
**AZUSA UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION
REGULAR BOARD MEETING**

Tuesday, September 7, 2021, at 5:30 p.m.

The Azusa Unified School District Board of Education met via Teleconference for the Special Board Meeting.

1.0 Preliminary

A) Call to Order

1.1 The Board President will call the Board of Education Meeting of the Azusa Unified School District to Order

Board Vice President, Adrian Greer, called Closed Session to order at 5:30 p.m.

2.0 Items From the Floor/Public Comment on Closed Session Agenda Items

2.1 Public Comment on Closed Session Agenda Items

This is an opportunity for the public to address the Board of Education on closed session agenda items. Individual speakers may be allowed up to three (3) minutes to address the Board of Education on any closed session agenda items. When the public wishes to address the Board of Education on an agenda item, they may fill out a blue card, stand at the podium, or raise their hand while in the Zoom attendance. The Board of Education will take blue card requests first, followed in order by speakers at the podium and then those in the Zoom attendance.

3.0 Closed Session

3.1 Student Matter: Final Settlement for Office of Administrative Hearing Case #2021030498, Student #21-22:01-03

Student Matter: Final Settlement for Office of Administrative Hearing Case #2021030498, Student #21-22:01-03

3.2 Public Employee Appointment/Complaint/Discipline/Dismissal/Release of Employee/Transfer (Government Code Section 54957)

Public Employee Appointment/Complaint/Discipline/Dismissal/Release of Employee/Transfer (Government Code Section 54957)

3.3 Conference with Labor Negotiators

Recommendation: Conference with the District's Labor Negotiators on mandatory subjects of bargaining with the California School Employees Association, Azusa Educators Association, and Azusa Federation of Adult Educators (Government Code Section 54957.6). District representatives shall be Arturo Ortega, Superintendent; Jorge A. Ronquillo, Assistant Superintendent Human Resources; Dayna Mitchell, Ed.D., Assistant Superintendent Educational Services; Latasha D. Jamal, Assistant Superintendent Business Services; and Alexis Norman, Ed.D., Director Human Resources.

3.4 Conference with Legal Counsel – Anticipated Litigation – Significant Exposure To Litigation Pursuant To Paragraph (2) of Subdivision (d) of Section 54956.9. One (1) Case.

Conference with legal counsel regarding an anticipated litigation and significant exposure to litigation pursuant to paragraph (2) of Subdivision (d) of Section 54956.9. One (1) Case.

4.0 Open Session

Board Vice President, Adrian Greer, called the meeting to order at 7:00 p.m.

A) Flag Salute

Lilyana Arostegui, Ellington School student, led the audience in the Flag Salute.

4.1 Flag Salute

Recommendation: It is recommended that all rise for the flag salute.

B) Roll Call

4.2 Roll Call

Roll call was taken by Board Vice President Adrian Greer.

Gabriela Arellanes	Absent
Sabrina Bow, Ed.D.	Present
Xilonin Cruz-Gonzalez	Present
Adrian Greer	Present
Yolanda Rodriguez-Peña	Present

Roll call was taken by Board Vice President Adrian Greer.

C) Approval of Agenda

4.3 Approval of Agenda

Recommendation: It is recommended the Board of Education approve the agenda order and content. **(Board Vice President Greer announced an amendment to the agenda. Agenda Item 9.2 was TABLED.)**

ORIGINAL - Motion

Member **(Yolanda Rodriguez-Peña)** Moved, Member **(Xilonin Cruz-Gonzalez)** Seconded to approve the **ORIGINAL** motion 'It is recommended the Board of Education approve the agenda order and content'. Upon a roll call vote being taken, the vote was: Aye: **4** Nay: **0**. The motion **Carried. 4 - 0**

Sabrina Bow, Ed.D.	Yes
Xilonin Cruz-Gonzalez	Yes
Adrian Greer	Yes
Yolanda Rodriguez-Peña	Yes

5.0 Report/Action of Closed Session Matters

5.1 Student Matter: Final Settlement for Office of Administrative Hearing Case #2021030498, Student #21-22:01-03

Recommendation: Student: Final Settlement for Office of Administrative Hearing Case #2021030498, Student #21-22:01-03

ORIGINAL - Motion

Member (**Xilonin Cruz-Gonzalez**) Moved, Member (**Yolanda Rodriguez-Peña**) Seconded to approve the **ORIGINAL** motion 'Student: Final Settlement for Office of Administrative Hearing Case #2021030498, Student #21-22:01-03'. Upon a roll call vote being taken, the vote was: Aye: **4** Nay: **0**. The motion **Carried. 4 - 0**

Sabrina Bow, Ed.D. Yes
Xilonin Cruz-Gonzalez Yes
Adrian Greer Yes
Yolanda Rodriguez-Peña Yes

6.0 Items From the Floor/Public Comment on Agenda or Non-Agenda Items

6.1 Public Comment on Agenda or Non-Agenda Items

This is an opportunity for the public to address the Board of Education on agenda or non-agenda items. Individual speakers may be allowed up to three (3) minutes to address the Board of Education on any agenda or non-agenda items. When the public wishes to address the Board of Education on an agenda item, they may fill out a blue card, stand at the podium, or raise their hand while in the Zoom attendance. The Board of Education will take blue card requests first, followed in order by speakers at the podium and then those in the Zoom attendance.

Noe Falcon

Good evening Board, management, and staff. I'm here tonight to discuss benefits on behalf of a lot of us employees, especially myself know it's been a tough year with COVID. The fact of the matter is that prices are rising everywhere, gas and groceries. It isn't easy to try to make a decent living; everything has gone up except our wages. I do thank you for the money that we received over the summer. It helped us get through. But the fact of the matter is that employees need to make a decent wage. I'm a father, a husband, a grandfather, a provider for my family, and in these times, I've had to do what I thought I would never have to do. I've had to take a second job with a neighboring district to try to make ends meet. I'm asking you, Board, and management to please take a good look at the numbers and see what we can do about a COLA. We haven't had a COLA in a long time or even benefit because, honestly, I'm working a second job to offset the cost of my benefit. Benefits are expensive for everybody, and I understand that you know things happen, but if we're valued as much as you say we are, please look at the numbers and see what we can do for us. Thank you.

Esther Campos-Ball

Good Evening. I defer my time to Meg Savella.

Meg Savella

First, I would like to comment that I appreciate the sign-in and safety measures that are outside. It wasn't posted on the website that there is limited capacity, so many teachers outside thought they were going to get to come in and are not. I think this needs to be clarified. Good evening, School

Board, District Cabinet Members, and Azusa Family. Last week AEA surveyed all the sites through the site representative, and as of Friday, the survey revealed some alarming results. We know that there are 21 classrooms in our district without air conditioning and therefore without proper ventilation. This directly affects the filtration of airborne germs possibly related to COVID. That's unacceptable. Did you know that there are 16 classrooms, and all of Hodge School did not get their supplies before school started? Forcing teachers to buy basic supplies like pencils and paper, and tissues for their students and that's unacceptable. Did you know that 47 classrooms do not have one-to-one Plexiglas desk shields for students? They have some shields, but they're sitting in piles on the floor waiting to be installed. The district might say, and this is true, they're no longer required to have those. The Plexiglas shields were a safety precaution that we all instituted to make our kids even safer, and I applaud that. We advertised to the parents that we were offering that protection, but that's not happening everywhere, and that's unacceptable. Did you know that hundreds of thousands of dollars that you've spent on technology are not being put to use? Forty-eight classrooms district-wide do not have the one-to-one ratio of Chromebooks as advertised for students. Lee School has to share two chrome carts because they were neglected in the ordering process, which is unacceptable. Did you know that there have been three elementary sites that have had multiple days operating without a site administrator since the first contract day back? Instead, a designee, usually the resource teacher who is neither trained nor certified, has been left in charge and responsible for running the school. Many times not knowing the answers to questions or how to proceed in difficult situations with parents and students, that is unacceptable. We understand that these are extraordinary times that warrant grace, patience, and perseverance through difficulties. But where and when do we draw the line and say enough is enough? There's got to be a minimum threshold of accepting what par is. We strongly feel that many of these problems exist because people are not being held accountable. The MOU that AEA and the district had on COVID related health safety and working conditions was precisely that piece of accountability that expired on June 30, 2021. Since June, I have asked Superintendent Ortega, Assistant Superintendent Ronquillo from HR multiple times for us to try and get back to the bargaining table to negotiate a new MOU. I'm going to use the phrase "strung along". We were strung along throughout the summer and through August and did not get to meet until the end of August at our regularly scheduled negotiations session on August 28, 2021. These actions by the delay and often hearing words like "we're not required to do that anymore" or "the MOU expired on June 30." These actions significantly decreased complete confidence in the district's interest to keep employees and students healthy and safe. If the district is taking measures to keep students and employees healthy and safe, then why not codify it in writing? Because that would force them to be accountable. This attitude is also present at the bargaining table by members of your team. It reflects a "them versus us" approach to district employee relations. It is adversarial and unproductive. And, we don't understand why. We hear from the School Board and the superintendent about working together and collaborative decision-making and teamwork. And we believe that you genuinely believe that. Yet your bargaining team does not take this approach. Is it because you direct them to act this way behind closed doors? You are the body that is supposed to be giving them direction. Is this your direction? I don't think so. But where is that coming from? Because we don't know, I'm choosing to believe that you're not the reason behind why these things are happening this way, and that's why we're here tonight. We want to make you aware. Where do we go from here? We will continue to believe that being a team working together and making decisions collaboratively is the best path forward for our children, our community, and our employees. We continue to believe that interest-based bargaining is the best way forward for meeting the interests of both the district and the association. We also believe that continued open communication is an integral part of success. Thank you.

Patricia Sanchez

Good evening Superintendent Ortega, cabinet members, and the Board of Education. My name is Patricia Sanchez, and I am the Vice President of CSEA Chapter 299; and I represent the classified employees. I am speaking tonight on behalf of all classified employees who contribute to AUSD health insurance plans and those who qualify. Our district prides itself on caring for all classified employees, and the contributions classified employees have helped to the success of our students. We hear the speeches we've seen the presentations, especially during the classified week, and to those awarded classified of the year about how valuable and important we are. Still, we never seem to see that reflected in our pay and health benefits. AUSD challenges itself in a competitive world of education from the Dual Immersion program to the latest technology in the classroom. However, when it comes to the competitive world of employment compensation, the district falls behind. Looking at surrounding districts, AUSD contributes the least amount of funds towards health benefits. Did you know that the district job posting states to potential employees to please review health benefits before applying? What does that say about AUSD? How many of you pay into the AUSD benefit plan? How many of you take advantage of your significant other's benefit plans because it's cheaper? This weekend I found out that a former employee of AUSD has just been hired full-time with Covina Valley School District and took advantage of their health benefits for himself and his daughter. He is fully covered under their PPO medical, dental, and vision plan. His out-of-pocket cost is only 35 a month compared to an AUSD employee contribution of one thousand one hundred four dollars and thirty cents per month. Would you please think about this? Thank you for your time, and good night.

Amanda Martinez

Hello, my name is Amanda Martinez, and I have three children that attend Paramount Elementary. I want to talk to you tonight and express my concerns about the mandatory mask mandate for my children. I'm glad the kids do not need to wear them 100 percent of the time during school. But, there is no logic to them needing to wear them in class versus not in class. To reiterate what the guidelines are. The kids do not have to wear them during recess or during lunch. However, they must wear them in class, walking through the hallways, and in the restroom. This makes zero to no sense at all. So, COVID will not be able to be transmitted during lunch or recess? I've talked to the kids, and the teachers and the children are getting distracted with the mask. Because of the mask and the Plexiglas, teachers and students cannot hear each other. This is not an ideal learning environment. All the while, the virus has a 99 survival rate. I'm asking the Board to look at how accurate the scientific data is. Data released that states students returning to school with harmful, unnecessary policies like mandatory masking and excessive quarantining are harmful. Children are less than three percent severely affected by COVID and less likely to spread it. In addition, it is their constitutional right to have a free and meaningful public education. This coming school year without political play, COVID needs not to be looked at as apolitical. A public health issue away from a singular lens limiting COVID 19 cases and instead weighing the consequences of public health restrictions on healthy innocent children who have suffered immensely due to harmful school closures and other needless restrictions. Teachers, staff, and other adults all have an opportunity to be fully vaccinated; the perceived risk of children spreading their virus to adults has been removed. Therefore there is no public health justification for forcing children to wear masks in school. But, when balanced against the physical and mental-emotional harm that is now becoming evident, it is clear that masks do more harm than good. Studies have found that masks cause anxiety, depression, impair child social development, and ability to communicate. I want each parent to do what they feel is best for their child. I do not want my child to be wearing masks during class. Again the masks and online teaching have had a negative impact on children, specifically mine. The guidelines are very confusing as to why it would be necessary during class

and not while eating lunch. I ask that you guys look at the data and that you let the parents have the opportunity to decide whether their child wears a mask or not. Thank you.

Patricia Dorsey

Good evening, Superintendent, Cabinet, and Board Members. I'm here representing some frustrated teachers. I teach at Azusa High school. I've been there for 28 years. I don't often come to speak at board meetings, but I am frustrated. Our reopening guidebook says HVAC systems have been serviced and inspected across the district to ensure proper operation and circulation. I had to get my classroom ready with no air. I haven't had air since August 21. It was incredibly frustrating. I was given another classroom, and I had no time to prepare it. I teach computers, and there were several students without devices. We ordered 30 laptops that were received here in January. They still weren't ready. The frustration is definitely there. I know it's COVID, but it's been COVID for 18 months, and these things should have been addressed. When we came back, we were asked to check if your rooms had air. I was appalled. This isn't good for our community. This is what brought me down here. That's why I'm here because it shouldn't be like this. I am also a coach. I have been coaching cross country for 25 years. Azusa hired an athletic director in August, and the new director is a staff member. Why wasn't she hired in June? Cross country asked for one thing. We needed a site to run on. I was told that our league couldn't get a site because district paperwork can't get done. This is all we need; we don't require any equipment. I don't get easily frustrated because I can handle this doesn't bother me. I can do it, but I shouldn't have to. I'm starting to feel totally underappreciated and just undervalued. I'd appreciate it if something was done. I wasn't told when my air is going to be done just wanted to let you know.

7.0 Comments, Reports, and Requests by the Board of Education

7.1 Comments, Reports, and Requests by the Board of Education

Xilonin Cruz-Gonzalez

I mentioned it to you briefly earlier, but I would like us to have a conversation at some point around surveillance testing and how we can test or even beyond that. I see examples across the state where they are testing students regularly, daily, or twice a week to avoid quarantine. So I'd like to get more information about that and the potential of something similar to that.

Sabrina Bow Ed.D.

Hi everyone. Thank you for being here both in person or tuning in from your preferred location. I wanted to share one high and one low quickly from last week wanted to share my personal tribute on the passing of the Azusa Councilman Uriel Macias. He was a really good friend and mentor and a person of high integrity. I wanted to use my time here to share my personal tribute to him. My high for last week was my site visit to Longfellow, and director Jenny Le was really gracious and generous with her time. I got to see all the classrooms. I got to get down on the carpet with some of the preschoolers and talk to them about praying mantis, and that was really invigorating. It's always a good reminder of why we do this work, so if you're ever feeling a little low, I encourage you to spend a few minutes on campus, and I know all of us do from time to time. Thank you.

Yolanda Rodriguez Peña

Good evening, everyone, it's nice to see real people and real voices in the audience, and I want to welcome everyone back in person. First of all, I went to the welcome back lunch at Gladstone High School. It was great to see everyone. I want to thank Superintendent Ortega, Assistant Superintendents Ronquillo, Jamal, Dr. Mitchell, Nutrition Services, and all the secretaries that are constantly working behind the scenes. Hope, Yvonne, and Melissa are always running around and working, and I appreciate it. It was a great luncheon; thank you. I went on site visits during the first week of school. It was good to see student, parents, and staff excited to come back to school in person. It did look a little different, but it was well organized. The first day took a little more time, but I noticed that everyone seemed to be in the correct location going through the schools after the second day. I visited 16 schools, including Adult Education. I went to the Gladstone High School football game, and they won 19 to 8, and the other school was Webb from Claremont. It felt good to see the students and parents so excited to be on the beautiful field. Gladstone High School spirit was definitely in the air. Gladstone High School made a big difference in the school morale. I could see it throughout the whole game. I don't know how many people were there, but it was very crowded. I want to thank the community again for their vote on measure K Bond. I went this weekend to the Azusa Rotary Sixth Annual Field of Glory in front of the Azusa City Hall, honoring the courage and the sacrifice of first responders on the 20th anniversary of 9-11. I am proud of our students from AUSD Advanced Orchestra, Foothill Trojans, Concert Choir, Mariachi de Azusa, Gladstone High School JROTC, and Azusa High School Interact Club. They decorated and dedicated 13 flags to the 13 fallen men and women that died on August 26 in Afghanistan; they all did a fantastic job. I want to thank the AUSD Orchestra director Mary Turner, Mariachi de Azusa director Mr. Carlos Rodriguez Rios, Gladstone High's Darla Elliott, Interact Advisor, and JROTC First Sergeant. They all came out on Saturday afternoon and brought their students to participate in the event. Finally, I'd like to close in memory of Rina Gonzalez Gladstone High School Community Liaison. She was a very beautiful and caring person, and the parents in the community were very sad about the sudden passing. Thank you.

Adrian Greer

I have a couple of comments. I want to thank those who are here in attendance and thank those attending virtually, take advantage of this space to share your comments and your concerns. It is valuable we show we work as a district and as a community-led organization. Thank you for your courage and willingness to come in and share. Next, I know that we have discussed that it's appropriate for us to have a direct link from the website to the current agenda. I know that means someone has to go in and update it regularly. I've tried to go in there and access the agenda, and I noticed that it links to a list or to a page where you have to click a couple more buttons before you get to the current agenda. So if we were able to ensure that that link does indeed go to whatever the current agenda is, to mitigate any type of barriers that members of the community would have. I want to echo comments that were already stated and just express my condolences to the family of late honorable Uriel Macias sudden passing. Our community mourns. Personally, my prayers continue to go out to his family and just the community that loved him. I would even ask that tonight that we adjourn our meeting in honor of Council Member Macias.

8.0 Comments and Reports by Superintendent/Cabinet/Student Board Members

8.1 Comments and Reports by Superintendent/Cabinet/Student Board Members

Crystal Flamino

Good evening. Board Members Gladstone High School welcomed visitors from Blanca Rubio's office and The East San Gabriel Valley ROP on August 26. They toured our CTE Programs and saw the great work being done in our medical academy, our digital media pathway, and our emergency medical services classes. We are proud of our students and our teachers. Our Gladstone High Seniors had their senior sunrise this morning. Many members of the class of 2022 attended, seniors are enjoying their last year together so far. We look forward to more memories being made. Last week ASB held their first spirit week of the school year, with Monday being Jersey Day, Tropical Tuesday, Class Colors Wednesday, Phantom Thursday, and Gladiator Pride Friday. Our Anatomy teacher Mr. Dolter's fourth-period class stays at the top with the most wins three years in a row. Lastly, our homecoming is September 18 from 8 p.m. to 11 p.m. The theme this year is Space AKA Out of this World. It will take place in our outdoor lunch area. We are in the process of tweaking the final plans. Thank you.

Arturo Ortega

Thank you. Our in-person student Board Member had a game that went into overtime. I thought it would be over by now, but they are still playing. I want to welcome our Student Board Members from Sierra High School; we have Anette Camacho. We just heard from Crystal Flamino from Gladstone High School and from Azusa High School Hannah Hamilton. We will continue with what we started and have a Student Board Member in person. Each Student Board Member will be in person for approximately one-third of the Board Meetings. The other two Student Board Members will still log in, give their site updates, and then rotate them through. So welcome and thankful that you have joined.

Dayna Mitchell Ed.D.

Good evening. As part of our extended learning opportunity grant funding plan, our elementary instructional aides received professional learning from Julie MCGough, our elementary mathematics teacher on special assignment. The focus of the learning was on three ways we can accelerate student learning in math. They talked about Counting Collections, iReady Tools for instruction, mini-lessons, and math games for fluency support and it was very well received. Thank you.

Jorge Ronquillo

Good evening Board of Education, staff, and community. Happy belated Labor Day I hope all of our employees and families enjoyed their well-deserved day off yesterday. Just a reminder that the years of recognition event is right around the corner. If you recall, I announced on August 3 at the Board of Education meeting that we have scheduled our years of recognition, also known as the dessert social, for Monday, September 20 at 3:15 p.m. We initially planned on hosting this event at the Sierra High School campus, we have decided to change the venue to zoom. The date and time will remain the same September 20 at 3:15 p.m. We will be communicating this change widely in the days to come. Thank you.

Latasha Jamal

Good evening. The Business Department in collaboration with Nutrition Services is currently working to explore to have a curbside type offering either at Gladstone High School or Murray Elementary. Additionally, we are currently working with an outside agency to provide our custodial team with certification training on proper handling. So that way, we can ensure that everyone has a clear understanding of the expectation. Thank you.

9.0 General Functions

9.1 Public Hearing: To receive public input on the composition of potential voting areas as part of the District's transition to a by-trustee area election system in advance of the demographer's preparation of draft map plans

Elections Code section 10010 requires that public agencies transitioning to trustee area election systems hold a series of public hearings both before and after the creation of draft map plans. This public hearing helps the District meet these requirements and allows the community one of many opportunities to provide input.

Recommendation: It is recommended the Board of Education hold a public hearing to receive public input on the composition of potential voting areas as part of the District's transition to a by-trustee area election system in advance of the demographer's preparation of draft map plans.

Public Hearing: Comments in Advance Preparing Trustee Area Map Options

What is the California Voting Rights Act ("CVRA")

- Took Effect January 1, 2003
- Prohibits the use of "at-large" elections when such an election system: "impairs the ability of protected class to elect candidates of its choice or its ability to influence the outcome of an election: (Elections code § 14027.)

Does not require intent

- The CVRA is far broader than its federal counterpart
- Much easier for a plaintiff to bring a claim against a government entity
- Proof of intent on the part of voters or elected officials to discriminate against a protected class is **not** required (Elections Code § 14028 (d).)

Right to Attorneys' and Expert Fees

CRVA grants a prevailing plaintiff the right to recover reasonable attorneys' fees **AND** expert witness fees.

If the district wins, it is **not** granted the same right. (Elections Code § 14030.)

What is a "By-Trustee Area" Election System?

- Only safe harbor from a CVRA claim
- School district is divided into trustee areas
- A governing board member is elected from each trustee area
- Board members are elected **by only the registered voters in the particular trustee area** where the governing board members reside

Current Step: Two Public Hearings

- Prior to the preparation of draft trustee voting area plans by the District's demographer
- Receive community comments and public testimony concerning:
 - The composition of potential trustee voting areas associated with the District's transition to a by-trustee area election system

2010 Census Data (Total Population)

Population	Total Population		Age 18 and over	
	Total	%	Total	%
Hispanic/Latino	46,917	70.21%	31,573	64.90%
White	12,212	18.27%	10,832	22.26%
Black/African American	1,603	2.40%	1,257	2.58%
American Indian/Alaska Native	177	.26%	141	.29%
Asian	4,887	7.31%	4,127	8.48%
Native Hawaiian/ Pacific Islander	84	.13%	71	.15%
Other	861	1.29%	601	1.24%
Two or More Races	84	0.13%	50	0.10%
Total	66,825	100%	48,652	100%

District's Demographics Hispanic Citizen Voting Age Population Estimates

Population	2015-2019 CVAP	
	Total	%
Hispanic/Latino	26,280	58.55%
White	10,964	24.43%
Black/African American	1,580	3.52%
American Indian/Alaska Native	80	.18%
Asian	5,185	11.55%

Native Hawaiian/ Pacific Islander	71	.16%
Two or More Races	725	1.62%
Total	44,885	100%

**After Pre-Map
Public Hearings**

- Draw Draft Trustee Area Plans
 - Demographer to use 2020 Census Data and additionally permitted updated data.
 - Population must be as equal "as is practicable" – people, not citizens.
 - Ed Code section 1002: "Trustee areas shall be as nearly equal in population"
 - A certain amount of deviation may be permitted.

More Criteria for Consideration

Article 21 of California Constitution:

- Comply with the US Constitution.
- Achieve population equality as nearly as is practicable.
- Comply with the Federal Voting Rights Act.
- Voting districts shall be geographically contiguous.
- Local communities of interests.
- Geographical compactness.
- Cannot favor or discriminate against an incumbent, political candidate, or political party.

Final Thoughts

- Does not change overall district boundaries
- Does not change school attendance boundaries
- **Does not** change how the District is governed:
 - Each Board member, regardless of the trustee area in which he/she resides, still owes fiduciary duty to the entire District
 - Still one District with common goals and challenges!!!

Schedule

August 17, 2021	Pre-Map Public Hearing #1
September 7, 2021	Pre-Map Public Hearing #2
2020 Census Data released; Draft map options prepared for public review	
November 2, 2021	Map Public Hearing #1

November 16, 2021

Map Public Hearing #2

December 14, 2021

Map Public Hearing #3

ORIGINAL - Motion

Member (**Yolanda Rodriguez-Peña**) Moved, Member (**Sabrina Bow, Ed.D.**) Seconded to approve the **ORIGINAL** motion 'It is recommended the Board of Education hold a public hearing to receive public input on the composition of potential voting areas as part of the District's transition to a by-trustee area election system in advance of the demographer's preparation of draft map plans'. Upon a roll call vote being taken, the vote was: Aye: **4** Nay: **0**. The motion **Carried. 4 - 0**

Sabrina Bow, Ed.D. Yes
Xilonin Cruz-Gonzalez Yes
Adrian Greer Yes
Yolanda Rodriguez-Peña Yes

9.2 Discussion/Action of Legal Counsel at Board of Education Meetings During Open Session

The discussion/action before the Board of Education is to have an attorney at every Board Meeting during Open Session so that the attorney may be a resource with whom to confer regarding procedural matters involving things like motions, voting, and processes. Board Members may confer directly with the attorney when questions about these procedural matters arise.

Recommendation: It is recommended the Board of Education discuss/act on having legal counsel present at Board Meetings during Open Session. (**TABLED**)

10.0 Consent Calendar

10.1 Approval of Consent Calendar

All matters listed under the Consent Calendar are considered by the Board of Education to be routine and will be enacted in one motion. There will be no discussion of these items unless requested by a Board Member. If a Board Member requests discussion, that item will be removed from Consent Calendar and considered separately.

Recommendation: It is recommended the Board of Education approve all Consent Calendar agenda items.

ORIGINAL - Motion

Member (**Yolanda Rodriguez-Peña**) Moved, Member (**Xilonin Cruz-Gonzalez**) Seconded to approve the **ORIGINAL** motion 'It is recommended the Board of Education approve all Consent Calendar agenda items'. Upon a roll call vote being taken, the vote was: Aye: **4** Nay: **0**. The motion **Carried. 4 - 0**

Sabrina Bow, Ed.D. Yes
Xilonin Cruz-Gonzalez Yes

Adrian Greer Yes
Yolanda Rodriguez-Peña Yes

A) General Functions

10.2 Approval of Minutes of the Regular Board Meeting on August 3, 2021, and August 17, 2021

The Secretary of the Board of Education shall keep minutes and record all official Board actions. Any minutes kept for Board of Education meetings held in closed session shall be kept separate from the minutes of regular and special meetings.

Recommendation: It is recommended the Board of Education approve minutes of the Regular Board Meeting on August 3, 2021, and August 17, 2021

ORIGINAL - Motion

Member (**Yolanda Rodriguez-Peña**) Moved, Member (**Xilonin Cruz-Gonzalez**) Seconded to approve the **ORIGINAL** motion 'It is recommended the Board of Education approve minutes of the Regular Board Meeting on August 3, 2021, and August 17, 2021'. Upon a roll call vote being taken, the vote was: Aye: **4** Nay: **0**. The motion **Carried. 4 - 0**

Sabrina Bow, Ed.D. Yes
Xilonin Cruz-Gonzalez Yes
Adrian Greer Yes
Yolanda Rodriguez-Peña Yes

B) Business and Finance

10.3 Approval of Purchase Orders and Warrants

All purchase orders and warrants are in accordance with the budget guidelines for the 2021-2022 school year.

Recommendation: It is recommended the Board of Education approve the attached purchase orders and warrants.

ORIGINAL - Motion

Member (**Yolanda Rodriguez-Peña**) Moved, Member (**Xilonin Cruz-Gonzalez**) Seconded to approve the **ORIGINAL** motion 'It is recommended the Board of Education approve the attached purchase orders and warrants'. Upon a roll call vote being taken, the vote was: Aye: **4** Nay: **0**. The motion **Carried. 4 - 0**

Sabrina Bow, Ed.D. Yes
Xilonin Cruz-Gonzalez Yes
Adrian Greer Yes
Yolanda Rodriguez-Peña Yes

10.4 Approval of Designation of Funding to be received in 2021-2022 from the Local Public Safety Protection Act of 2012 (Proposition 30)

The passage of the Local Public Safety Protection Act of 2012 (Proposition 30) on November 6, 2012, established the Educational Protection Account (EPA) for the collection and distribution of

income and sales tax revenues generated. The Proposition provides that revenues received by school districts from the EPA cannot be used for administrative expenses and requires the Governing Board make the spending determination of these funds, on an annual basis, in an open session of a public meeting. Furthermore, districts must also annually publish on its website an accounting of the EPA funds received and how the funds were expended. The Board of Education must designate the funding received for non-administrative certificated (salary and benefits) in order to comply with Local Public Safety Protection Act of 2012 (Proposition 30 or EPA).

Recommendation: It is recommended the Board of Education approve Designation of Funding to be received in 2021-2022 from the Local Public Safety Protection Act of 2012 (Proposition 30).

ORIGINAL - Motion

Member (**Yolanda Rodriguez-Peña**) Moved, Member (**Xilonin Cruz-Gonzalez**) Seconded to approve the **ORIGINAL** motion 'It is recommended the Board of Education approve Designation of Funding to be received in 2021-2022 from the Local Public Safety Protection Act of 2012 (Proposition 30)'. Upon a roll call vote being taken, the vote was: Aye: **4** Nay: **0**. The motion **Carried. 4 - 0**

Sabrina Bow, Ed.D.	Yes
Xilonin Cruz-Gonzalez	Yes
Adrian Greer	Yes
Yolanda Rodriguez-Peña	Yes

10.4 Approval of Designation of Funding to be received in 2021-2022 from the Local Public Safety Protection Act of 2012 (Proposition 30)

The passage of the Local Public Safety Protection Act of 2012 (Proposition 30) on November 6, 2012, established the Educational Protection Account (EPA) for the collection and distribution of income and sales tax revenues generated. The Proposition provides that revenues received by school districts from the EPA cannot be used for administrative expenses and requires the Governing Board make the spending determination of these funds, on an annual basis, in an open session of a public meeting. Furthermore, districts must also annually publish on its website an accounting of the EPA funds received and how the funds were expended. The Board of Education must designate the funding received for non-administrative certificated (salary and benefits) in order to comply with Local Public Safety Protection Act of 2012 (Proposition 30 or EPA).

Recommendation: It is recommended the Board of Education approve Designation of Funding to be received in 2021-2022 from the Local Public Safety Protection Act of 2012 (Proposition 30).

ORIGINAL - Motion

Member (**Yolanda Rodriguez-Peña**) Moved, Member (**Xilonin Cruz-Gonzalez**) Seconded to approve the **ORIGINAL** motion 'It is recommended the Board of Education approve Designation of Funding to be received in 2021-2022 from the Local Public Safety Protection Act of 2012 (Proposition 30)'. Upon a roll call vote being taken, the vote was: Aye: **4** Nay: **0**. The motion **Carried. 4 - 0**

Sabrina Bow, Ed.D. Yes
Xilonin Cruz-Gonzalez Yes
Adrian Greer Yes
Yolanda Rodriguez-Peña Yes

C) Curriculum and Instruction

10.5 Approval of Azusa High School's Varsity Girls Volleyball Team Trip to Carpinteria, California

The fourteen-member team will participate in the Carpinteria Invitational Tournament in Carpinteria, California, on October 2, 2021. The team will leave on Friday, October 1, and return on Sunday, October 3. The team will travel by district van and stay at a local hotel. This trip will extend the experiences of the players by providing them with additional opportunities to compete. The trip requires approval because it exceeds the Azusa Unified School District's sixty-mile limit and requires overnight accommodations.

Recommendation: It recommended the Board of Education approve Azusa High School's Varsity Girls Volleyball team trip to Carpinteria, California.

ORIGINAL - Motion

Member (**Yolanda Rodriguez-Peña**) Moved, Member (**Xilonin Cruz-Gonzalez**) Seconded to approve the **ORIGINAL** motion 'It recommended the Board of Education approve Azusa High School's Varsity Girls Volleyball team trip to Carpinteria, California'. Upon a roll call vote being taken, the vote was: Aye: **4** Nay: **0**. The motion **Carried. 4 - 0**

Sabrina Bow, Ed.D. Yes
Xilonin Cruz-Gonzalez Yes
Adrian Greer Yes
Yolanda Rodriguez-Peña Yes

10.6 Ratification/Approval of Agreement between Azusa Unified School District (AUSD) and Child Care Alliance of Los Angeles

Child Care Alliance of Los Angeles will provide quality improvement support and monetary incentives for participating programs in order to improve the overall quality of the preschool programs. This grant is in effect July 1, 2021, through June 30, 2022. AUSD also received this grant last year.

Recommendation: It is recommended the Board of Education ratify/approve agreement between AUSD and Child Care Alliance of Los Angeles.

ORIGINAL - Motion

Member (**Yolanda Rodriguez-Peña**) Moved, Member (**Xilonin Cruz-Gonzalez**) Seconded to approve the **ORIGINAL** motion 'It is recommended the Board of Education ratify/approve agreement between AUSD and Child Care Alliance of Los Angeles'. Upon a roll call vote being taken, the vote was: Aye: **4** Nay: **0**. The motion **Carried. 4 - 0**

Sabrina Bow, Ed.D. Yes
Xilonin Cruz-Gonzalez Yes
Adrian Greer Yes
Yolanda Rodriguez-Peña Yes

10.7 Approval of Contract between Azusa Unified School District (AUSD) and Nancy Akhavan Consulting, Inc.

The consultant will support K-6 teachers with one day of professional development delivered via Zoom on developing units of study through backwards mapping. Students' levels of language, literacy, and content learning will be increased through improved understanding of content and language embedded in units of study. The consultant was selected to provide professional development services based on her specialized skills and prior experiences in working with diverse learners. Dr. Akhavan has worked with AUSD previously this year.

Recommendation: It is recommended the Board of Education approve the contract between AUSD and Nancy Akhavan Consulting, Inc.

ORIGINAL - Motion

Member (**Yolanda Rodriguez-Peña**) Moved, Member (**Xilonin Cruz-Gonzalez**) Seconded to approve the **ORIGINAL** motion 'It is recommended the Board of Education approve the contract between AUSD and Nancy Akhavan Consulting, Inc'. Upon a roll call vote being taken, the vote was: Aye: **4** Nay: **0**. The motion **Carried. 4 - 0**

Sabrina Bow, Ed.D. Yes
Xilonin Cruz-Gonzalez Yes
Adrian Greer Yes
Yolanda Rodriguez-Peña Yes

10.8 Approval of Consultant Agreement between Azusa Unified School District (AUSD) and Gunn Psychological Services, Inc.

Dr. Gunn's office will provide assessments to meet the requirements of Independent Educational Evaluations (IEE). IEEs can be requested by parents as outlined in the East San Gabriel Valley Special Education Plan Area Parents' Rights and Procedural Safeguards. Dr. Gunn has been providing services to AUSD since 2019.

Recommendation: It is recommended the Board of Education approve the Consultant Agreement between AUSD and Gunn Psychological Services, Inc.

ORIGINAL - Motion

Member (**Yolanda Rodriguez-Peña**) Moved, Member (**Xilonin Cruz-Gonzalez**) Seconded to approve the **ORIGINAL** motion 'It is recommended the Board of Education approve the Consultant Agreement between AUSD and Gunn Psychological Services, Inc'. Upon a roll call vote being taken, the vote was: Aye: **4** Nay: **0**. The motion **Carried. 4 - 0**

Sabrina Bow, Ed.D. Yes
Xilonin Cruz-Gonzalez Yes
Adrian Greer Yes
Yolanda Rodriguez-Peña Yes

10.9 Ratification/Approval of Consultant Agreement between Azusa Unified School District (AUSD) and GPT Staffing

GPT Staffing staffs Occupational and Physical Therapists to support services outlined in students' IEPs as required by the Individual with Disabilities Education Act (IDEA). This is the second year we have used GPT Staffing Services.

Recommendation: It is recommended the Board of Education ratify/approve Consultant Agreement between AUSD and GPT Staffing.

ORIGINAL - Motion

Member (**Yolanda Rodriguez-Peña**) Moved, Member (**Xilonin Cruz-Gonzalez**) Seconded to approve the **ORIGINAL** motion 'It is recommended the Board of Education ratify/approve Consultant Agreement between AUSD and GPT Staffing'. Upon a roll call vote being taken, the vote was: Aye: **4** Nay: **0**. The motion **Carried. 4 - 0**

Sabrina Bow, Ed.D. Yes
Xilonin Cruz-Gonzalez Yes
Adrian Greer Yes
Yolanda Rodriguez-Peña Yes

D) Human Resources

10.10 Ratification/Approval of Certificated and Classified Personnel Board Report and Extra Duty Board Report

It is essential that all positions have the highest quality staff.

Recommendation: It is recommended the Board of Education ratify/approve the Certificated and Classified Personnel Board Report and Extra Duty Report.

ORIGINAL - Motion

Member (**Yolanda Rodriguez-Peña**) Moved, Member (**Xilonin Cruz-Gonzalez**) Seconded to approve the **ORIGINAL** motion 'It is recommended the Board of Education ratify/approve the Certificated and Classified Personnel Board Report and Extra Duty Report'. Upon a roll call vote being taken, the vote was: Aye: **4** Nay: **0**. The motion **Carried. 4 - 0**

Sabrina Bow, Ed.D. Yes
Xilonin Cruz-Gonzalez Yes
Adrian Greer Yes
Yolanda Rodriguez-Peña Yes

11.0 Items pulled from Consent Calendar

11.1 Approval of Resolution #21-22:02, Authorization for Temporary Borrowing Between Funds

Approval of this resolution will authorize inter-fund borrowing up to \$10,000,000.00 as needed during the 2021-22 fiscal year to mitigate cash flow issues that may result from revenue received by the District due to available funds we are allowed to borrow from and their respective balances are as follows: Fund 14.0 Deferred Maintenance Fund \$2,500,000 Fund 25.0 Capital Facilities Fund \$1,000,000 Fund 67.0 Self-Insurance Fund \$6,500,000

Recommendation: It is recommended the Board of Education approve Resolution #21-22:02, Authorization for Temporary Borrowing Between Funds.

ORIGINAL - Motion

Member (**Yolanda Rodriguez-Peña**) Moved, Member (**Xilonin Cruz-Gonzalez**) Seconded to approve the **ORIGINAL** motion 'It is recommended the Board of Education approve Resolution #21-22:02, Authorization for Temporary Borrowing Between Funds'. Upon a roll call vote being taken, the vote was: Aye: **4** Nay: **0**. The motion **Carried. 4 - 0**

Sabrina Bow, Ed.D. Yes
Xilonin Cruz-Gonzalez Yes
Adrian Greer Yes
Yolanda Rodriguez-Peña Yes

11.2 Approval of the Advancement Grant Program Agreement between the Azusa Unified School District (AUSD) and Los Angeles County Arts and Culture

Los Angeles County, through the Los Angeles County Department of Arts and Culture, provides grants to Los Angeles County School Districts to support quality arts education programming for public school students. AUSD is a part of the Arts Collective network and will receive funding in support of the AUSD Strategic Arts Plan. This is the second year that we have received this grant.

Recommendation: It is recommended the Board of Education approve the Advancement Grant Program Agreement between AUSD and Los Angeles County Arts and Culture.

ORIGINAL - Motion

Member (**Xilonin Cruz-Gonzalez**) Moved, Member (**Sabrina Bow, Ed.D.**) Seconded to approve the **ORIGINAL** motion 'It is recommended the Board of Education approve the Advancement Grant Program Agreement between AUSD and Los Angeles County Arts and Culture'. Upon a roll call vote being taken, the vote was: Aye: **4** Nay: **0**. The motion **Carried. 4 - 0**

Sabrina Bow, Ed.D. Yes
Xilonin Cruz-Gonzalez Yes
Adrian Greer Yes
Yolanda Rodriguez-Peña Yes

12.0 Business and Finance

12.1 2020-2021 Unaudited Actuals Financial Report

Attached, for The Board of Education review and, is the Azusa Unified School District's 2020-2021 Unaudited Actuals. The District is required to provide this information through the Los Angeles County Office of Education to the California Department of Education in the state's format prior to September 15, 2021. In addition to the 2020-2021 Unaudited Actuals, the report displays the District's 2021-2022 Adopted Budget. In lieu of estimated beginning fund balances, the budget now utilizes the 2020-2021 Unaudited Actuals' ending fund balances as the 2021-2022 beginning fund balances. Since the 2021-2022 beginning fund balances have changed, the

ending fund balance designations for the budget have been adjusted accordingly to reflect items in the new beginning fund balances.

Recommendation: It is recommended the Board of Education approve The 2020-2021 Unaudited Actuals Financial Report.

ORIGINAL - Motion

Member (**Yolanda Rodriguez-Peña**) Moved, Member (**Sabrina Bow, Ed.D.**) Seconded to approve the **ORIGINAL** motion 'It is recommended the Board of Education approve The 2020-2021 Unaudited Actuals Financial Report'. Upon a roll call vote being taken, the vote was: Aye: **4** Nay: **0**. The motion **Carried. 4 - 0**

Sabrina Bow, Ed.D. Yes
Xilonin Cruz-Gonzalez Yes
Adrian Greer Yes
Yolanda Rodriguez-Peña Yes

12.2 Approval of Resolution #21-22:03, 2021-2022 Appropriations Limit

The purpose of the Gann Limit (Proposition 4, 1979) was to limit the growth in government funding. This limit applies not only to the State of California, but also cities, counties, special districts and school districts. The District is required to calculate its appropriations limit and funds subject to the limit for Fiscal Year 2020-2021 and estimate its appropriations limit for Fiscal Year 2021-2022. Each year, the District's appropriations limit is increased for both inflation and for population. Inflation for these purposes is currently the annual percentage change in California per capita personal income. For school districts, change in average daily attendance (ADA) is used as a measurement for the change in population. The starting point for the District's 2020-2021 limit calculation is the District's 2019-2020 appropriations limit; and then it is adjusted by the 2020-2021 inflation factor and by the District's percentage change in ADA to arrive at the 2020-2021 appropriations limit. A second calculation is made to determine that current year (2021-2022) revenues that are subject to the limit do not exceed the limit. Staff completed the calculations and found that the District does not exceed the limit for 2020-2021 appropriations and 2021-2022 appropriations projections.

Recommendation: It is recommended the Board of Education approve Resolution #21-22:03, 2021-22 Appropriations Limit.

ORIGINAL - Motion

Member (**Yolanda Rodriguez-Peña**) Moved, Member (**Xilonin Cruz-Gonzalez**) Seconded to approve the **ORIGINAL** motion 'It is recommended the Board of Education approve Resolution #21-22:03, 2021-22 Appropriations Limit'. Upon a roll call vote being taken, the vote was: Aye: **4** Nay: **0**. The motion **Carried. 4 - 0**

Sabrina Bow, Ed.D. Yes
Xilonin Cruz-Gonzalez Yes
Adrian Greer Yes
Yolanda Rodriguez-Peña Yes

12.3 Approval of Portable "A" Modernization at Slauson Middle School A#03-119566

Portable "A", located at Slauson Middle School, was installed without Division of the State Architect (DSA) records on file. Modernization cannot be completed without DSA records on file. To ensure the safety of students, teachers, and staff, the District will install a fence around the perimeter of the building to be a distance equal to the height of the portable building. This work will be added to the scope of DSA project #03-119566.

Recommendation: It is recommended the Board of Education approve Portable "A" Modernization.

ORIGINAL - Motion

Member (**Xilonin Cruz-Gonzalez**) Moved, Member (**Yolanda Rodriguez-Peña**) Seconded to approve the **ORIGINAL** motion 'It is recommended the Board of Education approve Portable "A" Modernization'. Upon a roll call vote being taken, the vote was: Aye: **4** Nay: **0**. The motion **Carried. 4 - 0**

Sabrina Bow, Ed.D. Yes
Xilonin Cruz-Gonzalez Yes
Adrian Greer Yes
Yolanda Rodriguez-Peña Yes

13.0 Curriculum and Instruction

13.1 Approval of Agreement between Azusa Unified School District (AUSD) and Corwin

Douglas Fisher will provide a workshop on September 20, 2021 for secondary teachers in line with AUSD's Restorative Restart. The workshop will focus on topics for rebuilding agency and learning acceleration.

Recommendation: It is recommended the Board of Education approve the agreement between AUSD and Corwin.

ORIGINAL - Motion

Member (**Yolanda Rodriguez-Peña**) Moved, Member (**Xilonin Cruz-Gonzalez**) Seconded to approve the **ORIGINAL** motion 'It is recommended the Board of Education approve the agreement between AUSD and Corwin'. Upon a roll call vote being taken, the vote was: Aye: **4** Nay: **0**. The motion **Carried. 4 - 0**

Sabrina Bow, Ed.D. Yes
Xilonin Cruz-Gonzalez Yes
Adrian Greer Yes
Yolanda Rodriguez-Peña Yes

13.2 Presentation regarding State Seal of Civic Engagement (SSCE) Eligibility

Requirements

The Azusa Unified School District's SSCE committee, comprised of teachers and administrators, will present on the process followed to determine AUSD's eligibility requirements for students to earn the SSCE.

Recommendation: It is recommended the Board of Education receive information regarding SSCE eligibility requirements.

State Seal of Civic Engagement

Committee Members

- Alfred Zamora GHS
- Marlon Brown AHS
- Gary Lambright SHS
- Adam La Munyon SHS
- Irene Sanchez AHS/GHS/SHS
- Althea Zimmer TOSA
- Sheryce Long GHS
- Dr. Martin Gomez AHS
- Fran Chang District Office

Purpose and Overview

- It is the intend of the Legislature to establish a State Seal of Civic Engagement (SSCE) to encourage, and pathways for, pupils in elementary and secondary school to become civically engaged.
- A hallmark of the SSCE is its accessibility to all students, regardless of their backgrounds, communities, and experiences. This includes taking into consideration how local education agencies (LEAs) can support California's most underserved students.
- The SSCE is awarded to "California students who demonstrate excellence in civics education.

Key State-Level Activities

Date	Event
October 2017	AB 24 signed into law
November 2018	Convening of SSCE Advisory Group
January-February 2019	Drafting of SSCE criteria
March-April 2019	Public review, comment, and edits
July 2019	Draft criteria presented to the SBE
August 2019	SBE Information Memorandum on incorporating the SSCE into the College and Career Indicator
September 2019	Revised draft criteria presented to the SBE
September 2020	Final criteria adopted by the SBE
January 31, 2021	Statutory deadline for the SBE to take action

Next Steps for the California Department of Education

- Provide technical assistance, including presentations and webinars, to support LEAs with adoption of local criteria, programming, and ordering insignia.
- Disseminate resources for LEA use in developing local criteria and programming, through web pages, Twitter, and the History-Social Science (HSS) newsletter.

- Support stakeholder groups with identifying, promoting, and scaling local civic engagement programs from early-adopter LEAs.

Background for AUSD

- LACOE sent a news release on September 10, 2020 about the newly adopted SSCE criteria and the CDE's webpage in support of the SSCE.
- LACOE offered a SSCE Overview Webinar on November 20, 2020 (Althea attended). All high school HSS teachers were invited to LACOE's introductory webinar about the SSCE on December 16, 2020, and 8 of us went.
- Monthly LACOE SSCE Collaborative meetings began in January and ended in May, where information was shared across districts regarding the SSCE. A LACOE SSCE webpage was created as well as a shared folder.
- All information, folders, and links have been shared with all high school HSS teachers across AUSD.

General Process

- AUSD Board of Education approved BP/AR 5126 on April 13, 2021 (Awards for achievement)
- Develop and Adopt Local Criteria
- Design and Implement Program Components
- Request Insignias from The California Department of Education (CDE) in the Spring

Process

- Webinars
- Committee Formed
- Monthly Meetings
- Discussed criteria and used sample templates
- Collaboration amongst site departments and counselors
- Collaboration amongst committee members
- Progress updates to Ed Services and Site Administrator
- Development of AUST criteria

State Criteria

The five criteria presented below provided a framework for making determinations of student qualifications required to earn the SSCE. The criteria are written to ensure that no student is excluded from an opportunity to earn the SSCE based on academic ability, alternative school settings, or unique or unconventional expressions of civic engagement.

State & Azusa Unified SSCE Criteria

Criteria 1: Being engaged in academic work in a productive way.

- Including but not limited to the following: requirements for diplomas or on track to graduate with a diploma or receive a Certificate of Completion (IEP) or demonstrating academic improvement.

Criteria 2: Demonstrate a competent understanding of The United States and California Constitution. The functions and governance of local governments. Tribal government structures and organizations. The role of the citizen in a constitutional democracy and democratic principles, concepts, and processes.

- Including but not limited to the following:
 - Cumulative GPA 2.0 for History/Social Science Core Course of World History, US History, and Government.
- Choose one of these activities:
 - Attend a School Board Meeting (could be virtual)
 - Attend a City Council Meeting (could be virtual)
 - Or meetings relevant to functions and governance of local governments and approved by a teacher.

Criteria 3: Participate in one or more informed civic engagement projects(s) that address real-world problems and require students to identify and inquire into civic needs or problems, consider varied responses, take action, and reflect on efforts.

- Including but not limited to the following:
 - Public Issues Town Hall, Voter Registration drive (more than a onetime event and awareness of elections, issues, and candidates)
 - Voter Registration Event and work the polls, attend and present on an issue at the School Board or City Hall Meeting, ASB, Club Projects in a leadership role, School Board Student Advisor.

Criteria 4: Demonstrate a civic knowledge, skills, and dispositions through self-reflection.

- Self-Reflection may be exhibited in a variety of formats:
 - Written, oral, digital, audio, video, or multimedia which may include the project's impact on the student's learning and growth in civic skills.
- Reflection is presented to school History/Social Science Teacher.
- Reflection also given to the panel prior to the panel convening.

Criteria 5: Exhibit character traits that reflect civic-mindedness and commitment to positively impact the classroom, school, community.

- Meet with a panel to answer questions regarding how the candidate/Student exhibits the character traits describe.
- Letter of recommendation by an adult who is not a relative.

Next Steps

- Calibration meetings for teachers
- Sharing criteria with students, families, and school staff
- Monitoring of student progress
- Develop necessary rubrics to meet criteria
- Determine make-up of the panel, location, and meeting dates
- Long term – develop processes to expand civic engagement at the elementary and middle school level

13.3 Approval of the Agreement between the Azusa Unified School District (AUSD) and the City of Azusa

AUSD School Resource Officers work collaboratively with school sites in the areas of school safety, prevention, and education.

Recommendation: It is recommended the Board of Education approve the agreement between AUSD and the City of Azusa.

Before the vote, discussion of this item is opened up.

Xilonin Cruz-Gonzalez

Per our board norms, I want you to know I will be voting against this MOU, and I hope you would consider voting against it with me. I just want to say why I really appreciate our Azusa Police Department. I think about 2008, students walked out of school on May 1. They walked down Citrus, and Azusa PD was there, but they were just there to keep the kids safe and keep tabs on them. As soon as they hit the border City of West Covina, the police, are in full riot gear. So as an example of how community-driven our police are and how they're a valued partner. That being said, I just feel like it's become very clear in the last couple of years, we've asked our police to do too much. I think that there are creative ways that we can build those partnerships with them, build partnerships and relationships with both our students and our community, that doesn't require us spending education dollars that should be going to a counselor or to expanding our restorative justice work. We can do peer mentoring. I'd rather see that money spent on that and find creative ways to partner with our police rather than spending education dollars on having an SRO on campus. The ACLU just released a report last month that looked at the impact of having police on campuses, and I just want to share a couple of facts. So here is what they found looking at California schools. As they have assigned law enforcement, black student arrest rates are 7.4 times higher, and their law enforcement referral rates are 4.7 times higher. Latino students are 6.9 times higher, and the arrest rate is 4.4 times higher. The law enforcement referral rate for students with disabilities is 4.6 times higher in arrest rate and 4.8 times higher in referral rates. I want us to think about this. As I said, I appreciate what both Azusa and Glendora PD do to oversee who comes on our campuses. I also want us to think about where education dollars should go and the impact of having that police presence on campus and the unintended consequence of having police on campus for all of the school hours. With that, I just wanted to put that on the table so everyone's clear about why I'm voting against this MOU. I do appreciate the work we do in the collaborative partnership we have with our Azusa PD.

Yolanda Rodriguez Peña

I disagree on that, I will vote yes on this MOU because we have had SROs on all three of our campuses for many years. I have seen them working with parents and students. I like how they've added going to the Western Justice Center and wanting to improve the work they do with our students. I've seen them in classrooms speaking to students. I've also seen them at the Parent Coffee meetings helping the parents understand why they're there on campus. During the meetings parents were asking questions and they offered assistance to parents. This is where I see safety, education, and prevention. Parents were really happy they were able to open up because I don't think students should be afraid of police officers. I don't think that our classified employees or our administrators should handle a situation that they're not trained for. When my kids and grandkids were in school I actually felt safer knowing there was a police officer on campus. I've heard parents say the same thing. I don't think we've ever had any major situations. I know Mr. Creel is not available but I wanted to know how many bad situations we've had at our school sites with any of our SROs at any time. I've been a Board Member for almost 10 years and I've never seen anything. But I have seen positives at Azusa High and even at Sierra. Ms. Peralta, the SRO at Sierra from

Glendora PD is very friendly. The girls go up to her and ask her questions, they just wanted to speak to her. They give awards to the students and acknowledge them. Students should not be afraid of the police officers. This is why I disagree and that's my feel on it.

Xilonin Cruz-Gonzalez

I want to echo your request. I really would like to understand the student's arrest and referral rate. For example I heard of an incident with a student at Gladstone High School who through the SROs referral, ended up with a ticket from the Covina Police Department. I would like to see what those numbers look like in our district. Maybe over the last five years. Not counting last year because of COVID.

Yolanda Rodriguez Peña

That probably could have happened like two or three years ago. I remember that situation we did discuss that. The provision that I requested regarding parents being contacted was added.

Sabrina Bow Ed.D.

Thank you for allowing me to share my thoughts. Ms. Peña, one thing you said that really hit me was "what are we trained to do." Each of us are specialists in what we do and generally trust each other as experts in our specialty. At the same time I want to acknowledge that I think it's critically important that we are deliberate and meaningful in our efforts to cross train. We don't have to be experts in everything but we need to have continuous development and understanding in a little bit of something else. Possibly law enforcement training in restorative justice, and counseling strategies. Also a little bit of training among our teachers and staff of what law enforcement does and what they are faced with. I'm not asking for everyone to jump into the other person's shoes but to build not only the perspective of some cross training. Ms. Cruz Gonzalez, some things you said really resonated with me. I'm taking it a step further regarding the over representation of black and brown students in both our discipline referrals and of course in our prison system. In several meetings we have talked about our diversity equity inclusion work. I think if we don't bring those statistics into a real-life analysis of what we're trying to do with our SROs, restorative justice and trauma informed teaching and learning, then I think we're missing the mark. All of that being said I come from a law enforcement family and I have my own personal experience. As a parent I have hope and some insecurity around what law enforcement can do around securing our schools. I hope that we can allocate educational dollars towards counseling and restorative justice programs and cross training and perspective building and be able to support SROs on campus. I hope this never happens where we might have an active shooter or other type of catastrophic event on campus, I hope that never comes to bear but I'm not willing to take that risk at this moment. I hope we can continue to have a very healthy and critical dialogue around school safety and what that means and not make school safety one dimensional and that means we have an SRO on campus. Thank you.

Adrian Greer

I'll just go ahead and add. It seems to me that we often times have this conversation every year when this item comes up for a vote. I think that it may be wise for us to have some space to discuss this outside of a pending vote. If we were to have some conversation around what are those things we are contracting out to the SROs to be on our campuses? What are those things that we are asking those officers to do or not do? What are those parameters? I know that we added to the contract, how does that play out and what is the enforceability of that? I think that there's room for some conversation. It may be worthwhile to hear thoughts and perspectives from some of our students. What do they say and how can we bring in some of this data and understand what that

data says. Board member Cruz Gonzalez requested data for our school district and how that plays out here. Board Member Rodriguez-Peña said no one should be afraid of police officers, and while I agree with that, I also acknowledge for many students, it is a reality. As we unpack and examine some of the reasons why that may be the case, we should also explore, in partnership with the Azusa and Covina PD, ways that we can dismantle some of those fears. I'll say for me having gone to Gladstone High School and having been a knuckle head, I still remember the resource officer, Officer Bob Schenko. I recognize the resource that he was in my life and I remember the ways that he mentored me in ways that others didn't and I'm grateful for the relationship I had with him. But that was my experience and not everybody has that same perspective. I'm suggesting that we find space to have a larger conversation around this topic where we can discuss our philosophy and our preferences. Then we can go to our partners within the city with this opposed to having a conversation only when there's an item is on the floor for a vote.

Xilonin Cruz Gonzalez

I agree with Board Member Bow's point earlier that we think more broadly, and have a conversation about how are we creating a safe and welcoming environment at our schools. That's the conversation that I'd like to have. I would like to talk about not only the vision for the outcome, but how do we get there? Obviously the SROs may be a part of that. When we look at our vision and mission for our district, that's a really granular conversation and I'd rather have the broader one.

Adrian Greer

I agree. We do need to have that broader conversation. When this comes up every year I would hope that we discuss this item as we cast our vision.

Yolanda Rodriguez Peña

Maybe adding it to one of our workshops or a study session.

Sabrina Bow Ed.D.

Maybe one thing we can think about Mr. Ortega is some longitudinal data around discipline referrals and SRO activity so that when we do have this conversation again we can talk about our statistics. We can look at the increase of counseling hours and discipline referrals our students had. I think that type of data would be helpful in this conversation.

Adrian Greer

I would also request we have this conversation prior to May to ensure we have the conversation well before we need take a vote on it.

ORIGINAL - Motion

Member (**Yolanda Rodriguez-Peña**) Moved, Member (**Sabrina Bow, Ed.D.**) Seconded to approve the **ORIGINAL** motion 'It is recommended the Board of Education approve the agreement between AUSD and the City of Azusa'. Upon a roll call vote being taken, the vote was: Aye: **3** Nay: **1**. The motion **Carried. 3 - 1**

Sabrina Bow, Ed.D.	Yes
Xilonin Cruz-Gonzalez	No
Adrian Greer	Yes
Yolanda Rodriguez-Peña	Yes

13.4 Approval of the Memorandum of Understanding (MOU) between Azusa Unified School District (AUSD) and the City of Covina

AUSD School Resource Officers work collaboratively with school sites in the areas of school safety, prevention, and education.

Recommendation: It is recommended the Board of Education approve the MOU between AUSD and the City of Covina.

Xilonin Cruz-Gonzalez

Per our board norms, I want you to know I will be voting against this MOU for reasons previously stated.

Yolanda Rodriguez Peña

I will be voting yes for reasons I previously stated.

ORIGINAL - Motion

Member (**Yolanda Rodriguez-Peña**) Moved, Member (**Sabrina Bow, Ed.D.**) Seconded to approve the **ORIGINAL** motion 'It is recommended the Board of Education approve the MOU between AUSD and the City of Covina'. Upon a roll call vote being taken, the vote was: Aye: **3** Nay: **1**. The motion **Carried. 3 - 1**

Sabrina Bow, Ed.D.	Yes
Xilonin Cruz-Gonzalez	No
Adrian Greer	Yes
Yolanda Rodriguez-Peña	Yes

14.0 Human Resources

14.1 Approval of the Memorandum of Understanding (MOU) between Azusa Unified School District (AUSD), Branch Alliance for Educator Diversity (BranchED), and Azusa Pacific University (APU)

The purpose of this MOU is to facilitate collaboration among AUSD, BrandED, and APU to develop a teacher training program that produces classroom-ready teachers and continuously improves teacher preparation structures and practice in the service of improving students' outcomes.

Recommendation: It is recommended the Board of Education approve the MOU between AUSD, BrandED, and APU.

ORIGINAL - Motion

Member (**Yolanda Rodriguez-Peña**) Moved, Member (**Sabrina Bow, Ed.D.**) Seconded to approve the **ORIGINAL** motion 'It is recommended the Board of Education approve the MOU between AUSD, BrandED, and APU'. Upon a roll call vote being taken, the vote was: Aye: **4** Nay: **0**. The motion **Carried. 4 - 0**

Sabrina Bow, Ed.D.	Yes
Xilonin Cruz-Gonzalez	Yes

Adrian Greer Yes
Yolanda Rodriguez-Peña Yes

14.2 Approval of the Memorandum of Understanding (MOU) between Azusa Unified School District (AUSD) and Concordia University

The purpose of this MOU is to facilitate collaboration among AUSD and Concordia University to provide educational field experiences as may be called for in the requirements of the various authorized credentials for public school services.

Recommendation: It is recommended the Board of Education approve the MOU between AUSD and Concordia University.

ORIGINAL - Motion

Member **(Yolanda Rodriguez-Peña)** Moved, Member **(Xilonin Cruz-Gonzalez)** Seconded to approve the **ORIGINAL** motion 'It is recommended the Board of Education approve the MOU between AUSD and Concordia University'. Upon a roll call vote being taken, the vote was: Aye: **4** Nay: **0**. The motion **Carried. 4 - 0**

Sabrina Bow, Ed.D. Yes
Xilonin Cruz-Gonzalez Yes
Adrian Greer Yes
Yolanda Rodriguez-Peña Yes

14.3 Azusa Unified School District Sunshine Proposal for the 2021-22 Fiscal Year Negotiations with Azusa Educators Association (AEA)

The District, in preparing for negotiations with AEA, is sunshining a proposal for the 2021-22 fiscal year. As required by Educational Employment Relations Act, contained in Government Code 3547, a public hearing is to be held and scheduled for the September 7, 2021, Governing Board meeting. The proposal will be available for review virtually beginning September 2, 2021.

Recommendation: It is recommended the Board of Education accept the following sunshine proposal for the 2021-22 fiscal year negotiations with AEA.

14.4 Public Hearing: The Azusa Unified School District (AUSD) Sunshining Proposal for the 2021-22 Fiscal Year Negotiations with Azusa Educators Association (AEA) - District Sunshine Proposal

In accordance with Government Code 3547, a public hearing is required prior to the commencement of the collective bargaining process. This is the public's opportunity to comment on the articles that will be negotiated for the 2021-2022 fiscal year

Recommendation: It is recommended the Board of Education hold a public hearing on the District's sunshine proposal.

ORIGINAL - Motion

Member **(Yolanda Rodriguez-Peña)** Moved, Member **(Xilonin Cruz-Gonzalez)** Seconded to approve the **ORIGINAL** motion 'It is recommended the Board of Education hold a public hearing on the District's sunshine proposal'. Upon a roll call vote being taken, the vote was: Aye: **4** Nay: **0**. The motion **Carried. 4 - 0**

Sabrina Bow, Ed.D. Yes
Xilonin Cruz-Gonzalez Yes
Adrian Greer Yes
Yolanda Rodriguez-Peña Yes

14.5 The Board of Education is required to officially approve the Azusa Unified School District (AUSD) Sunshine Proposal for the 2021-22 Fiscal Year Negotiations with Azusa Educators Association (AEA)

In accordance with Government Code 3547, the Board of Education is officially required to approve the District's proposal to commence negotiations.

Recommendation: It is recommended the Board of Education approve the AUSD Sunshine Proposal for the 2021-22 fiscal year negotiations with AEA.

ORIGINAL - Motion

Member (**Yolanda Rodriguez-Peña**) Moved, Member (**Sabrina Bow, Ed.D.**) Seconded to approve the **ORIGINAL** motion 'It is recommended the Board of Education approve the AUSD Sunshine Proposal for the 2021-22 fiscal year negotiations with AEA'. Upon a roll call vote being taken, the vote was: Aye: **4** Nay: **0**. The motion **Carried. 4 - 0**

Sabrina Bow, Ed.D. Yes
Xilonin Cruz-Gonzalez Yes
Adrian Greer Yes
Yolanda Rodriguez-Peña Yes

14.6 Azusa Unified School District Sunshine Proposal for the 2021-22 Fiscal Year Negotiations with the California School Employees Association (CSEA)

The District, in preparing for negotiations with CSEA, is sunshining a proposal for the 2021-22 fiscal year. As required by Educational Employment Relations Act, contained in Government Code 3547, a public hearing is to be held and scheduled for the September 7, 2021, Governing Board meeting. The proposal will be available for review virtually beginning September 2, 2021.

Recommendation: It is recommended the Board of Education accept the following sunshine proposal for the 2021-22 fiscal year negotiations with CSEA.

14.7 Public Hearing: The Azusa Unified School District (AUSD) Sunshining Proposal for the 2021-22 Fiscal Year Negotiations with the California School Employees Association (CSEA) - District Sunshine Proposal

In accordance with Government Code 3547, a public hearing is required prior to the commencement of the collective bargaining process. This is the public's opportunity to comment on the articles that will be negotiated for the 2021-2022 fiscal year

Recommendation: It is recommended the Board of Education hold a public hearing on the District's sunshine proposal.

ORIGINAL - Motion

Member (**Yolanda Rodriguez-Peña**) Moved, Member (**Sabrina Bow, Ed.D.**) Seconded to approve the **ORIGINAL** motion 'It is recommended the Board of Education hold a public

hearing on the District's sunshine proposal'. Upon a roll call vote being taken, the vote was: Aye: **4** Nay: **0**. The motion **Carried. 4 - 0**

Sabrina Bow, Ed.D. Yes
Xilonin Cruz-Gonzalez Yes
Adrian Greer Yes
Yolanda Rodriguez-Peña Yes

14.8 The Board of Education is required to officially approve the Azusa Unified School District (AUSD) Sunshine Proposal for the 2021-22 Fiscal Year Negotiations with the California School Employees Association (CSEA)

In accordance with Government Code 3547, the Board of Education is officially required to approve the District's proposal to commence negotiations.

Recommendation: It is recommended the Board of Education approve the AUSD Sunshine Proposal for the 2021-22 fiscal year negotiations with CSEA.

ORIGINAL - Motion

Member (**Yolanda Rodriguez-Peña**) Moved, Member (**Sabrina Bow, Ed.D.**) Seconded to approve the **ORIGINAL** motion 'It is recommended the Board of Education approve the AUSD Sunshine Proposal for the 2021-22 fiscal year negotiations with CSEA'. Upon a roll call vote being taken, the vote was: Aye: **4** Nay: **0**. The motion **Carried. 4 - 0**

Sabrina Bow, Ed.D. Yes
Xilonin Cruz-Gonzalez Yes
Adrian Greer Yes
Yolanda Rodriguez-Peña Yes

14.9 Azusa Educators Association (AEA) Sunshine Proposal for the 2021-2022 Fiscal Year Negotiations with Azusa Unified School District (AUSD)

In preparing for negotiations with the District, AEA is sunshining a proposal for the 2021-22 school year. As required by Educational Employment Relations Act, contained in Government Code 3547, a public hearing is to be held and the public hearing will be scheduled for the September 7, 2021, Governing Board meeting. The proposal will be available for review virtually beginning September 2, 2021.

Recommendation: It is recommended the Board of Education accept the following sunshine proposal for the 2021-22 negotiations between AEA and AUSD and for the Board President to call a public hearing on the proposal at the September 7, 2021 Board Meeting.

14.10 Public Hearing: To receive public input on the Sunshine Proposal for the 2021-22 Fiscal Year Negotiations between Azusa Educators Association (AEA) and the Azusa Unified School District - AEA Sunshine Proposal

In accordance with Government Code 3547, a public hearing is required prior to the commencement of the collective bargaining process. This is the public's opportunity to comment on the articles that will be negotiated for the 2021-2022 school year.

Recommendation: It is recommended the Board of Education hold a public hearing to receive public input on AEA's sunshine proposal.

ORIGINAL - Motion

Member (**Yolanda Rodriguez-Peña**) Moved, Member (**Sabrina Bow, Ed.D.**) Seconded to approve the **ORIGINAL** motion 'It is recommended the Board of Education hold a public hearing to receive public input on AEA's sunshine proposal'. Upon a roll call vote being taken, the vote was: Aye: **4** Nay: **0**. The motion **Carried. 4 - 0**

Sabrina Bow, Ed.D. Yes
Xilonin Cruz-Gonzalez Yes
Adrian Greer Yes
Yolanda Rodriguez-Peña Yes

14.11 The Board of Education is required to officially approve the Azusa Educators Association (AEA) Sunshine Proposal for the 2021-22 Fiscal Year Negotiations with Azusa Unified School District (AUSD)

In accordance with Government Code 3547, the Board of Education is officially required to approve the AEA sunshine proposal to commence negotiations.

Recommendation: It is recommended the Board of Education approve the AEA sunshine proposal for the 2021-22 fiscal year negotiations with AUSD.

ORIGINAL - Motion

Member (**Yolanda Rodriguez-Peña**) Moved, Member (**Sabrina Bow, Ed.D.**) Seconded to approve the **ORIGINAL** motion 'It is recommended the Board of Education approve the AEA sunshine proposal for the 2021-22 fiscal year negotiations with AUSD'. Upon a roll call vote being taken, the vote was: Aye: **4** Nay: **0**. The motion **Carried. 4 - 0**

Sabrina Bow, Ed.D. Yes
Xilonin Cruz-Gonzalez Yes
Adrian Greer Yes
Yolanda Rodriguez-Peña Yes

15.0 Adjournment

15.1 Adjournment

Recommendation: It is recommended the Board of Education approve adjournment of the Board Meeting.

By consensus, the Regular Board meeting adjourned at 9:09 p.m. in memory of Azusa City Council Member Uriel Macias and Community Liaison at Gladstone High School, Rina Gonzales.

ORIGINAL - Motion

Member (**Sabrina Bow, Ed.D.**) Moved, Member (**Yolanda Rodriguez-Peña**) Seconded to approve the **ORIGINAL** motion 'It is recommended the Board of Education approve

adjournment of the Board Meeting'. Upon a roll call vote being taken, the vote was: Aye: 4 Nay: 0. The motion **Carried. 4 - 0**

Sabrina Bow, Ed.D. Yes
Xilonin Cruz-Gonzalez Yes
Adrian Greer Yes
Yolanda Rodriguez-Peña Yes

Clerk