been providing this service to AUSD since 2010.

Recommendation: It is recommended the Board of Education approve the Consultant Agreement between AUSD and Kelly Preite.

ORIGINAL - Motion

Member (**Yolanda Rodriguez-Peña**) Moved, Member (**Sabrina Bow, Ed.D.**) Seconded to approve the **ORIGINAL** motion 'It is recommended the Board of Education approve the Consultant Agreement between AUSD and Kelly Preite'. Upon a roll call vote being taken, the vote was: Aye: **5** Nay: **0**. The motion **Carried. 5 - 0**

Gabriela Arellanes Yes
Sabrina Bow, Ed.D. Yes
Xilonin Cruz-Gonzalez Yes
Adrian Greer Yes
Yolanda Rodriguez-Peña Yes

C) Human Resources

11.4 Ratification/Approval of Certificated and Classified Personnel Board Report and Extra Duty Board Report

It is essential that all positions have the highest quality staff.

Recommendation: It is recommended the Board of Education ratify/approve the Certificated and Classified Personnel Board Report and Extra Duty Report.

ORIGINAL - Motion

Member (**Yolanda Rodriguez-Peña**) Moved, Member (**Sabrina Bow, Ed.D.**) Seconded to approve the **ORIGINAL** motion 'It is recommended the Board of Education ratify/approve the Certificated and Classified Personnel Board Report and Extra Duty Report'. Upon a roll call vote being taken, the vote was: Aye: **5** Nay: **0**. The motion **Carried. 5 - 0**

Gabriela Arellanes	Yes
Sabrina Bow, Ed.D.	Yes
Xilonin Cruz-Gonzalez	Yes
Adrian Greer	Yes
Yolanda Rodriguez-Peña	Yes

D) Policies and Bylaws

11.5 Approval of Amended Administrative Regulation (AR) Regarding Community Relations

Approval of amended AR 1312.3 Uniform Complaint Procedures ensures the District complies with legislation and recommendations of the California School Boards Association.

Recommendation: It is recommended the Board of Education approve amended Administrative Regulation regarding Community Relations.

ORIGINAL - Motion

Member (**Yolanda Rodriguez-Peña**) Moved, Member (**Sabrina Bow, Ed.D.**) Seconded to approve the **ORIGINAL** motion 'It is recommended the Board of Education approve amended Administrative Regulation regarding Community Relations'. Upon a roll call vote being taken, the vote was: Aye: **5** Nay: **0**. The motion **Carried. 5 - 0**

Gabriela Arellanes	Yes
Sabrina Bow, Ed.D.	Yes
Xilonin Cruz-Gonzalez	Yes
Adrian Greer	Yes
Yolanda Rodriguez-Peña	Yes

11.6 Approval of New Administrative Regulation (AR) and Board Policy (BP) Regarding Business and Noninstructional Operations

Approval of New AR and BP 3511.1 Integrated Waste Management ensures the District complies with legislation and recommendation of the California School Boards Association.

Recommendation: It is recommended the Board of Education approve the new Administrative Regulation and Board Policy regarding Business and Noninstructional Operations.

11.7 Approval of New and Amended Administrative Regulations (AR) and Board Policies (BP) Regarding Personnel

Approval of new AR and BP 4112.42 Drug and Alcohol Testing for School Bus Drivers; new AR and BP 4212.42 Drug and Alcohol Testing for School Bus Drivers; new AR and BP 4312.42 Drug and Alcohol Testing for School Bus Drivers; amended AR and BP 4158 Employee Security; amended AR and BP 4258 Employee Security; amended AR and BP 4358 Employee Security ensures the District complies with legislation and recommendations of the California School Boards Association.

Recommendation: It is recommended the Board of Education approve new and amended Administrative Regulations and Board Policies regarding Personnel.

ORIGINAL - Motion

Member **(Yolanda Rodriguez-Peña)** Moved, Member **(Sabrina Bow, Ed.D.)** Seconded to approve the **ORIGINAL** motion 'It is recommended the Board of Education approve new and amended Administrative Regulations and Board Policies regarding Personnel'. Upon a roll call vote being taken, the vote was: Aye: **5** Nay: **0**. The motion **Carried. 5 - 0**

Gabriela Arellanes	Yes
Sabrina Bow, Ed.D.	Yes
Xilonin Cruz-Gonzalez	Yes
Adrian Greer	Yes
Yolanda Rodriguez-Peña	Yes

11.8 Approval of Amended Administrative Regulations (AR) and Board Policies (BP) Regarding Students

Approval of Amended AR and BP 5141.4 Child Abuse Prevention and Reporting; Amended AR and BP 5141.52 Suicide Prevention; Amended BP 5145.12 Search and Seizure; Amended BP 5145.9 Hate-Motivated Behavior; and Amended AR and BP 5148 Child Care and Development ensures the District complies with legislation and recommendations of the California School Boards Association.

Recommendation: It is recommended the Board of Education approve amended Administrative Regulations and Board Policies regarding Students.

11.9 Approval of Amended Administrative Regulations (AR) and Board Policy (BP) Regarding Instruction

Approval of Amended AR and BP 6158 Independent Study; AR 6162.51 State Academic Achievement Tests ensures the District complies with legislation and recommendations of the California School Boards Association.

Recommendation: It is recommended the Board of Education approve amended Administrative Regulations and Board Policy regarding Instruction.

11.10 Approval of Amended Administrative Regulation (AR) and Board Policy (BP) Regarding Facilities

Approval of Amended AR and BP 7211 Developer Fees ensures the District complies with legislation and recommendations of the California School Boards Association.

Recommendation: It is recommended the Board of Education approve the amended Administrative Regulation and Board Policy regarding Facilities.

12.0 Items pulled from Consent Calendar

13.0 Curriculum and Instruction

13.1 Ratification/Approval of the Contract between Azusa Unified School District (AUSD) and the Los Angeles County Office of Education (LACOE) for School-Based COVID-19 Testing

The Centers for Disease Control and Prevention Epidemiology and Laboratory Capacity for Infectious Diseases has allocated grant funding to LACOE, of which AUSD has applied and will receive. The purpose of this funding is to support any expenditures related to school-based COVID-19 testing and will be used to contract with health agencies to fund a part-time licensed vocational nurse at each site and a temporary position of Program Specialist who will coordinate our school sites' COVID-19 School-Based Testing activities.

Recommendation: It is recommended the Board of Education approve the contract between AUSD and LACOE for School-Based COVID-19 testing.

ORIGINAL - Motion

Member (**Yolanda Rodriguez-Peña**) Moved, Member (**Xilonin Cruz-Gonzalez**) Seconded to approve the **ORIGINAL** motion 'It is recommended the Board of Education approve the contract between AUSD and LACOE for School-Based COVID-19 testing'. Upon a roll call vote being taken, the vote was: Aye: **5** Nay: **0**. The motion **Carried. 5 - 0**

Gabriela Arellanes	Yes
Sabrina Bow, Ed.D.	Yes
Xilonin Cruz-Gonzalez	Yes
Adrian Greer	Yes
Yolanda Rodriguez-Peña	Yes

13.2 Approval of the Contract between Azusa Unified School District (AUSD) and Collaborative Learning Solutions

Districts identified by the California Department of Education as significantly disproportionate are required to contract with an approved facilitator to develop, implement, and monitor a Programmatic Improvement Action Plan. Collaborative Learning Solutions will provide technical assistance and professional learning in the development, implementation, and monitoring of AUSD's Significant Disproportional Comprehensive Coordinated Early Intervening Services Plan.

Recommendation: It is recommended the Board of Education approve the contract between AUSD and Collaborative Learning Solutions.

ORIGINAL - Motion

Member (**Yolanda Rodriguez-Peña**) Moved, Member (**Sabrina Bow, Ed.D.**) Seconded to approve the **ORIGINAL** motion 'It is recommended the Board of Education approve the contract between AUSD and Collaborative Learning Solutions'. Upon a roll call vote being taken, the vote was: Aye: **5** Nay: **0**. The motion **Carried. 5 - 0**

Gabriela Arellanes	Yes
Sabrina Bow, Ed.D.	Yes

Xilonin Cruz-Gonzalez Yes
Adrian Greer Yes
Yolanda Rodriguez-Peña Yes

13.3 Approval of the Agreement between Azusa Unified School District (AUSD) and Maxim Healthcare Staffing Services, Inc.

AUSD will receive \$1,289,039.00 in funding from the Centers for Disease Control and Prevention (CDC) Epidemiology and Laboratory Capacity for Infectious Diseases (ELC) grant for the 2021-22 school year. AUSD will contract with Maxim Healthcare staffing to provide temporary licensed healthcare personnel to support school-based COVID-19 testing four hours per day at each AUSD school site to assist with temperature scanning, COVID-19 symptom checking and testing, contact tracing, and additional related duties.

Recommendation: It is recommended the Board of Education approve the agreement between AUSD and Maxim Healthcare Staffing Services, Inc.

ORIGINAL - Motion

Member (**Yolanda Rodriguez-Peña**) Moved, Member (**Xilonin Cruz-Gonzalez**) Seconded to approve the **ORIGINAL** motion 'It is recommended the Board of Education approve the agreement between AUSD and Maxim Healthcare Staffing Services, Inc'. Upon a roll call vote being taken, the vote was: Aye: **5** Nay: **0**. The motion **Carried. 5 - 0**

Gabriela Arellanes Yes
Sabrina Bow, Ed.D. Yes
Xilonin Cruz-Gonzalez Yes
Adrian Greer Yes
Yolanda Rodriguez-Peña Yes

13.4 Approval of the Agreement between Azusa Unified School District (AUSD) and Ro Health, Inc.

AUSD will receive \$1,289,039.00 in funding from the Centers for Disease Control and Prevention (CDC) Epidemiology and Laboratory Capacity for Infectious Diseases (ELC) grant for the 2021-22 school year. AUSD will contract with Ro Health, Inc. to provide temporary licensed healthcare personnel to support school-based COVID-19 testing four hours per day at each AUSD school site to assist with temperature scanning, COVID-19 symptom checking and testing, contact tracing, and additional related duties.

Recommendation: It is recommended the Board of Education approve the agreement between AUSD and Ro Health, Inc.

ORIGINAL - Motion

Member (**Yolanda Rodriguez-Peña**) Moved, Member (**Sabrina Bow, Ed.D.**) Seconded to approve the **ORIGINAL** motion 'It is recommended the Board of Education approve the agreement between AUSD and Ro Health, Inc'. Upon a roll call vote being taken, the vote was: Aye: **5** Nay: **0**. The motion **Carried. 5 - 0**

Gabriela Arellanes Yes
Sabrina Bow, Ed.D. Yes
Xilonin Cruz-Gonzalez Yes

Adrian Greer Yes
Yolanda Rodriguez-Peña Yes

13.5 Approval of the Memorandum of Understanding (MOU) between Azusa Unified School District (AUSD) and California Association for Bilingual Education (CABE)

CABE Project 2 Inspire will help to build the capacity of schools and families for strong parent involvement. This program will support the development of parent leadership to represent the needs and perspectives of all families, and acquire the knowledge and skills needed to have a meaningful voice at school and in their communities.

Recommendation: It is recommended the Board of Education approve the MOU between AUSD and CABE.

ORIGINAL - Motion

Member (**Yolanda Rodriguez-Peña**) Moved, Member (**Sabrina Bow, Ed.D.**) Seconded to approve the **ORIGINAL** motion 'It is recommended the Board of Education approve the MOU between AUSD and CABE'. Upon a roll call vote being taken, the vote was: Aye: **5** Nay: **0**. The motion **Carried. 5 - 0**

Gabriela Arellanes Yes
Sabrina Bow, Ed.D. Yes
Xilonin Cruz-Gonzalez Yes
Adrian Greer Yes
Yolanda Rodriguez-Peña Yes

13.6 Approval of the Agreement between the Azusa Unified School District (AUSD) and the City of Azusa

AUSD School Resource Officers work collaboratively with school sites in the areas of school safety, prevention, and education.

Recommendation: It is recommended the Board of Education approve the agreement between AUSD and the City of Azusa. Board members request an amendment to the original motion. Board Members will vote to **TABLE** item 13.6 for further discussion.

AMENDED - Motion

Member (**Yolanda Rodriguez-Peña**) Moved, Member (**Sabrina Bow, Ed.D.**) Seconded to approve the **AMENDED** motion 'Table item 13.6 for further discussion'. Upon a roll call vote being taken, the vote was: Aye: **5** Nay: **0**. The motion **Carried. 5 - 0**

Gabriela Arellanes Yes
Sabrina Bow, Ed.D. Yes
Xilonin Cruz-Gonzalez Yes
Adrian Greer Yes
Yolanda Rodriguez-Peña Yes

13.7 Approval of the Memorandum of Understanding (MOU) between Azusa Unified School District (AUSD) and the City of Covina

AUSD School Resource Officers work collaboratively with school sites in the areas of school safety, prevention, and education.

Recommendation: It is recommended the Board of Education approve the MOU between AUSD and the City of Covina. Board members request an amendment to the original motion. Board Members will vote to **TABLE** item 13.7 for further discussion.

AMENDED - Motion

Member (**Yolanda Rodriguez-Peña**) Moved, Member (**Sabrina Bow, Ed.D.**) Seconded to approve the **AMENDED** motion 'Table item 13.7 for further discussion'. Upon a roll call vote being taken, the vote was: Aye: **5** Nay: **0**. The motion **Carried. 5 - 0**

Gabriela Arellanes	Yes
Sabrina Bow, Ed.D.	Yes
Xilonin Cruz-Gonzalez	Yes
Adrian Greer	Yes
Yolanda Rodriguez-Peña	Yes

14.0 Adjournment

By consensus, the Regular Board meeting adjourned at 9:36 pm.

14.1 Adjournment

Recommendation: It is recommended the Board of Education approve adjournment of the Board Meeting.

ORIGINAL - Motion

Member (**Yolanda Rodriguez-Peña**) Moved, Member (**Sabrina Bow, Ed.D.**) Seconded to approve the **ORIGINAL** motion 'It is recommended the Board of Education approve adjournment of the Board Meeting'. Upon a roll call vote being taken, the vote was: Aye: **5** Nay: **0**. The motion **Carried. 5 - 0**

Gabriela Arellanes	Yes
Sabrina Bow, Ed.D.	Yes
Xilonin Cruz-Gonzalez	Yes
Adrian Greer	Yes
Yolanda Rodriguez-Peña	Yes

Clerk